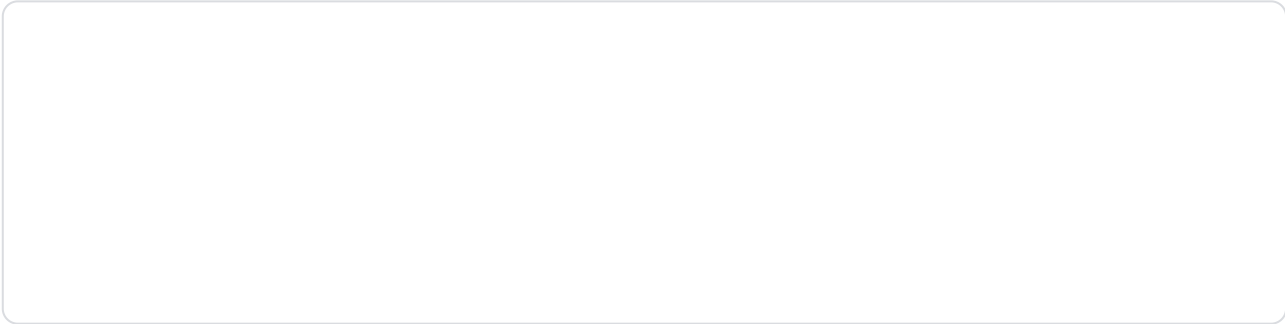


Academic Year

2020-21

Supporting Documents

Feedback Analysis



IQAC FEEDBACK FORM FOR STUDENTS

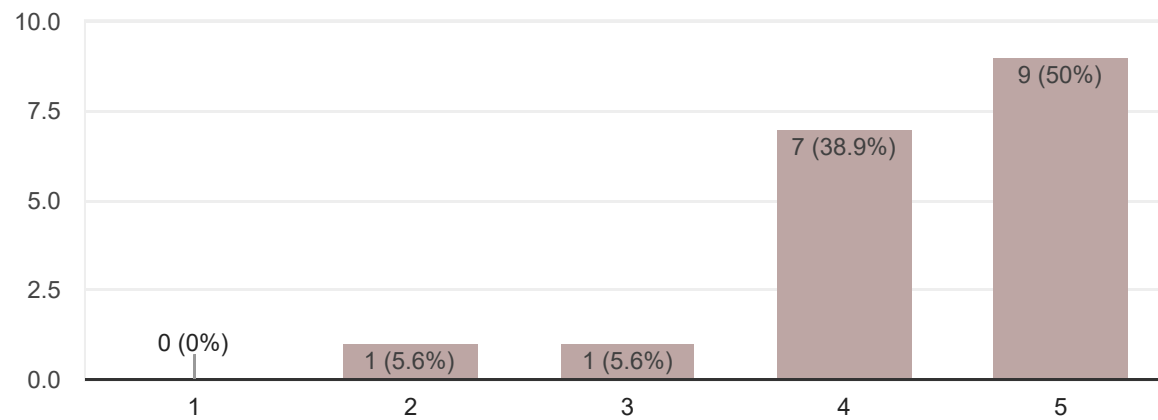
18 responses

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1. Curriculum and Syllabi of the Courses

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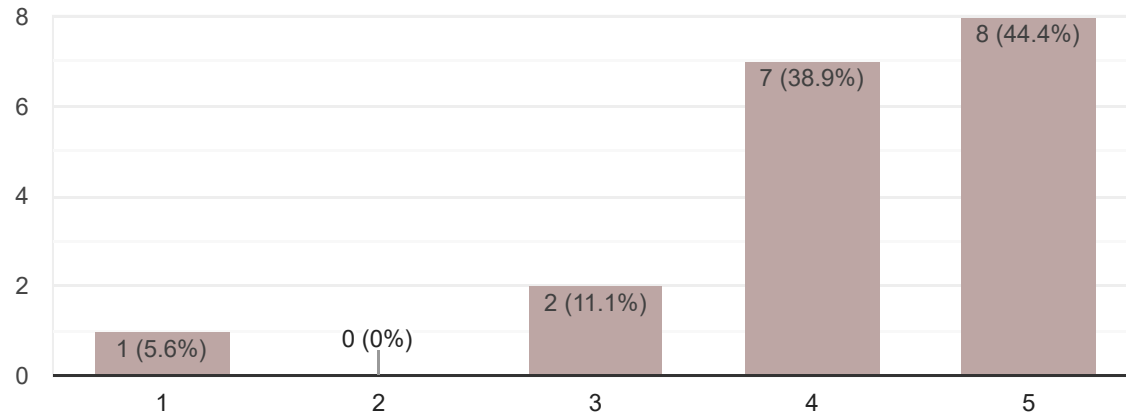
18 responses



2. Extent of syllabi covered in the Class

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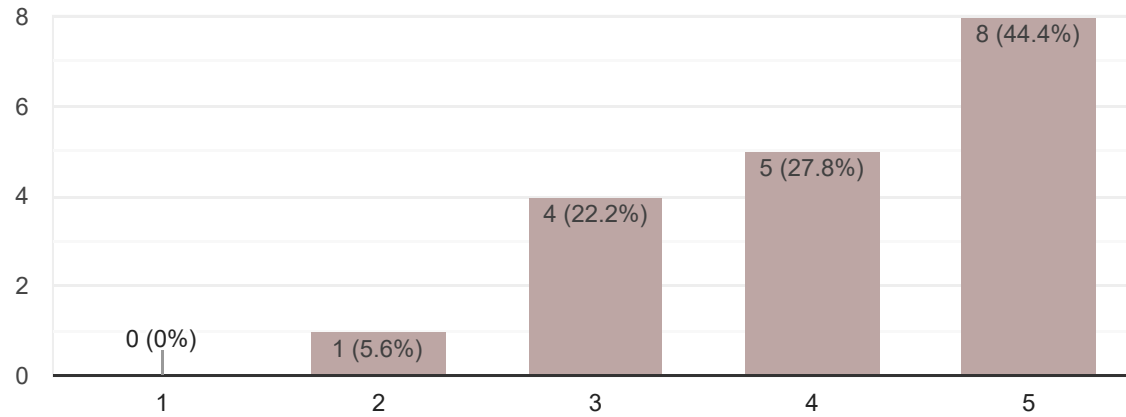
18 responses



3. Course delivery by faculty members in the class

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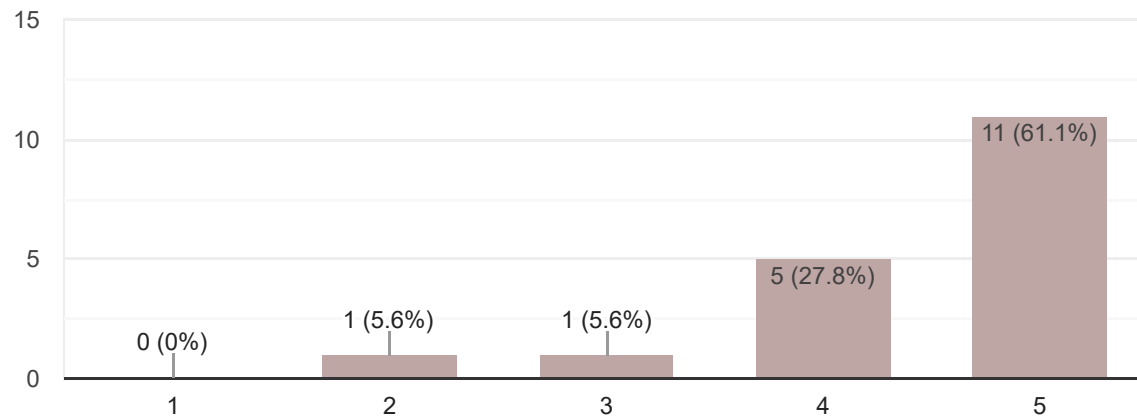
18 responses



4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching



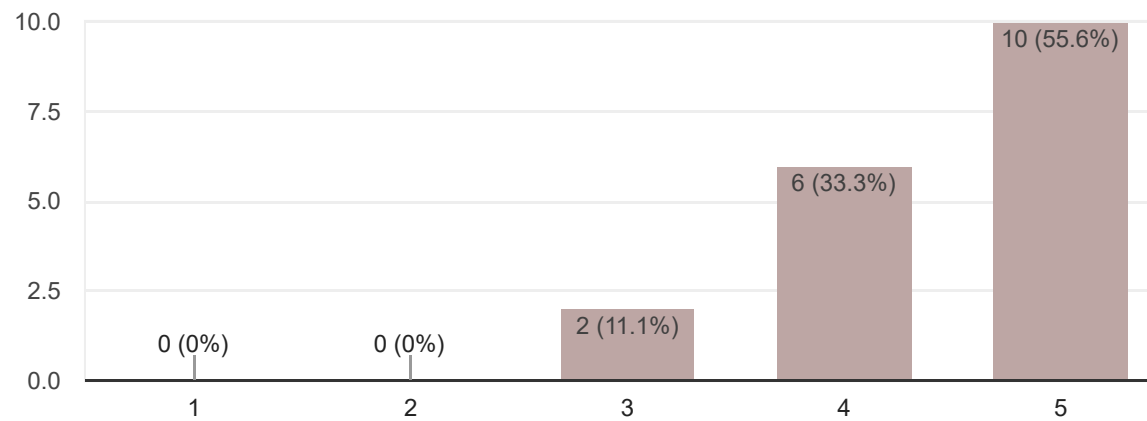
18 responses



5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)



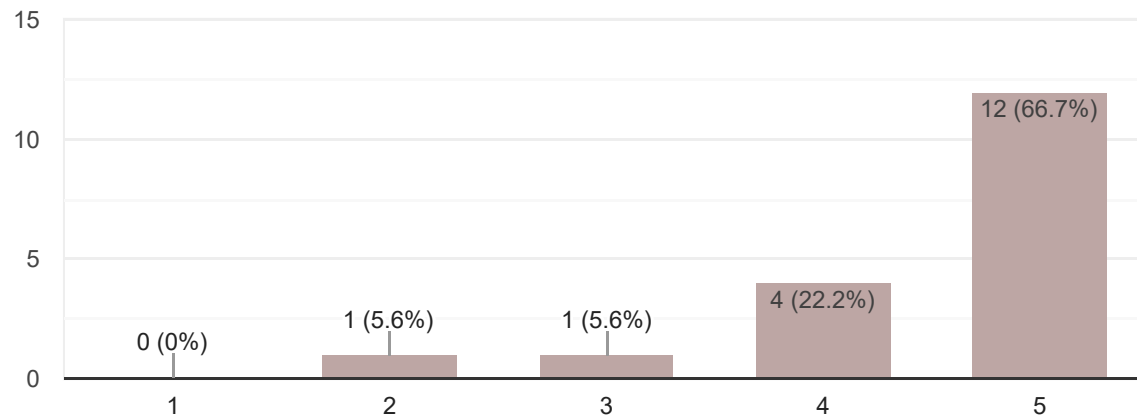
18 responses



6. Timely announcement of examination results

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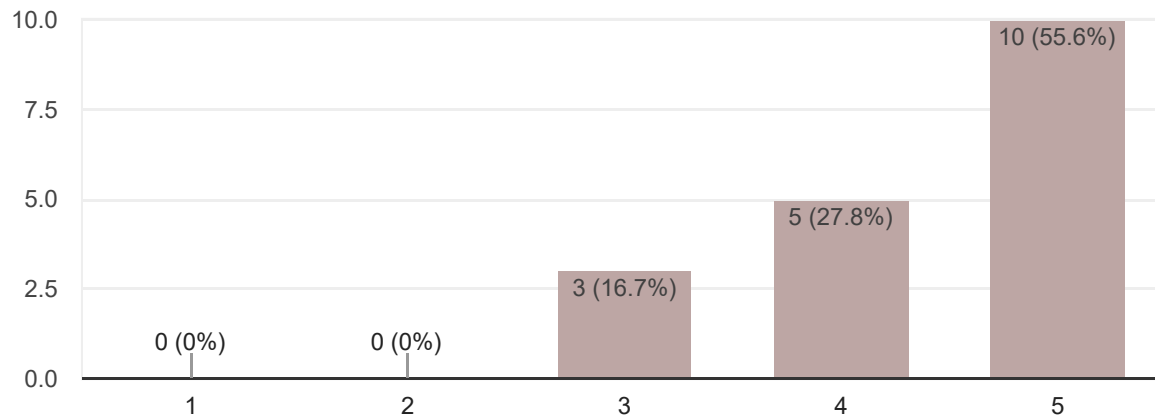
18 responses



7. Opportunities in the School/ University for Research Activities

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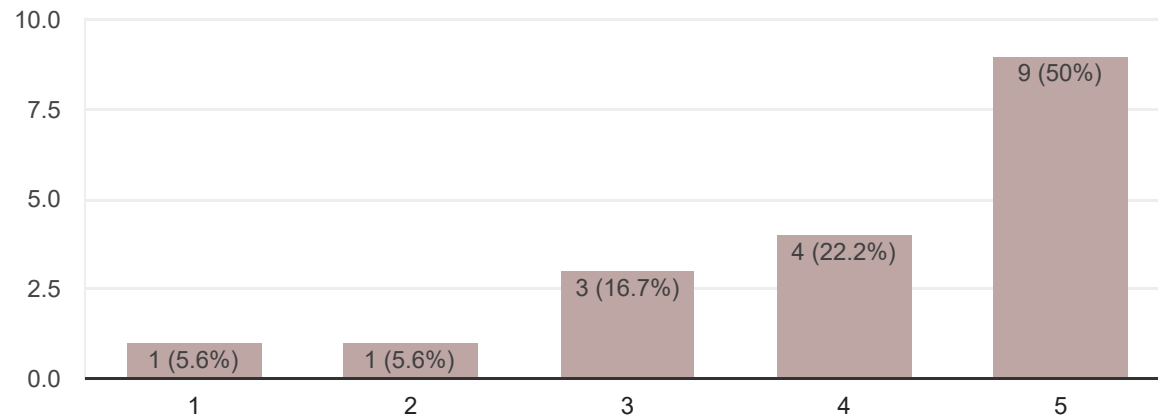
18 responses



8. Opportunity for students to participate in internship, student exchange, field visit



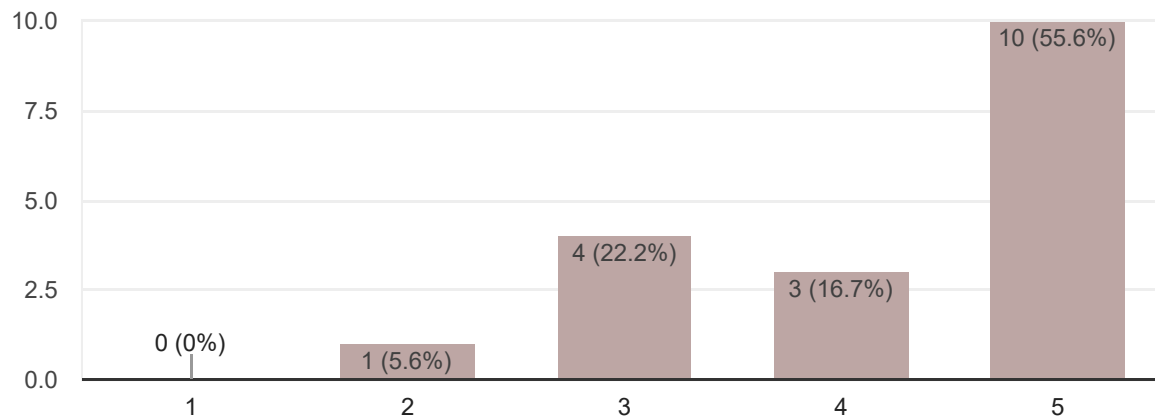
18 responses

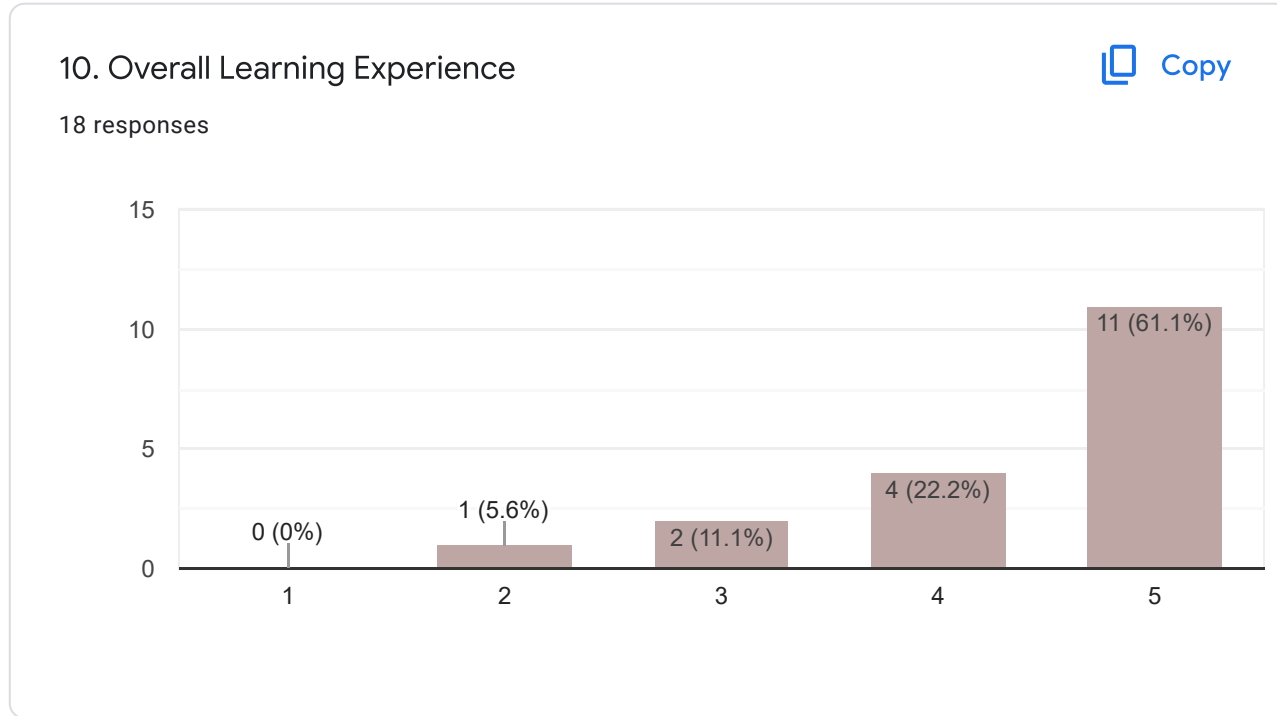


9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



18 responses





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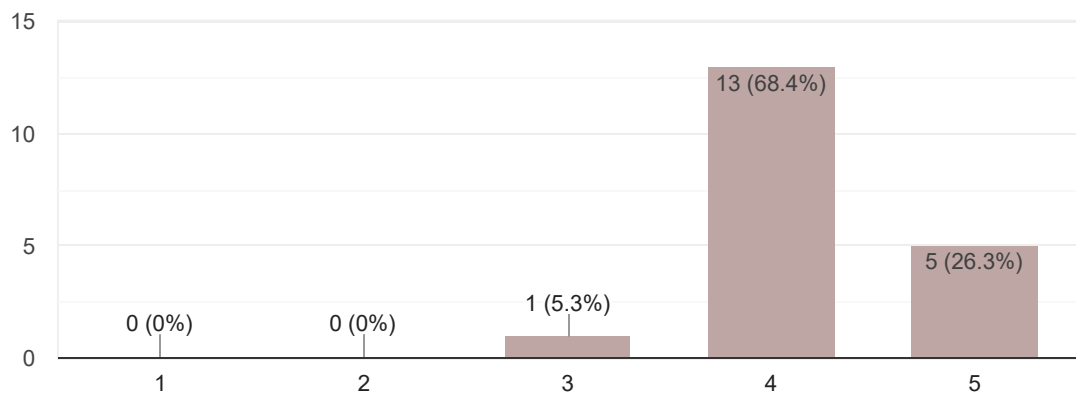
19 responses

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1. Curriculum and Syllabi of the Courses

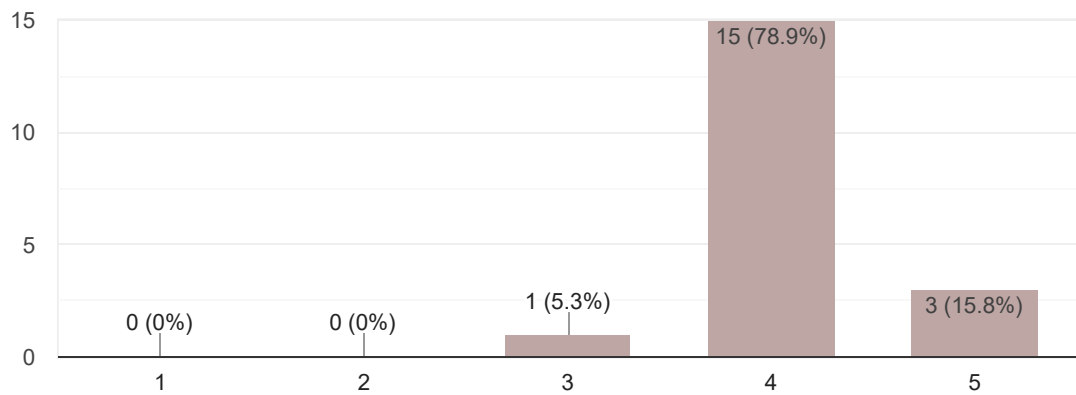


19 responses



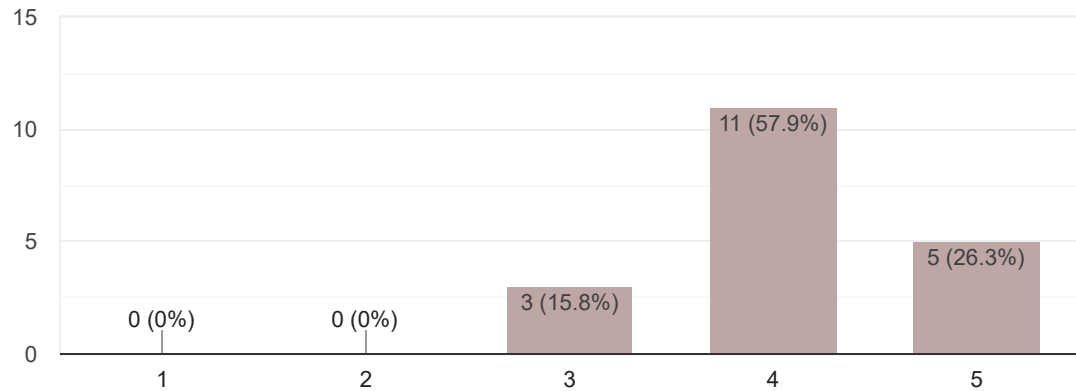
2. Extent of syllabi covered in the Class

19 responses



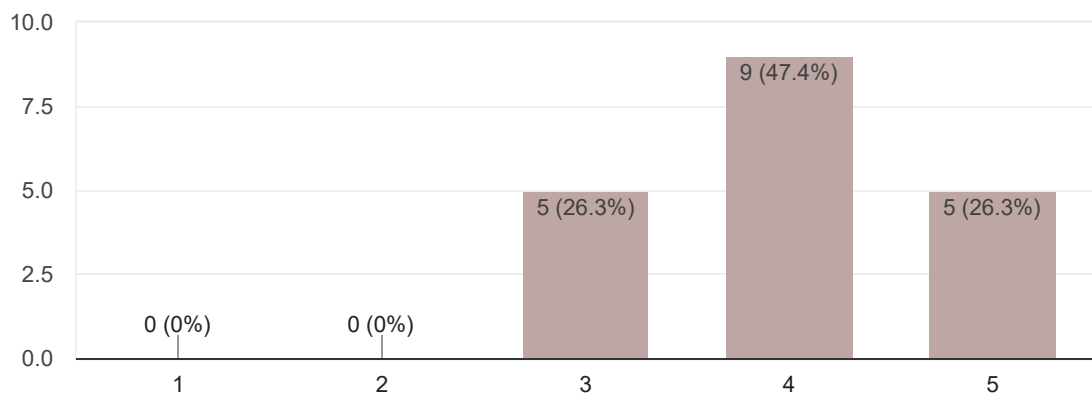
3. Course delivery by faculty members in the class

19 responses



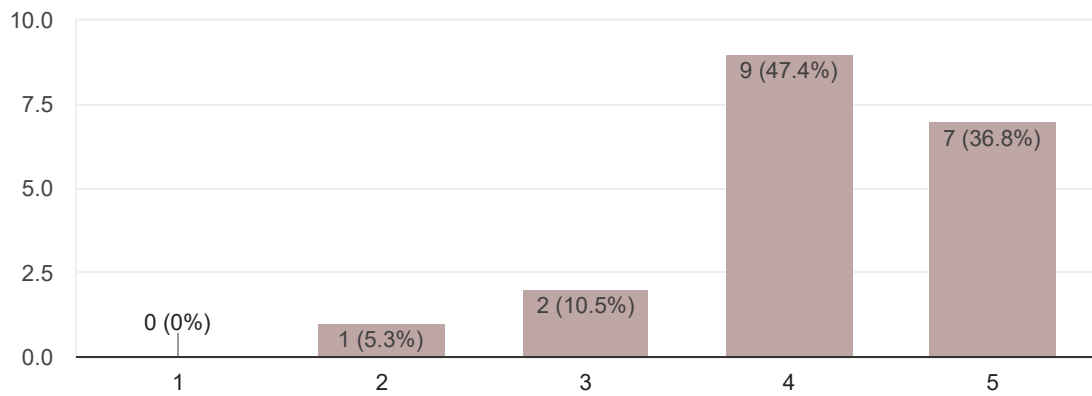
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

19 responses



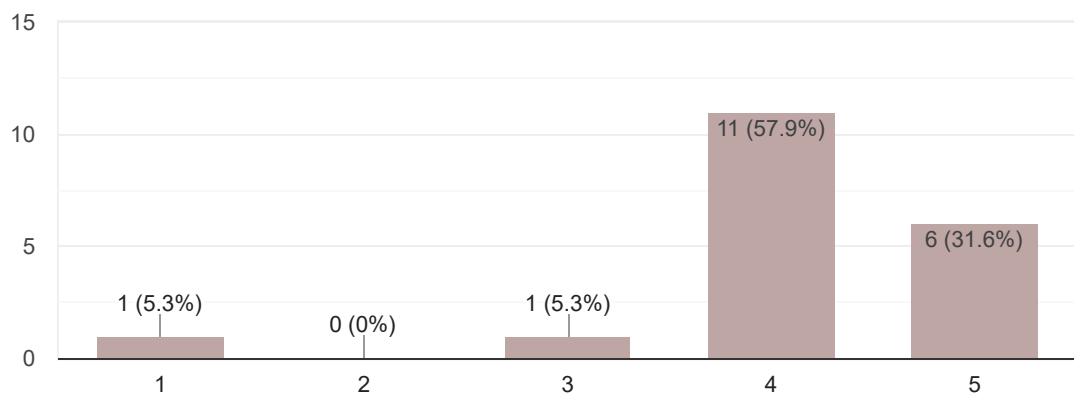
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

19 responses



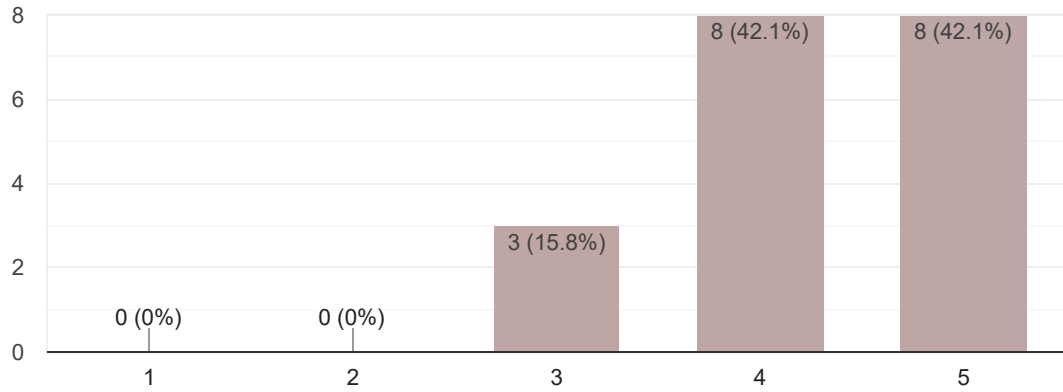
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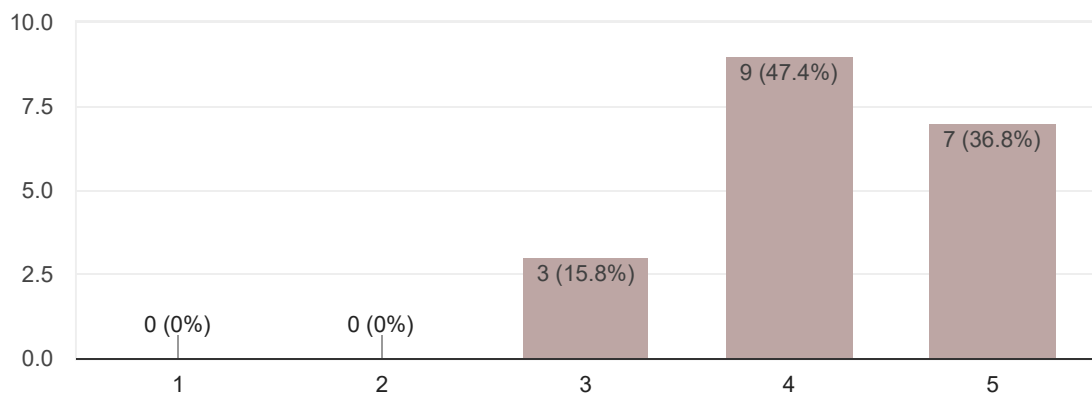
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19 responses



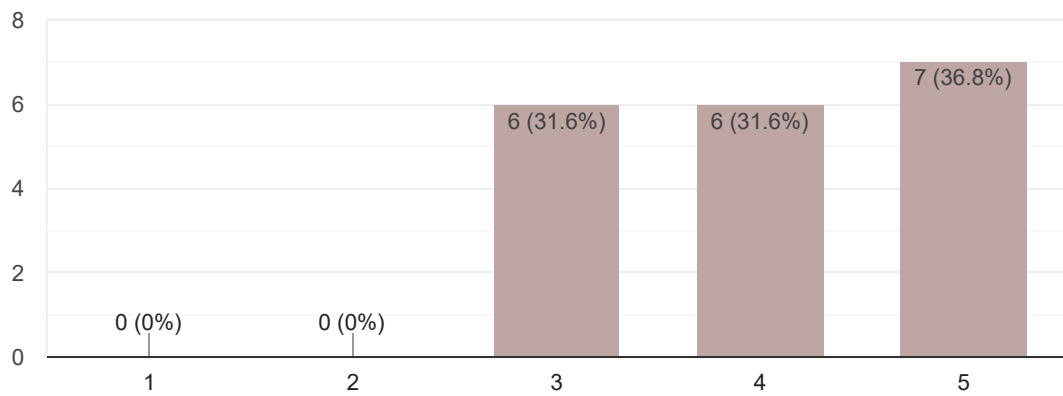
8. Opportunity for students to participate in internship, student exchange, field visit

19 responses



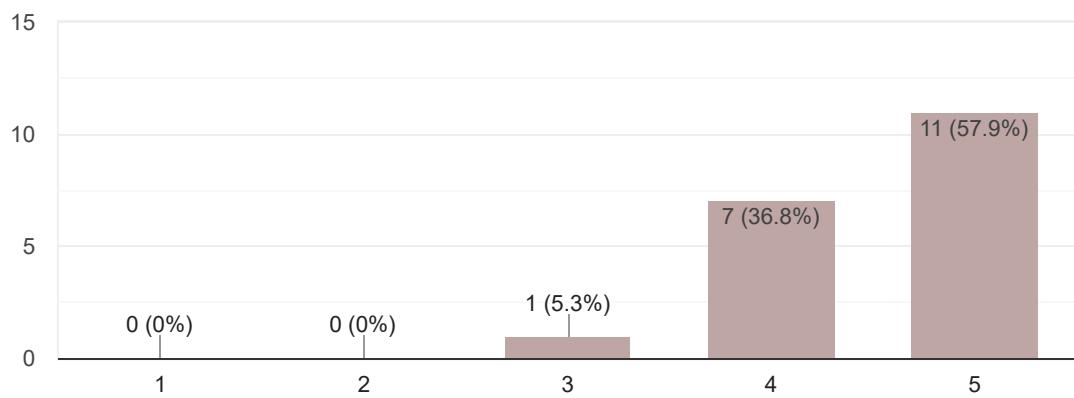
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

19 responses



10. Overall Learning Experience

19 responses



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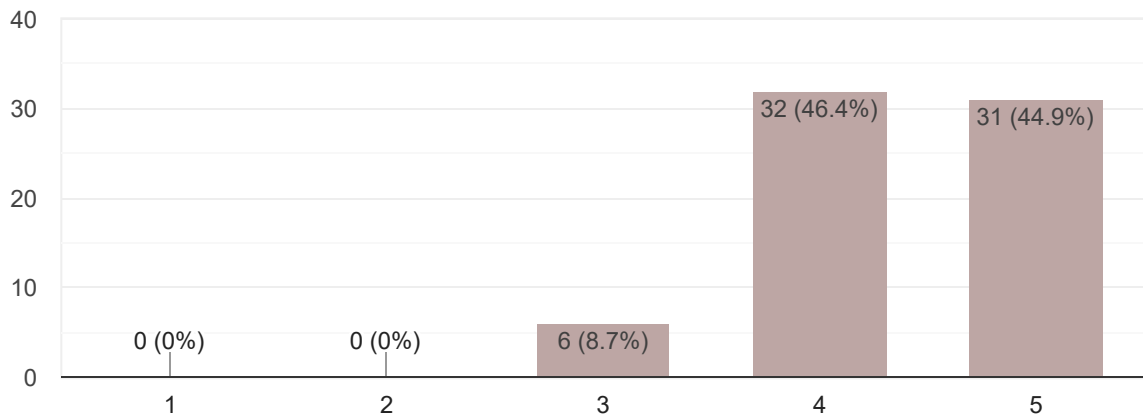
IQAC FEEDBACK FORM FOR STUDENTS

69 responses

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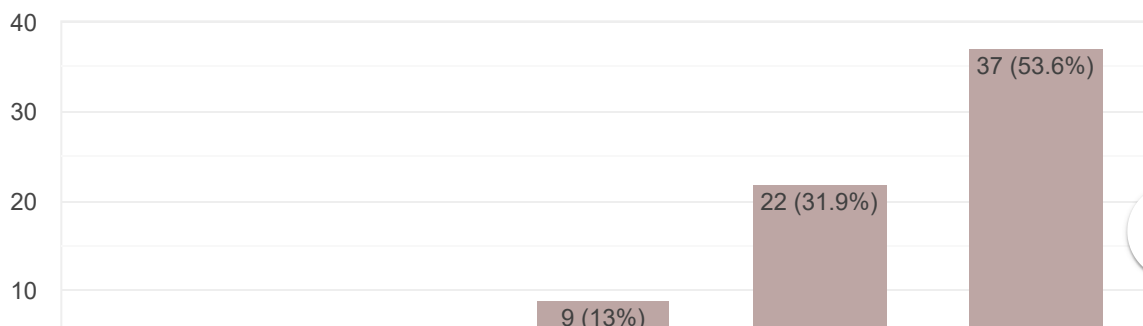
1. Curriculum and Syllabi of the Courses

69 responses

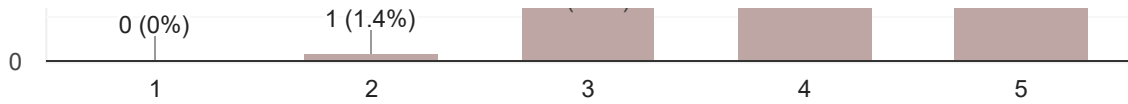


2. Extent of syllabi covered in the Class

69 responses

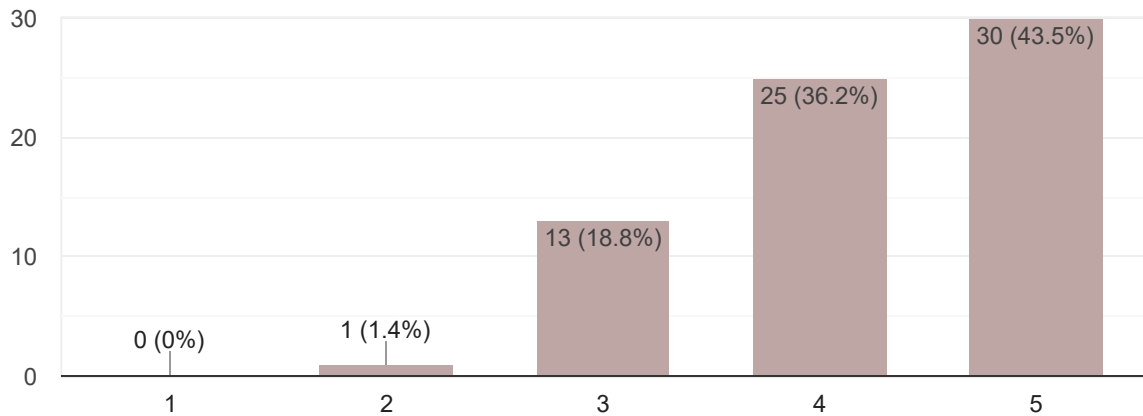


IQAC FEEDBACK FORM FOR STUDENTS



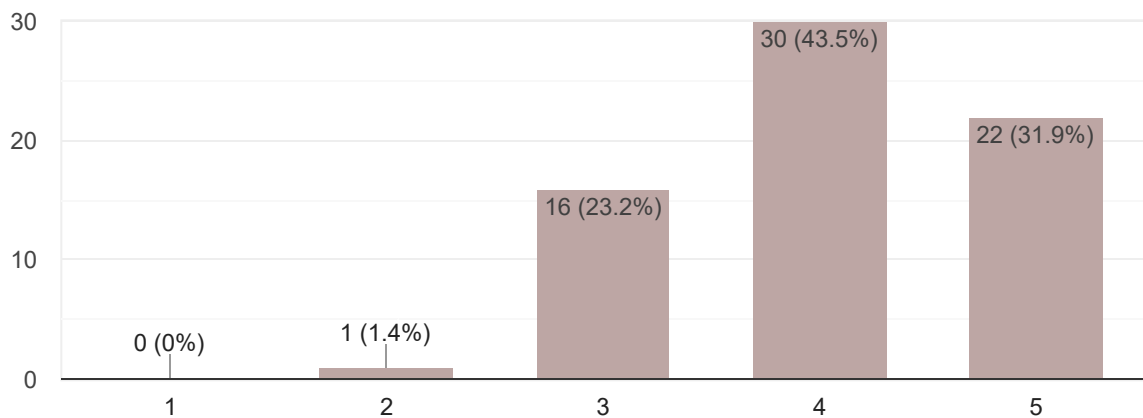
3. Course delivery by faculty members in the class

69 responses



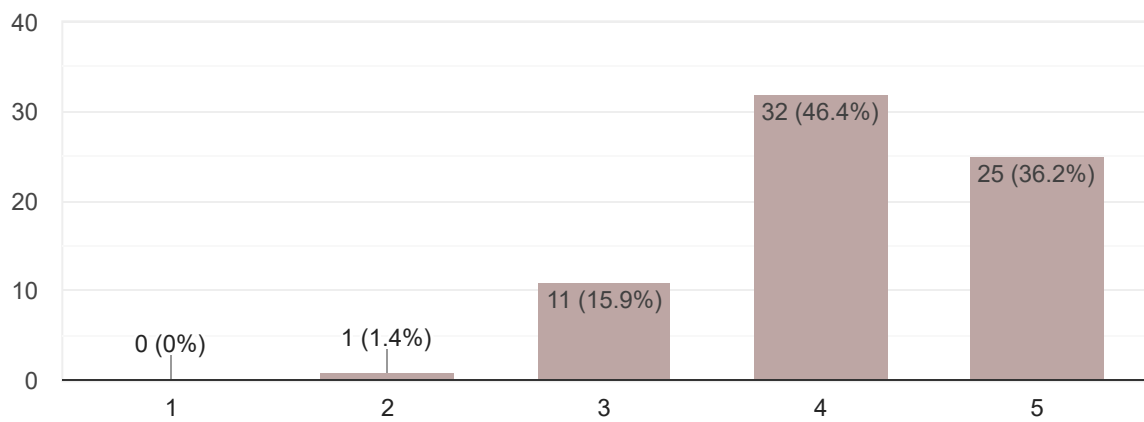
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

69 responses



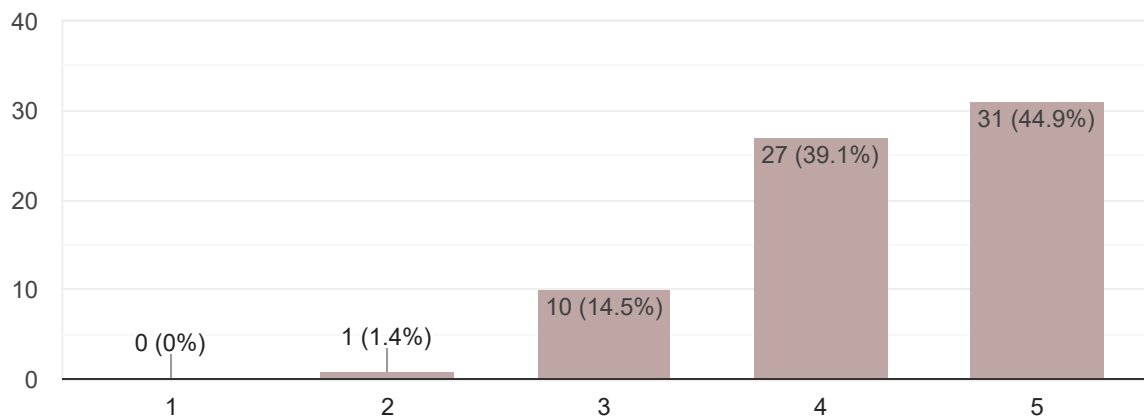
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

69 responses



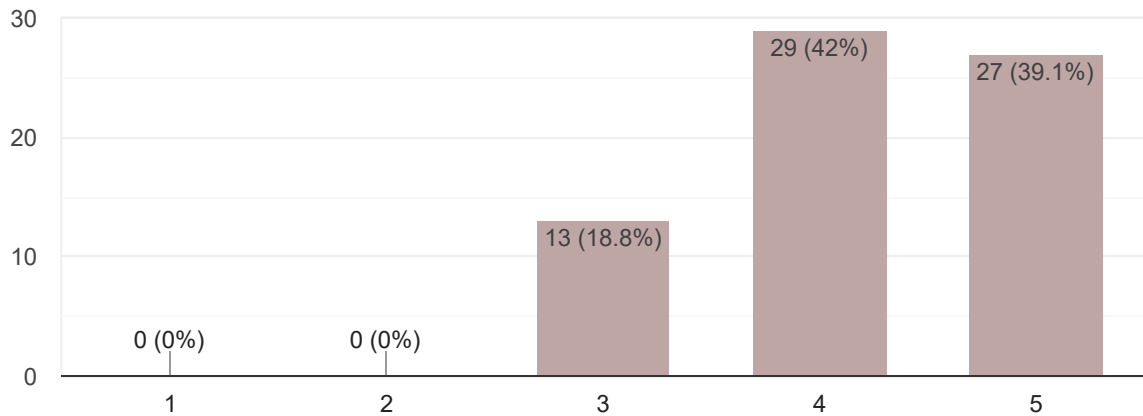
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69 responses



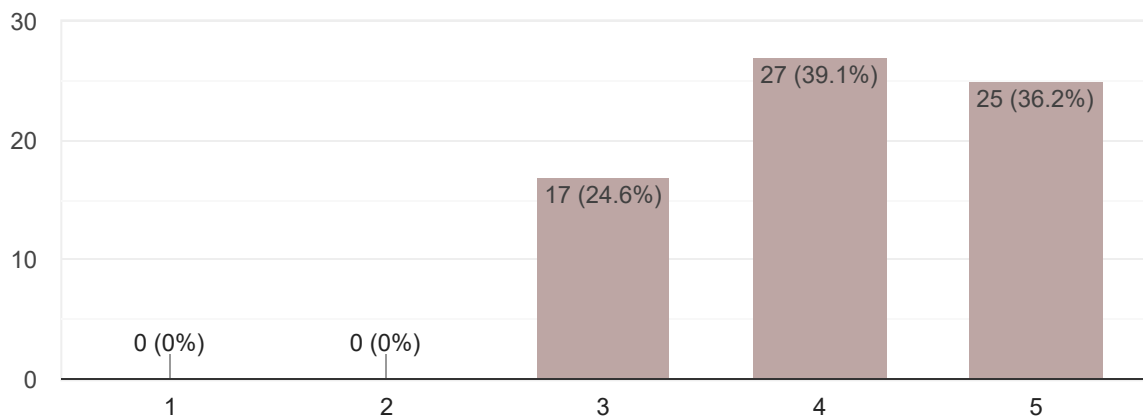
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69 responses



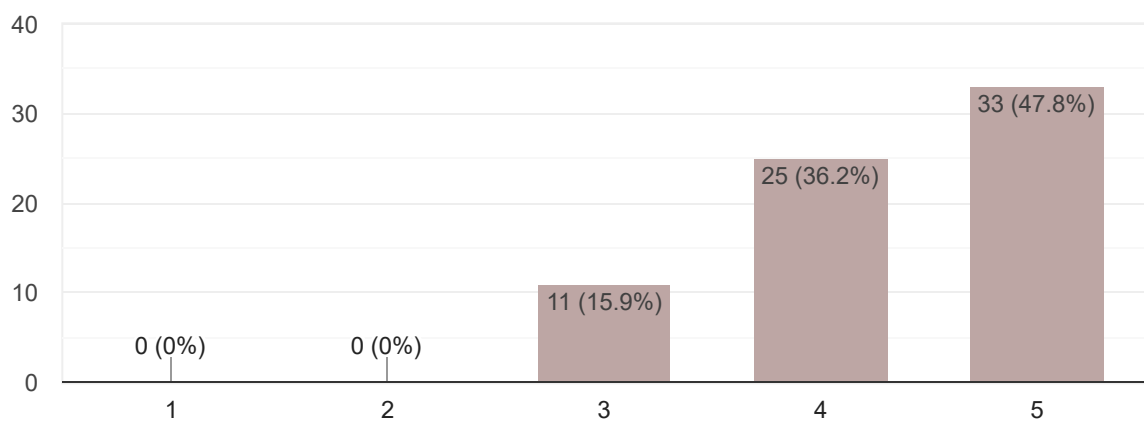
8. Opportunity for students to participate in internship, student exchange, field visit

69 responses



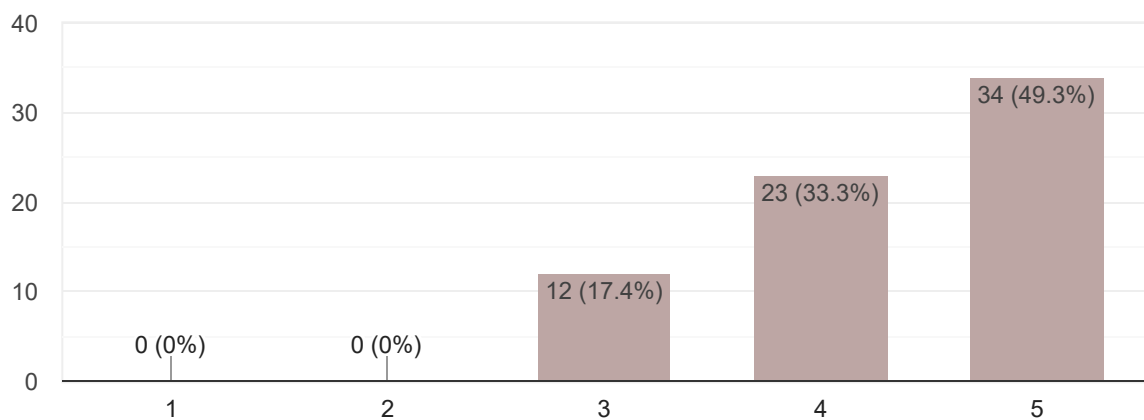
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

69 responses



10. Overall Learning Experience

69 responses



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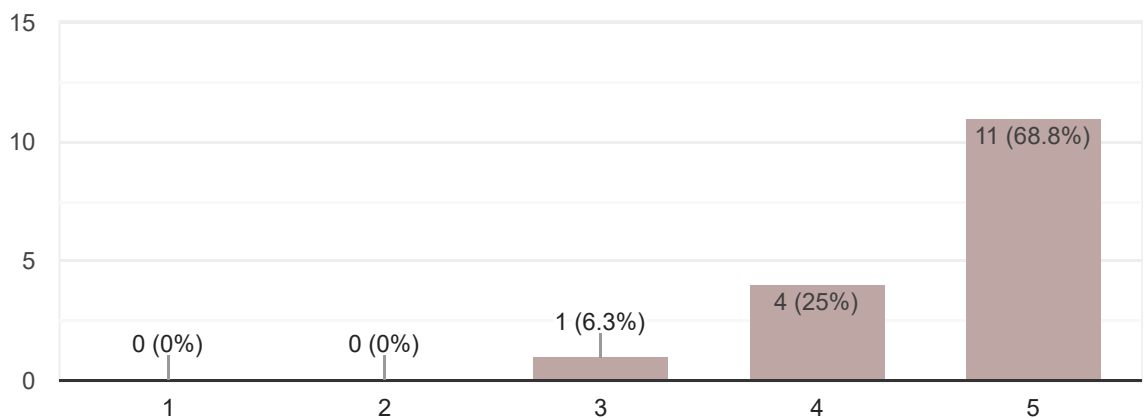
IQAC FEEDBACK FORM FOR STUDENTS

16 responses

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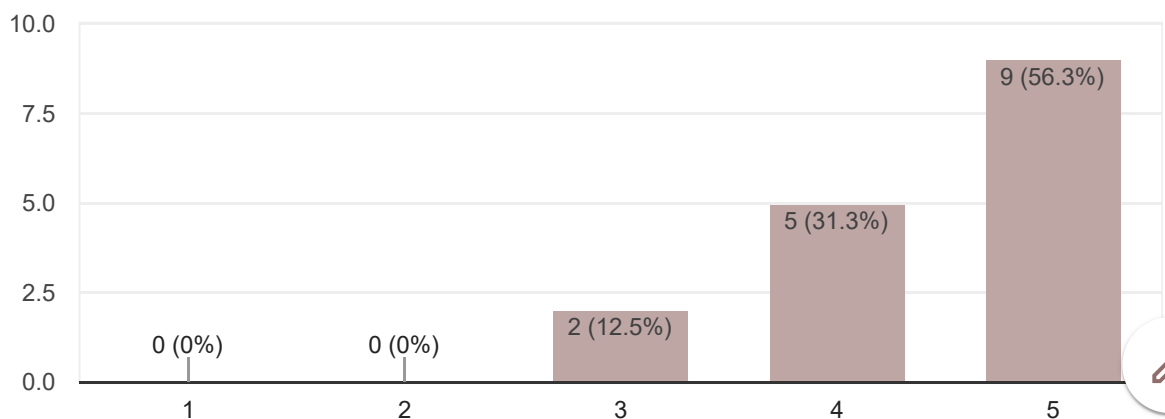
1. Curriculum and Syllabi of the Courses

16 responses



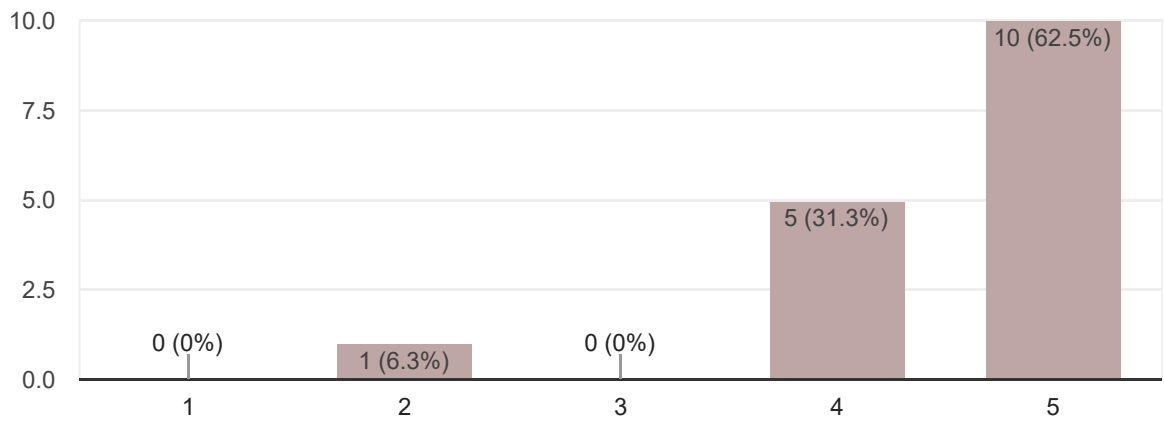
2. Extent of syllabi covered in the Class

16 responses



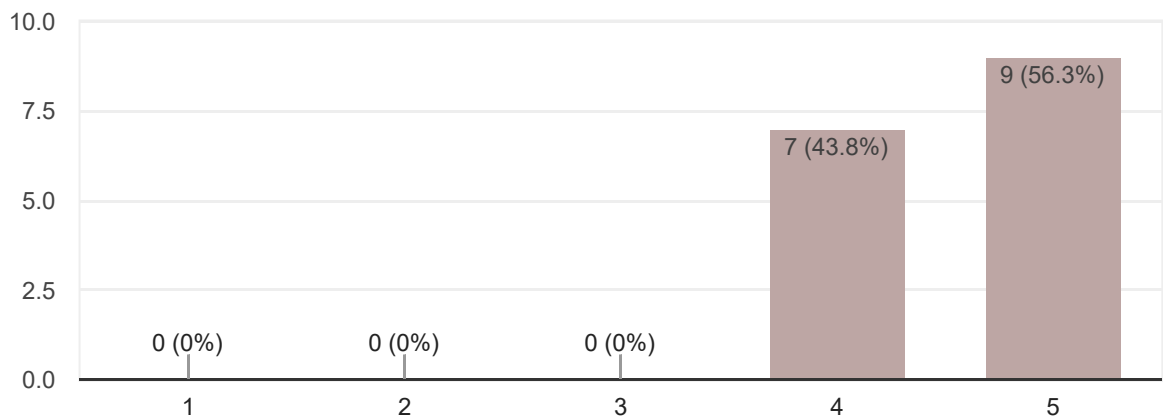
3. Course delivery by faculty members in the class

16 responses



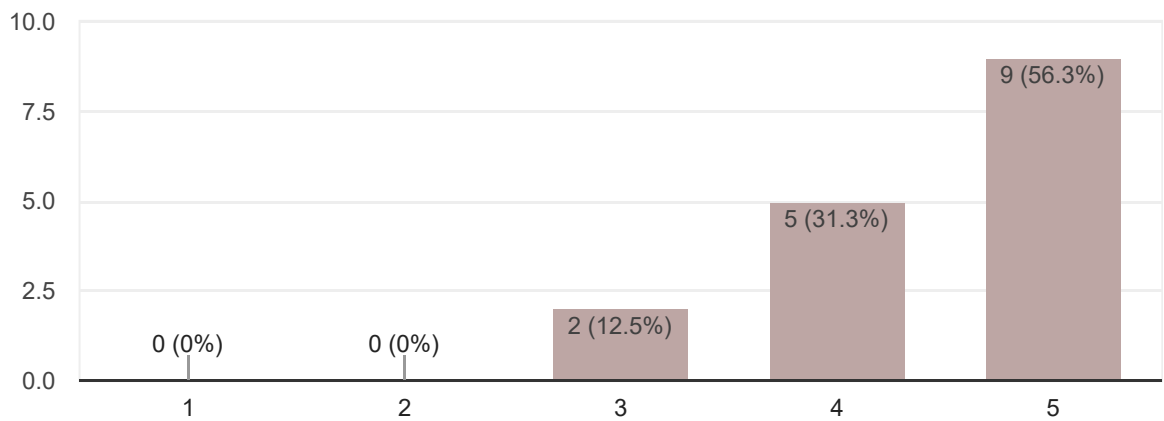
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

16 responses



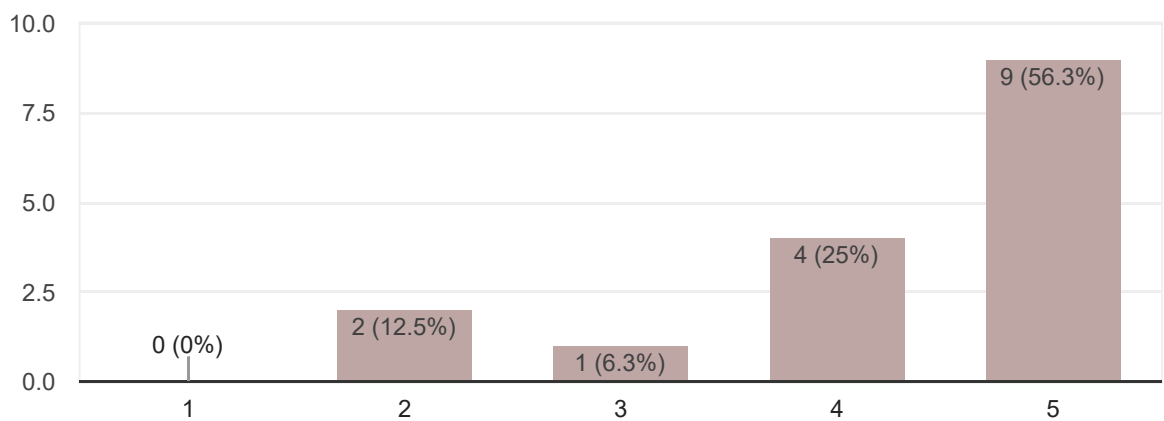
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

16 responses



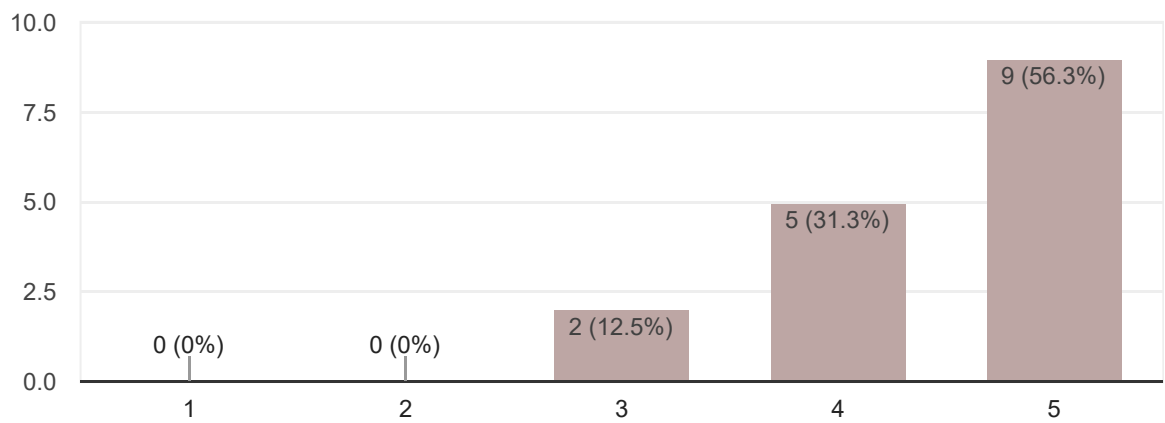
6. Timely announcement of examination results

