

Academic Year

2021-22

Supporting Documents

Feedback Analysis

IQAC FEEDBACK FORM FOR STUDENTS

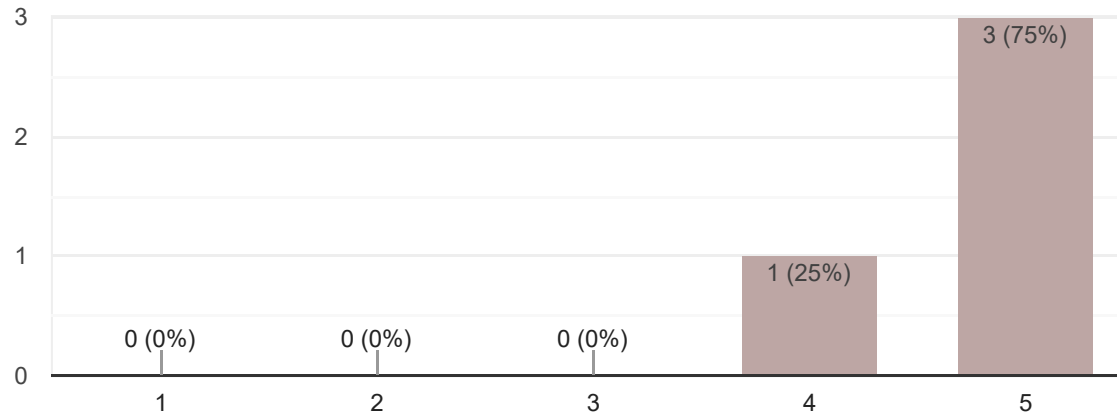
4 responses

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1. Curriculum and Syllabi of the Courses

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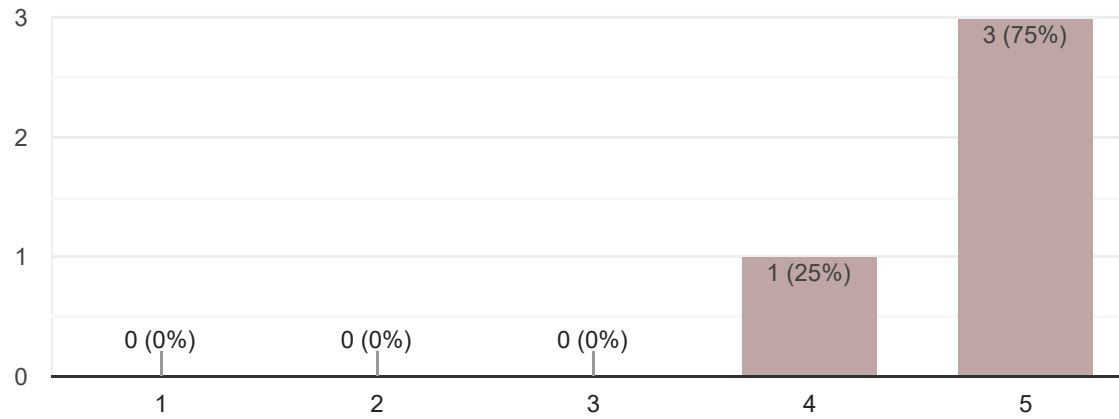
4 responses



2. Extent of syllabi covered in the Class

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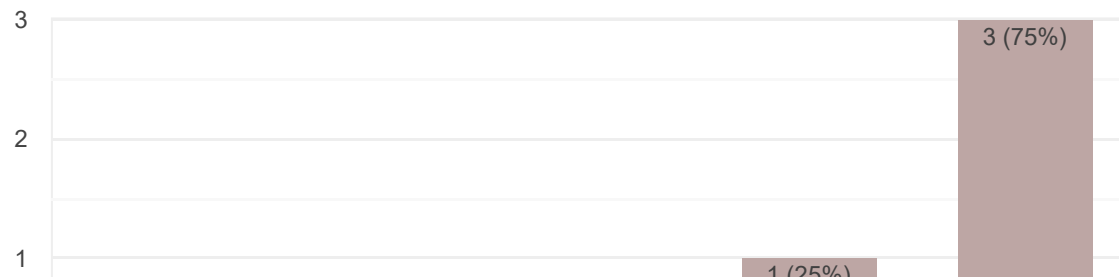
4 responses



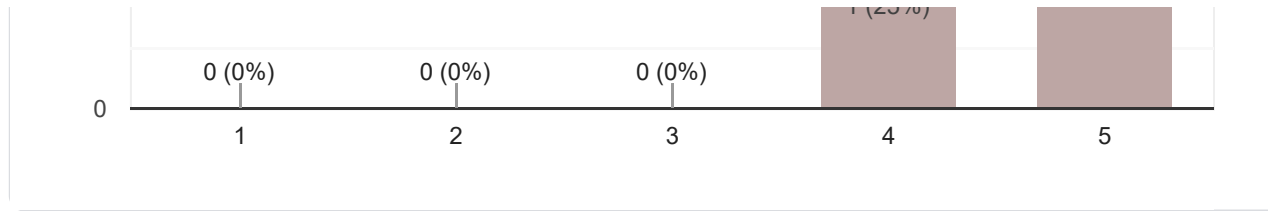
3. Course delivery by faculty members in the class

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4 responses



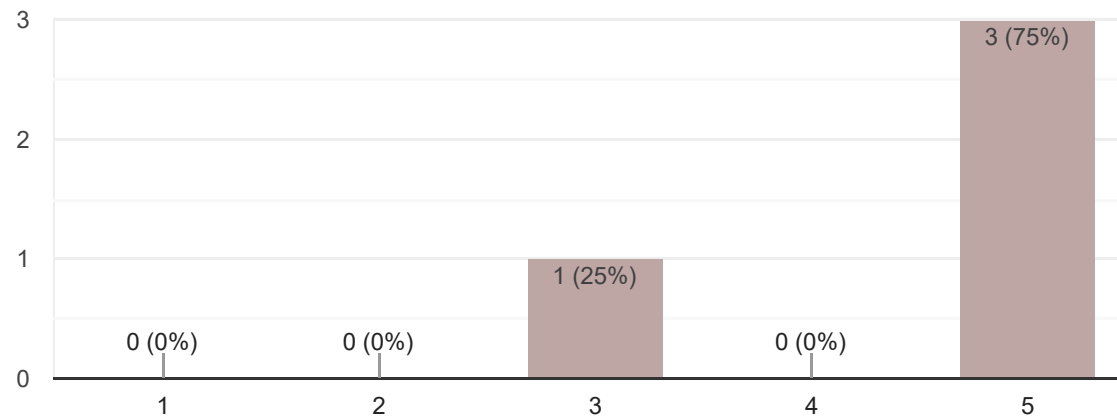
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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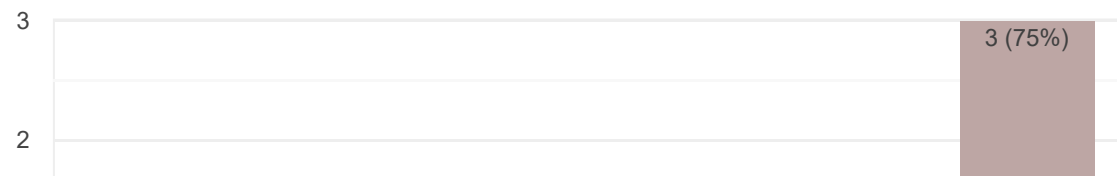
4 responses



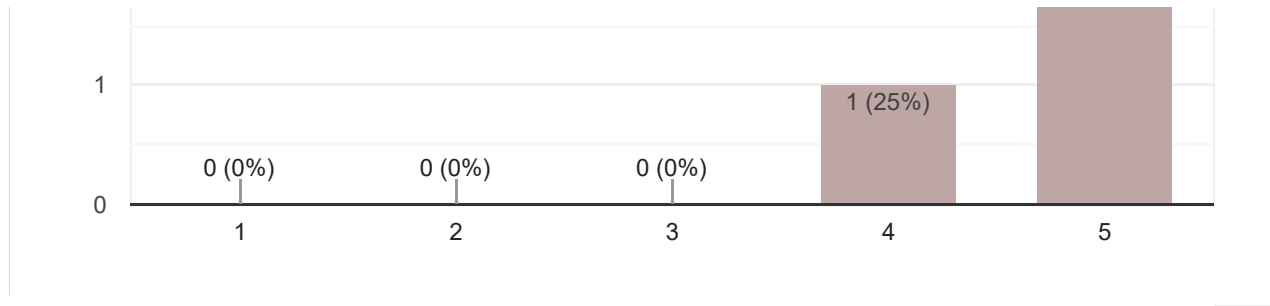
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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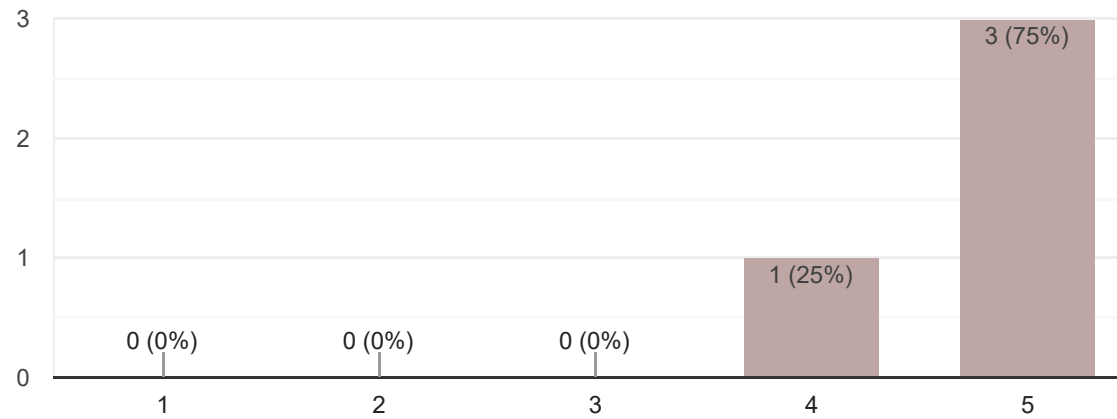
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6. Timely announcement of examination results

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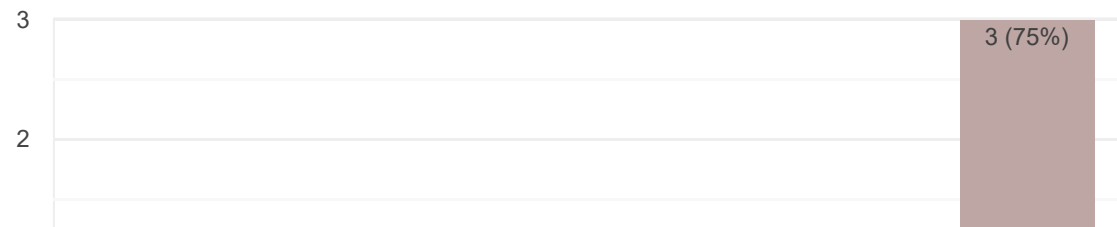
4 responses



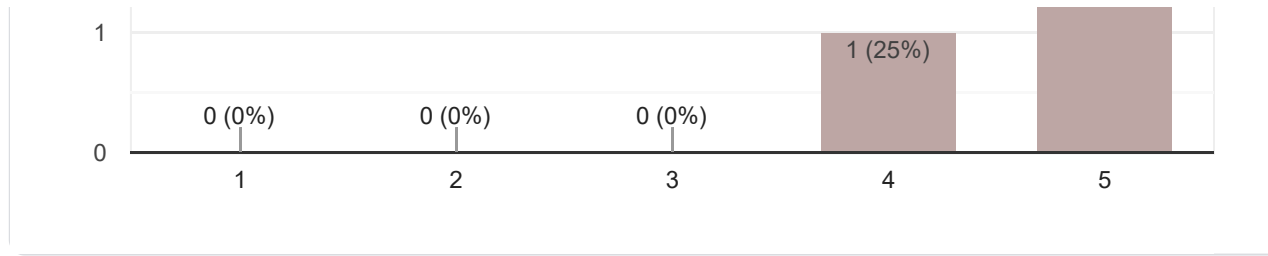
7. Opportunities in the School/ University for Research Activities

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4 responses



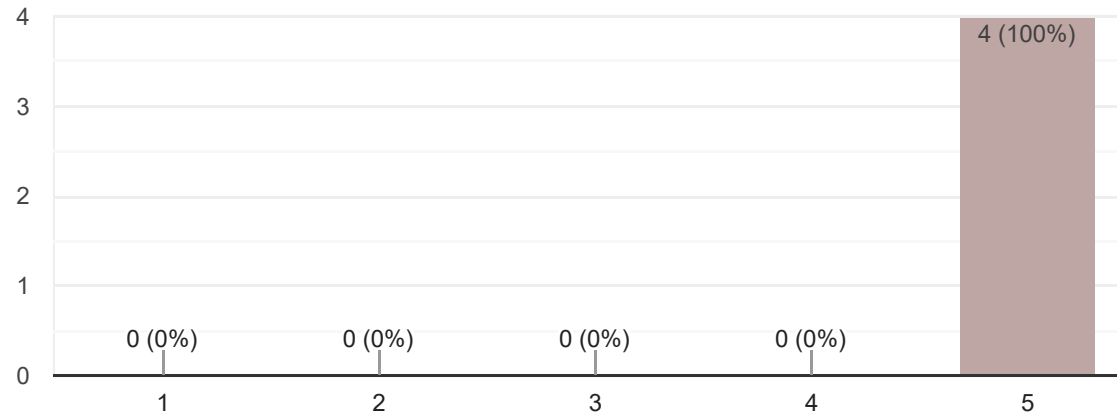
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



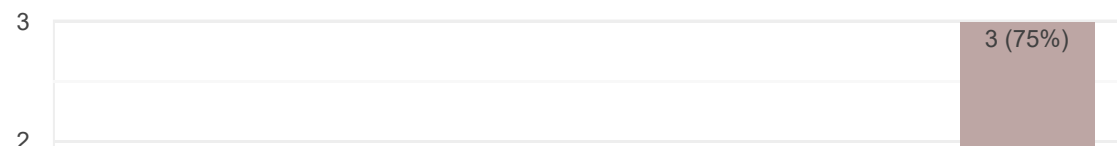
4 responses



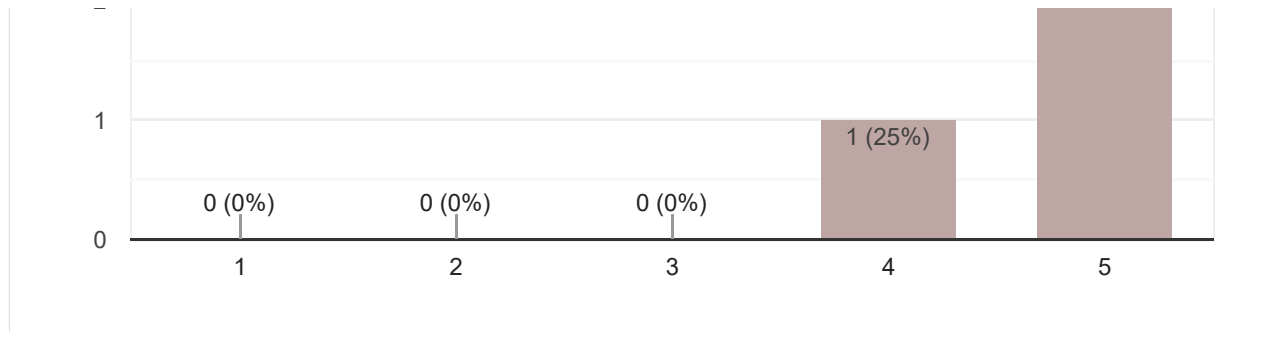
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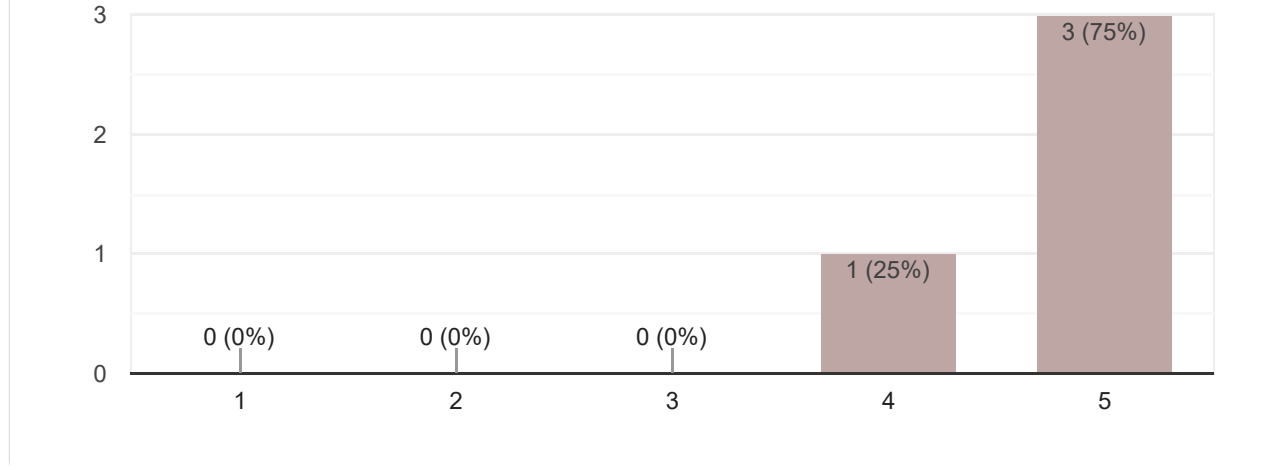
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10. Overall Learning Experience

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4 responses



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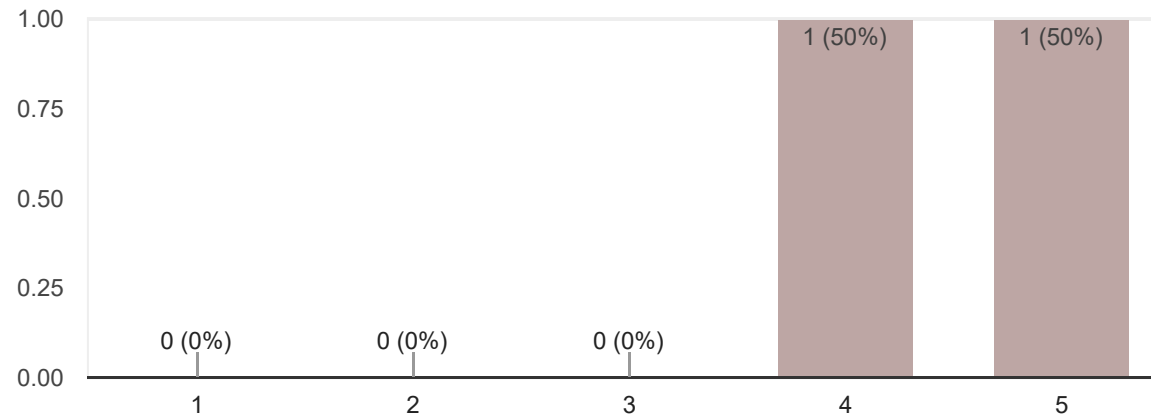
2 responses

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1. Curriculum and Syllabi of the Courses

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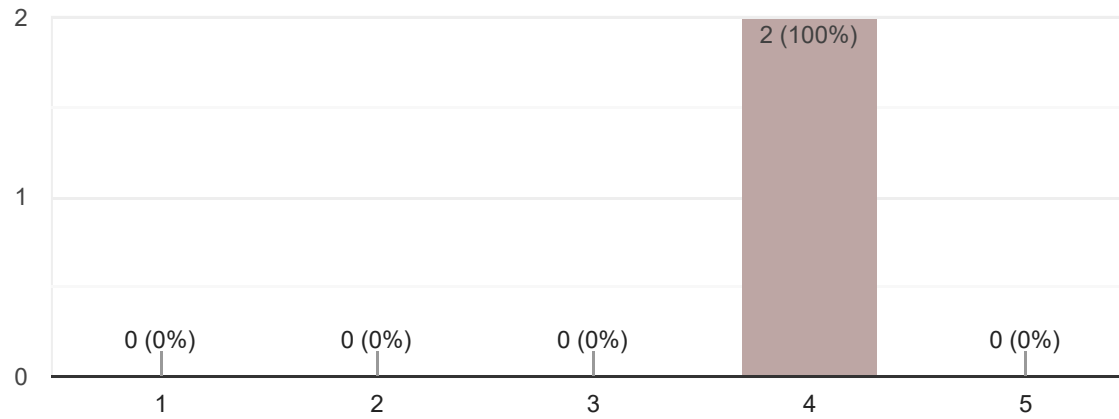
2 responses



2. Extent of syllabi covered in the Class

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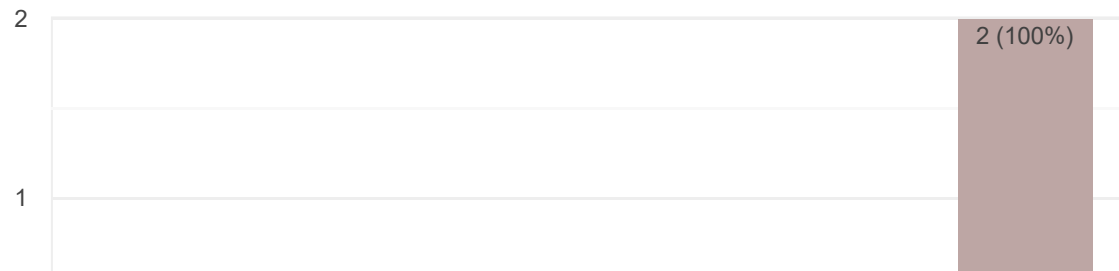
2 responses



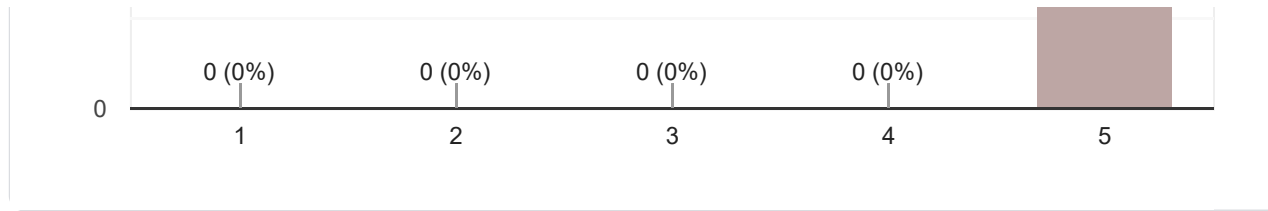
3. Course delivery by faculty members in the class

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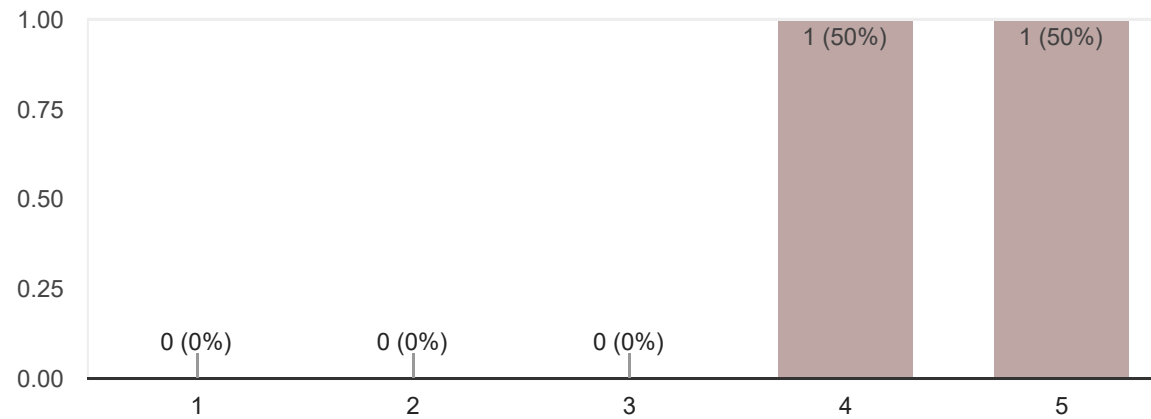
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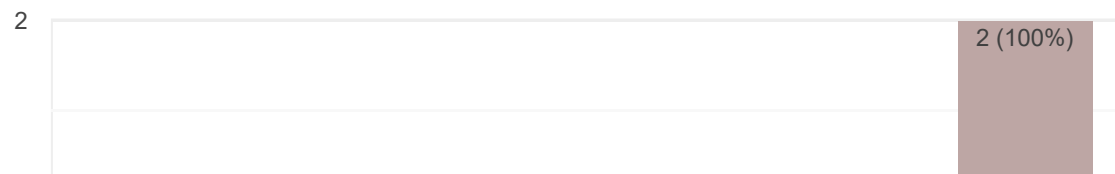
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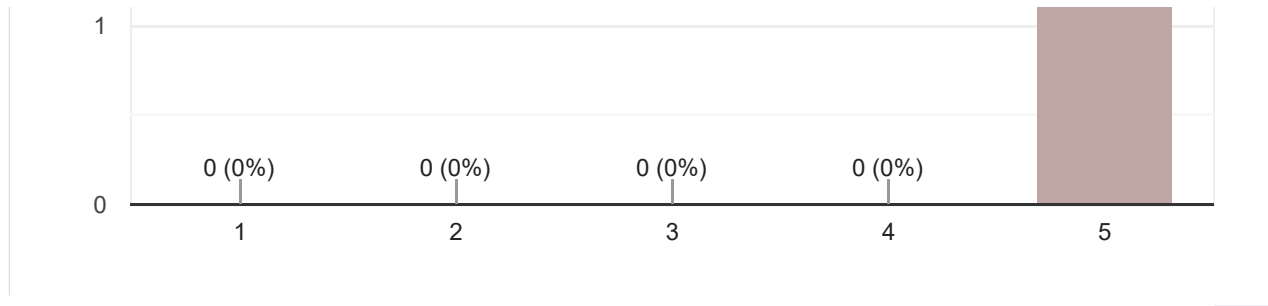
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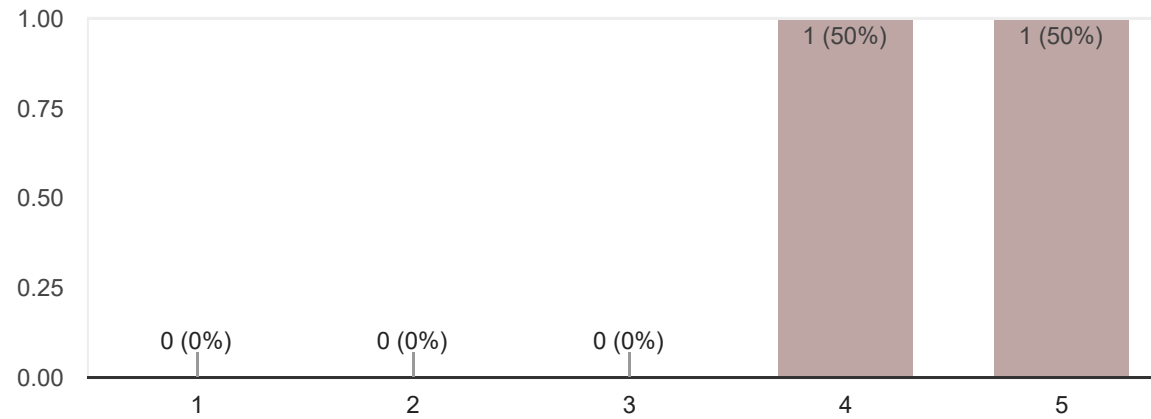
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6. Timely announcement of examination results

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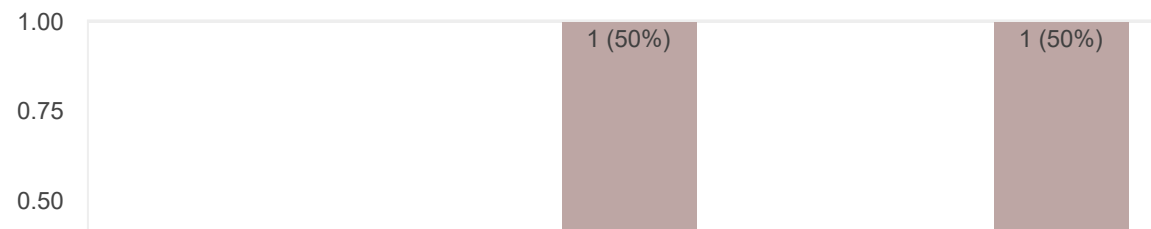
2 responses



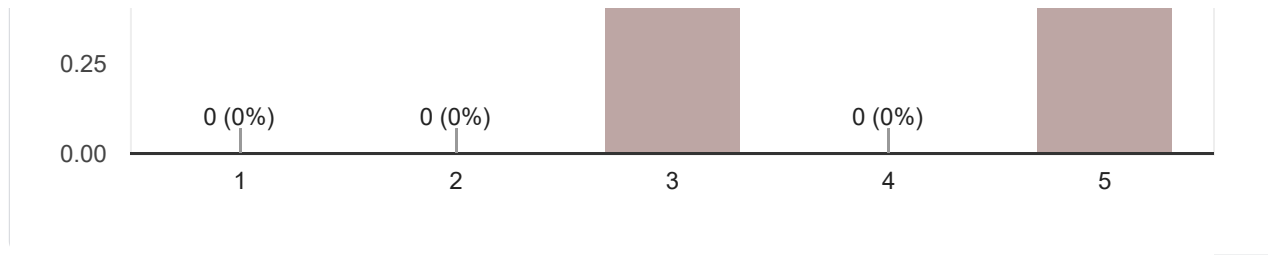
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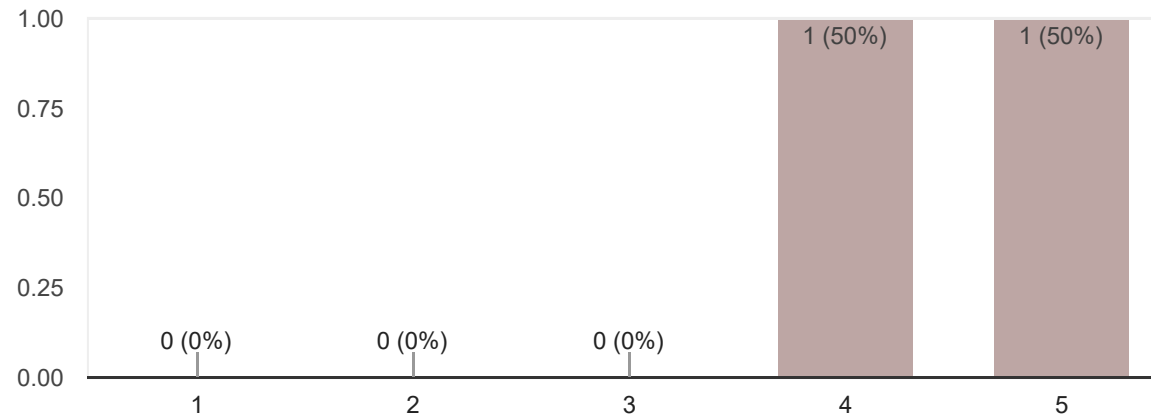
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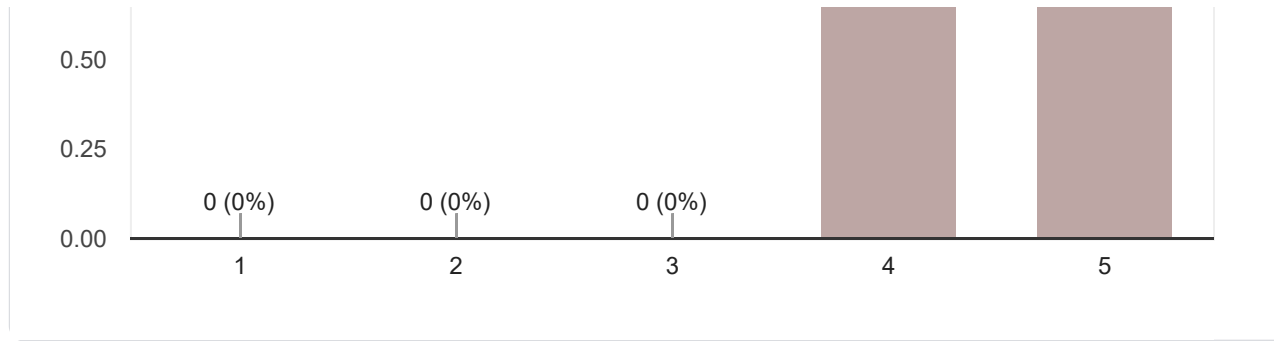
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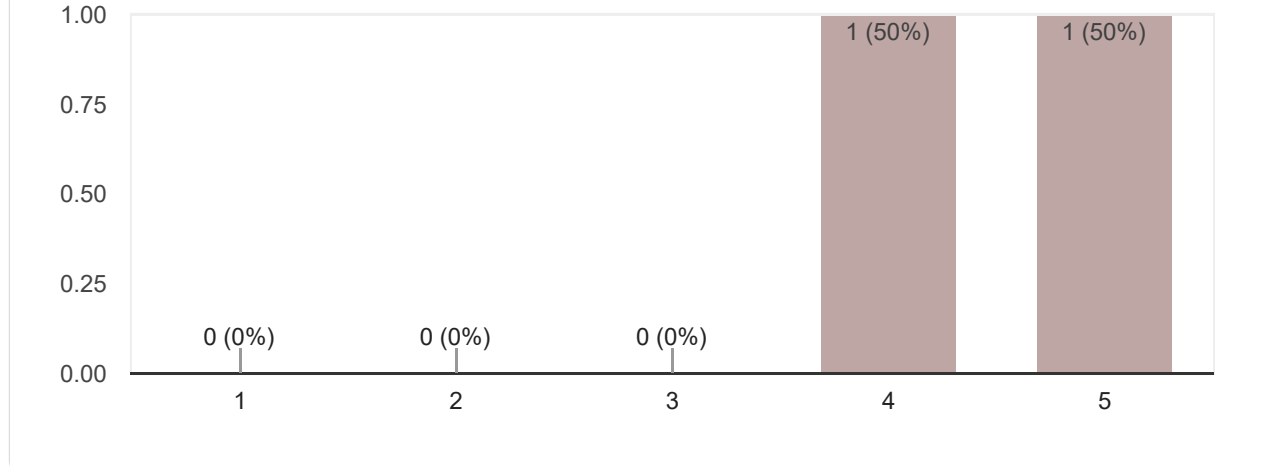
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10. Overall Learning Experience

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2 responses



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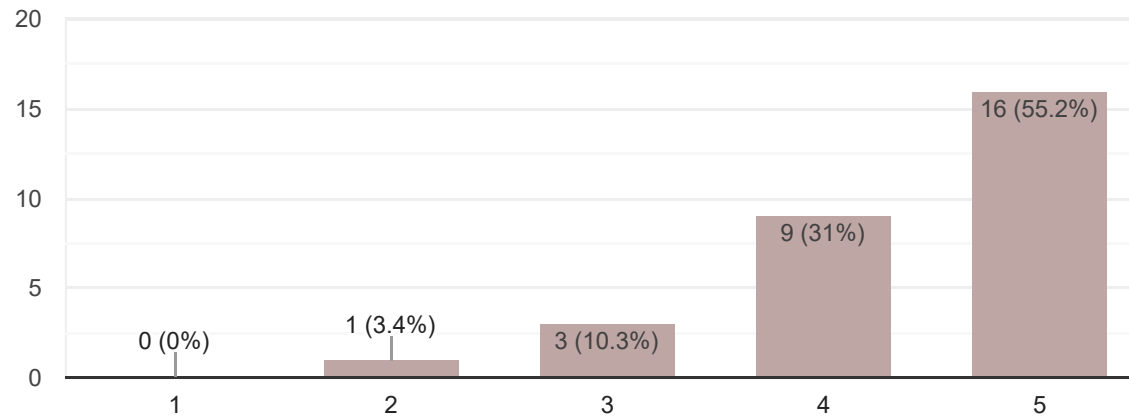
29 responses

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1. Curriculum and Syllabi of the Courses

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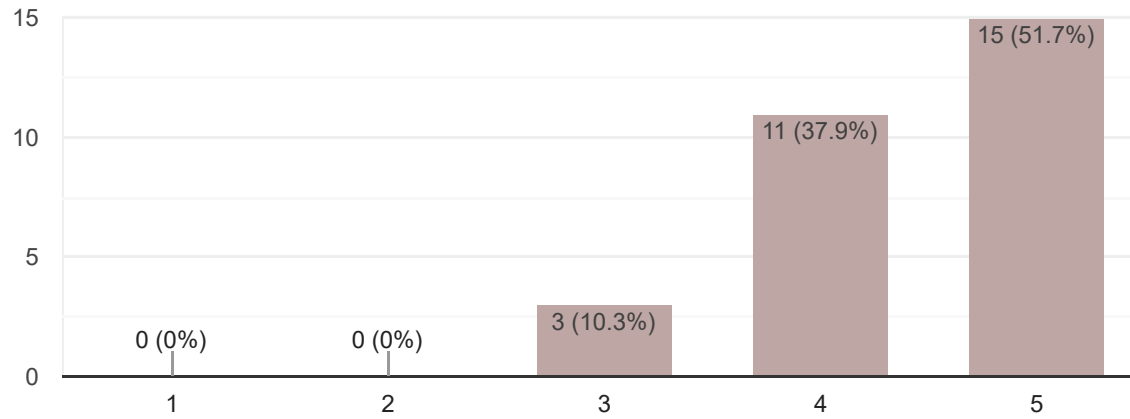
29 responses



2. Extent of syllabi covered in the Class

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29 responses



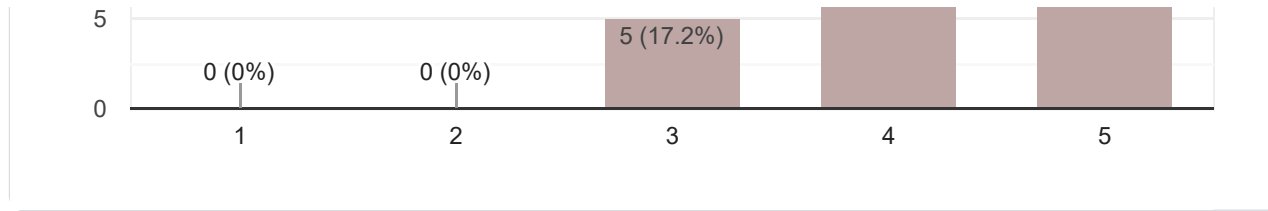
3. Course delivery by faculty members in the class

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29 responses



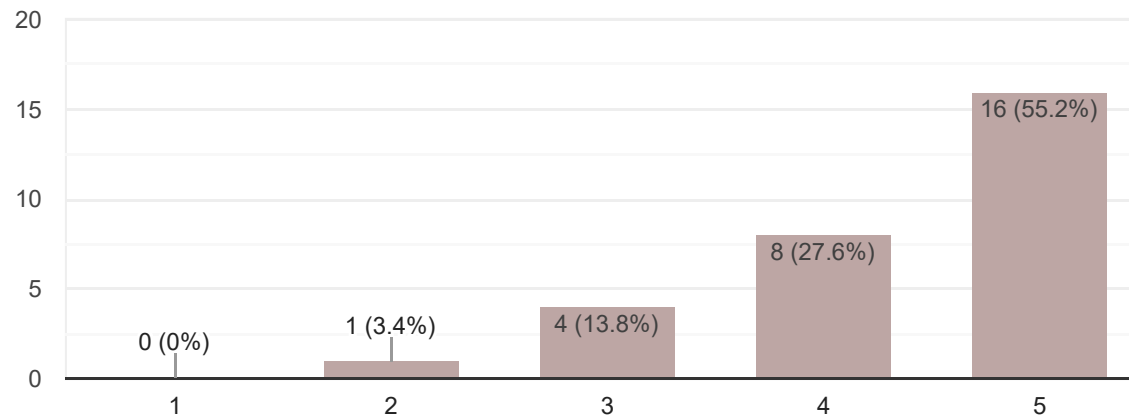
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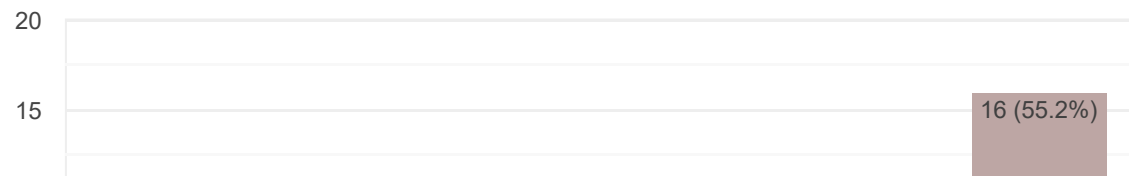
29 responses



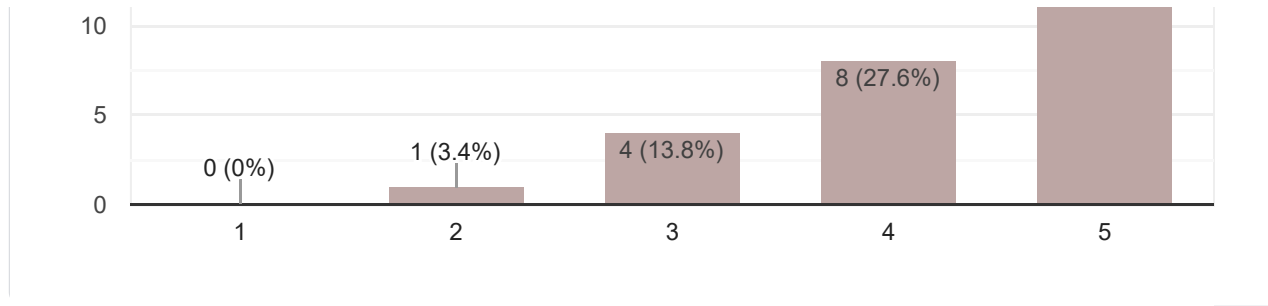
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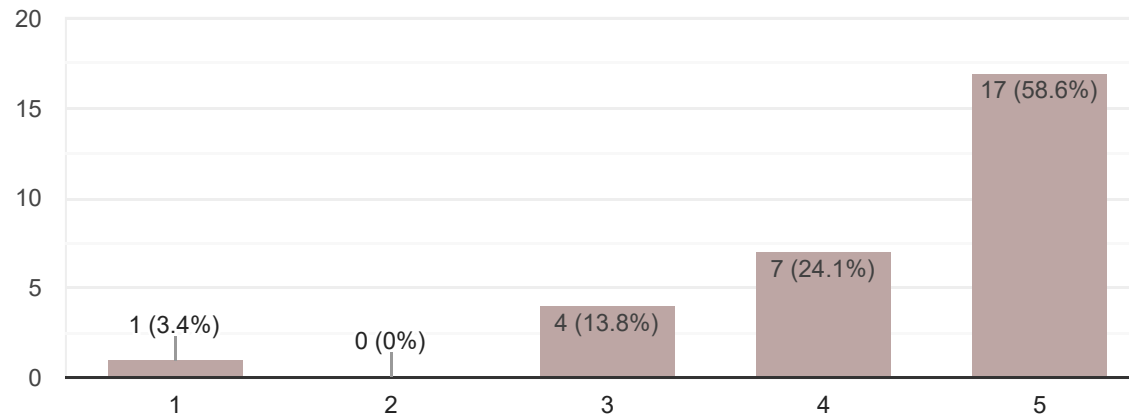
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6. Timely announcement of examination results