16 responses



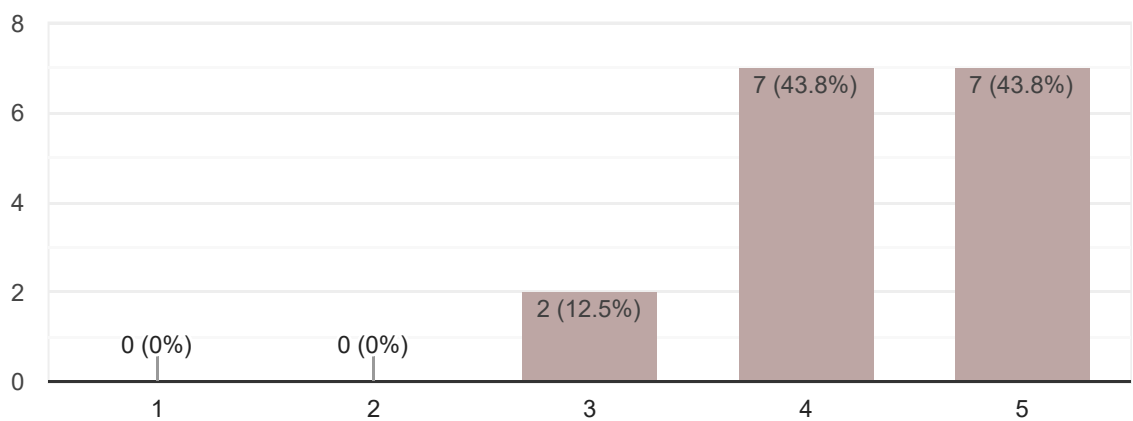
7. Opportunities in the School/ University for Research Activities

16 responses



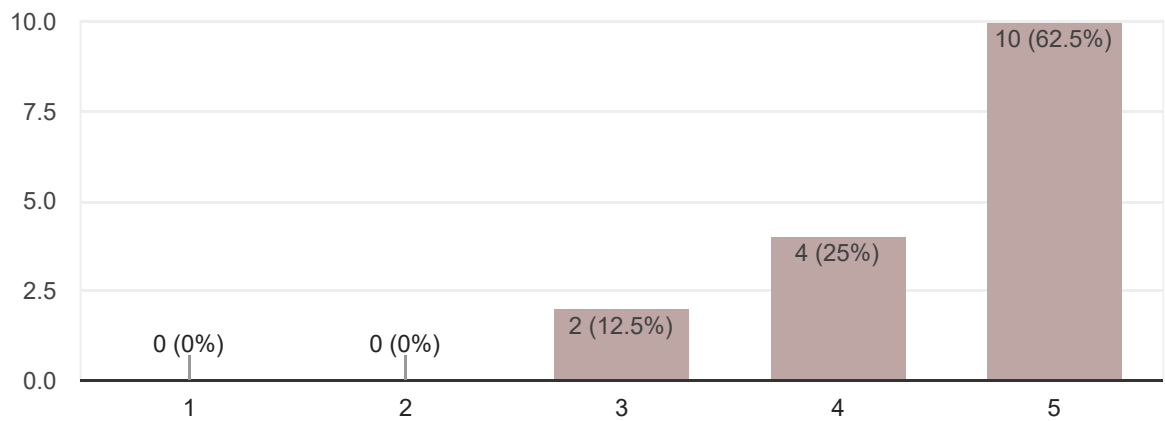
8. Opportunity for students to participate in internship, student exchange, field visit

16 responses



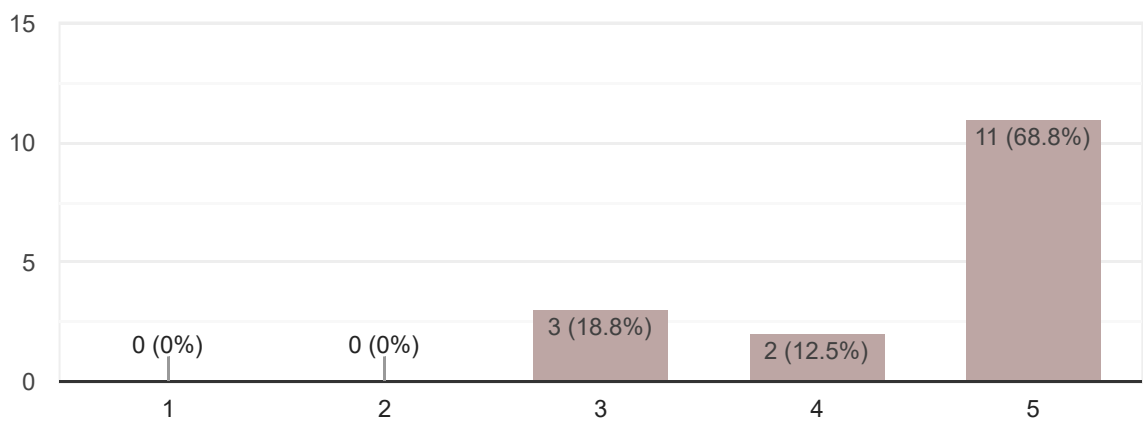
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

16 responses



10. Overall Learning Experience

16 responses



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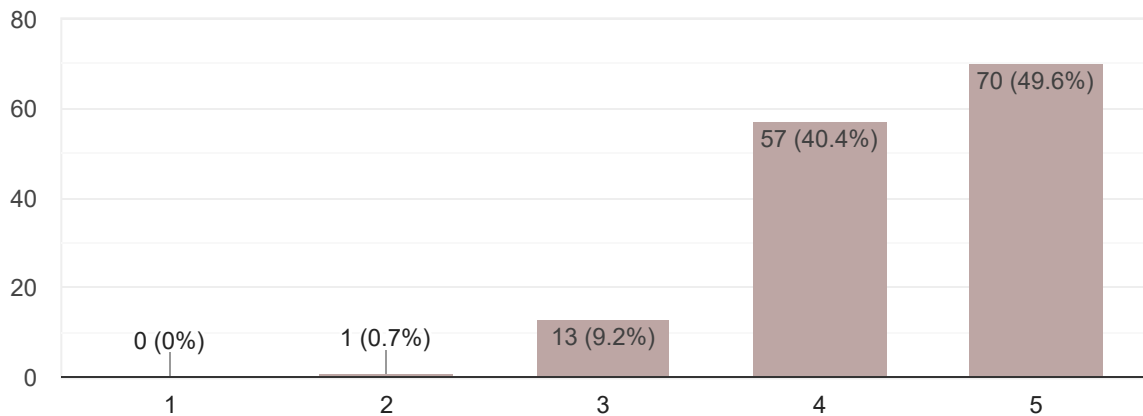
IQAC FEEDBACK FORM FOR STUDENTS

141 responses

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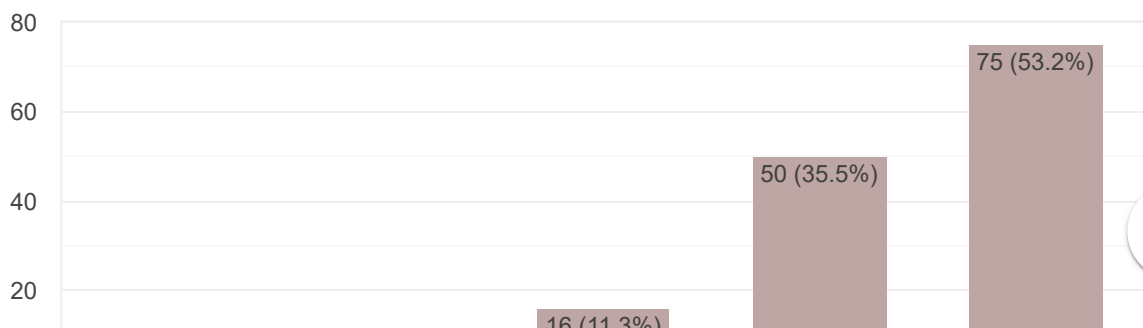
1. Curriculum and Syllabi of the Courses

141 responses

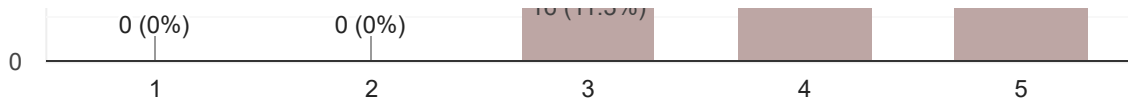


2. Extent of syllabi covered in the Class

141 responses

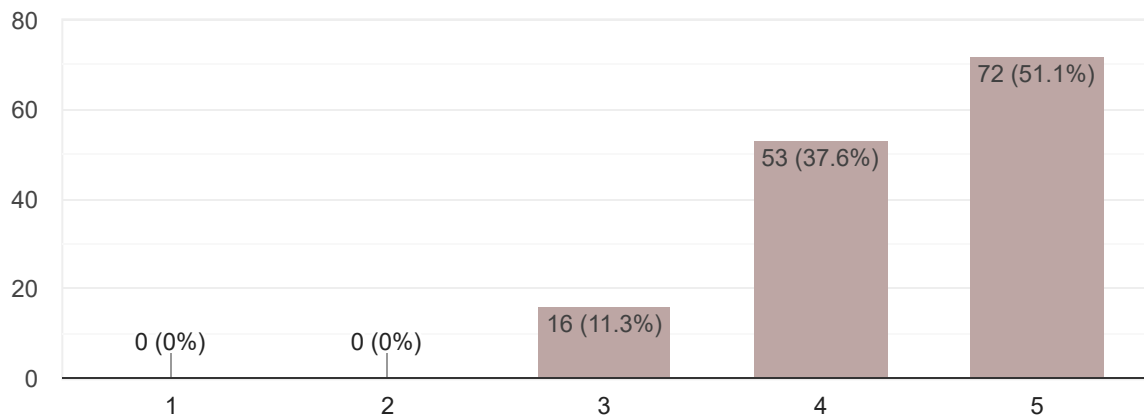


IQAC FEEDBACK FORM FOR STUDENTS



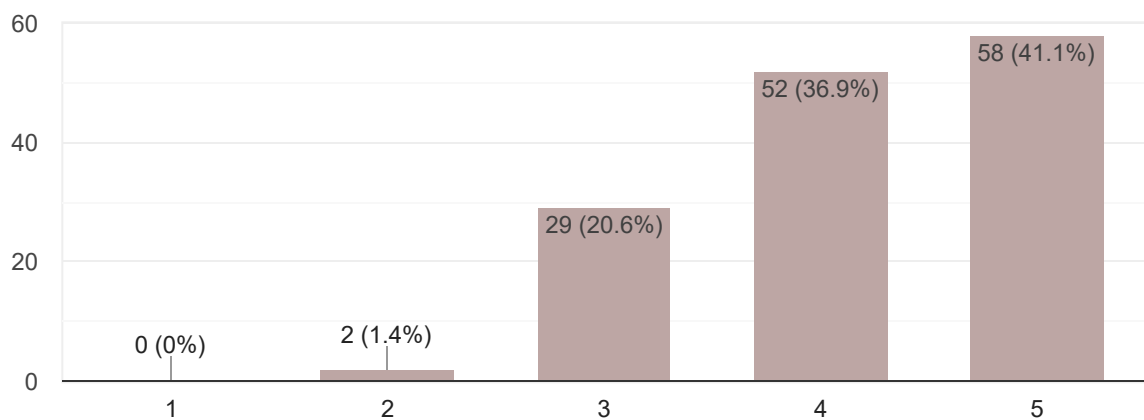
3. Course delivery by faculty members in the class

141 responses



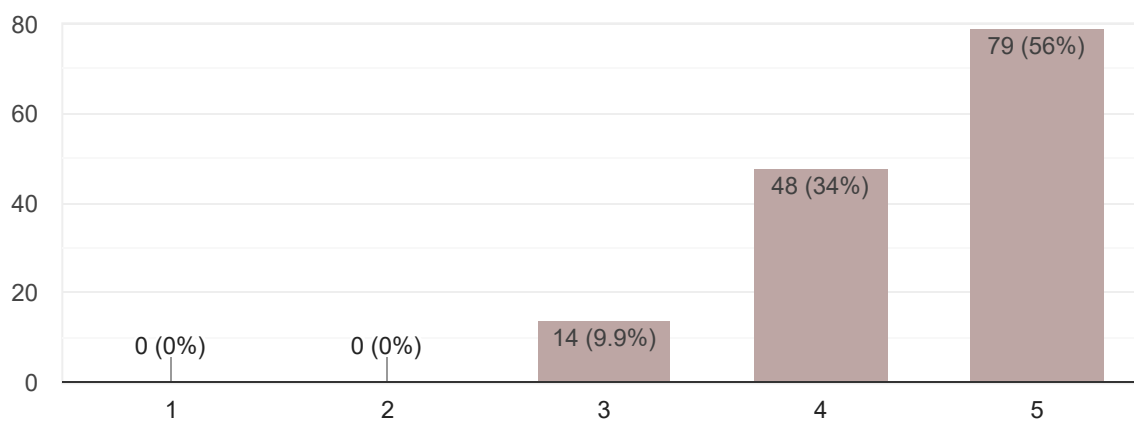
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

141 responses



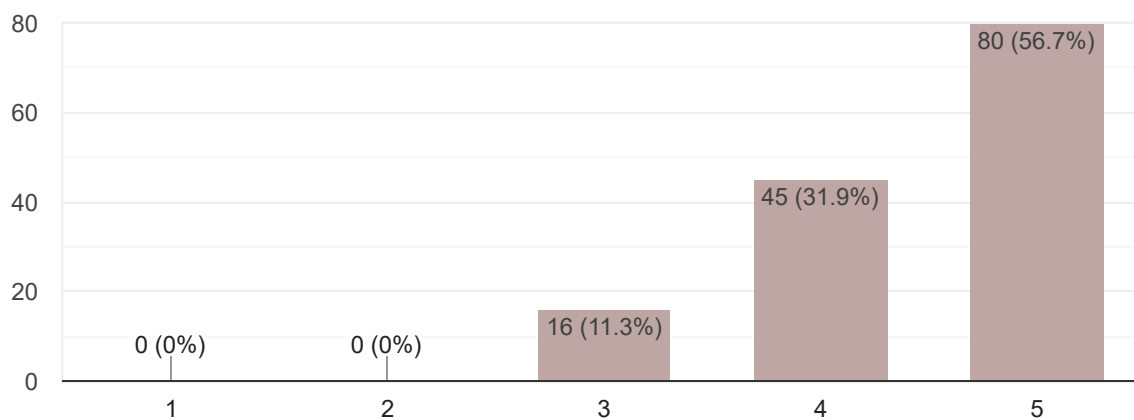
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

141 responses



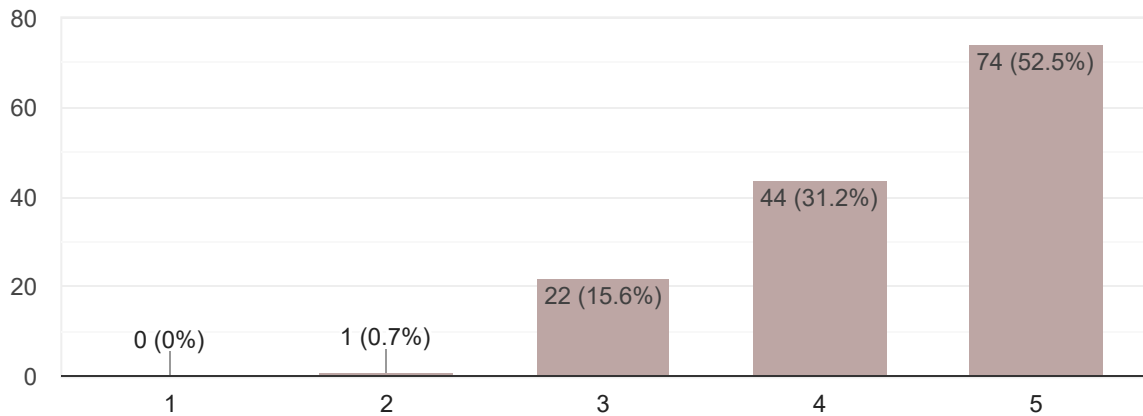
6. Timely announcement of examination results

141 responses



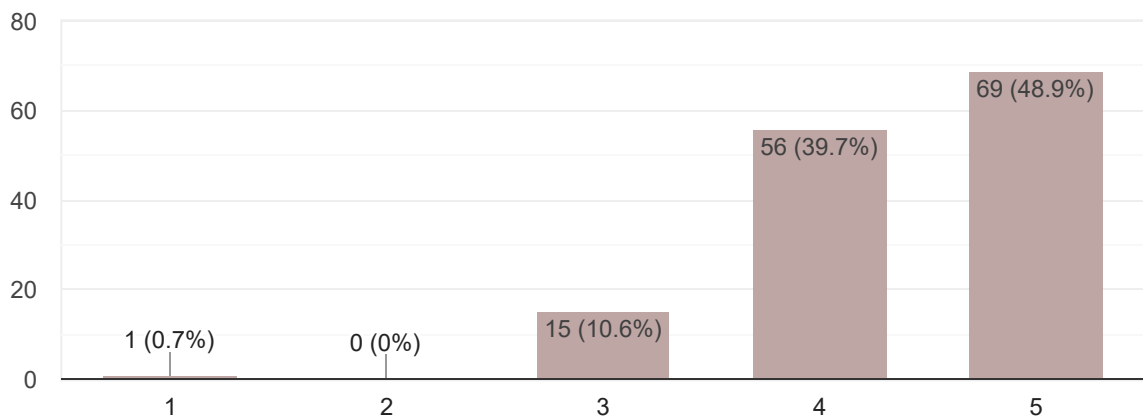
7. Opportunities in the School/ University for Research Activities

141 responses



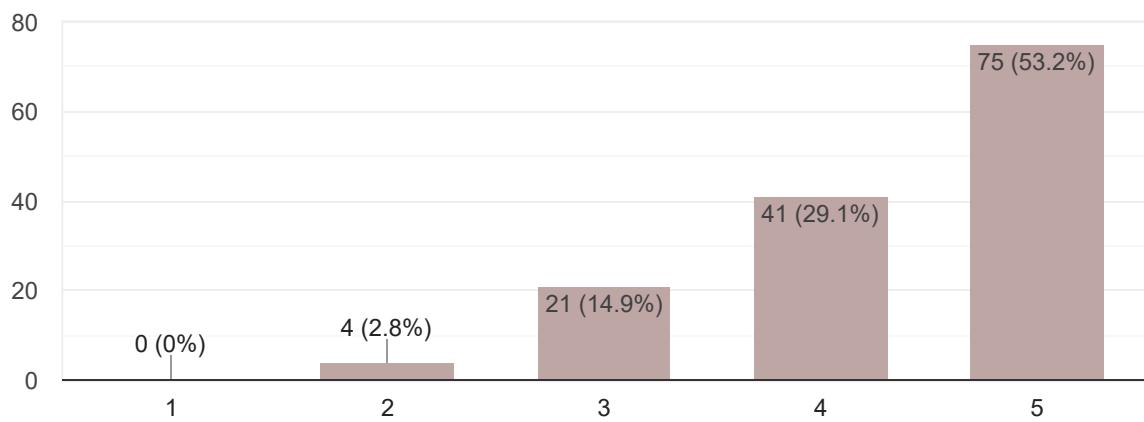
8. Opportunity for students to participate in internship, student exchange, field visit

141 responses



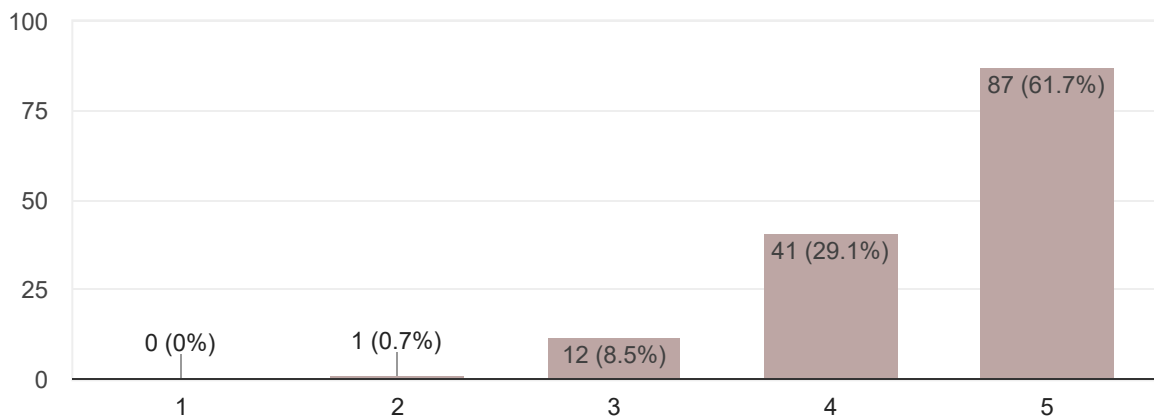
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

141 responses



10. Overall Learning Experience

141 responses



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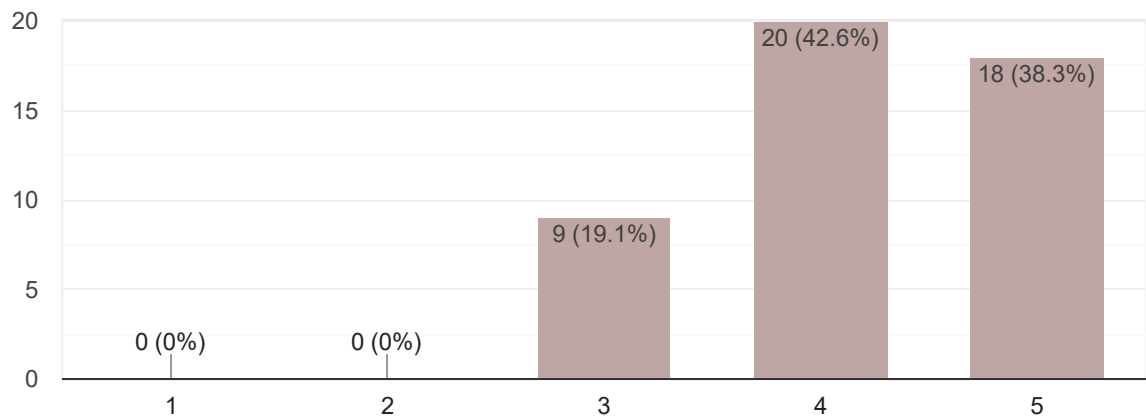
IQAC FEEDBACK FORM FOR STUDENTS

47 responses

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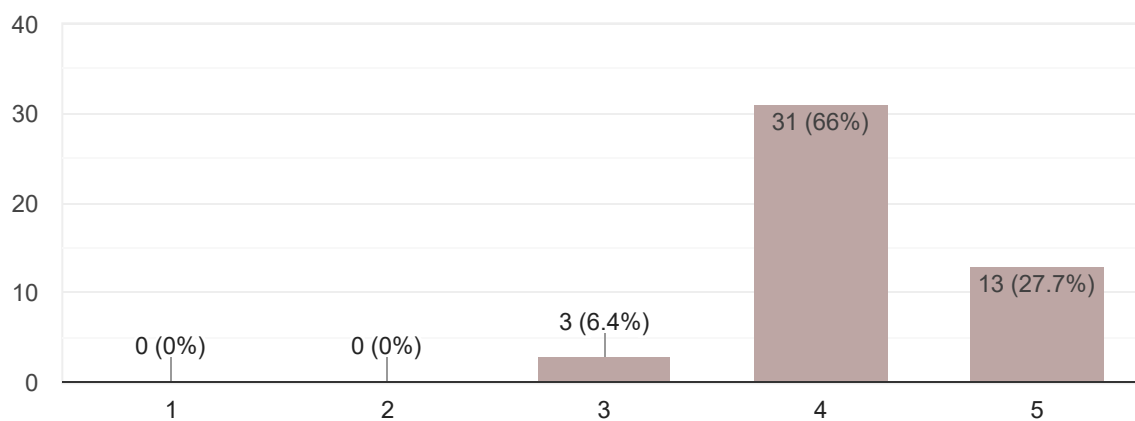
1. Curriculum and Syllabi of the Courses

47 responses



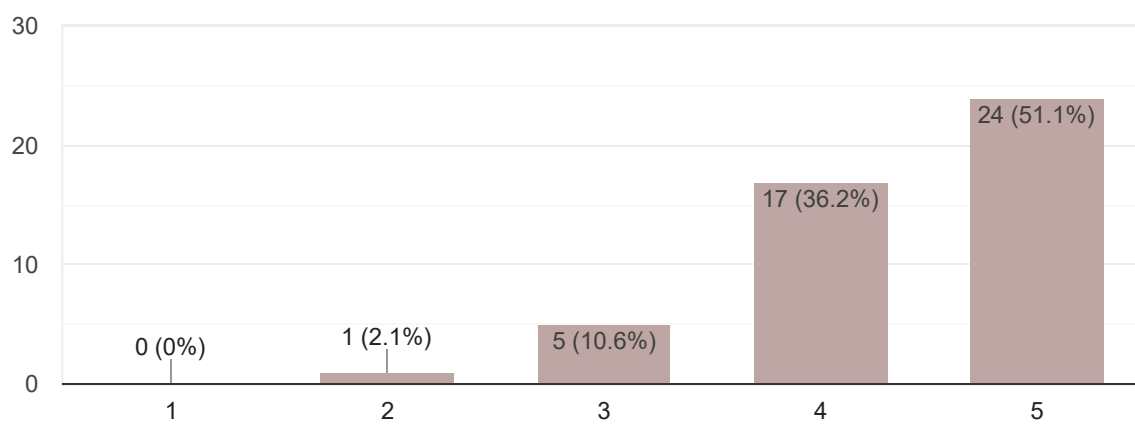
2. Extent of syllabi covered in the Class

47 responses



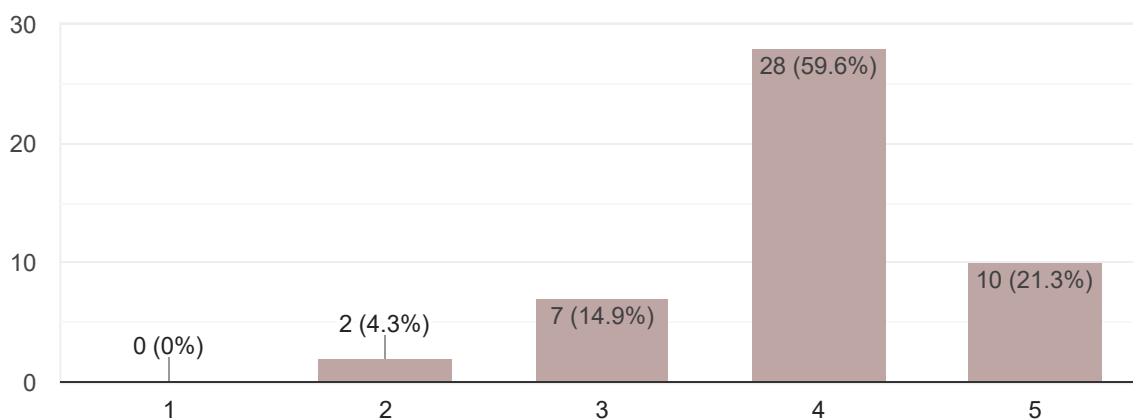
3. Course delivery by faculty members in the class

47 responses



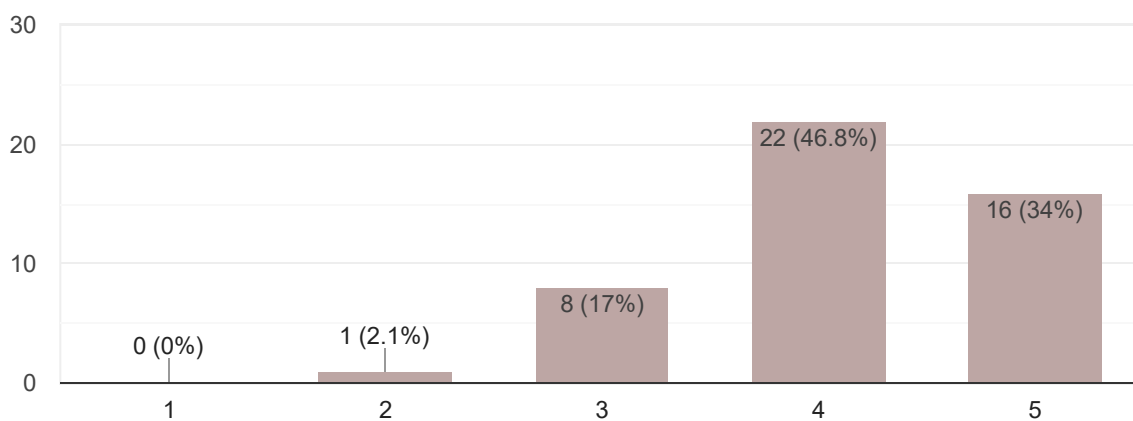
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47 responses



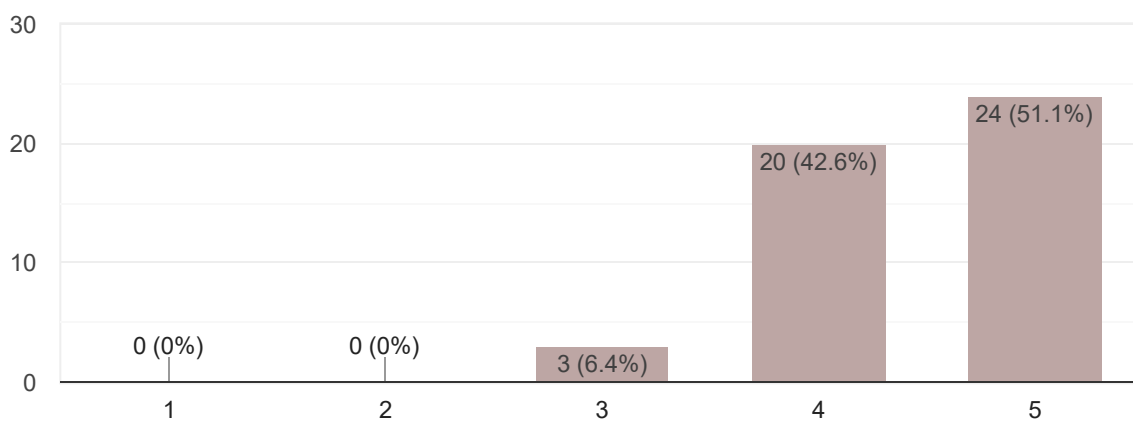
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

47 responses



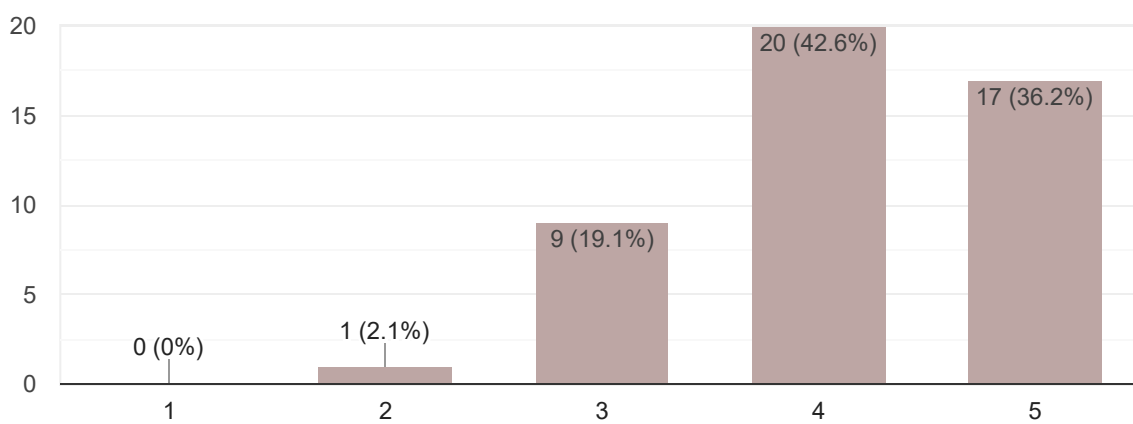
6. Timely announcement of examination results

47 responses



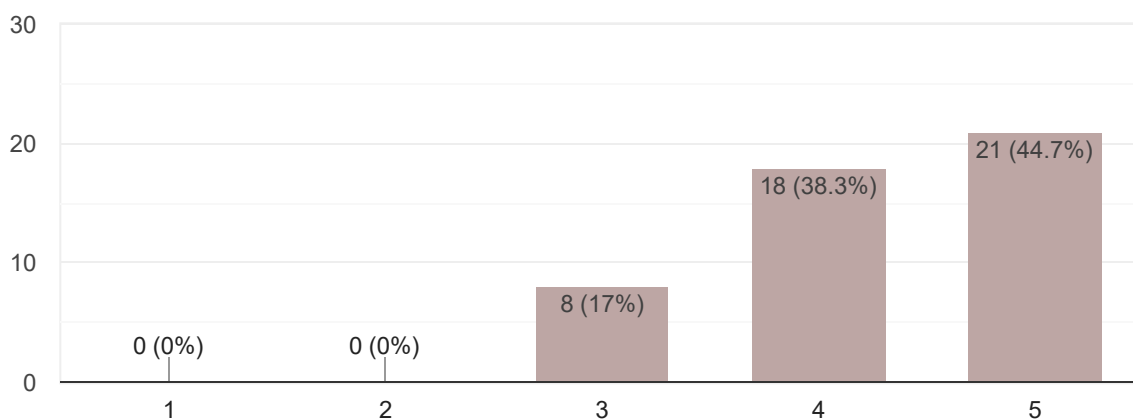
7. Opportunities in the School/ University for Research Activities

47 responses



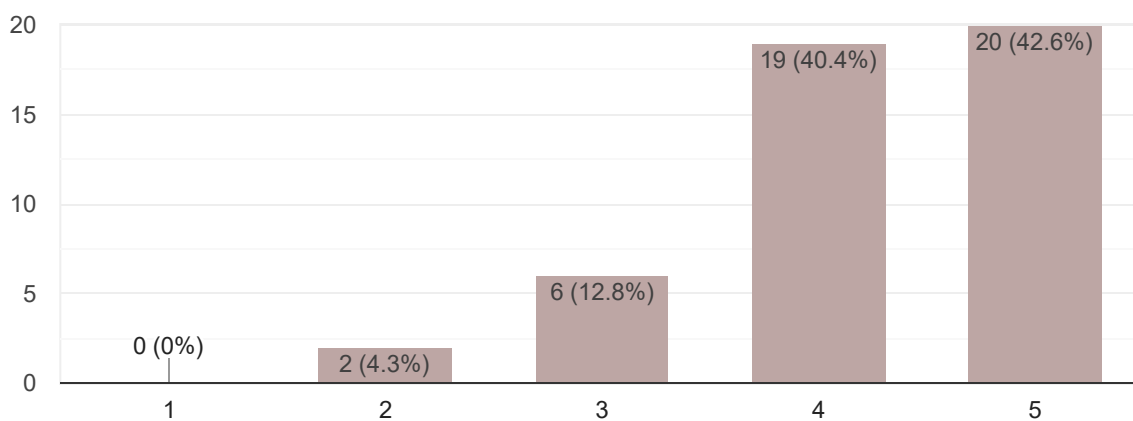
8. Opportunity for students to participate in internship, student exchange, field visit

47 responses



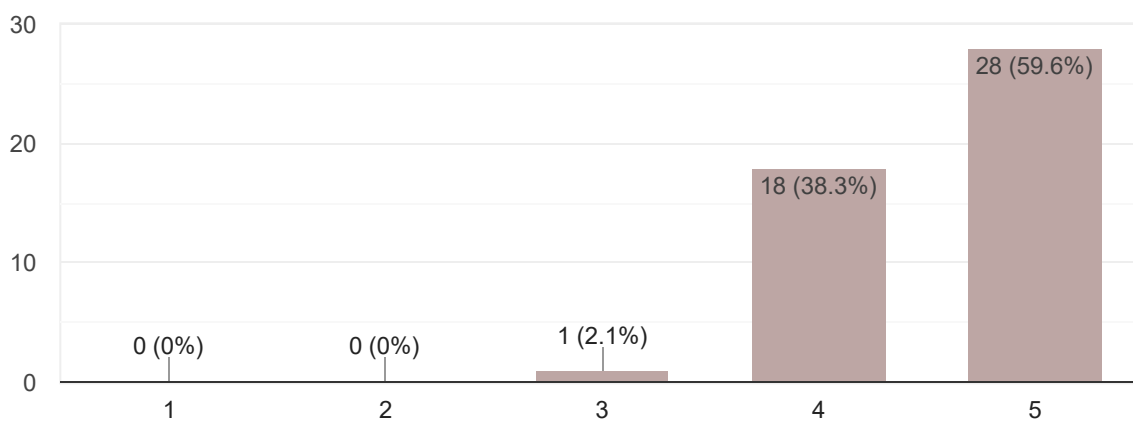
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

47 responses



10. Overall Learning Experience

47 responses



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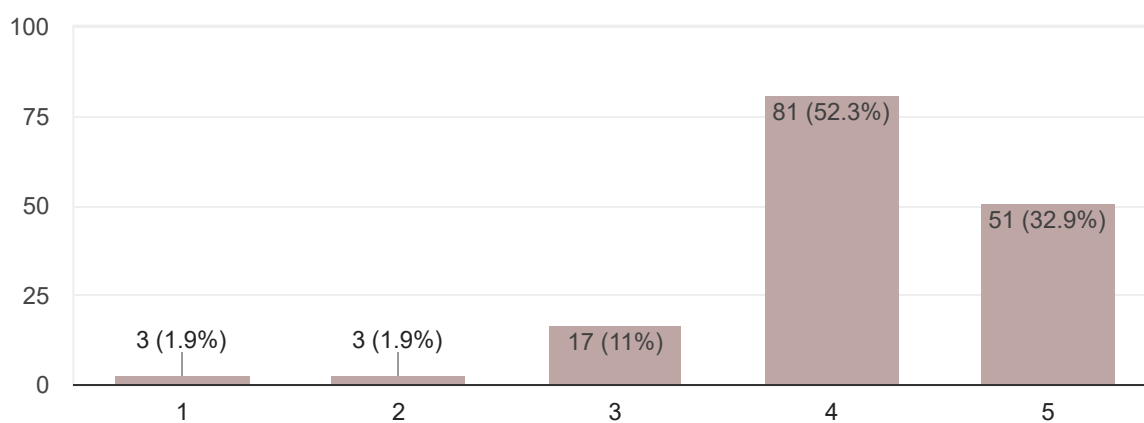
IQAC FEEDBACK FORM FOR STUDENTS

155 responses

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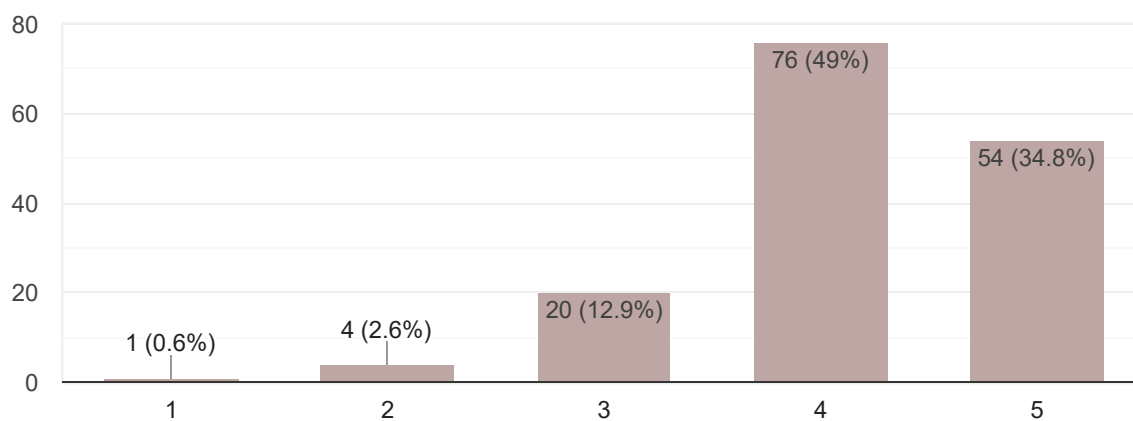
1. Curriculum and Syllabi of the Courses

155 responses



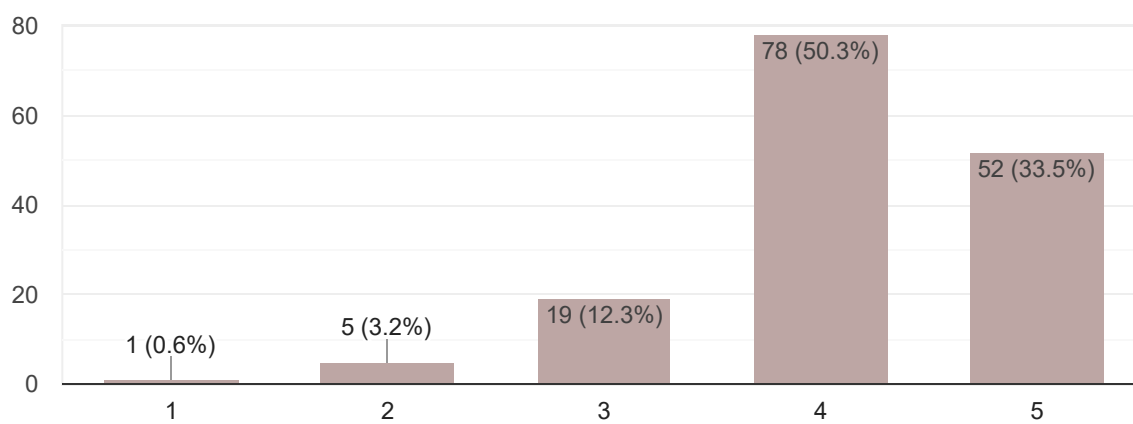
2. Extent of syllabi covered in the Class

155 responses



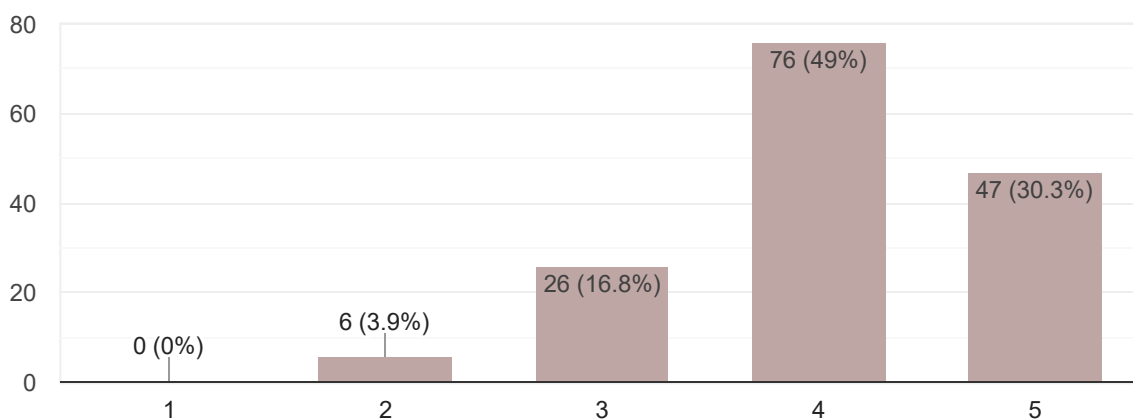
3. Course delivery by faculty members in the class

155 responses



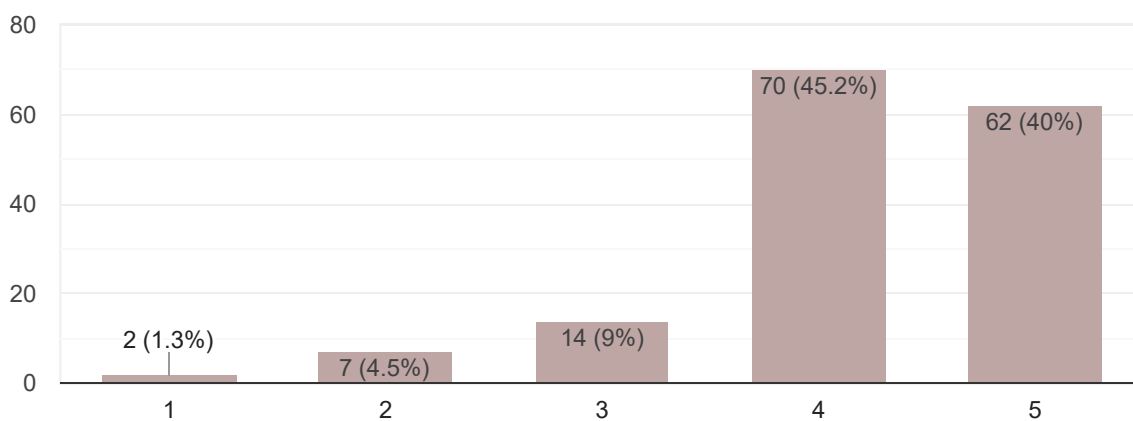
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

155 responses



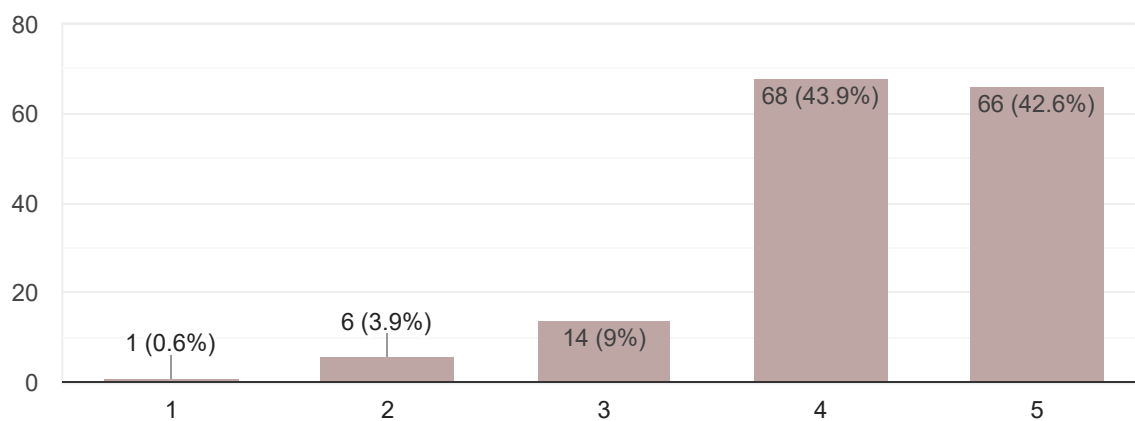
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

155 responses



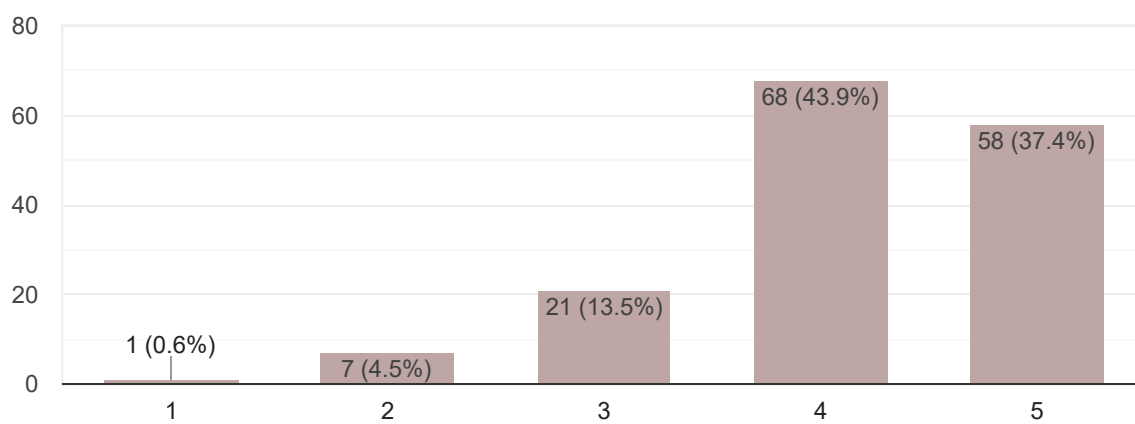
6. Timely announcement of examination results

155 responses



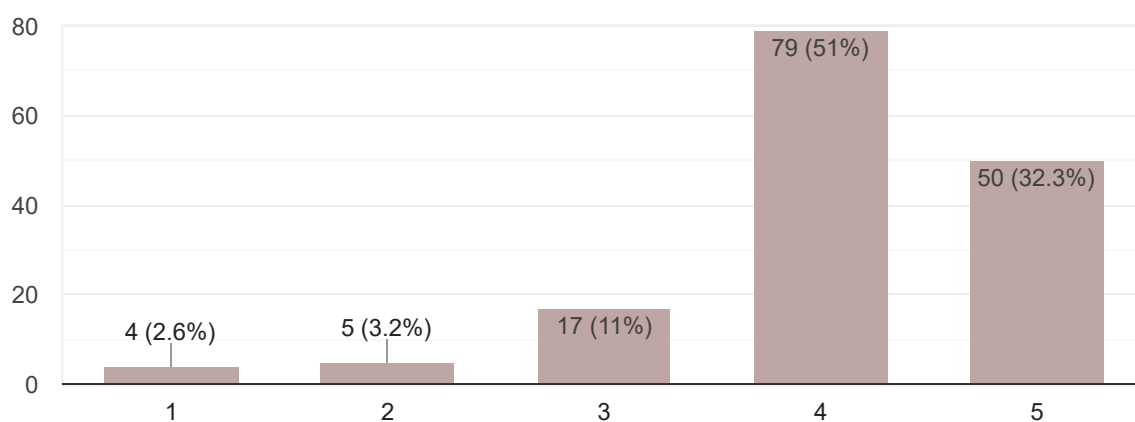
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155 responses



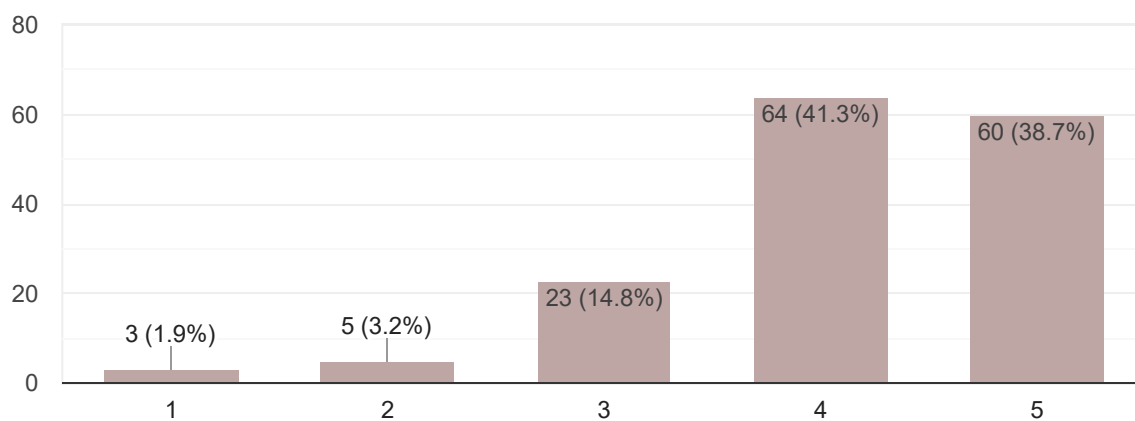
8. Opportunity for students to participate in internship, student exchange, field visit

155 responses



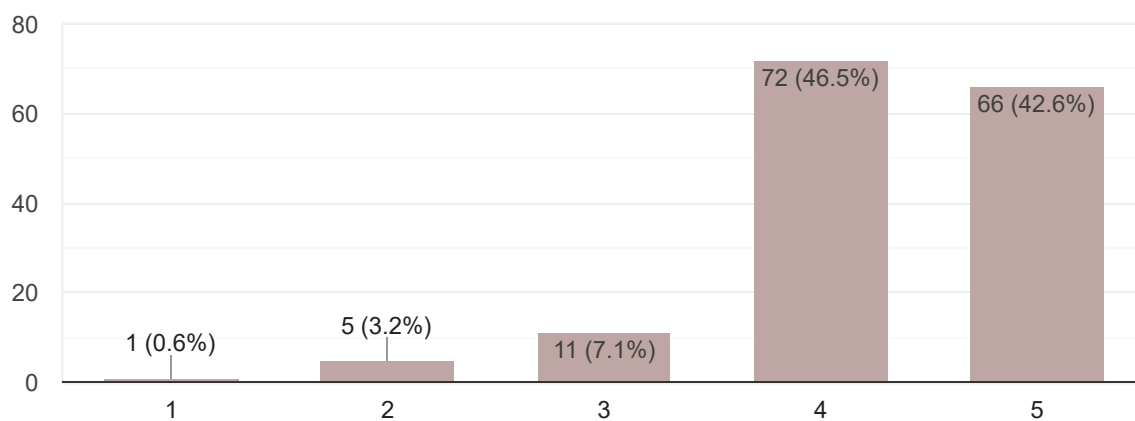
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155 responses



10. Overall Learning Experience

155 responses



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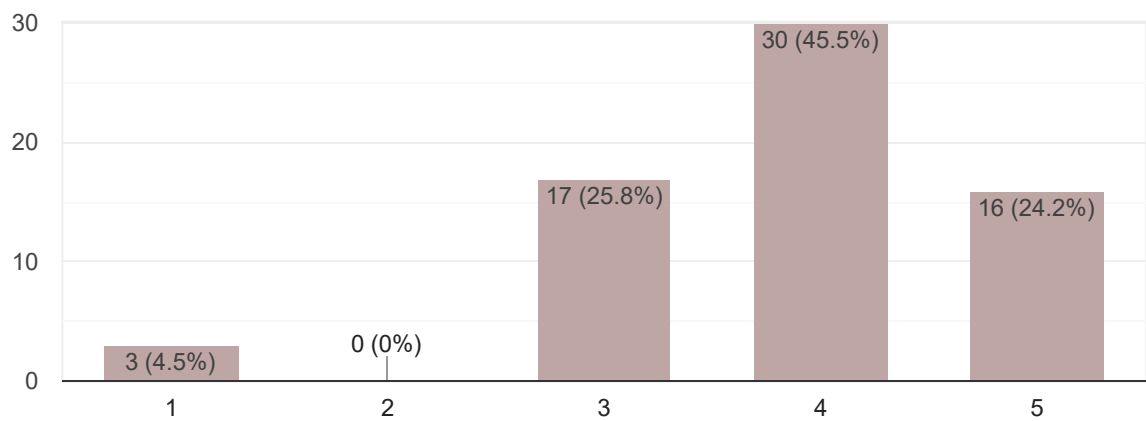
IQAC FEEDBACK FORM FOR STUDENTS

66 responses

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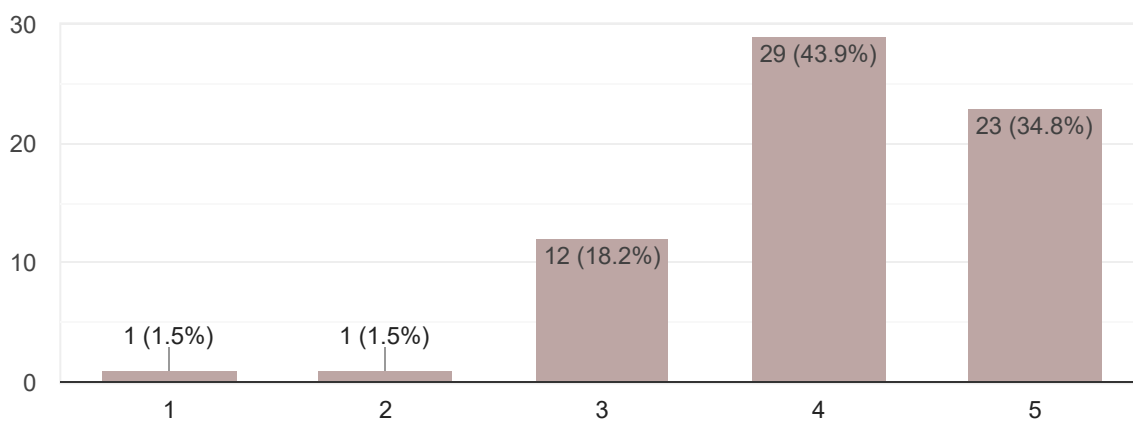
1. Curriculum and Syllabi of the Courses

66 responses



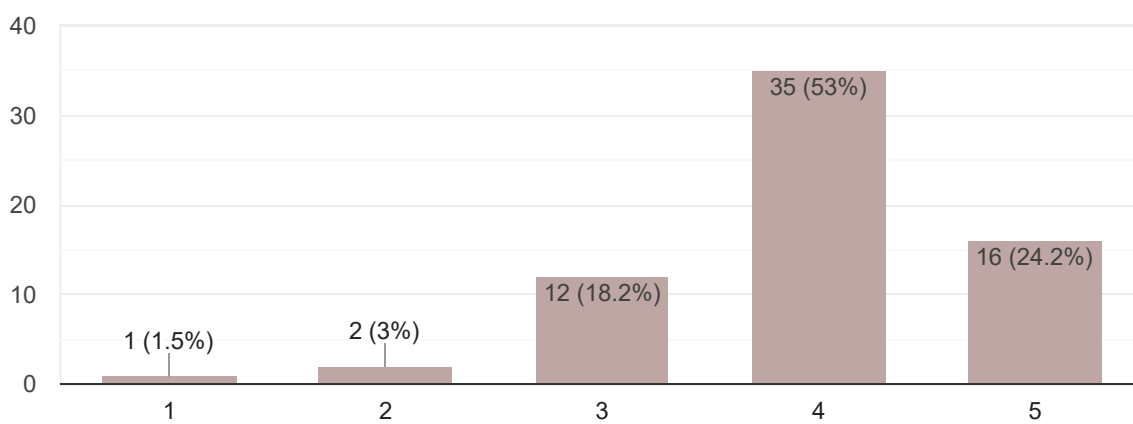
2. Extent of syllabi covered in the Class

66 responses



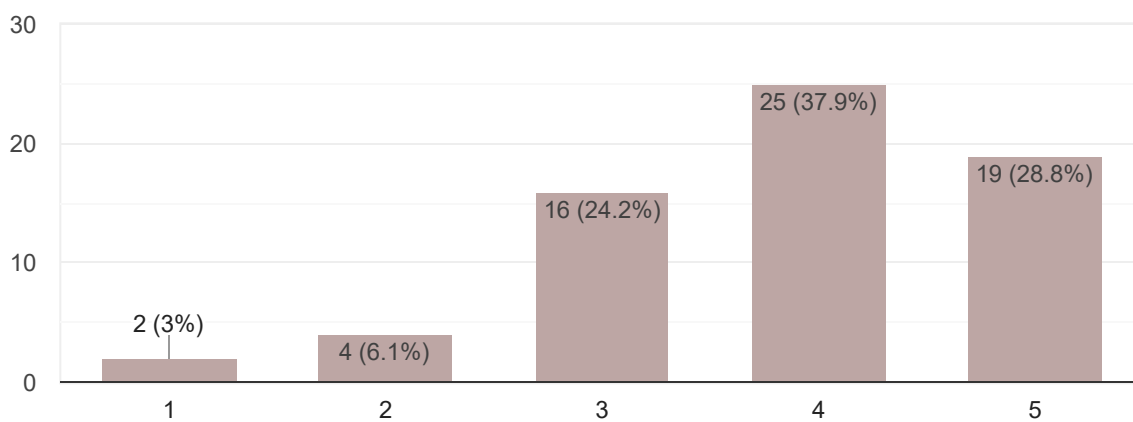
3. Course delivery by faculty members in the class

66 responses



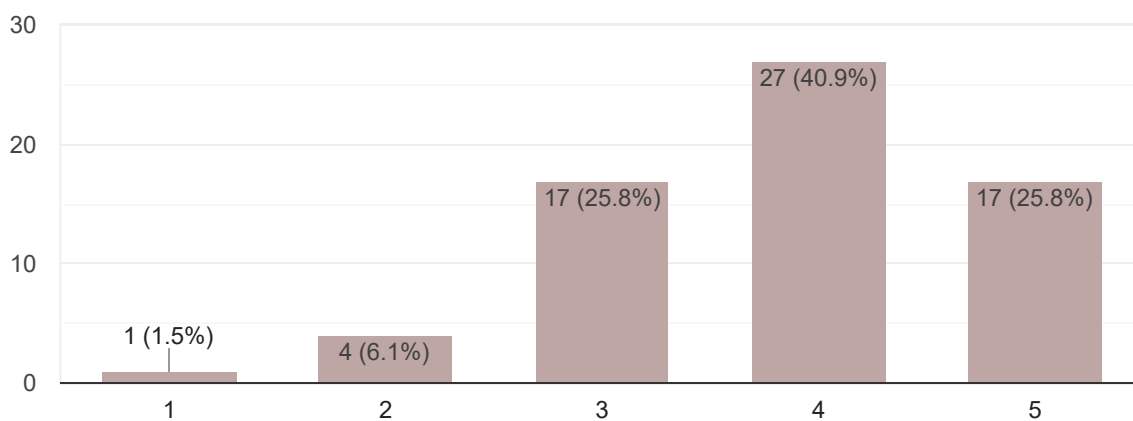
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

66 responses



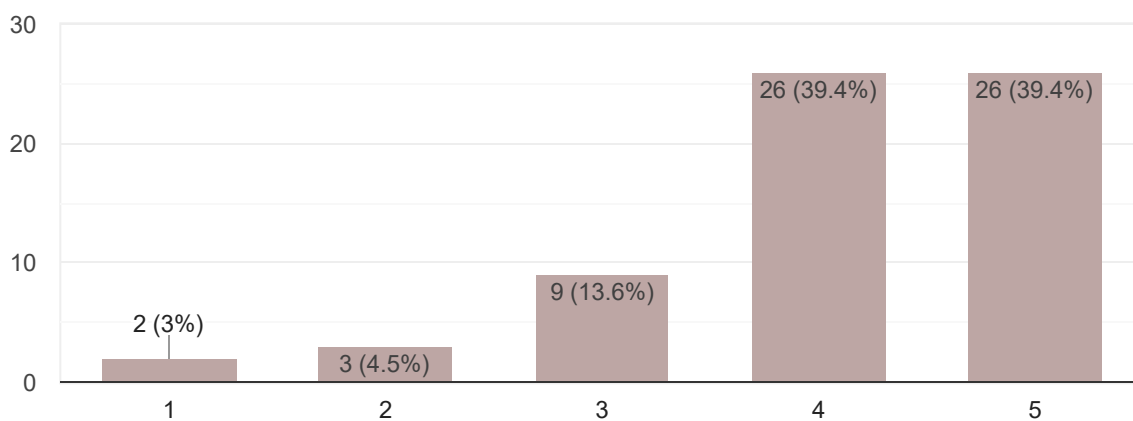
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

66 responses



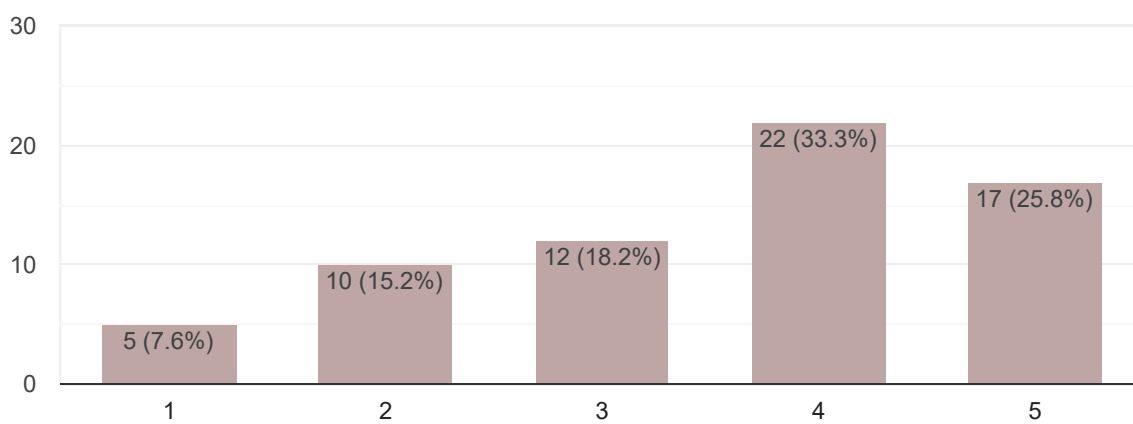
6. Timely announcement of examination results

66 responses



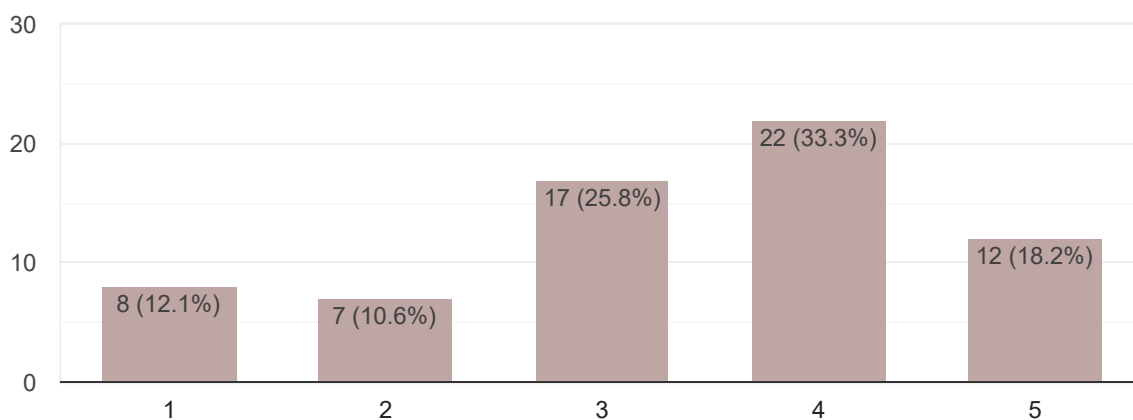
7. Opportunities in the School/ University for Research Activities

66 responses



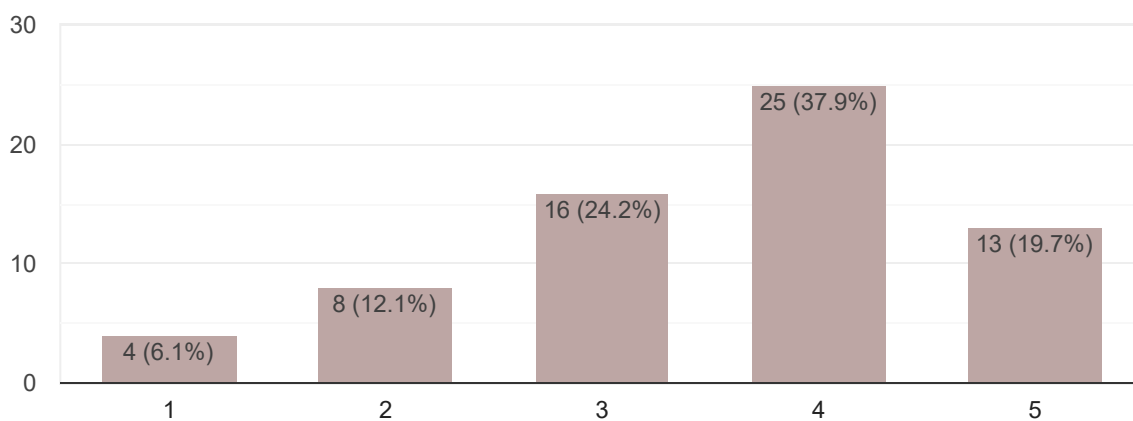
8. Opportunity for students to participate in internship, student exchange, field visit

66 responses



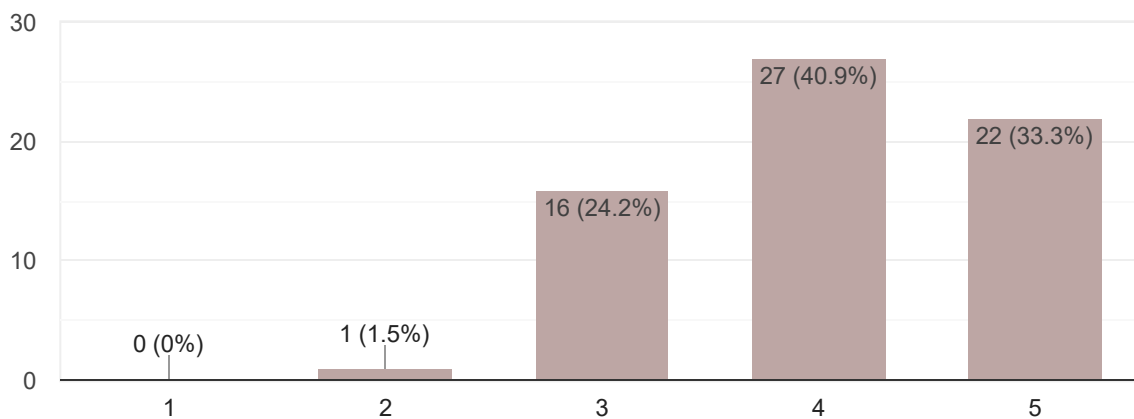
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

66 responses



10. Overall Learning Experience

66 responses



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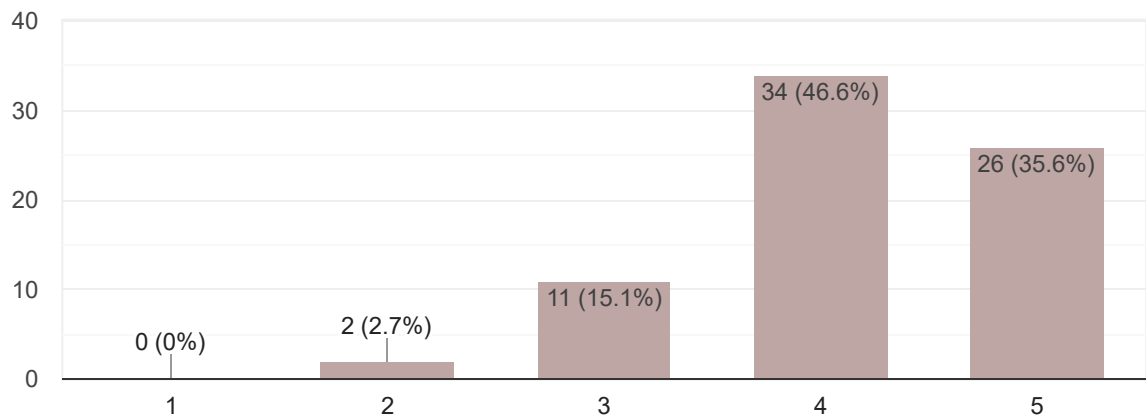
IQAC FEEDBACK FORM FOR STUDENTS

73 responses

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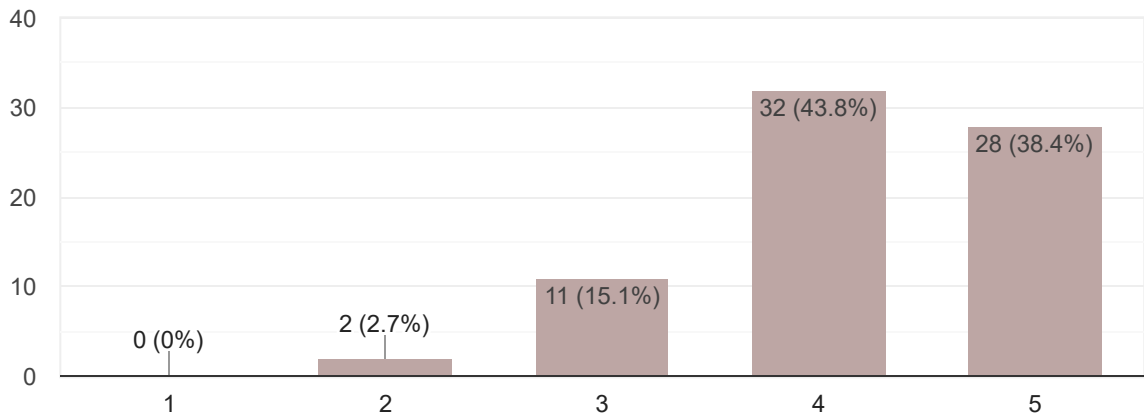
1. Curriculum and Syllabi of the Courses

73 responses



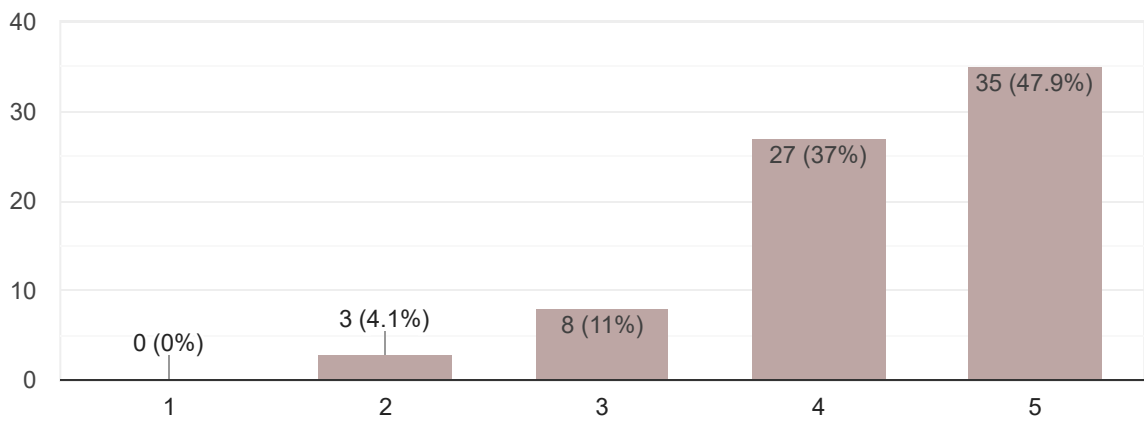
2. Extent of syllabi covered in the Class

73 responses



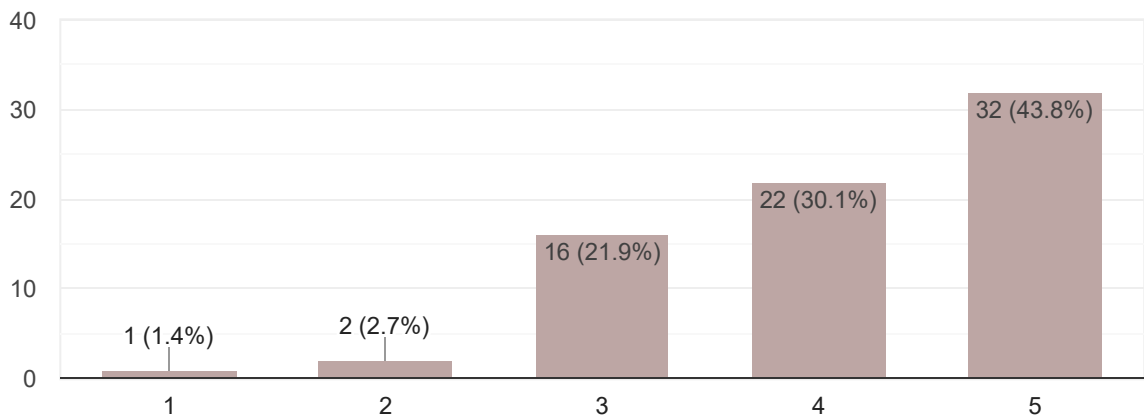
3. Course delivery by faculty members in the class

73 responses



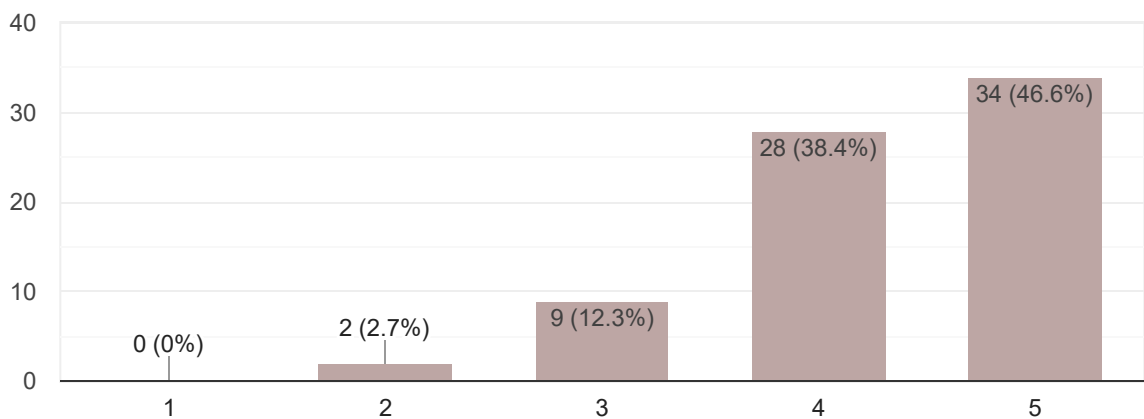
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

73 responses



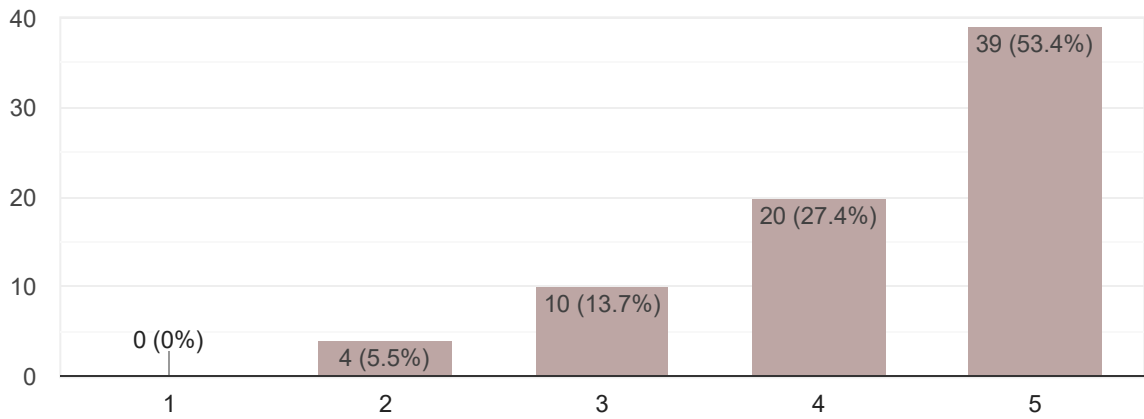
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

73 responses



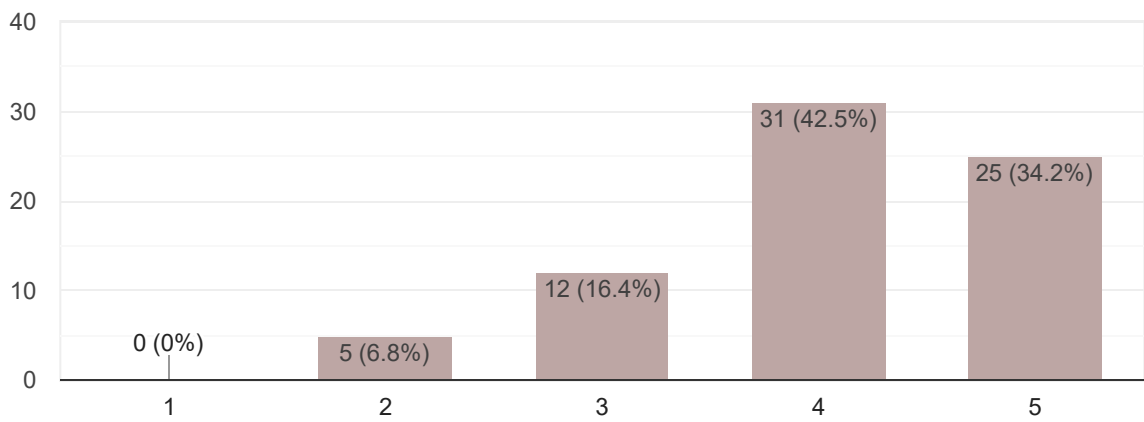
6. Timely announcement of examination results

73 responses



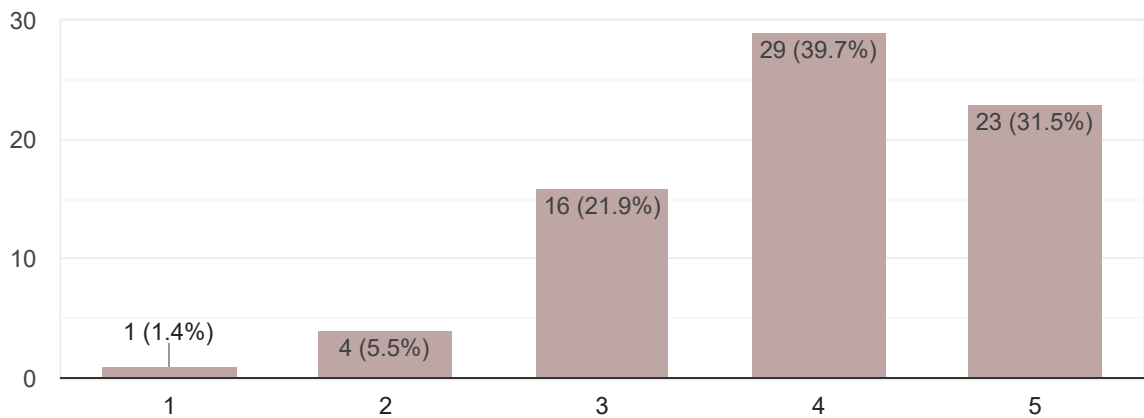
7. Opportunities in the School/ University for Research Activities

73 responses



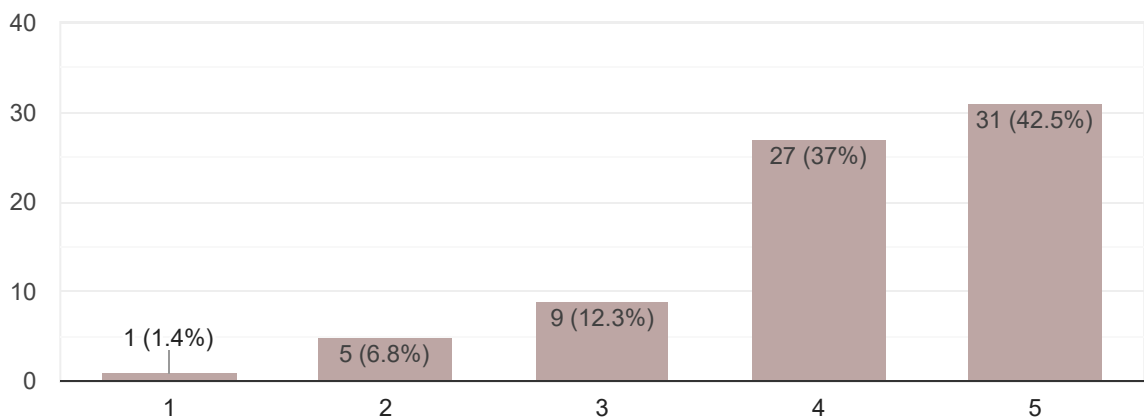
8. Opportunity for students to participate in internship, student exchange, field visit

73 responses



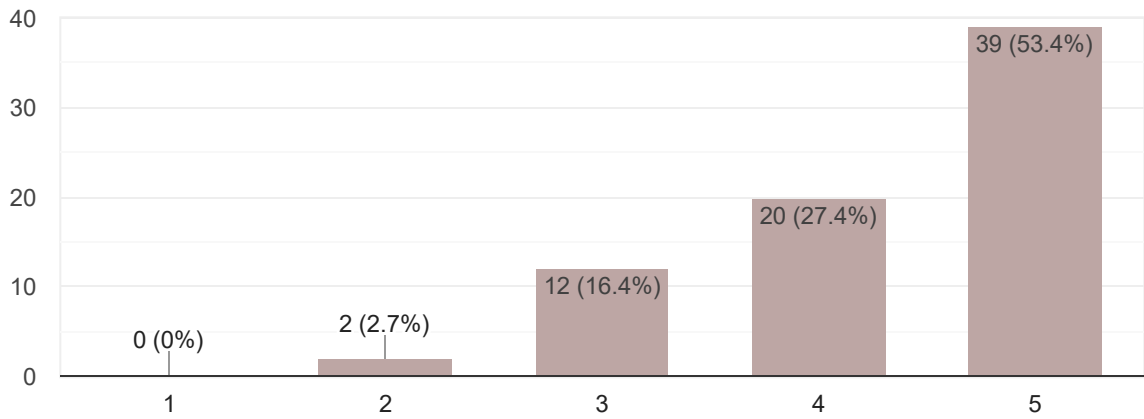
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

73 responses



10. Overall Learning Experience

73 responses



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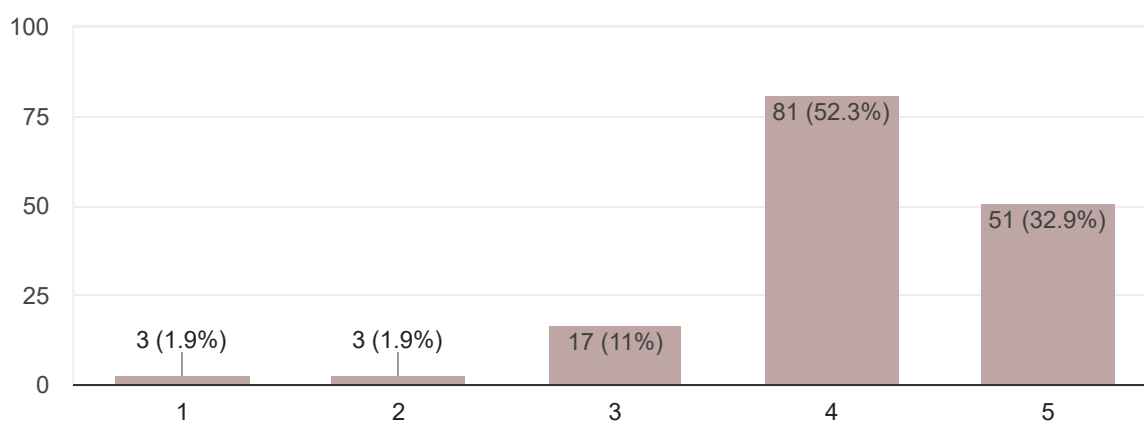
IQAC FEEDBACK FORM FOR STUDENTS

155 responses

[Publish analytics](#)

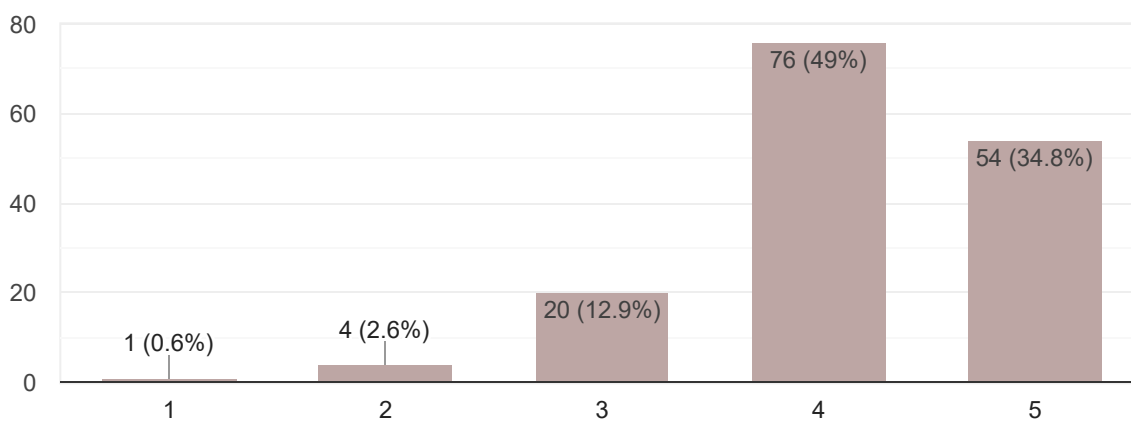
1. Curriculum and Syllabi of the Courses

155 responses



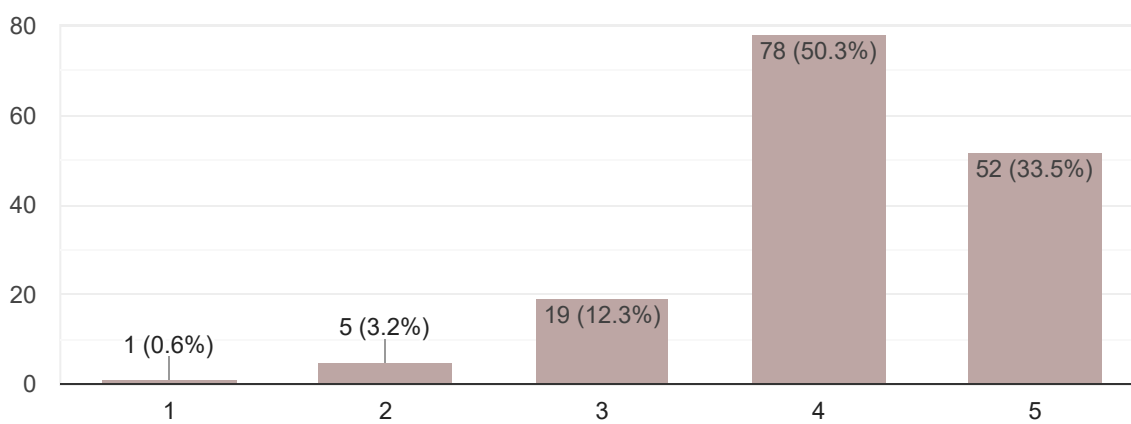
2. Extent of syllabi covered in the Class

155 responses



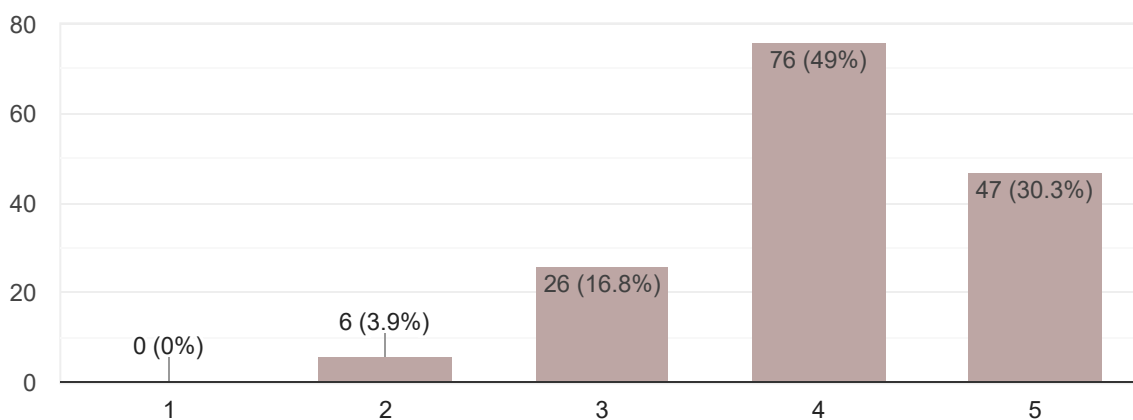
3. Course delivery by faculty members in the class

155 responses



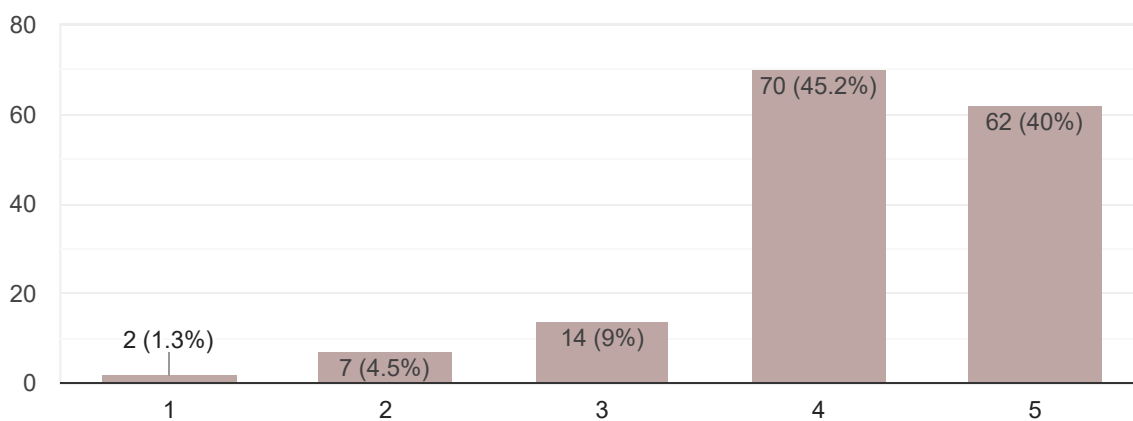
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

155 responses



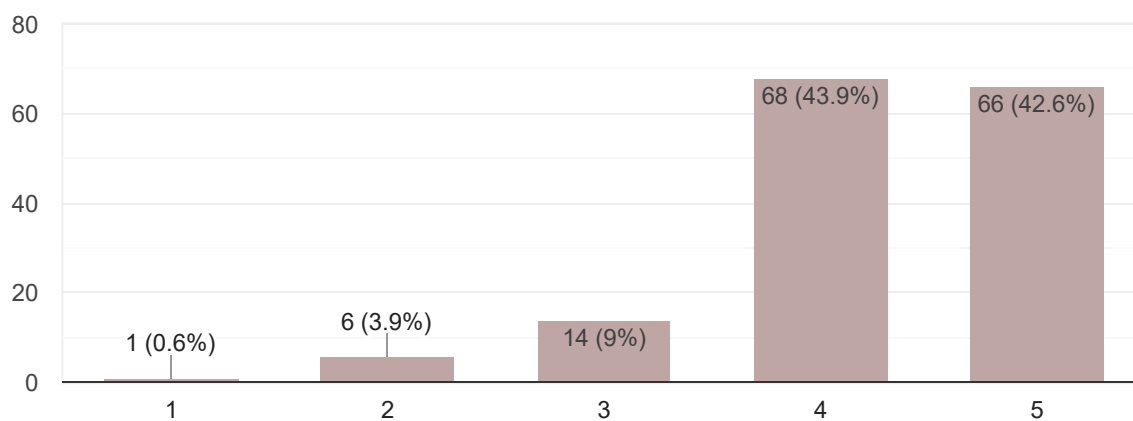
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

155 responses



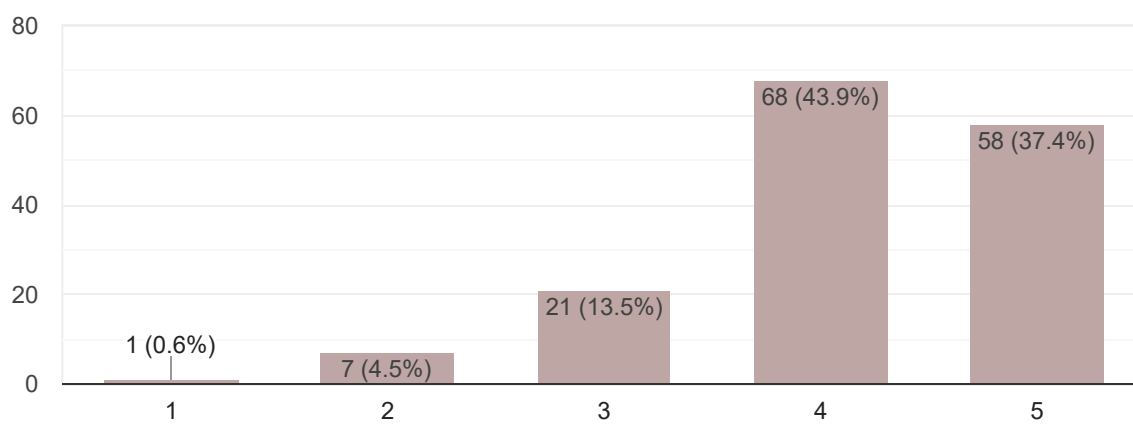
6. Timely announcement of examination results

155 responses



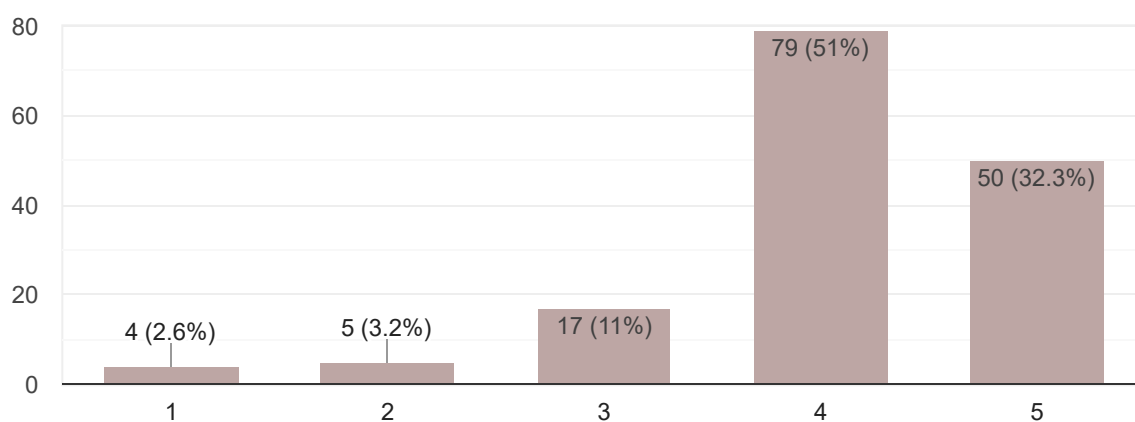
7. Opportunities in the School/ University for Research Activities

155 responses



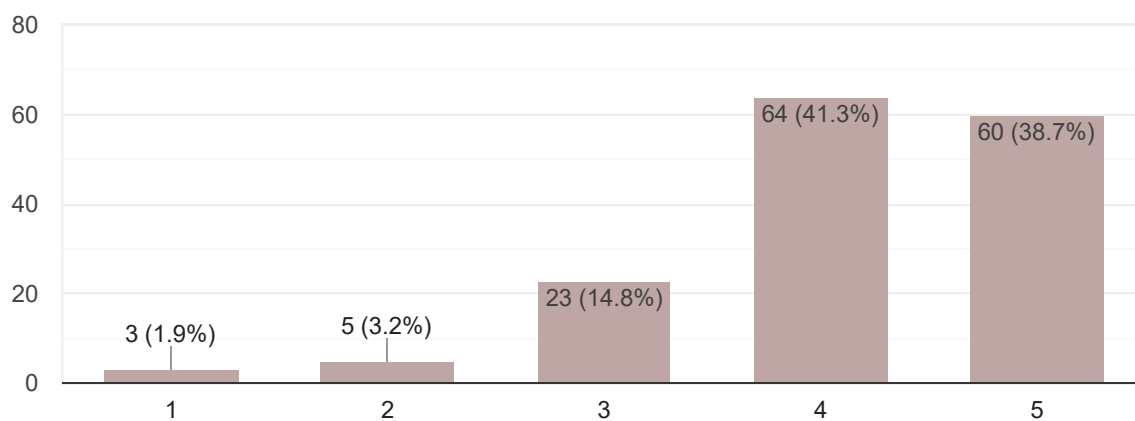
8. Opportunity for students to participate in internship, student exchange, field visit

155 responses



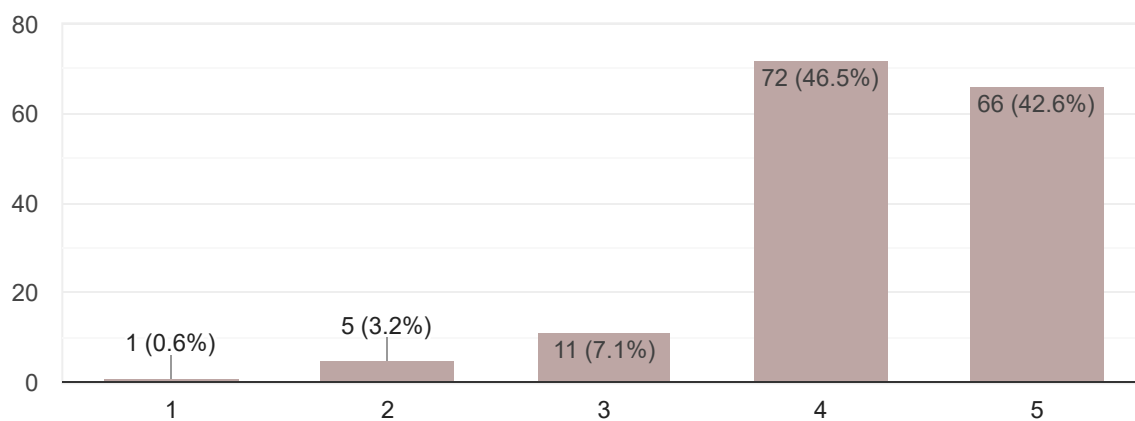
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

155 responses



10. Overall Learning Experience

155 responses



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IQAC Feedback Form / Satisfaction Survey for Alumni

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

* Required

1. 1. Name of the Alumni *

2. 2. Department *

3. 3. Year of Passing *

Mark only one oval.

2009-2010

2010-2011

2011-2012

2012-2013

2013-2014

2014-2015

2015-2016

2016-2017

2017-2018

2018-2019

2019-2020

4. 4. Contact No. *

5. 5. The curriculum and syllabus content were appropriate for my placement / higher education *

Mark only one oval.

1 2 3 4 5

Minimum Score Maximum Score

6. 6. Sufficient number of co-curricular activities were arranged during my study period *

Mark only one oval.

1 2 3 4 5

Minimum Score Maximum Score

7. 7.The institute-industry tie ups were useful for me *

Mark only one oval.

1 2 3 4 5

Minimum Score Maximum Score

8. 8. The institute / faculty helped me in placement /higher education *

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

9. 9. The institute offers sufficient scholarships to merit students and deserving students *

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

10. 10. The learning ambience at the institute is good *

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

11. 11. The institute provides sufficient opportunity to participate in extracurricular activities *

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

12. 12. The curriculum accommodates courses with experiential learning (hands-on) *

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

13. 13. All the academic processes of the institute is transparent *

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

14. 14. The institute is student-centric in all its academic initiatives *

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

15. 11. Other suggestions / remarks: *

Google Forms

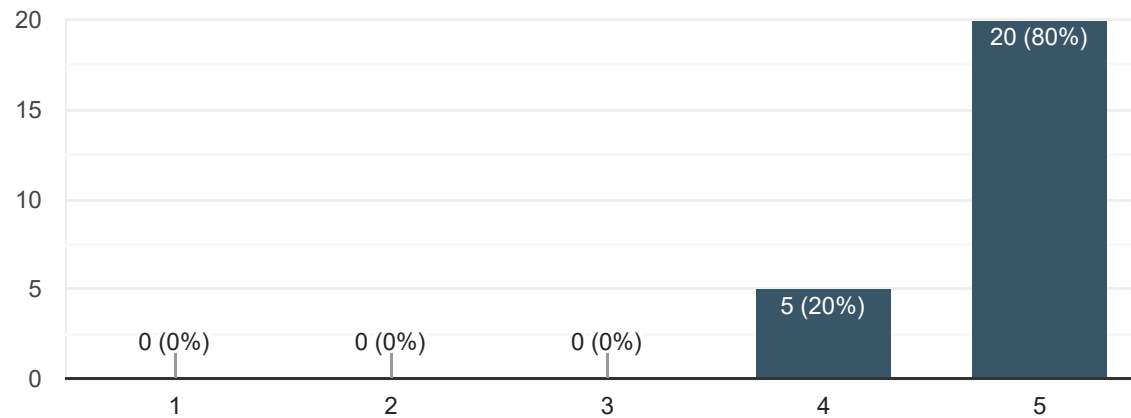
IQAC Feedback form for Teachers

25 responses

1. Curriculum and Syllabus are need based

 Copy

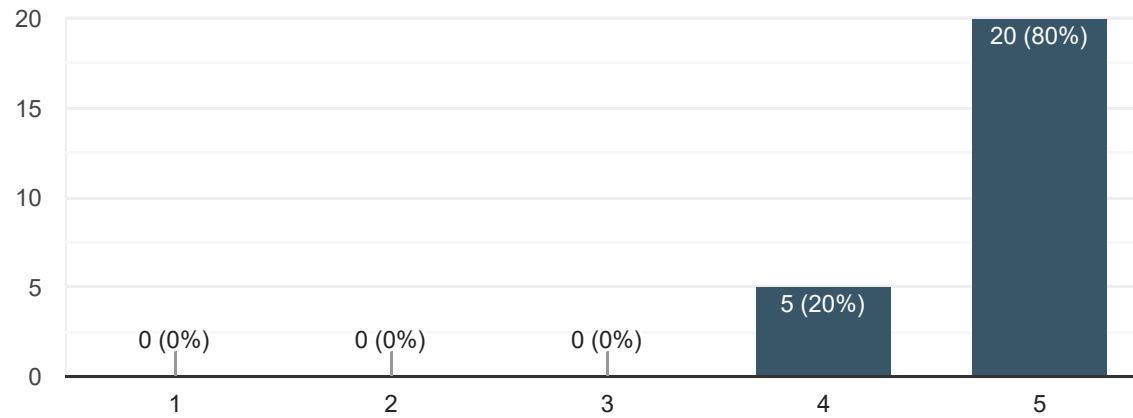
25 responses



2. The course outcomes are well defined and clear

 Copy

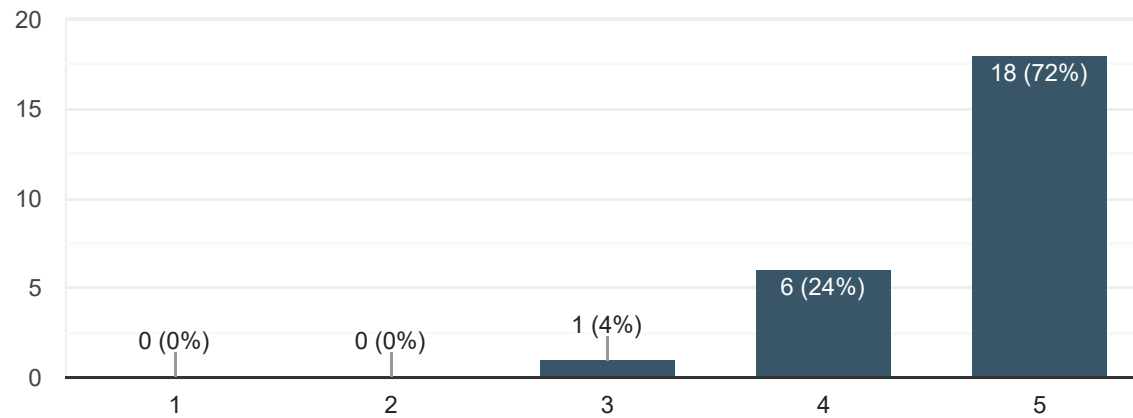
25 responses



3. Sufficient number of relevant reading materials and digital resources are available in the Library.

 Copy

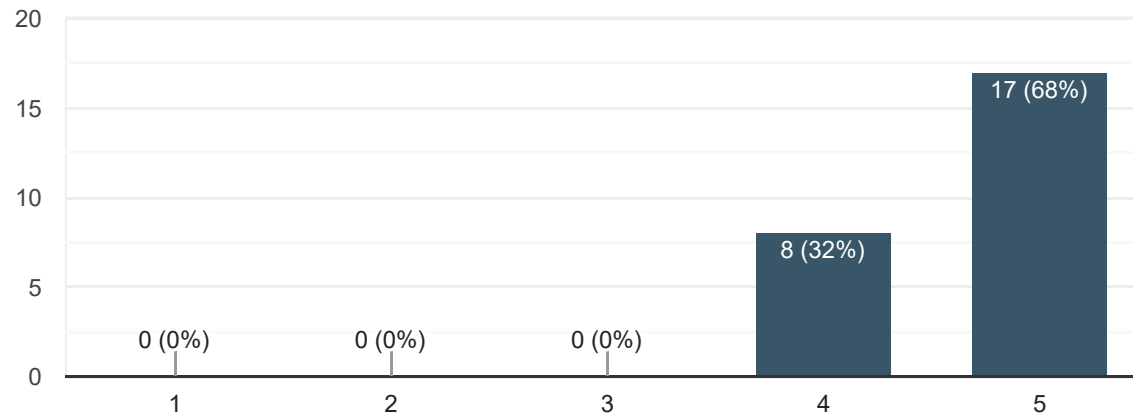
25 responses



4. The course has good balance between theory and application

 Copy

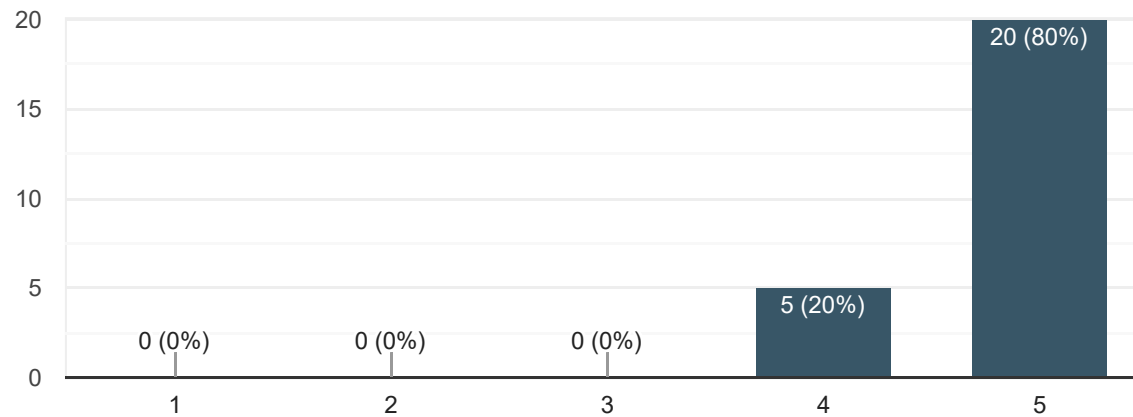
25 responses



5. The course/syllabus of this course increased my knowledge and perspective in the subject area

 Copy

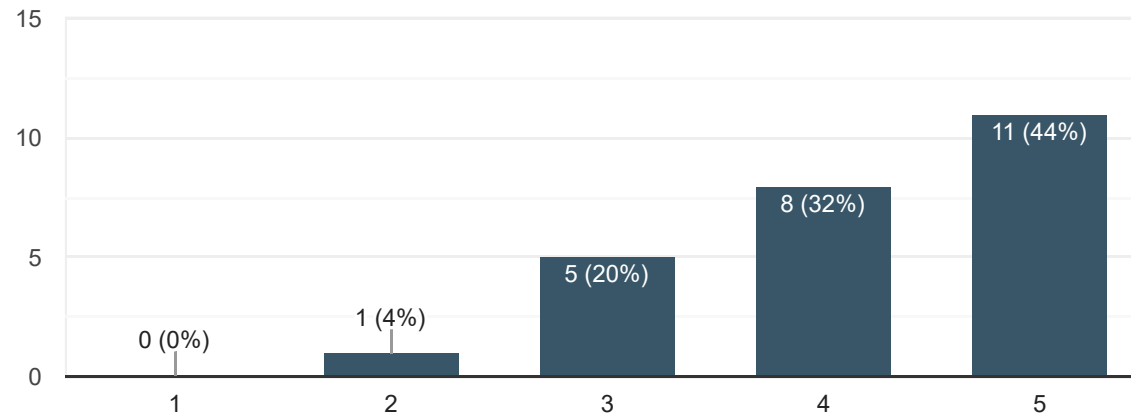
25 responses



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



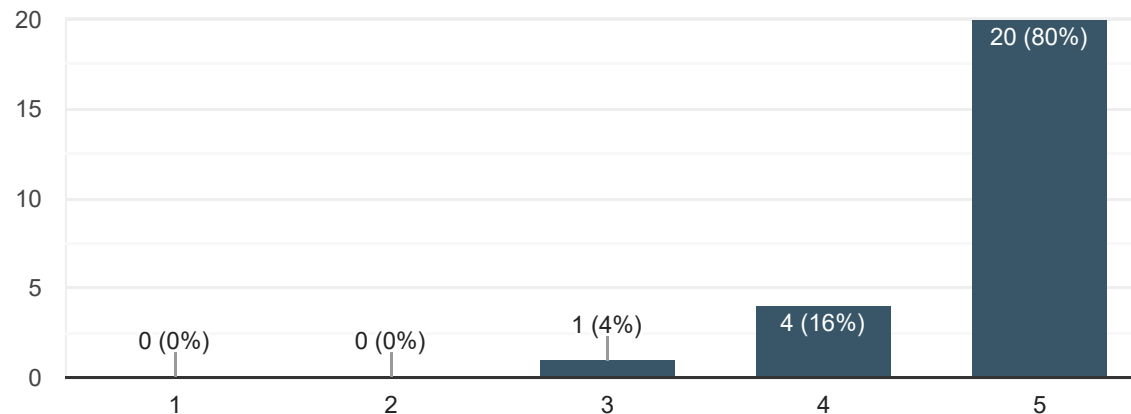
25 responses



7. I have the freedom to adopt new techniques/education tools /strategies in teaching

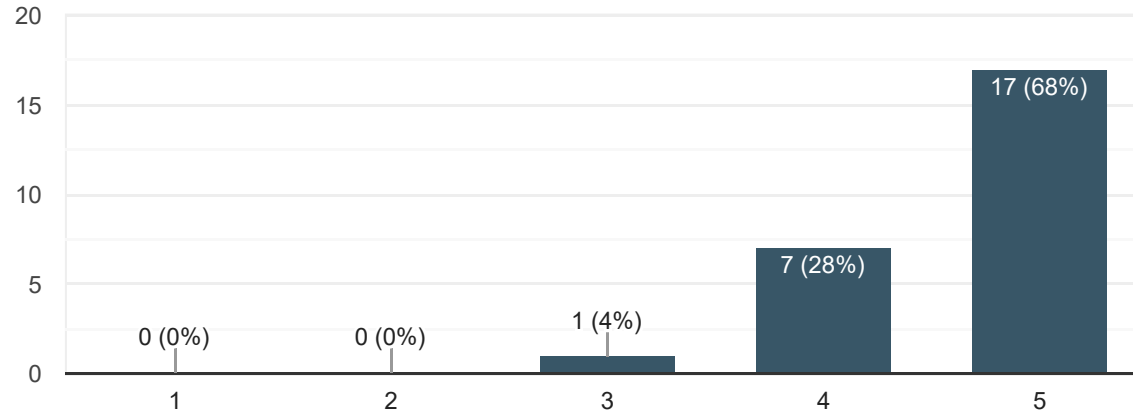


25 responses



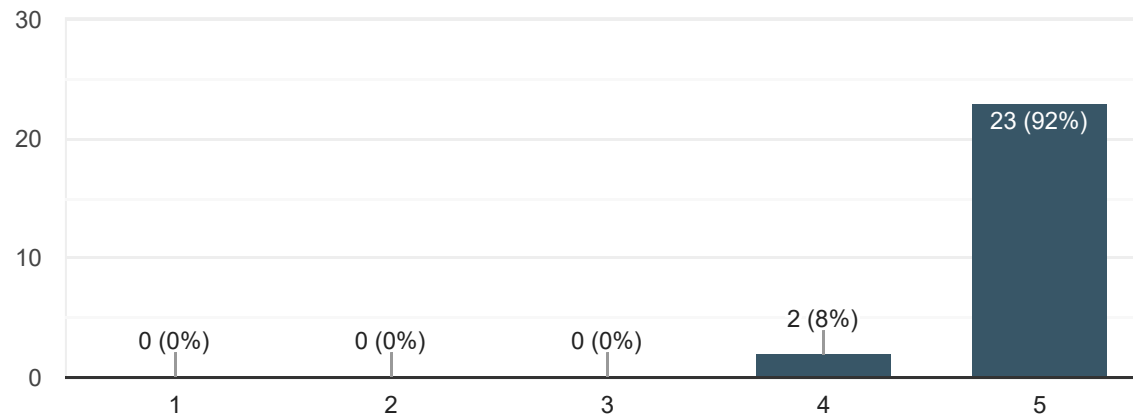
8. I am able to achieve the minimum required course outcome attainment level for my class Copy

25 responses



9. I have taken sufficient steps to provide assistance to slow learners Copy

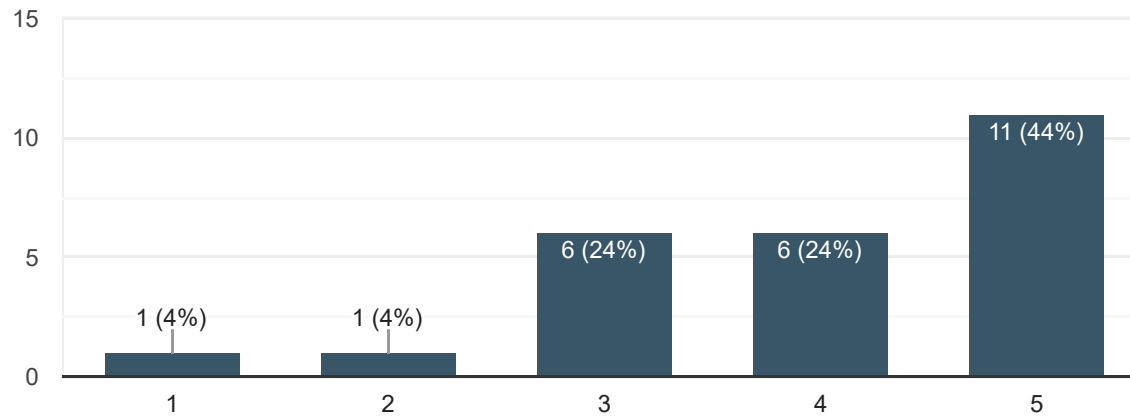
25 responses



10. I have contributed to the curriculum and / or syllabus development

 Copy

25 responses



11. Comments / Suggestions:

25 responses

.