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29 responses



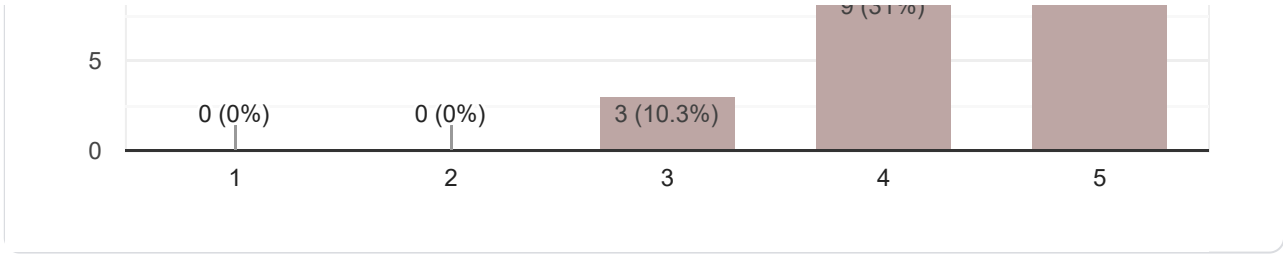
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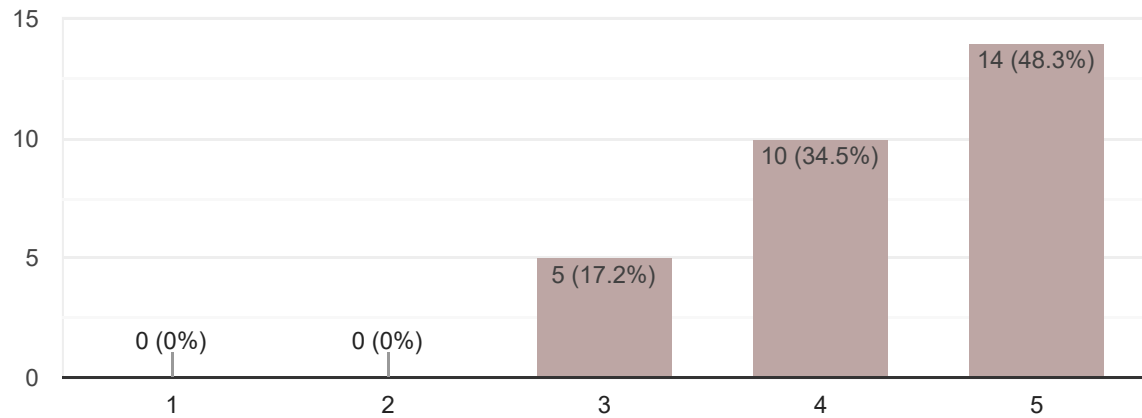
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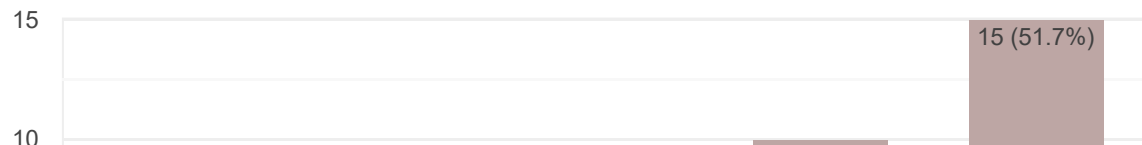
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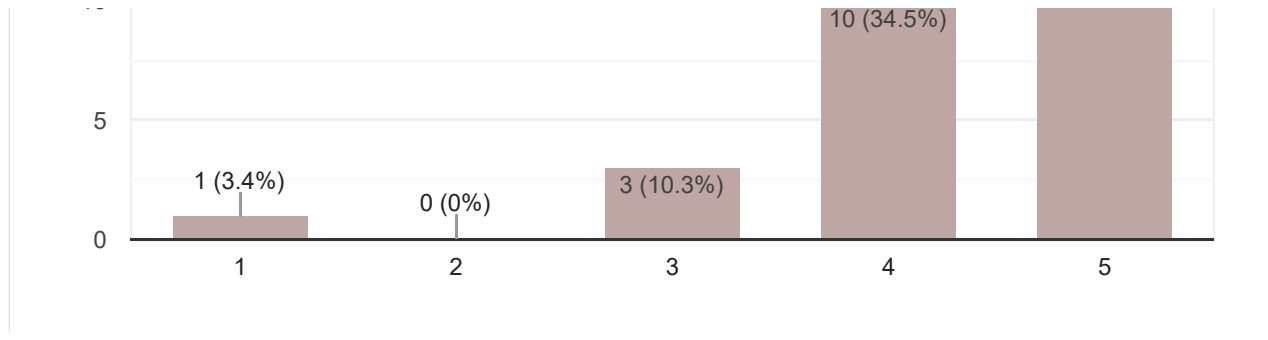
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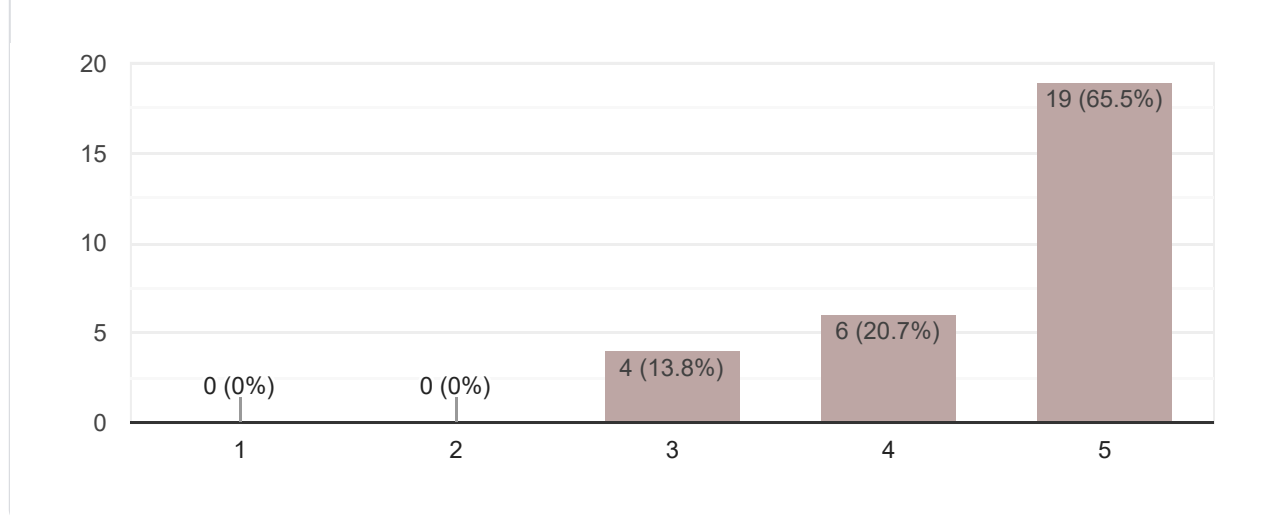
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10. Overall Learning Experience

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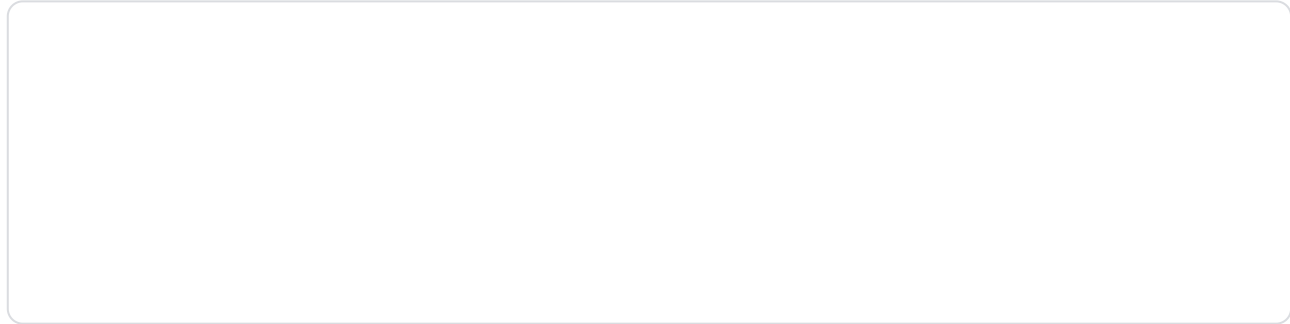
29 responses



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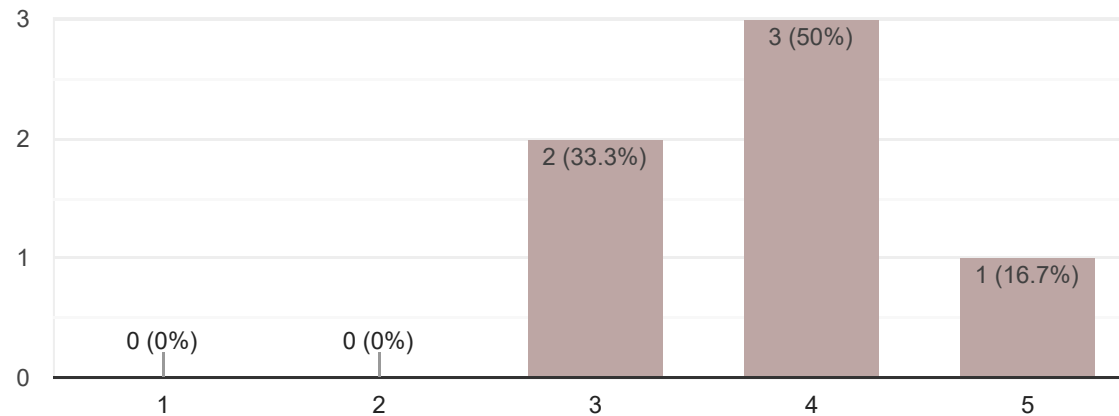
6 responses

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1. Curriculum and Syllabi of the Courses

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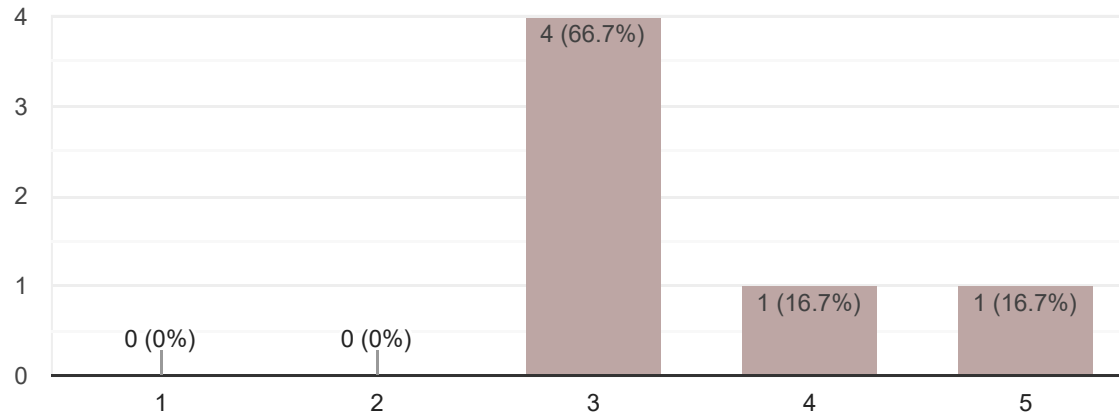
6 responses



2. Extent of syllabi covered in the Class

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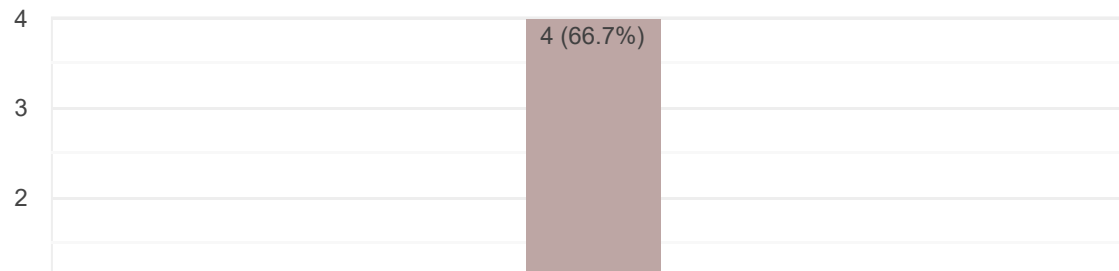
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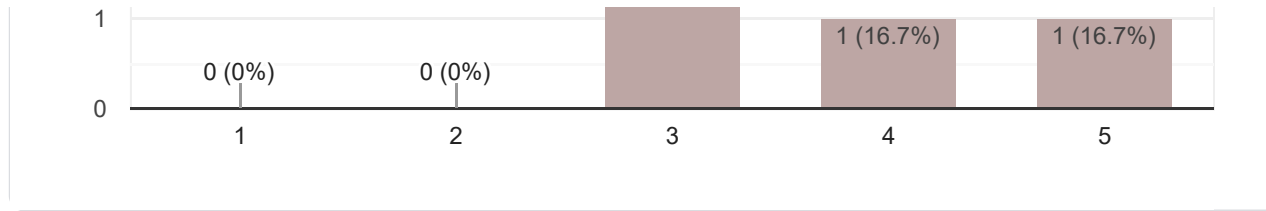
3. Course delivery by faculty members in the class

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6 responses



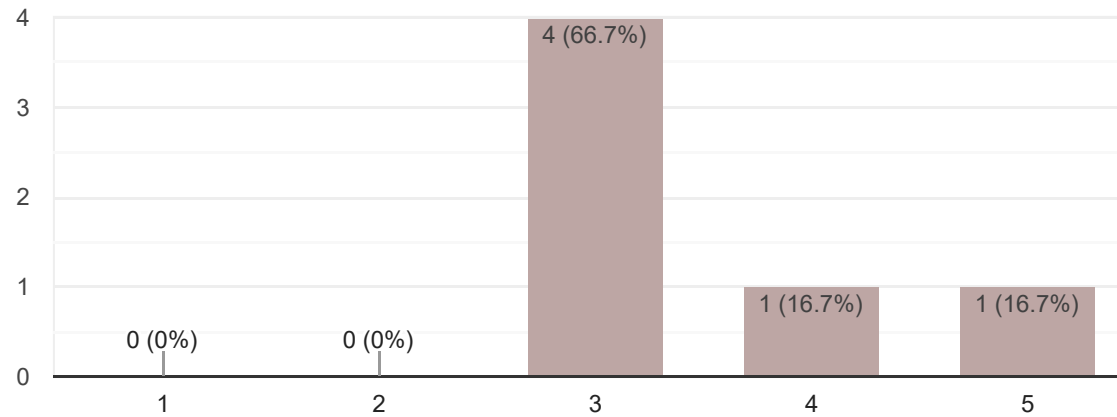
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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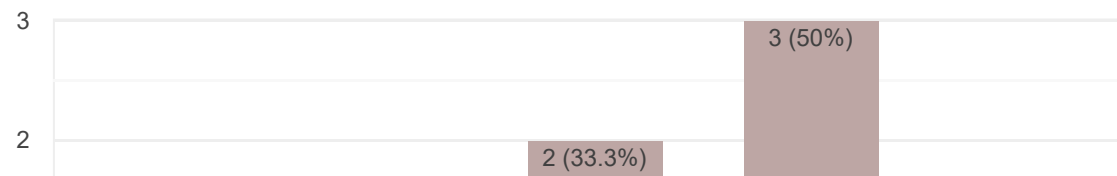
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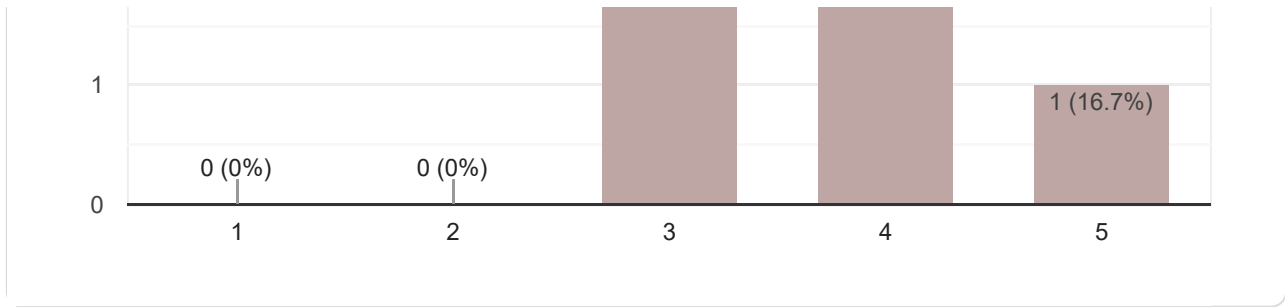
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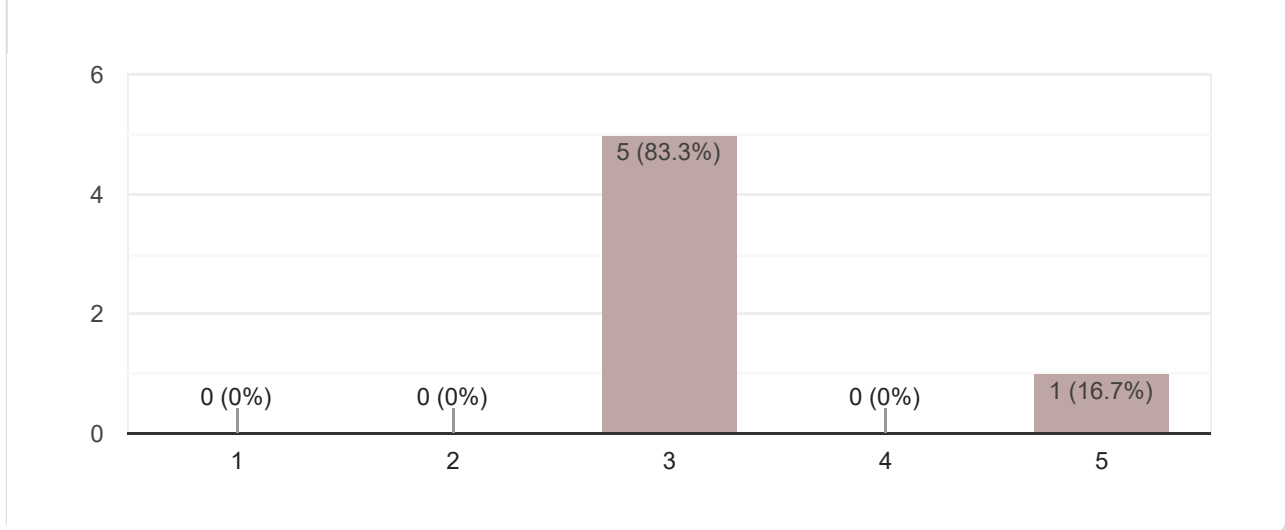
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6. Timely announcement of examination results

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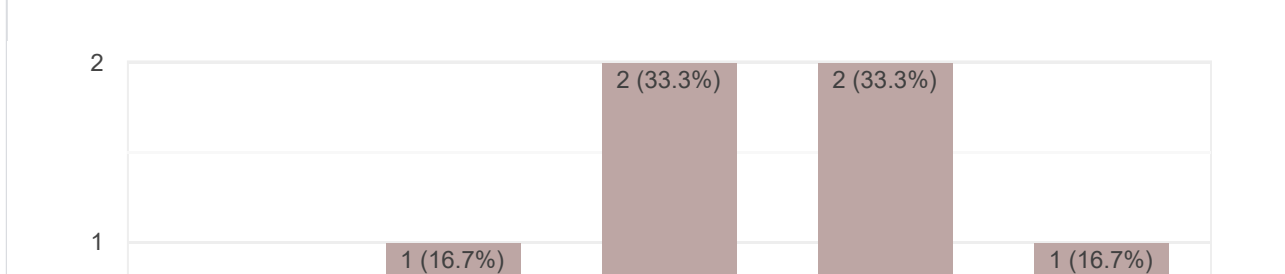
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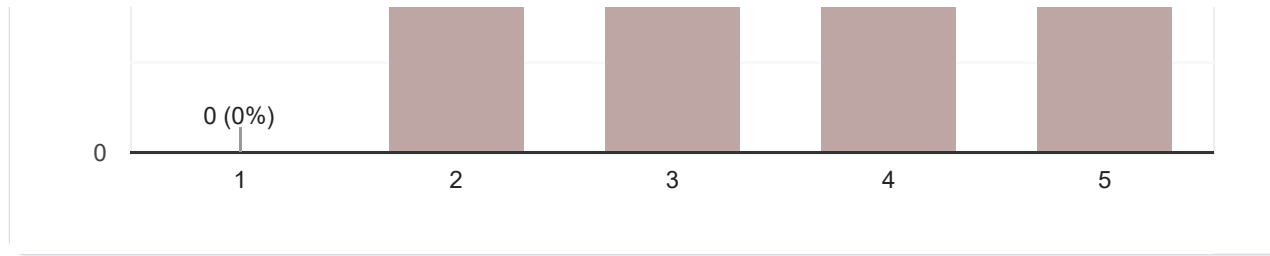
7. Opportunities in the School/ University for Research Activities

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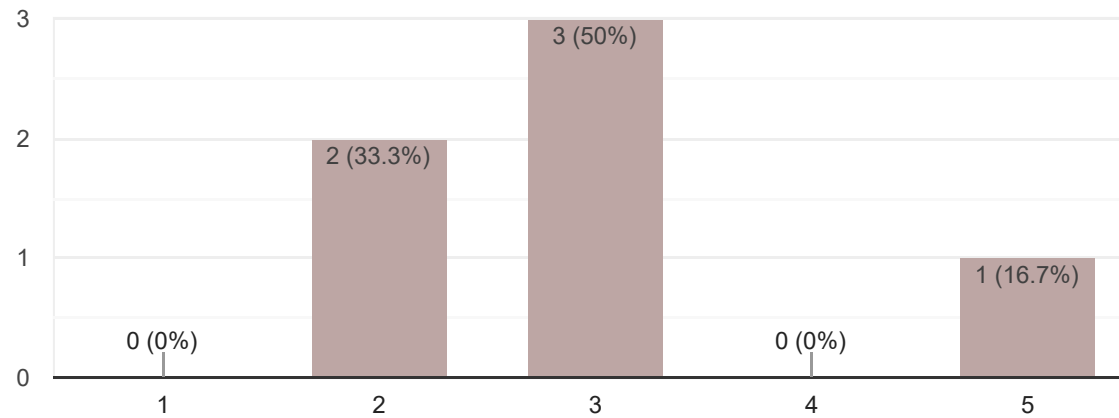
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8. Opportunity for students to participate in internship, student exchange, field visit

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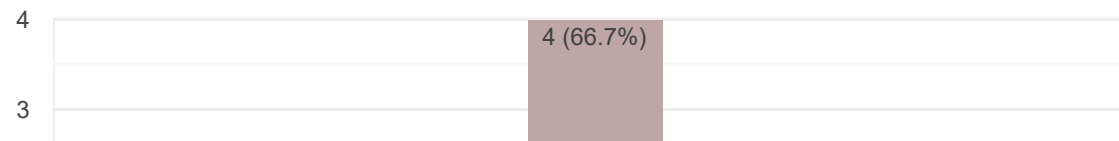
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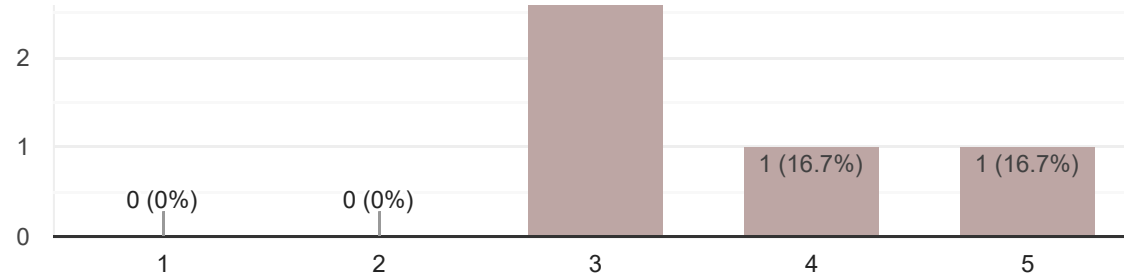
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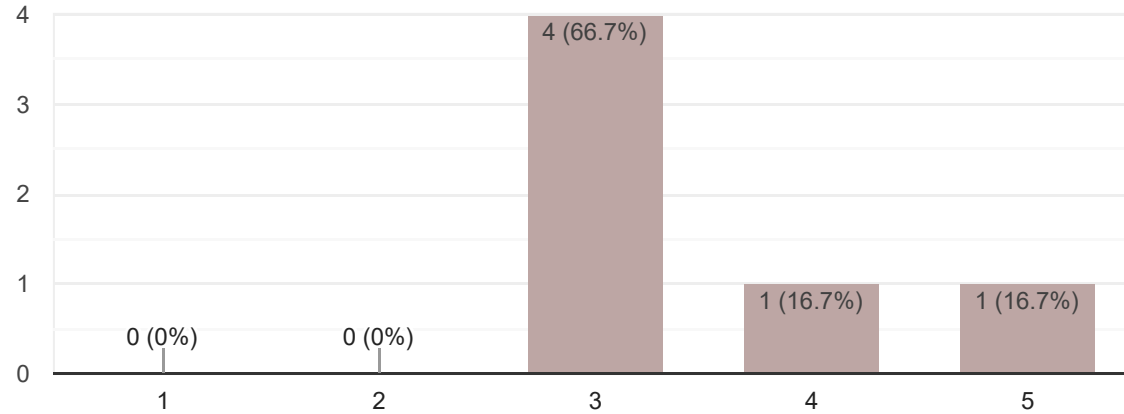
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10. Overall Learning Experience

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6 responses



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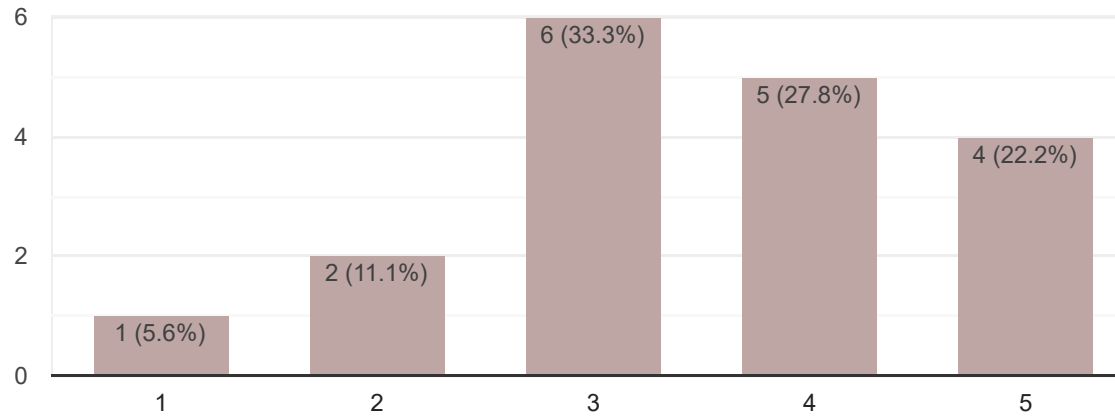
18 responses

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1. Curriculum and Syllabi of the Courses

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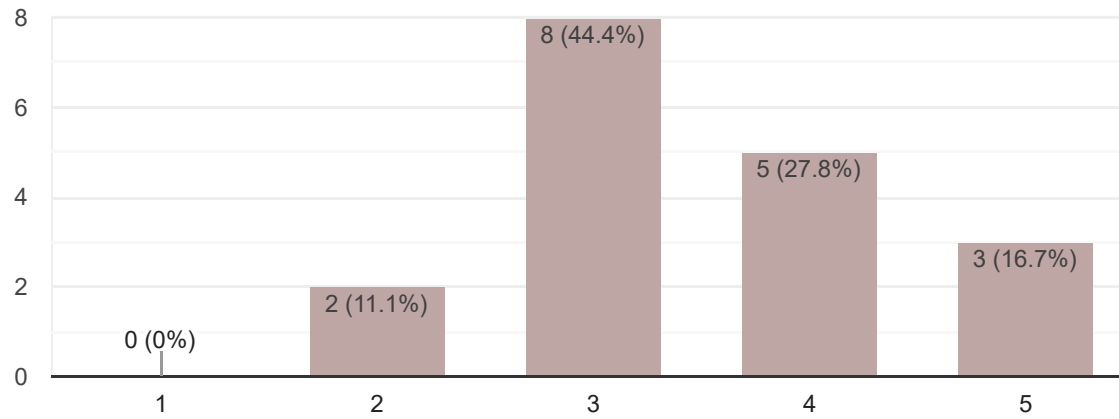
18 responses



2. Extent of syllabi covered in the Class

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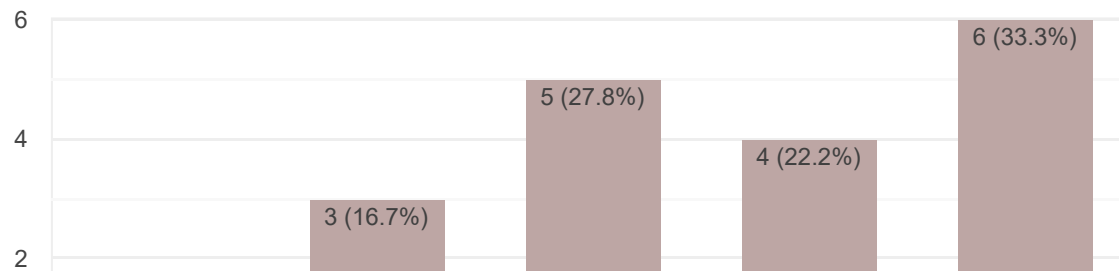
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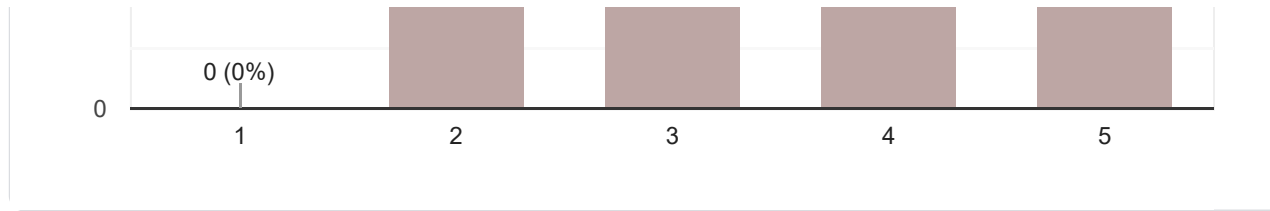
3. Course delivery by faculty members in the class

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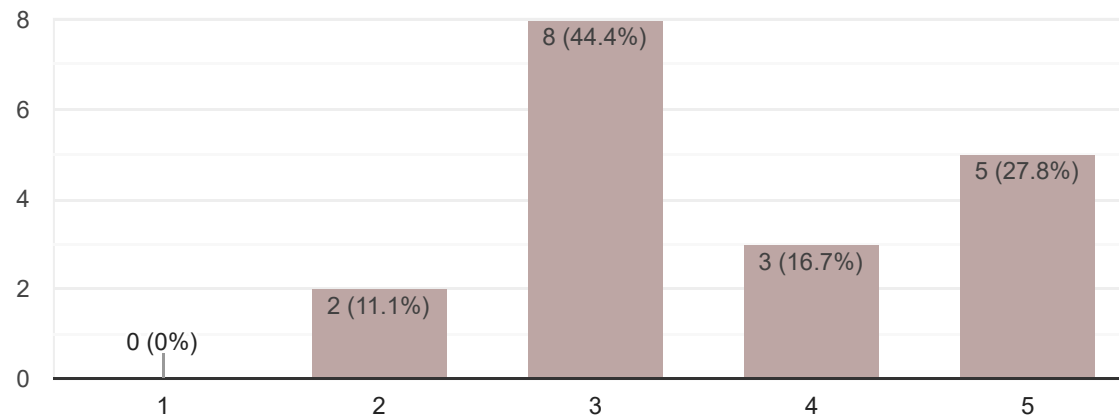
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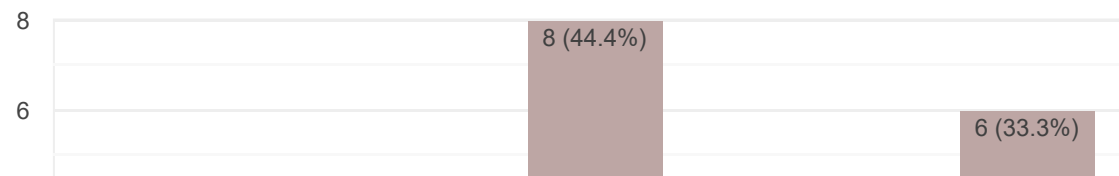
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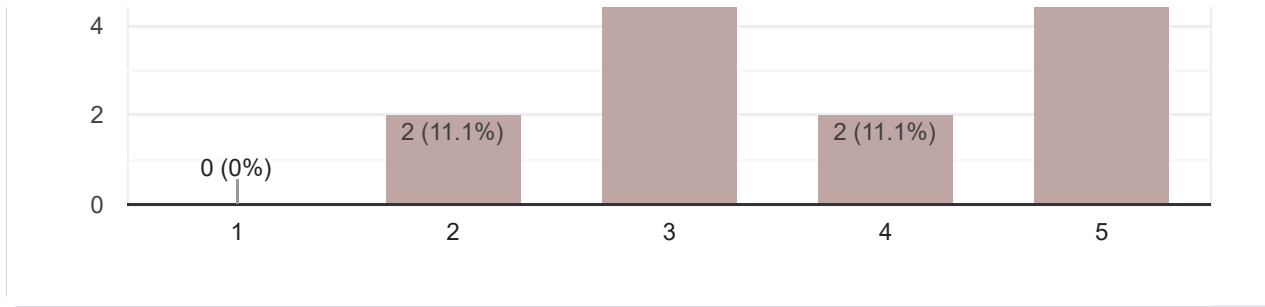
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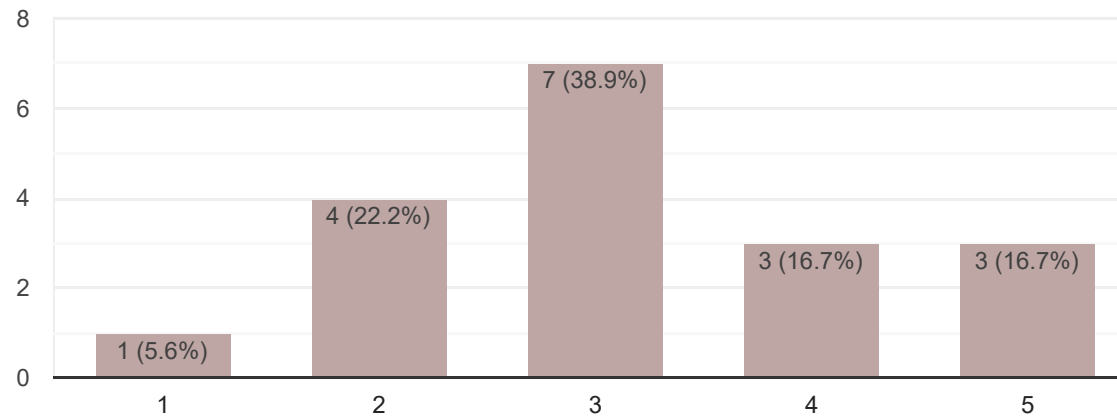
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6. Timely announcement of examination results

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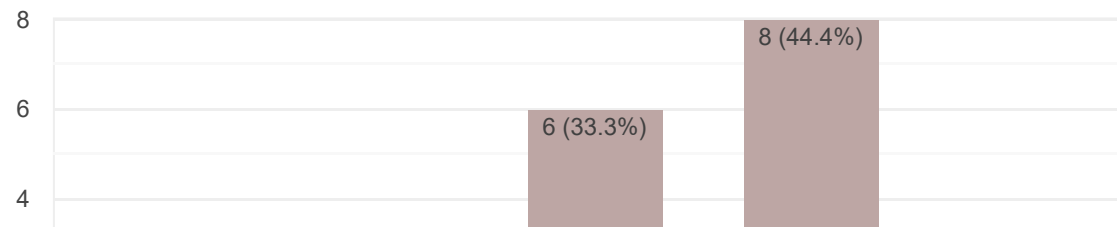
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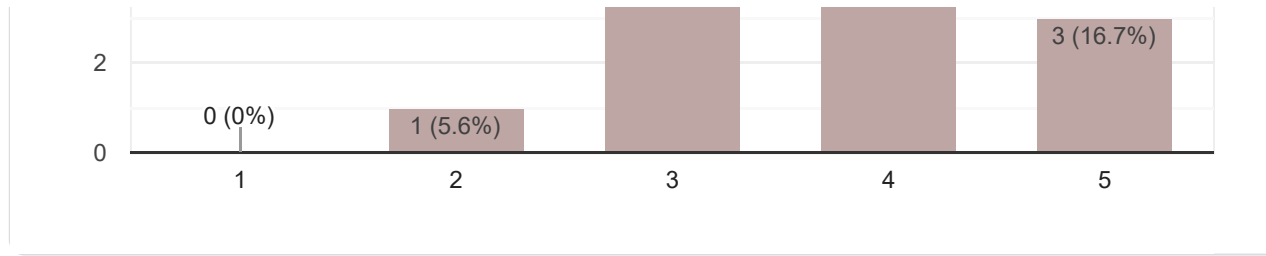
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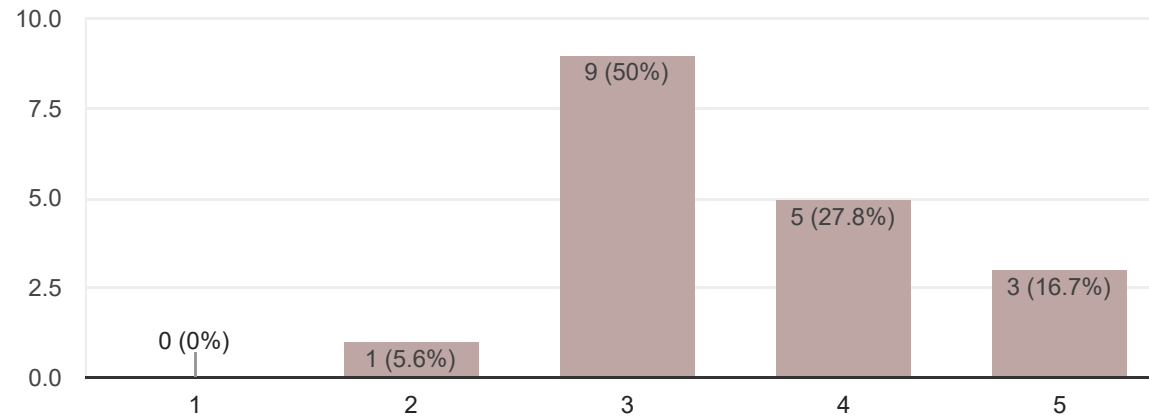
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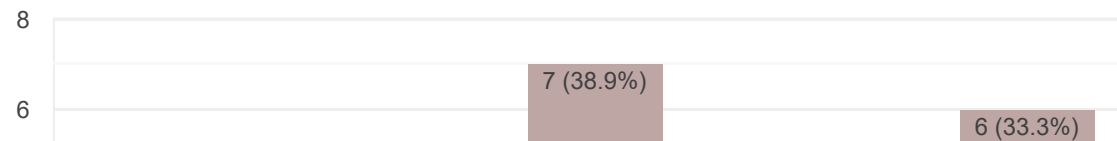
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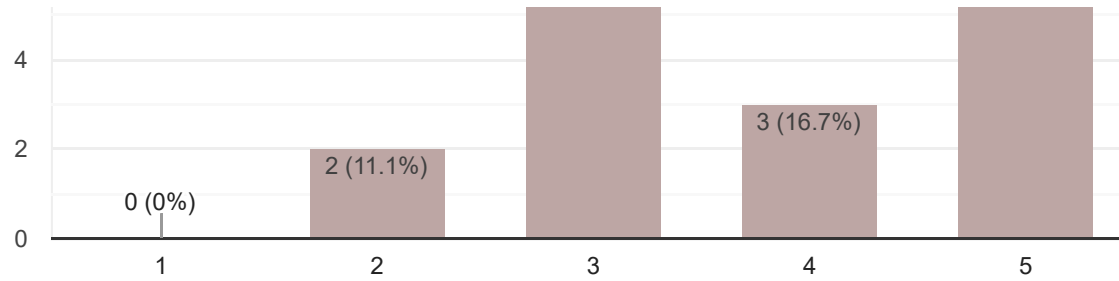
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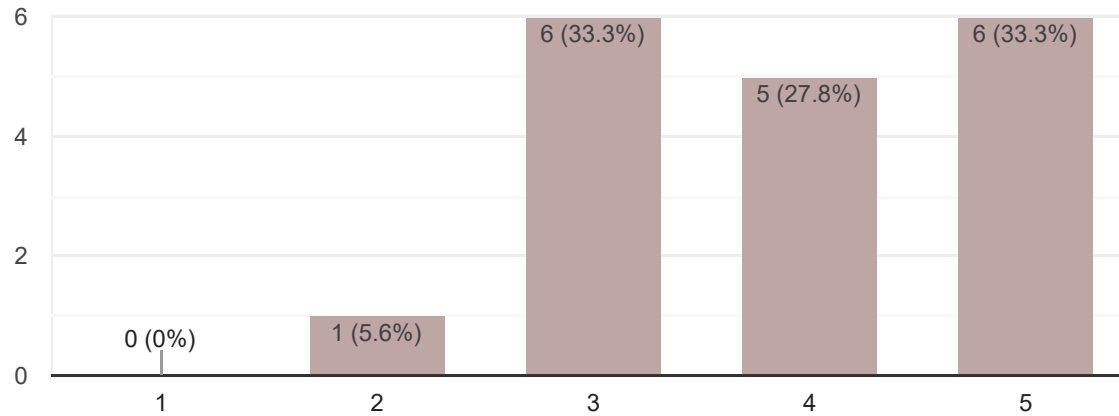
IQAC FEEDBACK FORM FOR STUDENTS