Nil

NA

No

-

Need a more decisive approach

Na

Our university need to restructure the curriculum to cater to student requirements

None at the moment

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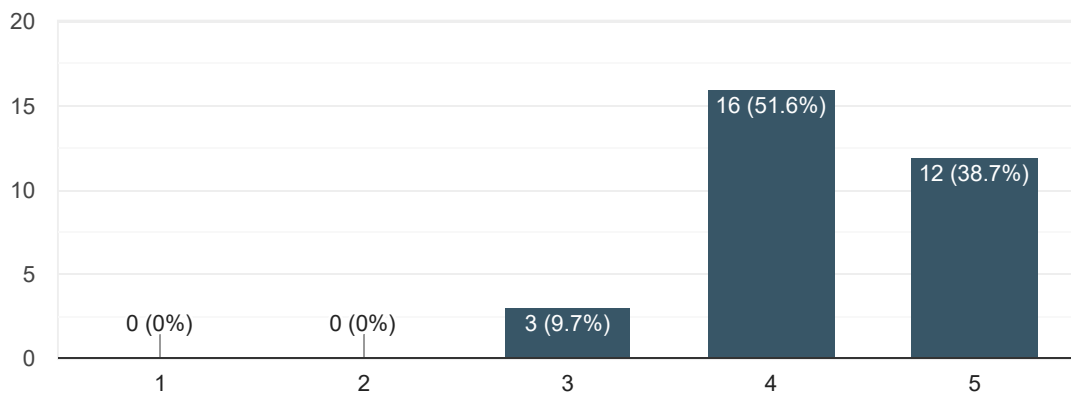
IQAC Feedback form for Teachers

31 responses

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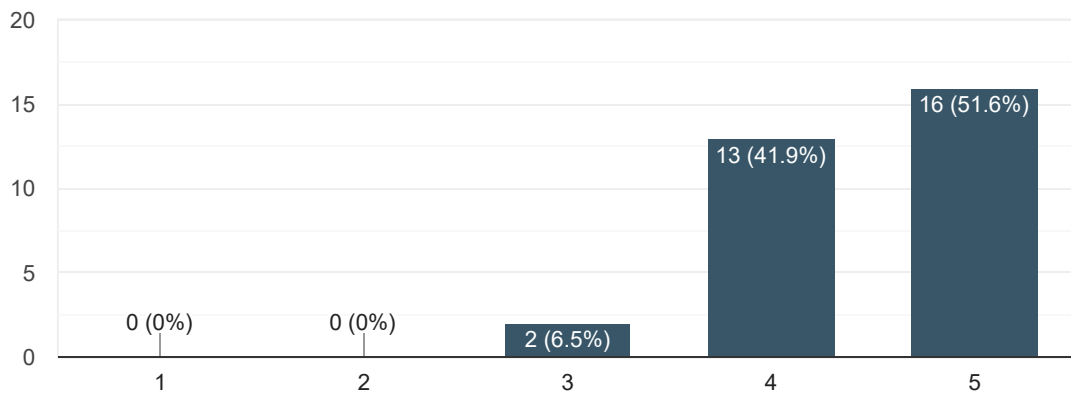
1. Curriculum and Syllabus are need based

31 responses



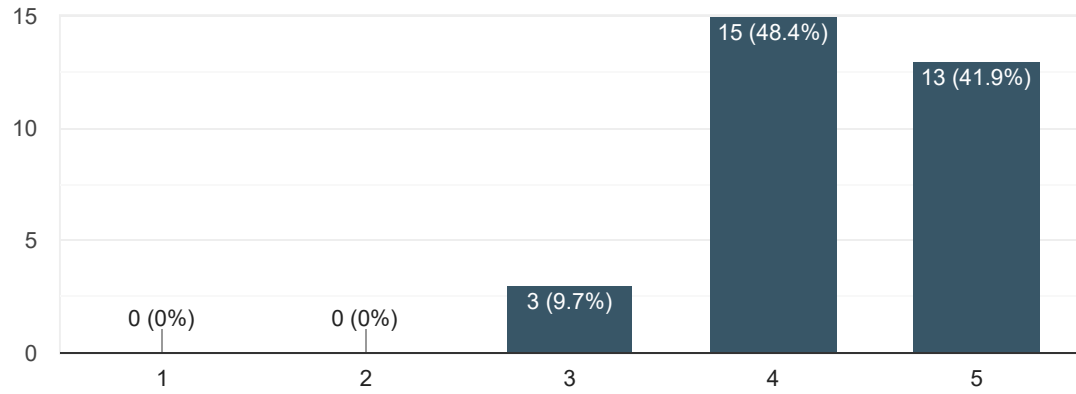
2. The course outcomes are well defined and clear

31 responses



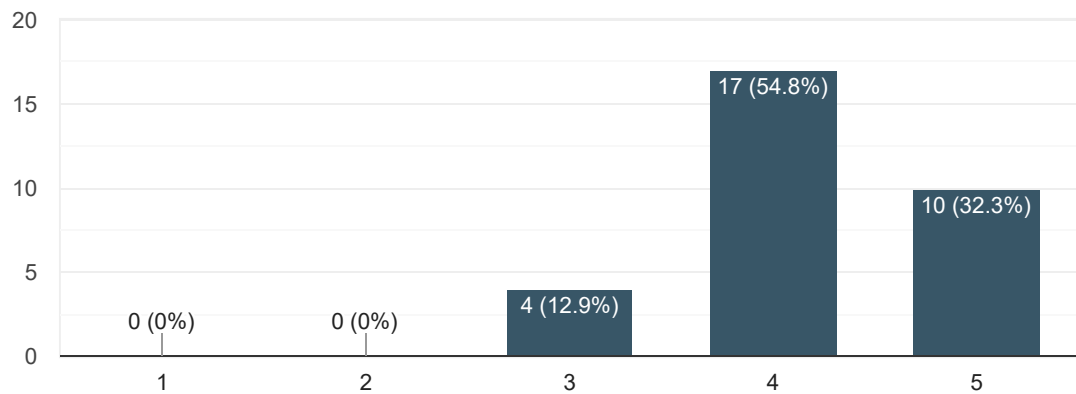
3. Sufficient number of relevant reading materials and digital resources are available in the Library.

31 responses



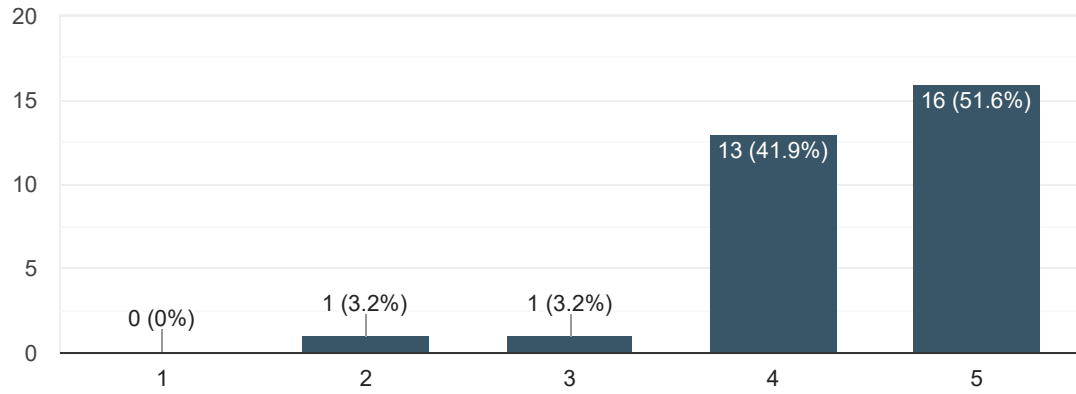
4. The course has good balance between theory and application

31 responses



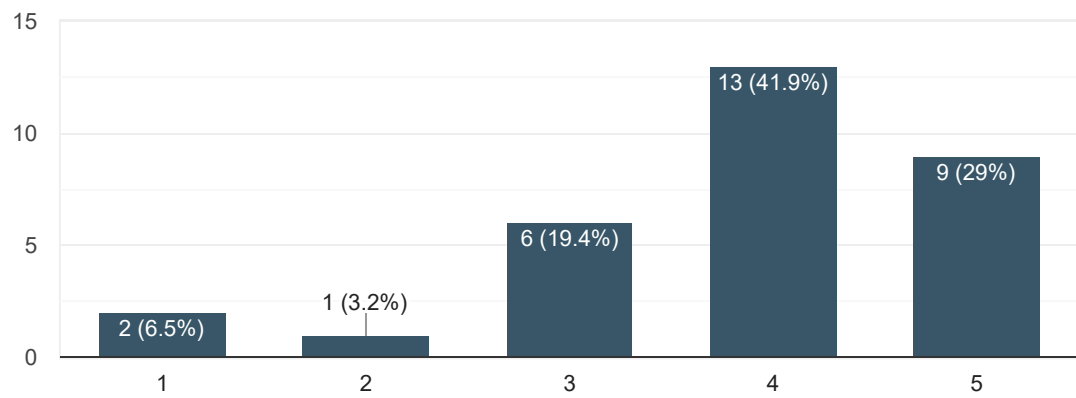
5. The course/syllabus of this course increased my knowledge and perspective in the subject area

31 responses



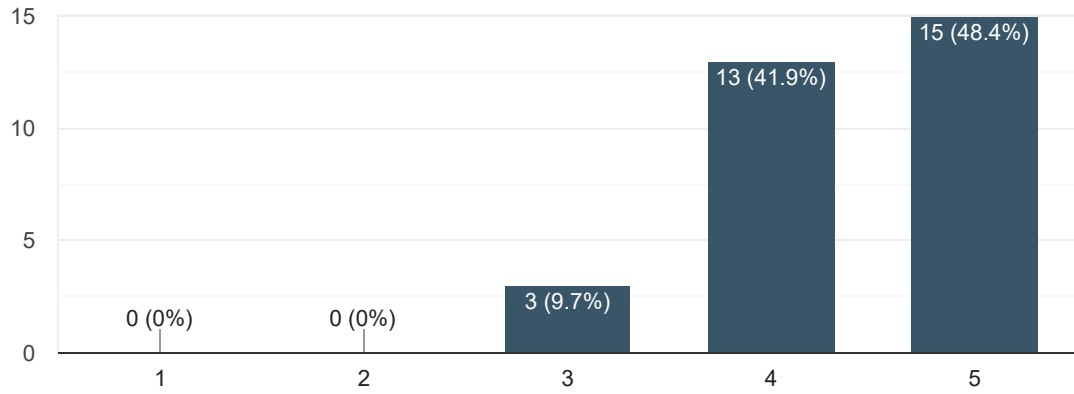
6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

31 responses



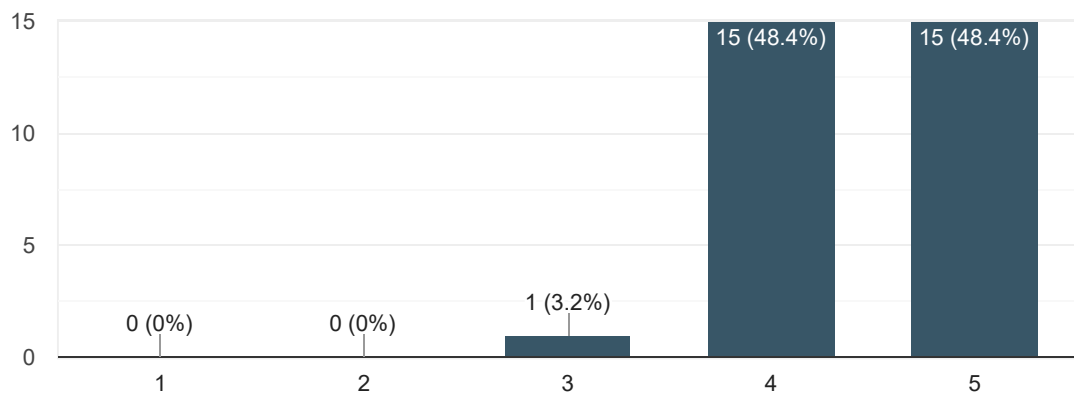
7. I have the freedom to adopt new techniques/education tools /strategies in teaching

31 responses



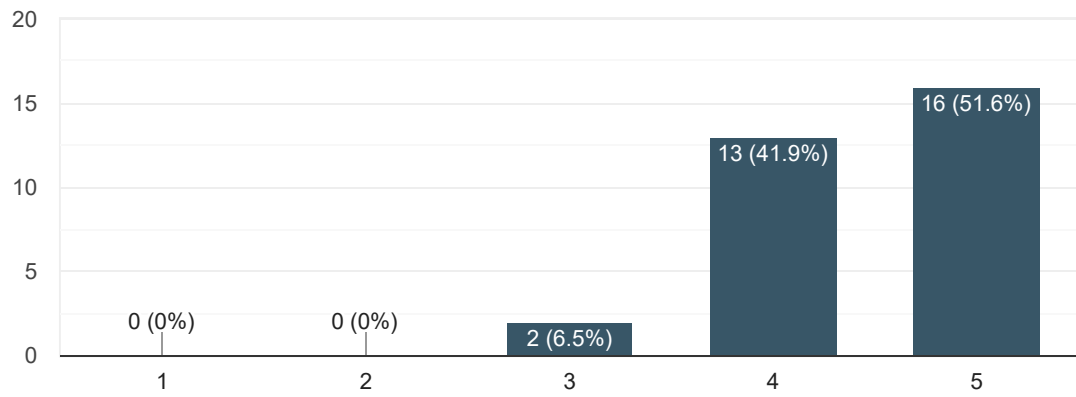
8. I am able to achieve the minimum required course outcome attainment level for my class

31 responses

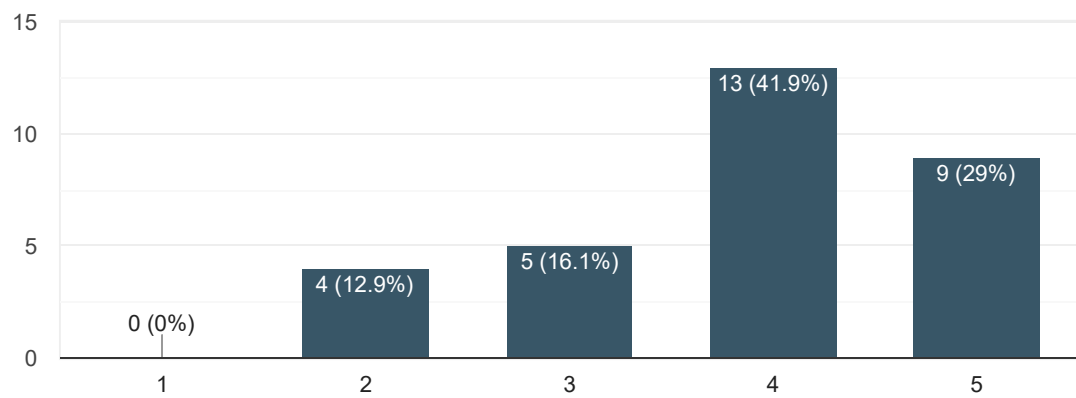


9. I have taken sufficient steps to provide assistance to slow learners

31 responses

**10. I have contributed to the curriculum and / or syllabus development**

31 responses



11. Comments / Suggestions:

31 responses

None

No

-

.

NO

Nil

It would be helpful if we all contribute to generate material for our library.

Curriculum and syllabus of MU enables to gain proficiency.

Change in syllabus relevant to advancement and technology should be needed.

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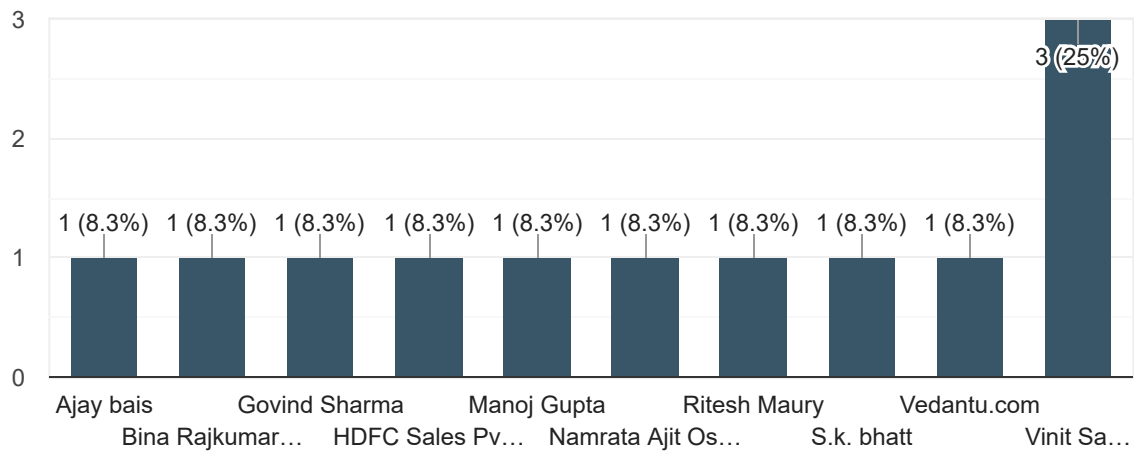
IQAC Satisfaction Survey for Employer

12 responses

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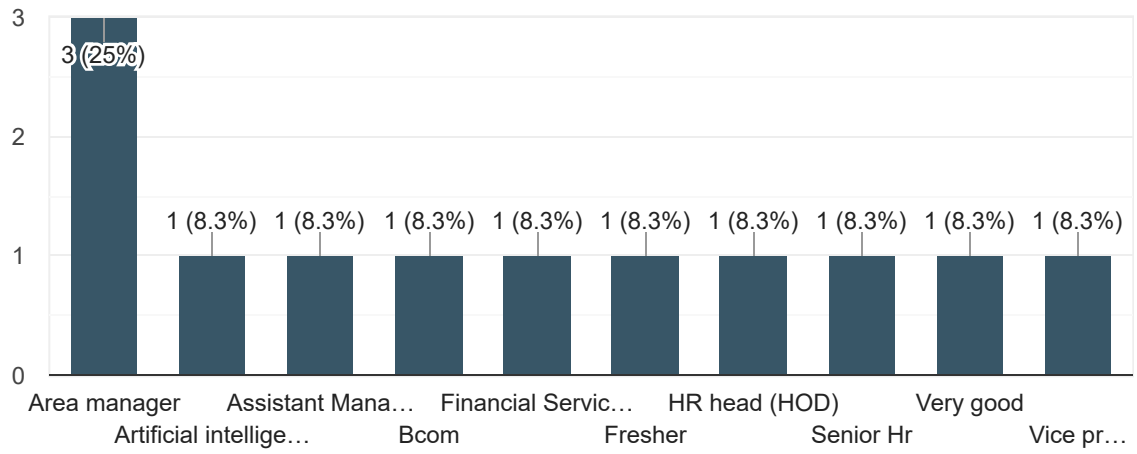
1. Name of Employer

12 responses



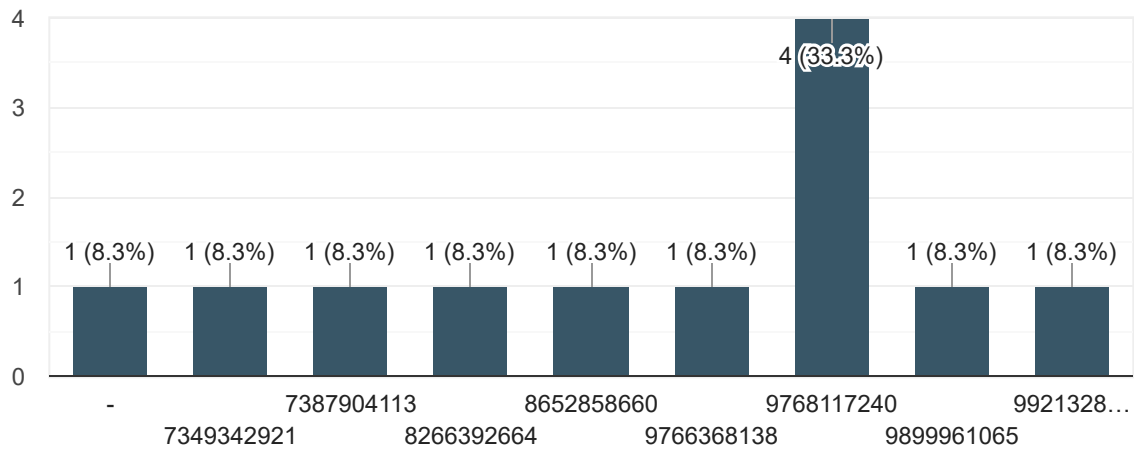
2. Designation of Employer

12 responses



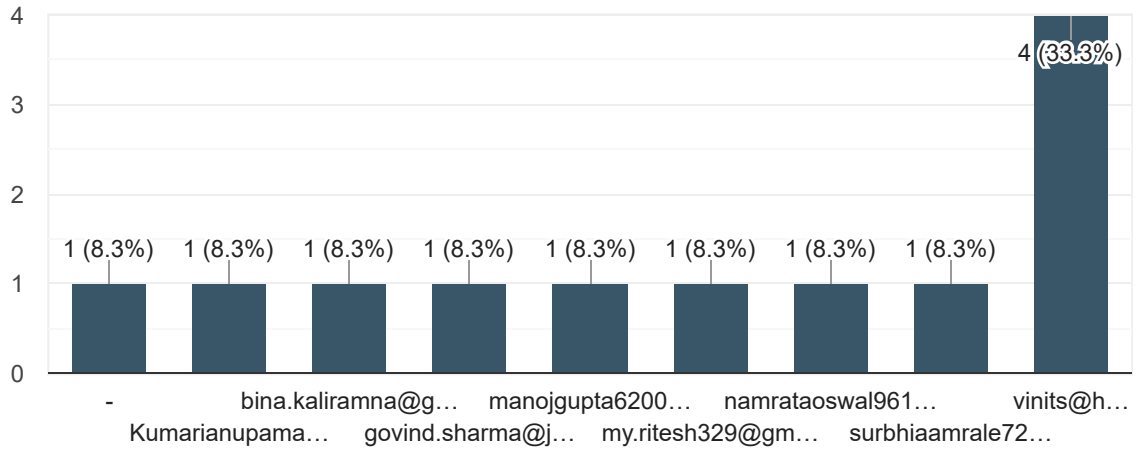
3. Contact No. of Employer

12 responses



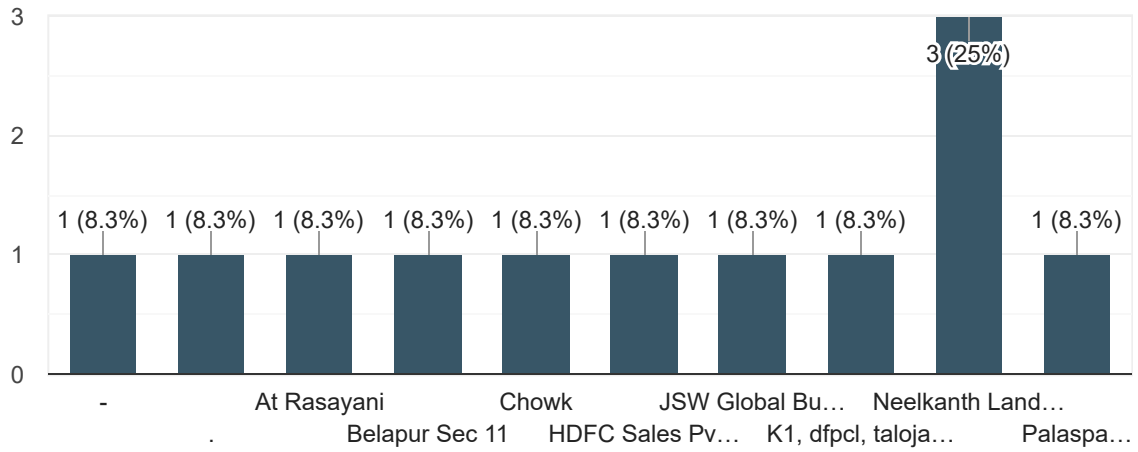
4. Email Id of Employer

12 responses



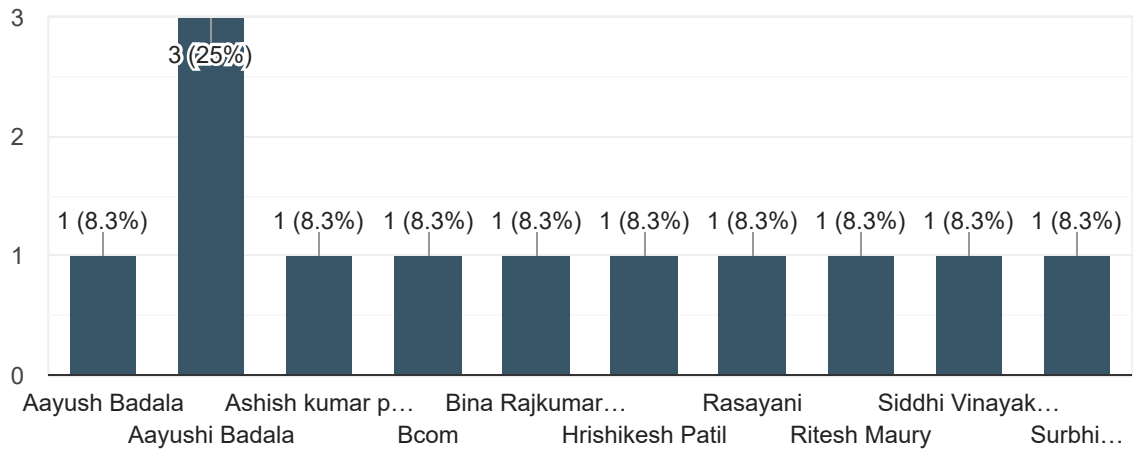
5. Address of Company

12 responses



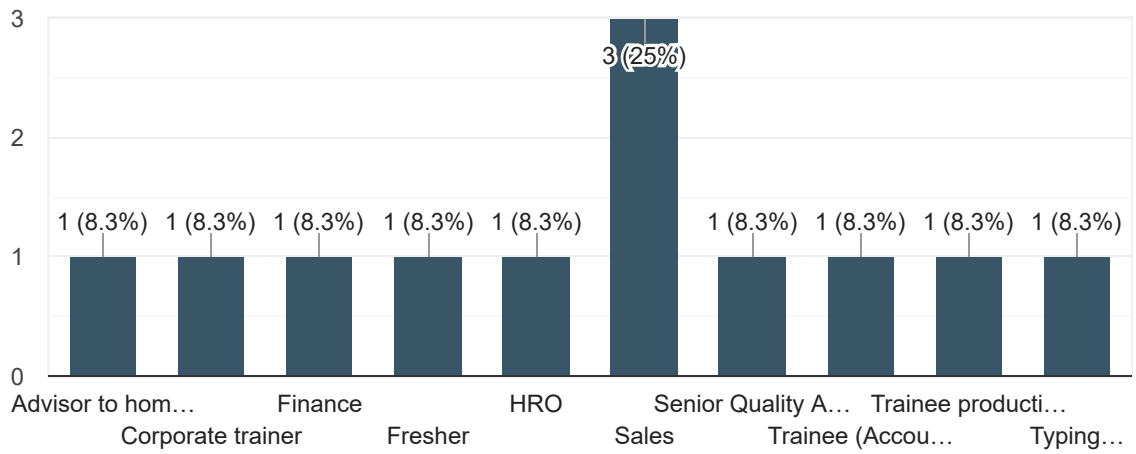
6. Name of Alumni from PHCASC

12 responses



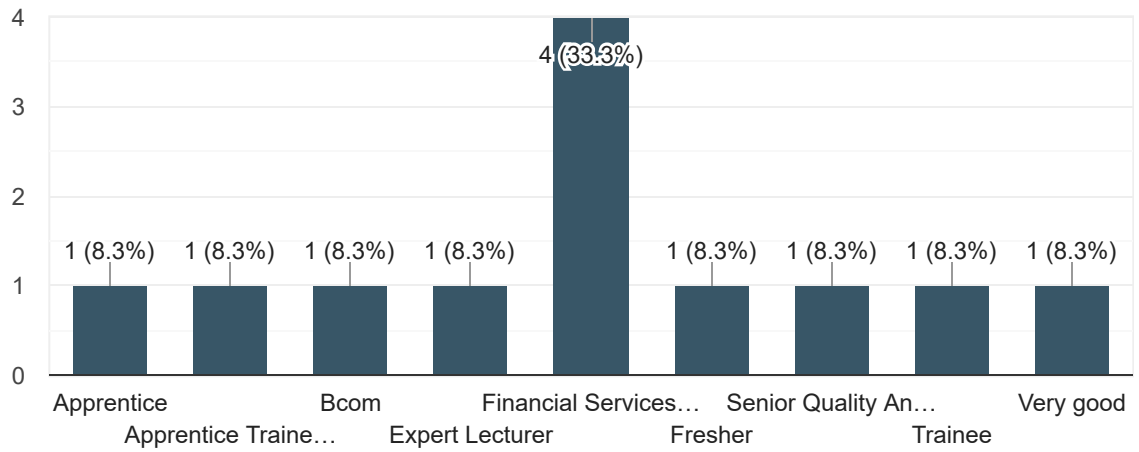
7. Job Profile of Alumni

12 responses



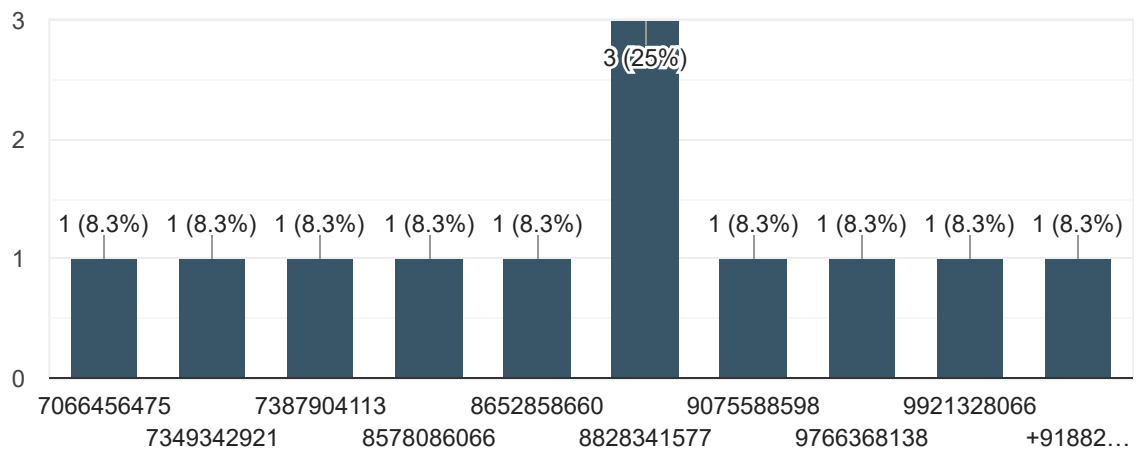
8. Designation of Alumni from PHCASC

12 responses



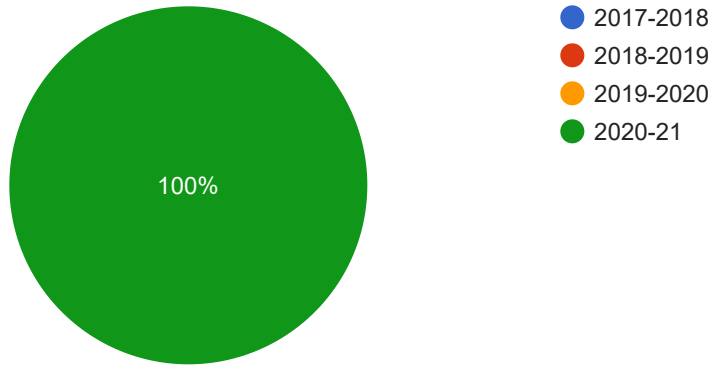
9. Contact No. of Alumni

12 responses



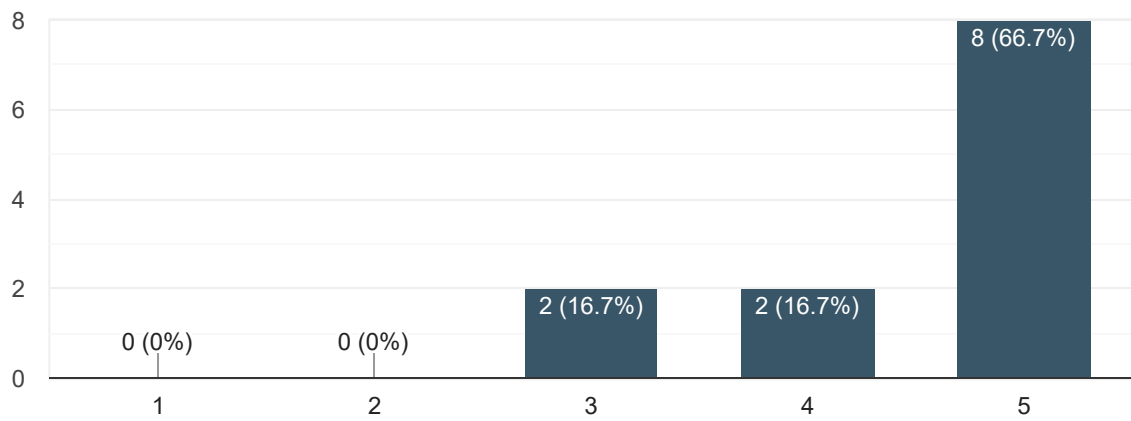
10. Year of Passing

1 response



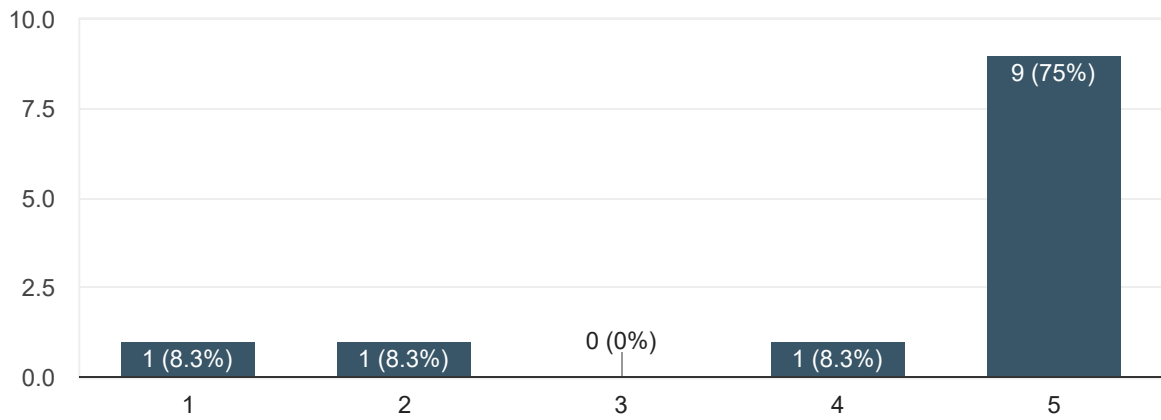
11. The technical knowledge of the students is good

12 responses



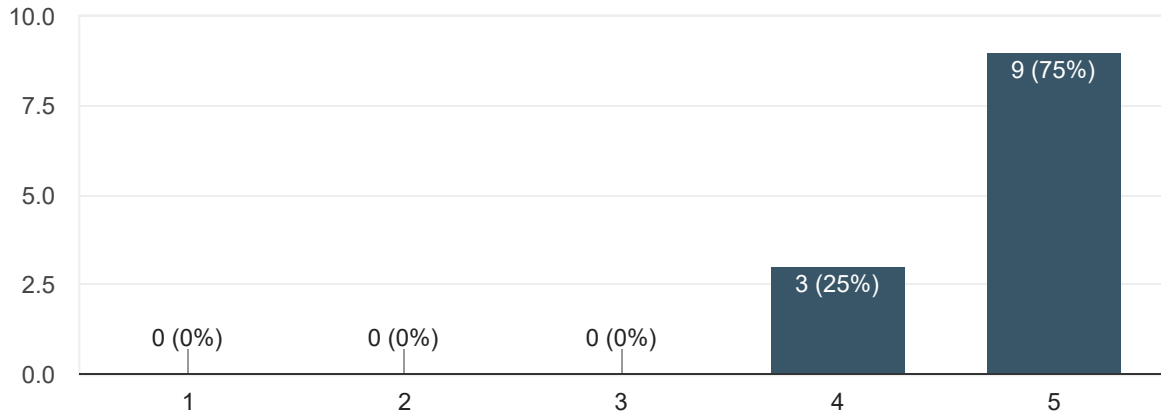
12. The curriculum and syllabus provide sufficient knowledge in the area of study

12 responses



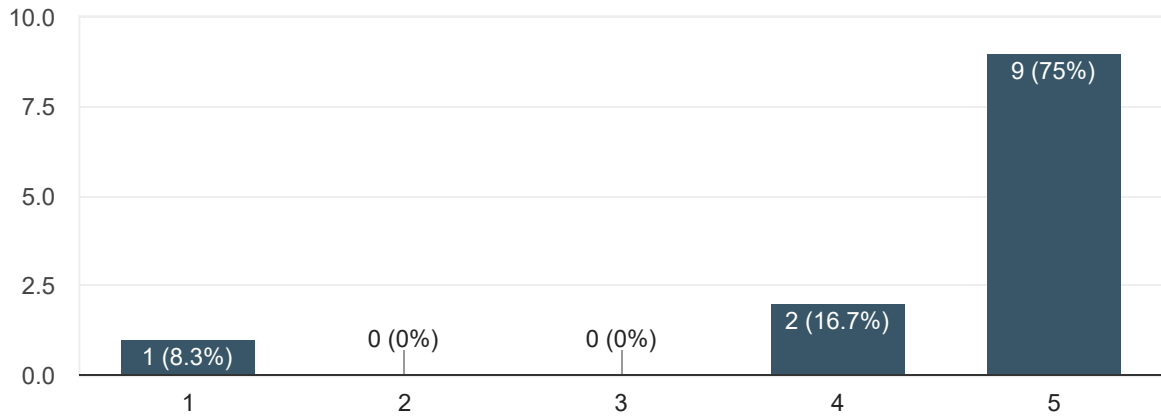
13. The students are able to work as part of the team

12 responses



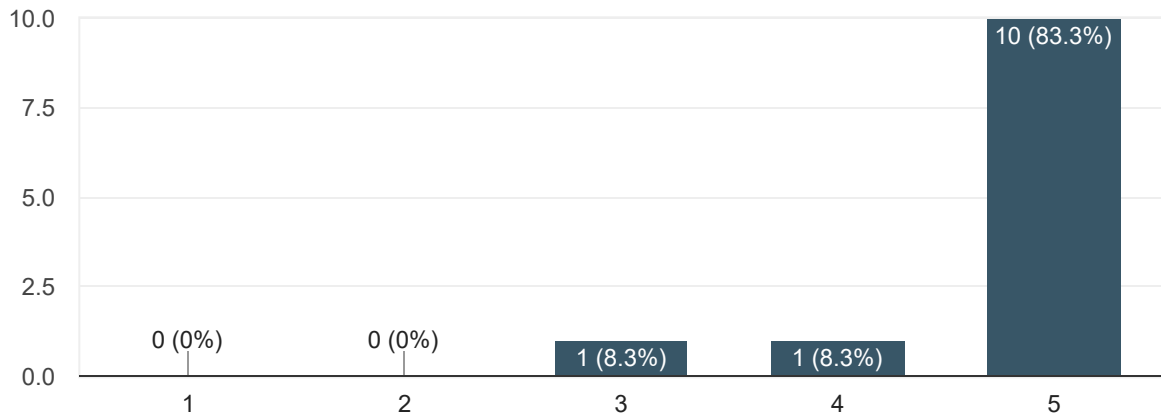
14. The students maintain cordial relation with peers and seniors

12 responses



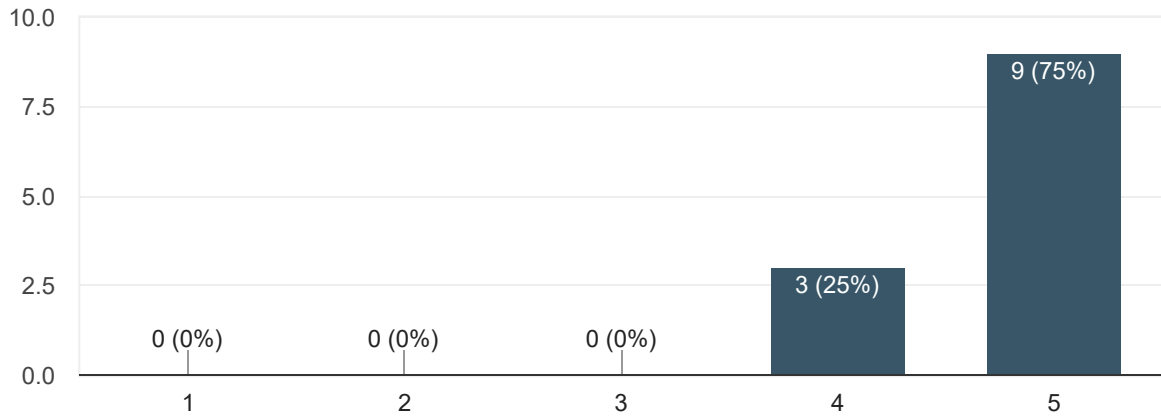
15. Communication skills of the students are good

12 responses



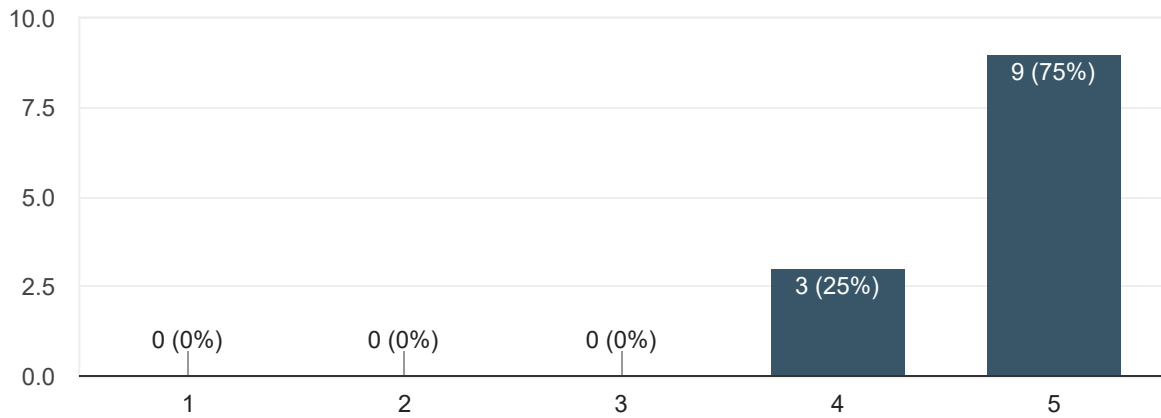
16. Students have the required managerial /leadership qualities

12 responses



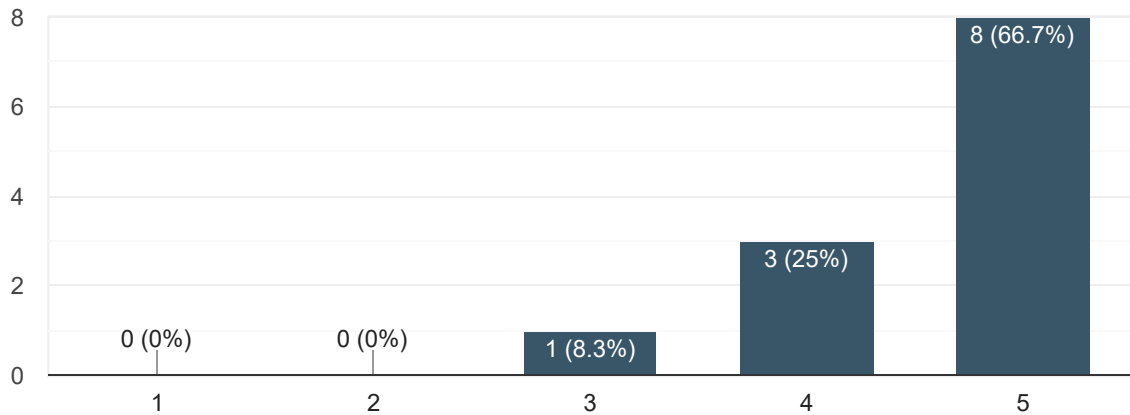
17. Students volunteer to get into new initiatives taken up by the industry

12 responses



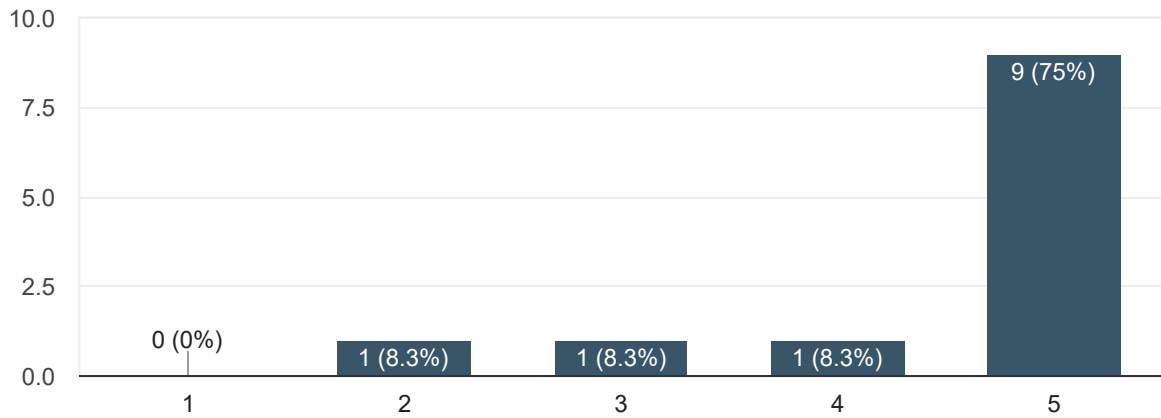
18. Students contribute substantially to the growth of the industry

12 responses



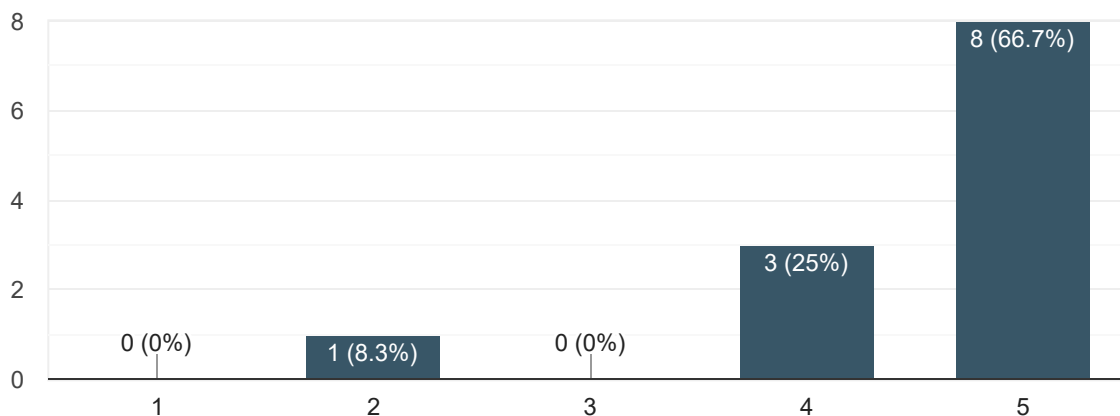
19. Students align themselves to the demanding needs of the industry

12 responses



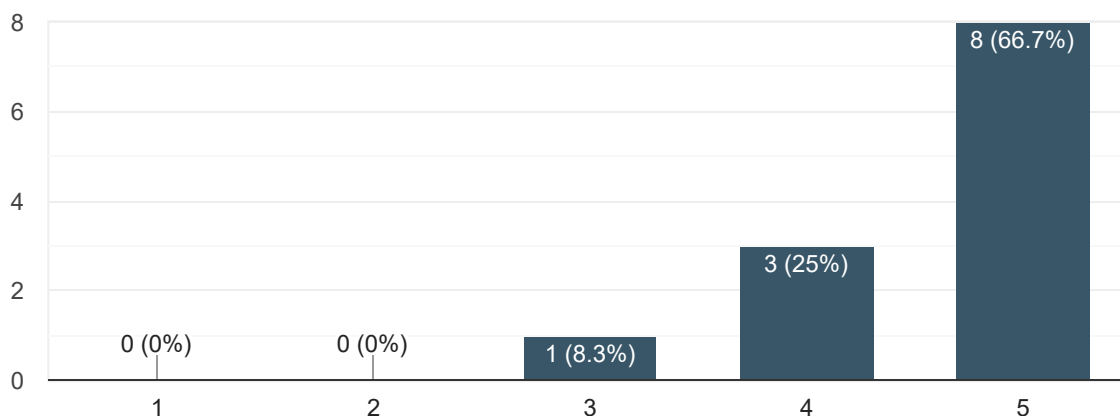
20. The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level

12 responses



21. Students have the ability to learn industrial practices fast and mould themselves into the stream

12 responses



22. Any other points to improve the student quality:

12 responses

Nothing

With the theoretical knowledge arrange people from the same subject field to share their practical experiences so as students can adept it in early stage and learn better as per their desire stream. Specially banking and insurance.

NA

No

To work on identify the individuals talent and make them feel good about it.

Excellent very good

This guy is already haves 5 years experience.who have good reputation in market.improvement not needed.

No

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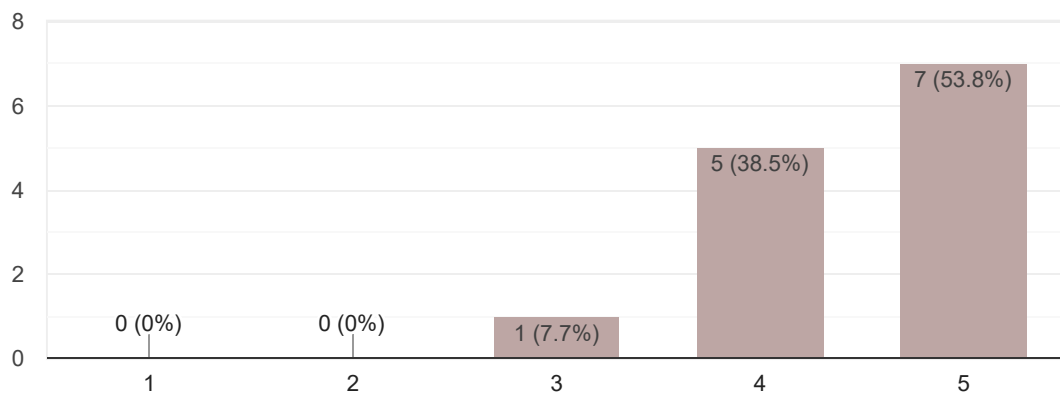
IQAC FEEDBACK FORM FOR STUDENTS

13 responses

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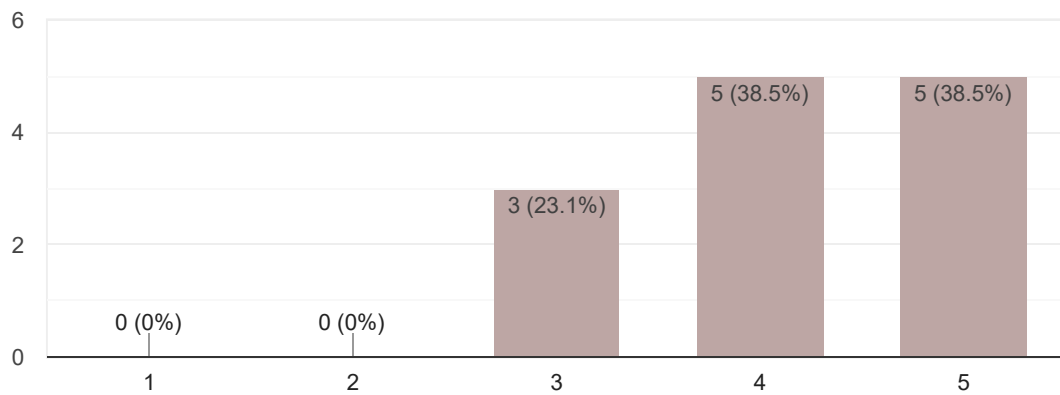
1. Curriculum and Syllabi of the Courses

13 responses



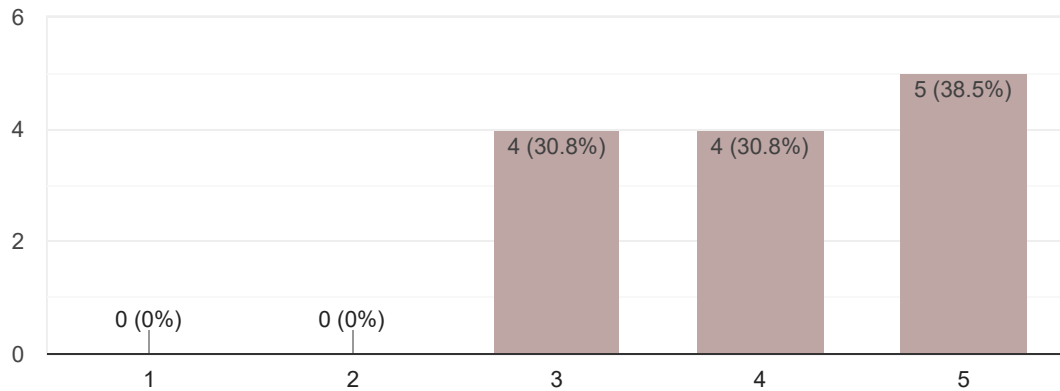
2. Extent of syllabi covered in the Class

13 responses



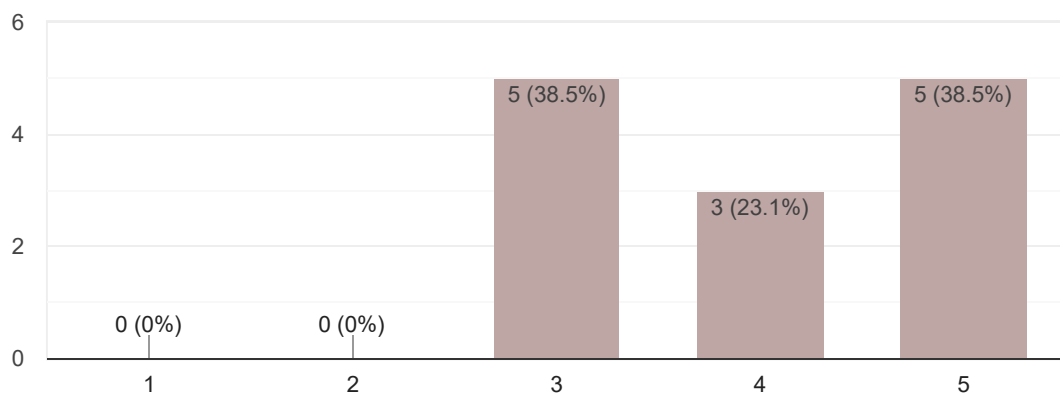
3. Course delivery by faculty members in the class

13 responses



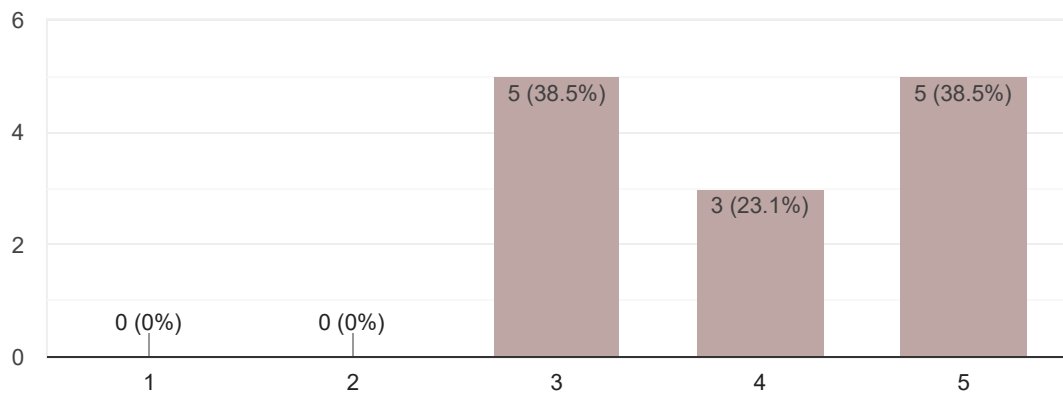
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

13 responses



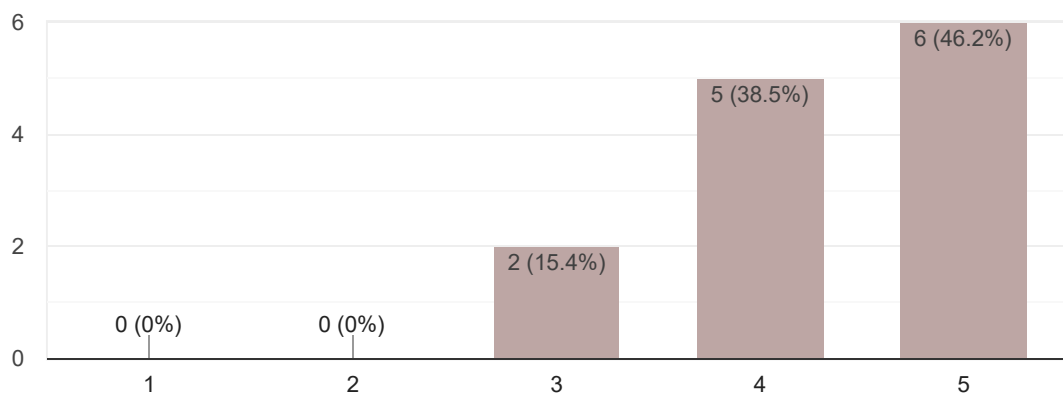
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

13 responses



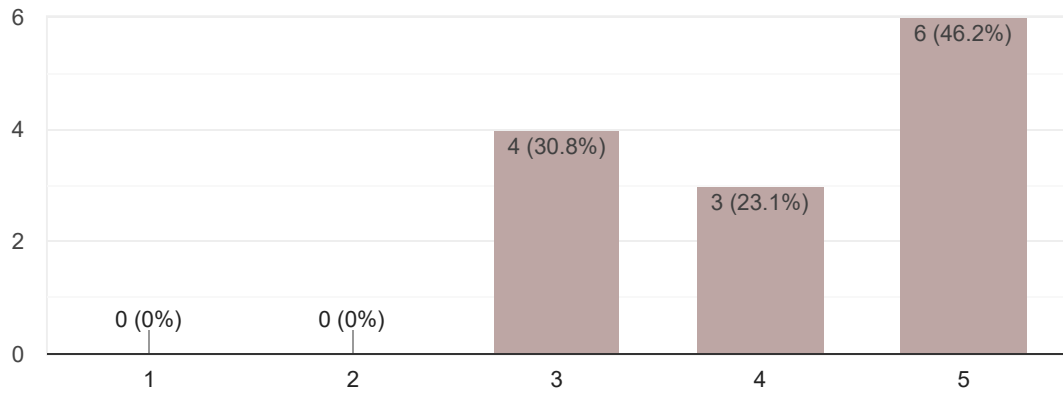
6. Timely announcement of examination results

13 responses



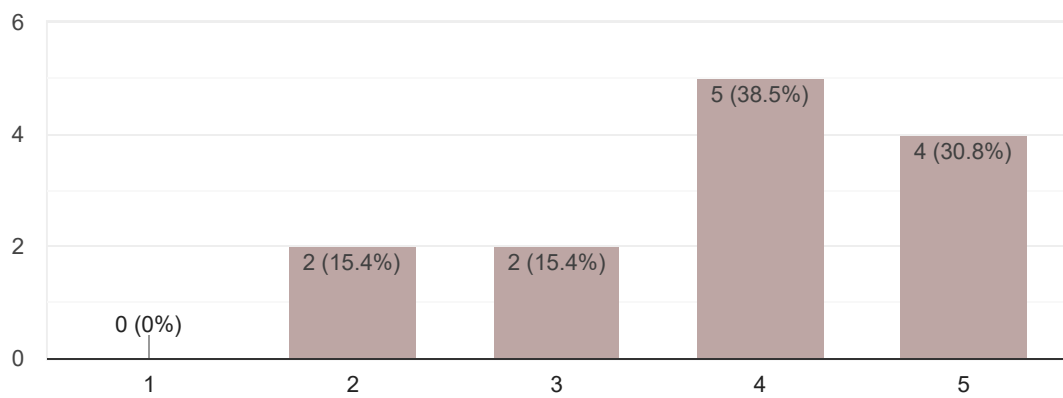
7. Opportunities in the School/ University for Research Activities

13 responses



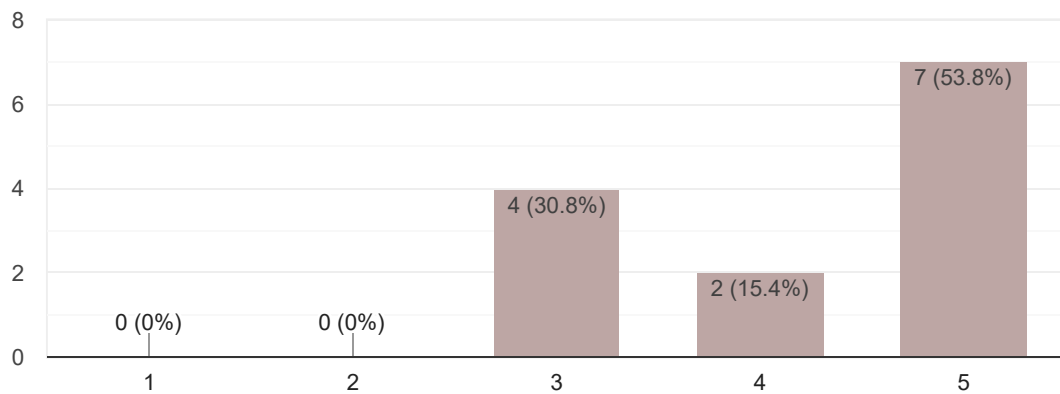
8. Opportunity for students to participate in internship, student exchange, field visit

13 responses



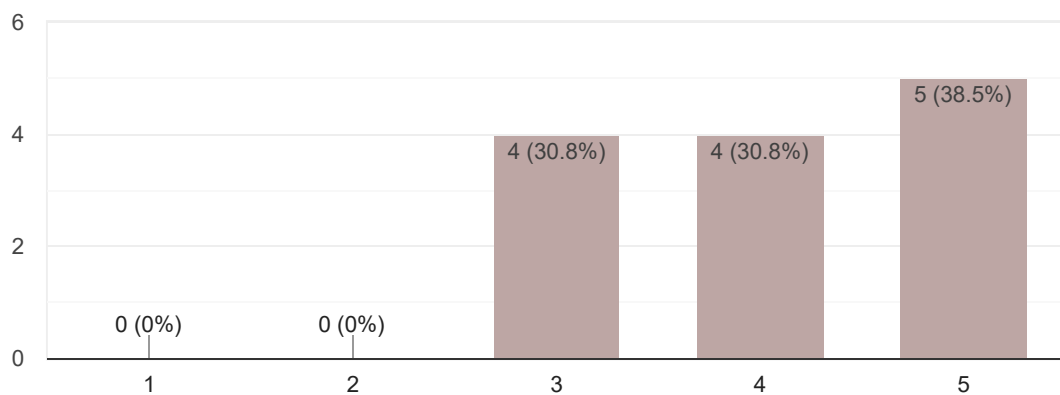
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