10. Overall Learning Experience

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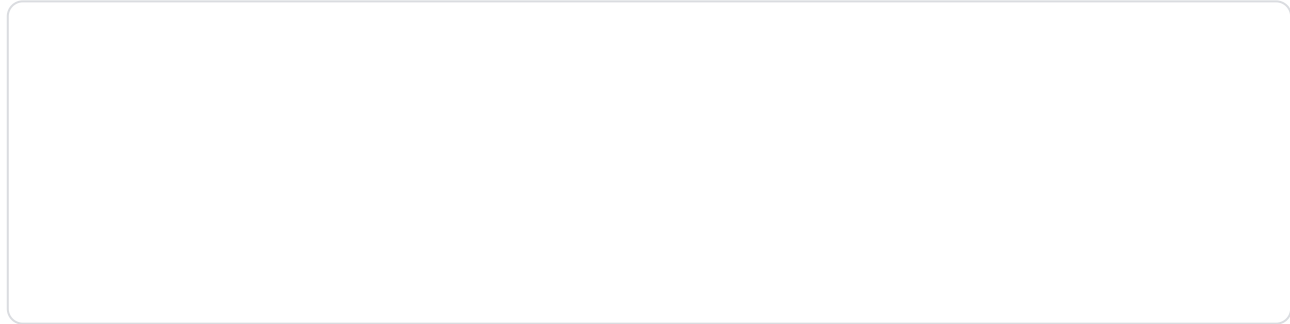
18 responses



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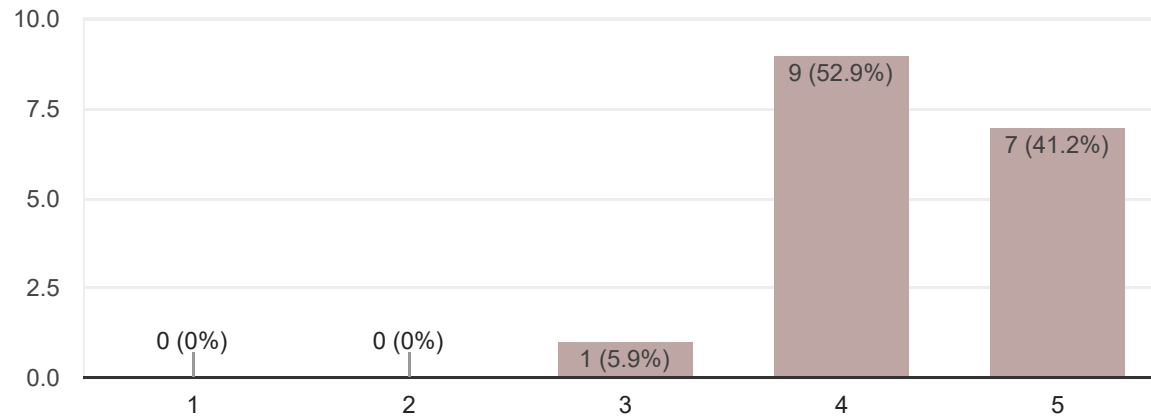
17 responses

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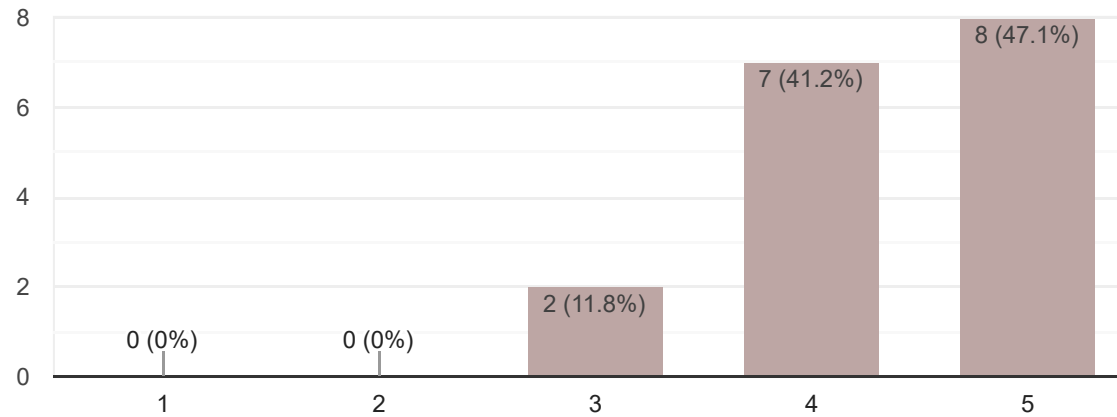
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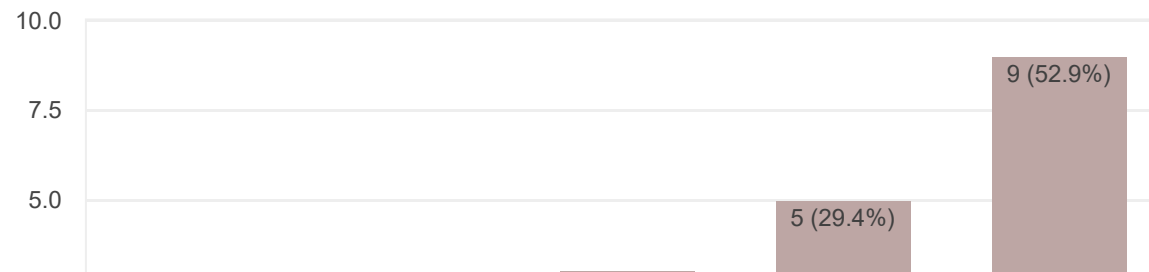
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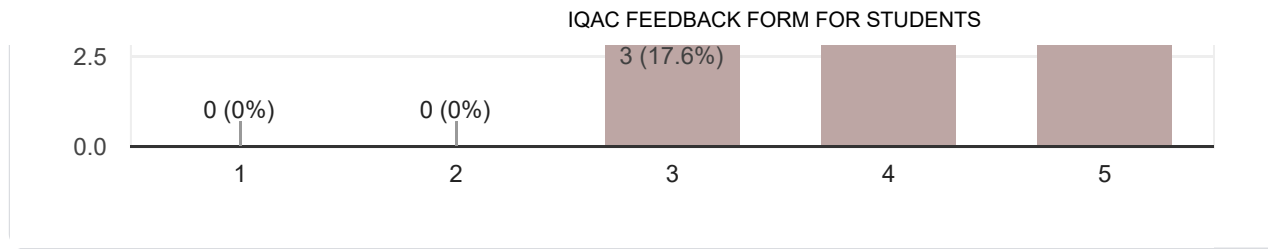


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17 responses

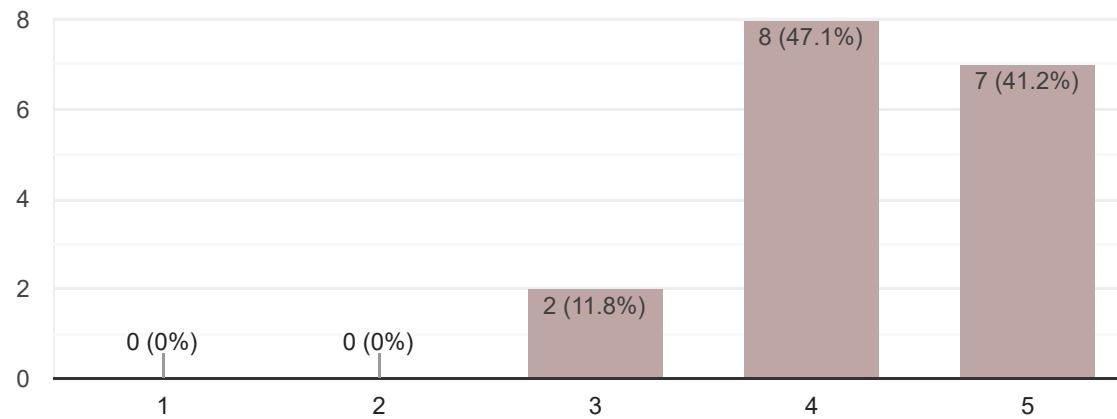




4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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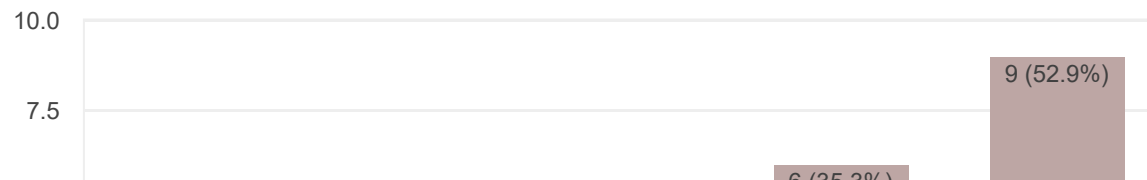
17 responses



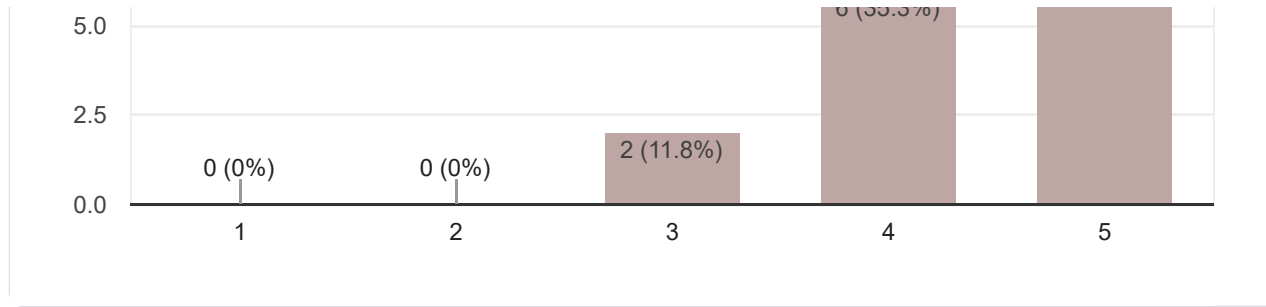
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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17 responses



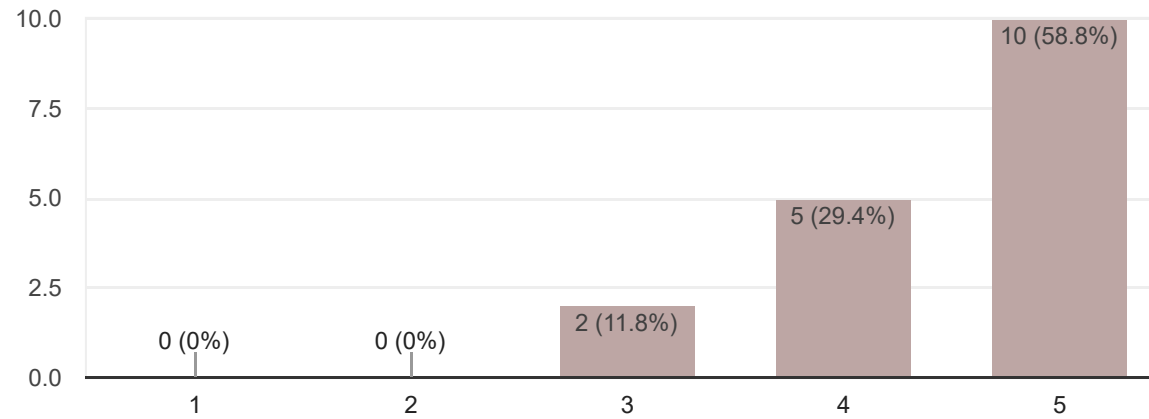
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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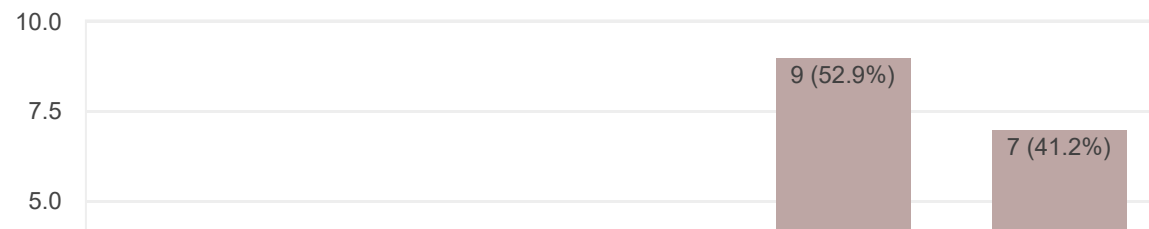
17 responses



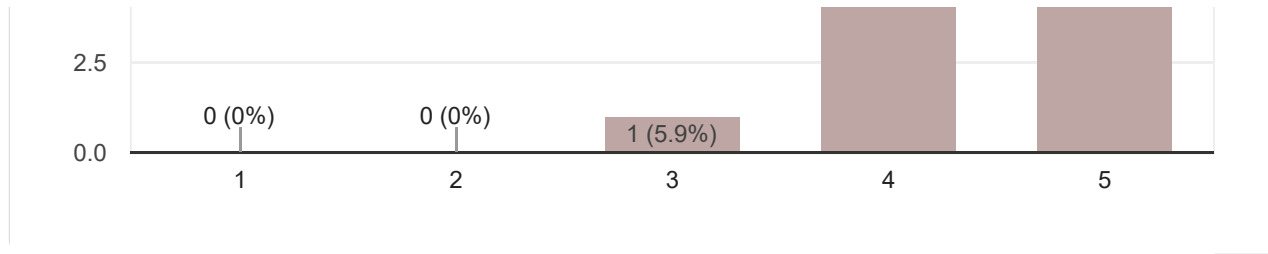
7. Opportunities in the School/ University for Research Activities

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17 responses



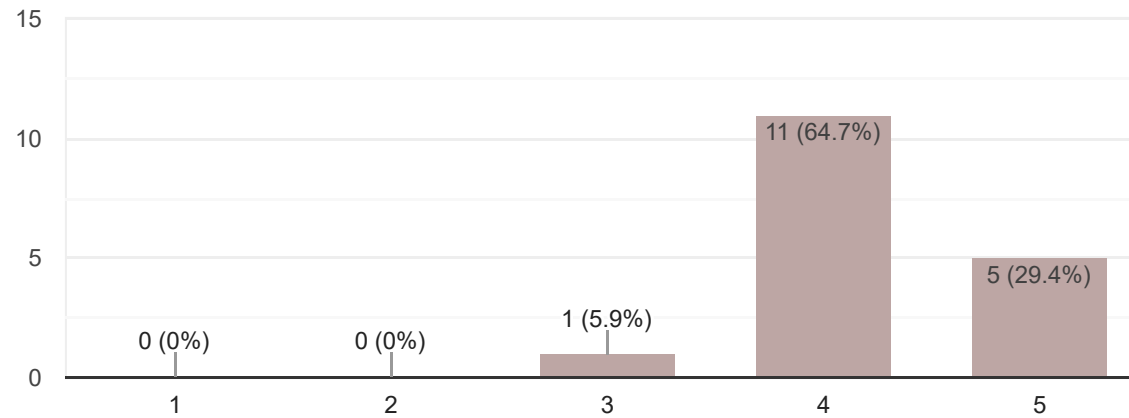
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8. Opportunity for students to participate in internship, student exchange, field visit

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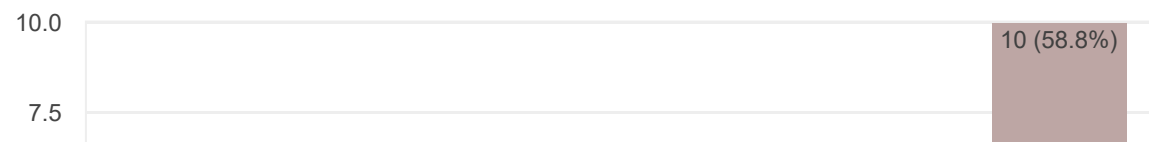
17 responses



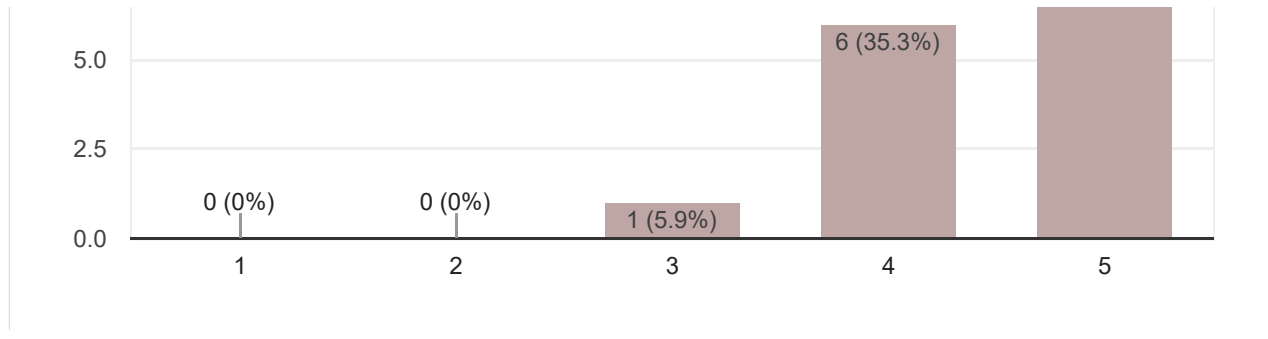
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

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17 responses



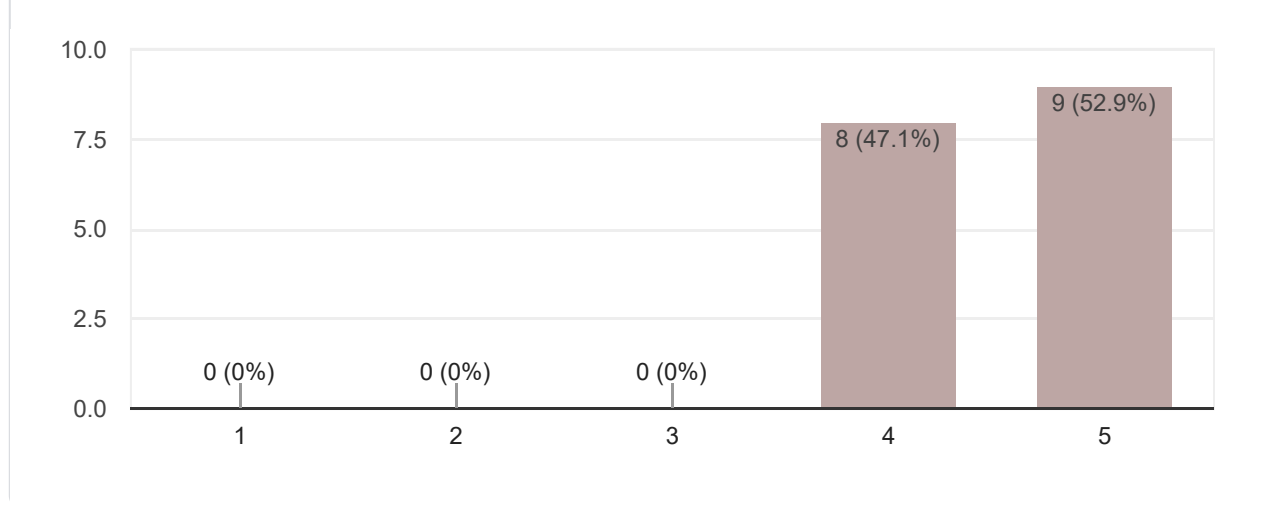
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10. Overall Learning Experience

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17 responses



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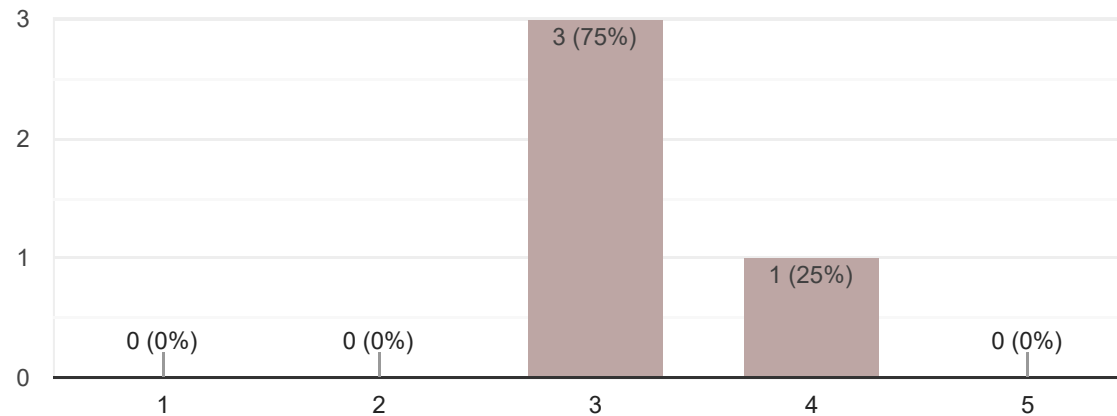
4 responses

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1. Curriculum and Syllabi of the Courses

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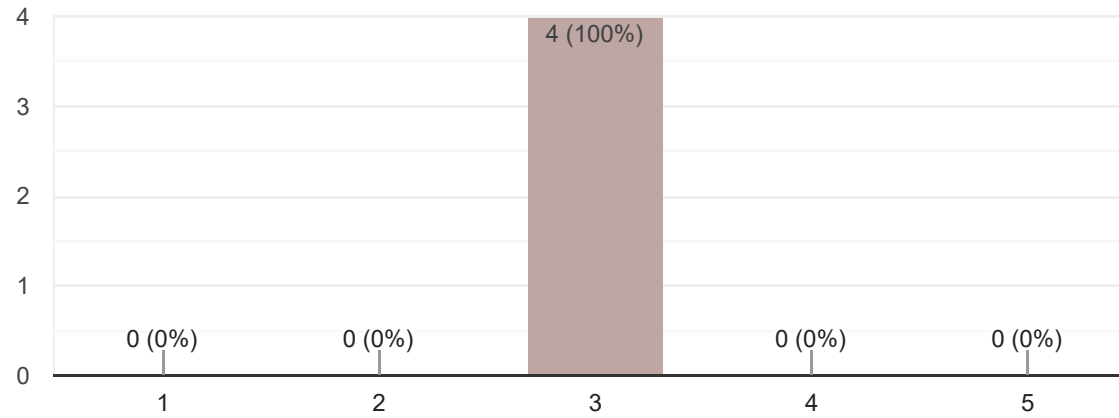
4 responses



2. Extent of syllabi covered in the Class

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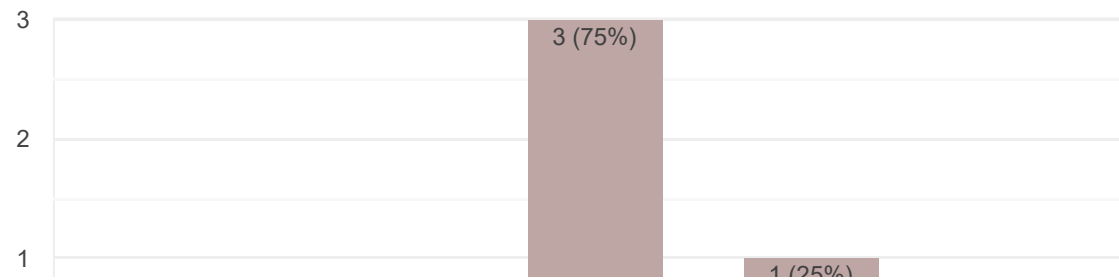
4 responses



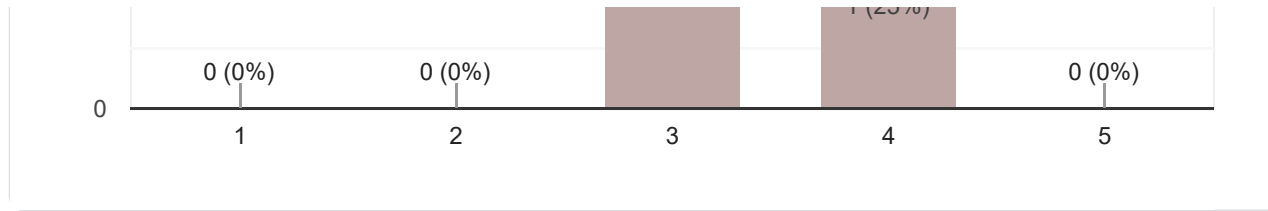
3. Course delivery by faculty members in the class

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4 responses



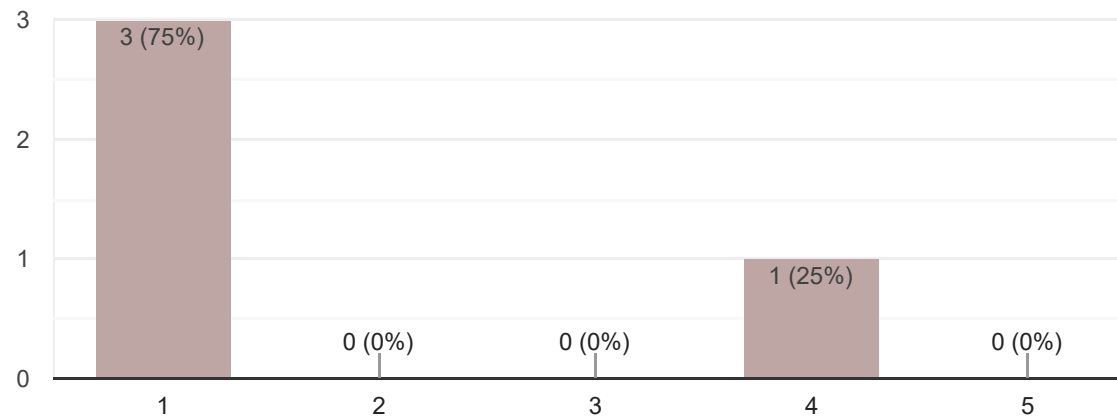
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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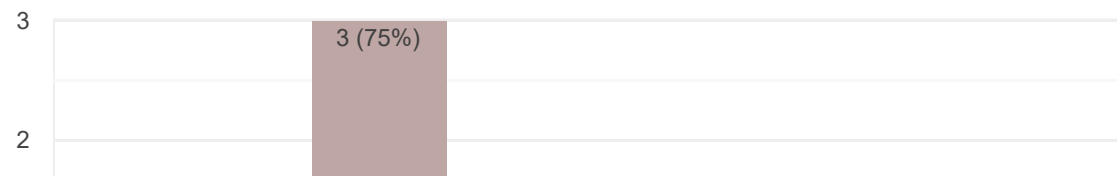
4 responses



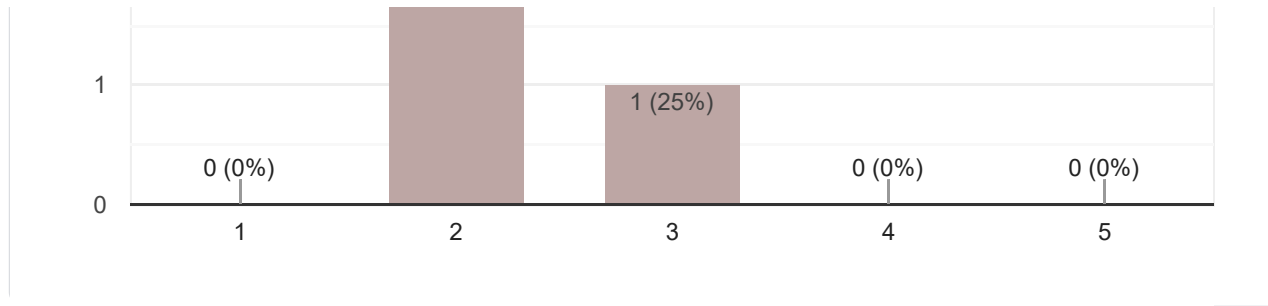
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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4 responses



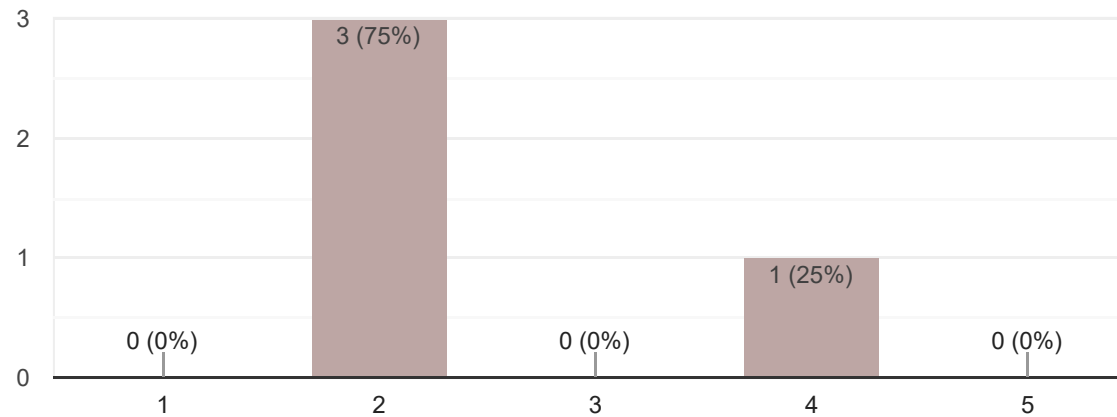
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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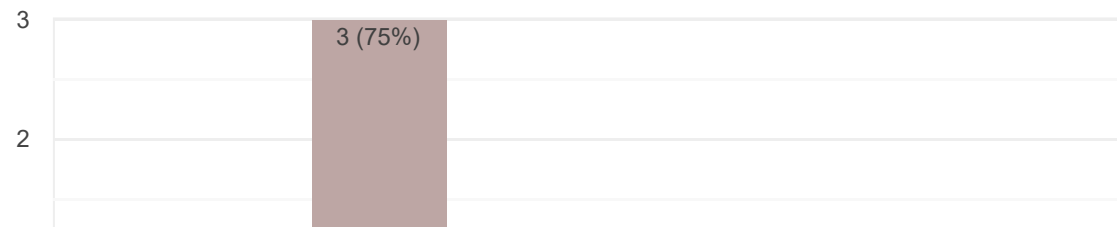
4 responses



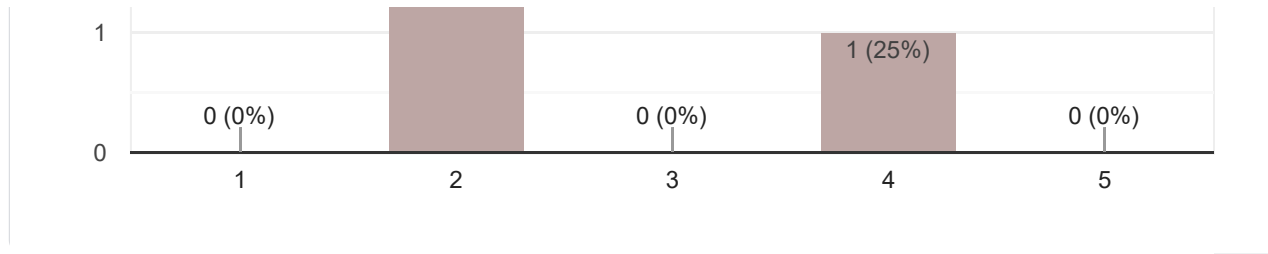
7. Opportunities in the School/ University for Research Activities

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4 responses



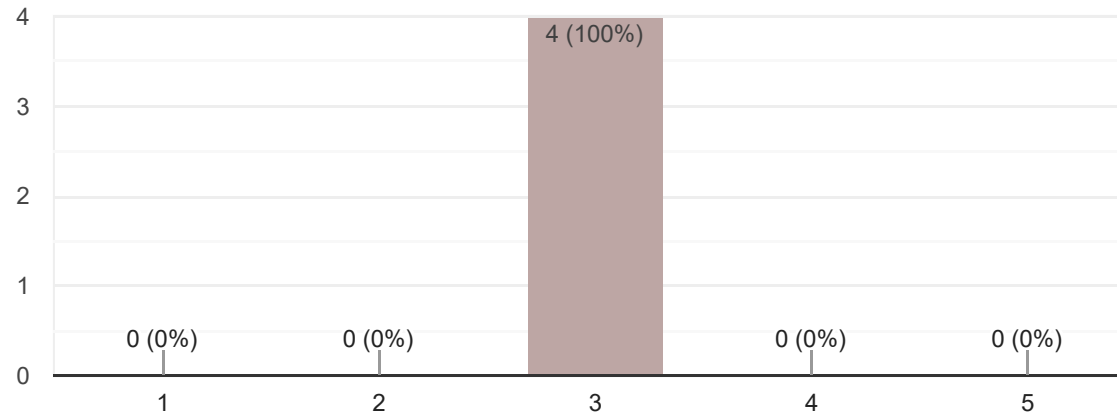
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



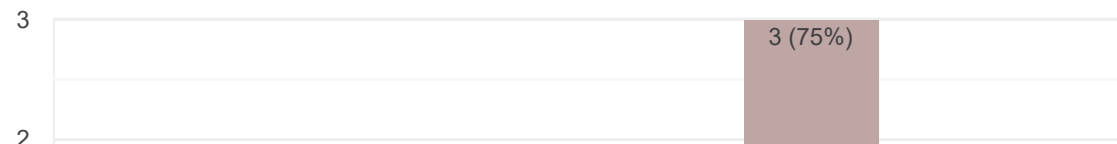
4 responses



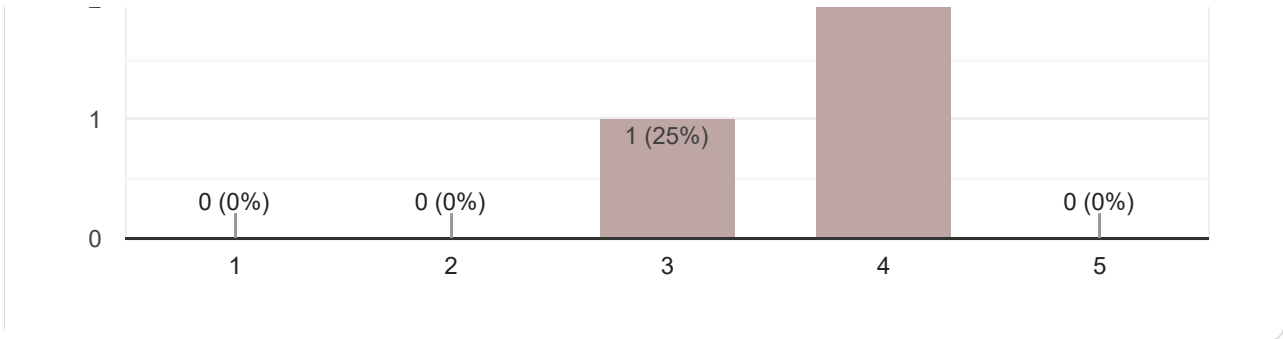
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



4 responses



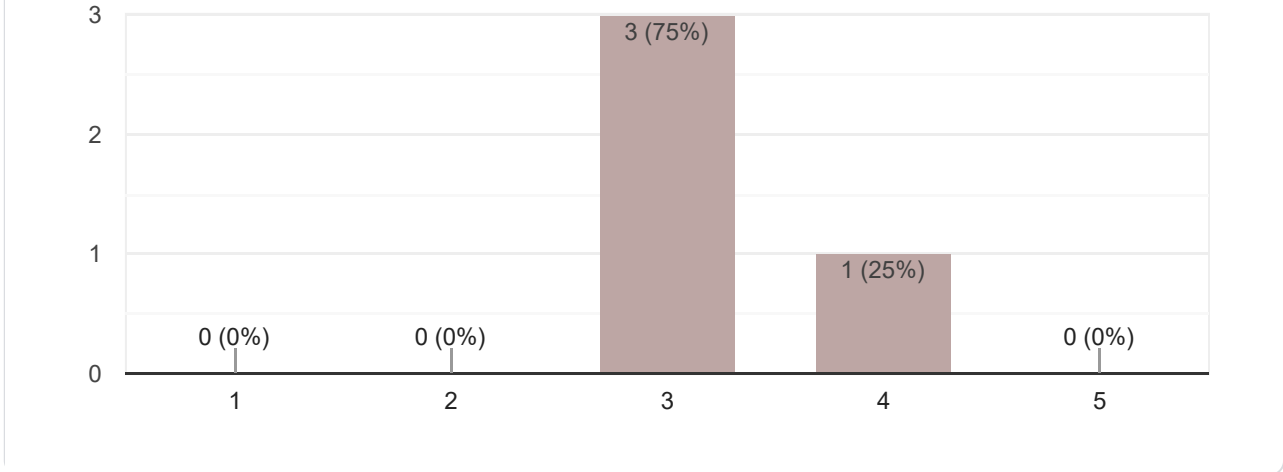
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10. Overall Learning Experience

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4 responses



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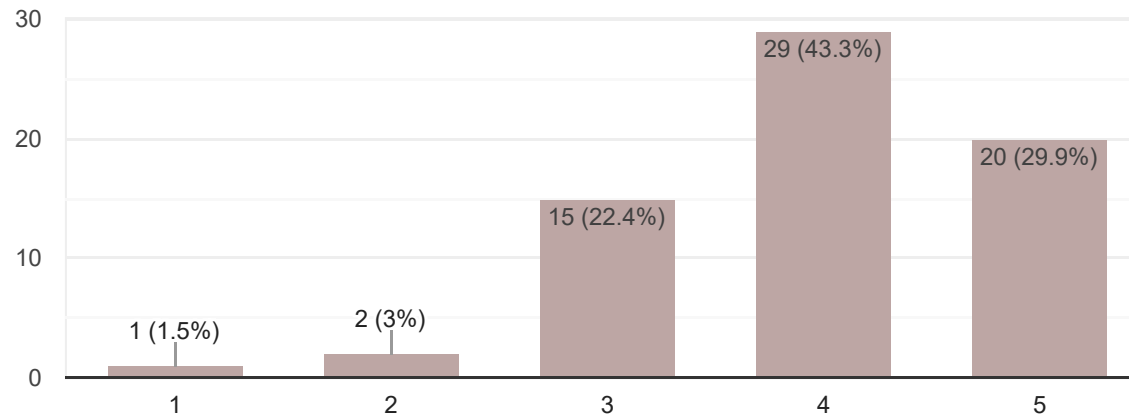
67 responses

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1. Curriculum and Syllabi of the Courses

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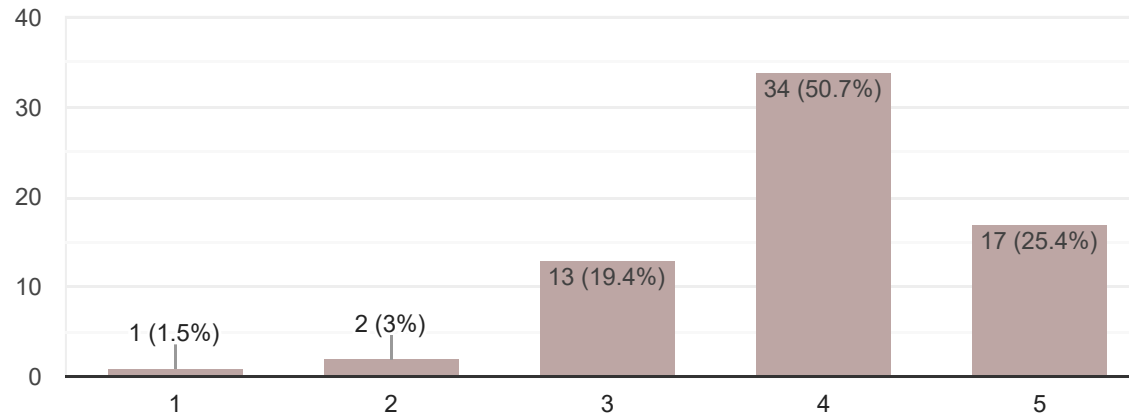
67 responses



2. Extent of syllabi covered in the Class

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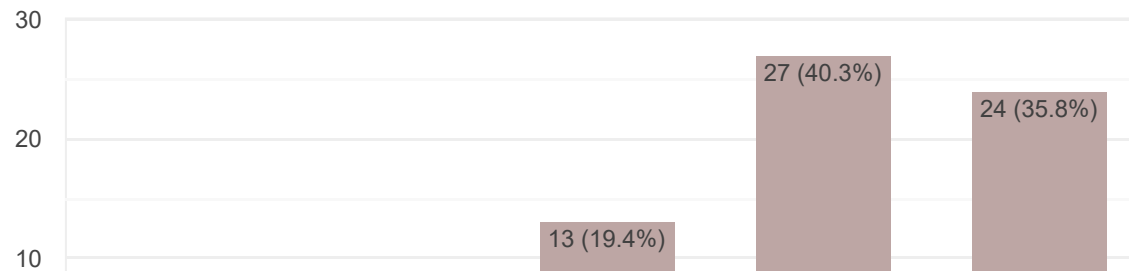
67 responses



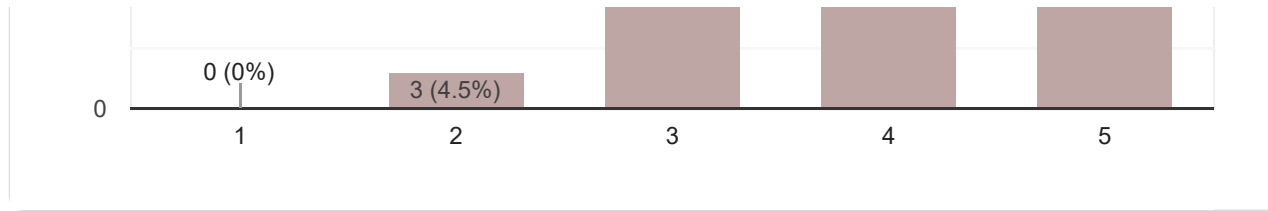
3. Course delivery by faculty members in the class

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67 responses



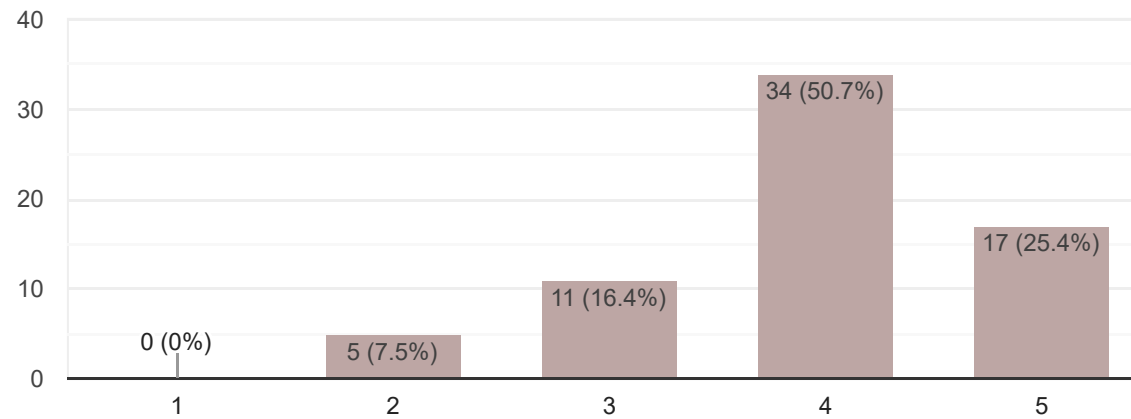
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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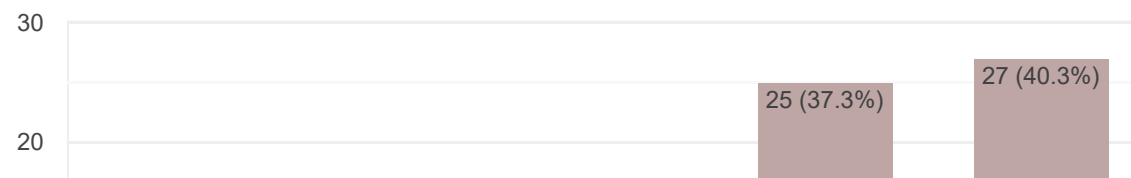
67 responses



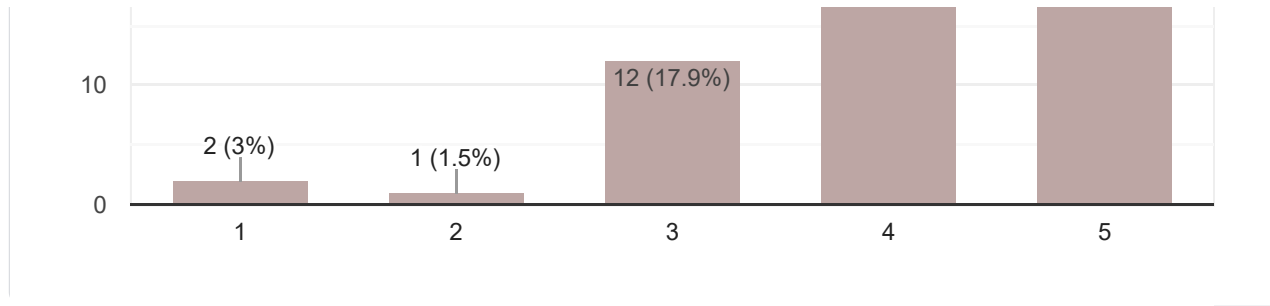
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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67 responses



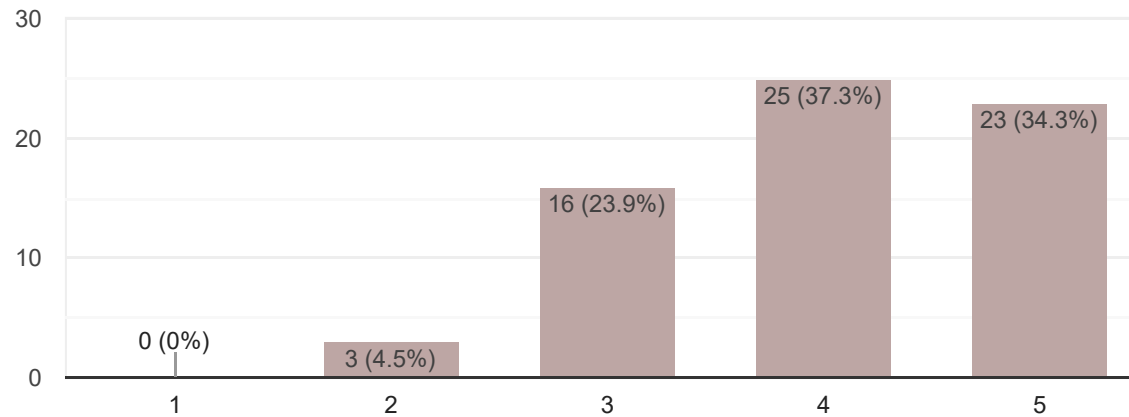
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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67 responses



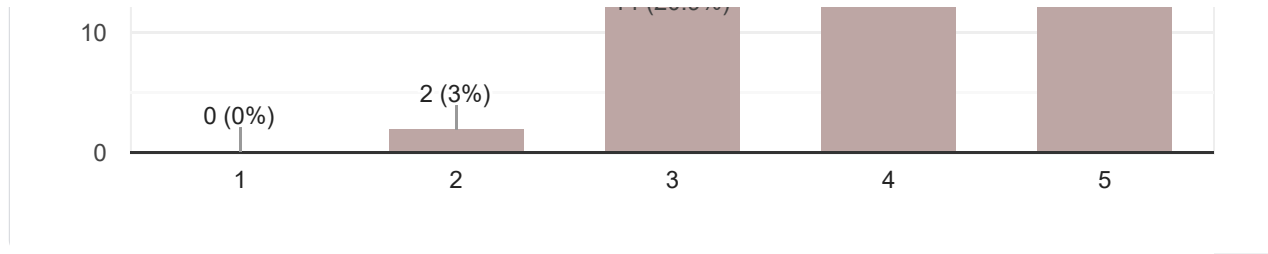
7. Opportunities in the School/ University for Research Activities

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67 responses



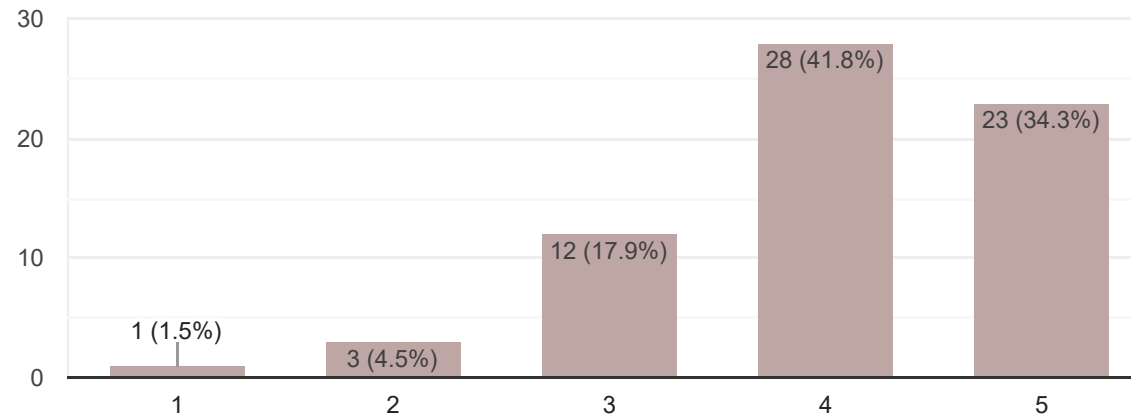
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8. Opportunity for students to participate in internship, student exchange, field visit

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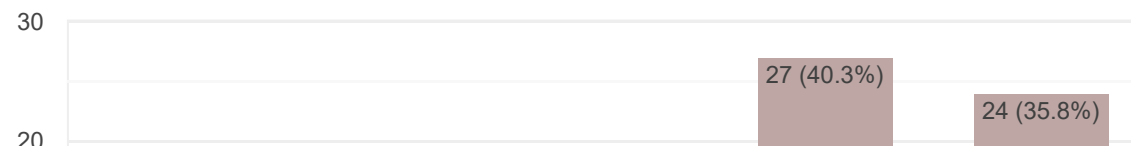
67 responses



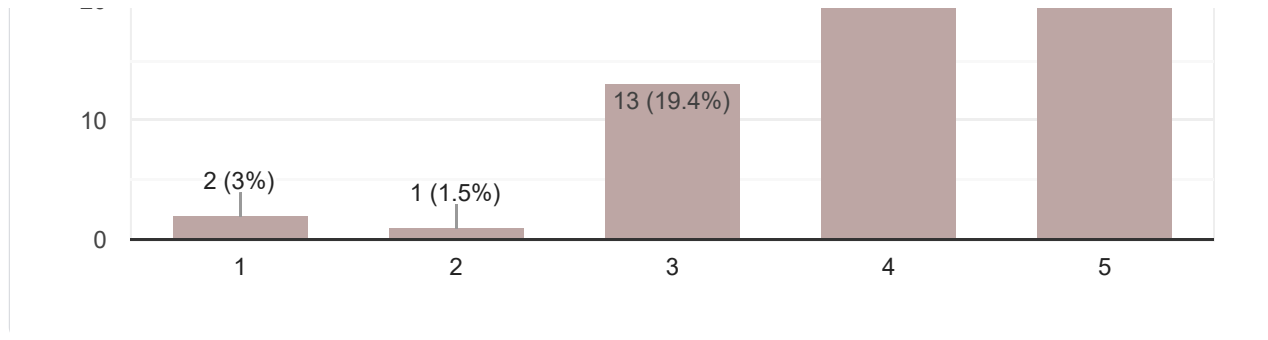
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

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67 responses



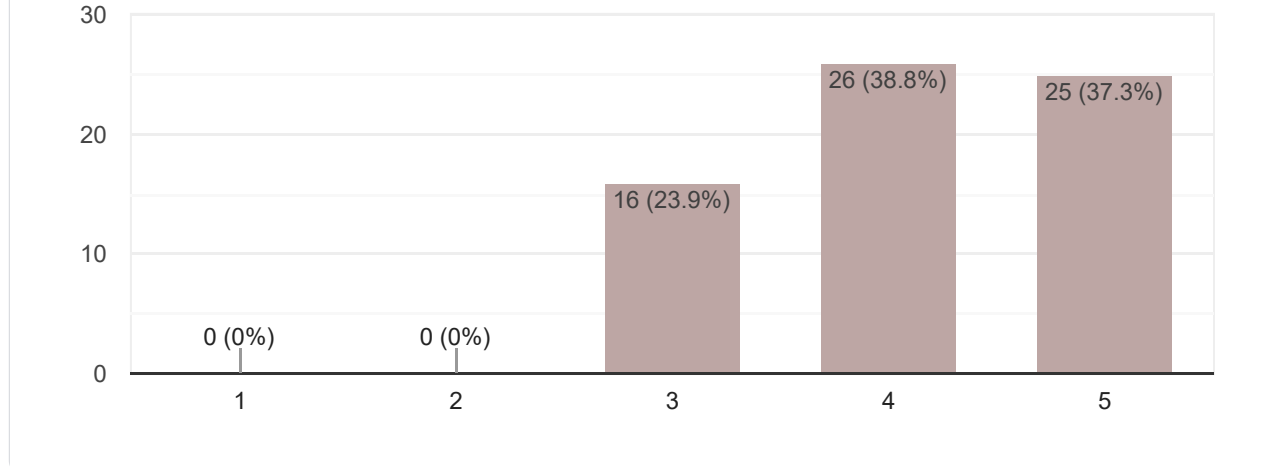
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10. Overall Learning Experience

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67 responses



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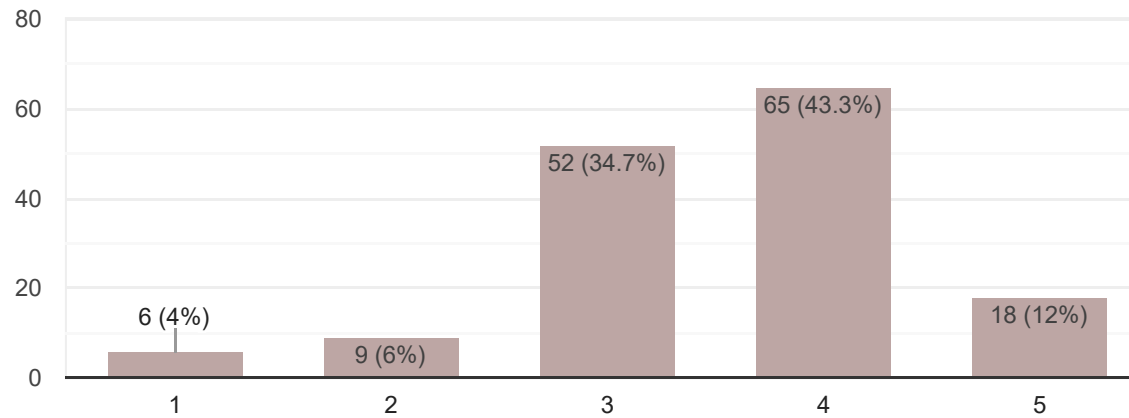
150 responses

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1. Curriculum and Syllabi of the Courses

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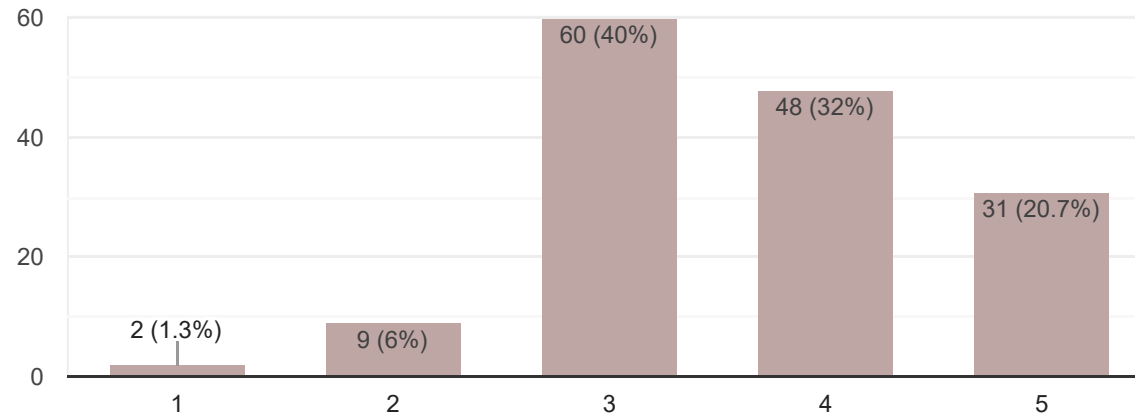
150 responses



2. Extent of syllabi covered in the Class

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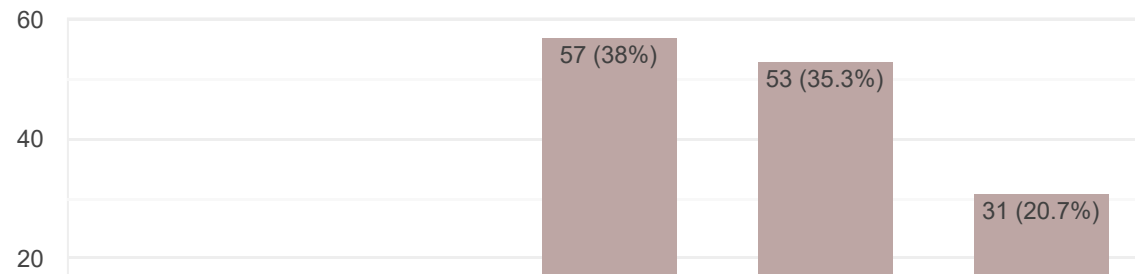
150 responses



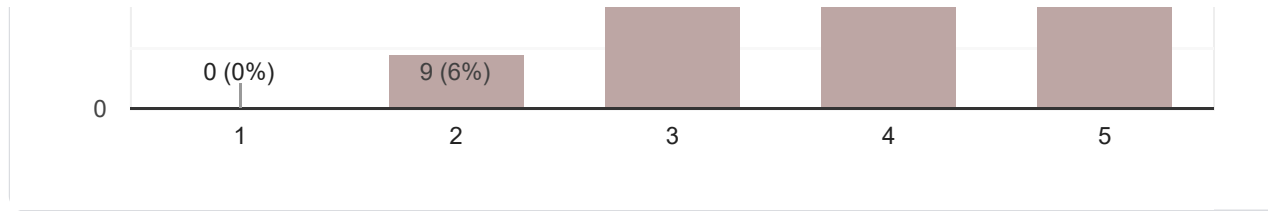
3. Course delivery by faculty members in the class

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150 responses



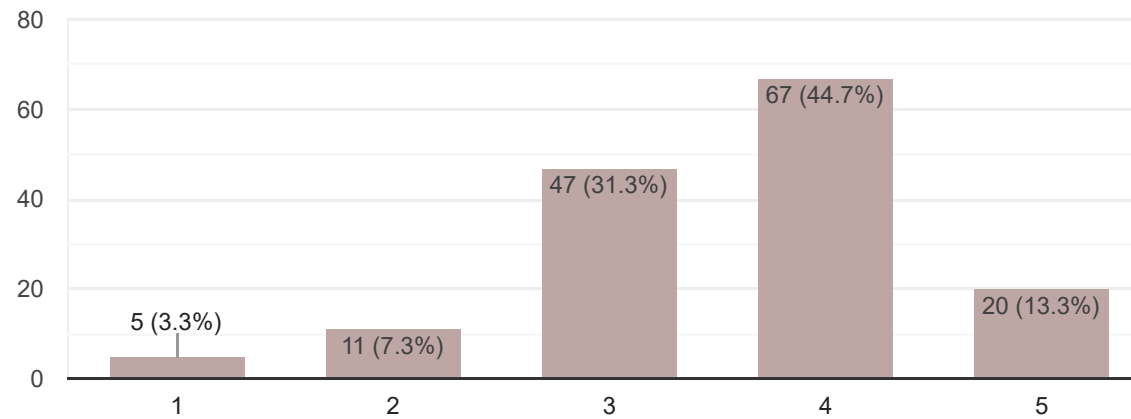
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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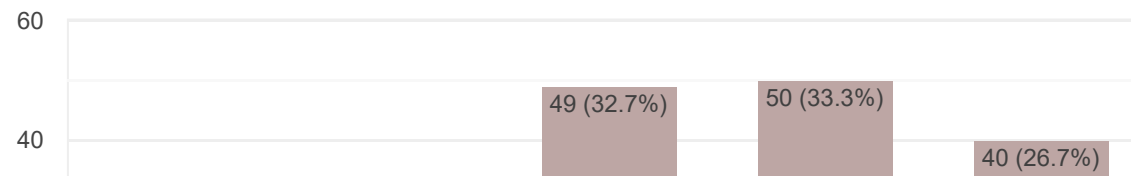
150 responses



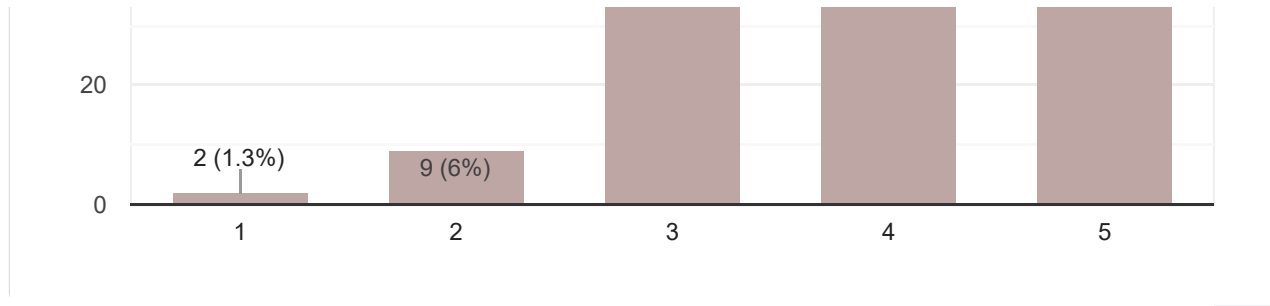
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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150 responses



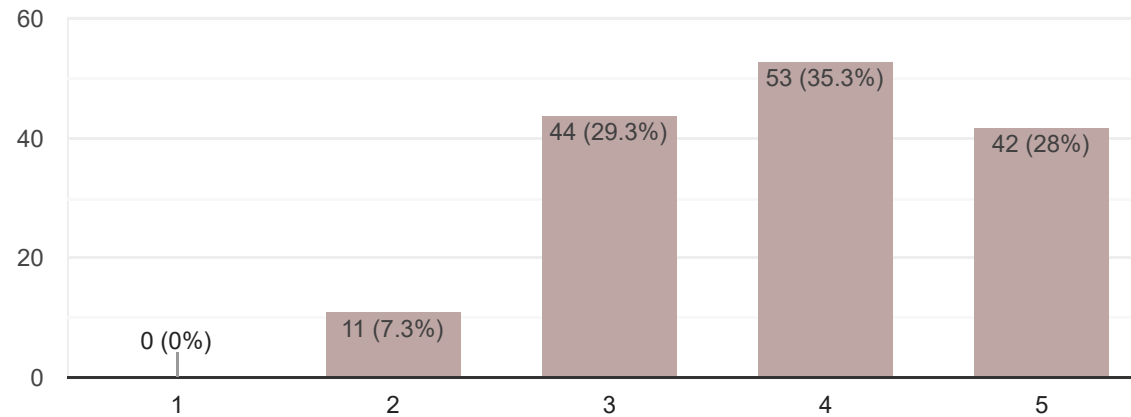
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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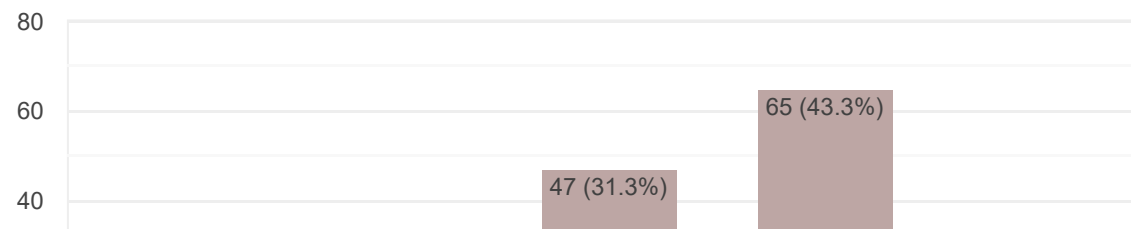
150 responses



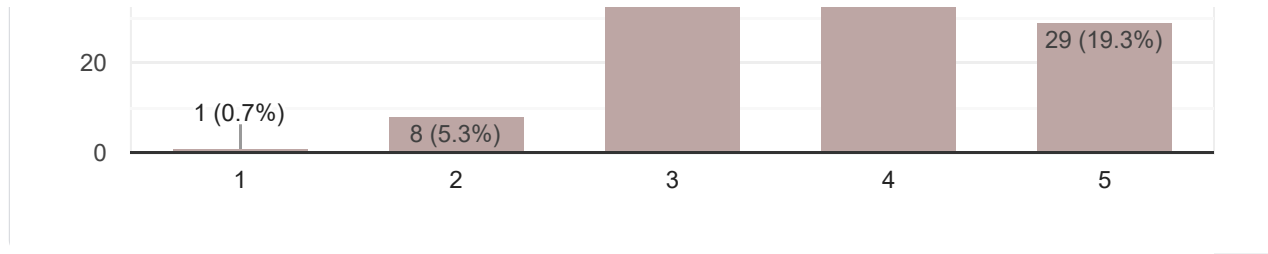
7. Opportunities in the School/ University for Research Activities

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150 responses



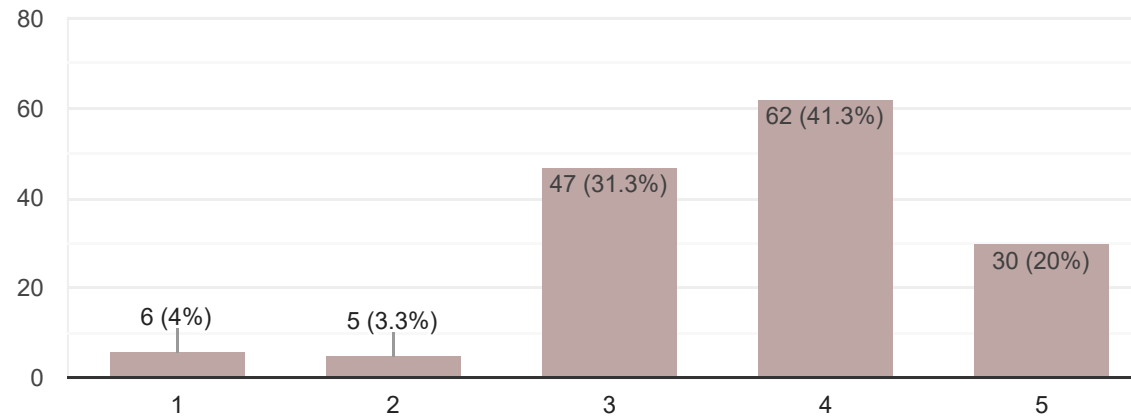
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



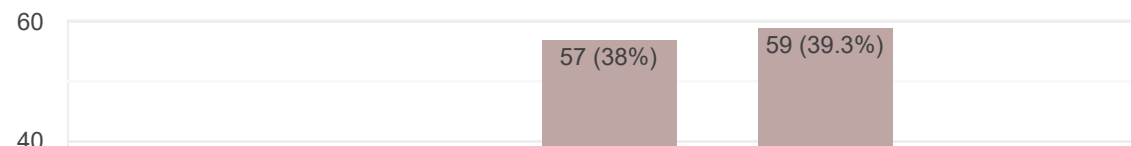
150 responses



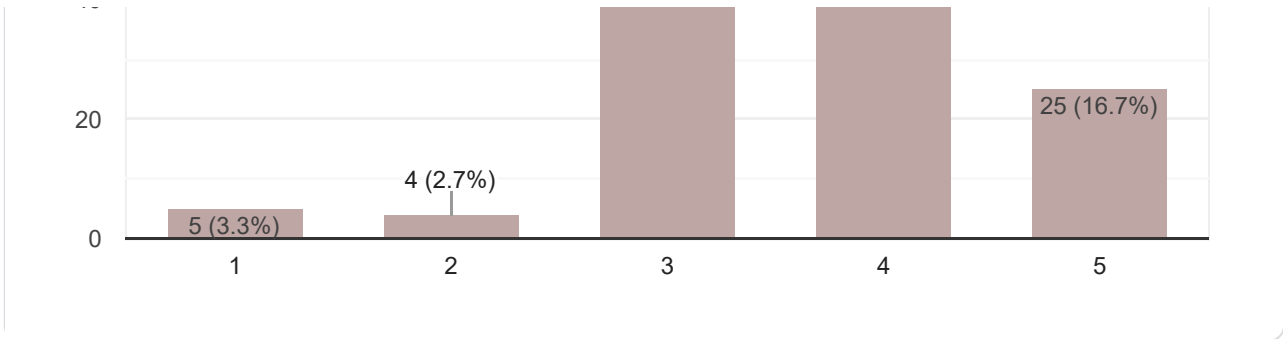
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



150 responses



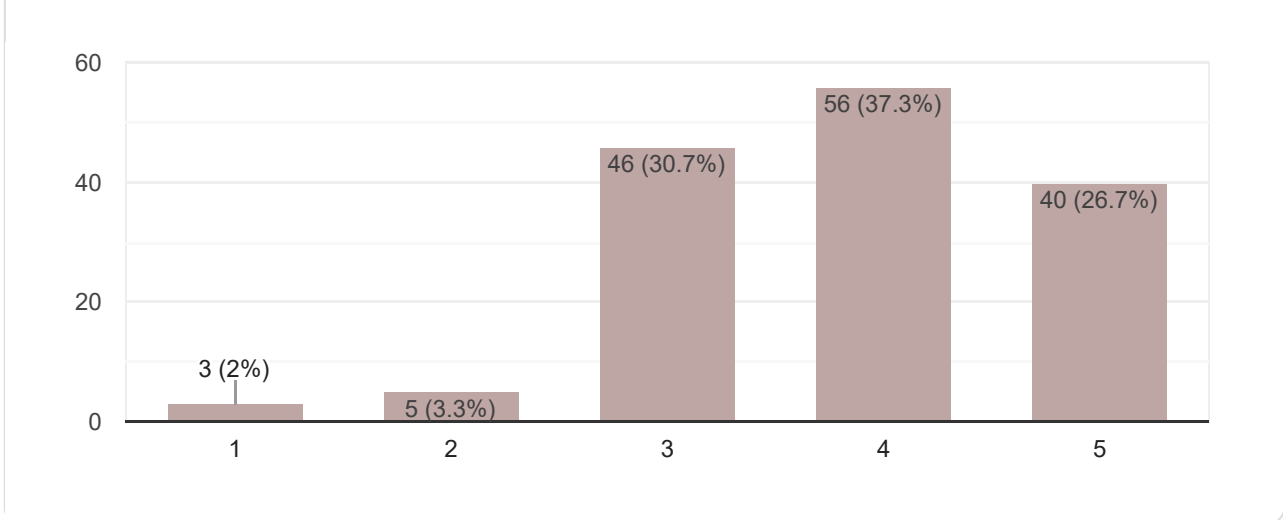
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10. Overall Learning Experience

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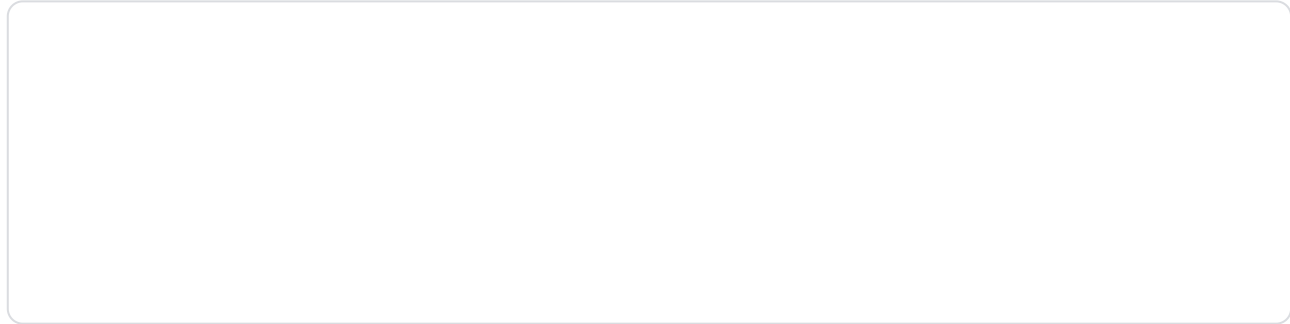
150 responses



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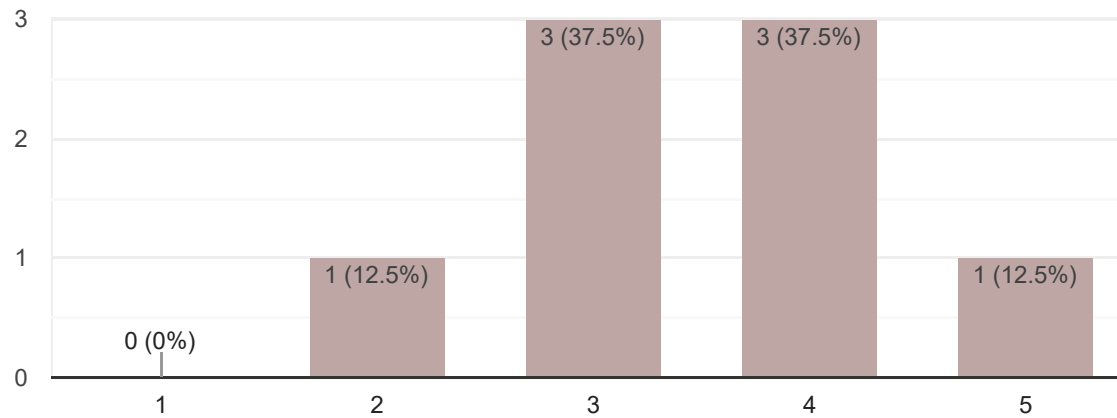
8 responses

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1. Curriculum and Syllabi of the Courses

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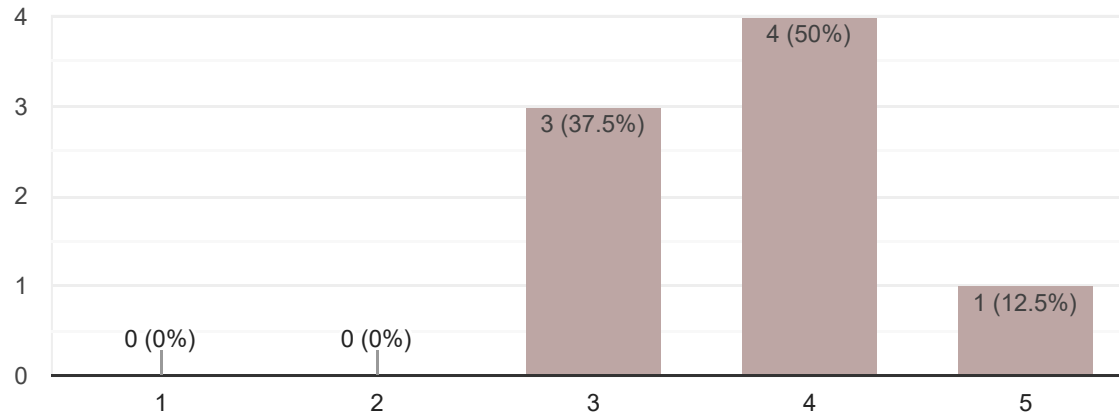
8 responses



2. Extent of syllabi covered in the Class

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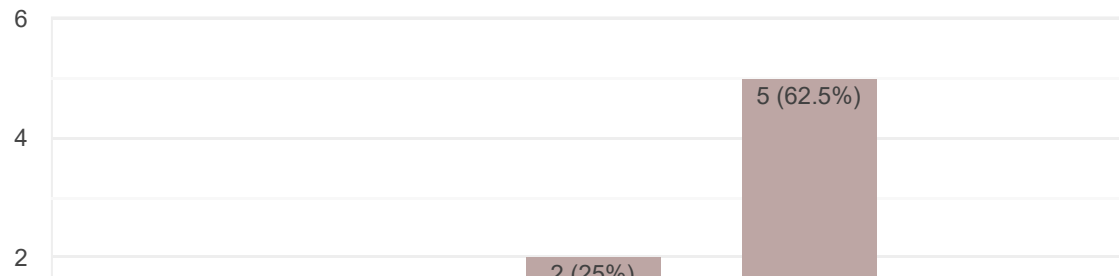
8 responses



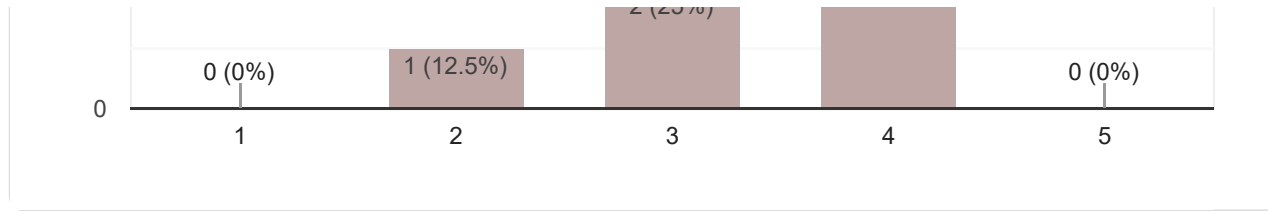
3. Course delivery by faculty members in the class

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8 responses



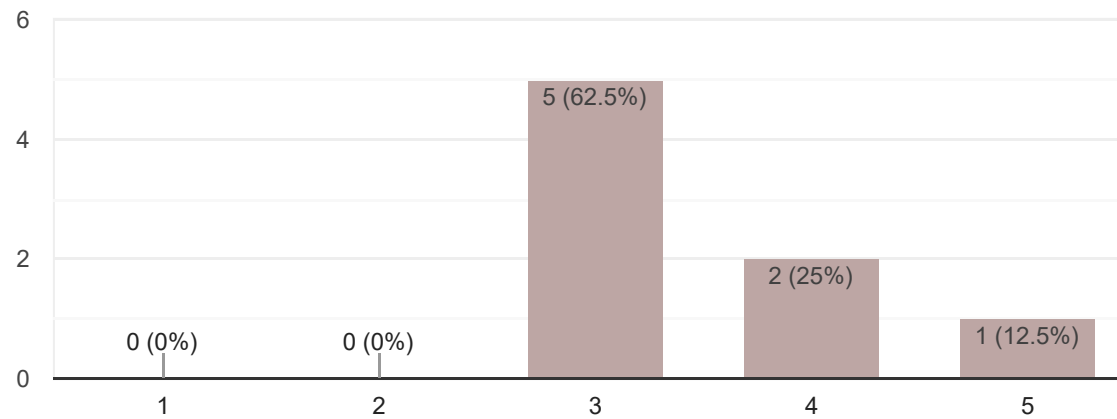
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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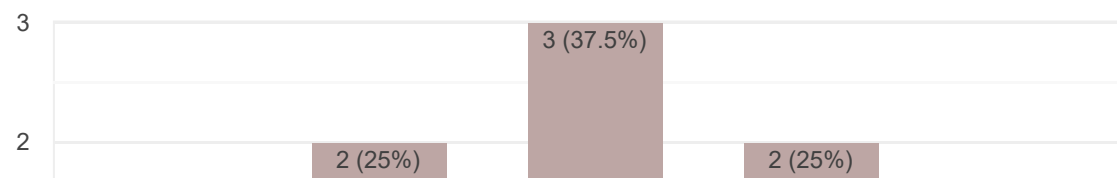
8 responses



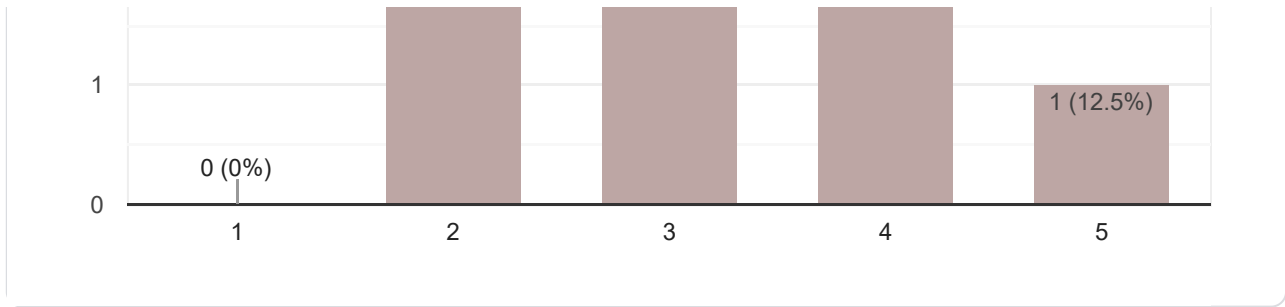
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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8 responses



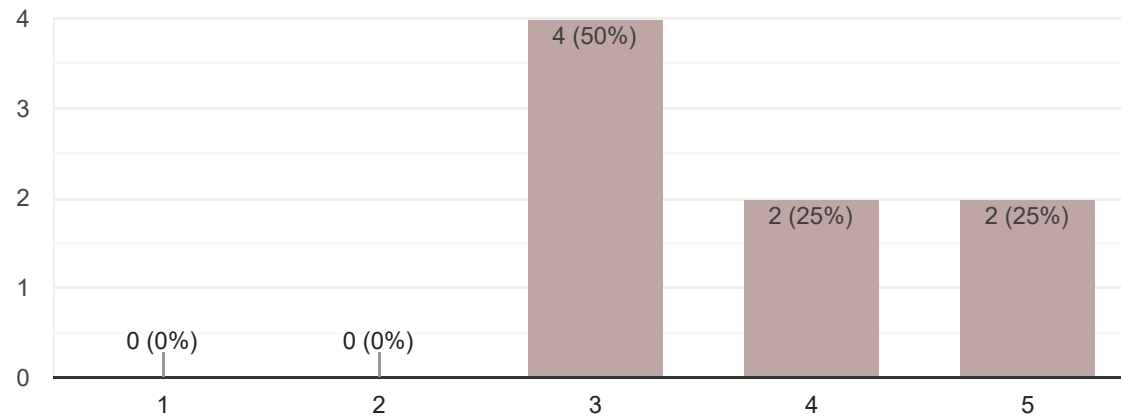
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

Copy

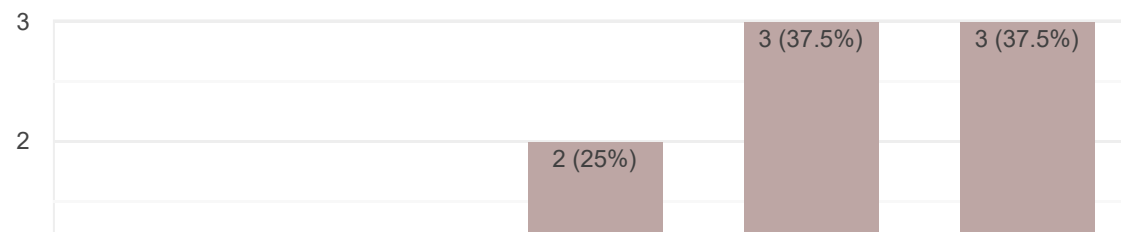
8 responses



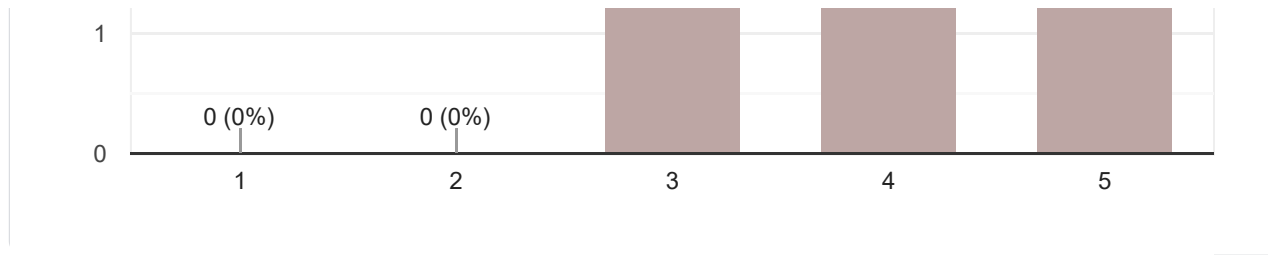
7. Opportunities in the School/ University for Research Activities

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8 responses



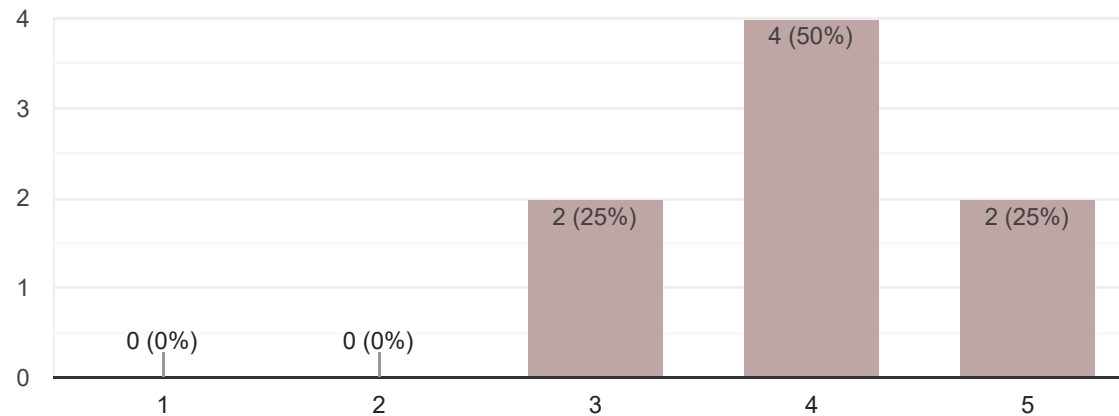
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