13 responses



10. Overall Learning Experience

13 responses



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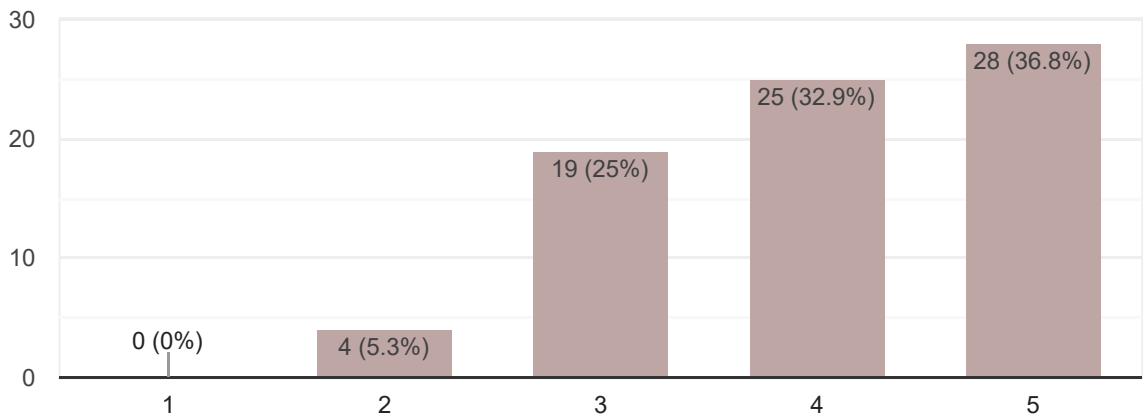
IQAC FEEDBACK FORM FOR STUDENTS

76 responses

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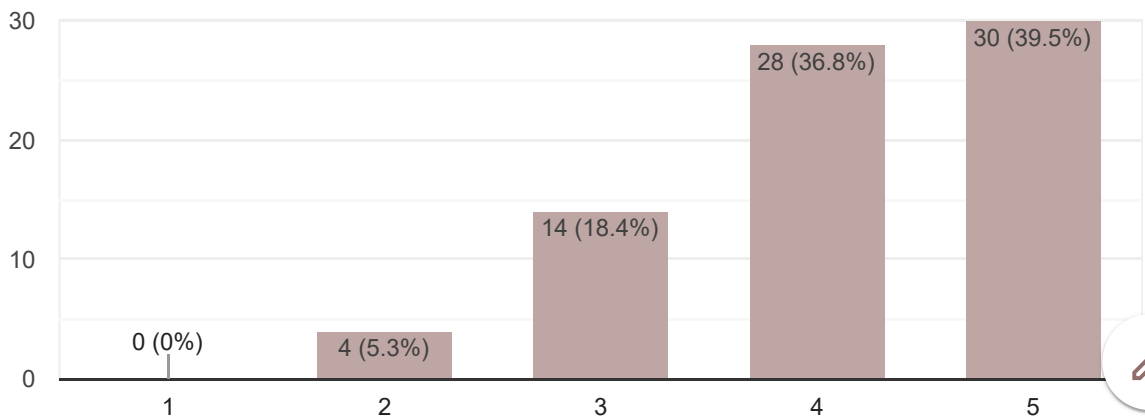
1. Curriculum and Syllabi of the Courses

76 responses



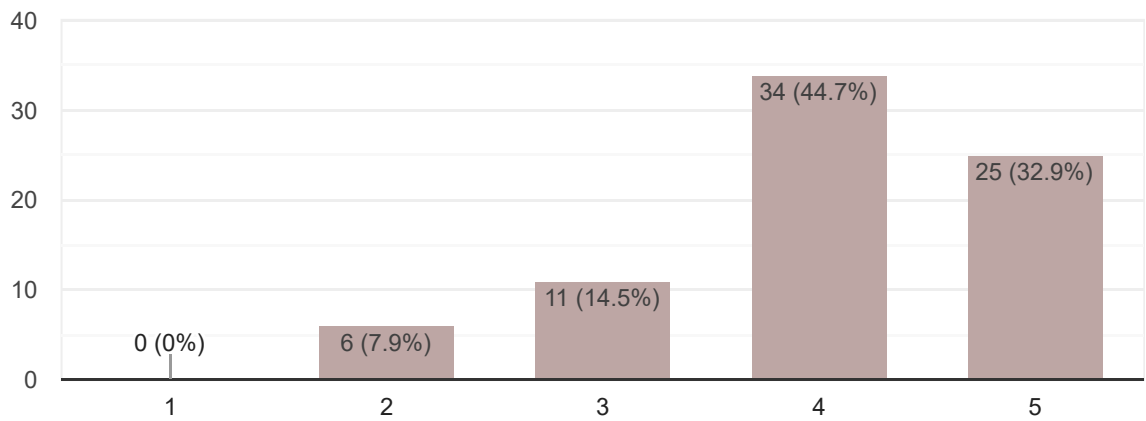
2. Extent of syllabi covered in the Class

76 responses



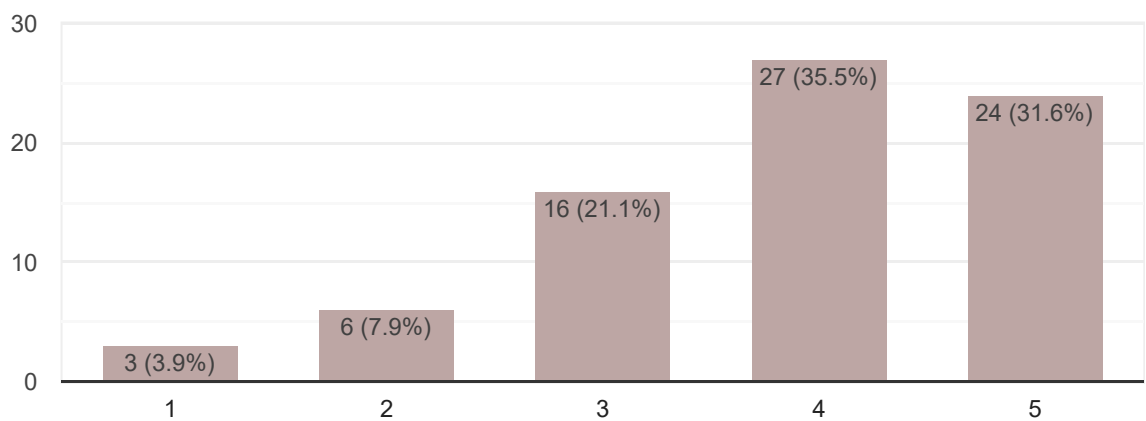
3. Course delivery by faculty members in the class

76 responses



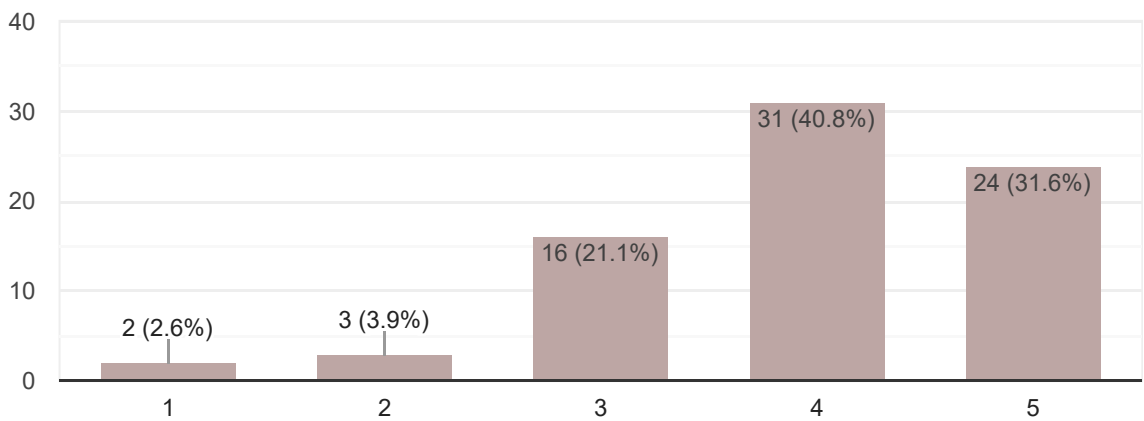
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

76 responses



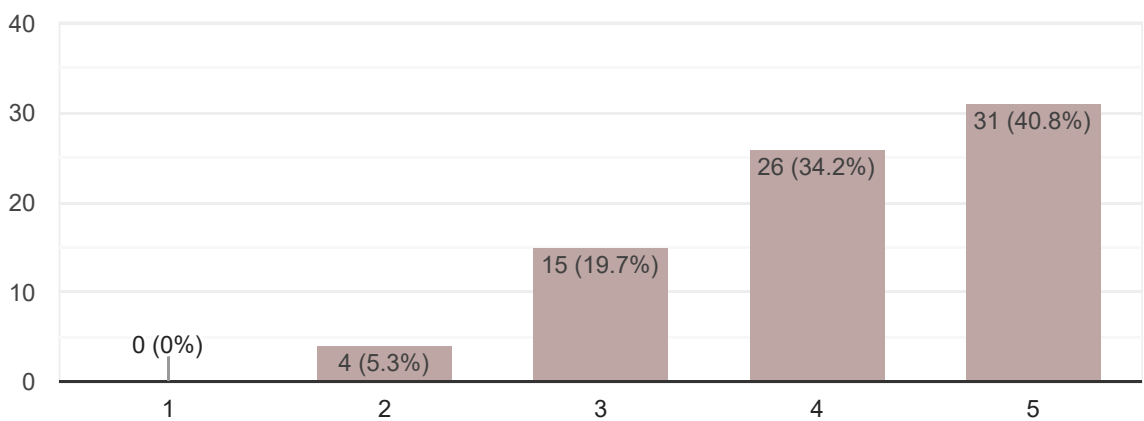
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

76 responses



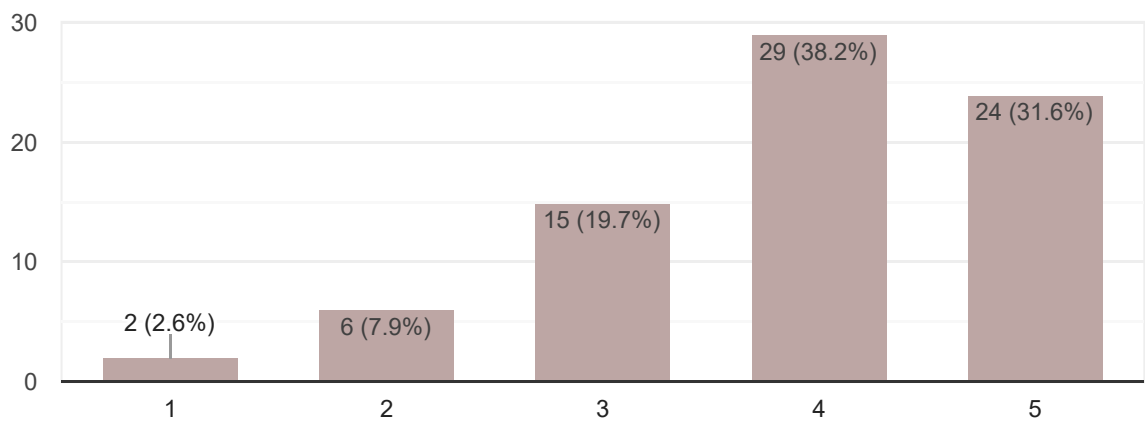
6. Timely announcement of examination results

76 responses



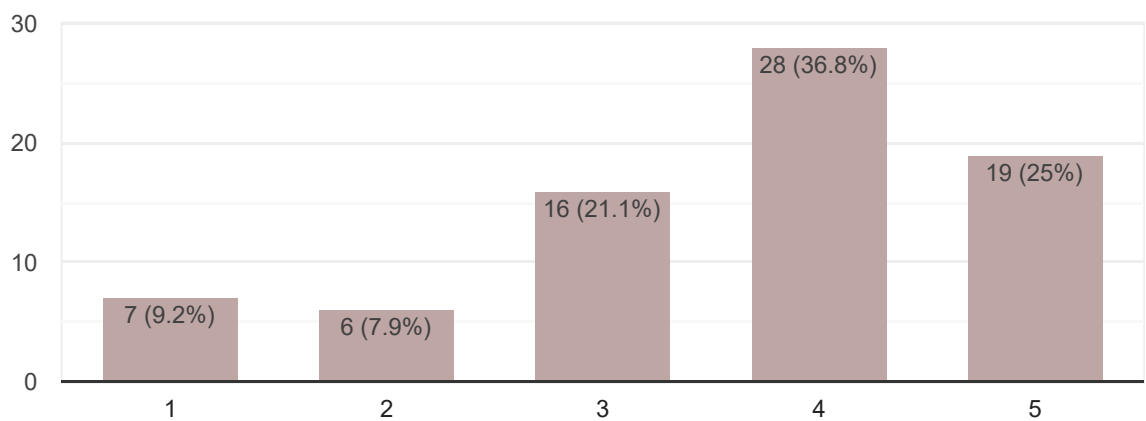
7. Opportunities in the School/ University for Research Activities

76 responses



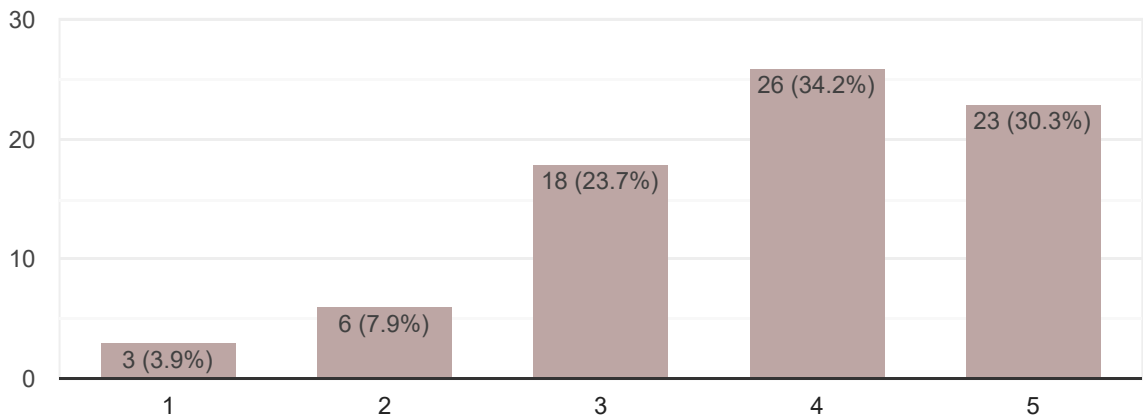
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76 responses



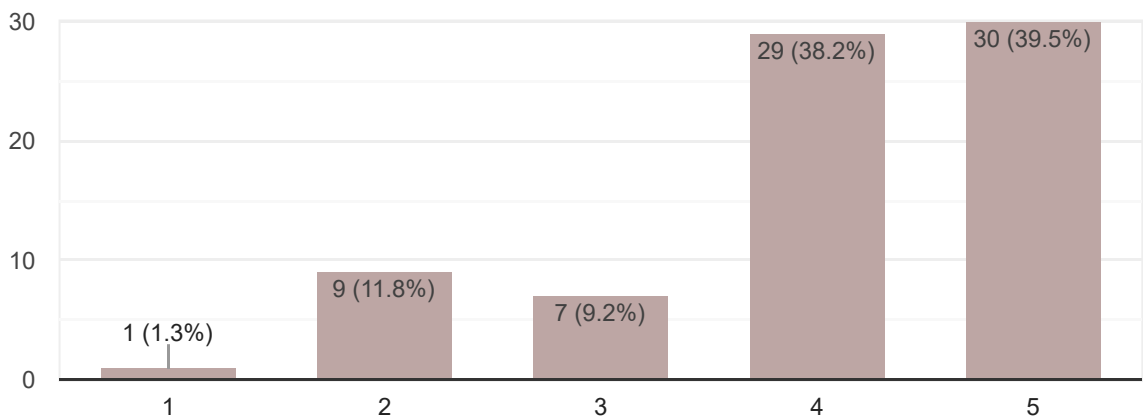
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

76 responses



10. Overall Learning Experience

76 responses



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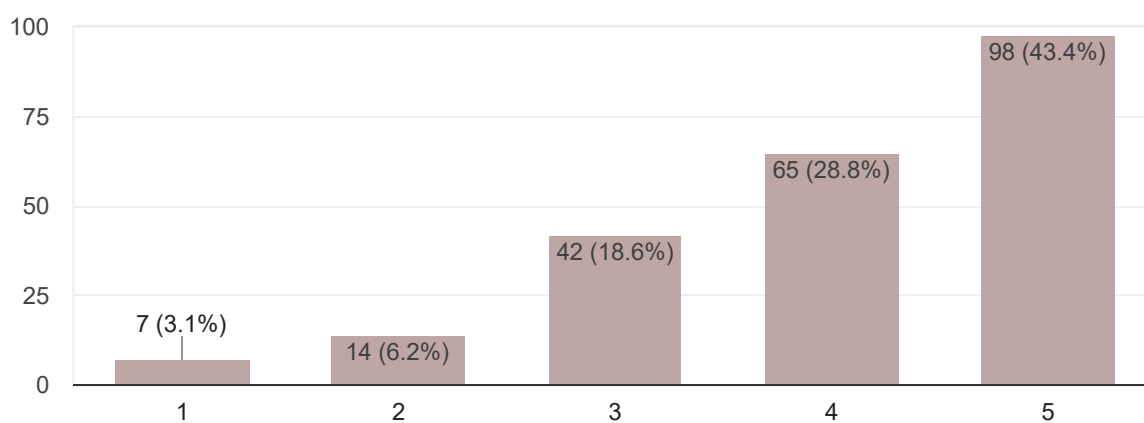
IQAC FEEDBACK FORM FOR STUDENTS

226 responses

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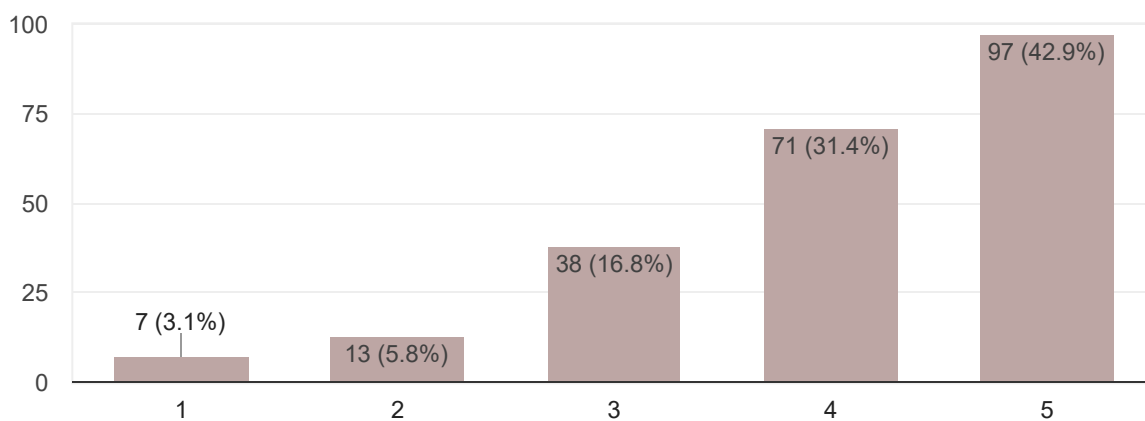
1. Curriculum and Syllabi of the Courses

226 responses



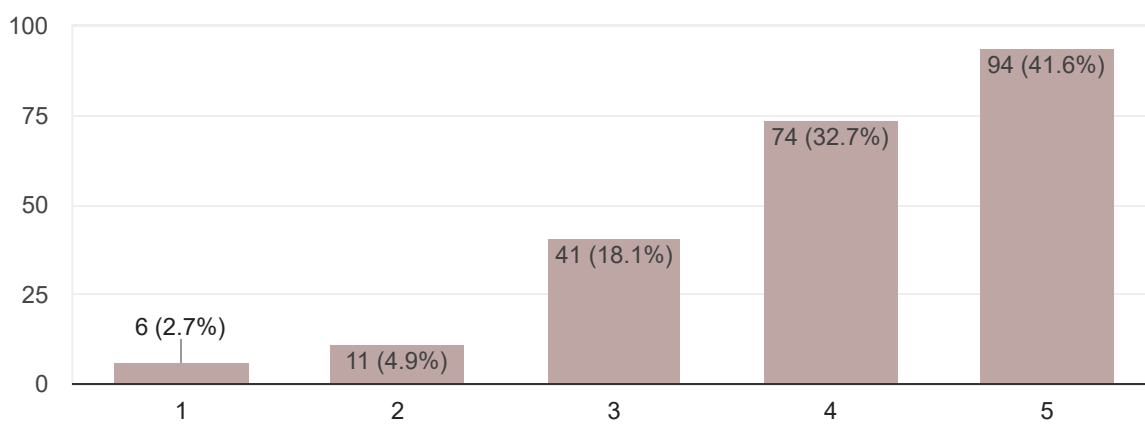
2. Extent of syllabi covered in the Class

226 responses



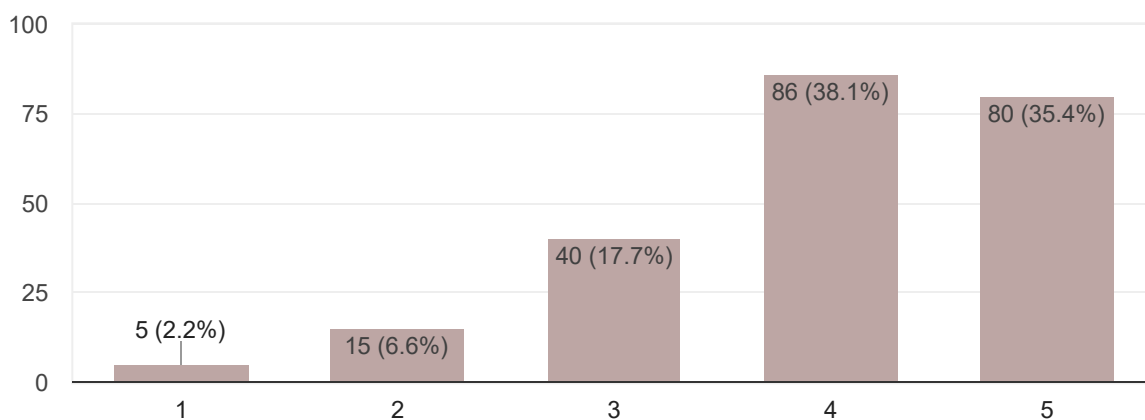
3. Course delivery by faculty members in the class

226 responses



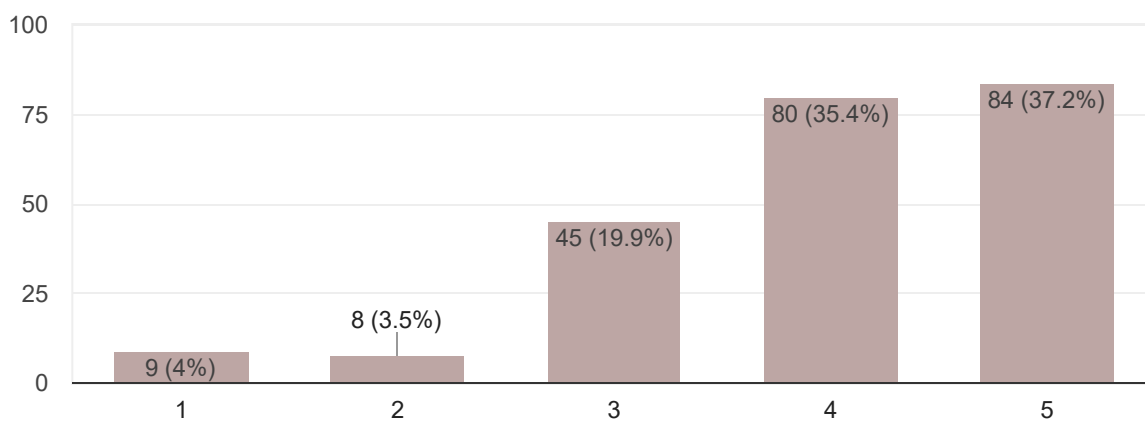
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

226 responses



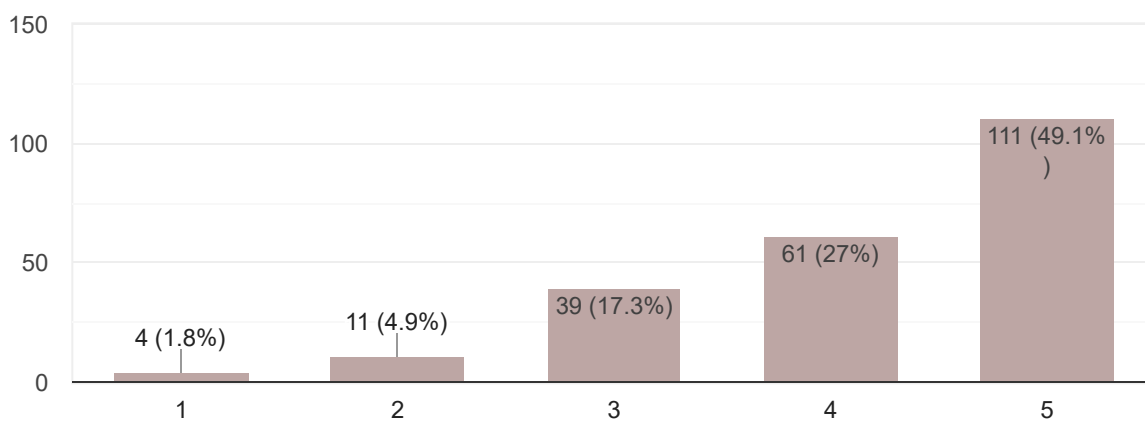
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

226 responses



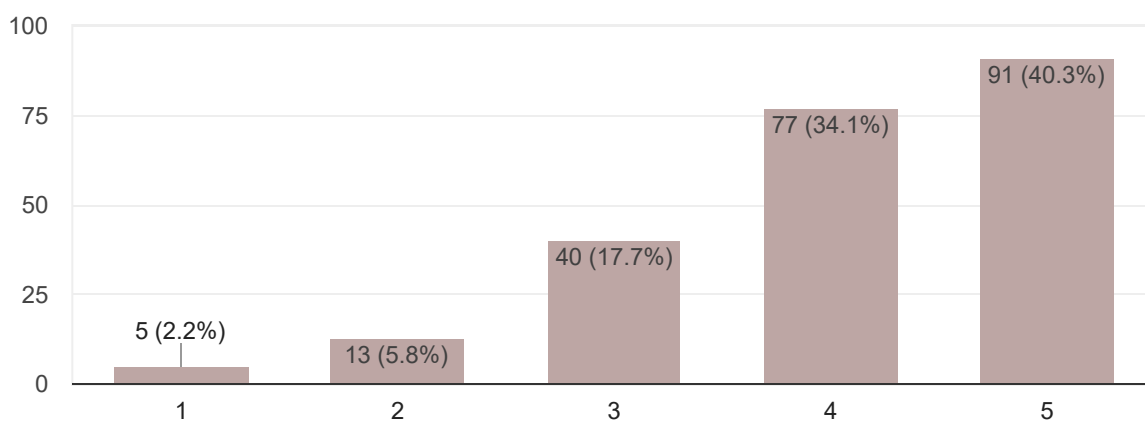
6. Timely announcement of examination results

226 responses



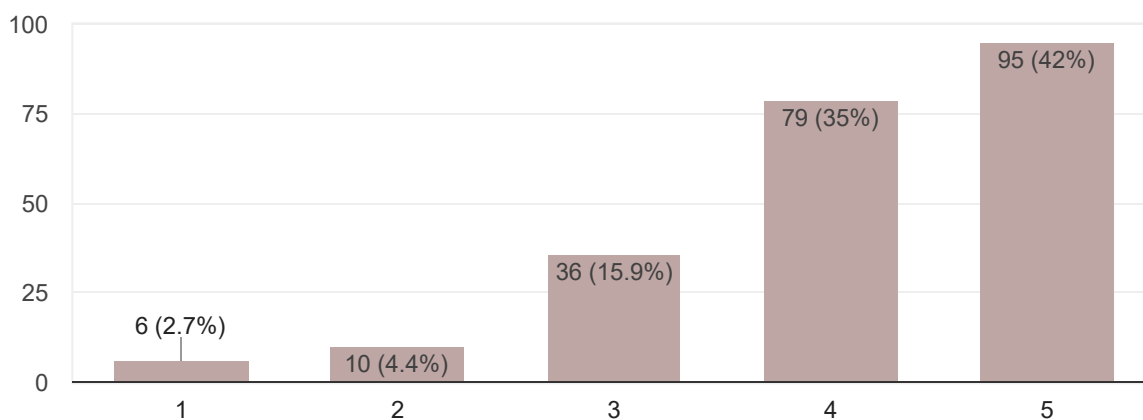
7. Opportunities in the School/ University for Research Activities

226 responses



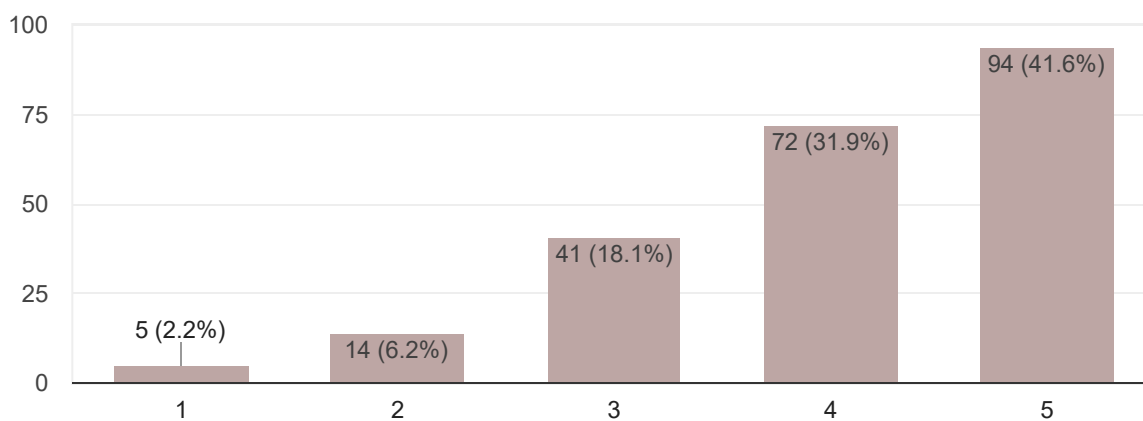
8. Opportunity for students to participate in internship, student exchange, field visit

226 responses



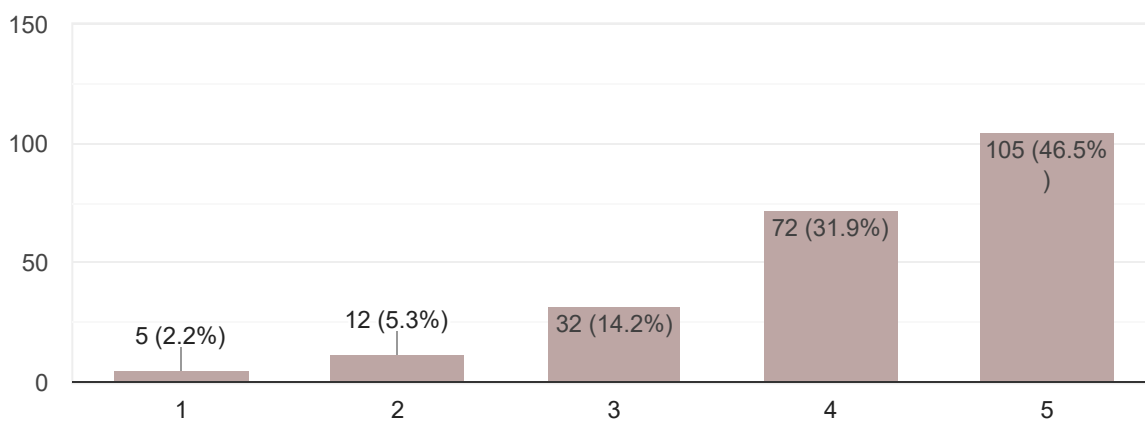
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

226 responses



10. Overall Learning Experience

226 responses



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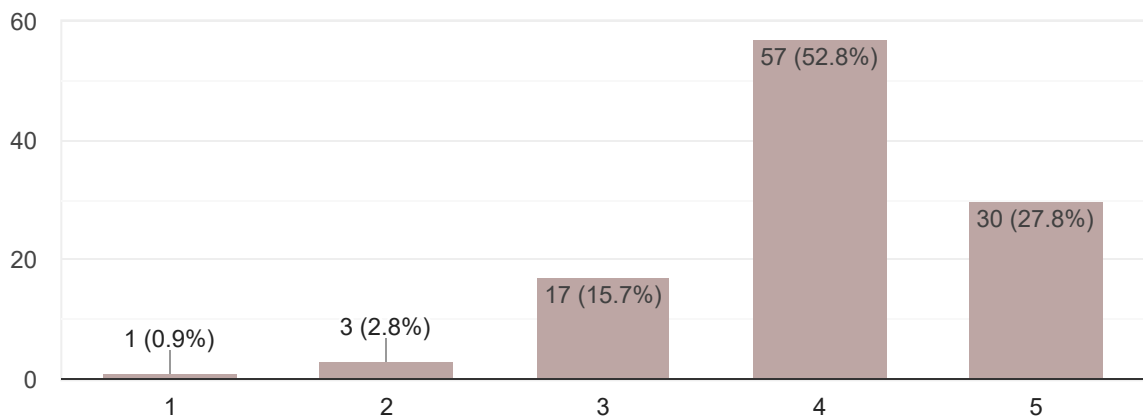
IQAC FEEDBACK FORM FOR STUDENTS

108 responses

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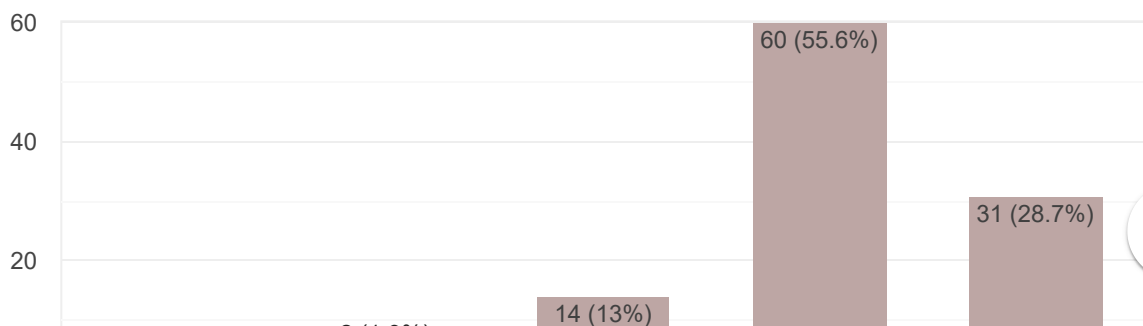
1. Curriculum and Syllabi of the Courses

108 responses

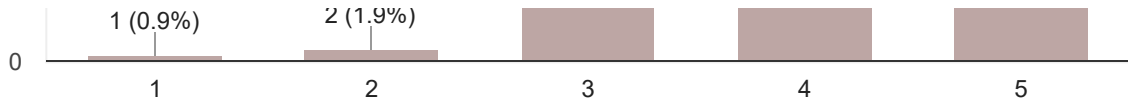


2. Extent of syllabi covered in the Class

108 responses

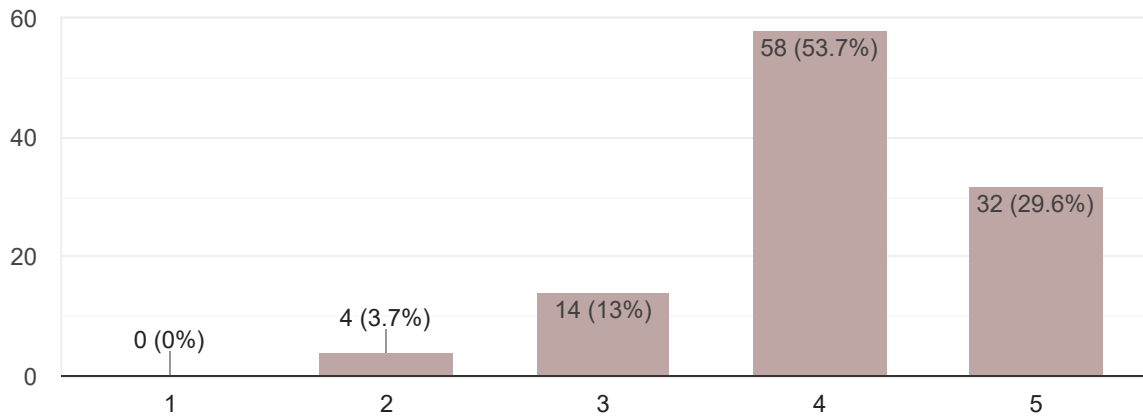


IQAC FEEDBACK FORM FOR STUDENTS



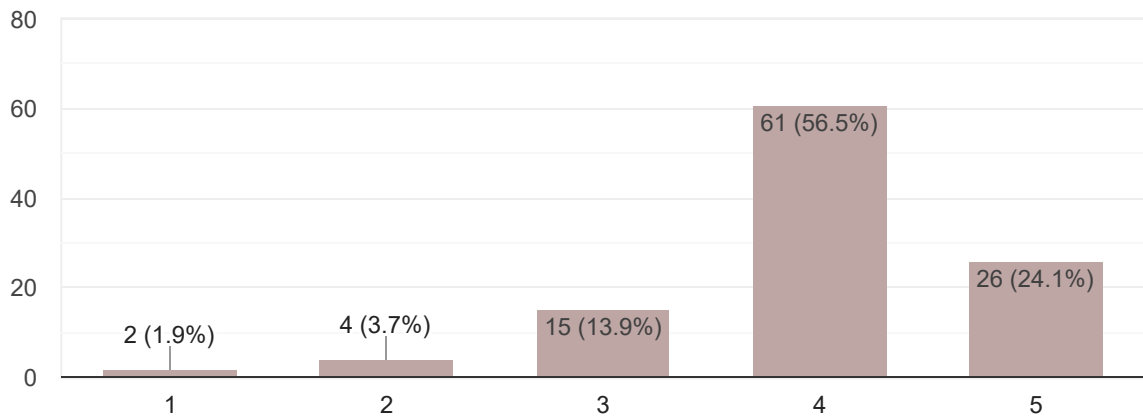
3. Course delivery by faculty members in the class

108 responses



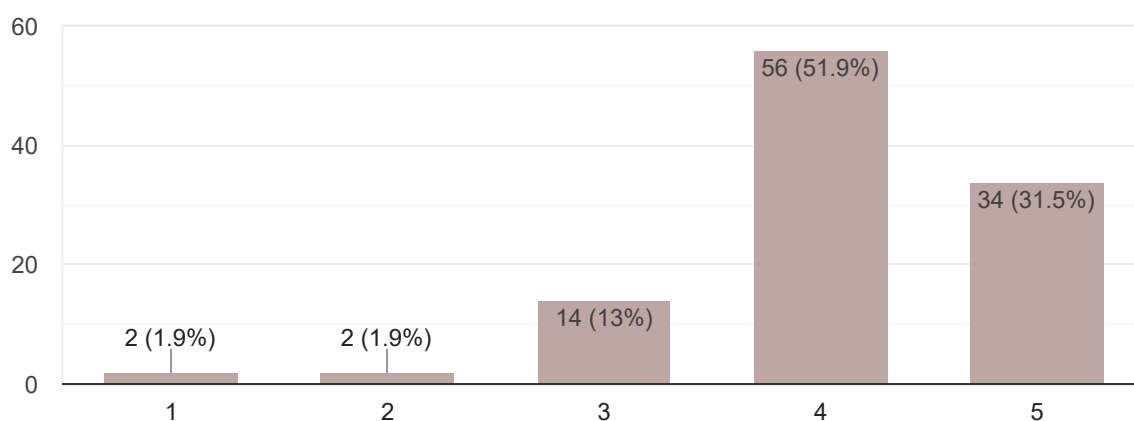
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

108 responses



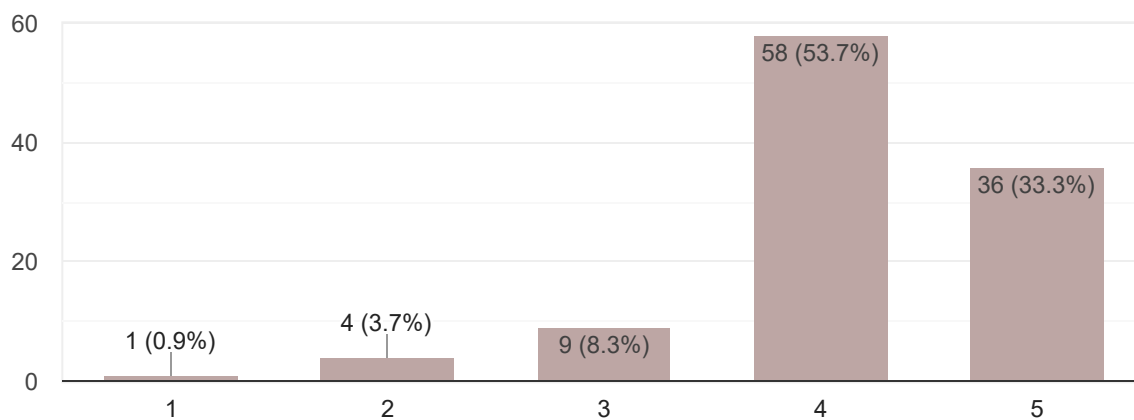
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

108 responses



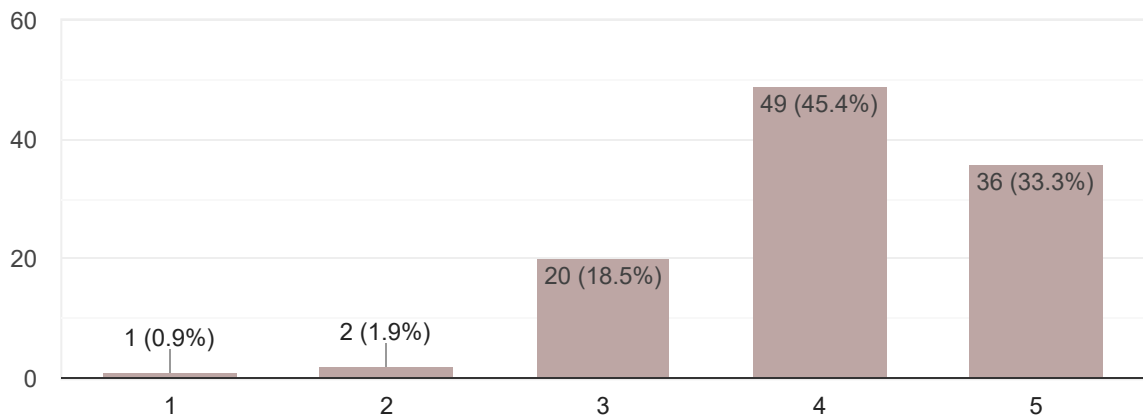
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108 responses



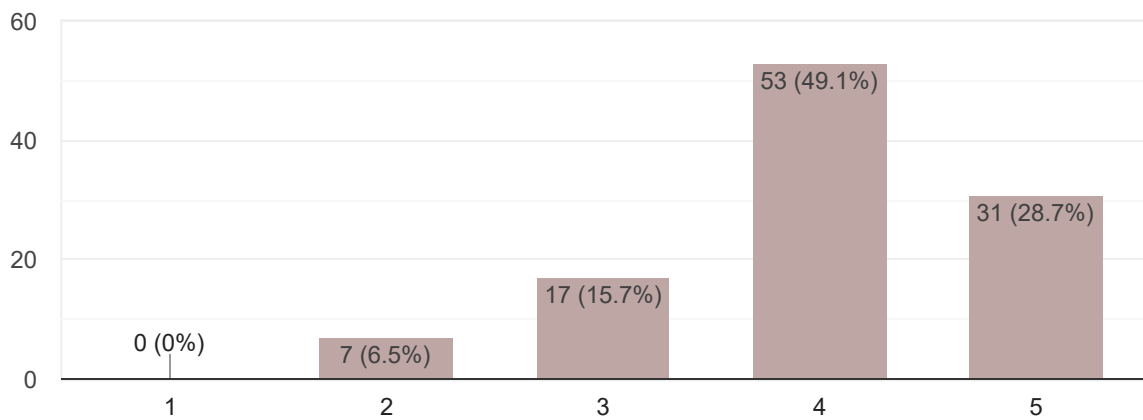
7. Opportunities in the School/ University for Research Activities

108 responses



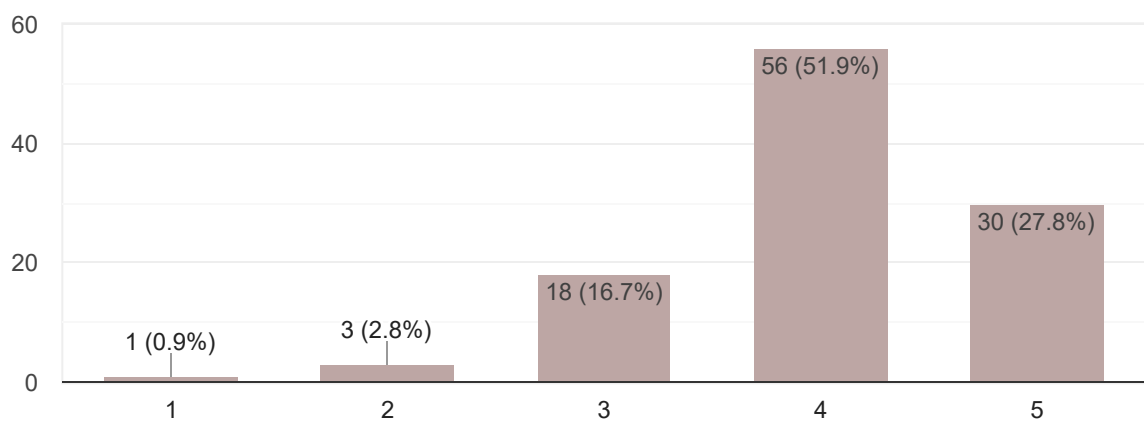
8. Opportunity for students to participate in internship, student exchange, field visit

108 responses



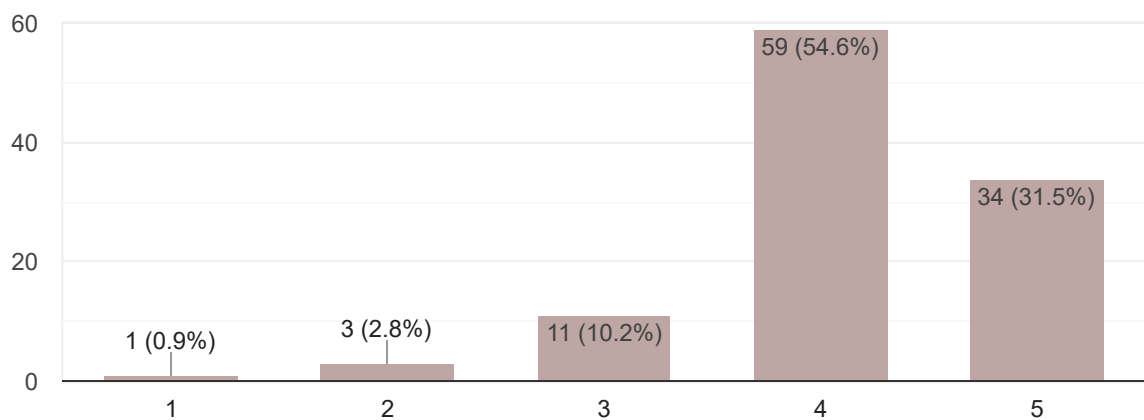
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

108 responses



10. Overall Learning Experience

108 responses



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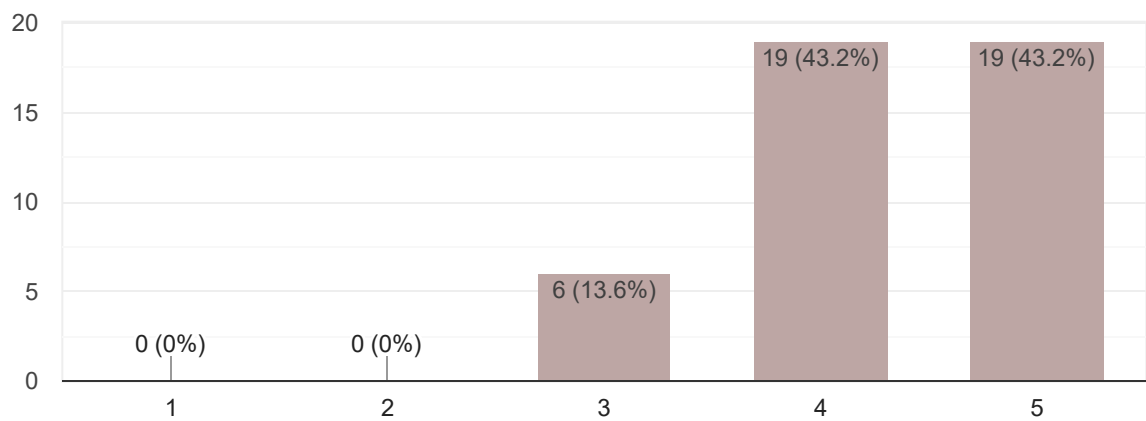
IQAC FEEDBACK FORM FOR STUDENTS

44 responses

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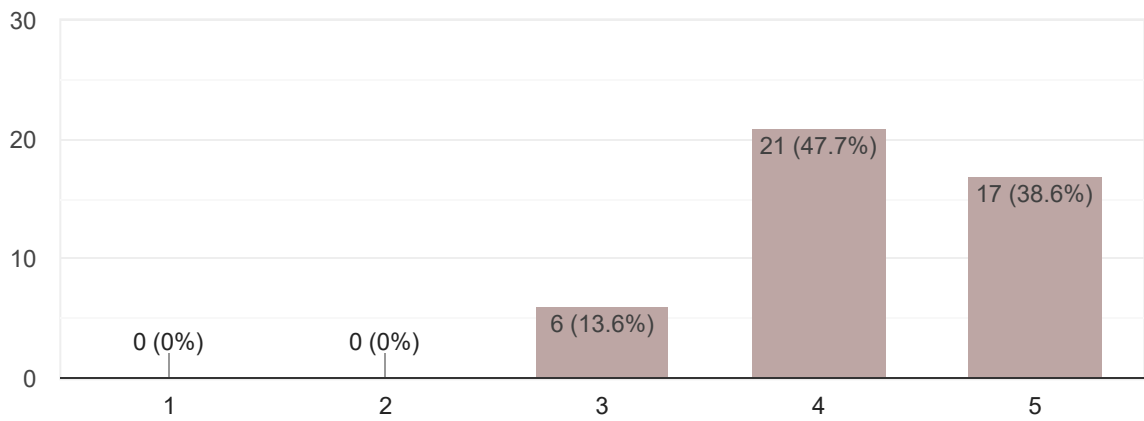
1. Curriculum and Syllabi of the Courses

44 responses



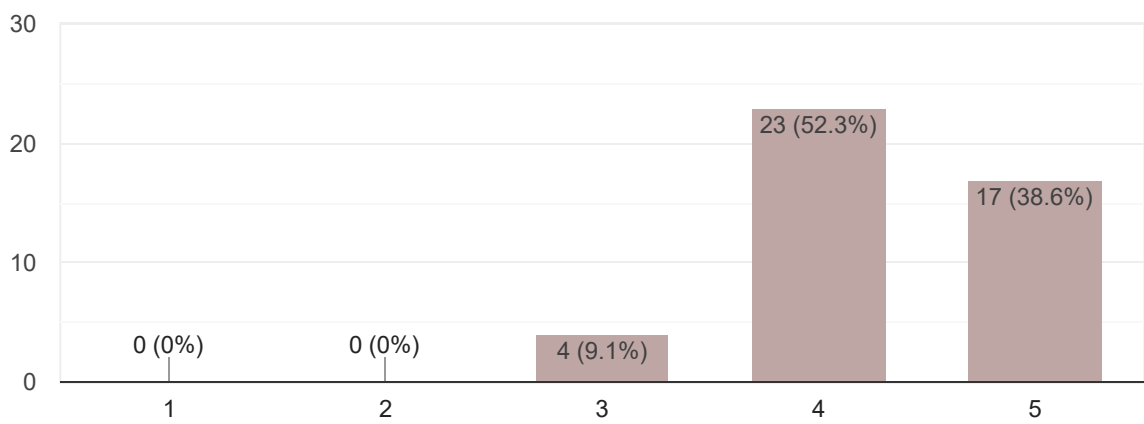
2. Extent of syllabi covered in the Class

44 responses



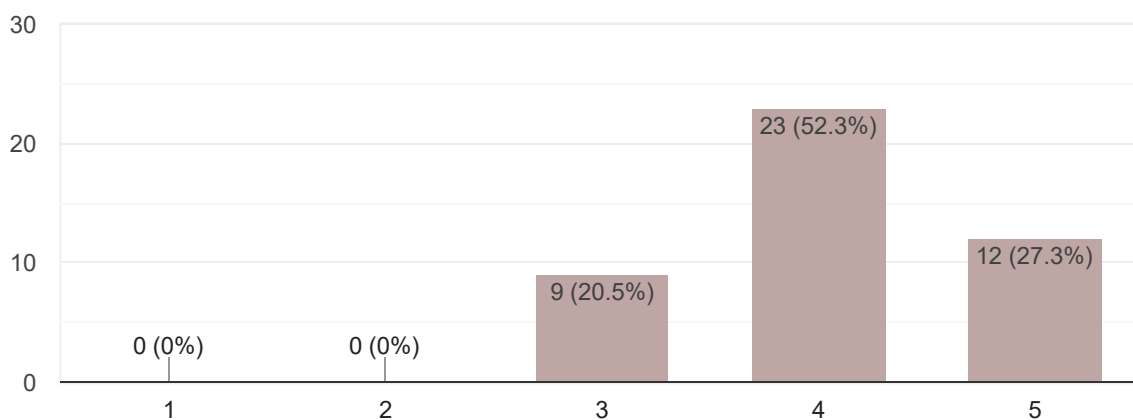
3. Course delivery by faculty members in the class

44 responses



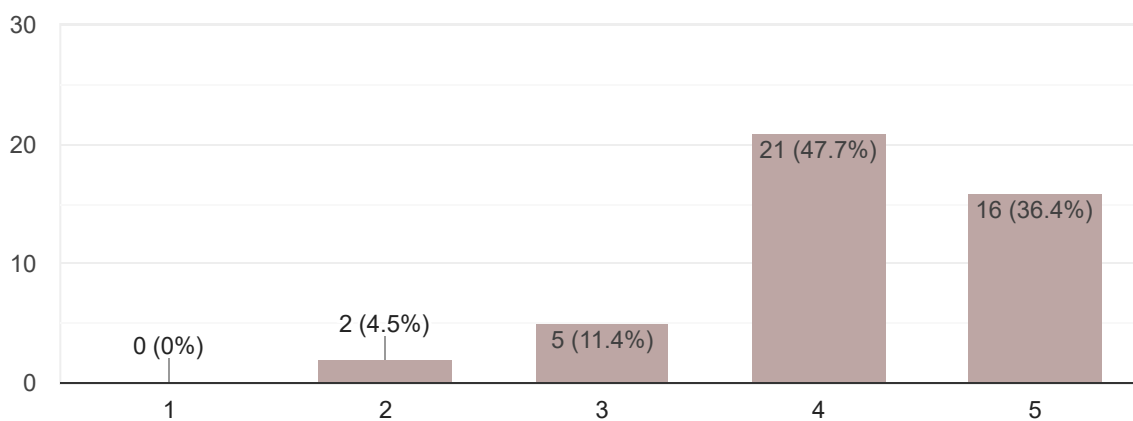
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

44 responses



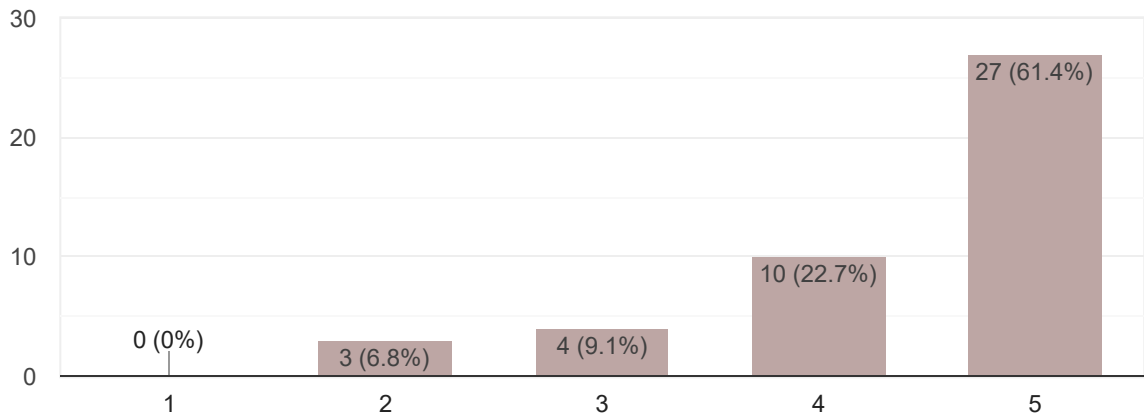
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

44 responses



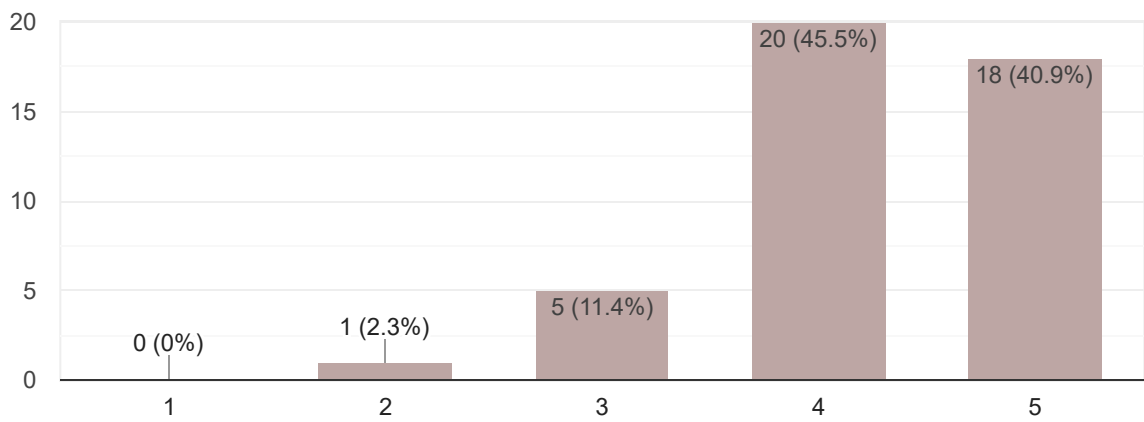
6. Timely announcement of examination results