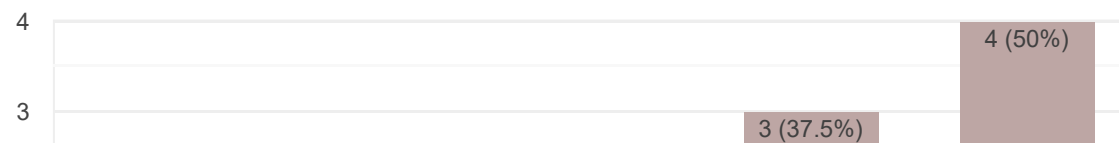
8 responses



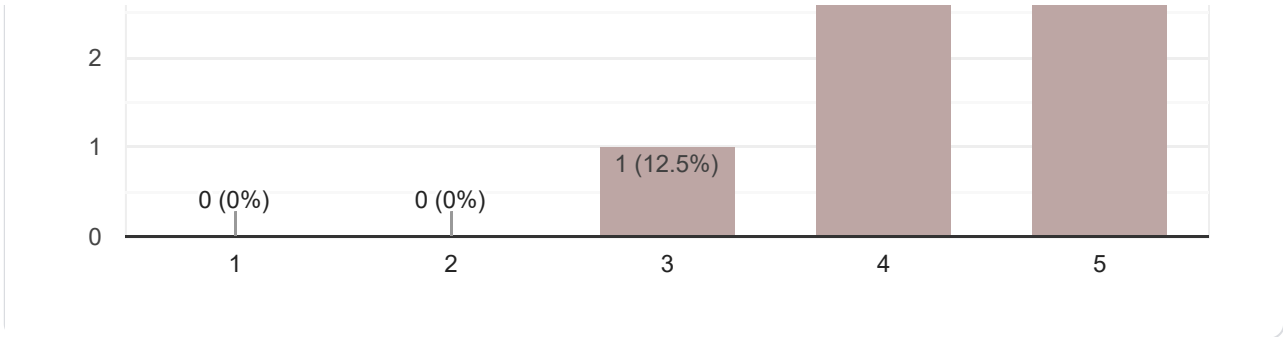
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



8 responses



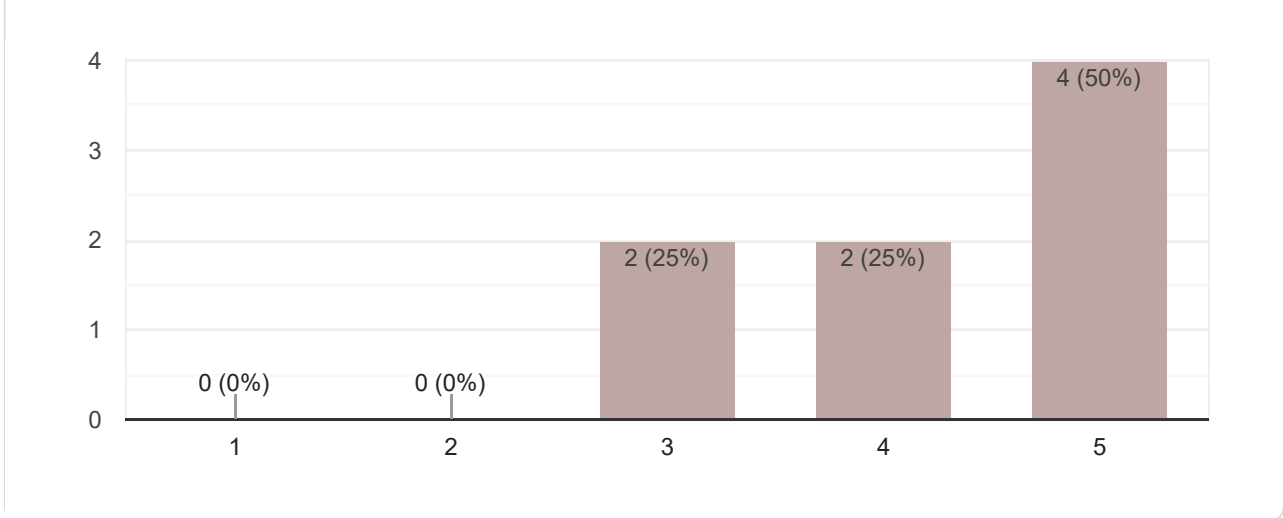
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10. Overall Learning Experience

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8 responses



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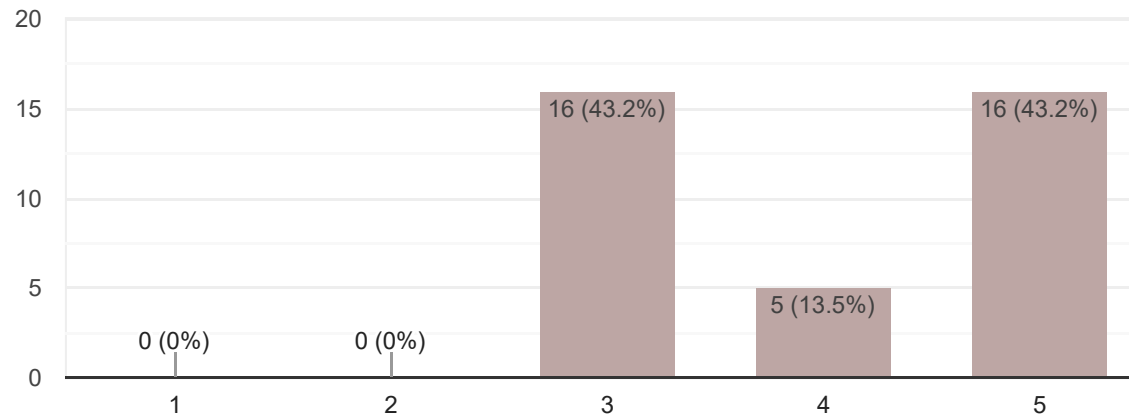
37 responses

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1. Curriculum and Syllabi of the Courses

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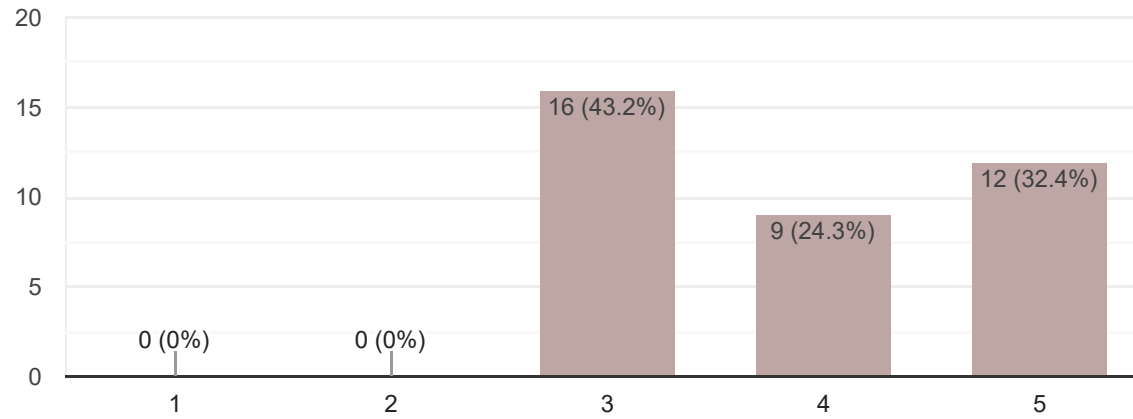
37 responses



2. Extent of syllabi covered in the Class

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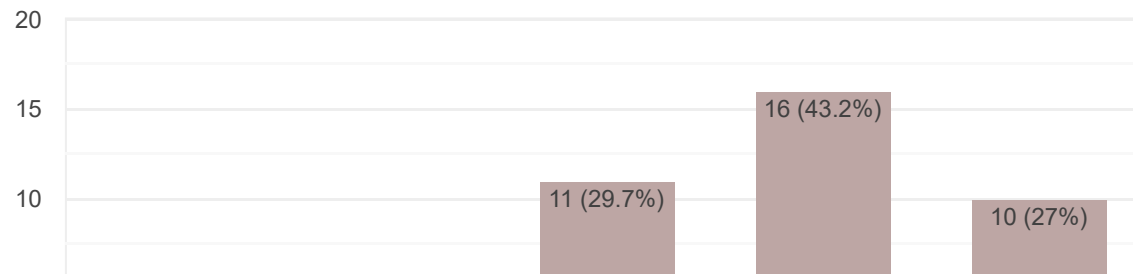
37 responses



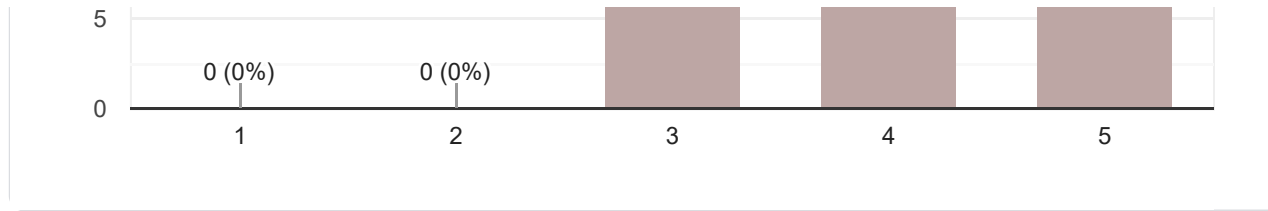
3. Course delivery by faculty members in the class

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37 responses



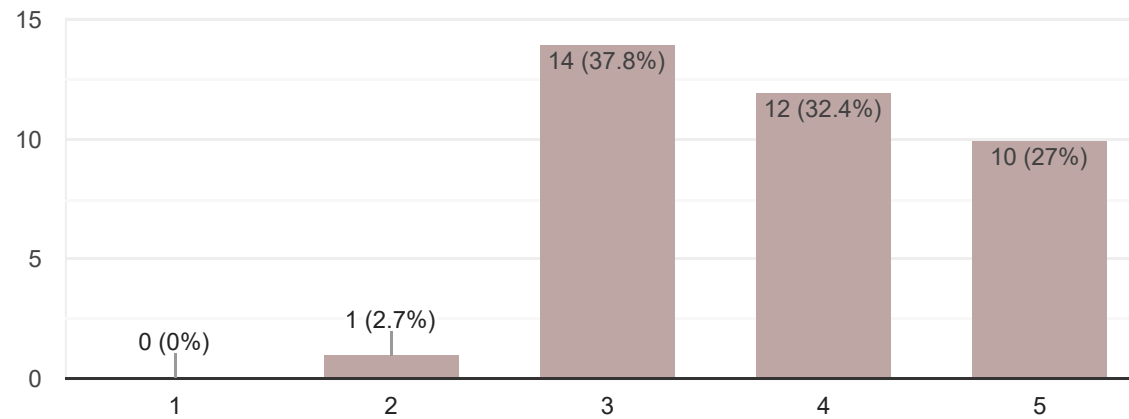
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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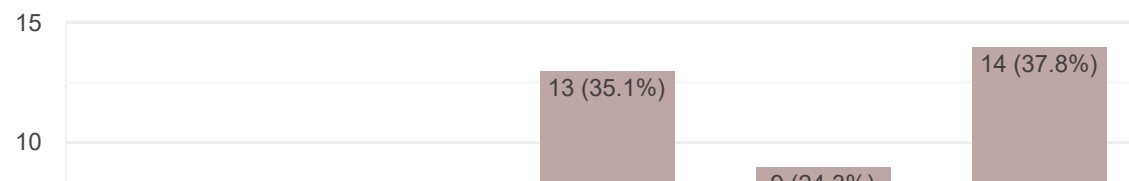
37 responses



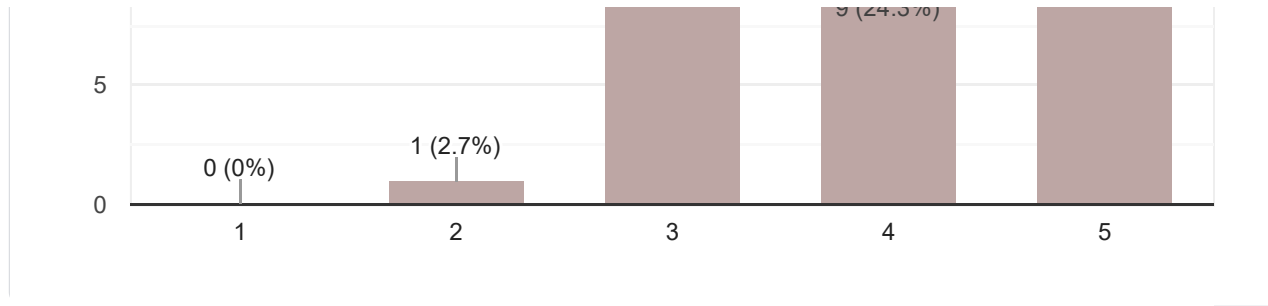
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37 responses



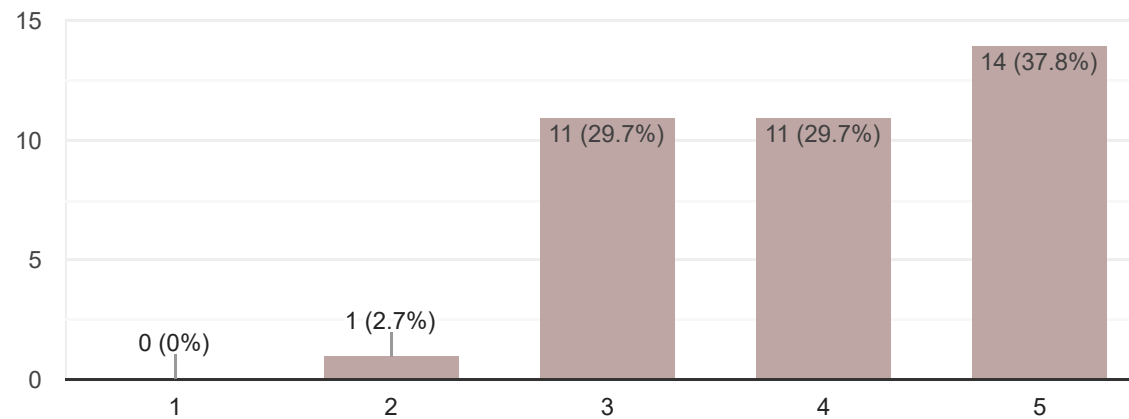
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6. Timely announcement of examination results

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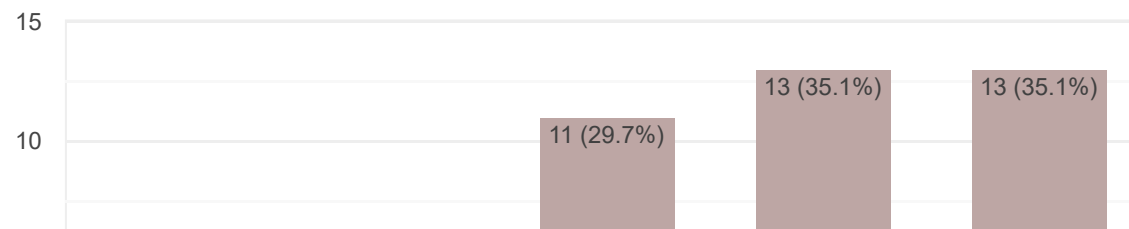
37 responses



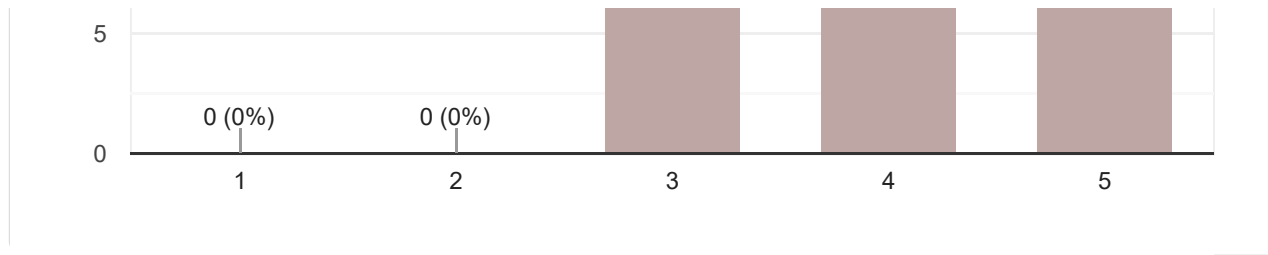
7. Opportunities in the School/ University for Research Activities

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37 responses



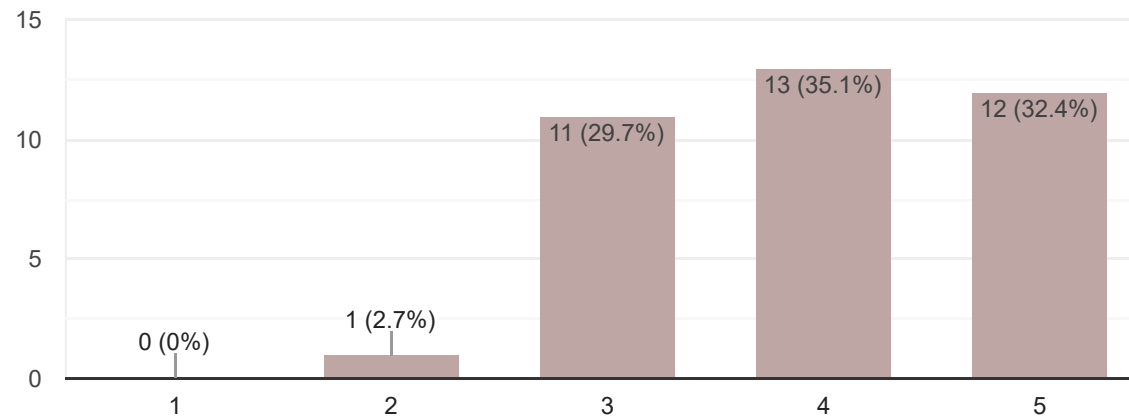
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit

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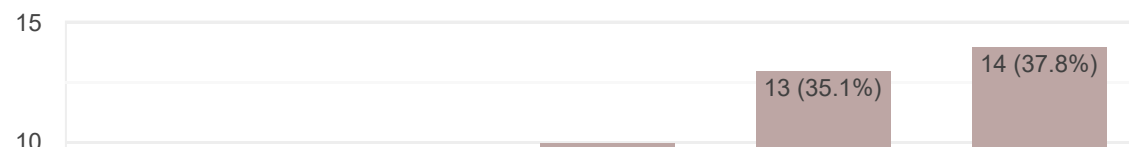
37 responses



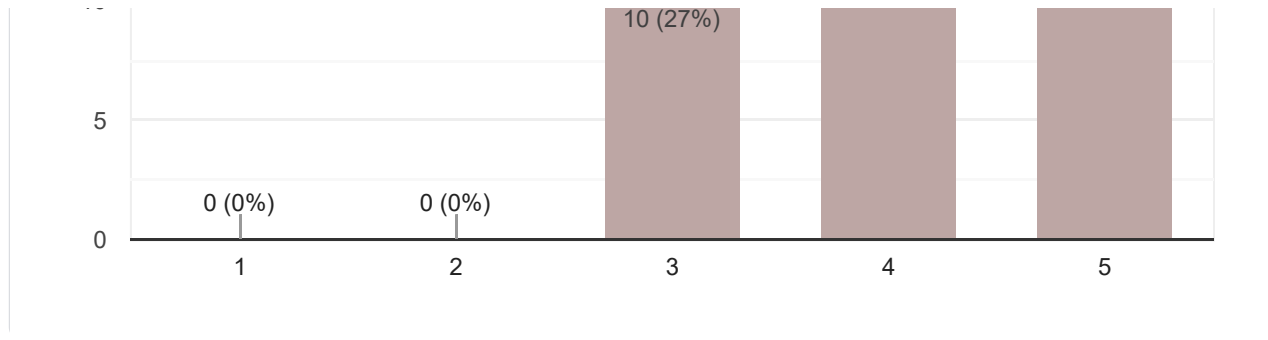
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

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37 responses



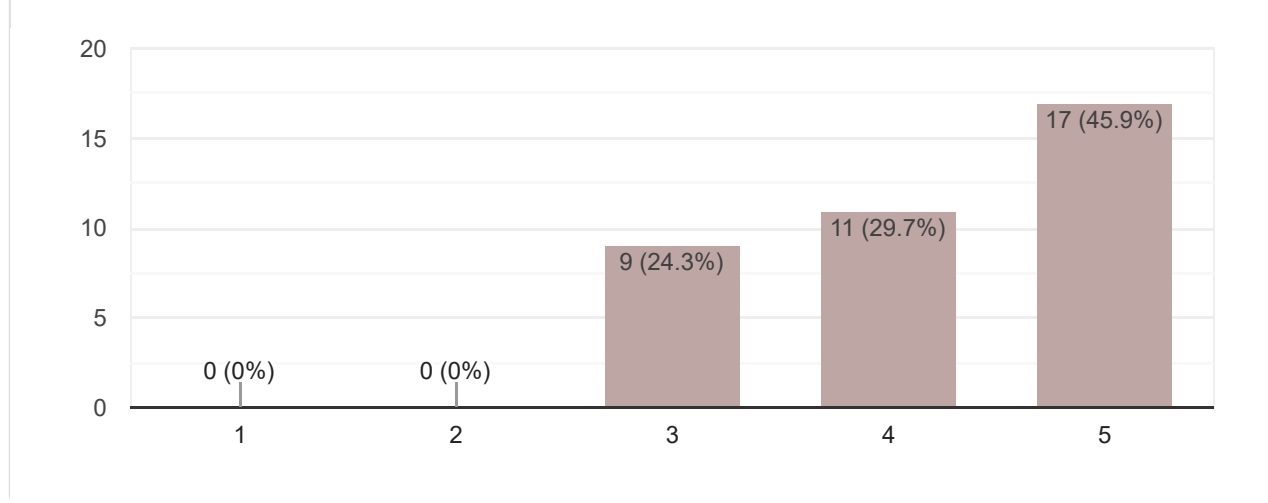
IQAC FEEDBACK FORM FOR STUDENTS



10. Overall Learning Experience

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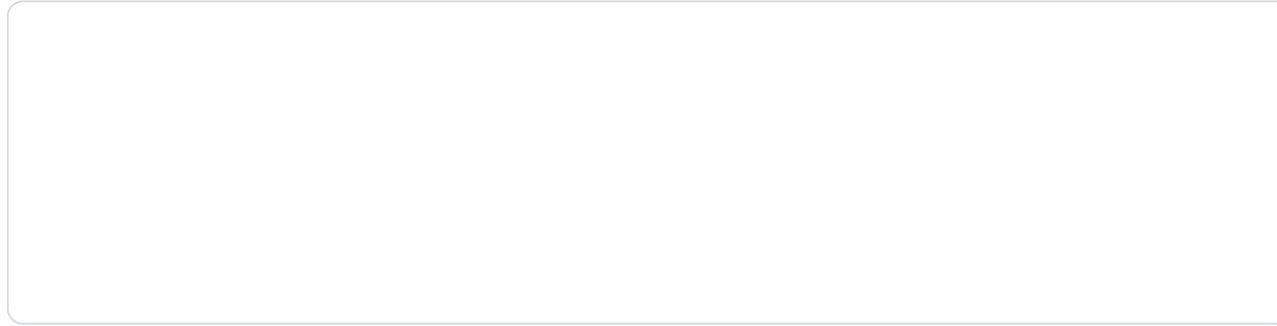
37 responses



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IQAC Feedback Form / Satisfaction Survey for Alumni

116 responses

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1. Name of the Alumni

116 responses

Sonali mundhe

Ritika Kumari

Prema Ramvilas Mahato

Sanoj saji mathew

Mayuri Ganesh bawalekar

KOMAL NARSING SABLE

Ajay Pillai

Rishikesh Mahendra Deshmukh

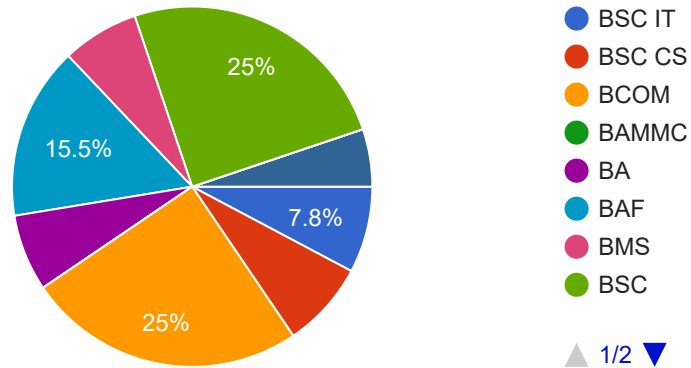
Daljeet kaur



2. Department

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116 responses

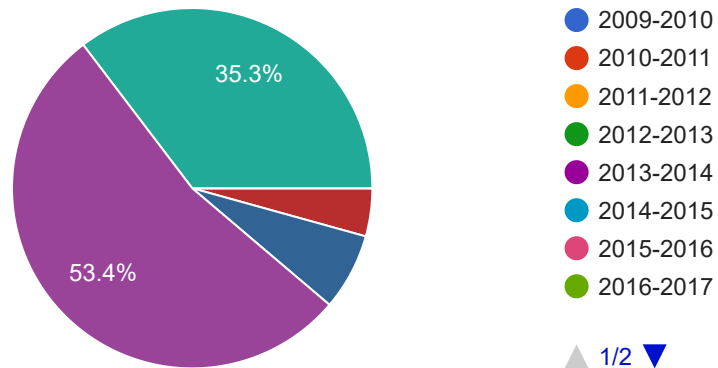


▲ 1/2 ▼

3. Year of Passing

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116 responses



▲ 1/2 ▼



4. Contact No.

116 responses

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7066005141

9167162109

9637145172

9137503202

9767003630

7038203422

9552969122

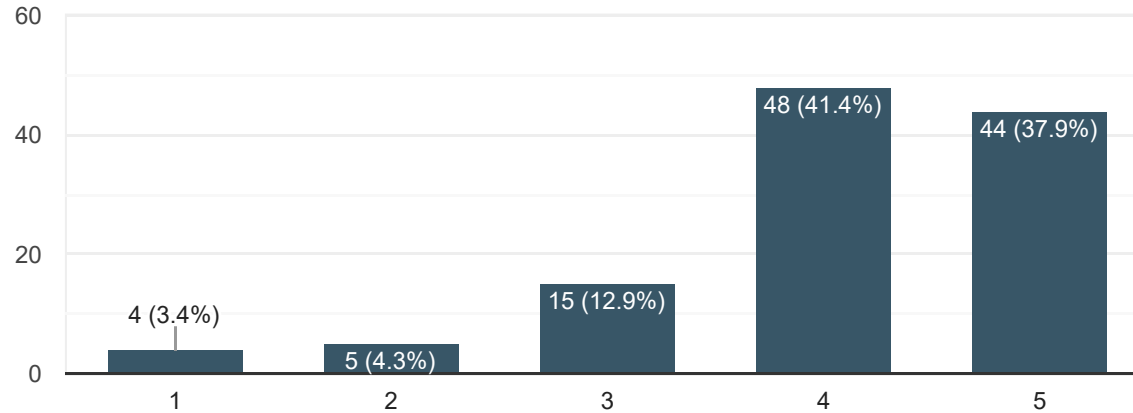
7208008676



5. The curriculum and syllabus content were appropriate for my placement / higher education



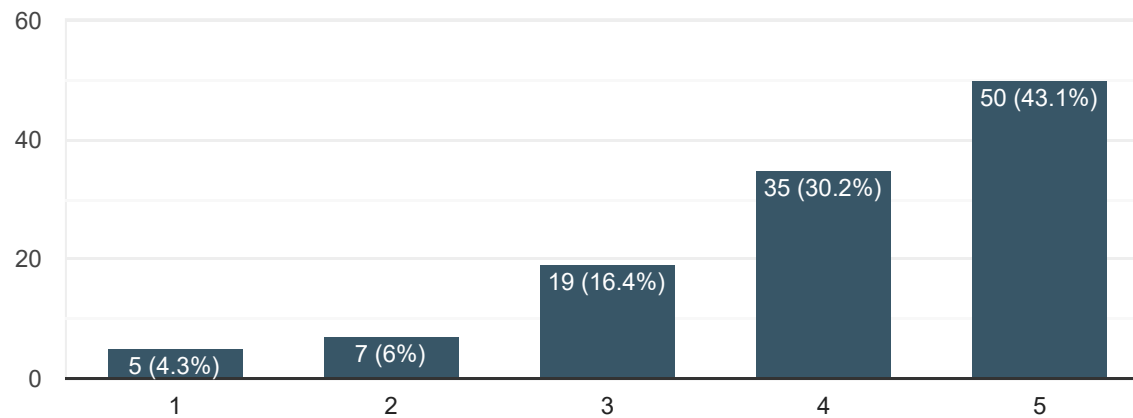
116 responses



6. Sufficient number of co-curricular activities were arranged during my study period



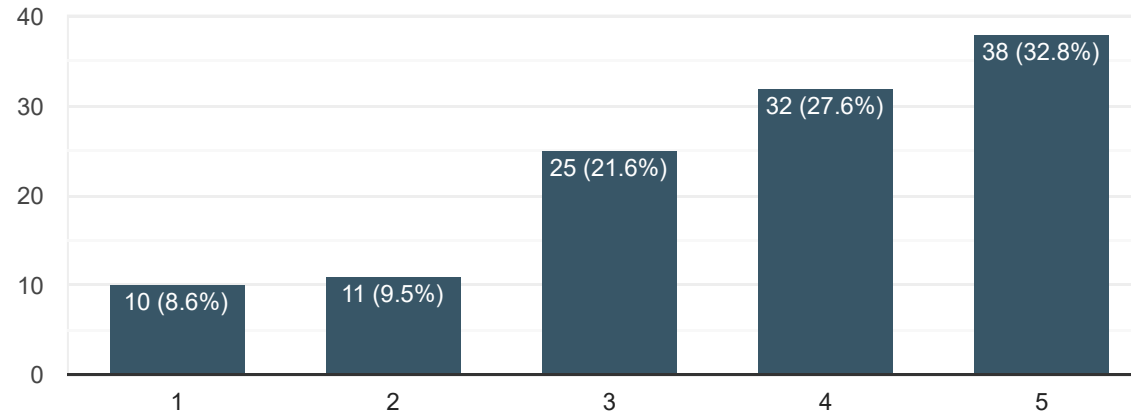
116 responses



7.The institute-industry tie ups were useful for me

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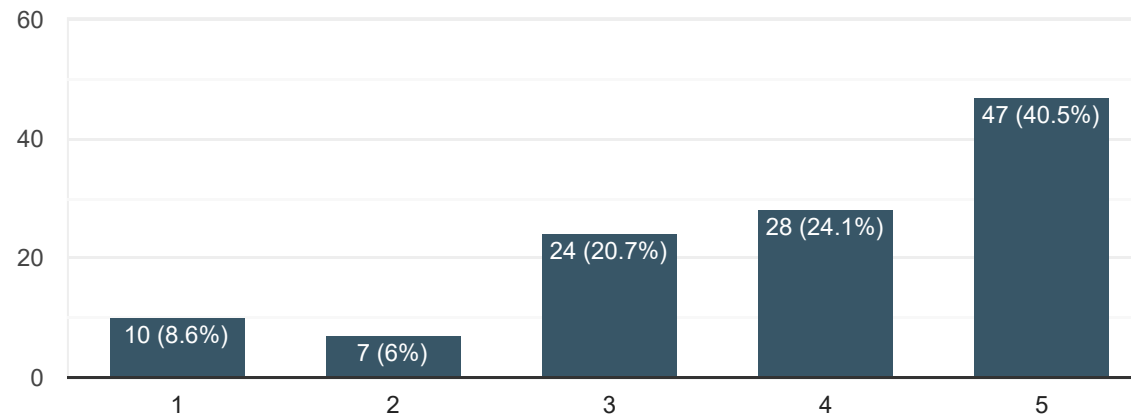
116 responses



8. The institute / faculty helped me in placement /higher education

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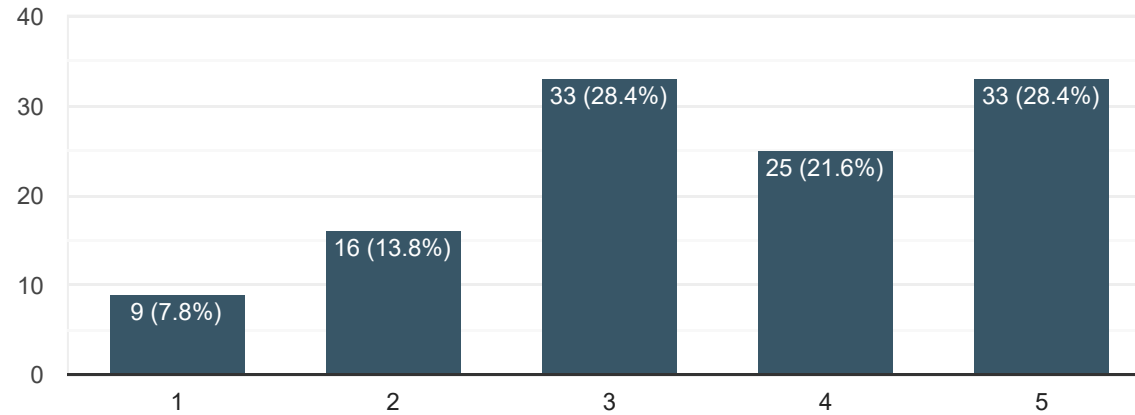
116 responses



9. The institute offers sufficient scholarships to merit students and deserving students

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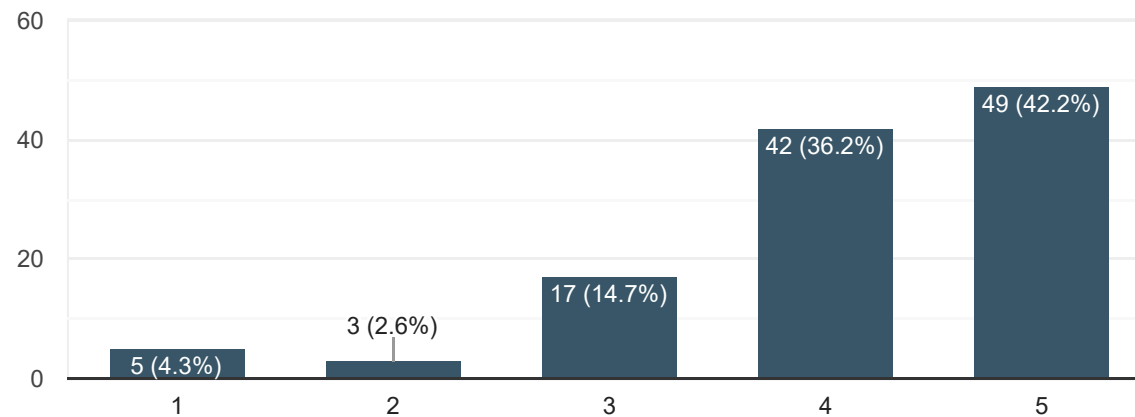
116 responses



10. The learning ambience at the institute is good

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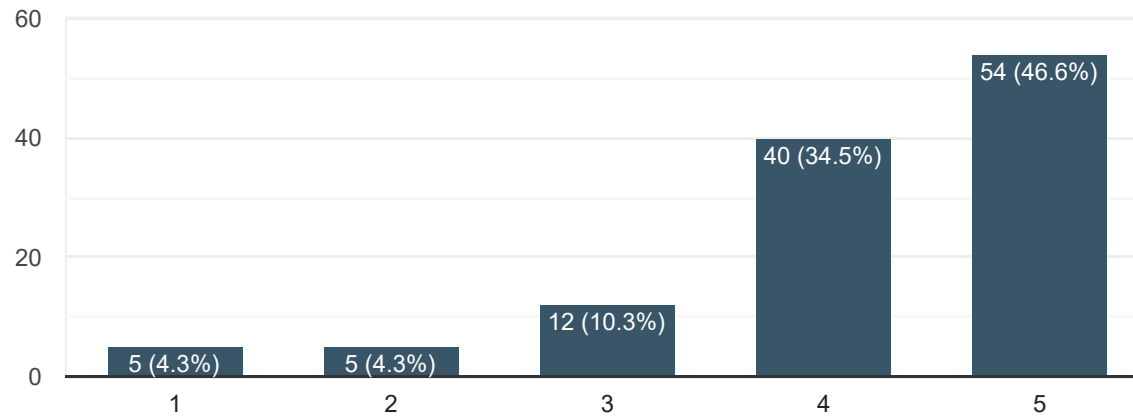
116 responses



11. The institute provides sufficient opportunity to participate in extracurricular activities



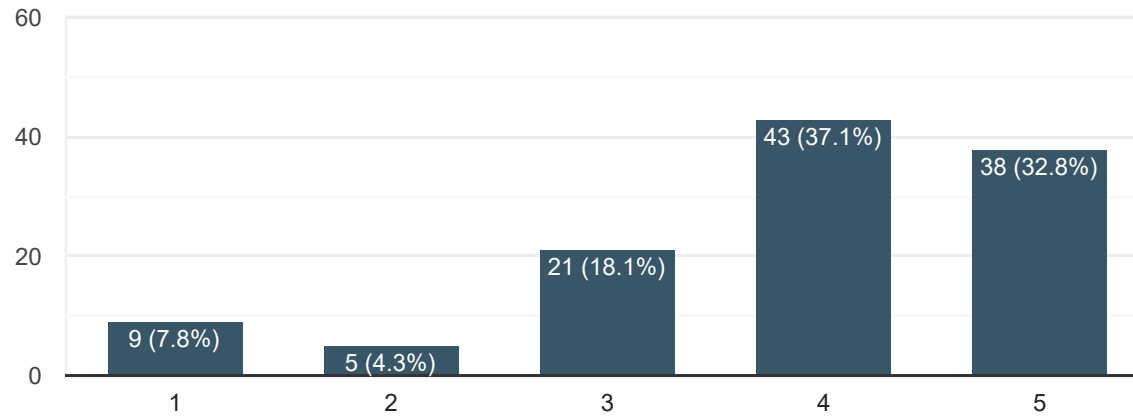
116 responses



12. The curriculum accommodates courses with experiential learning (hands-on)

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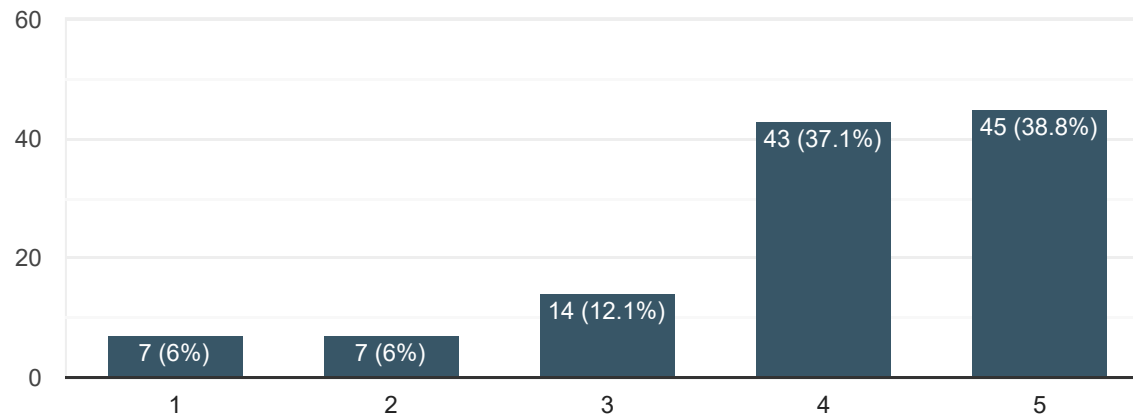
116 responses



13. All the academic processes of the institute is transparent

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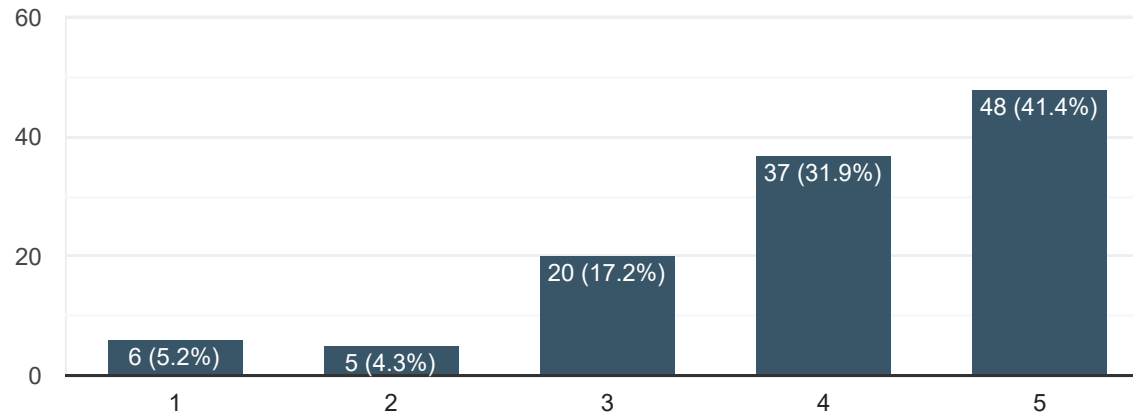
116 responses



14. The institute is student-centric in all its academic initiatives

 Copy

116 responses



11. Other suggestions / remarks:

116 responses

No

.