44 responses



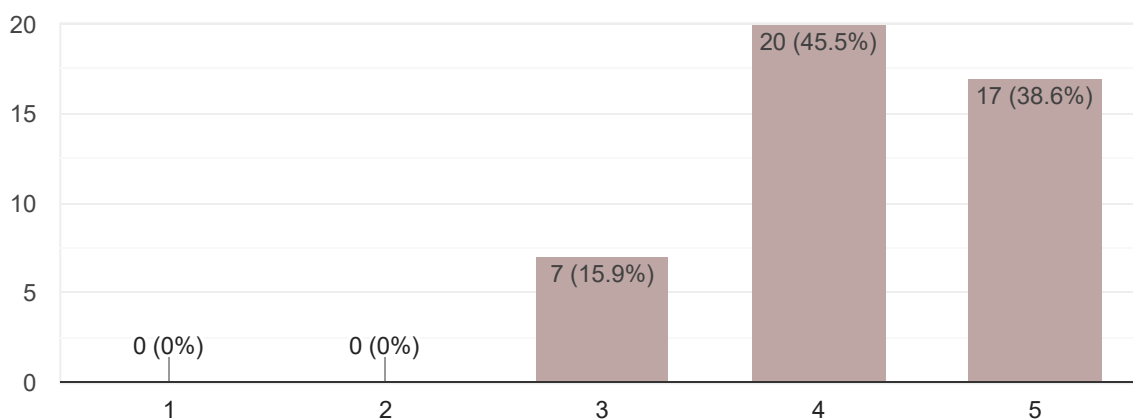
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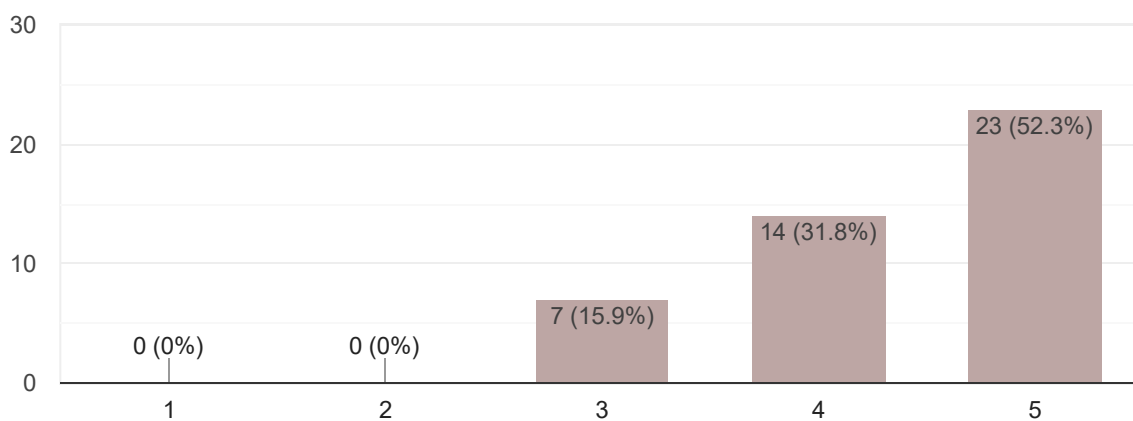
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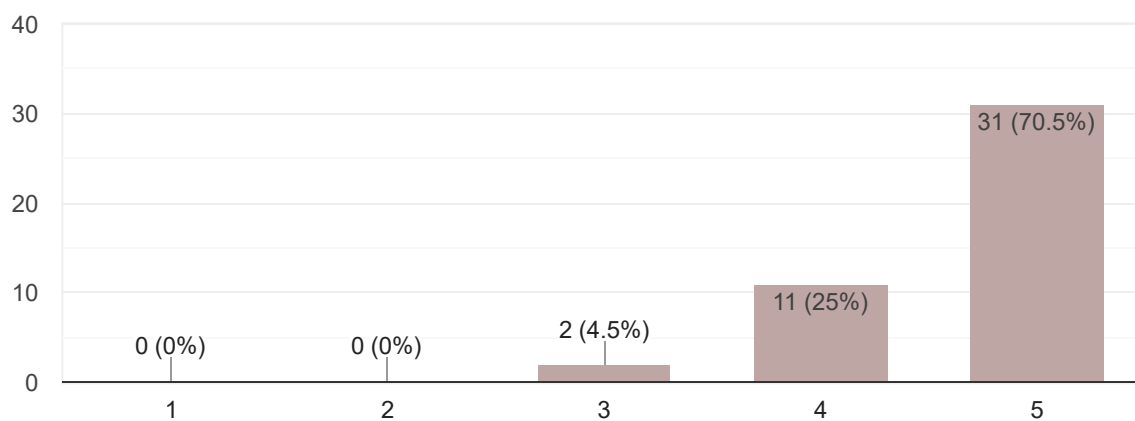
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44 responses



10. Overall Learning Experience

44 responses



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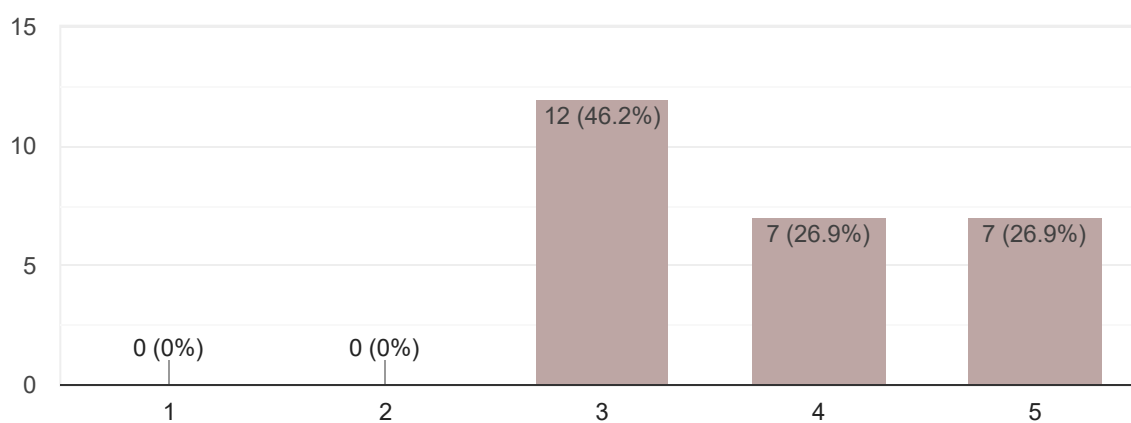
IQAC FEEDBACK FORM FOR STUDENTS

26 responses

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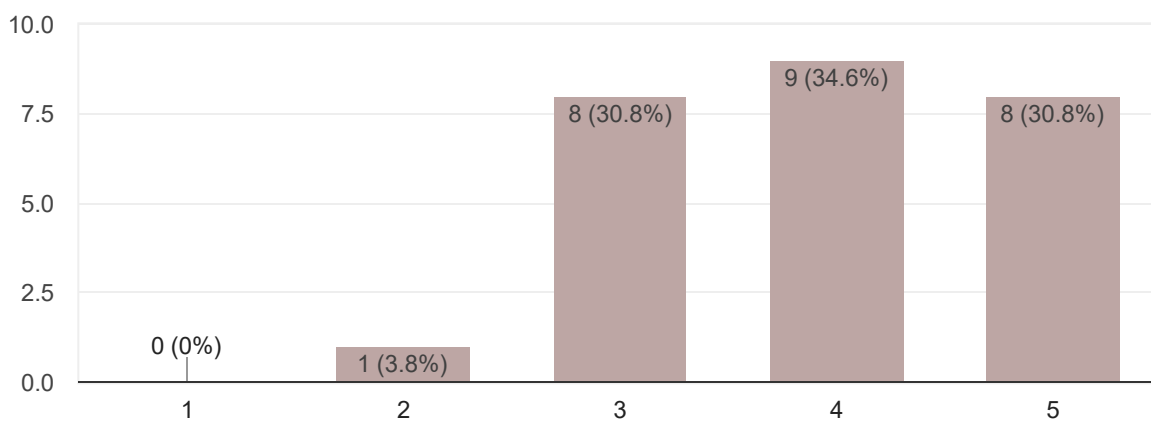
1. Curriculum and Syllabi of the Courses

26 responses



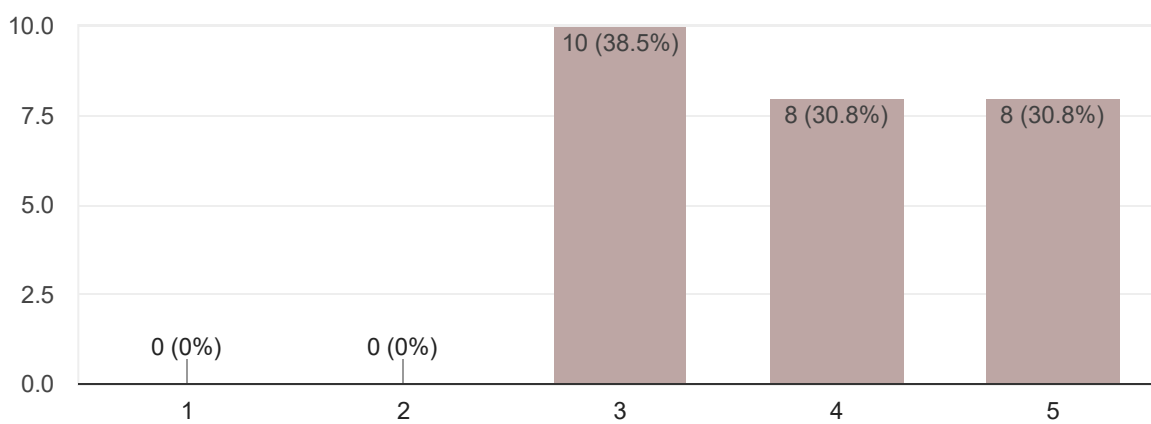
2. Extent of syllabi covered in the Class

26 responses



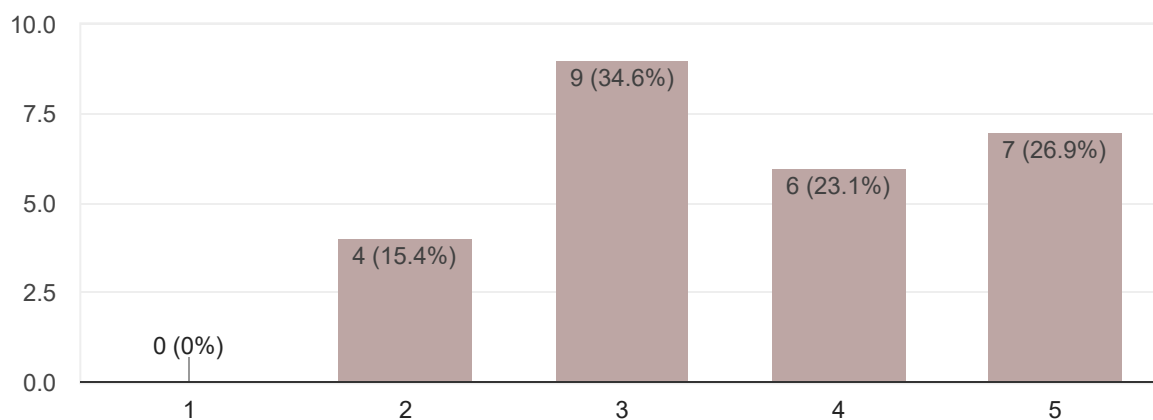
3. Course delivery by faculty members in the class

26 responses



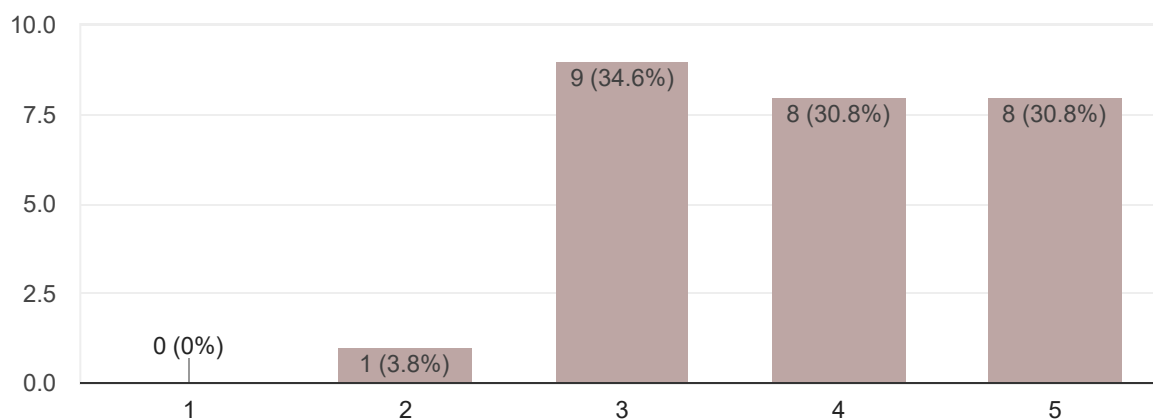
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26 responses



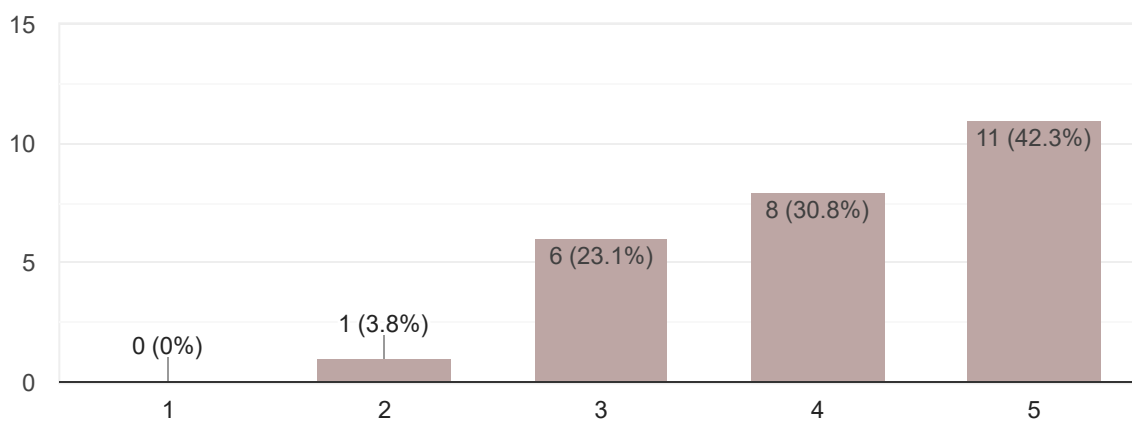
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26 responses



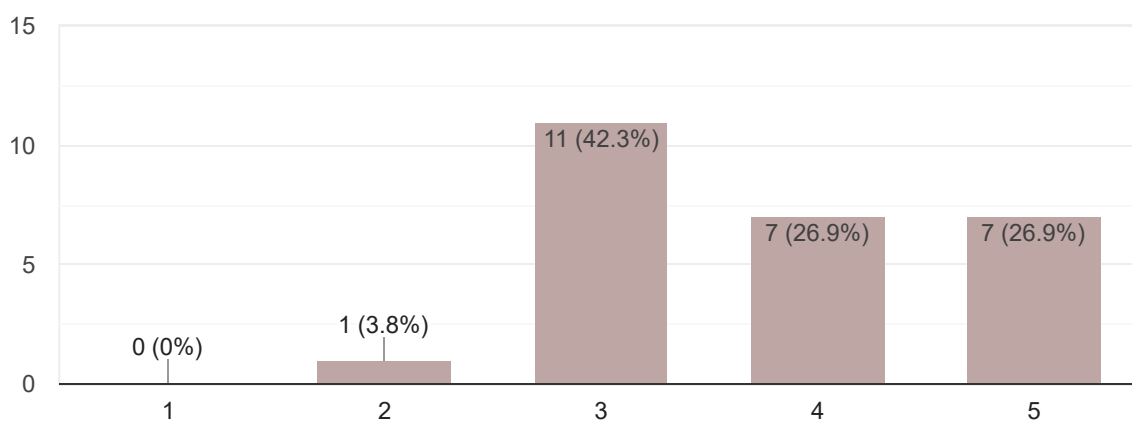
6. Timely announcement of examination results

26 responses



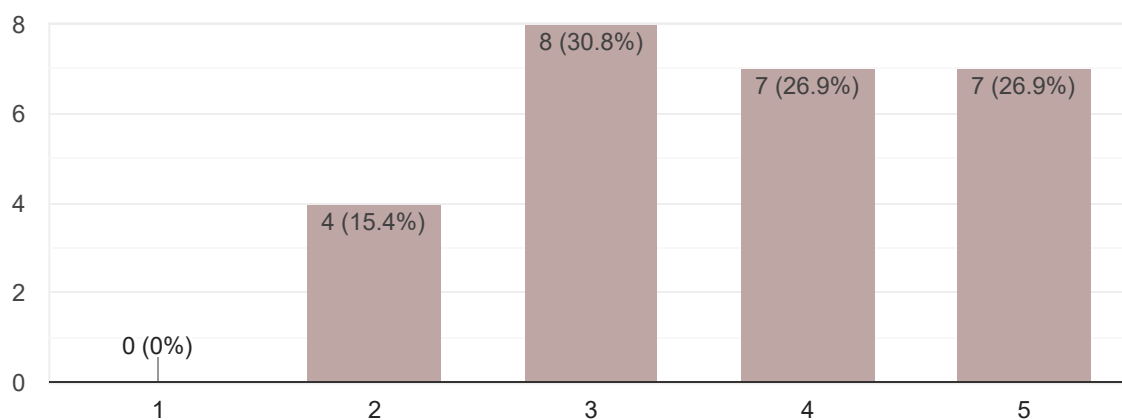
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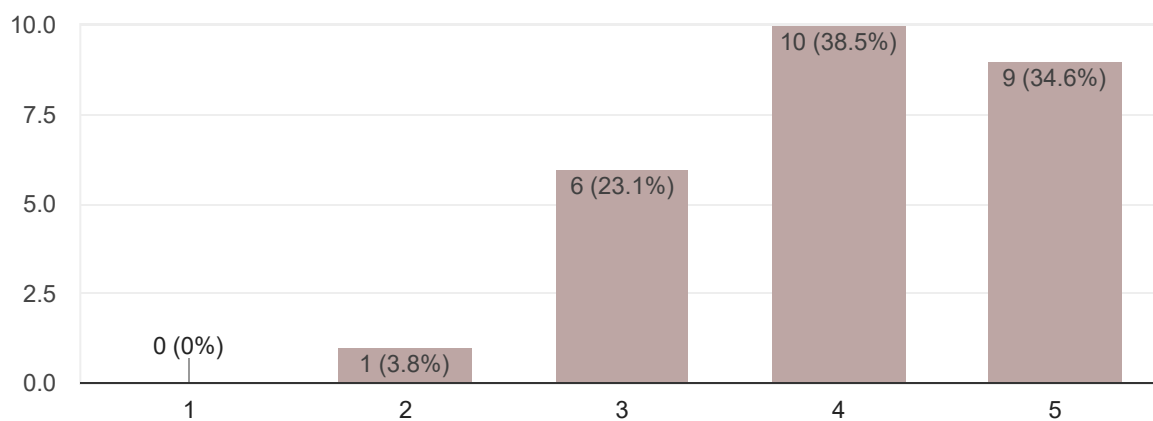
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26 responses



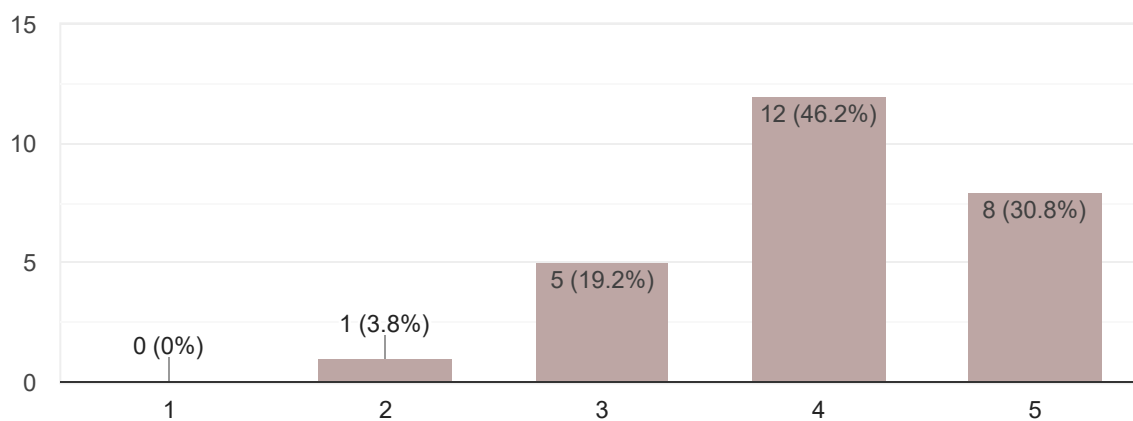
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

26 responses



10. Overall Learning Experience

26 responses



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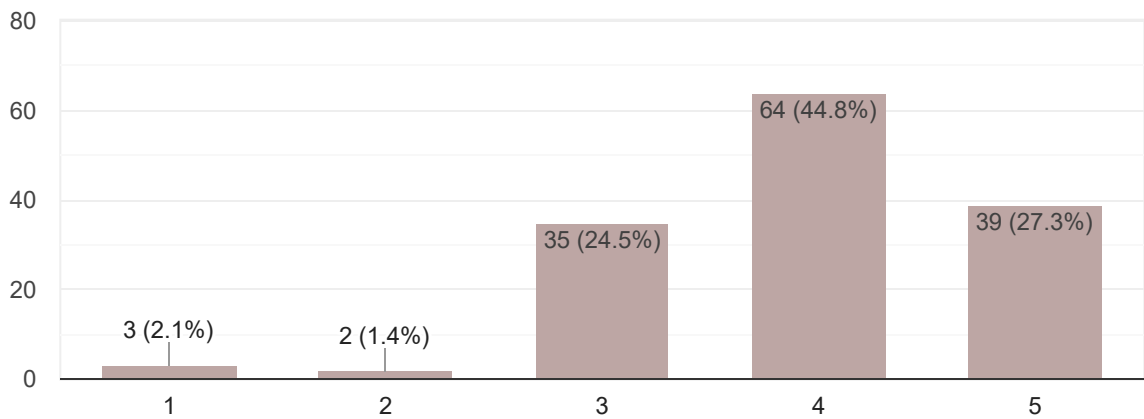
IQAC FEEDBACK FORM FOR STUDENTS

143 responses

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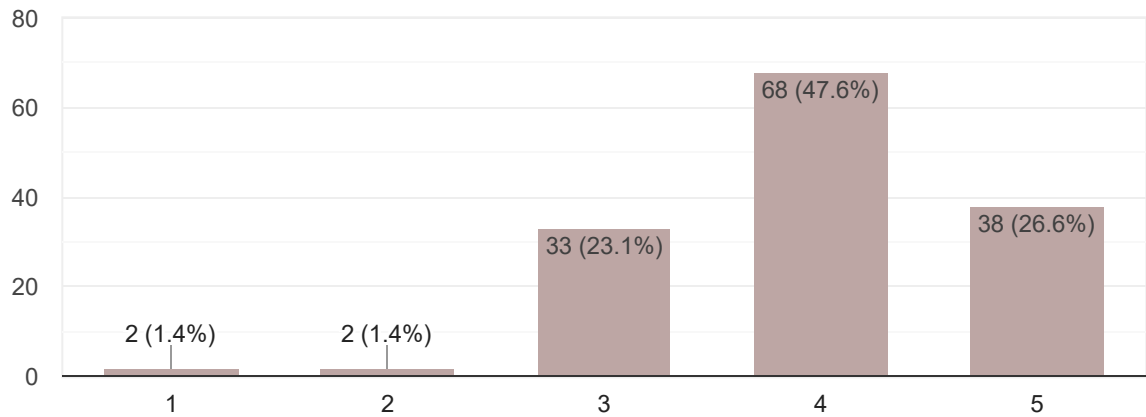
1. Curriculum and Syllabi of the Courses

143 responses



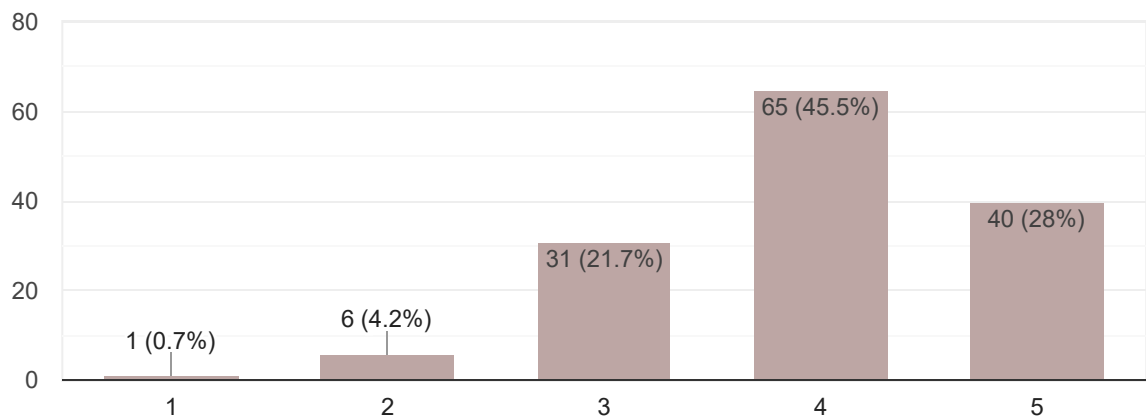
2. Extent of syllabi covered in the Class

143 responses



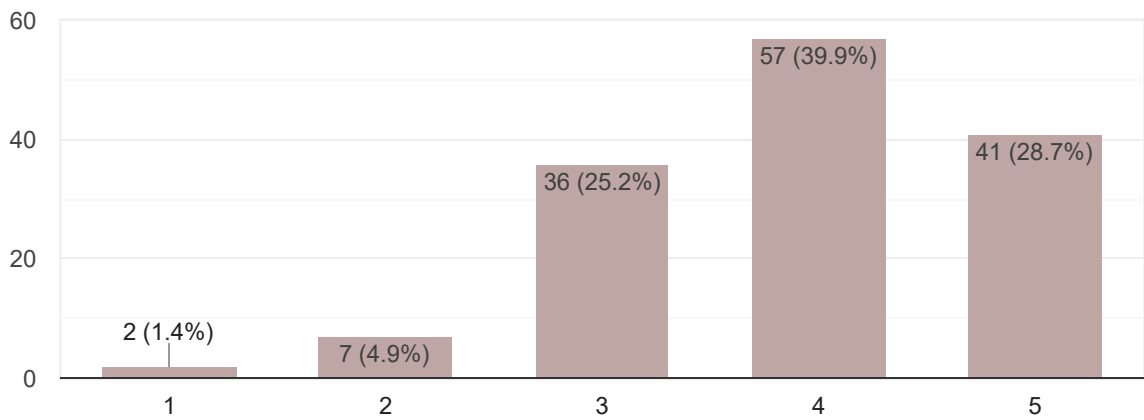
3. Course delivery by faculty members in the class

143 responses



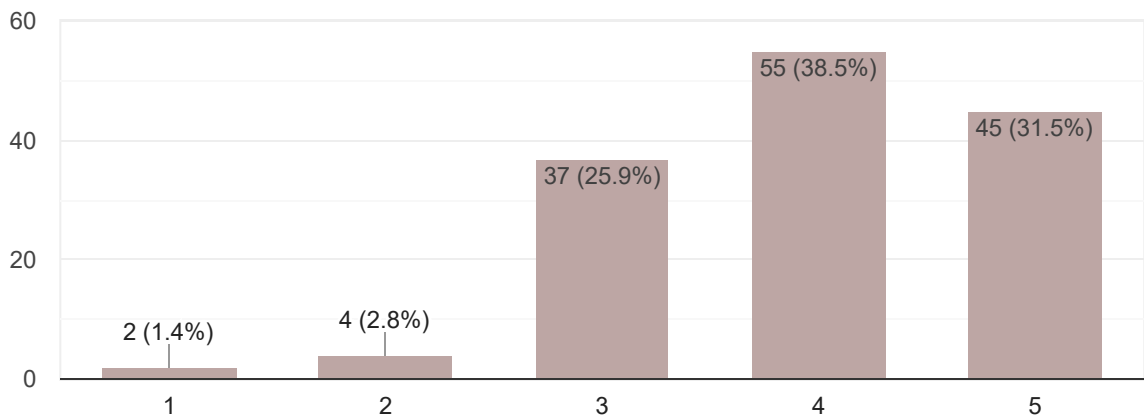
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

143 responses



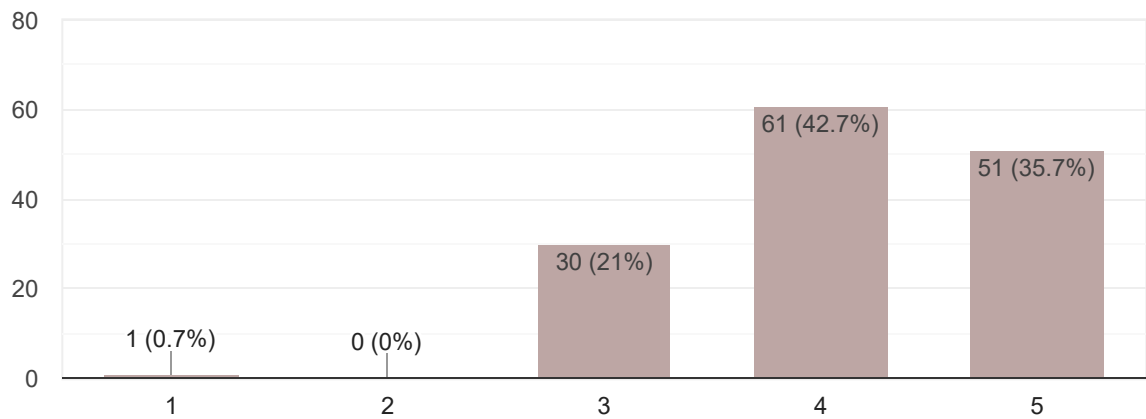
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

143 responses



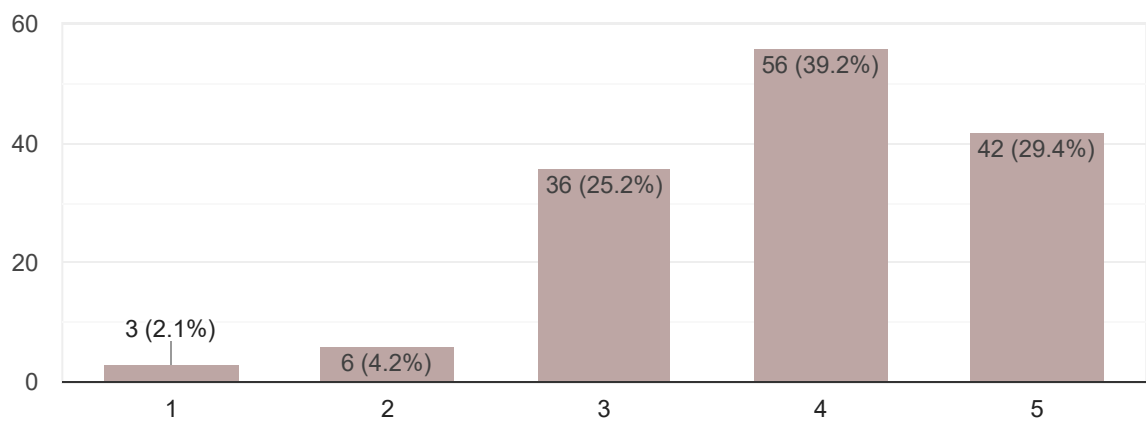
6. Timely announcement of examination results

143 responses



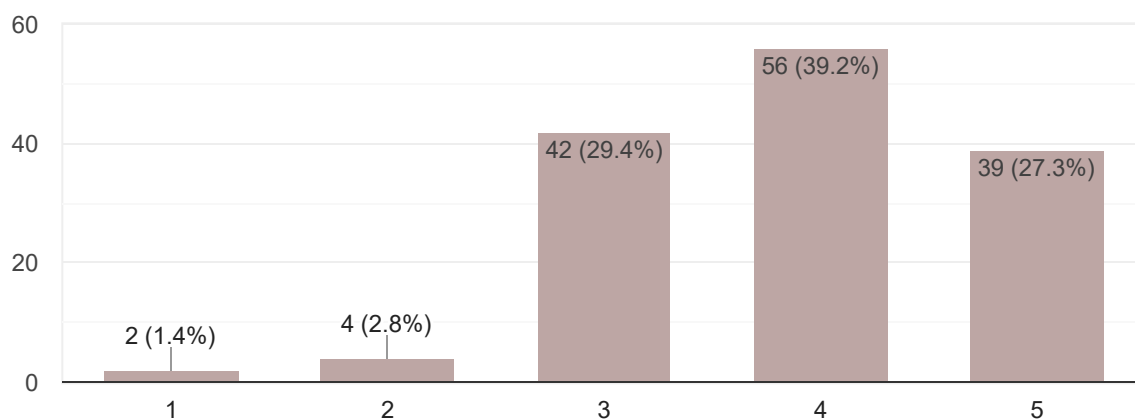
7. Opportunities in the School/ University for Research Activities

143 responses



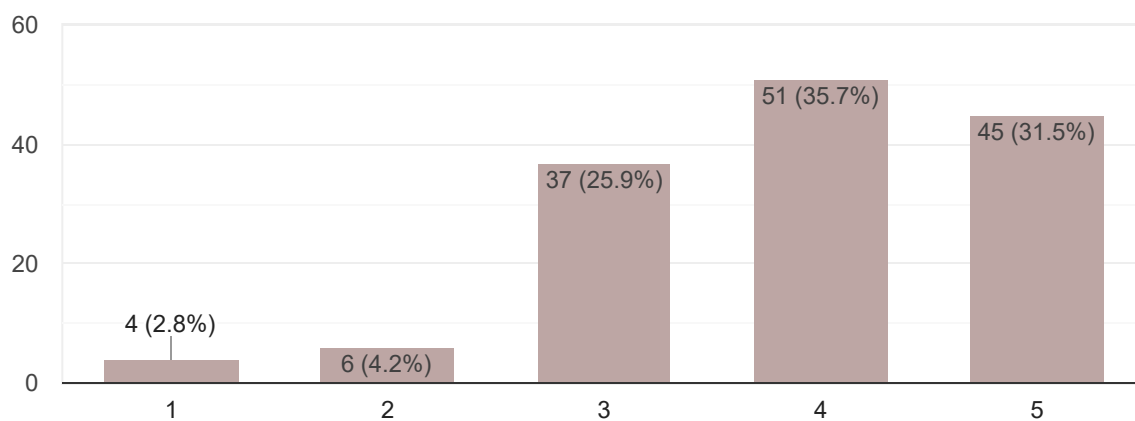
8. Opportunity for students to participate in internship, student exchange, field visit

143 responses



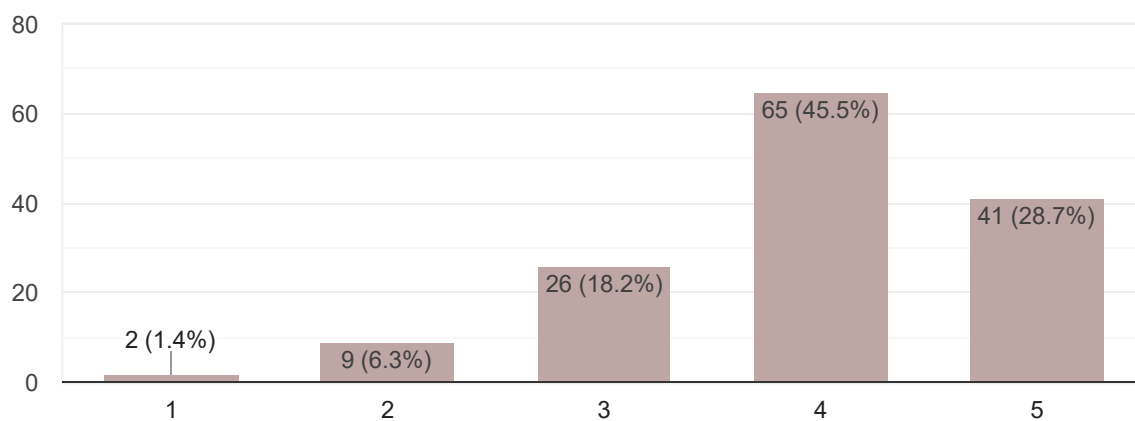
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

143 responses



10. Overall Learning Experience

143 responses



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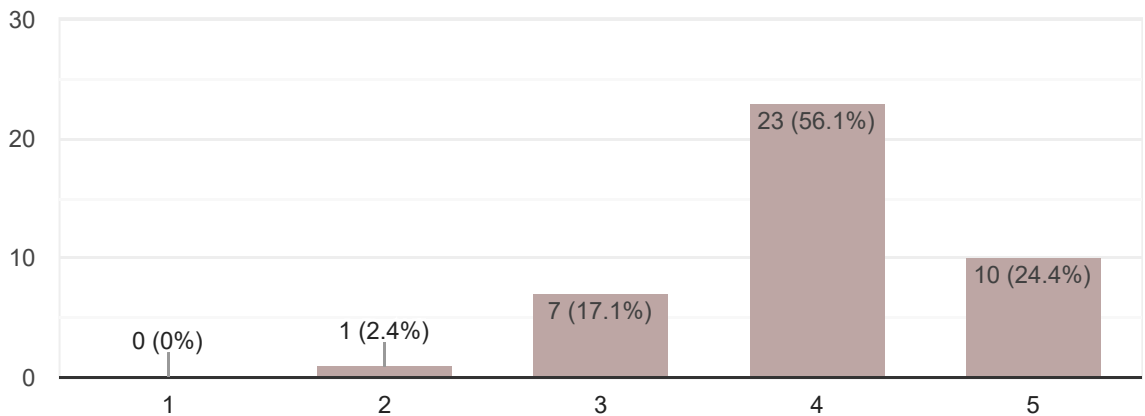
IQAC FEEDBACK FORM FOR STUDENTS

41 responses

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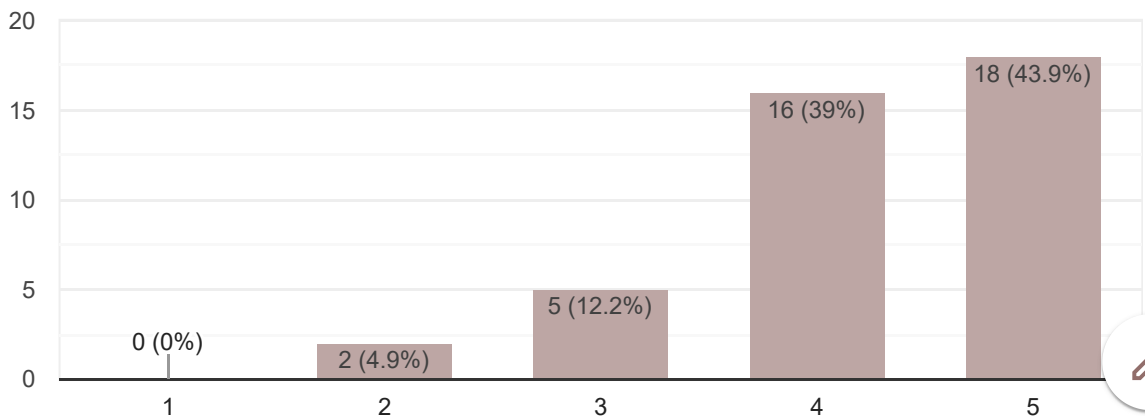
1. Curriculum and Syllabi of the Courses

41 responses



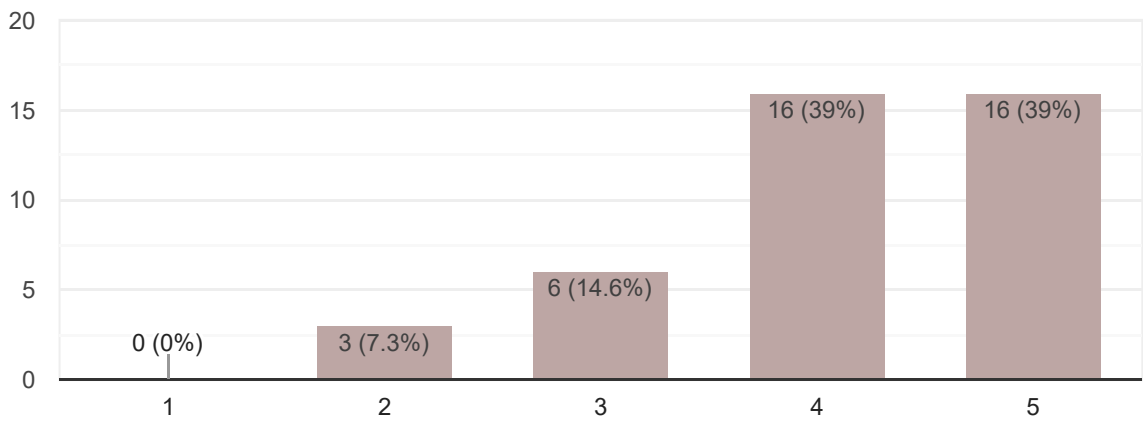
2. Extent of syllabi covered in the Class

41 responses



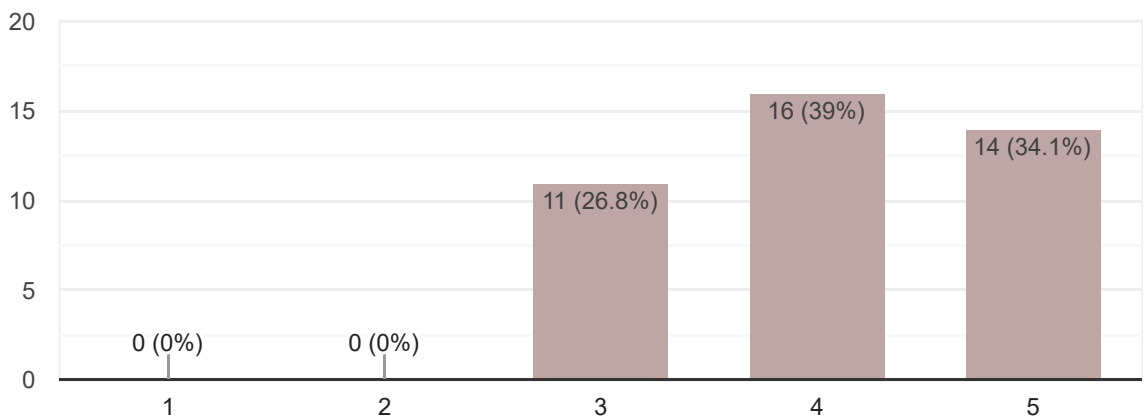
3. Course delivery by faculty members in the class

41 responses



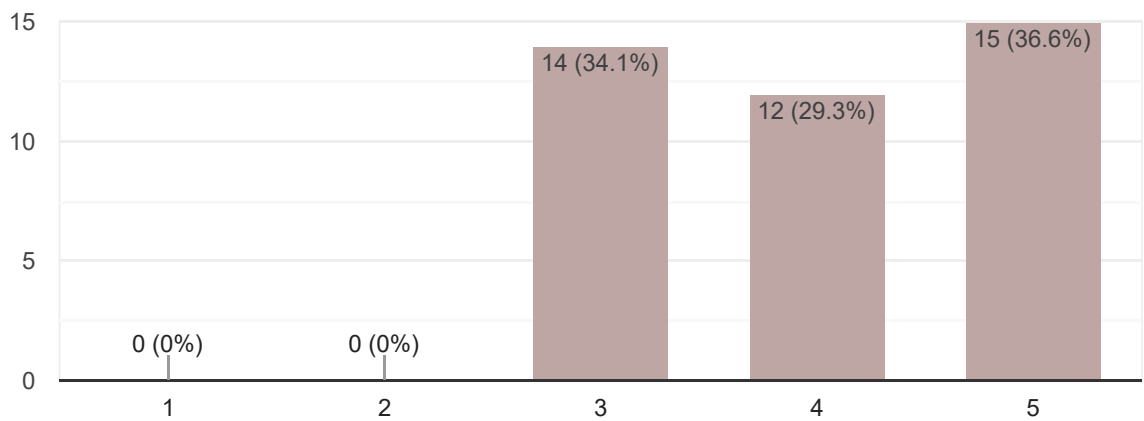
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

41 responses



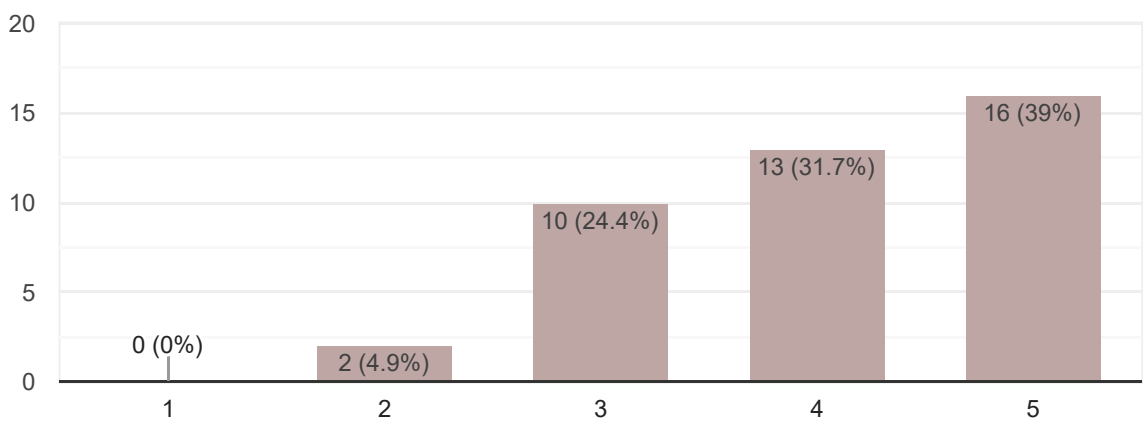
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41 responses



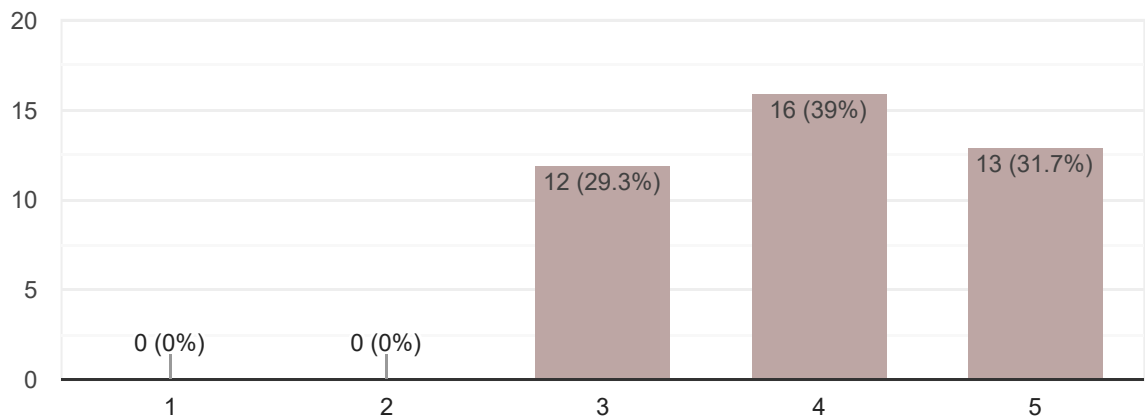
6. Timely announcement of examination results

41 responses



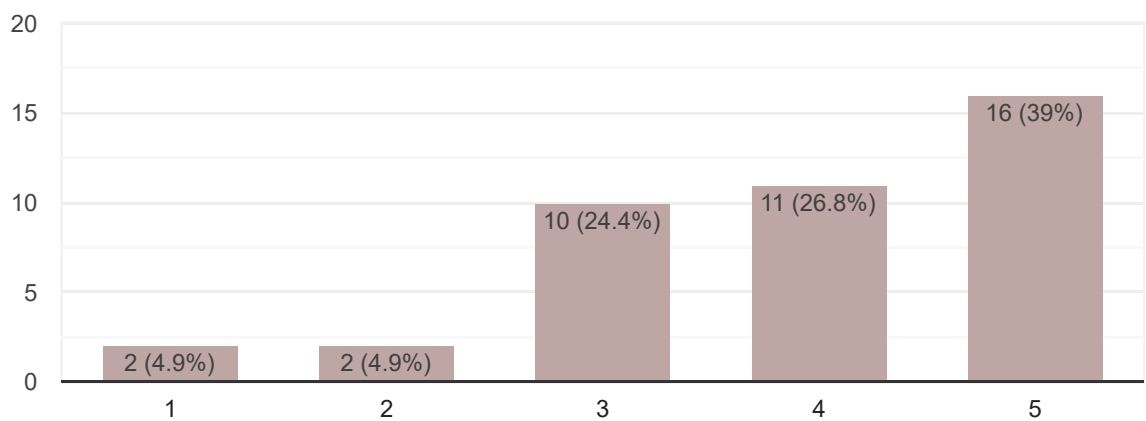
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41 responses



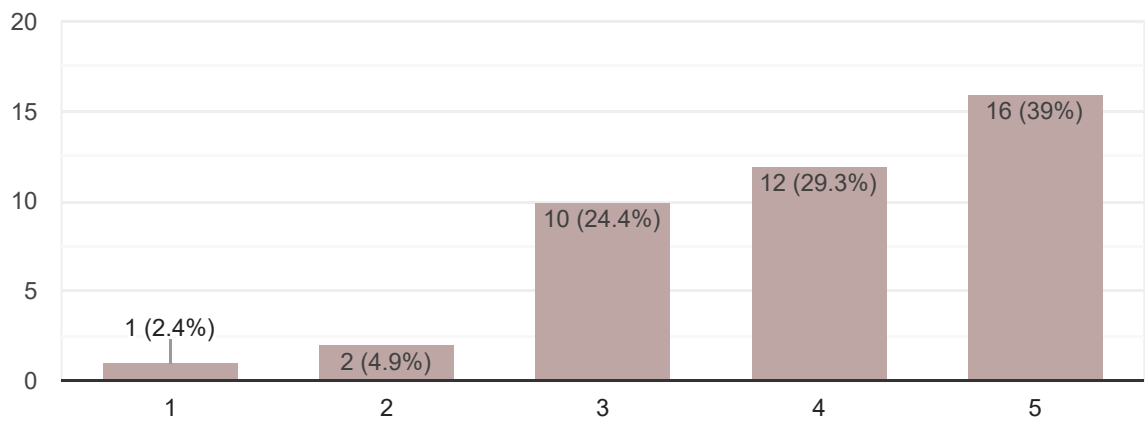
8. Opportunity for students to participate in internship, student exchange, field visit

41 responses



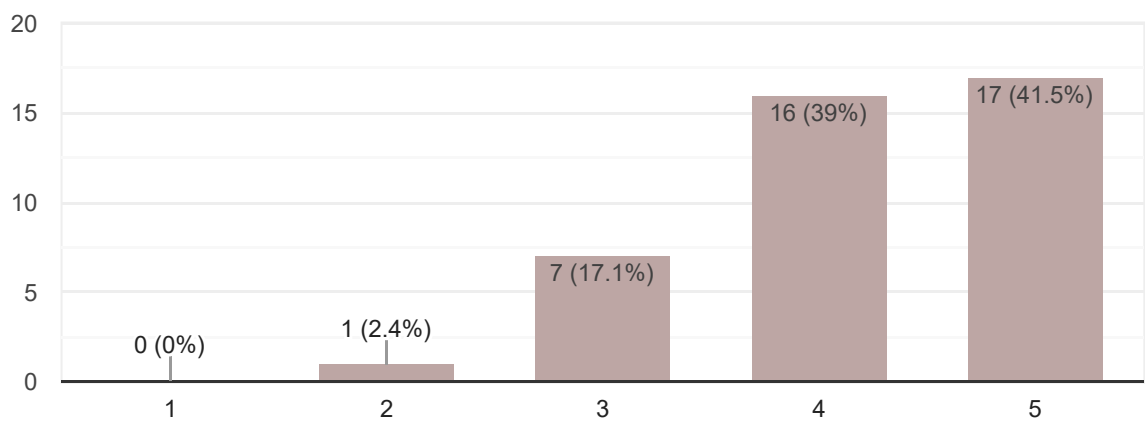
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

41 responses



10. Overall Learning Experience

41 responses



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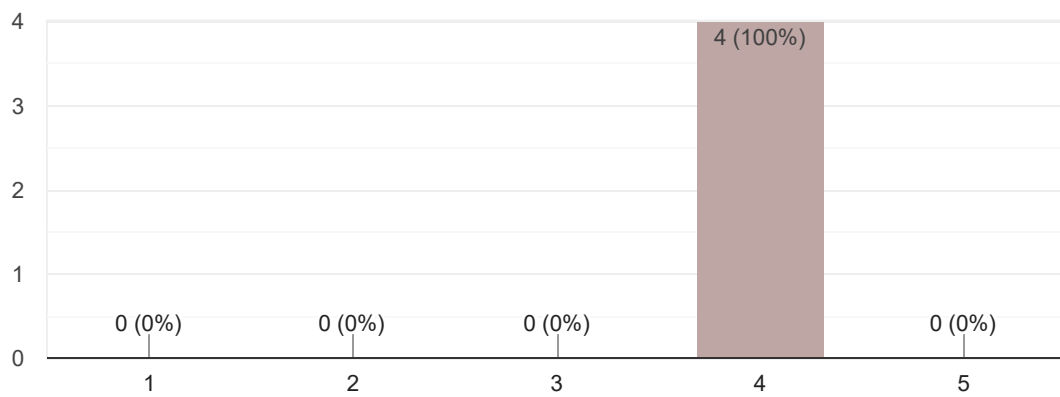
IQAC FEEDBACK FORM FOR STUDENTS

4 responses

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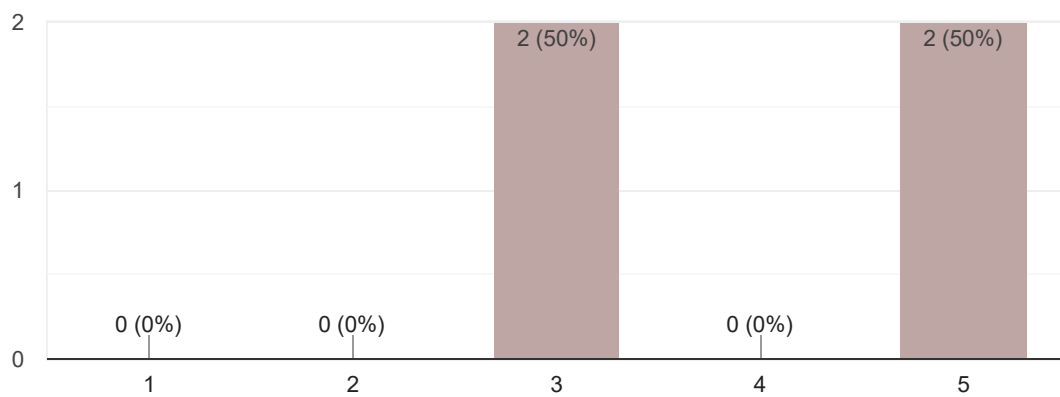
1. Curriculum and Syllabi of the Courses

4 responses



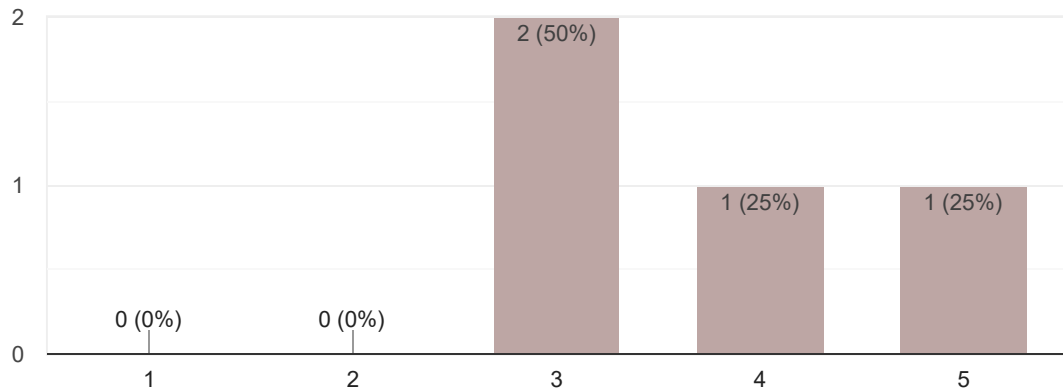
2. Extent of syllabi covered in the Class

4 responses



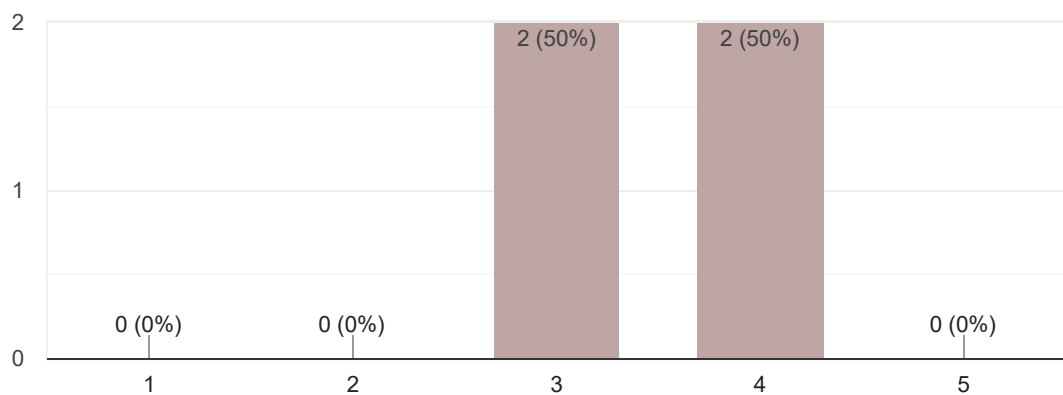
3. Course delivery by faculty members in the class

4 responses



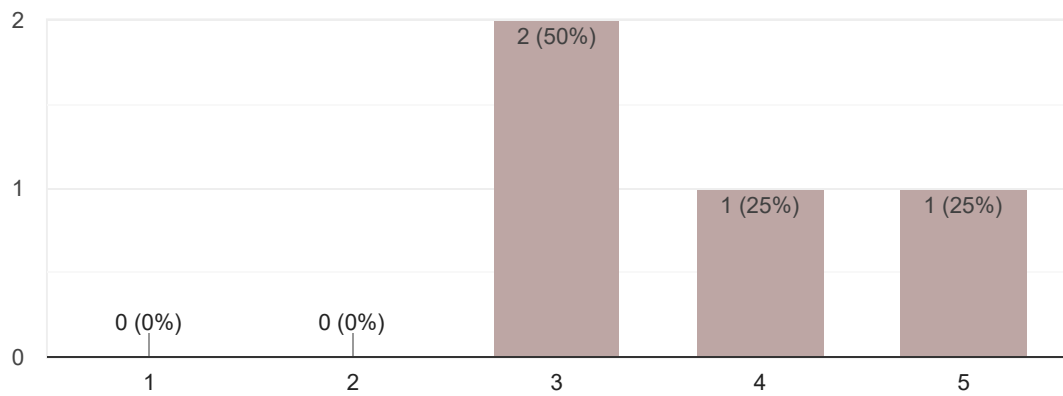
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

4 responses



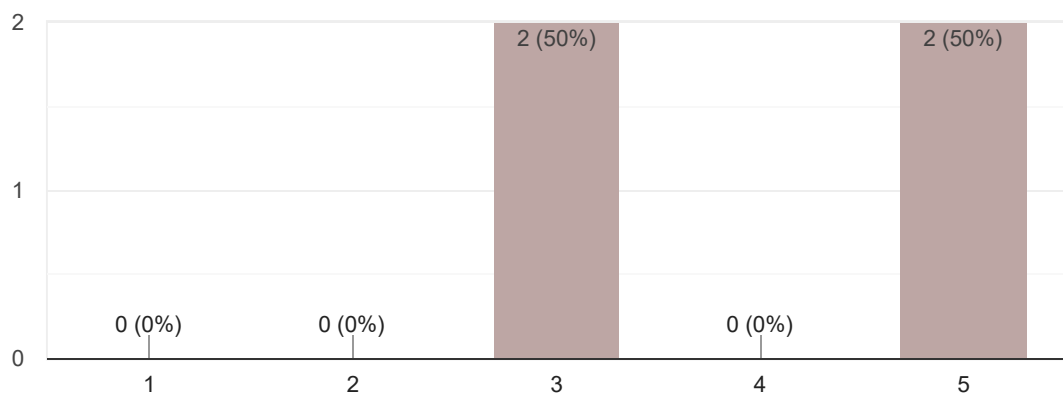
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