-

NA

None

Good

Nothing

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Google Forms



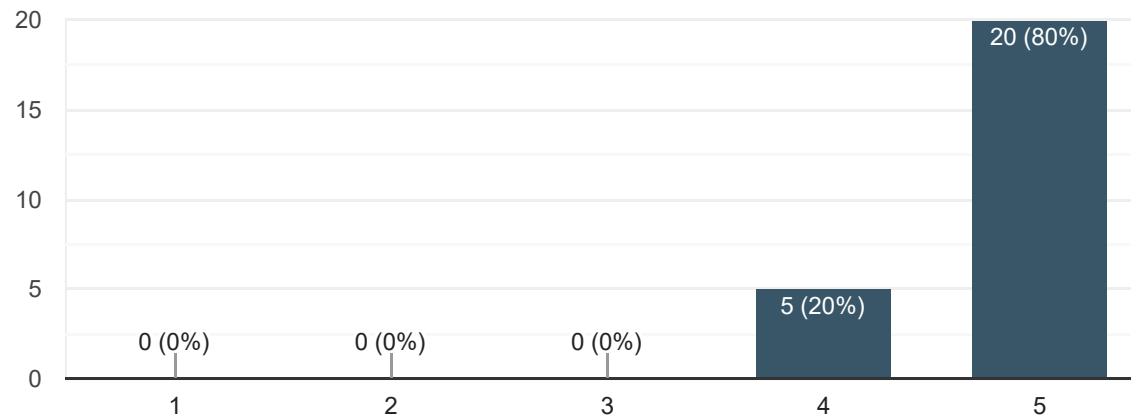
IQAC Feedback form for Teachers

25 responses

1. Curriculum and Syllabus are need based

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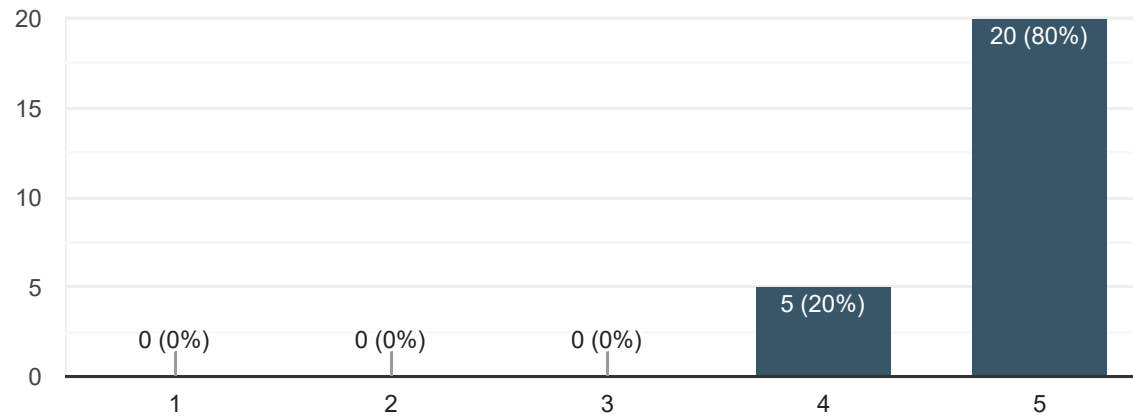
25 responses



2. The course outcomes are well defined and clear

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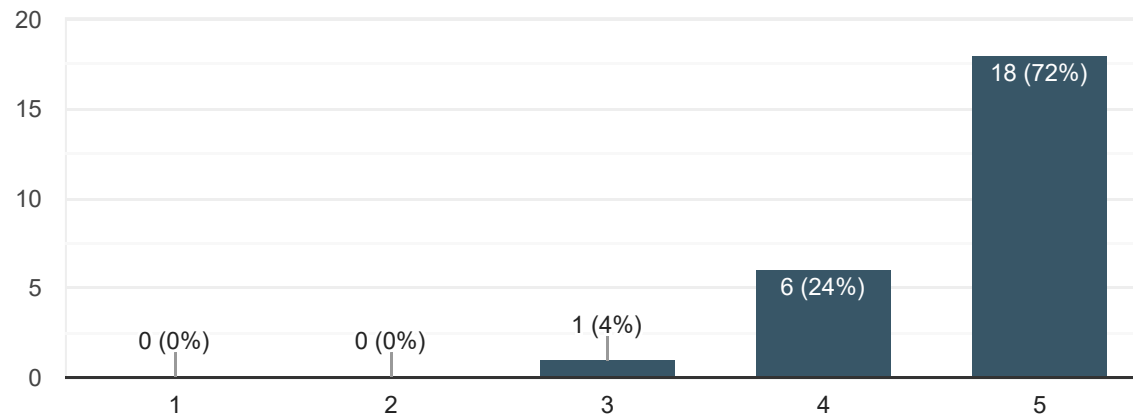
25 responses



3. Sufficient number of relevant reading materials and digital resources are available in the Library.

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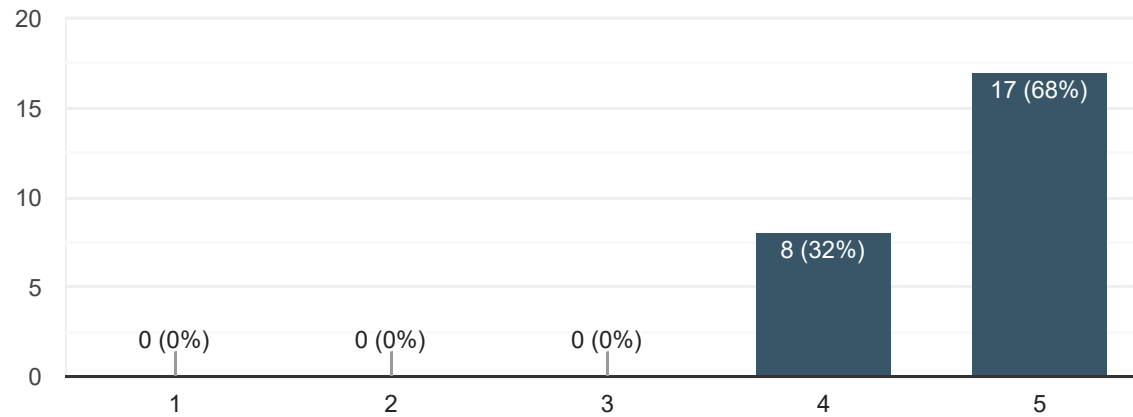
25 responses



4. The course has good balance between theory and application

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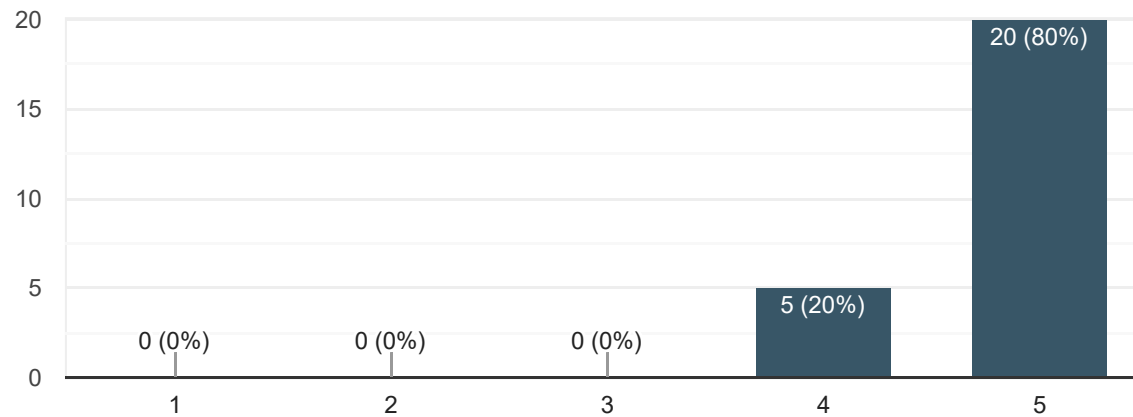
25 responses



5. The course/syllabus of this course increased my knowledge and perspective in the subject area

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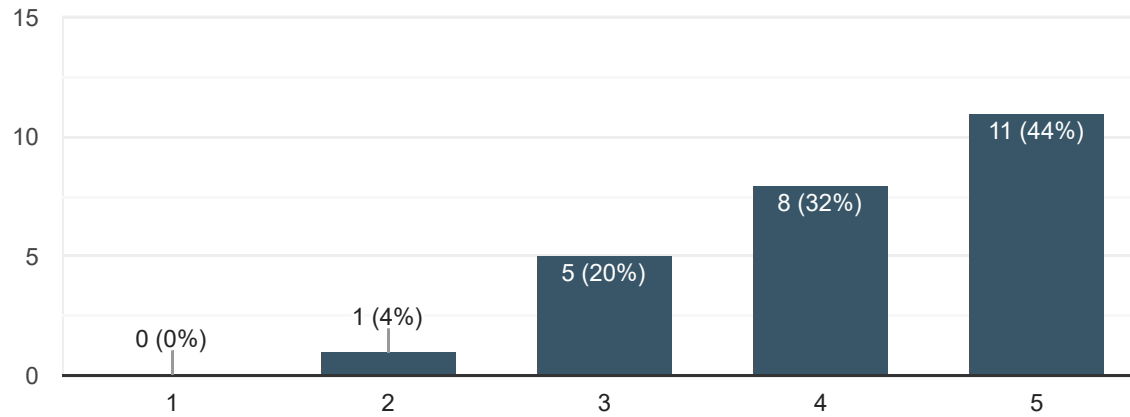
25 responses



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



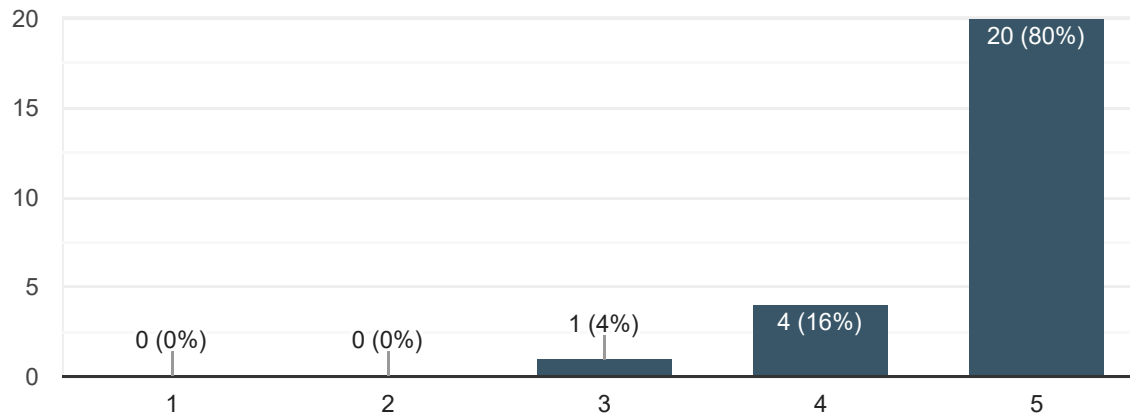
25 responses



7. I have the freedom to adopt new techniques/education tools /strategies in teaching

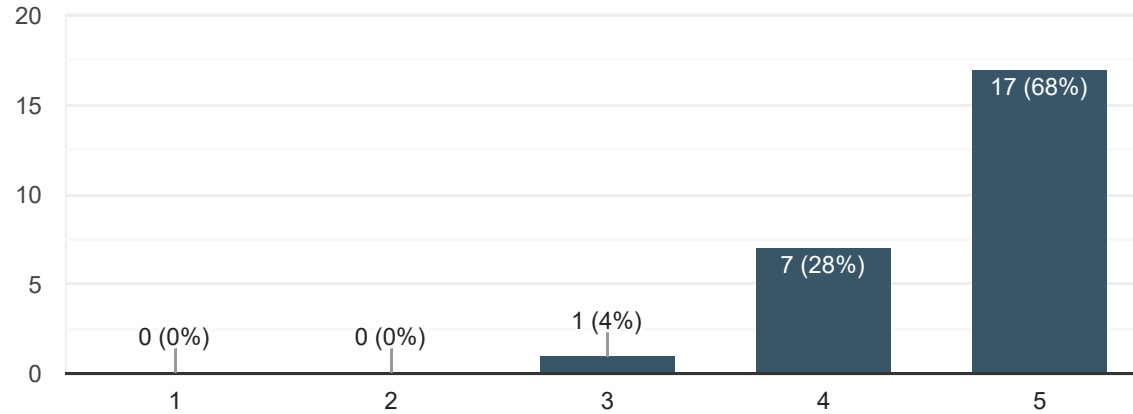


25 responses



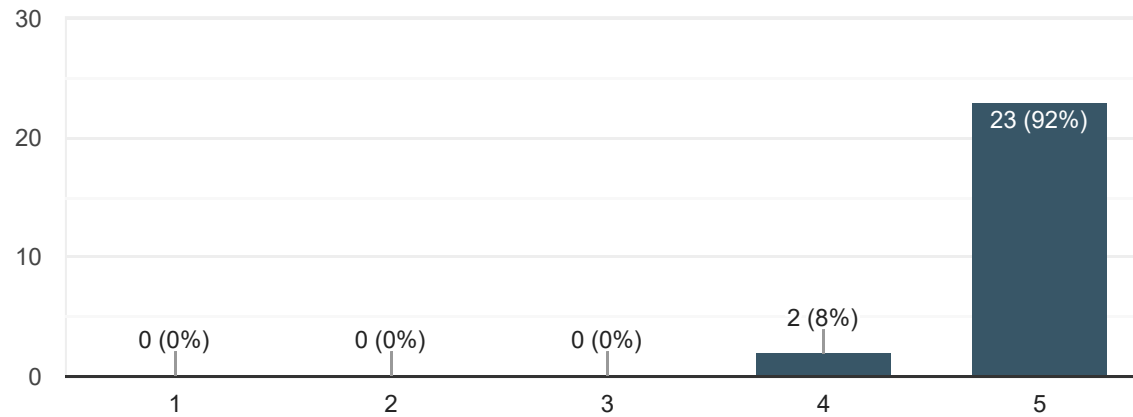
8. I am able to achieve the minimum required course outcome attainment level for my class Copy

25 responses



9. I have taken sufficient steps to provide assistance to slow learners Copy

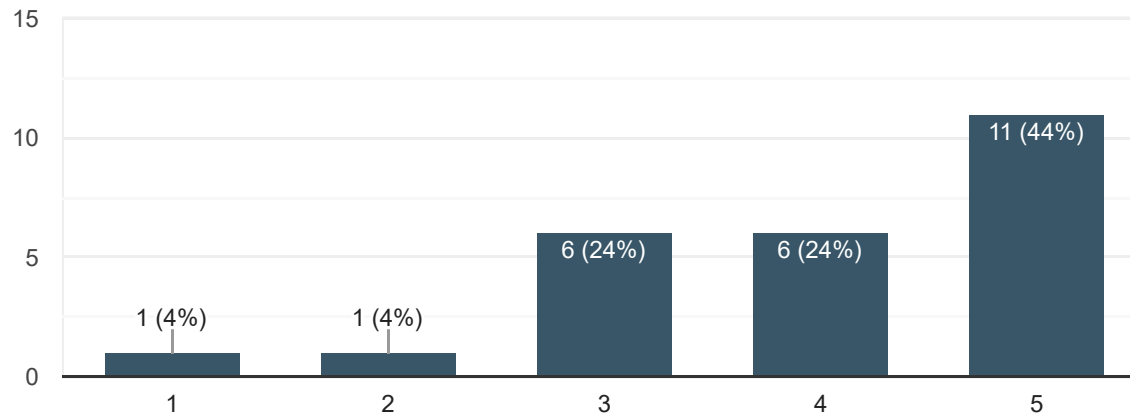
25 responses



10. I have contributed to the curriculum and / or syllabus development

 Copy

25 responses



11. Comments / Suggestions:

25 responses

.

Nil

NA

No

-

Need a more decisive approach

Na

Our university need to restructure the curriculum to cater to student requirements

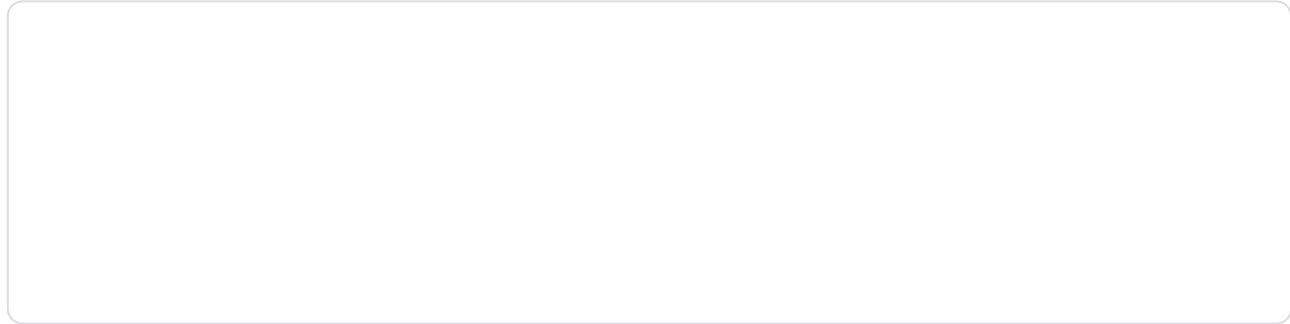
None at the moment

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IQAC FEEDBACK FORM FOR STUDENTS

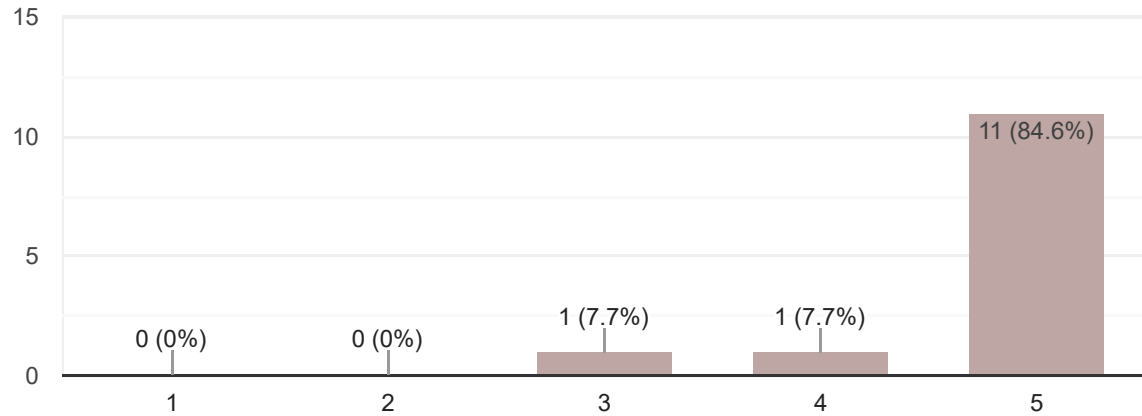
13 responses

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1. Curriculum and Syllabi of the Courses

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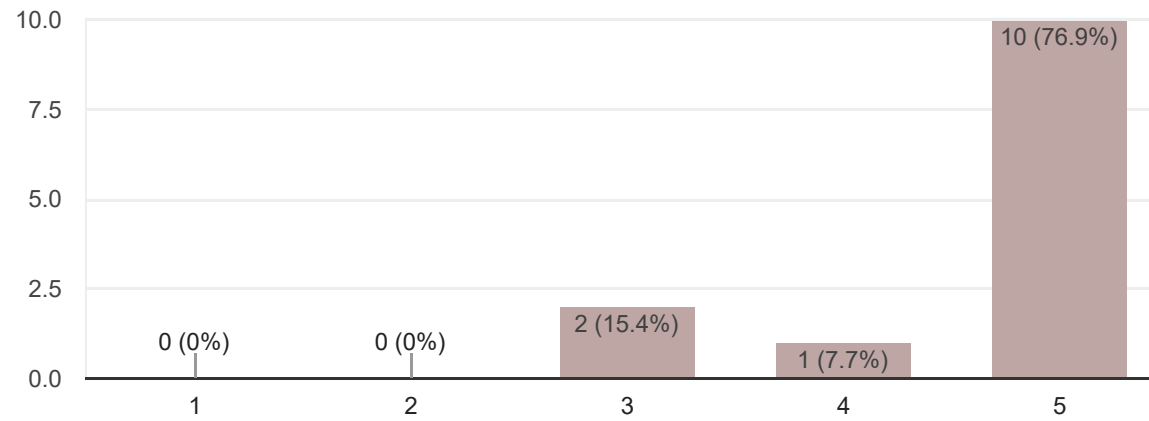
13 responses



2. Extent of syllabi covered in the Class

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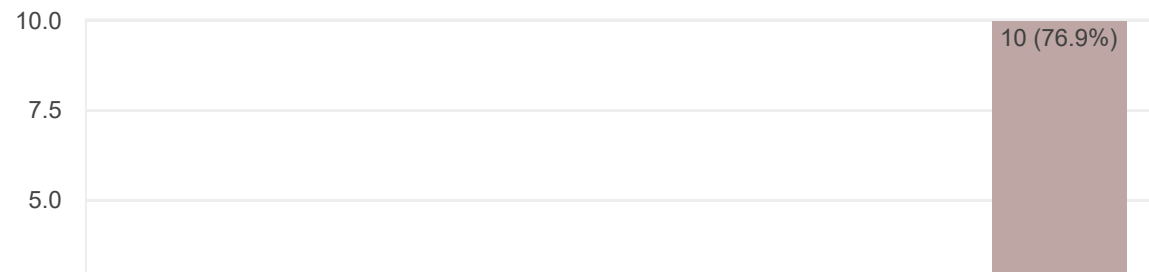
13 responses



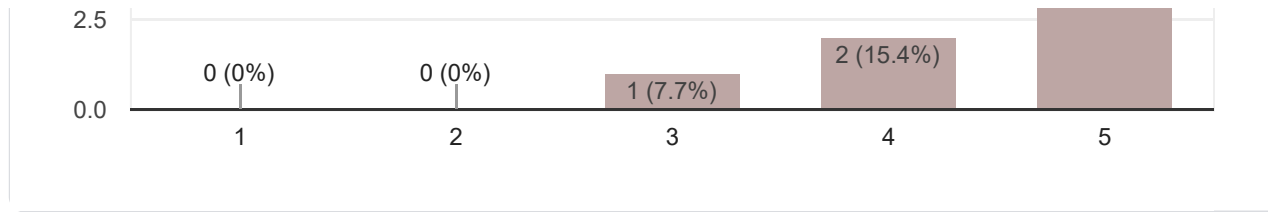
3. Course delivery by faculty members in the class

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13 responses



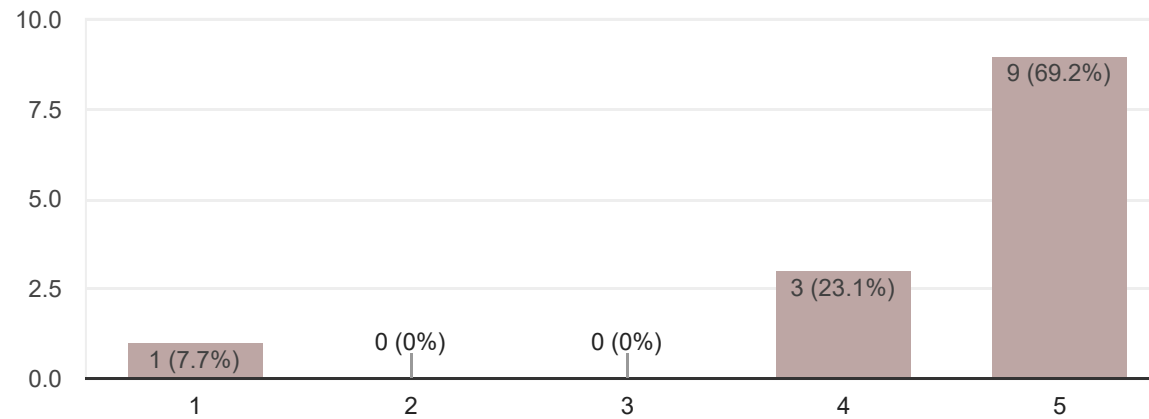
IQAC FEEDBACK FORM FOR STUDENTS



4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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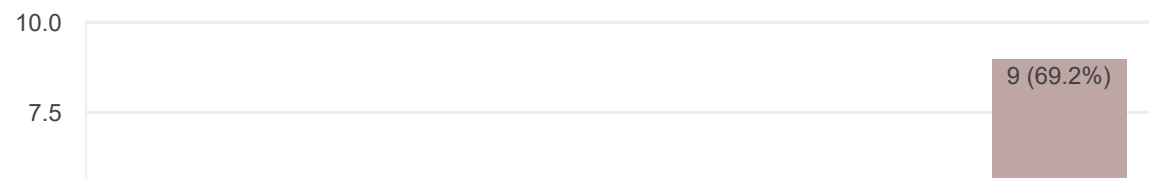
13 responses



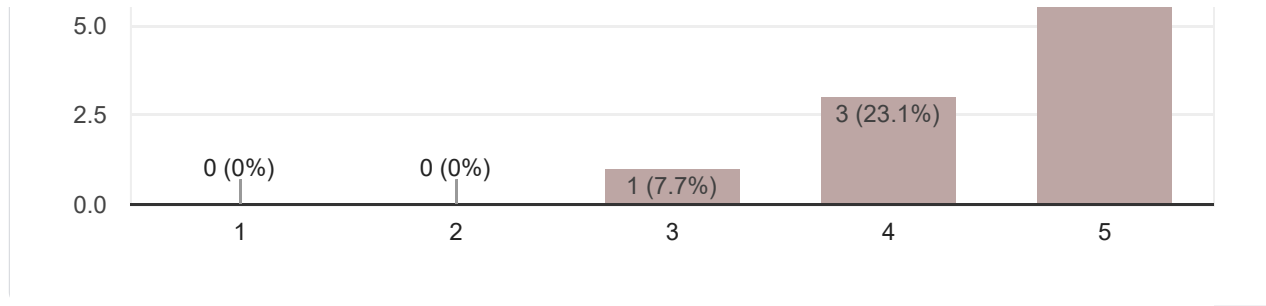
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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13 responses



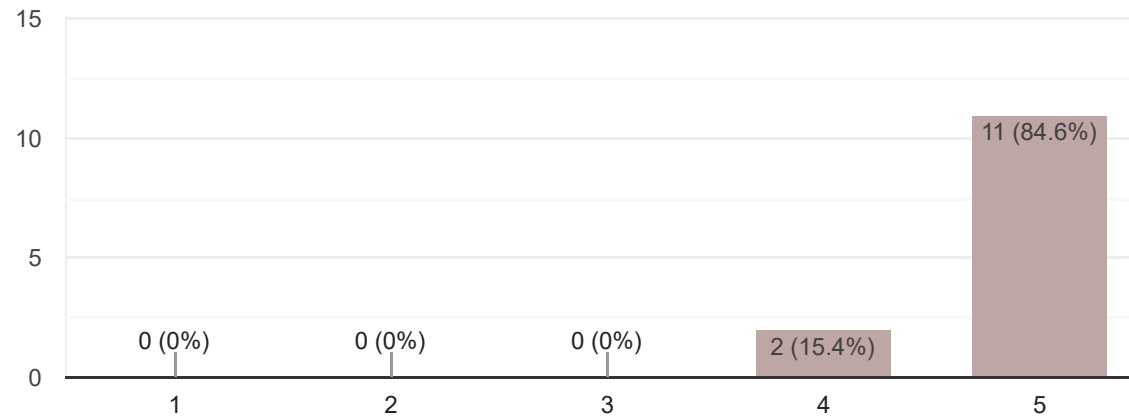
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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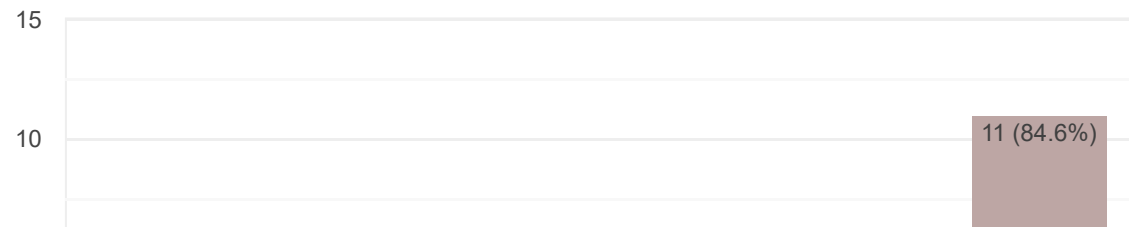
13 responses



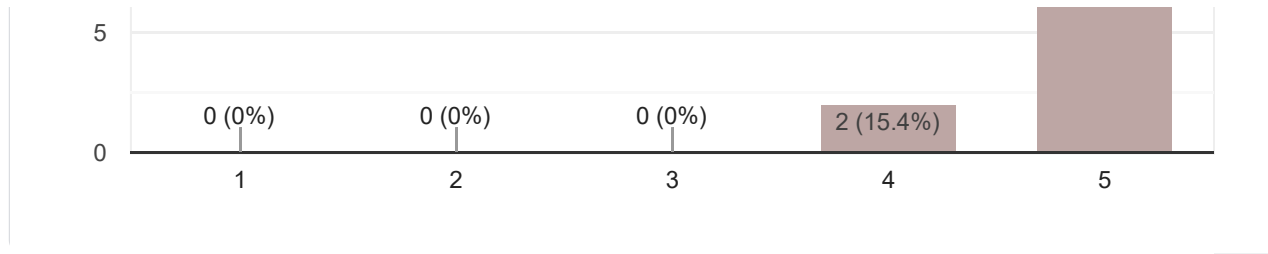
7. Opportunities in the School/ University for Research Activities

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13 responses



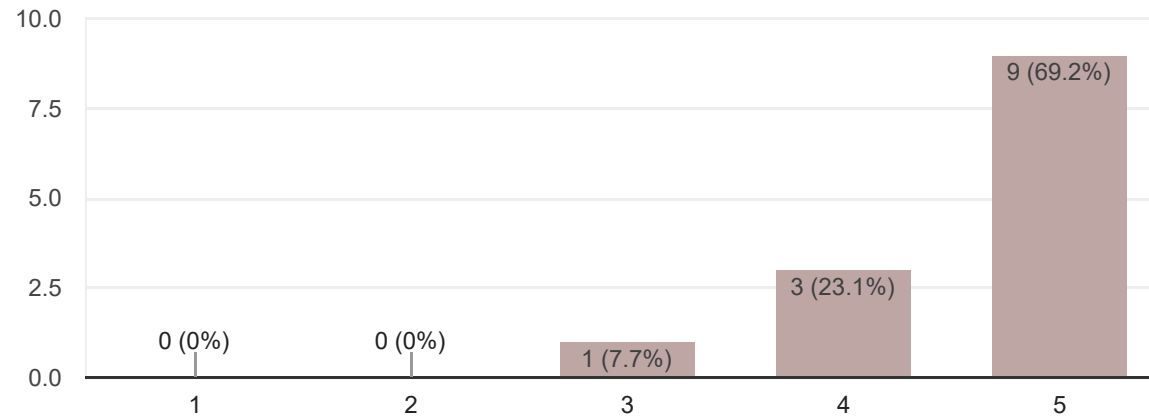
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



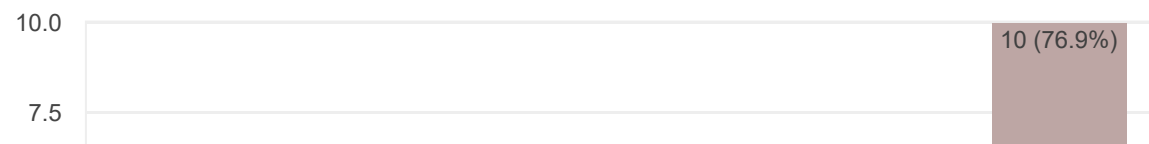
13 responses



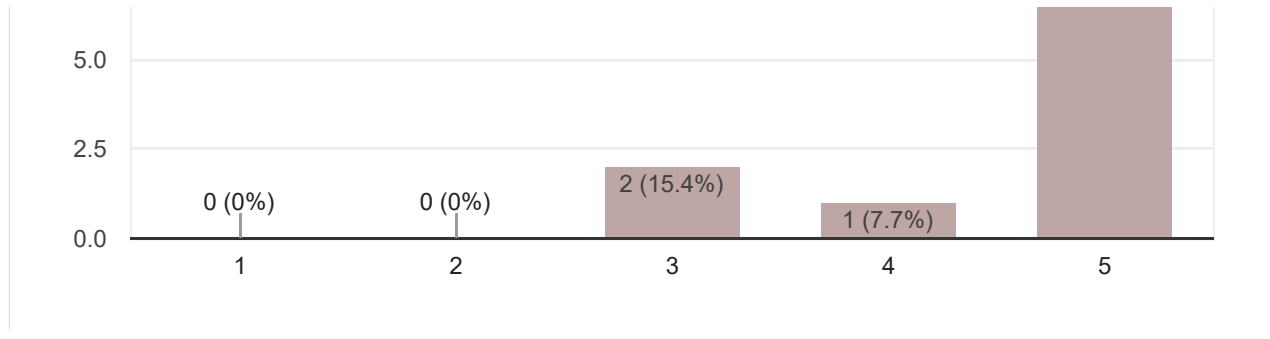
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



13 responses



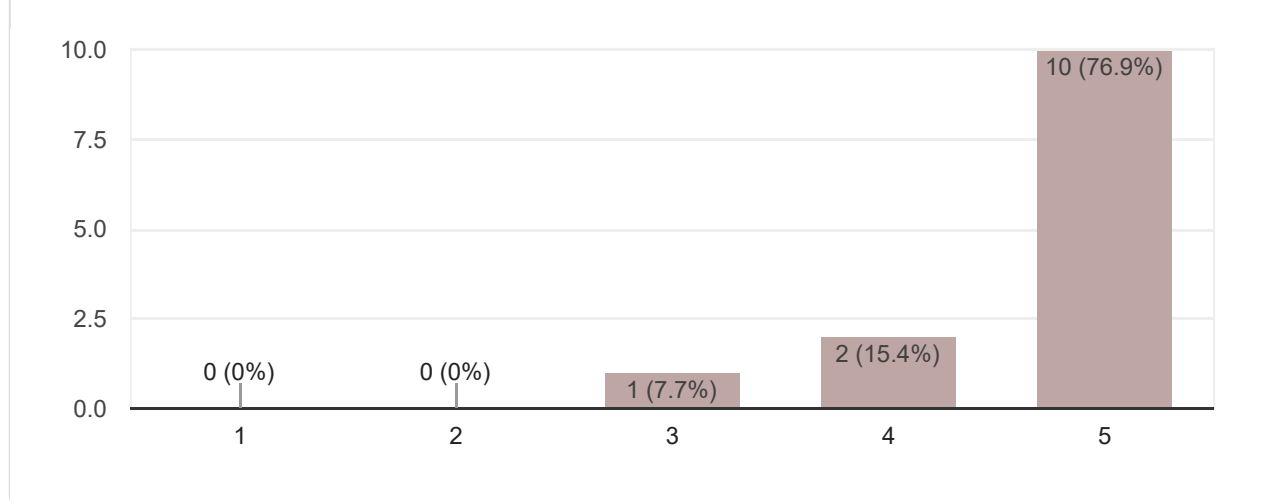
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10. Overall Learning Experience

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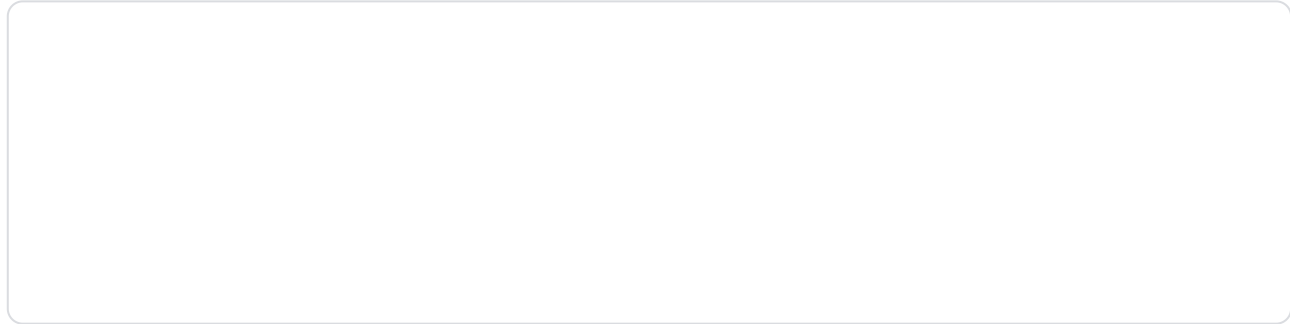
13 responses



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IQAC FEEDBACK FORM FOR STUDENTS

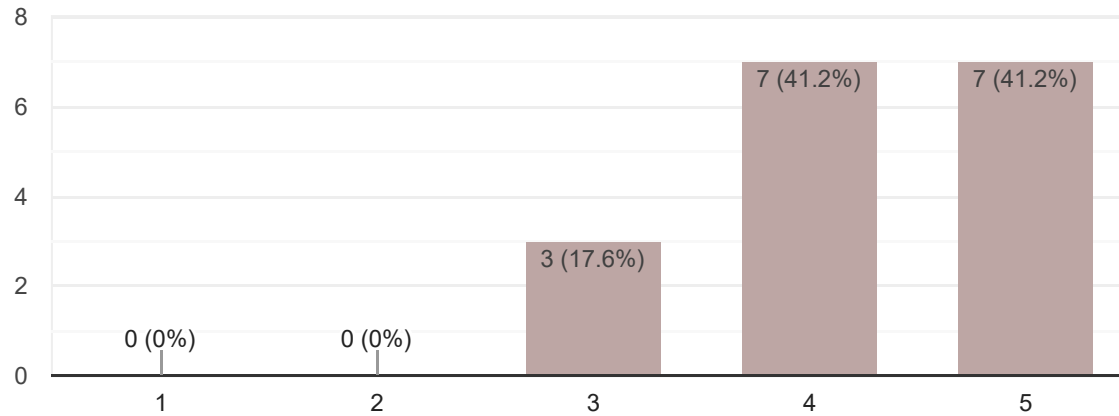
17 responses

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1. Curriculum and Syllabi of the Courses

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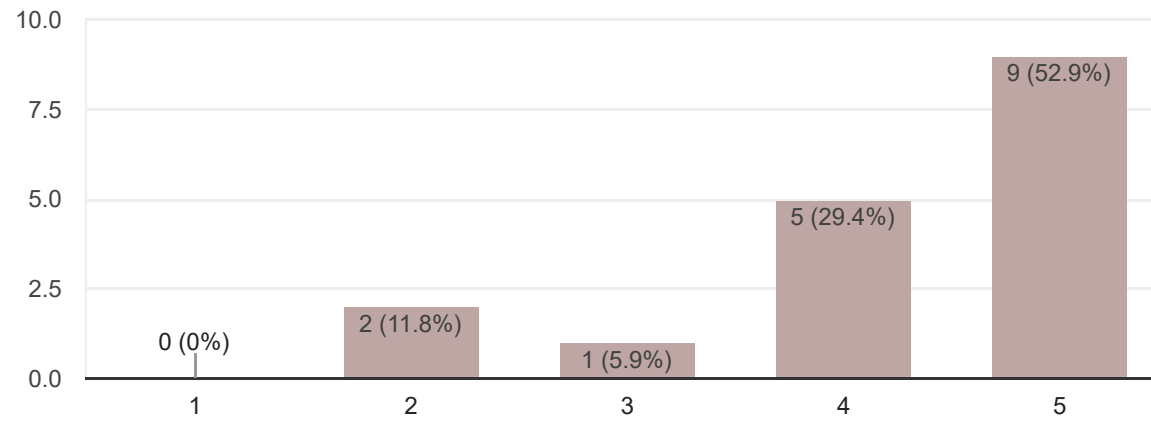
17 responses



2. Extent of syllabi covered in the Class

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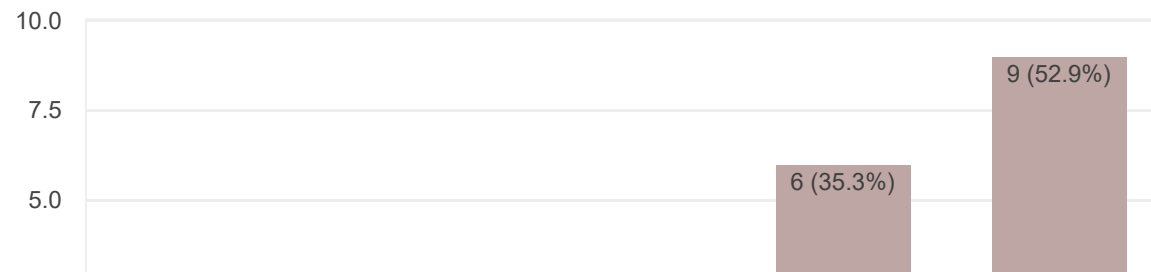
17 responses



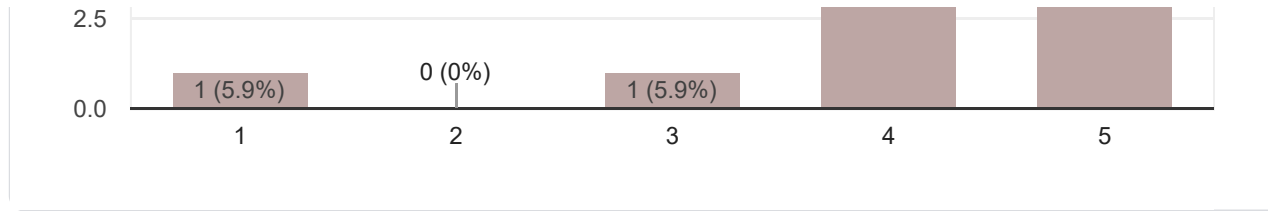
3. Course delivery by faculty members in the class

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17 responses



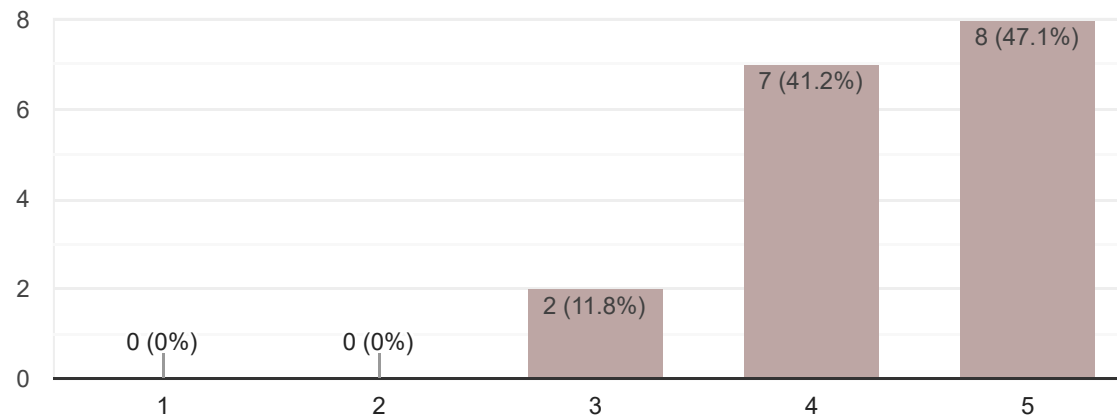
IQAC FEEDBACK FORM FOR STUDENTS



4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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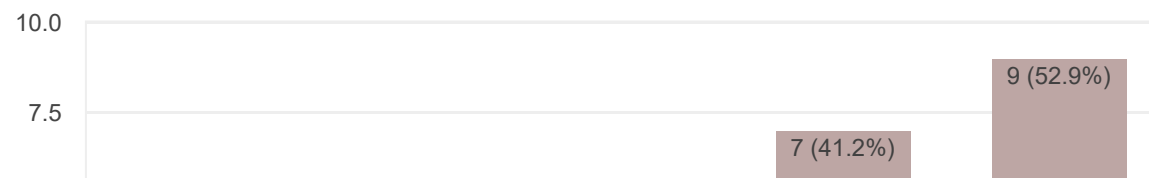
17 responses