4 responses



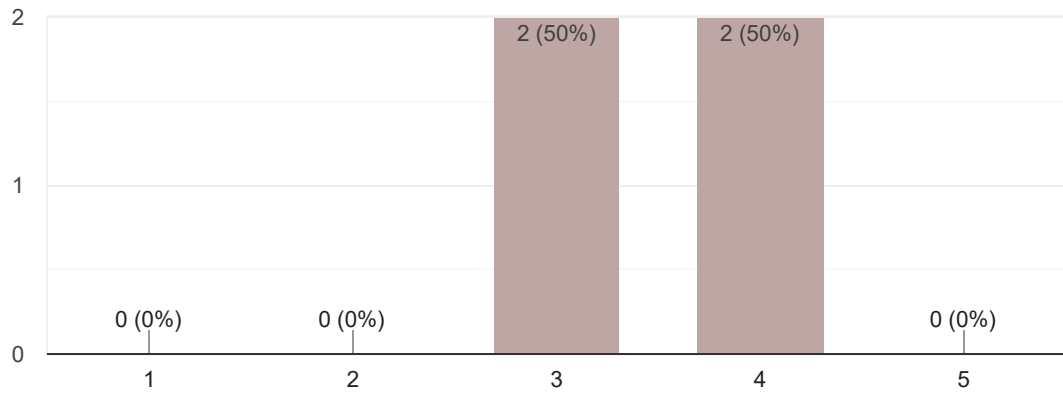
6. Timely announcement of examination results

4 responses



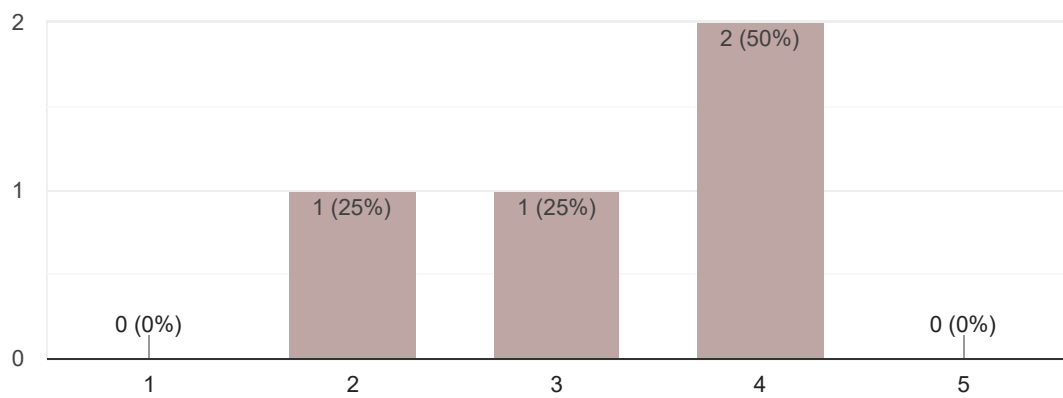
7. Opportunities in the School/ University for Research Activities

4 responses



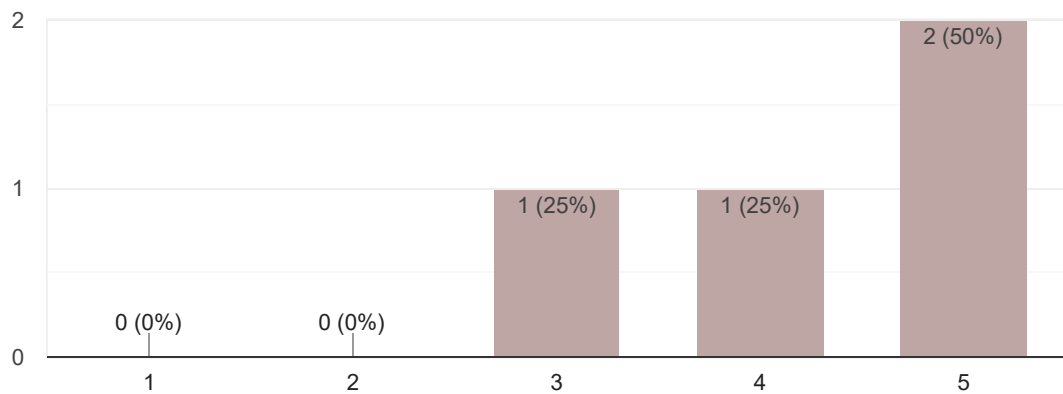
8. Opportunity for students to participate in internship, student exchange, field visit

4 responses



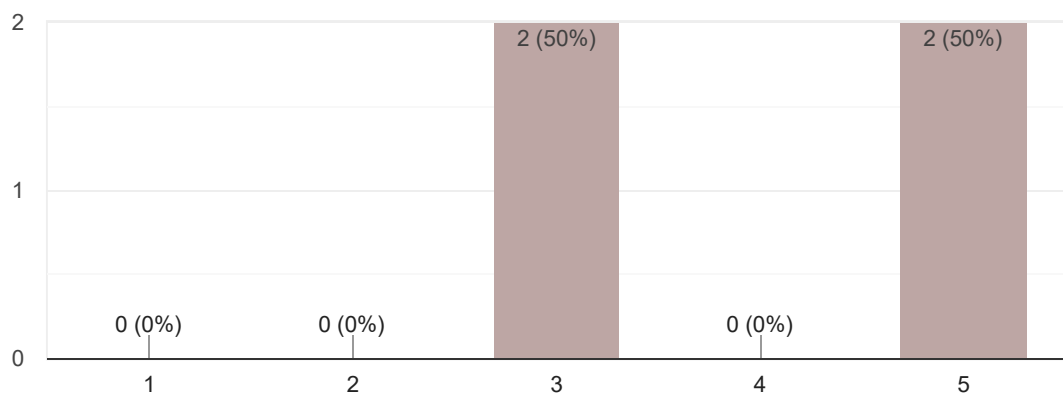
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

4 responses



10. Overall Learning Experience

4 responses



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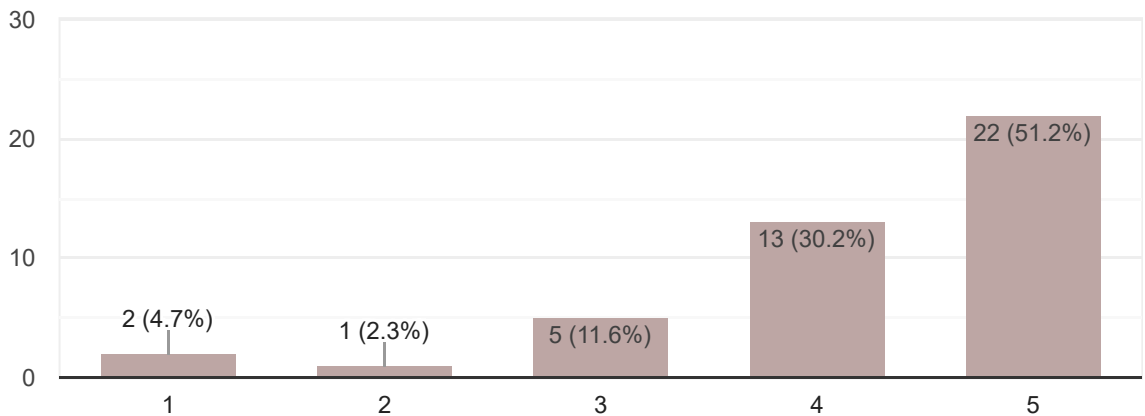
IQAC FEEDBACK FORM FOR STUDENTS

43 responses

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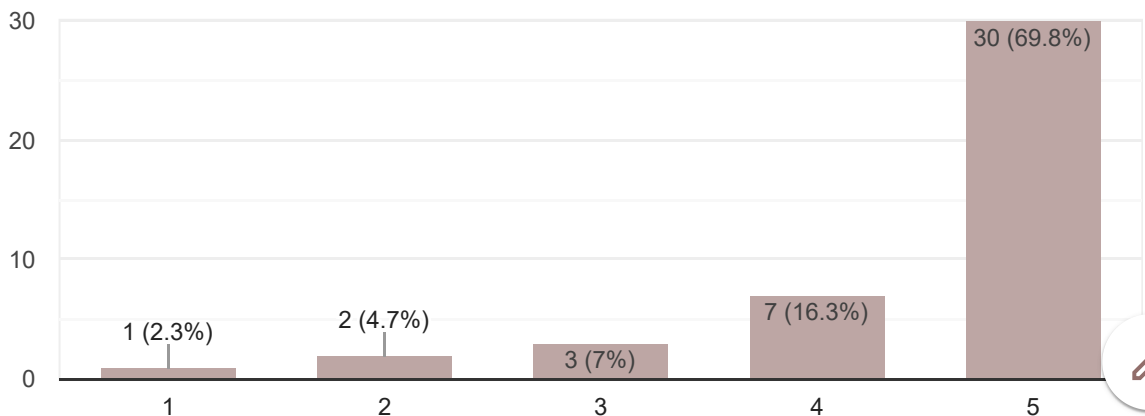
1. Curriculum and Syllabi of the Courses

43 responses



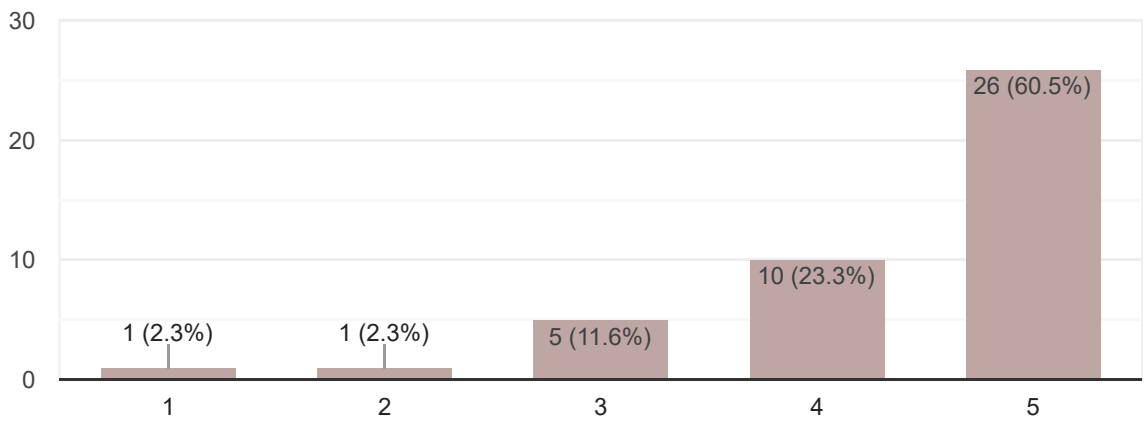
2. Extent of syllabi covered in the Class

43 responses



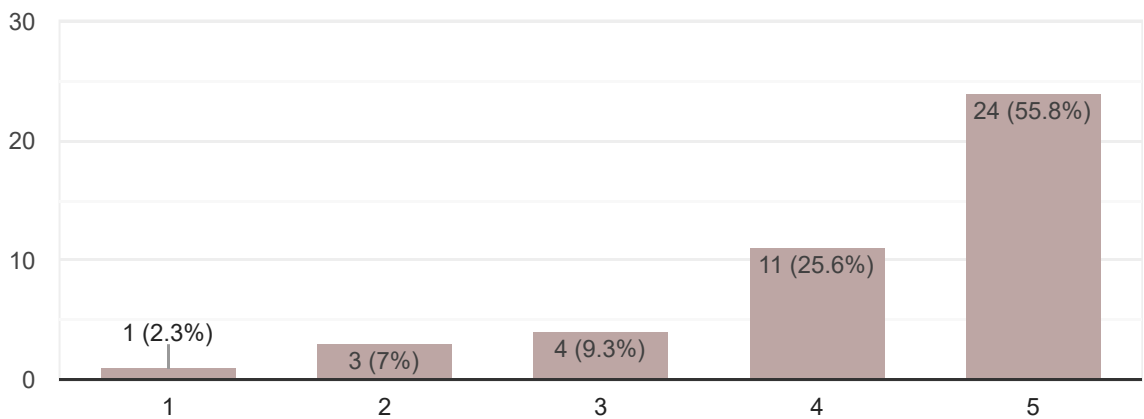
3. Course delivery by faculty members in the class

43 responses



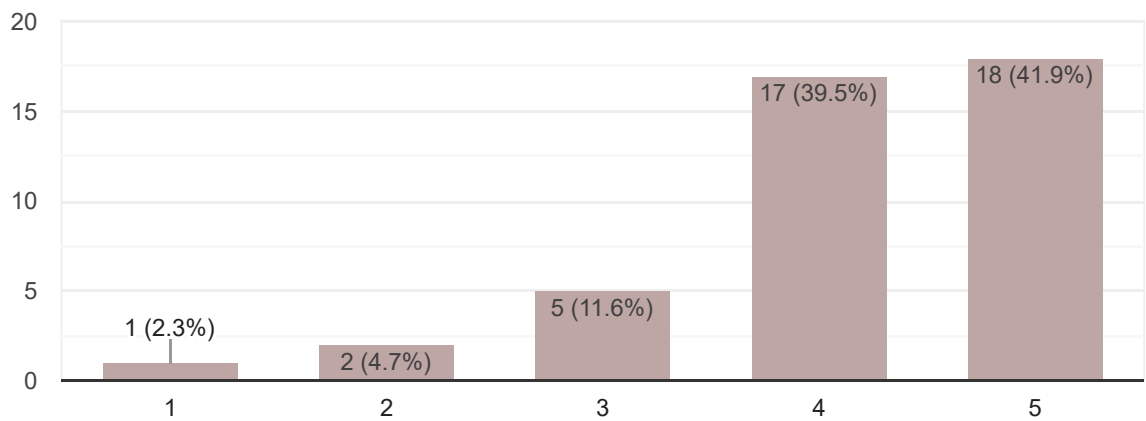
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

43 responses



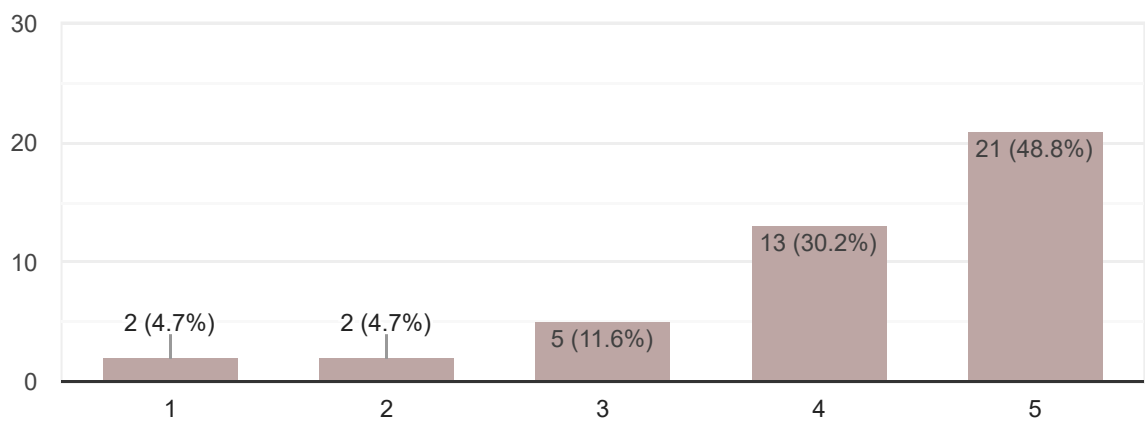
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

43 responses



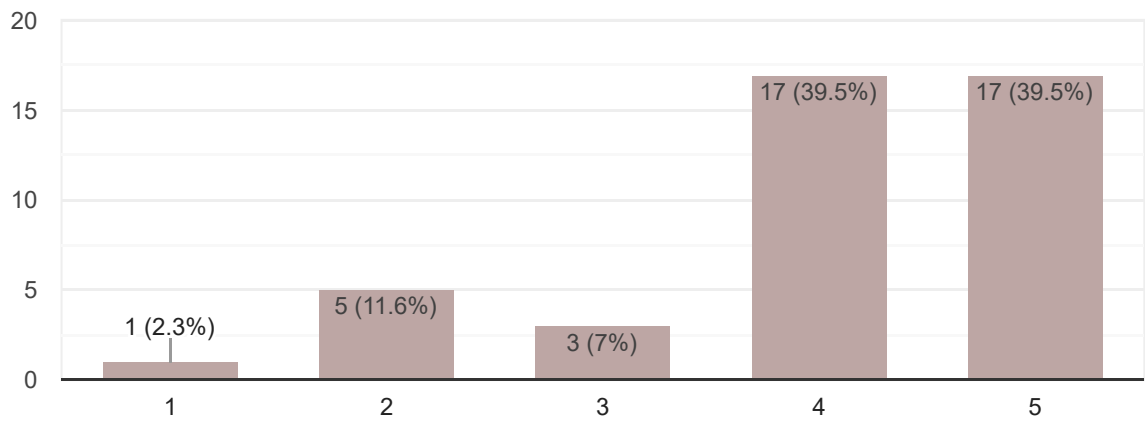
6. Timely announcement of examination results

43 responses



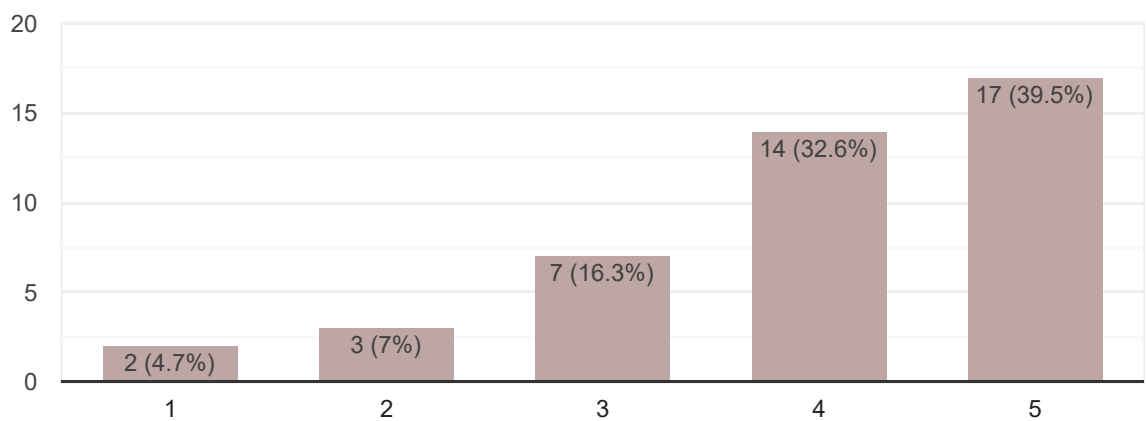
7. Opportunities in the School/ University for Research Activities

43 responses



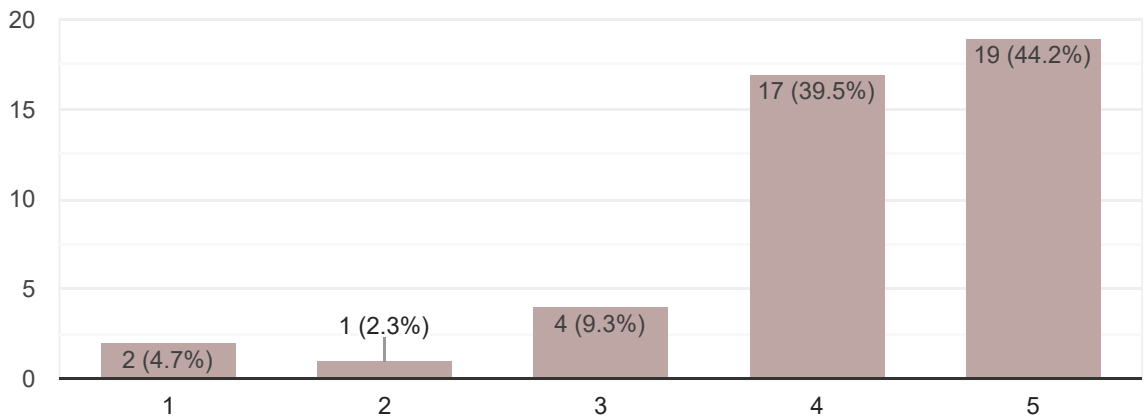
8. Opportunity for students to participate in internship, student exchange, field visit

43 responses



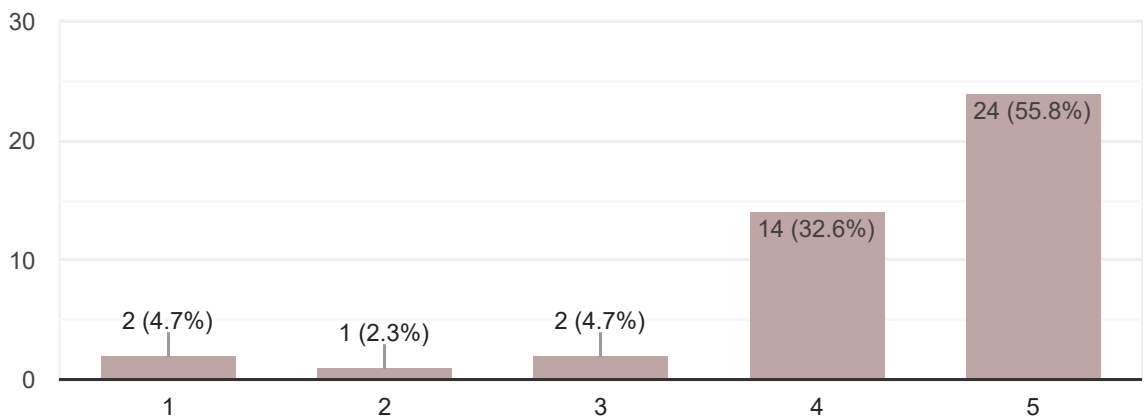
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

43 responses



10. Overall Learning Experience

43 responses



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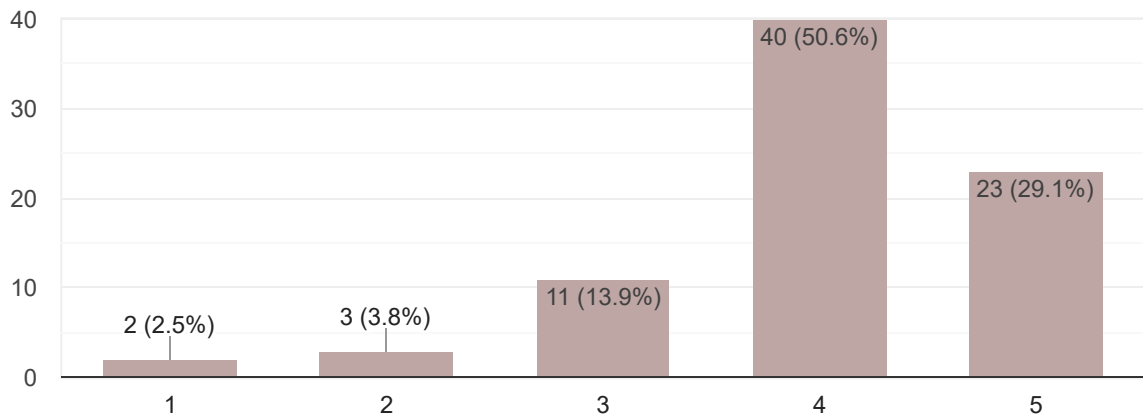
IQAC FEEDBACK FORM FOR STUDENTS

79 responses

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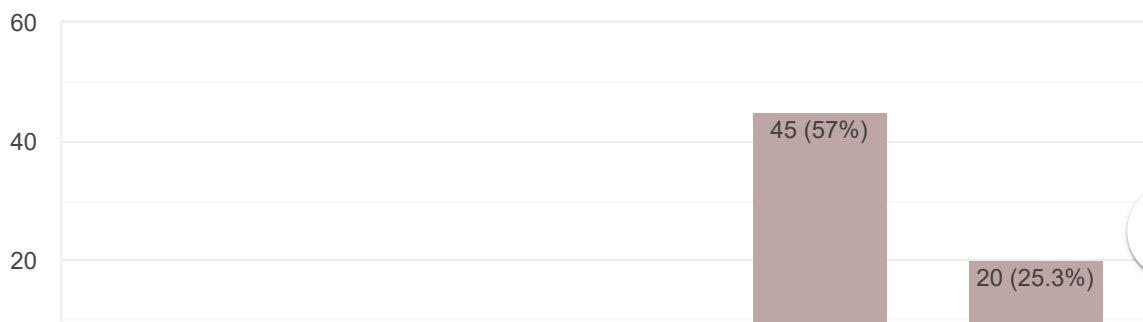
1. Curriculum and Syllabi of the Courses

79 responses

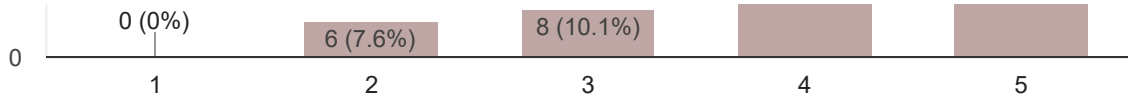


2. Extent of syllabi covered in the Class

79 responses

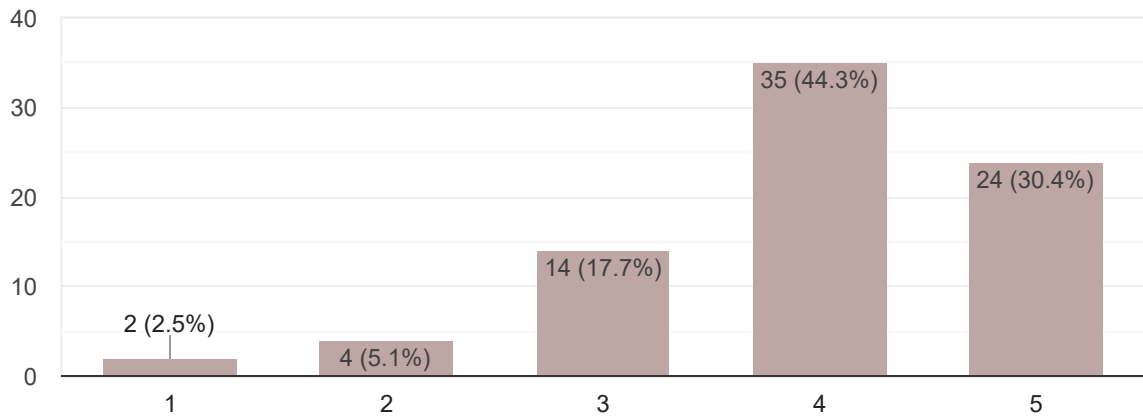


IQAC FEEDBACK FORM FOR STUDENTS



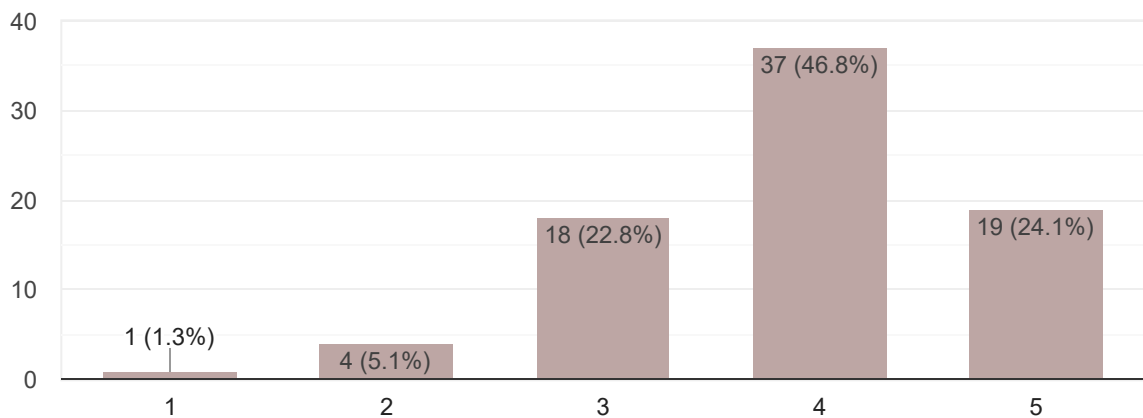
3. Course delivery by faculty members in the class

79 responses



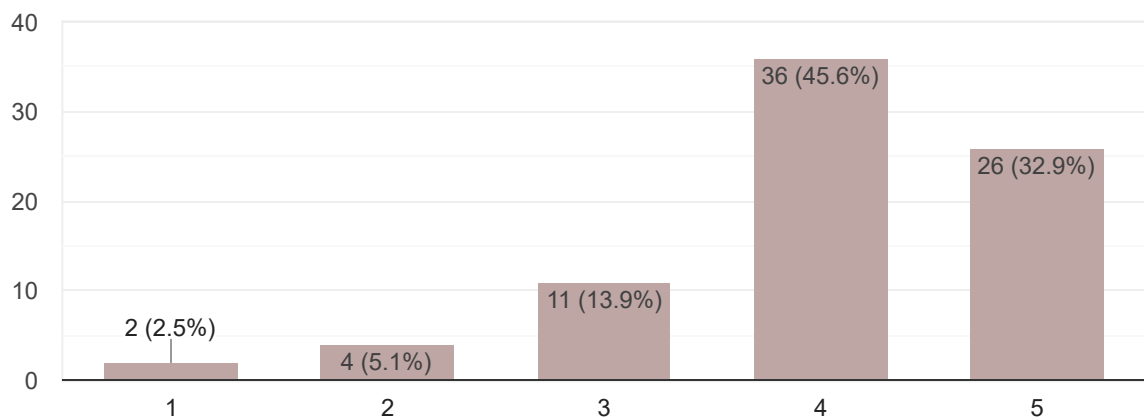
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

79 responses



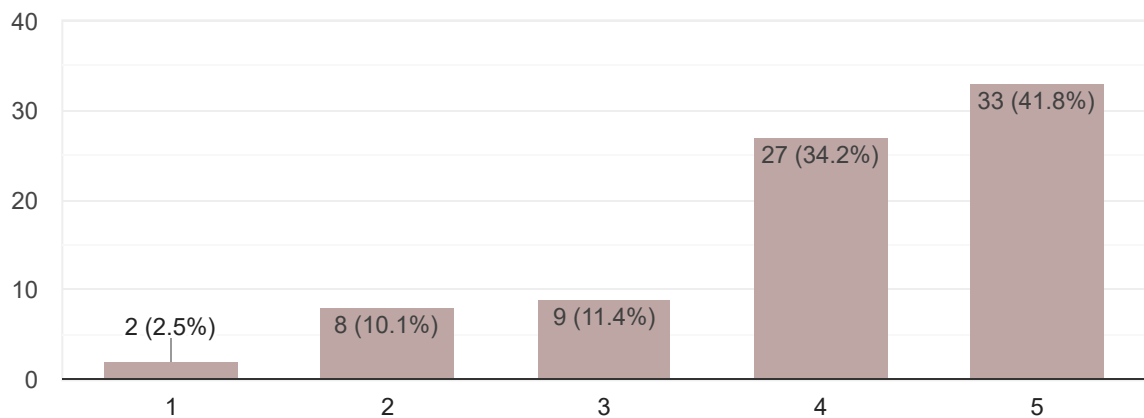
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

79 responses



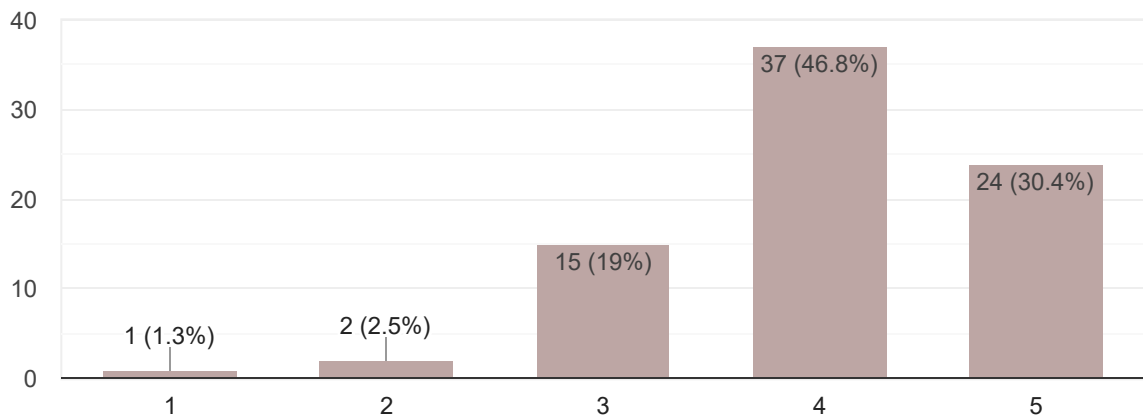
6. Timely announcement of examination results

79 responses



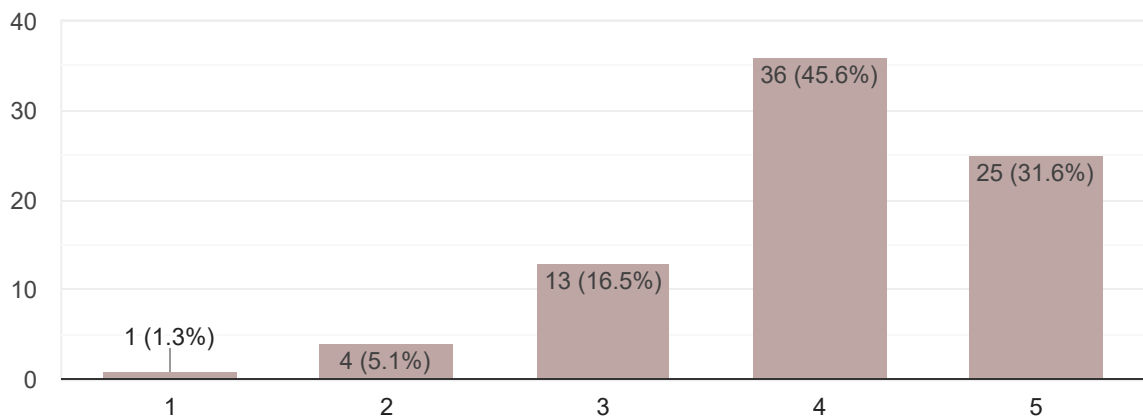
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79 responses



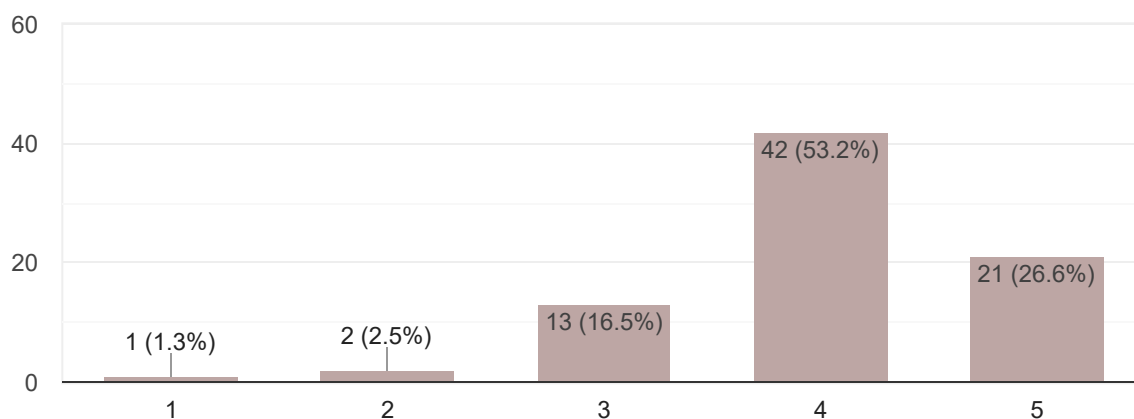
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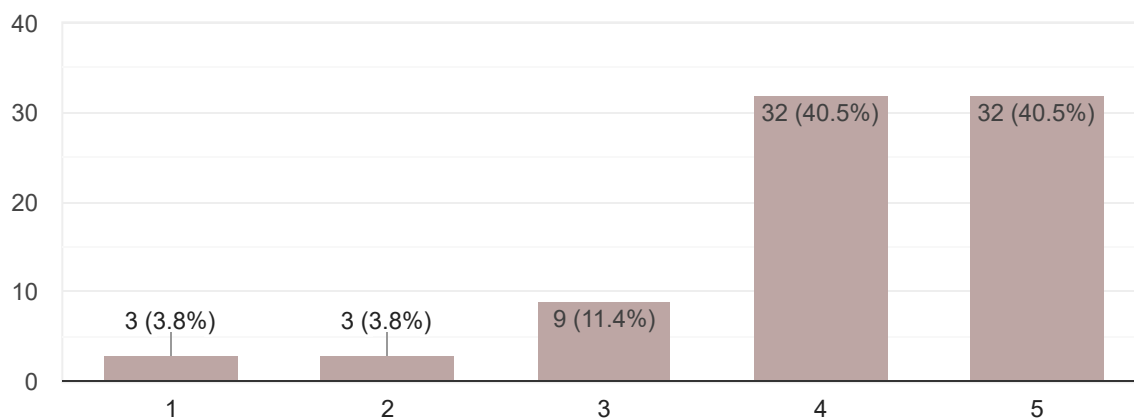
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

79 responses



10. Overall Learning Experience

79 responses



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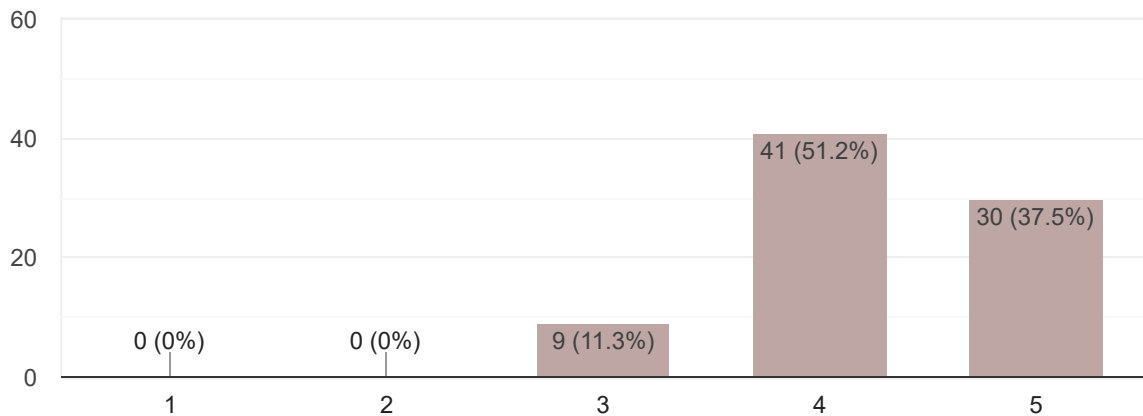
IQAC FEEDBACK FORM FOR STUDENTS

80 responses

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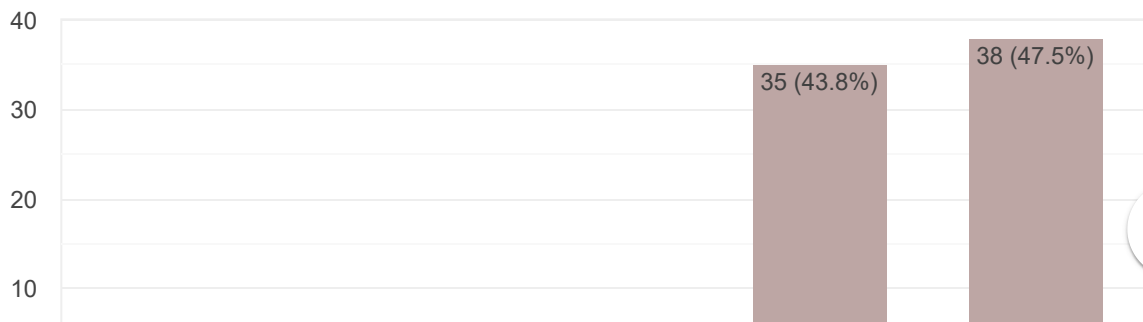
1. Curriculum and Syllabi of the Courses

80 responses

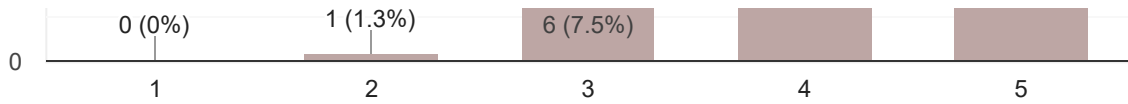


2. Extent of syllabi covered in the Class

80 responses

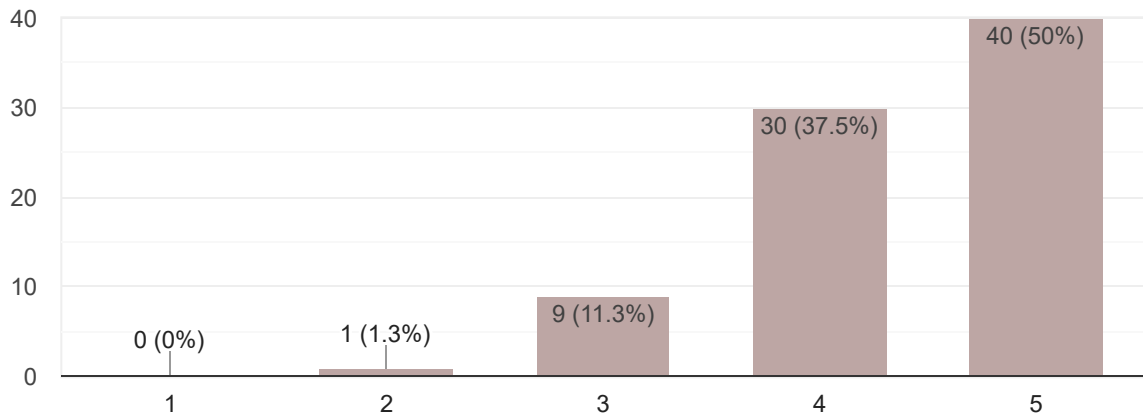


IQAC FEEDBACK FORM FOR STUDENTS



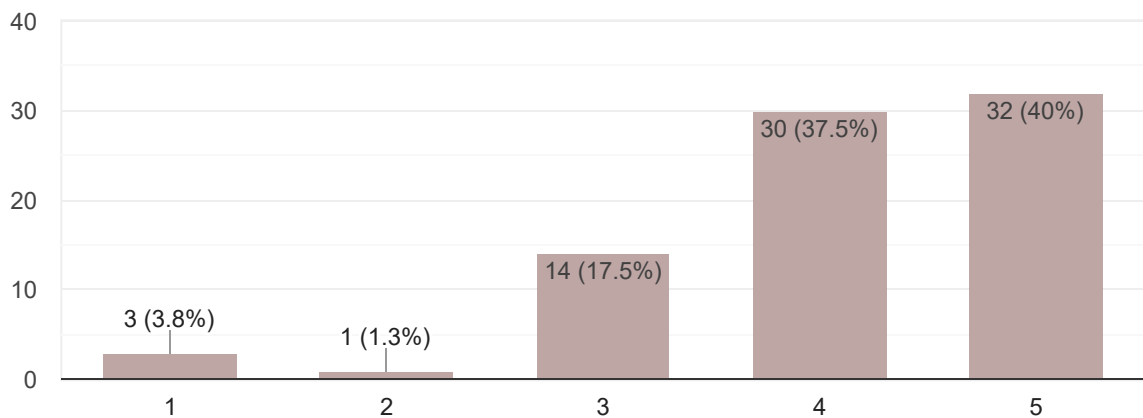
3. Course delivery by faculty members in the class

80 responses



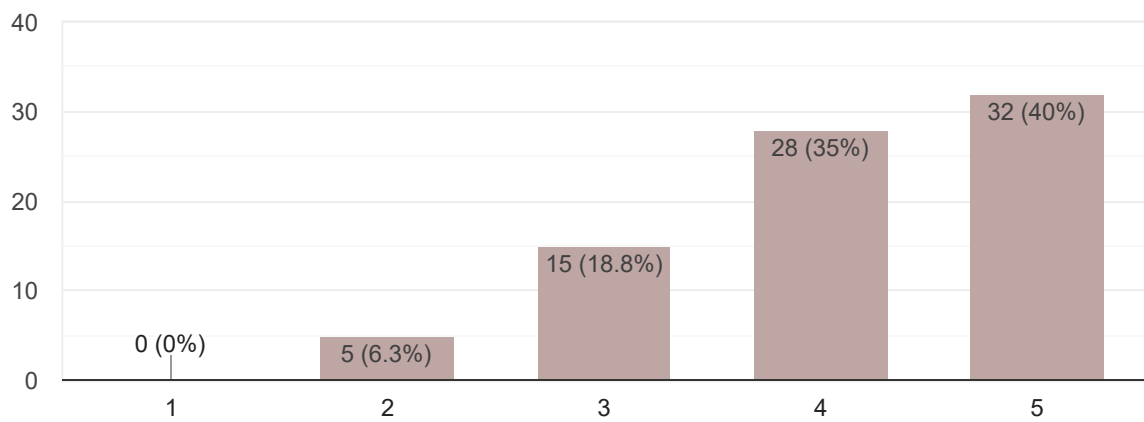
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80 responses



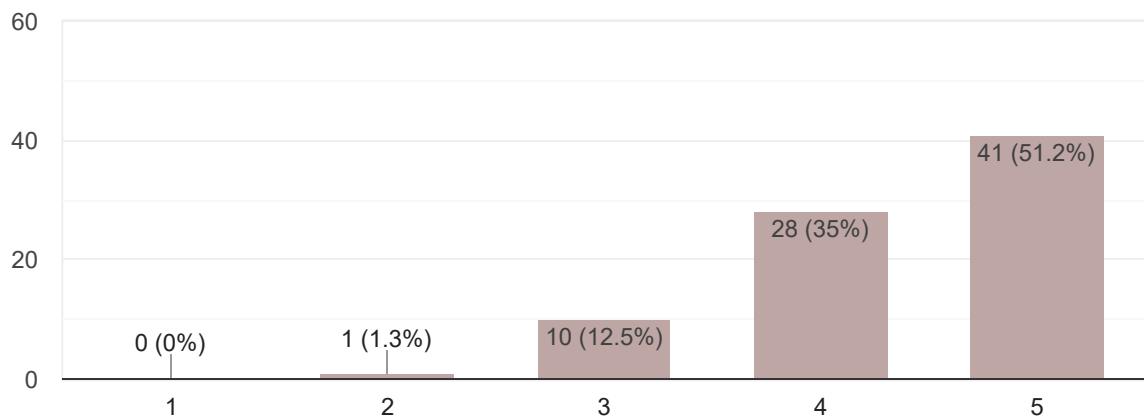
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80 responses



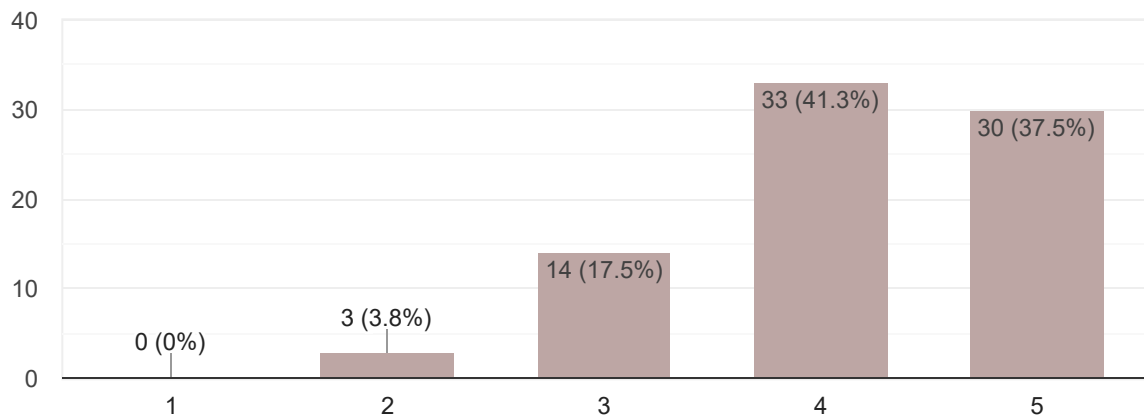
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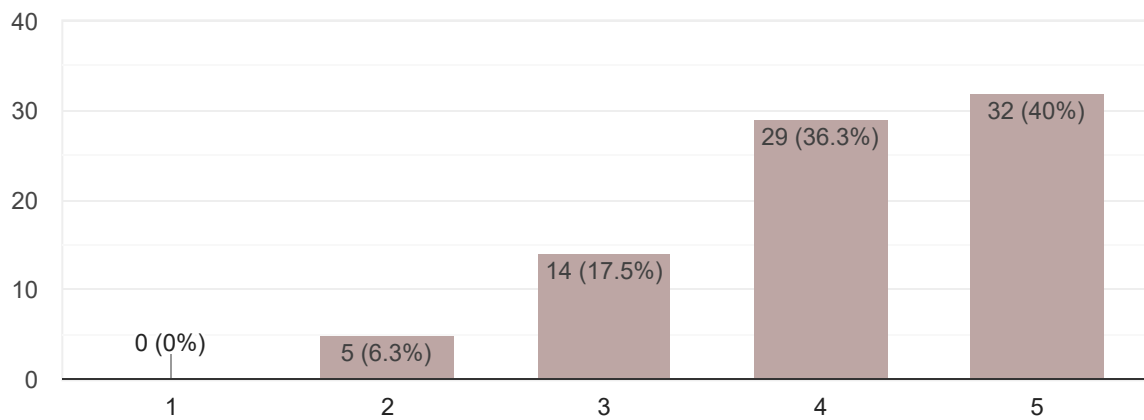
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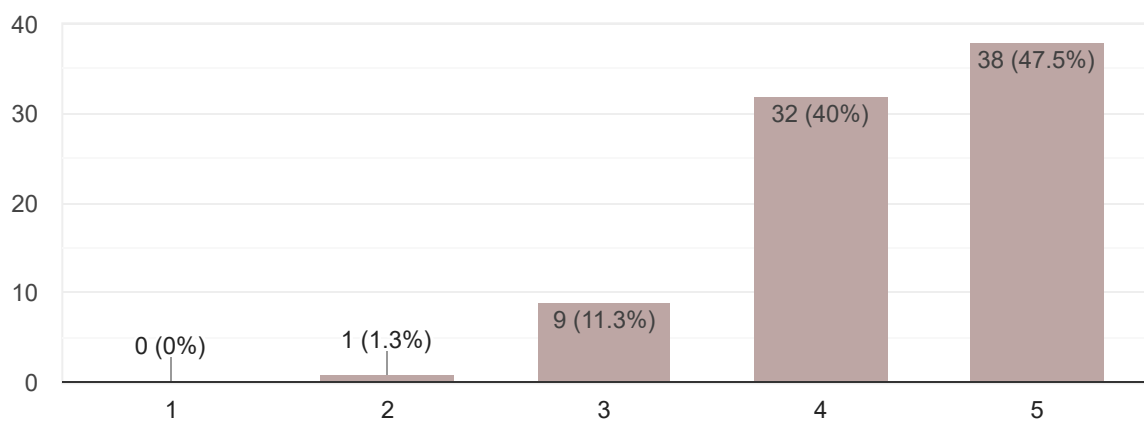
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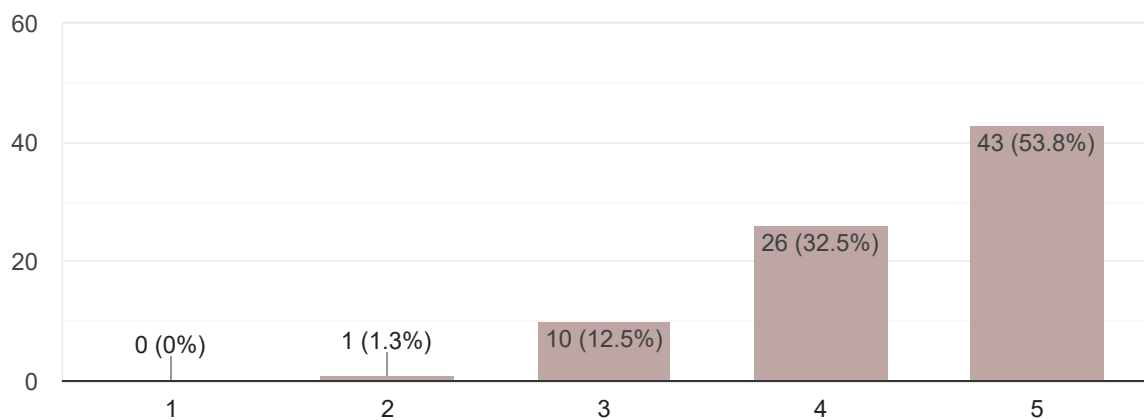
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80 responses



10. Overall Learning Experience

80 responses



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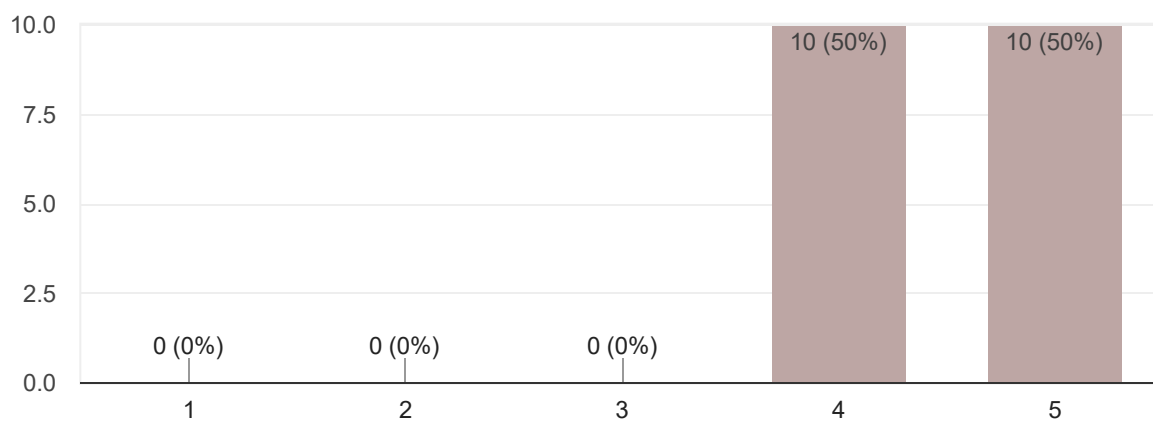
IQAC FEEDBACK FORM FOR STUDENTS

20 responses

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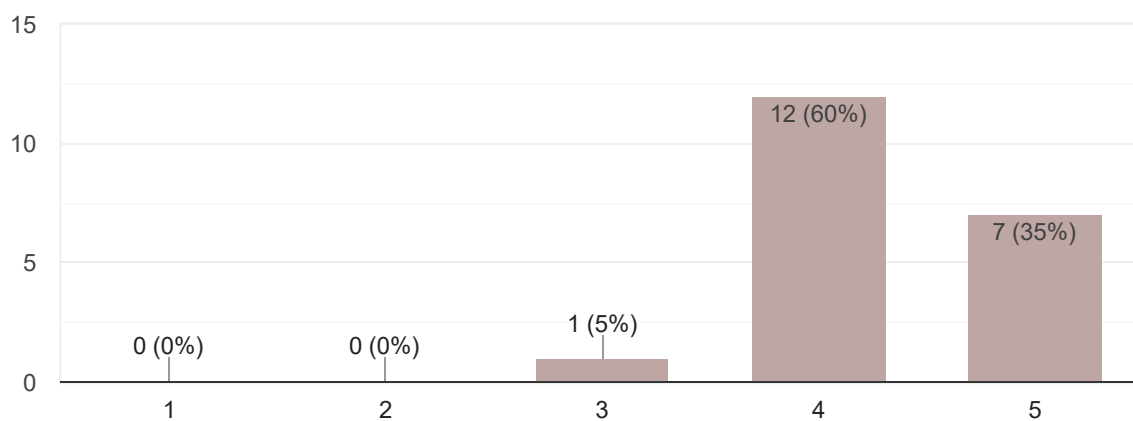
1. Curriculum and Syllabi of the Courses

20 responses



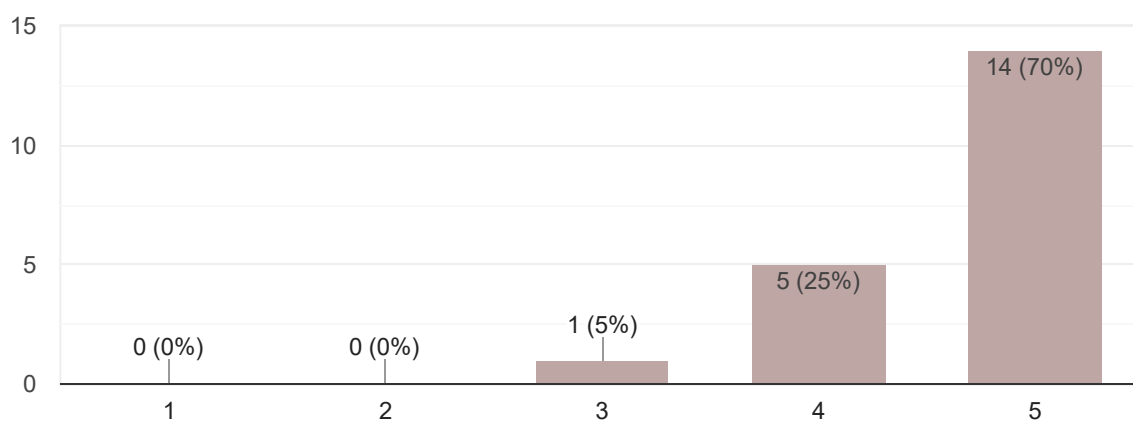
2. Extent of syllabi covered in the Class

20 responses



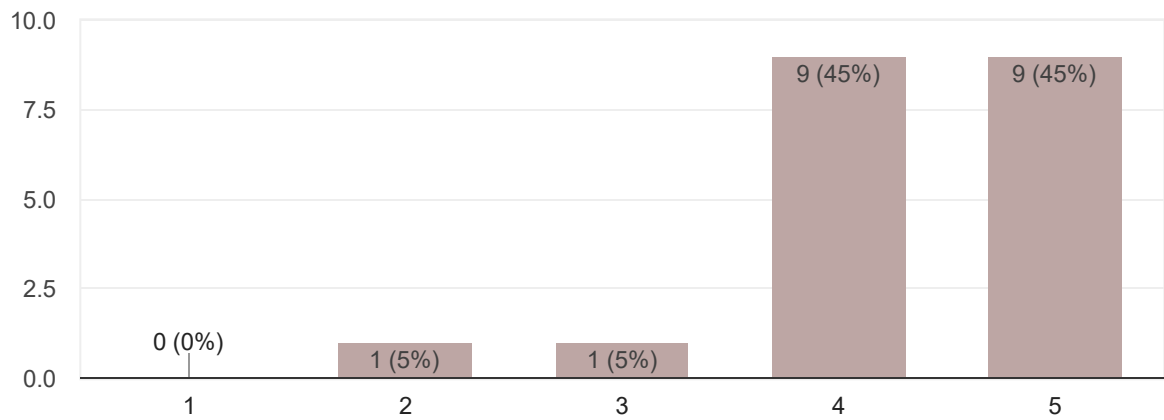
3. Course delivery by faculty members in the class

20 responses



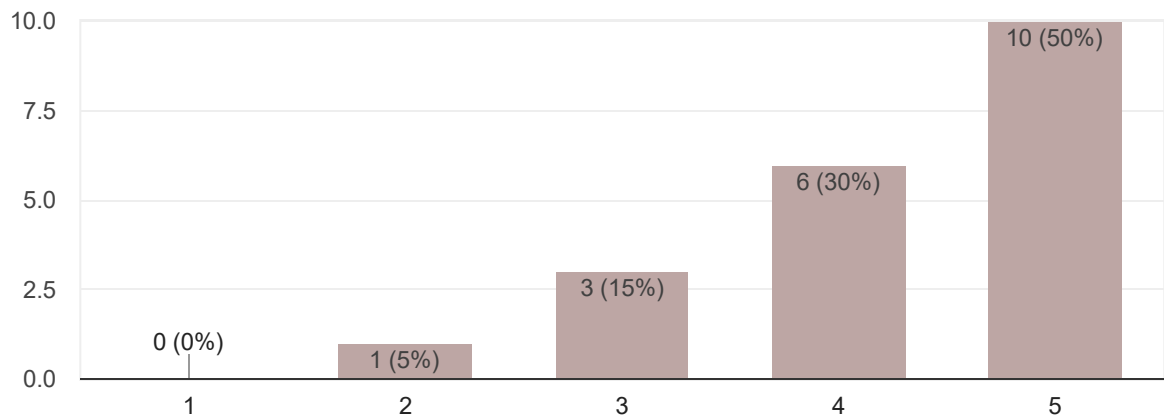
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