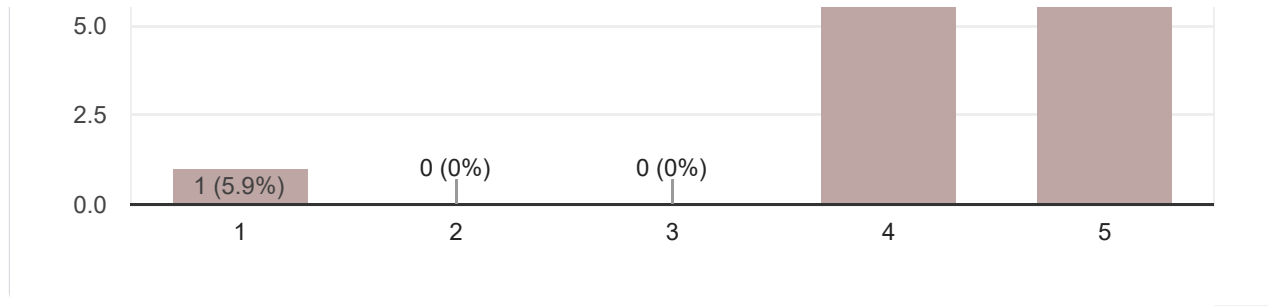
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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17 responses



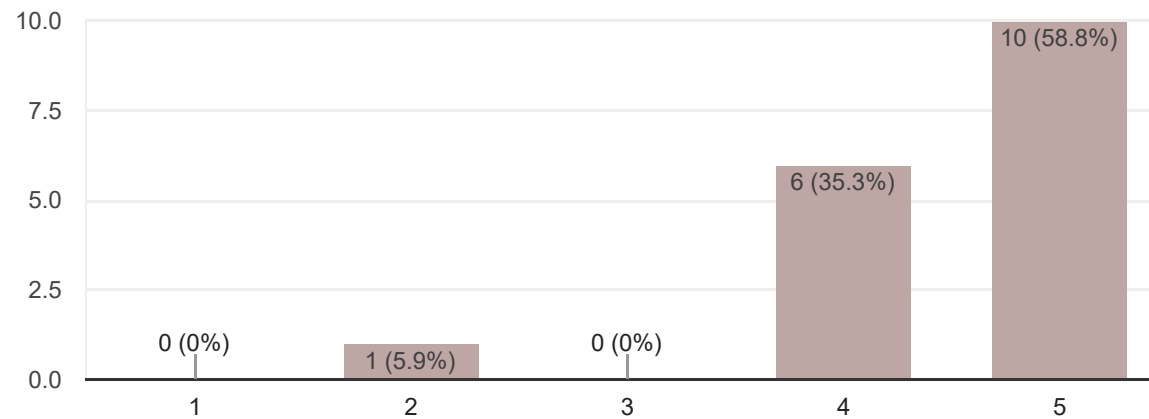
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

 Copy

17 responses



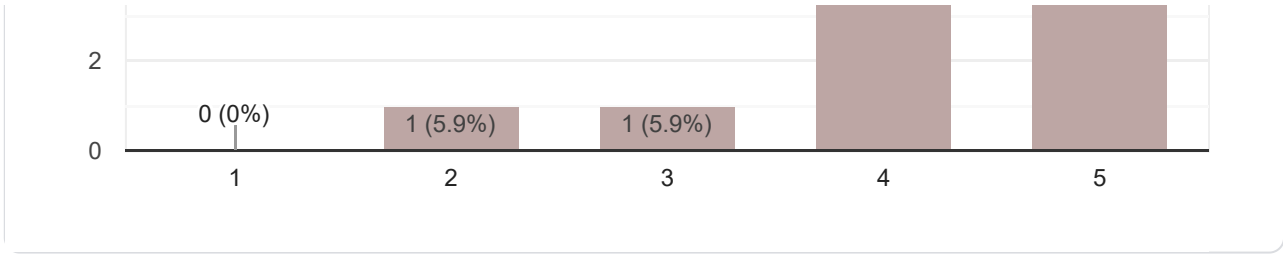
7. Opportunities in the School/ University for Research Activities

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17 responses



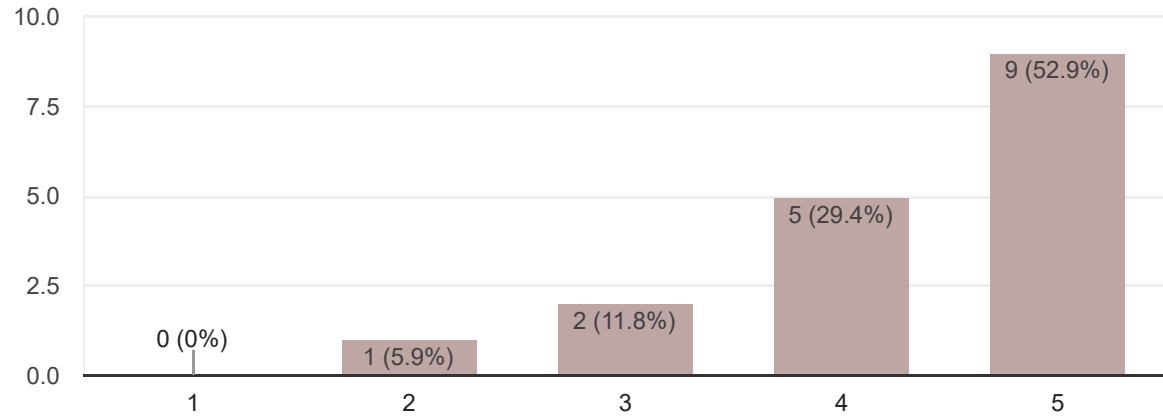
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit

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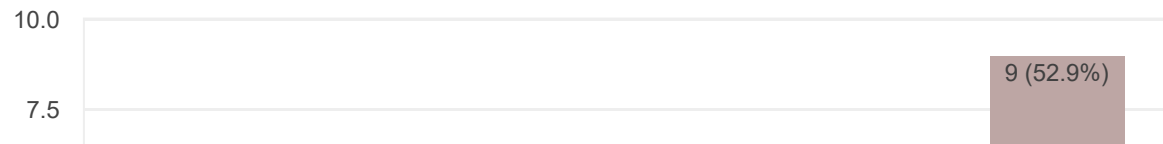
17 responses



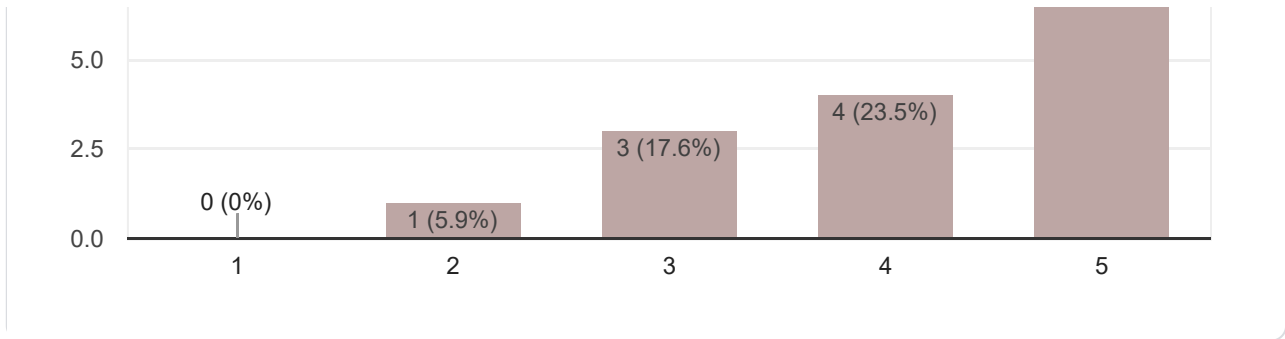
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17 responses



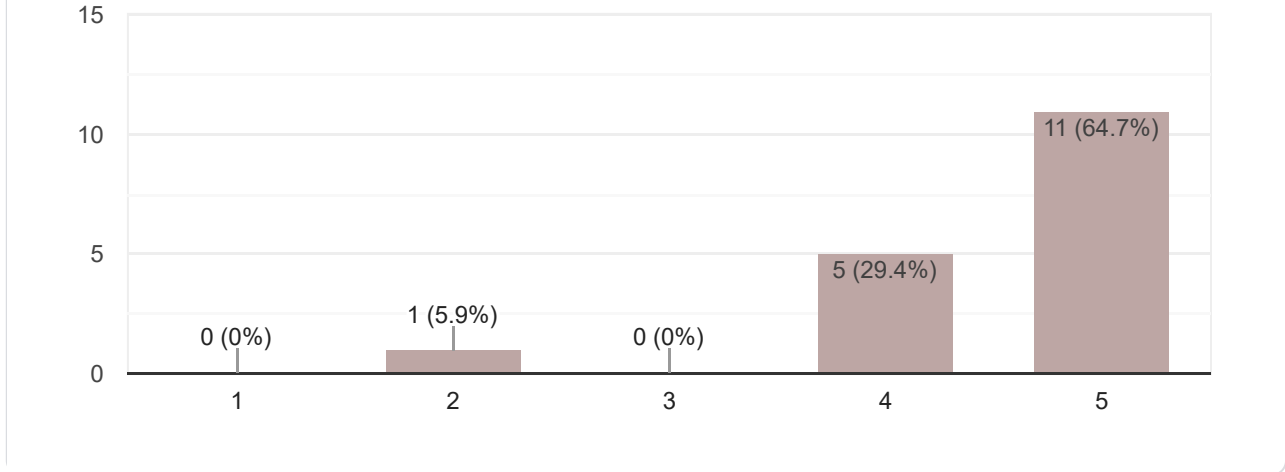
IQAC FEEDBACK FORM FOR STUDENTS



10. Overall Learning Experience



17 responses



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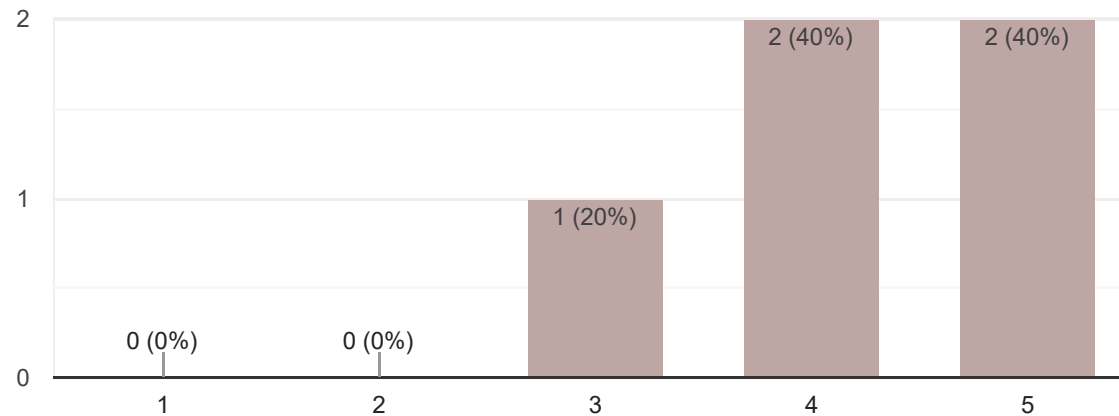
5 responses

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1. Curriculum and Syllabi of the Courses

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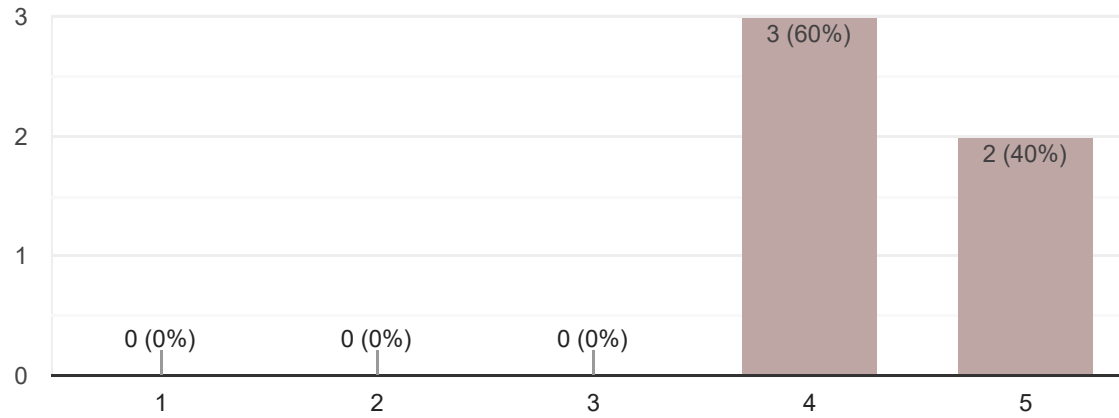
5 responses



2. Extent of syllabi covered in the Class

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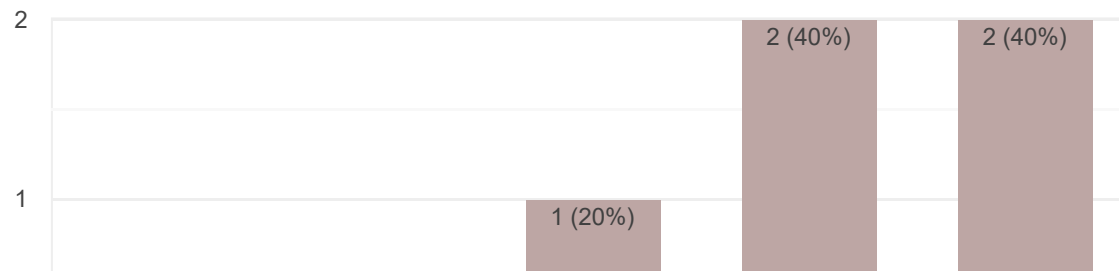
5 responses



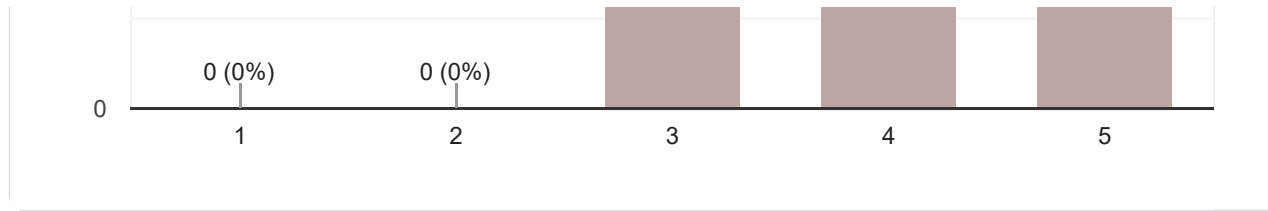
3. Course delivery by faculty members in the class

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5 responses



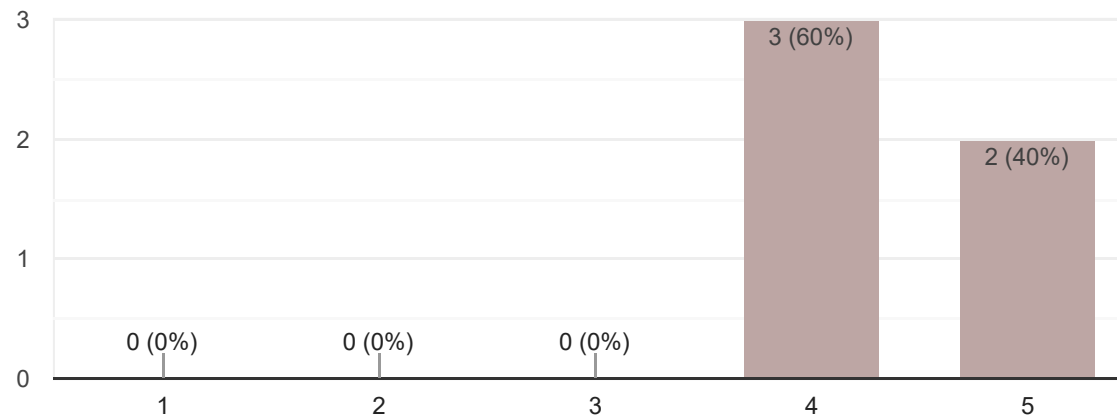
IQAC FEEDBACK FORM FOR STUDENTS



4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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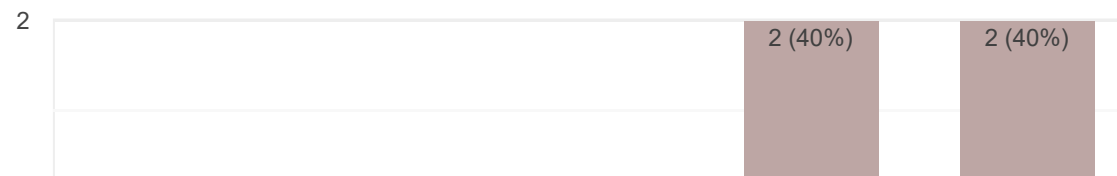
5 responses



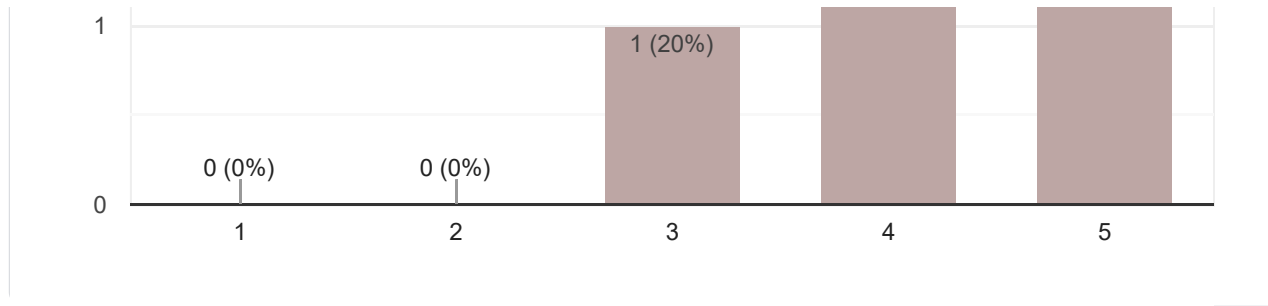
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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5 responses



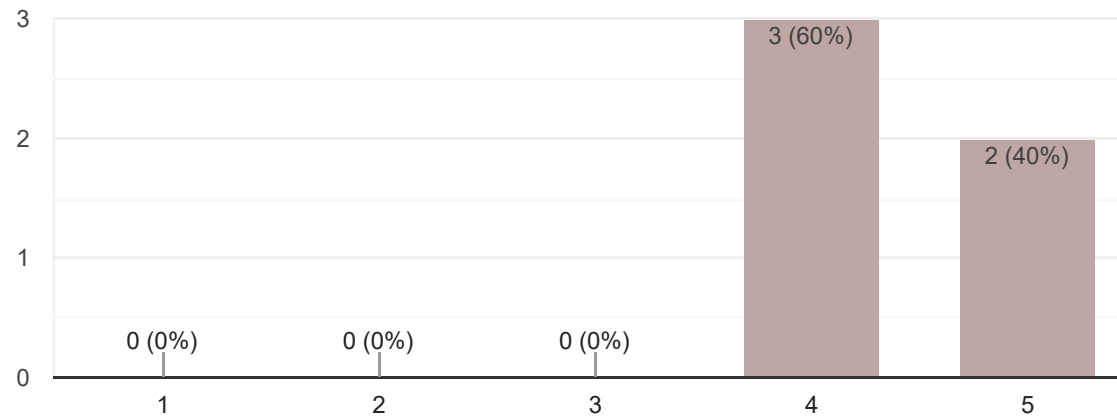
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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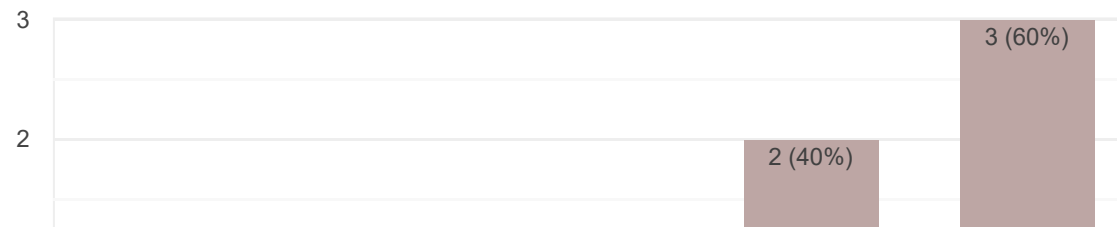
5 responses



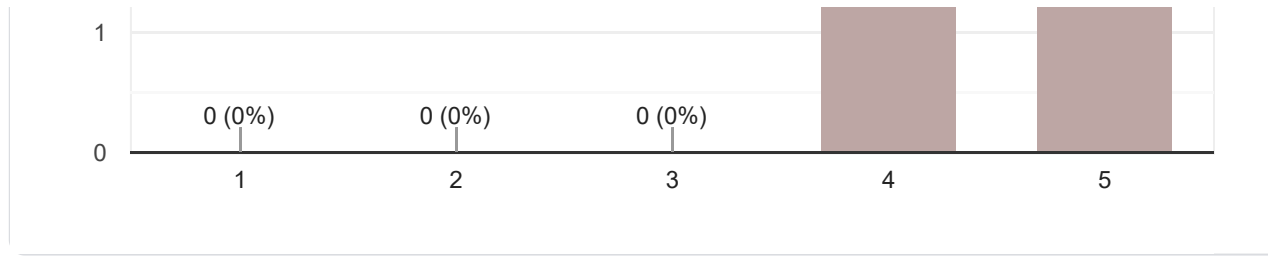
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Copy

5 responses



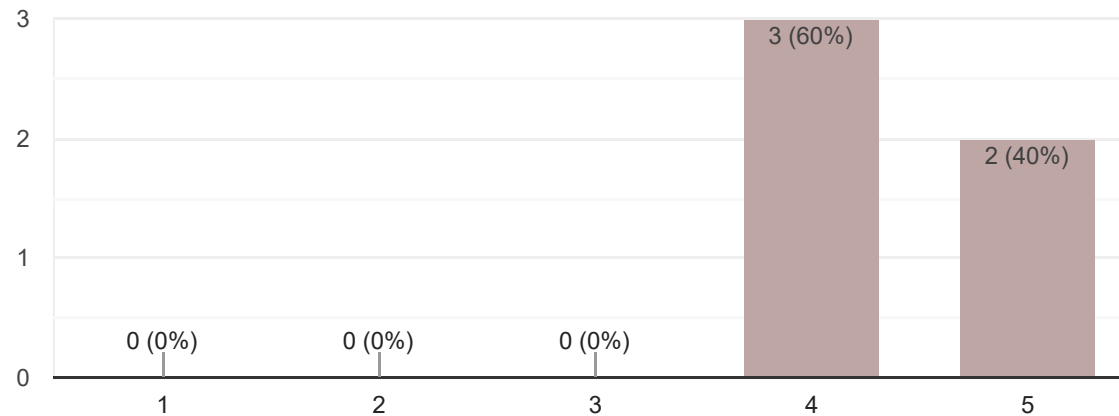
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit

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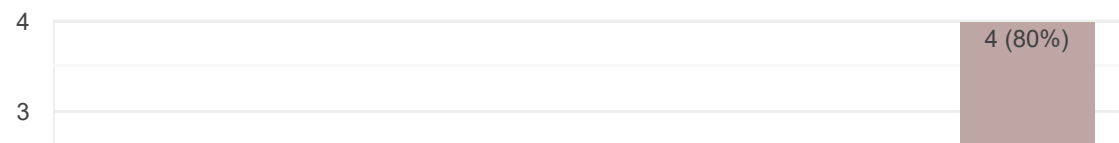
5 responses



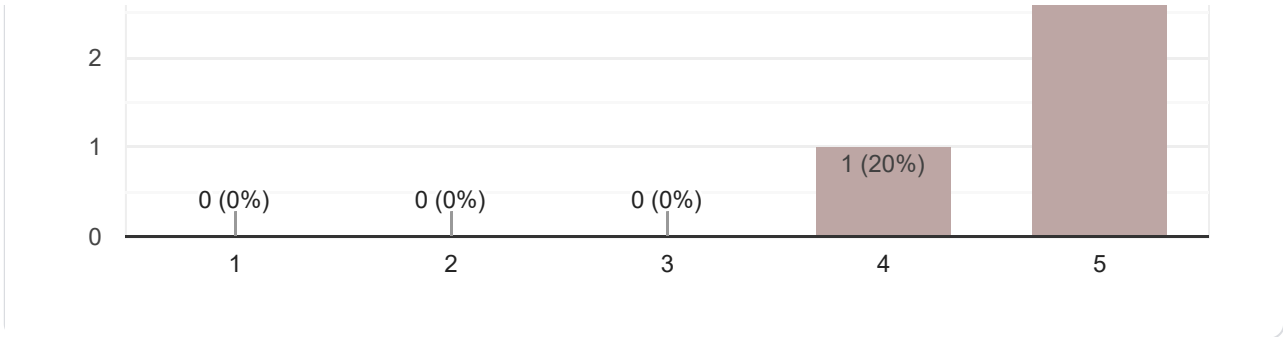
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

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5 responses



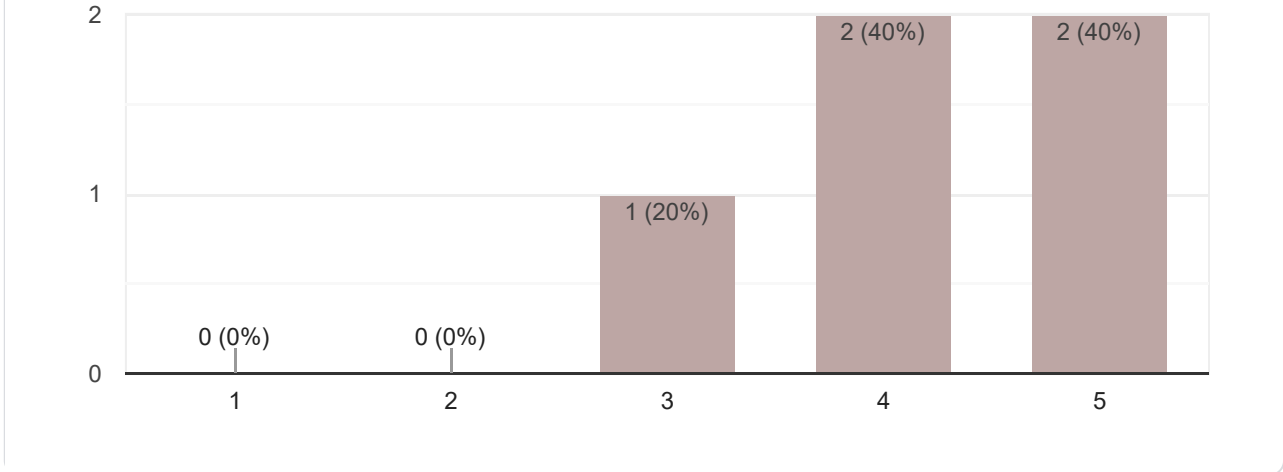
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10. Overall Learning Experience

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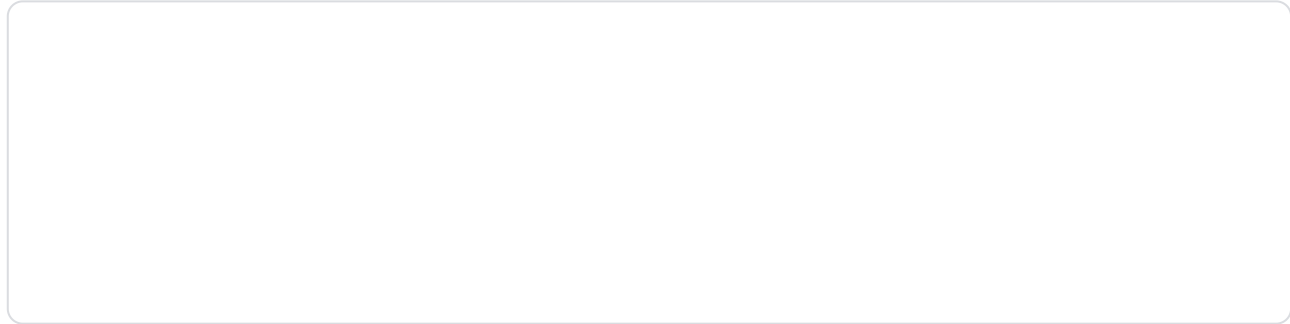
5 responses



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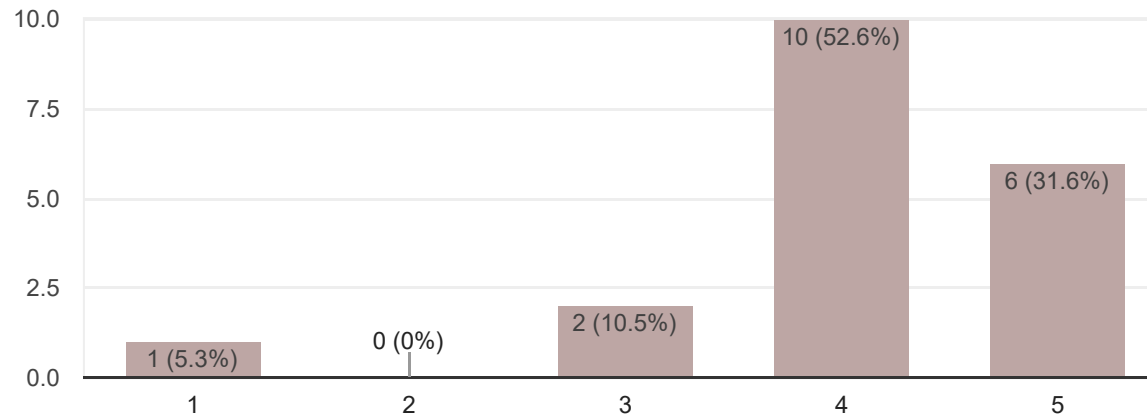
19 responses

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1. Curriculum and Syllabi of the Courses

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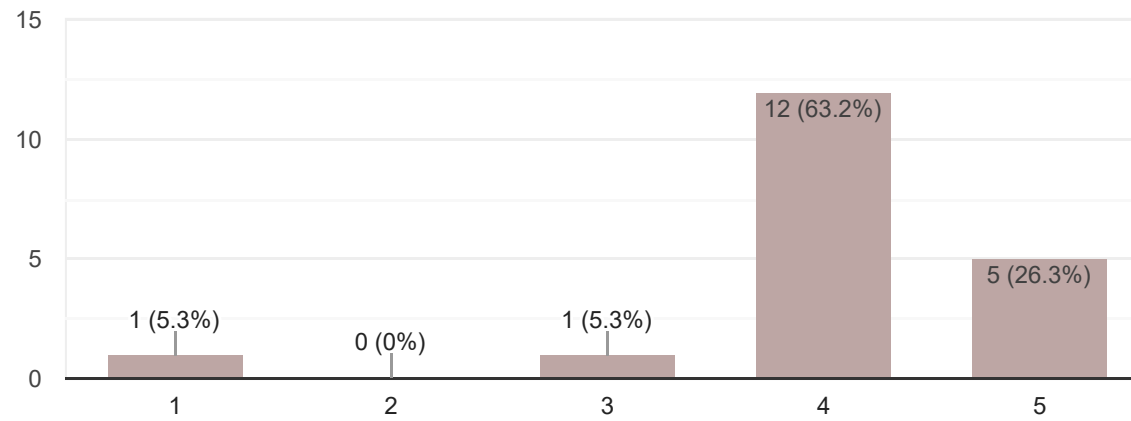
19 responses



2. Extent of syllabi covered in the Class

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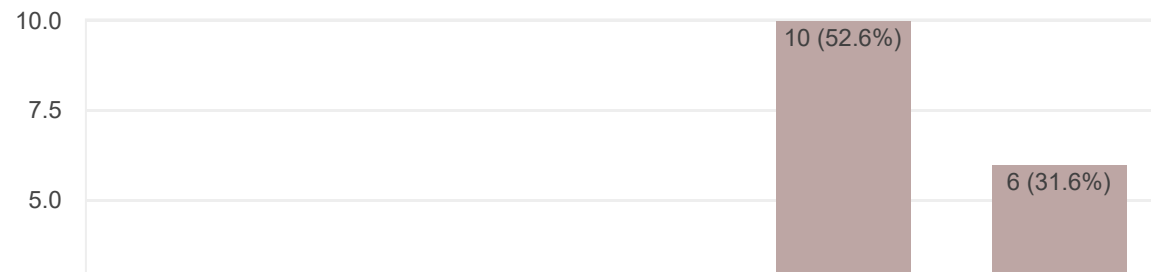
19 responses



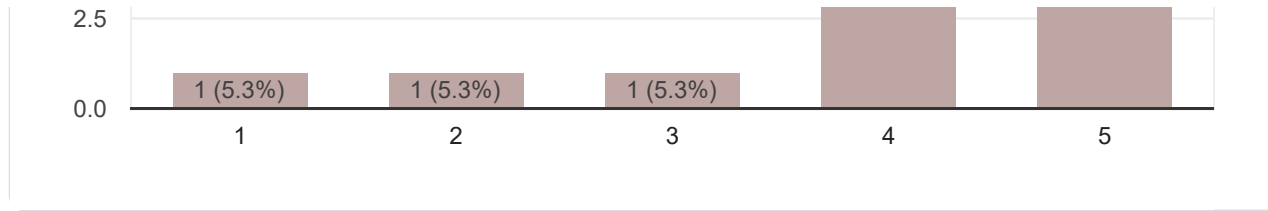
3. Course delivery by faculty members in the class

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19 responses



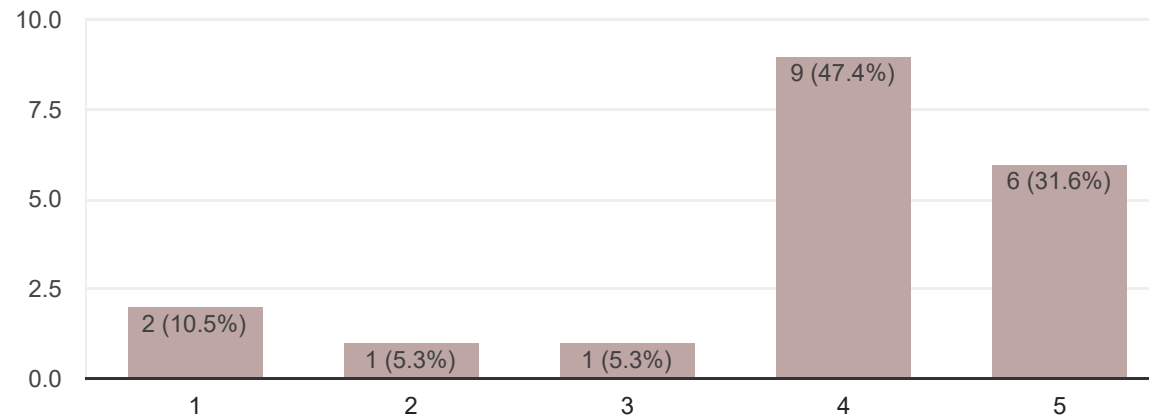
IQAC FEEDBACK FORM FOR STUDENTS



4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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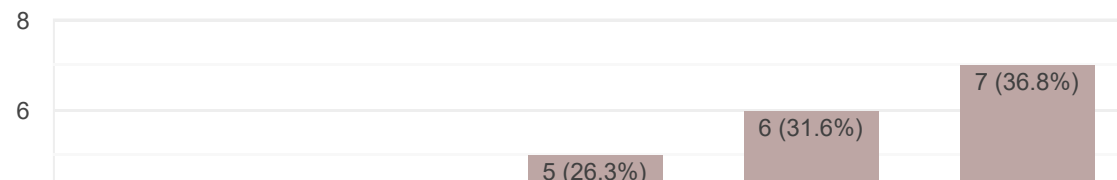
19 responses



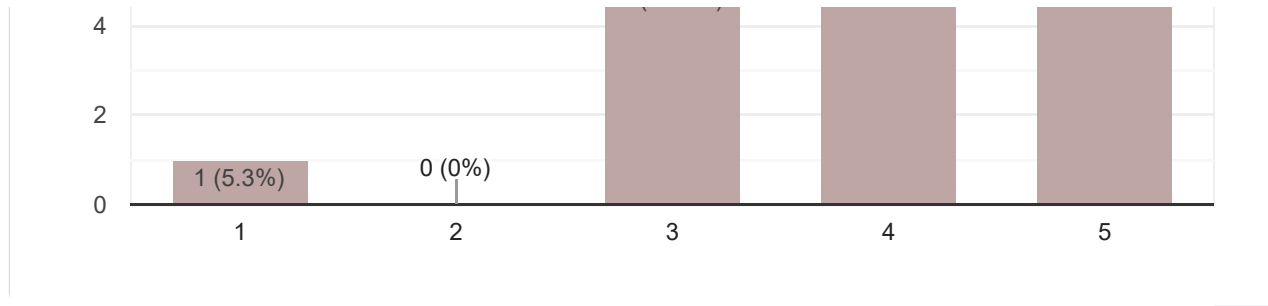
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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19 responses



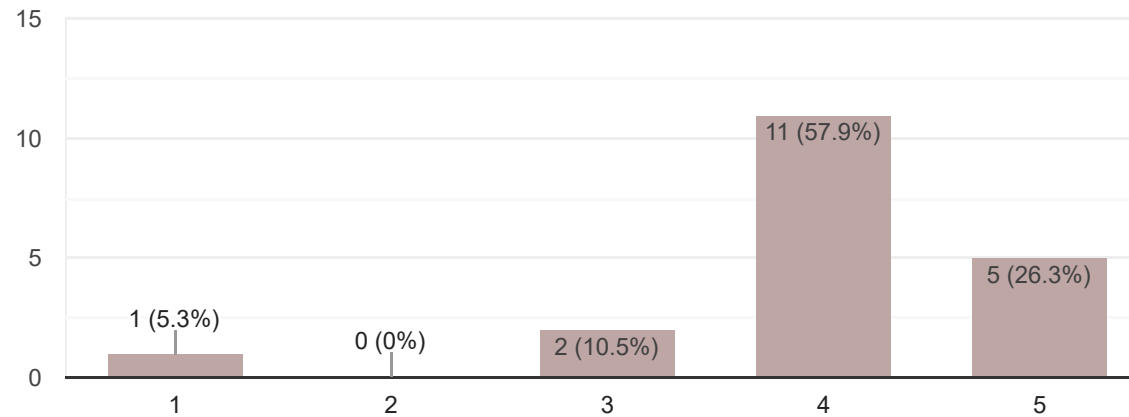
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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19 responses



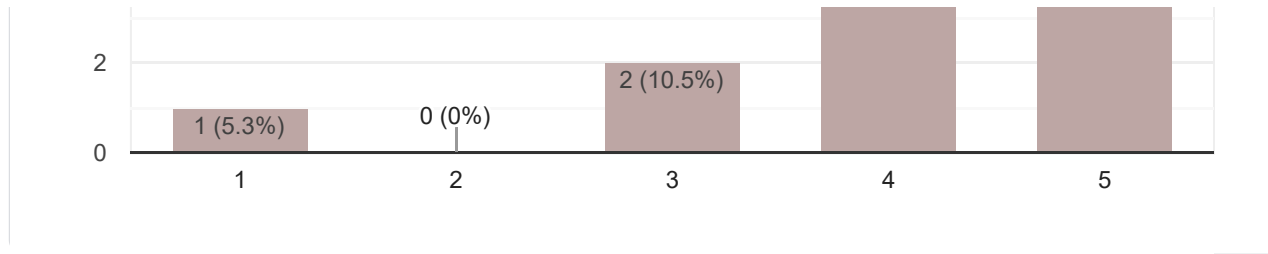
7. Opportunities in the School/ University for Research Activities

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19 responses



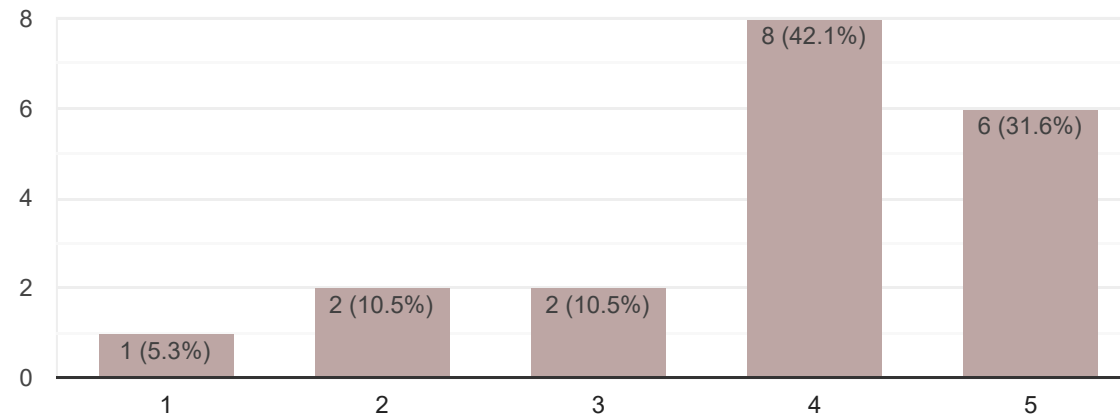
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8. Opportunity for students to participate in internship, student exchange, field visit

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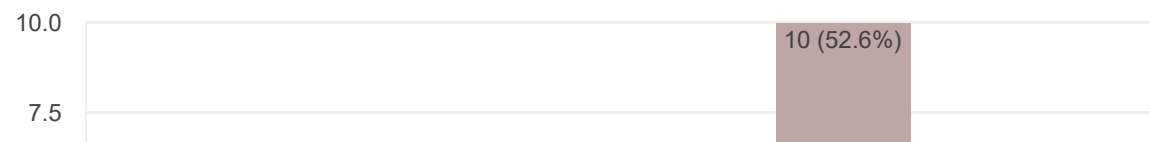
19 responses