20 responses



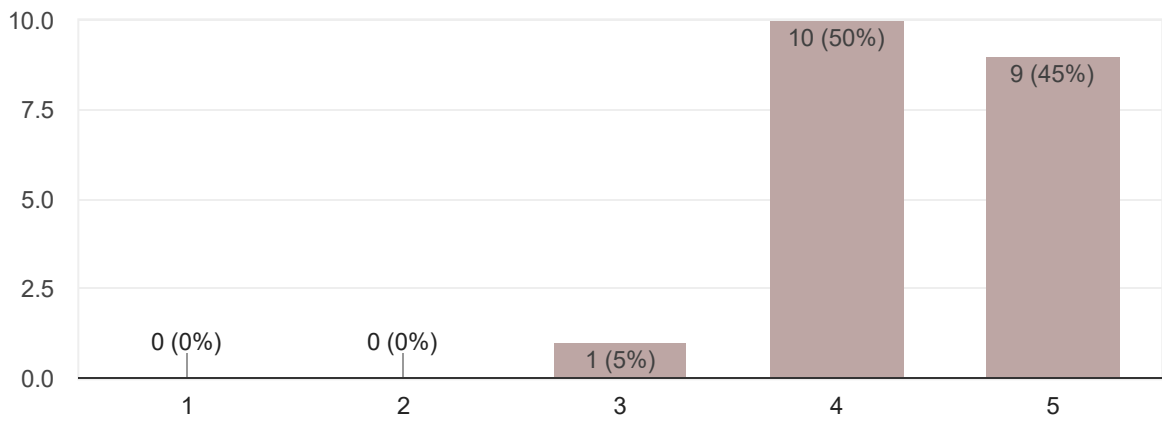
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20 responses



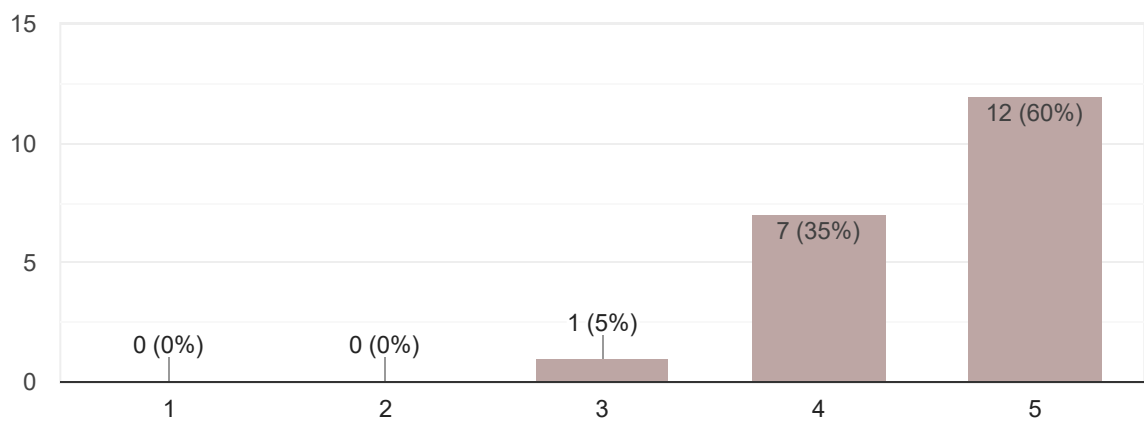
6. Timely announcement of examination results

20 responses



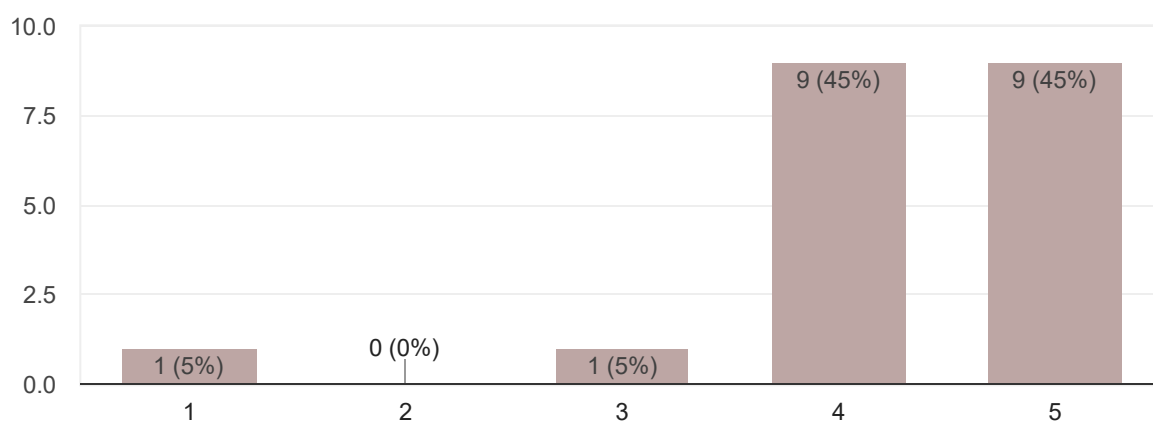
7. Opportunities in the School/ University for Research Activities

20 responses



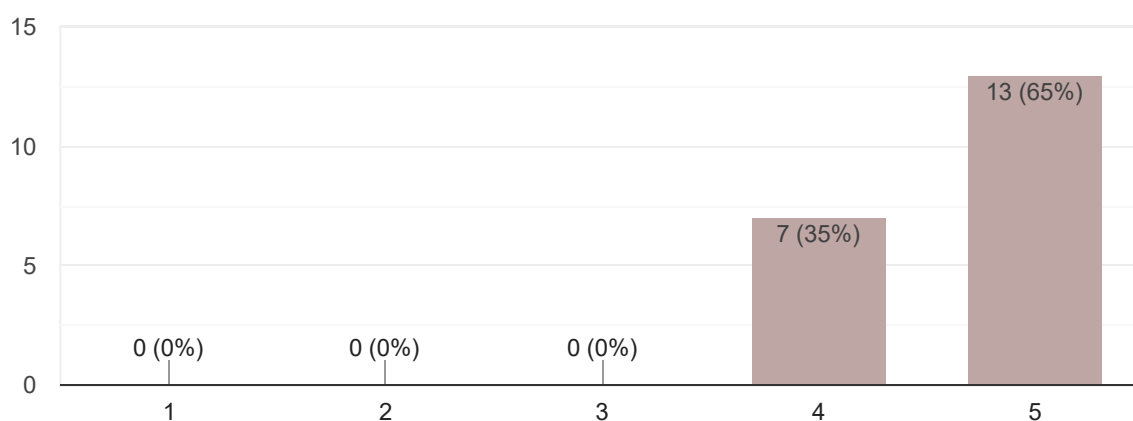
8. Opportunity for students to participate in internship, student exchange, field visit

20 responses



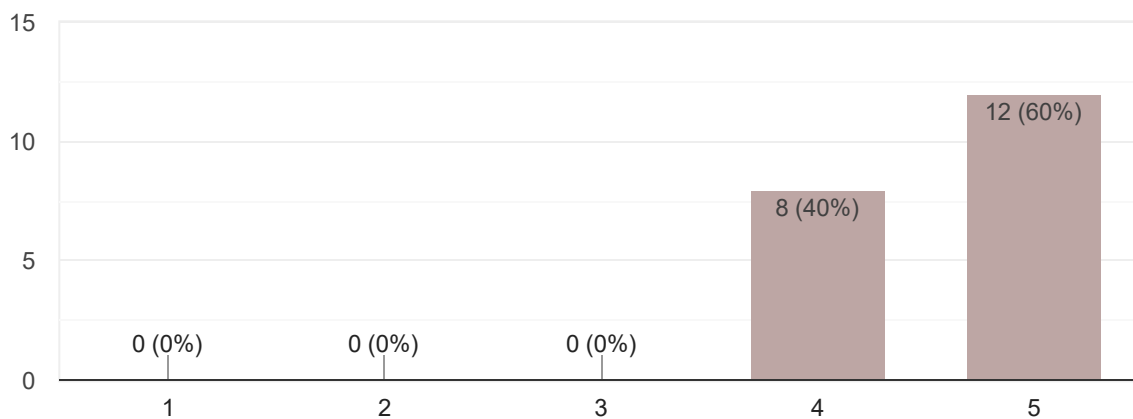
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

20 responses



10. Overall Learning Experience

20 responses



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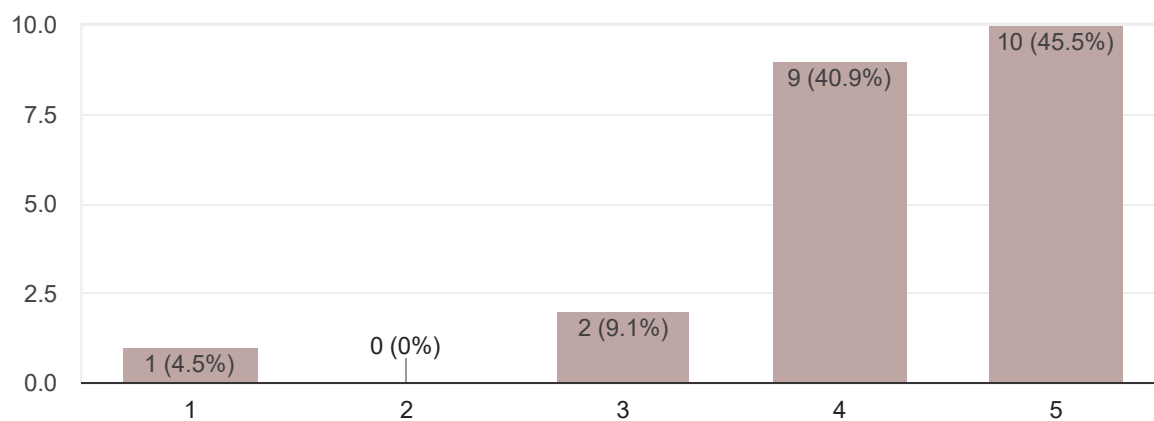
IQAC FEEDBACK FORM FOR STUDENTS

22 responses

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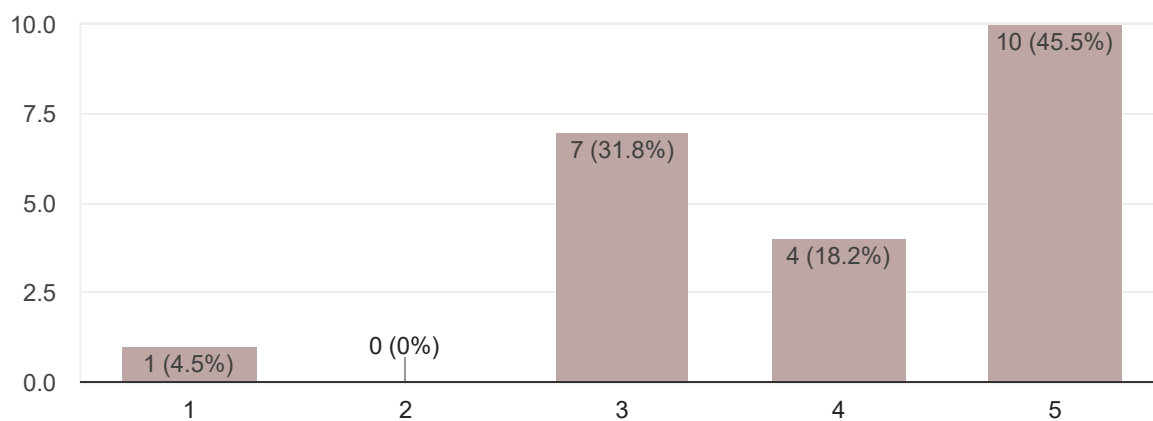
1. Curriculum and Syllabi of the Courses

22 responses



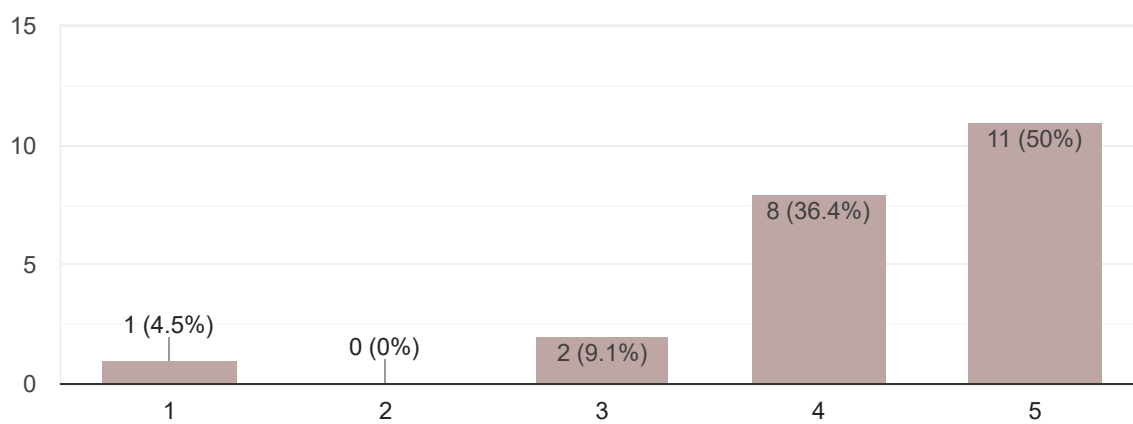
2. Extent of syllabi covered in the Class

22 responses



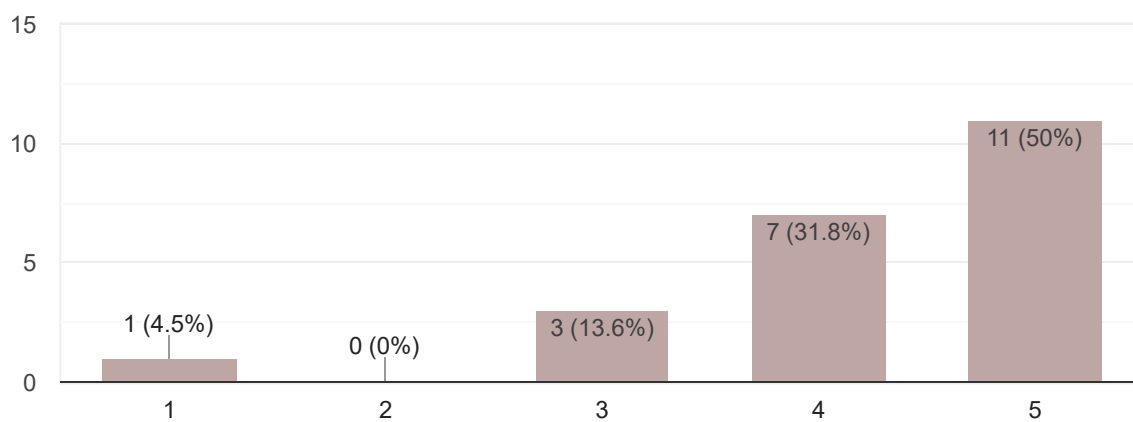
3. Course delivery by faculty members in the class

22 responses



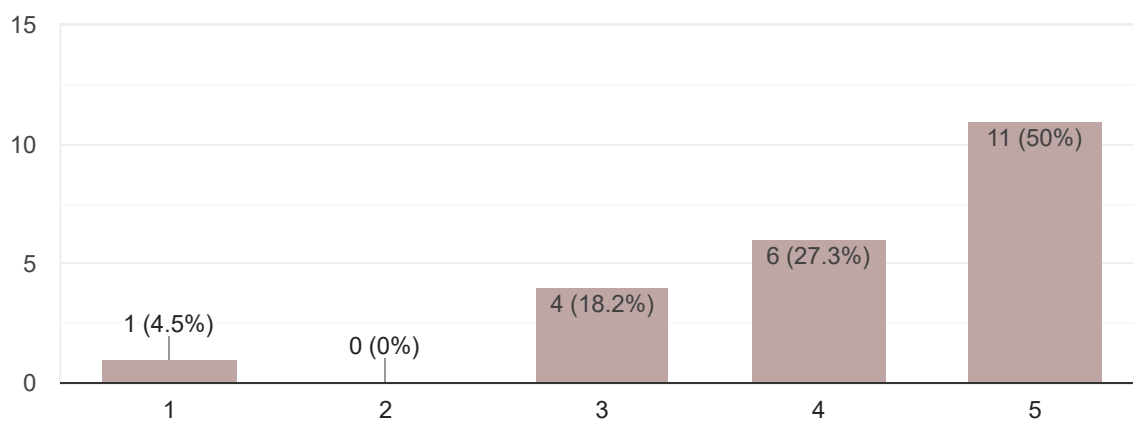
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

22 responses



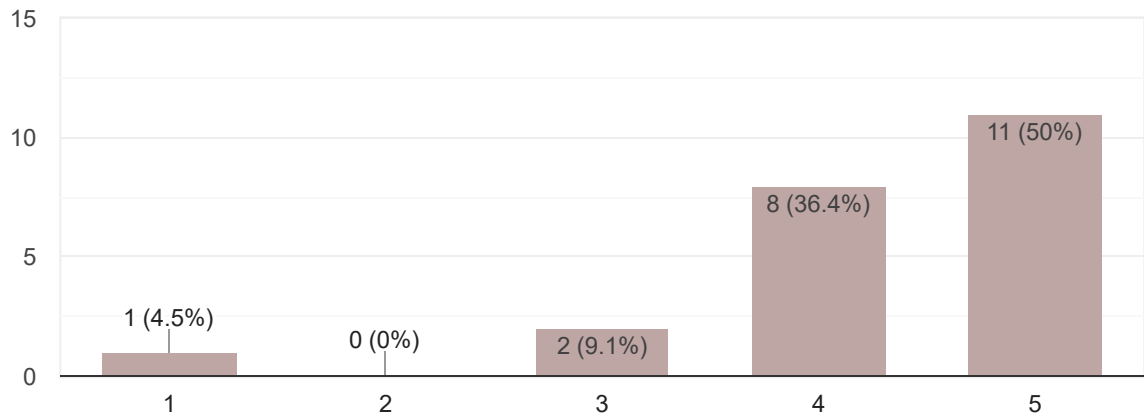
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

22 responses



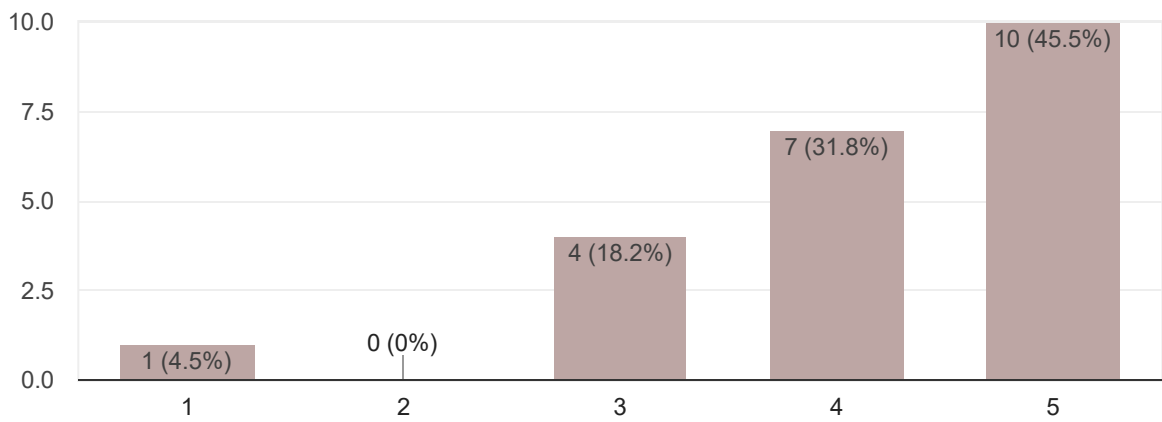
6. Timely announcement of examination results

22 responses



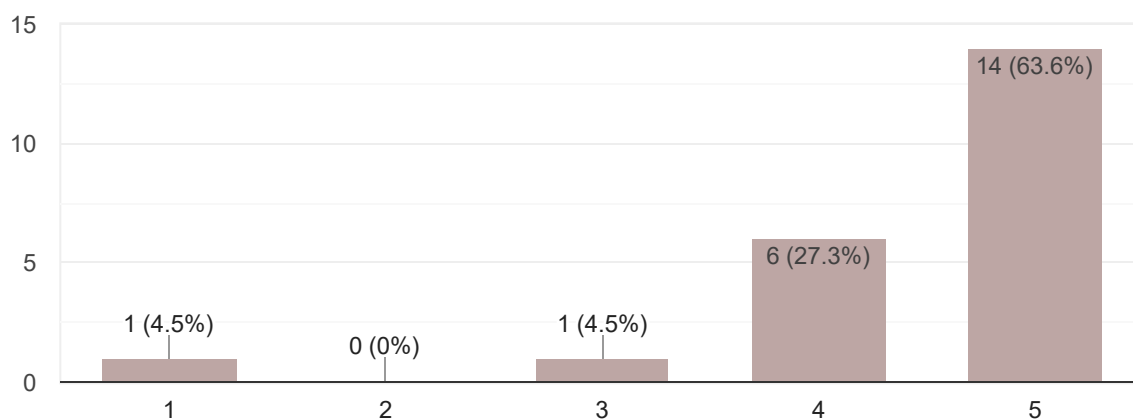
7. Opportunities in the School/ University for Research Activities

22 responses



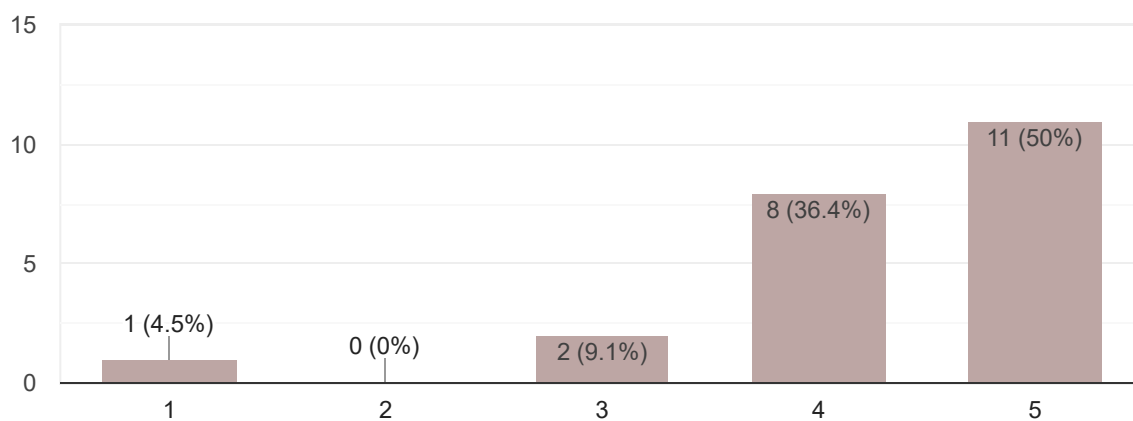
8. Opportunity for students to participate in internship, student exchange, field visit

22 responses



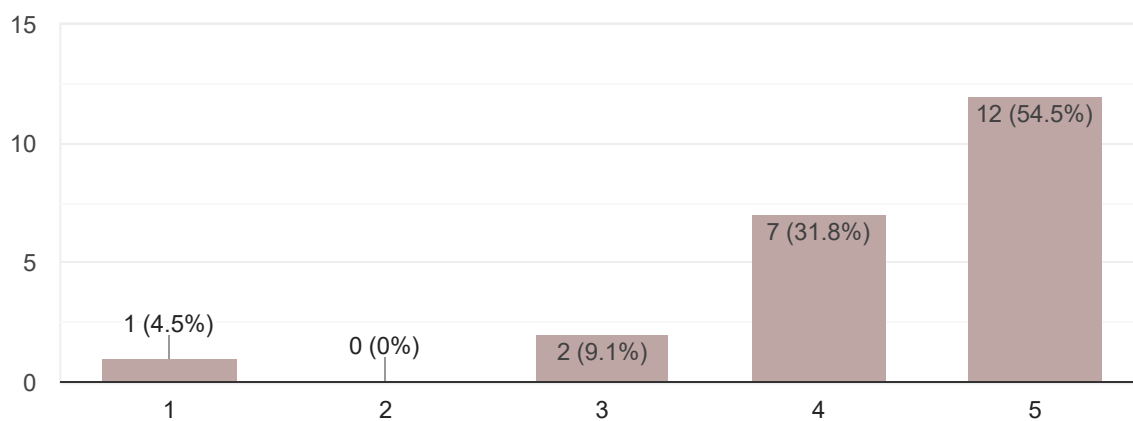
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

22 responses



10. Overall Learning Experience

22 responses



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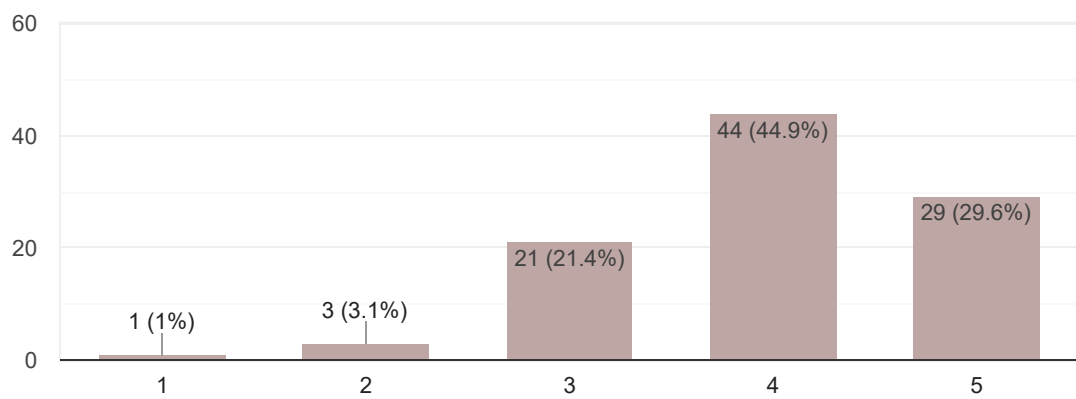
IQAC FEEDBACK FORM FOR STUDENTS

98 responses

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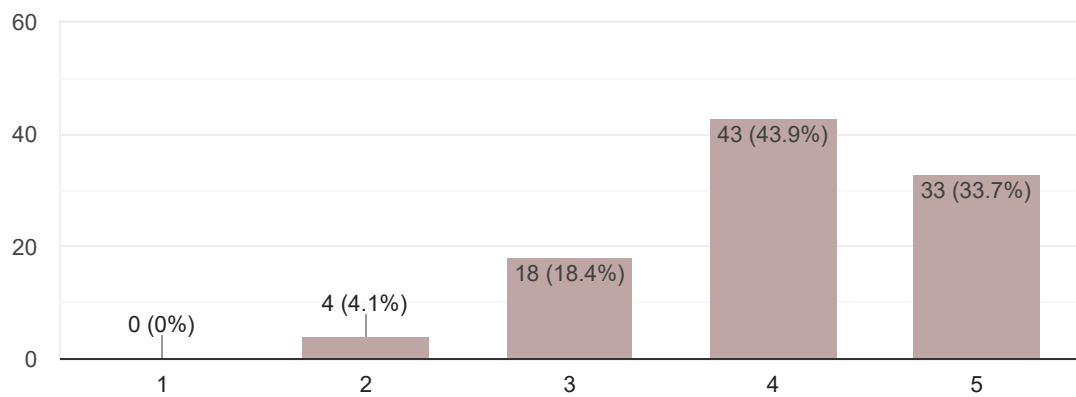
1. Curriculum and Syllabi of the Courses

98 responses



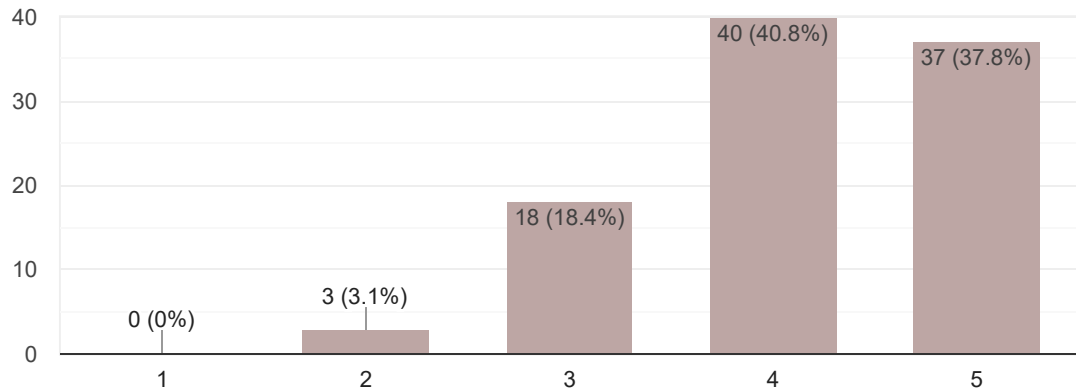
2. Extent of syllabi covered in the Class

98 responses



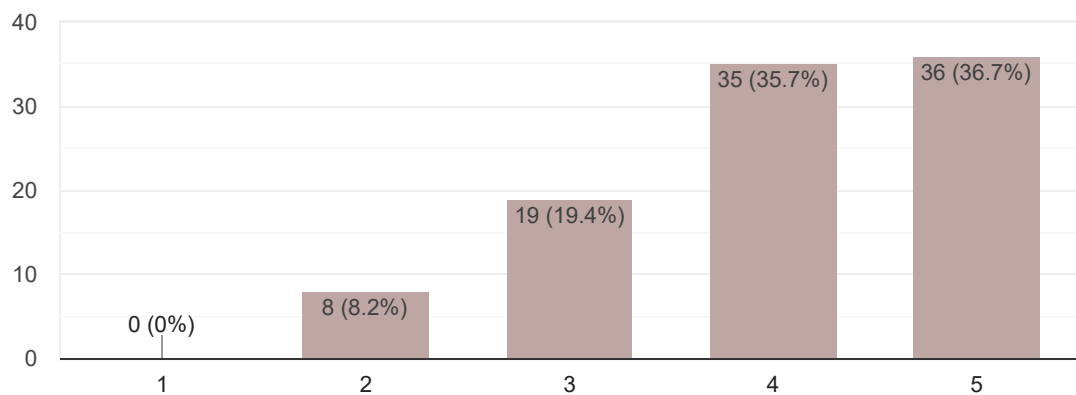
3. Course delivery by faculty members in the class

98 responses



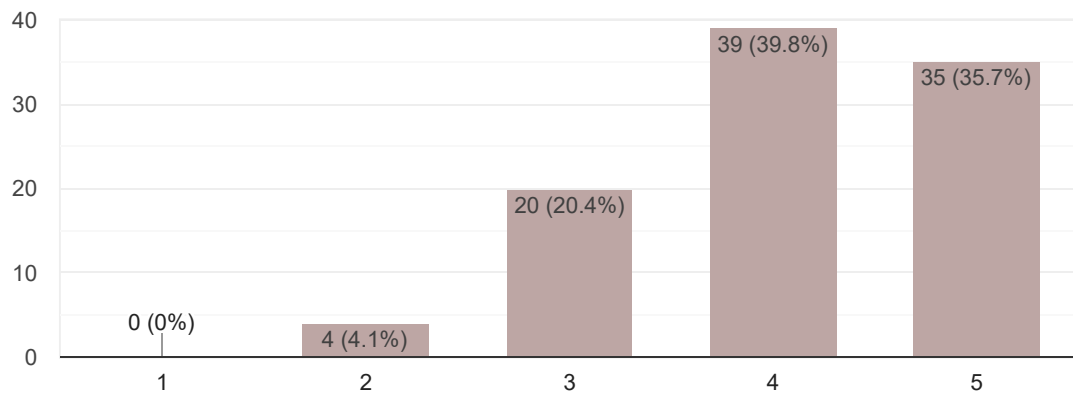
4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

98 responses



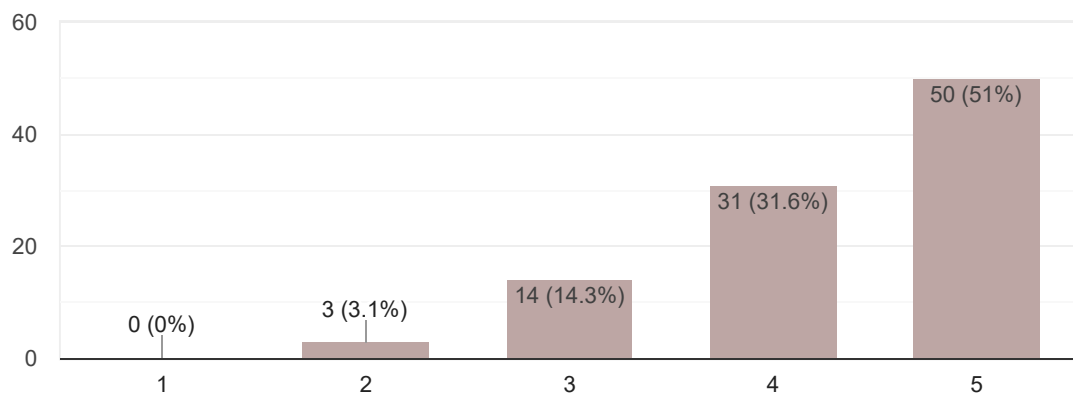
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

98 responses



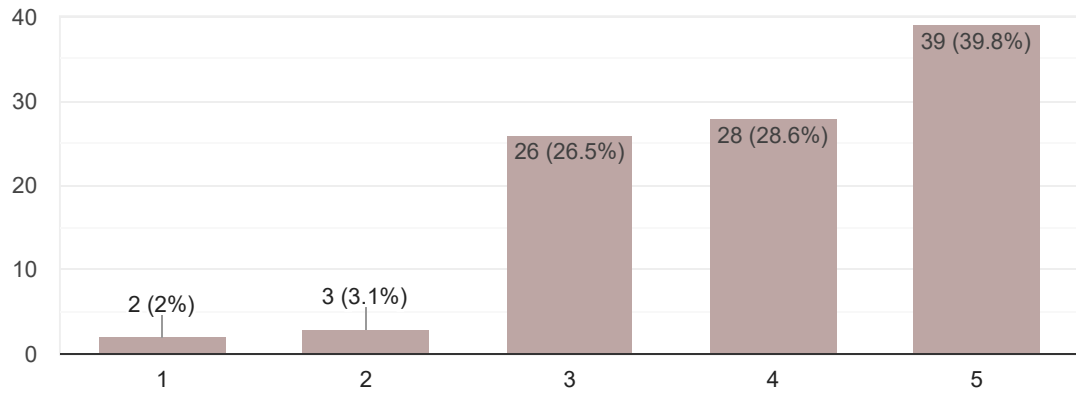
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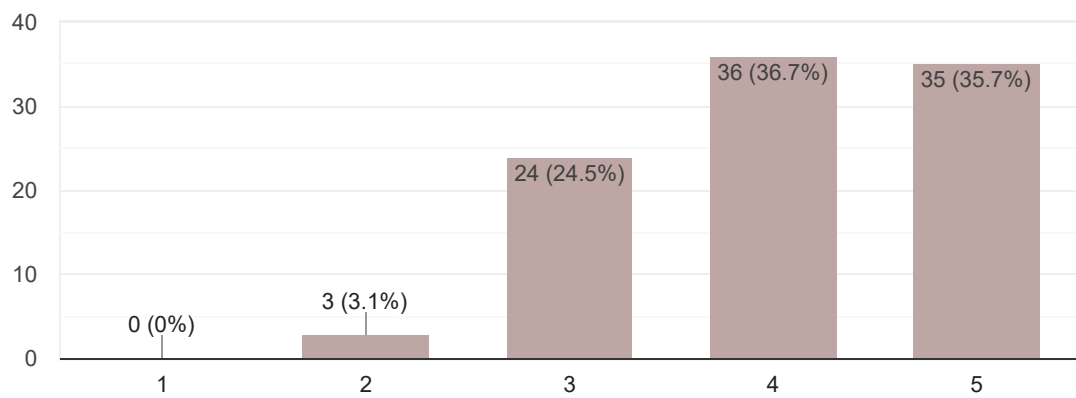
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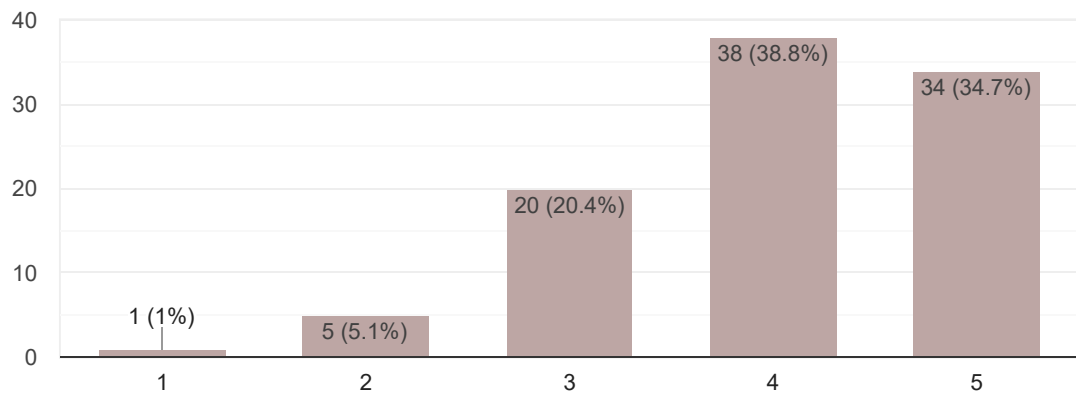
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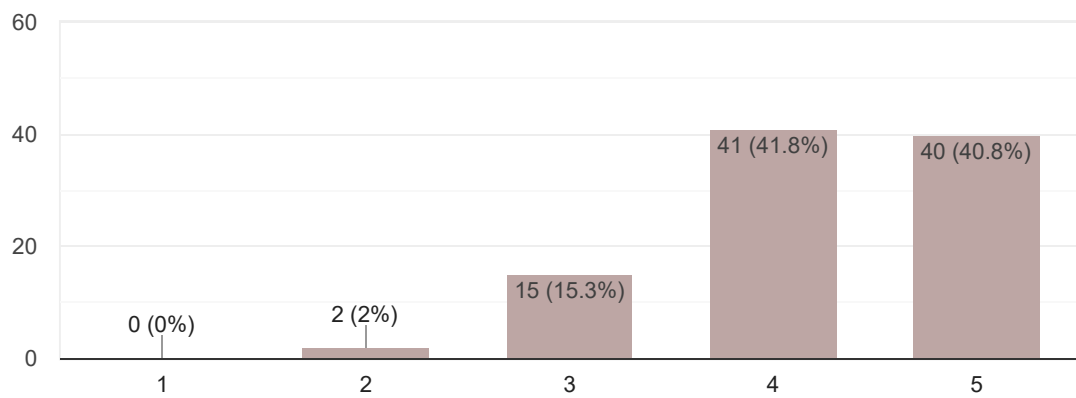
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98 responses



10. Overall Learning Experience

98 responses



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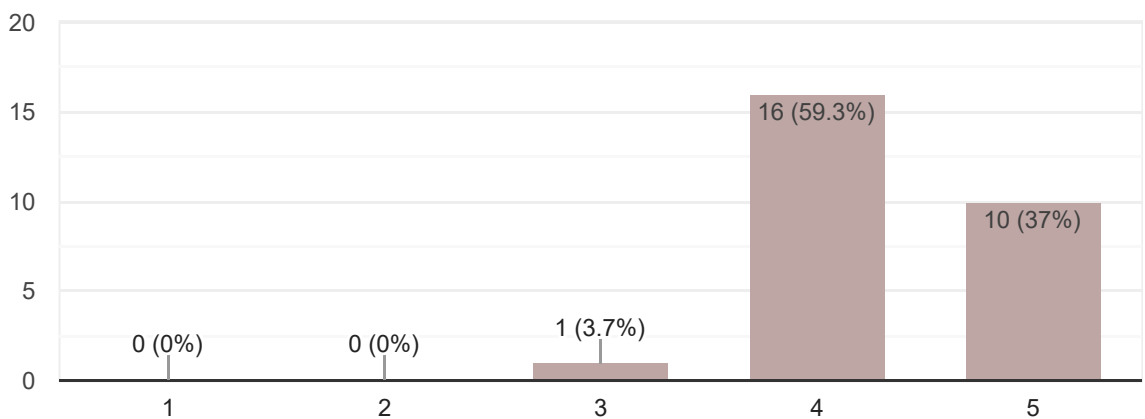
IQAC FEEDBACK FORM FOR STUDENTS

27 responses

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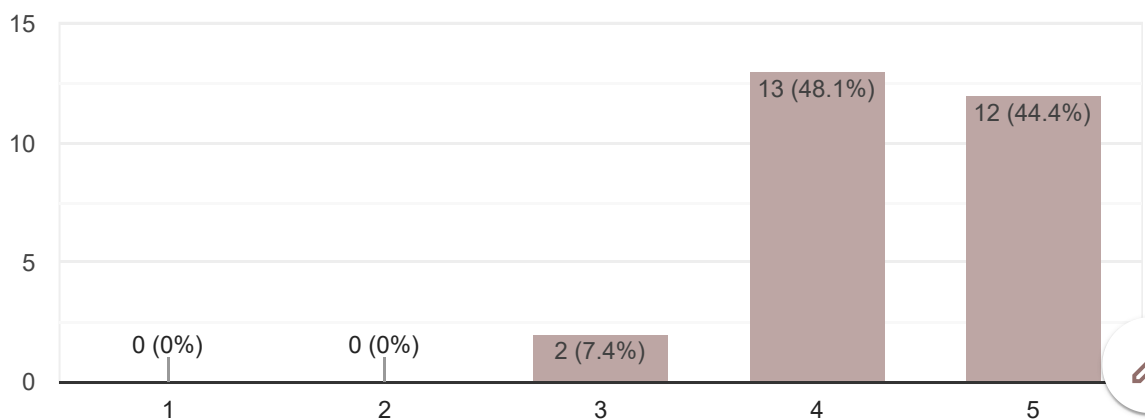
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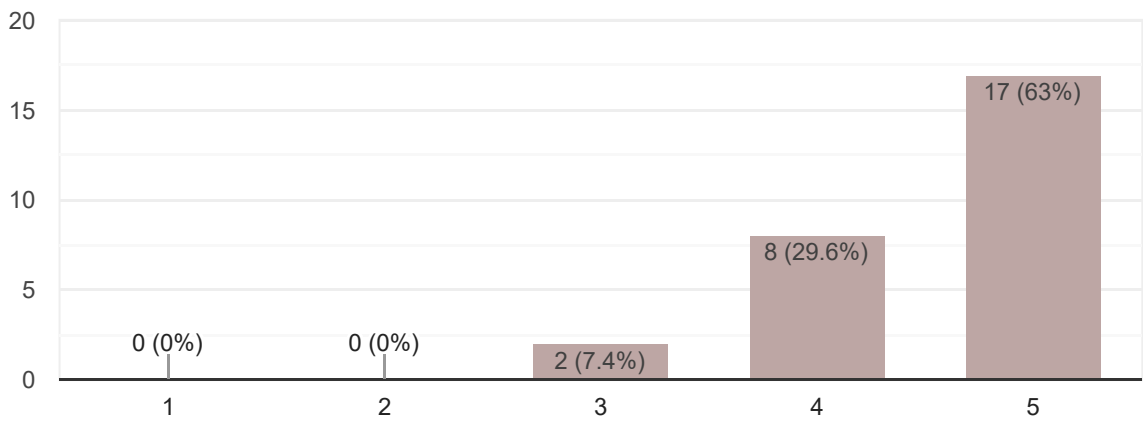
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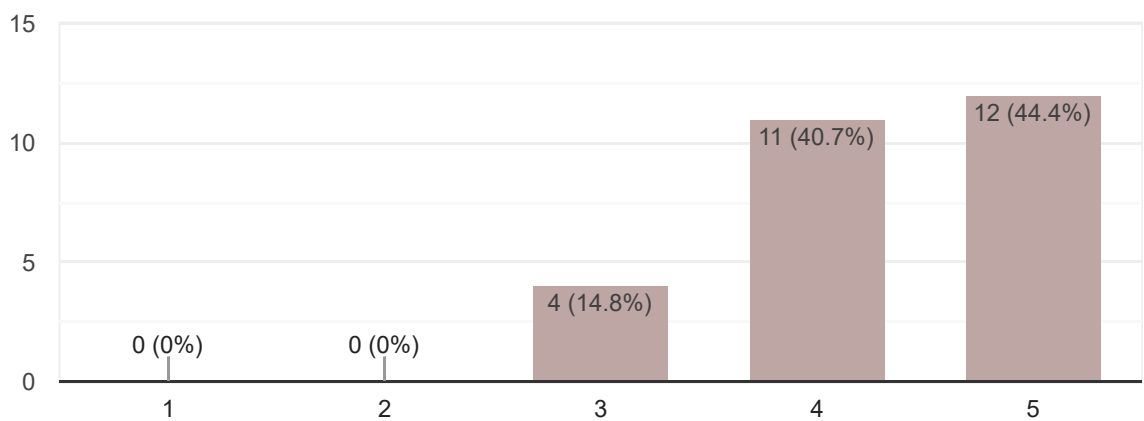
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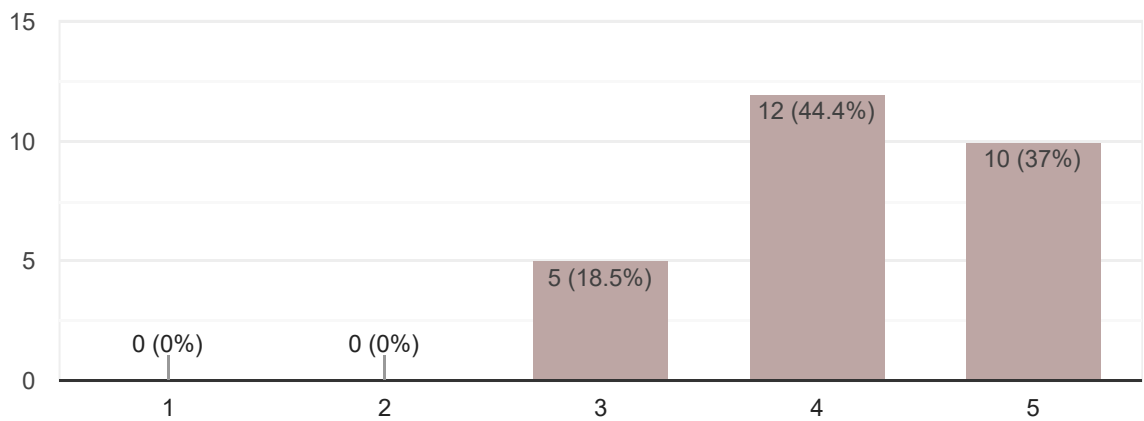
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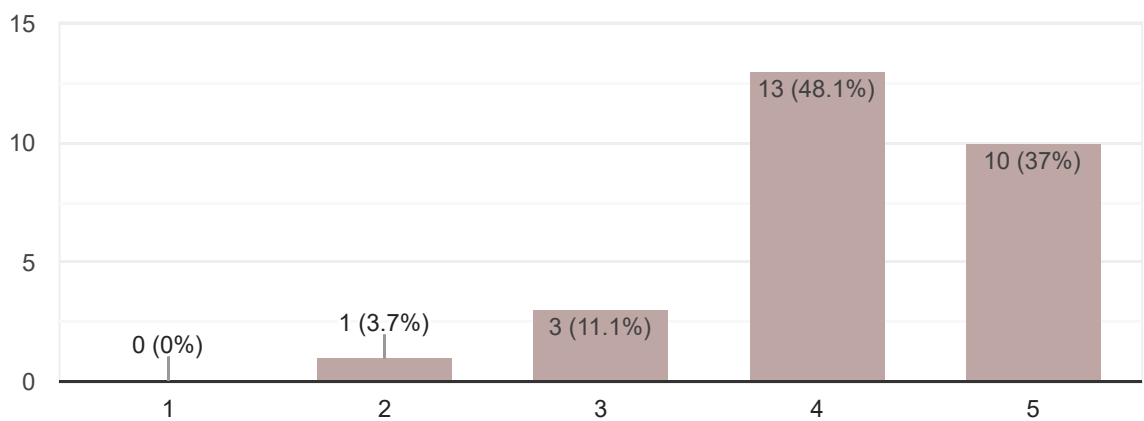
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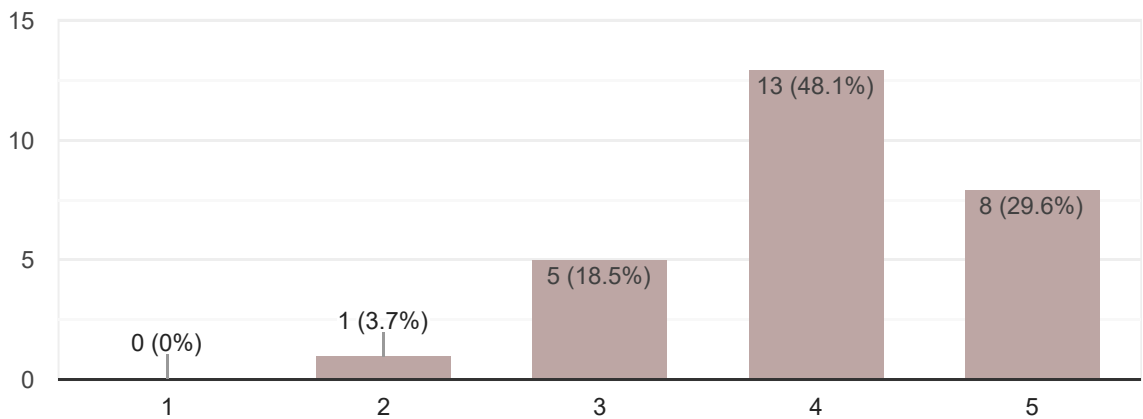
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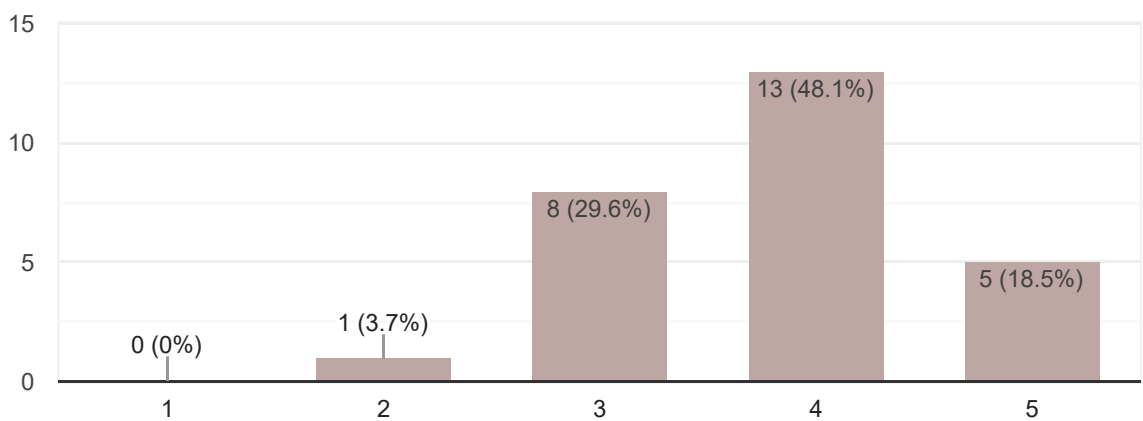
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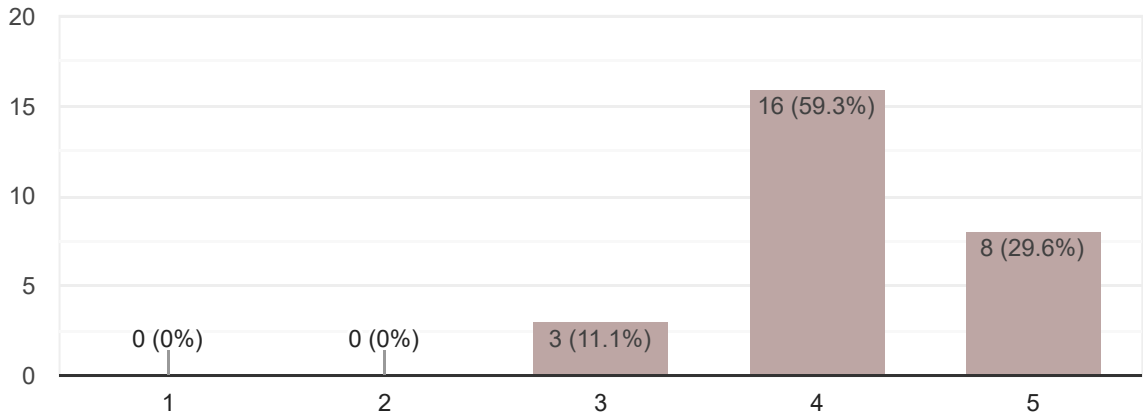
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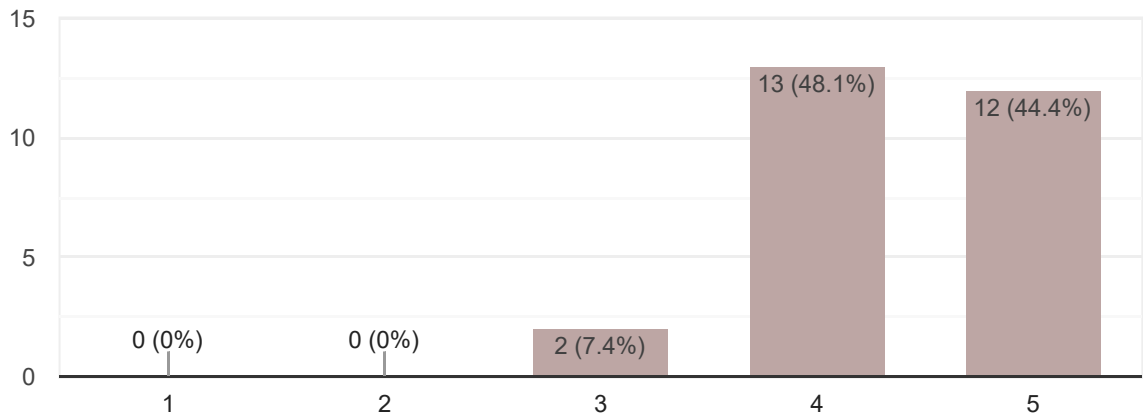
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10. Overall Learning Experience

27 responses



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Action Taken Report



Mahatma Education Society's

College Code: 870

PILLAI HOC COLLEGE OF ARTS, SCIENCE & COMMERCE

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via. Panvel, Dist. Raigad. Pin 410207

Tel: 02192 - 252005 / 250066 Fax : 02192 - 252067

Website : www.phcase.ac.in Email : phcasc@mes.ac.in

Affiliated to the University of Mumbai, Approved by Government of Maharashtra

10 November 2021

The Chairperson
The Board of Studies
Mumbai University

Subject: Submission of Suggestions Based on Students' Feedback

Dear Sir/Ma'am,

With reference to the norms of the University and other governing agencies concerned, our institution has collected students' feedback on curriculum and syllabus of (Department/Stream) and analyzed it for its implementation.

This is to inform the Board of Studies the suggestions received from students.

I hereby submit the suggestions received for your kind attention.

Thank you.

Yours truly


Principal

Pillai HOC College of Arts, Science & Commerce,

Rasayani.

Principal
Mahatma Education Society's
Pillai's HOC College of Arts
Science and Commerce
HOC Educational Campus,
Rasayani, Tal. Khalapur,
Dist. Raigad, PIN - 410 207



Suggestions Received from Students Programme-Wise

Sr. No	Programme	Suggestions Received
1	B.Com.	<p>1. Change in question paper pattern in this pandemic period.</p> <p>2. Conduction of more Add-On courses by the University in line with industry standards.</p>
2	B.M.S.	<p>1. Need more of practical oriented subjects to develop employability skills.</p> <p>2. Conduction of more Add-On courses in line with the industrial standards and demands.</p>
3	B.Com. (Accounting & Finance)	<p>1. Request to implement practical subjects in the course related to the fields of Accounting and Finance.</p> <p>2. The need for inclusion of technical subjects in syllabus.</p>
4	B.Sc.	<p>1. Practical oriented syllabus which are industry relevant.</p> <p>2. Suggestions to add compulsory internships and multiple field visits.</p> <p>3. Conduction of more Add-On courses in line with academic development to match industrial standards.</p>
5	B.Sc. IT/CS	<p>1. Inclusion of Internship for final year students.</p> <p>2. Conduction of relevant certificate courses for students by the University in line with industry standards.</p> <p>3. Practical aspects shall be included or modified in the syllabus, from career opportunities point of view.</p>

6	B.A.M.M.C.	<p>1. The subjects like History, Sociology and Political Science which students had in the first year are not connected with media industry</p> <p>2. Sem VI should also have Project based subjects like Sem V</p>
7	B.A.	<p>1. More programme-specific practical activities/projects must be included in the syllabus.</p> <p>2. More of placement-oriented syllabus model shall be framed.</p> <p>3. Conduction of Add-on courses with vocational subjects equipping students with employability and soft skills.</p>
8	M.Com.	<p>1. Change in accounts syllabus as most of the topics are covered in graduation Sem V&VI.</p> <p>2. Need for updated and precise syllabus that is relevant in current job requirements.</p>
9	M. Sc. IT	<p>1. Syllabus should be precise and concrete instead of having an extensive list of topics in some subjects.</p> <p>2. More of industry relevant practical implementation should be included.</p> <p>3. Proper guidelines and software should be provided for practical implementation.</p>

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ACTION TAKEN REPORT FOR ALUMNI FEEDBACK
YEAR OF ASSESSMENT - A.Y.2020-21

Feedback	Action Taken
Alumni meet	Alumni meet is organized every year to share the experiences and suggestions with the present students for motivation and to know the work culture of Industries & corporate sector
Alumni requested for classrooms digitalization	Projectors were procured and placed in classrooms and faculty are advised to teach using LCD projectors
More emphasis should be on practical aspects of the subject	Motivated the students to focus on more research based and application based projects and develops entrepreneurial skills
Projects topics should be relevant and related to real world programs	Best project Practices started in the department

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ACTION TAKEN REPORT FOR EMPLOYERS' FEEDBACK
YEAR OF ASSESSMENT - A.Y.2020-21

Feedback	Action Taken
The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	The soft skill training focused more on participative games and team building.
Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.
The recruiters were positive about the students ability to learn new things	The feedback is shared to the respective Heads of the department inorder to encourage the students be even more focused
Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Intensive training on spoken English is planned for the year 2020-21

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ACTION TAKEN REPORT FOR STUDENTS' FEEDBACK
YEAR OF ASSESSMENT - A.Y.2020-21

Feedback	Action Taken
Communication skills should be focused.	Personality development, Communication skills oriented programs conducted.
Interview and Job oriented skills should be focused	Career Counselling cell conducted career oriented webinars for students.
Enhance the learning resources is needed	A wide range of e-journals and D-space is made available by the library.
*Add Advance Practices in few subject to compete industry	Expert lectures were arranged for the same

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ACTION TAKEN REPORT ON TEACHERS' FEEDBACK
YEAR OF ASSESSMENT - A.Y.2020-21

Feedback	Action Taken
Application of Evaluation methods & expectations of Current syllabus	Faculty members had participated in FDP program
Regarding Reference Materials	New books are purchased in library
Regarding updating and upgrading of knowledge	Faculty members are motivated for attending the workshops and also for research paper writing activity
Better coverage of the syllabus by the faculty	Faculty members try to complete 100% syllabus .Intensive and Remedial lectures are conducted fro advance and slow learners.
The teachers had of their opinions that they have freedom to adopt new technique/strategies of testing and assessment of students	Noted and will be maintained the same
Teachers are appointed as a part of curriculum development committee suggestions from all faculties regarding curriculum revision are considered	Teachers participated in curriculum development is encouraged

Satish

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