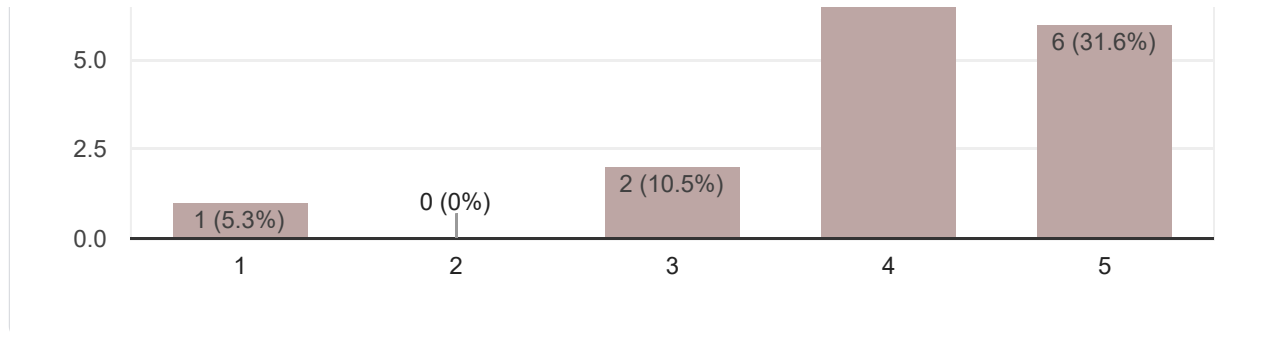
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

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19 responses



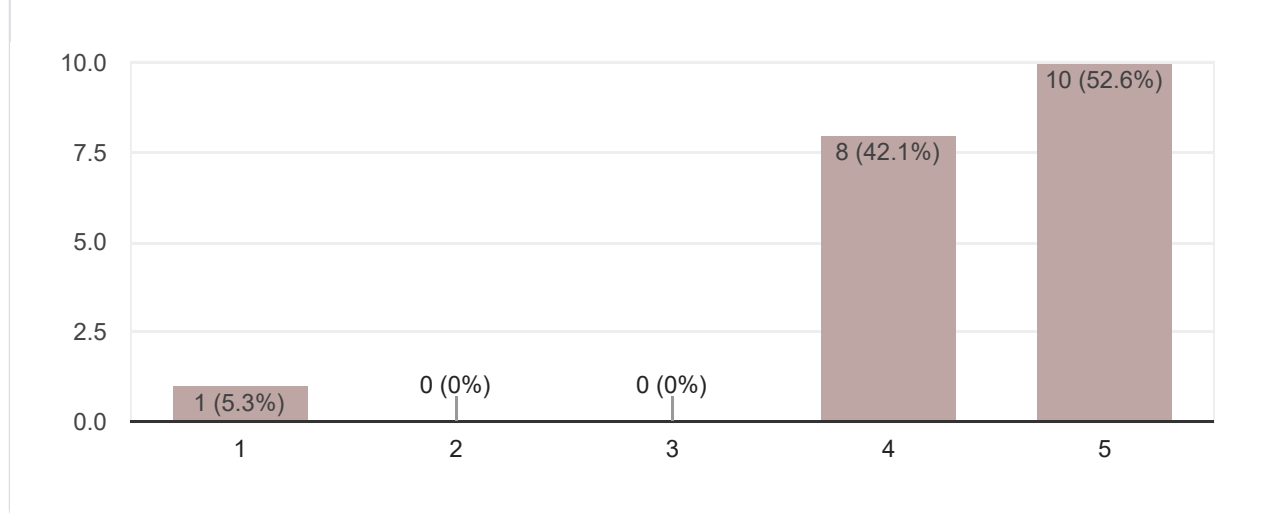
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10. Overall Learning Experience

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19 responses



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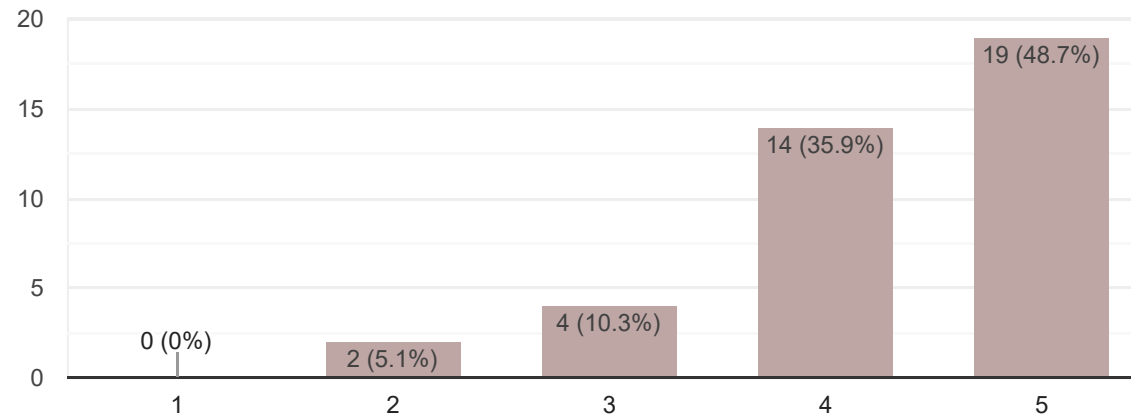
39 responses

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1. Curriculum and Syllabi of the Courses

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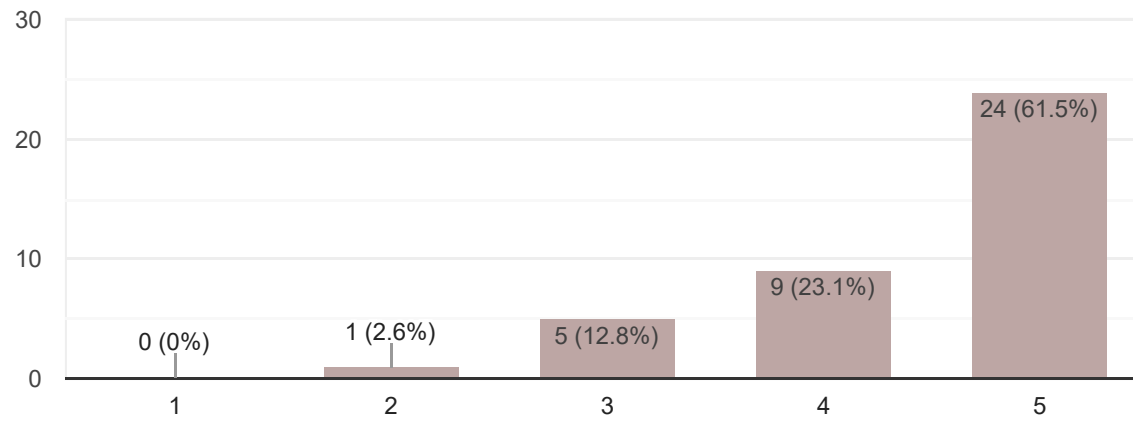
39 responses



2. Extent of syllabi covered in the Class

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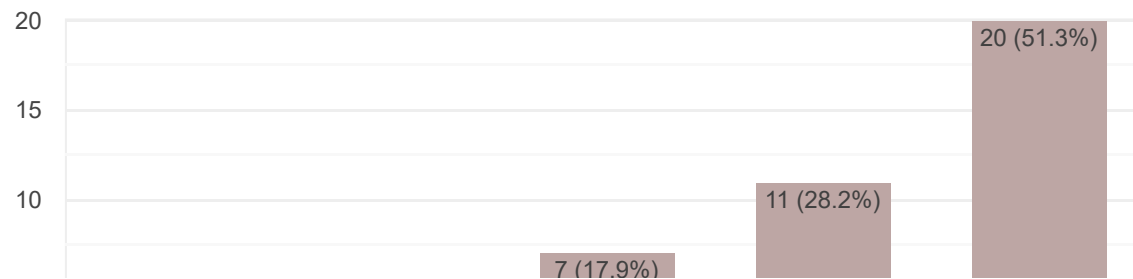
39 responses



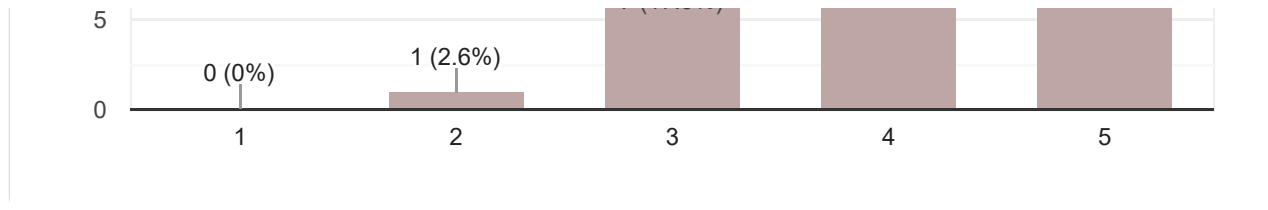
3. Course delivery by faculty members in the class

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39 responses



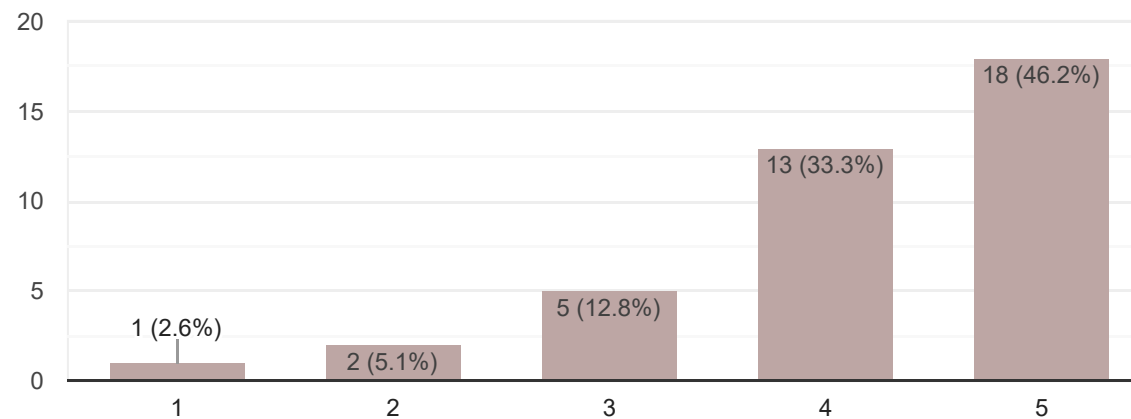
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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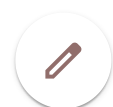
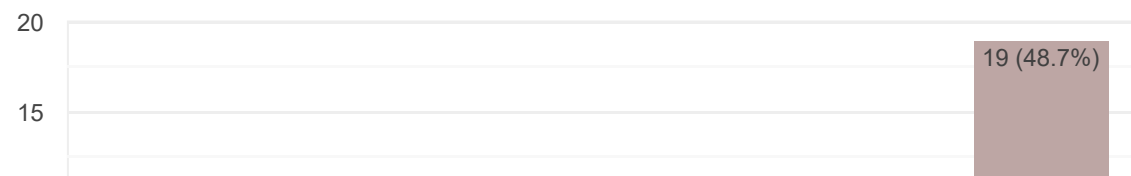
39 responses



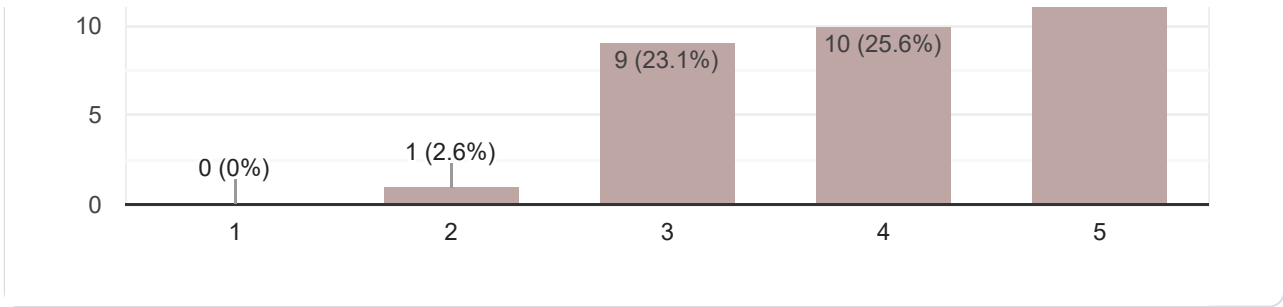
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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39 responses



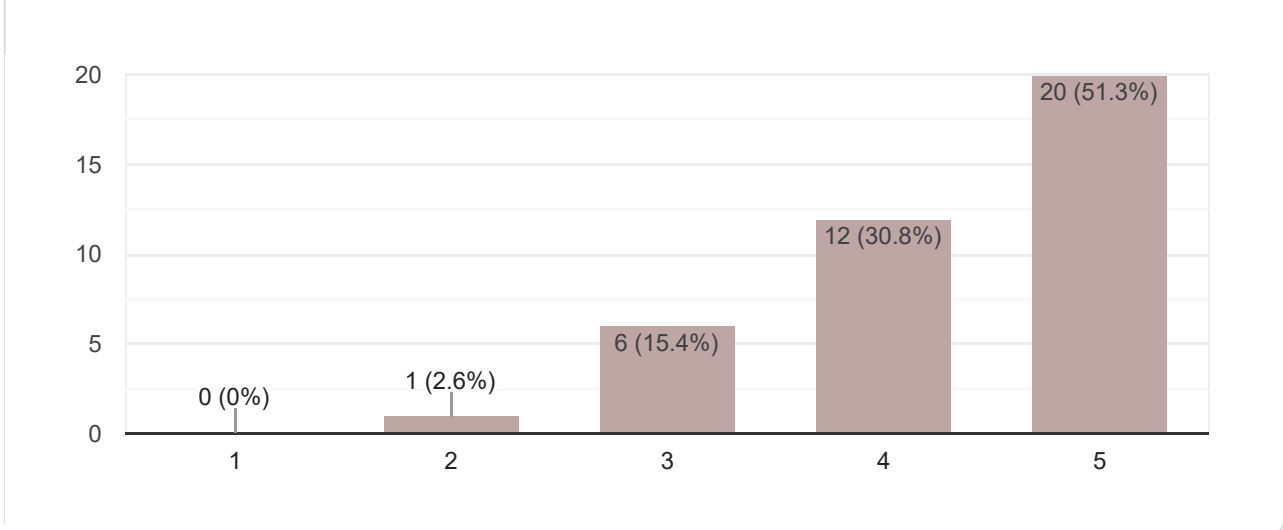
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

Copy

39 responses



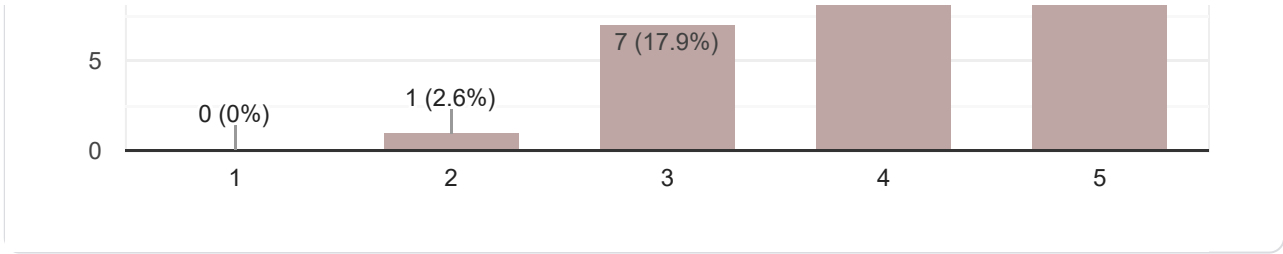
7. Opportunities in the School/ University for Research Activities

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39 responses



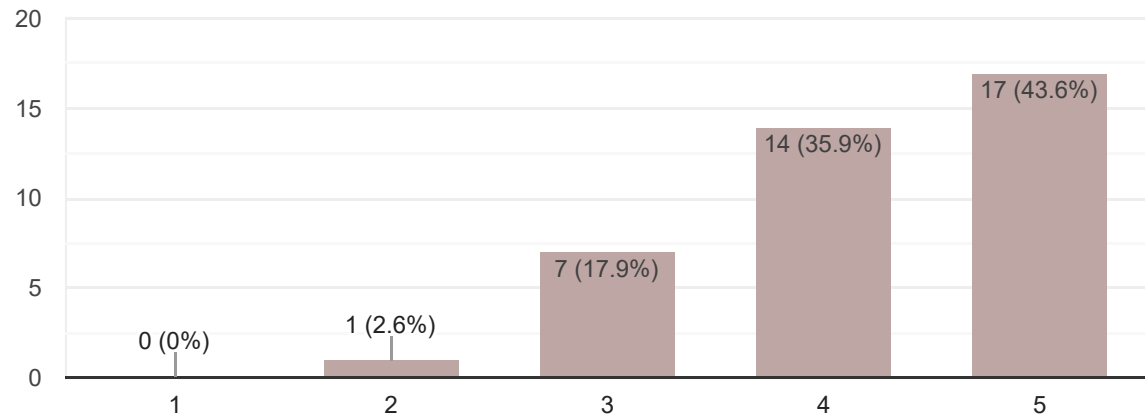
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



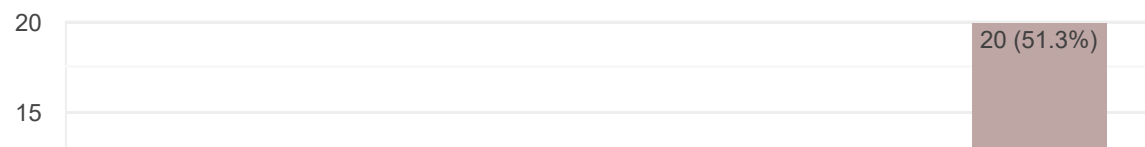
39 responses



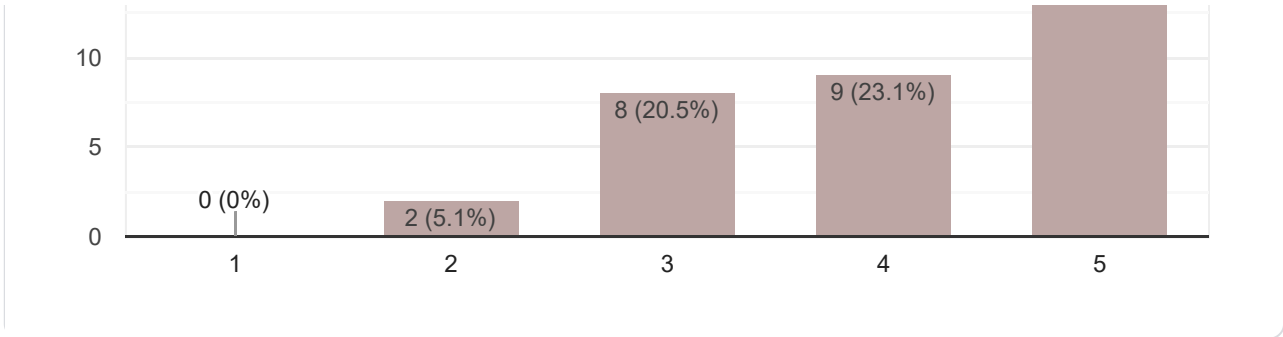
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



39 responses



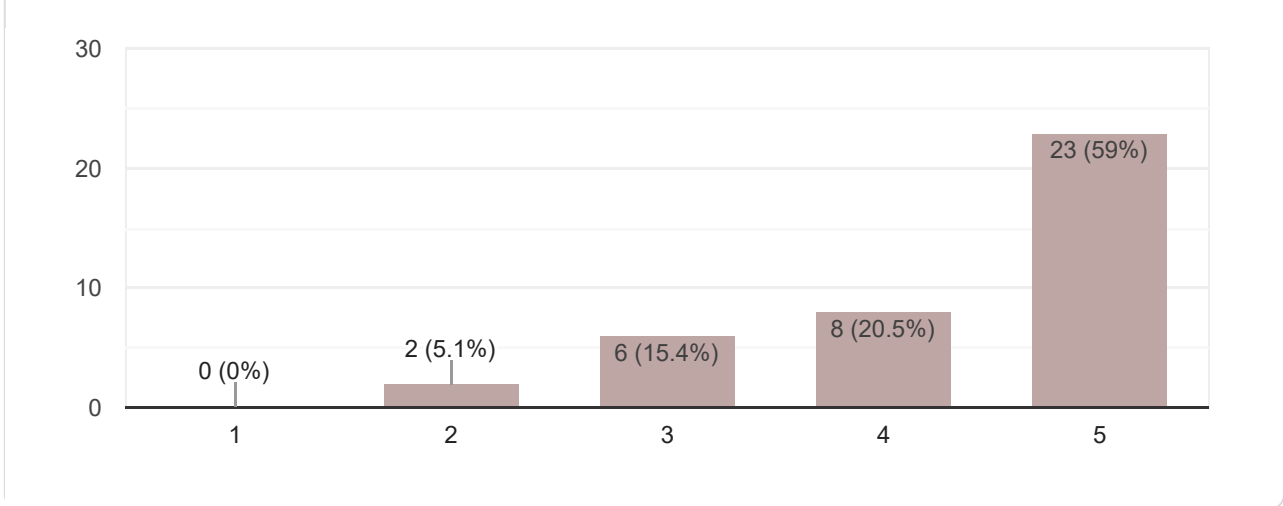
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10. Overall Learning Experience

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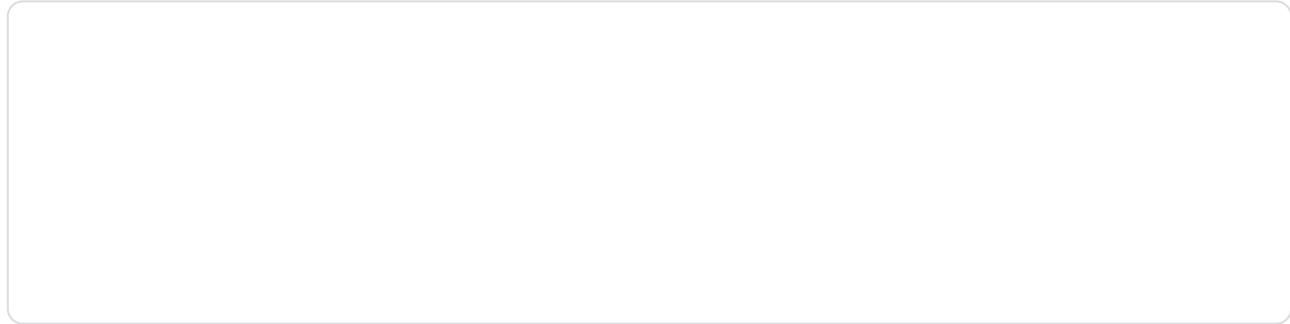
39 responses



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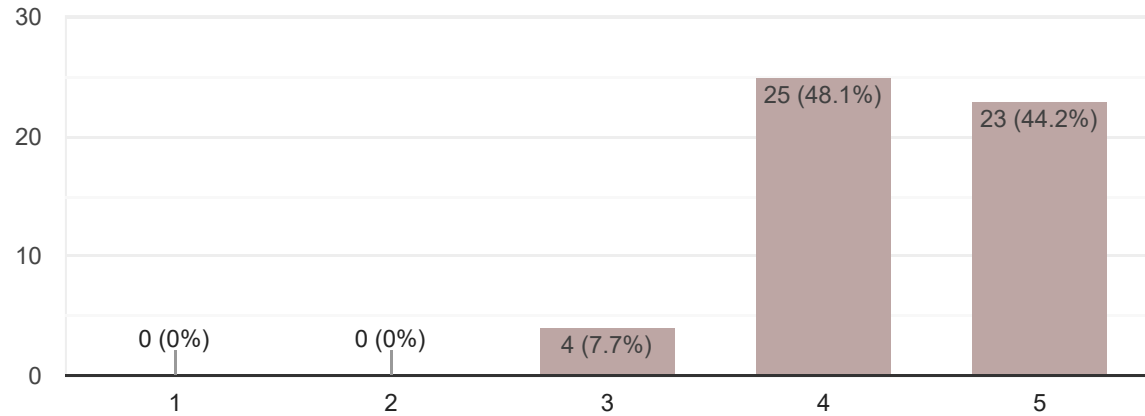
52 responses

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1. Curriculum and Syllabi of the Courses

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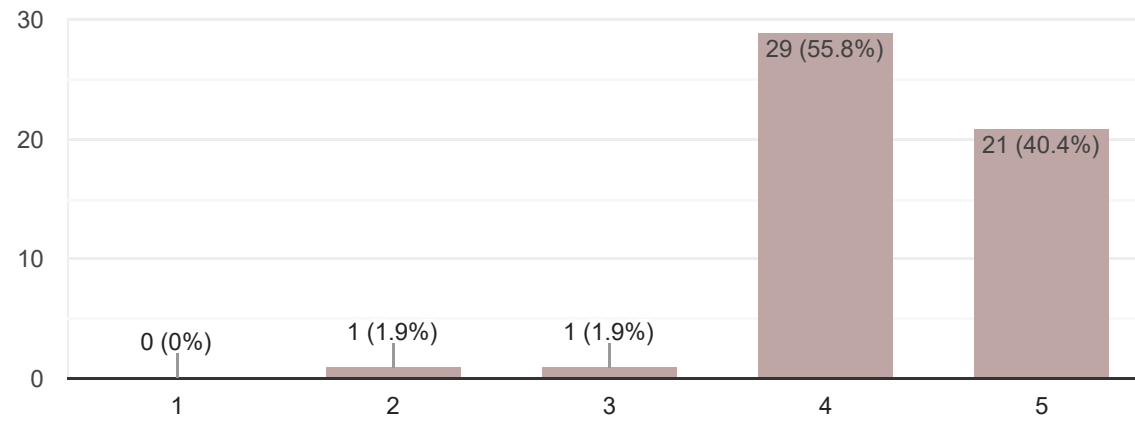
52 responses



2. Extent of syllabi covered in the Class

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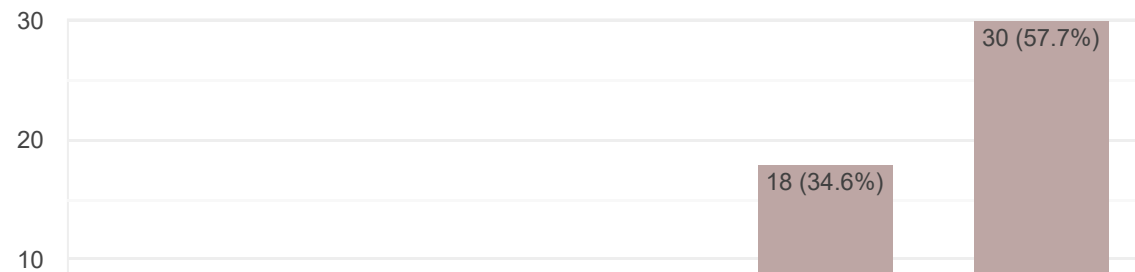
52 responses



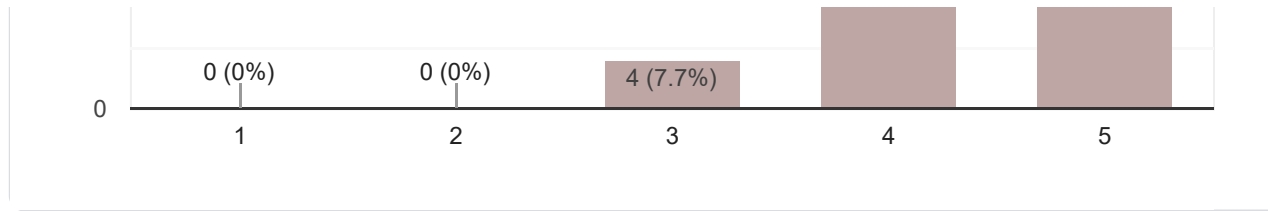
3. Course delivery by faculty members in the class

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52 responses



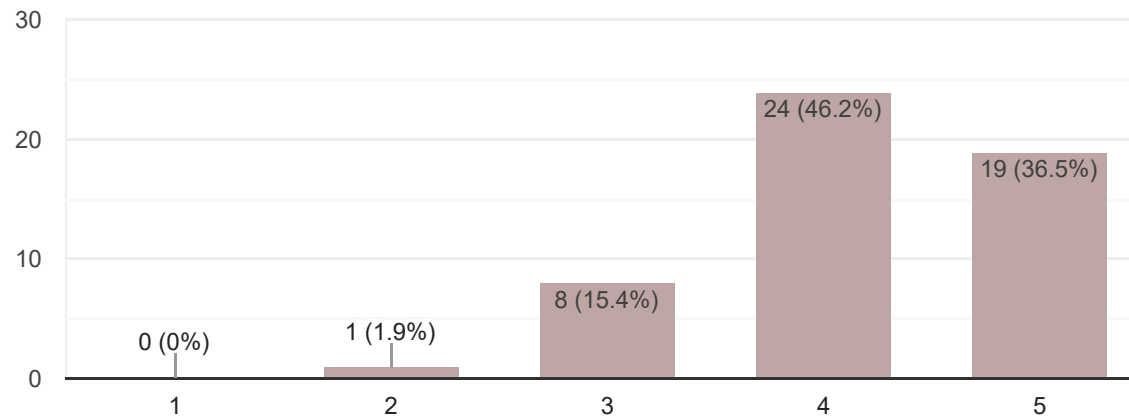
IQAC FEEDBACK FORM FOR STUDENTS



4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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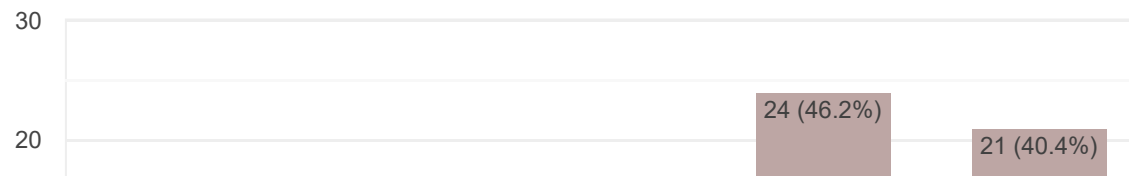
52 responses



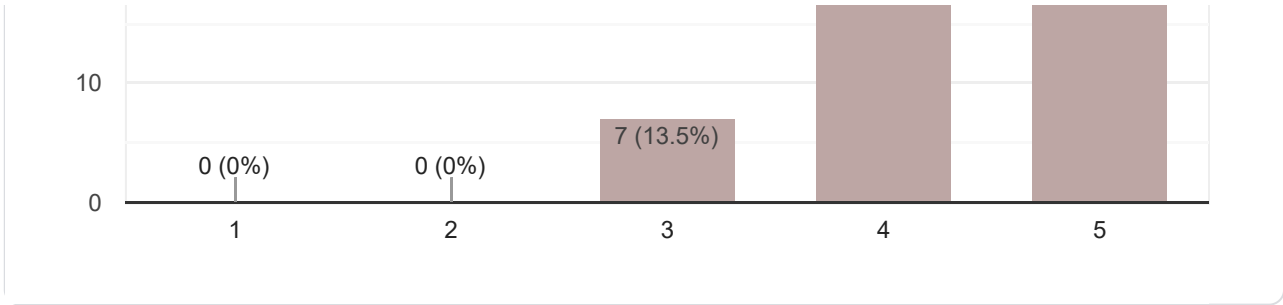
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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52 responses



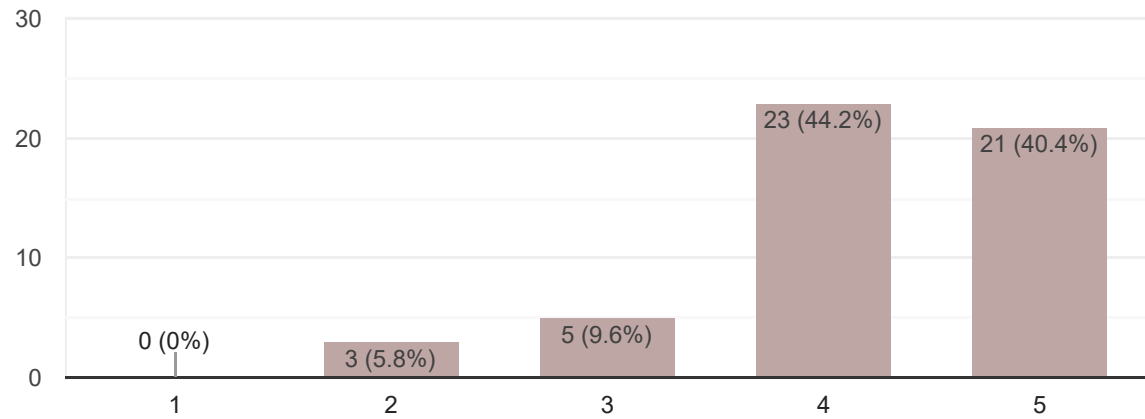
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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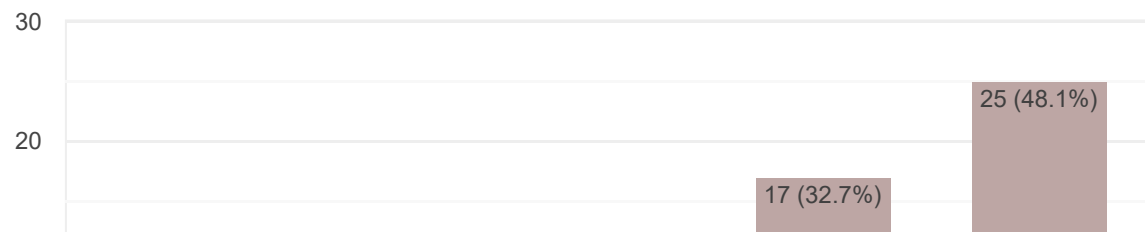
52 responses



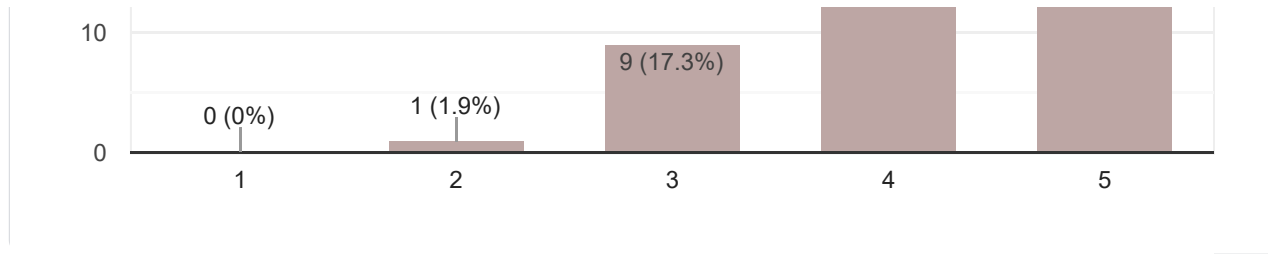
7. Opportunities in the School/ University for Research Activities

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52 responses



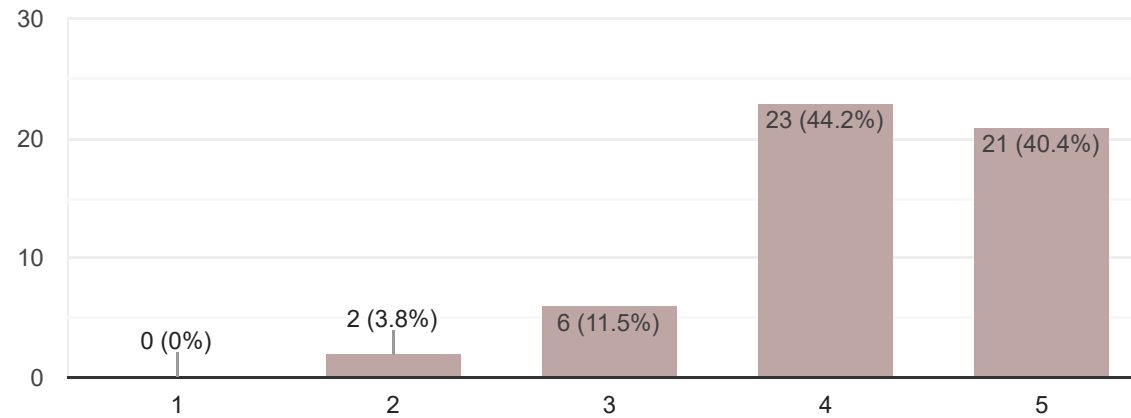
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



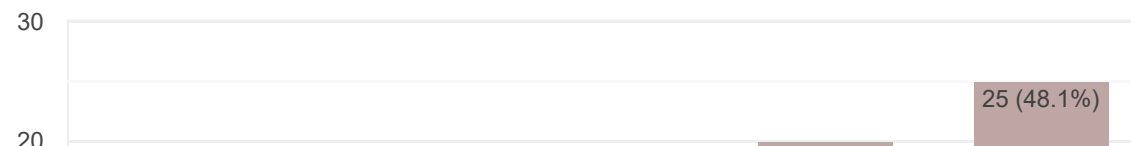
52 responses



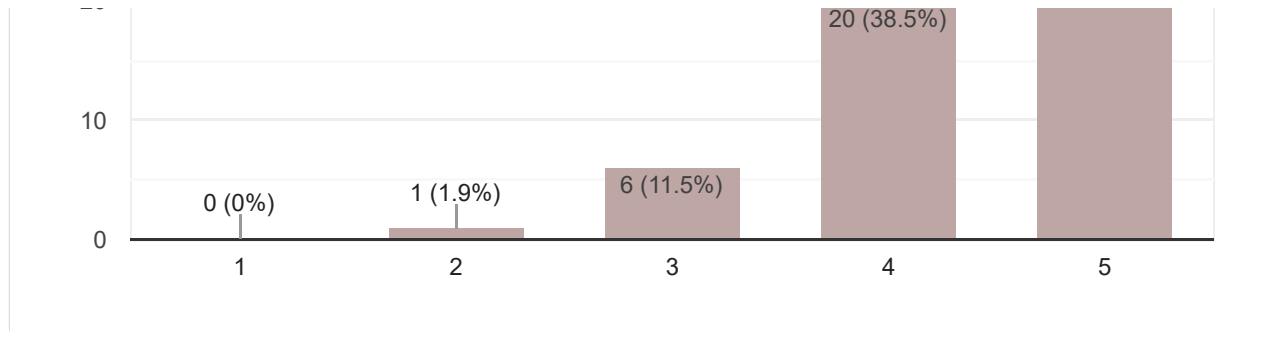
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



52 responses



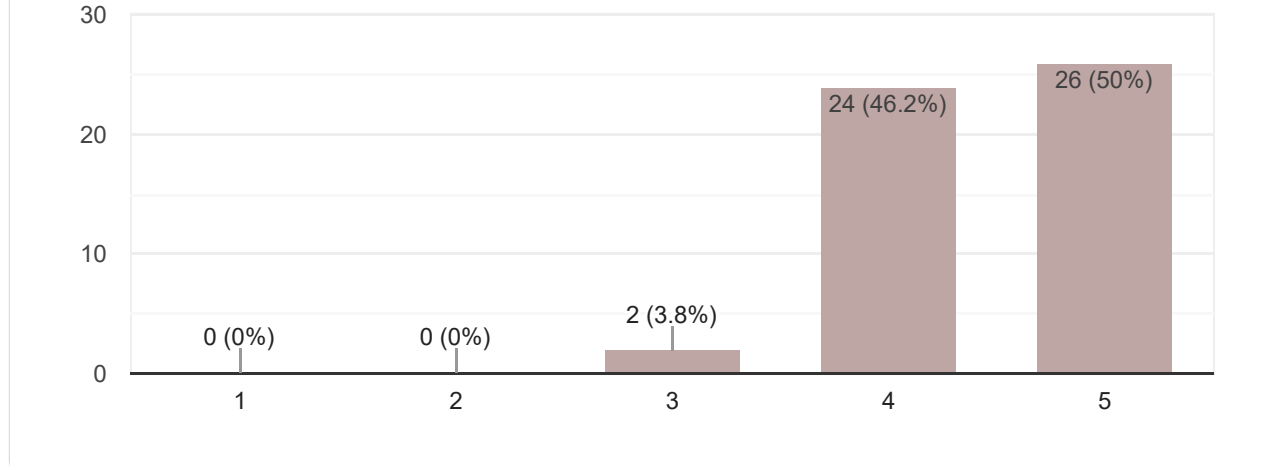
IQAC FEEDBACK FORM FOR STUDENTS



10. Overall Learning Experience

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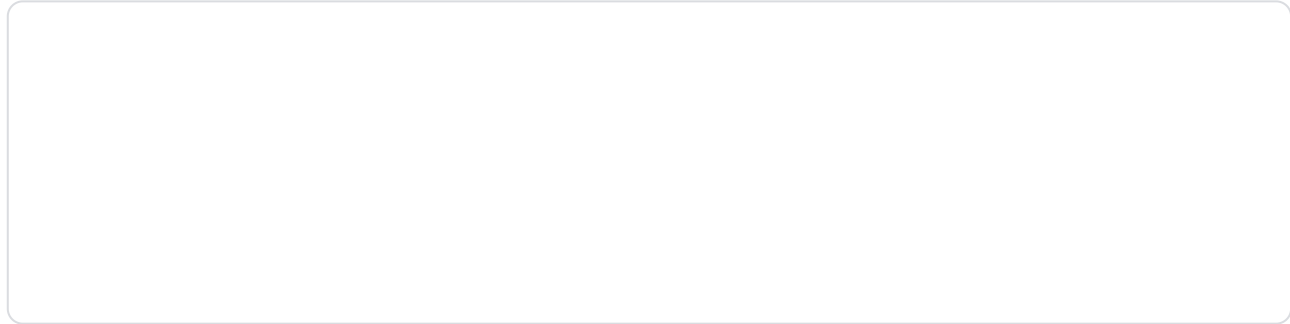
52 responses



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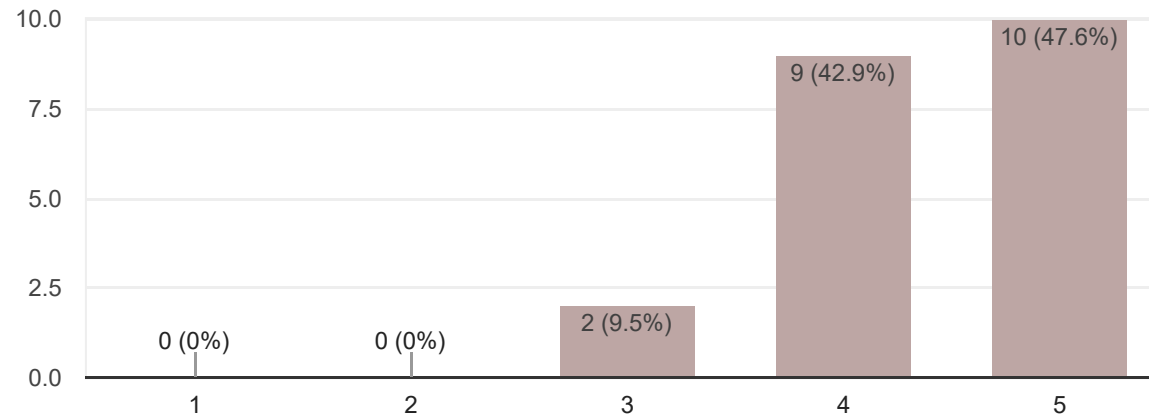
21 responses

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1. Curriculum and Syllabi of the Courses

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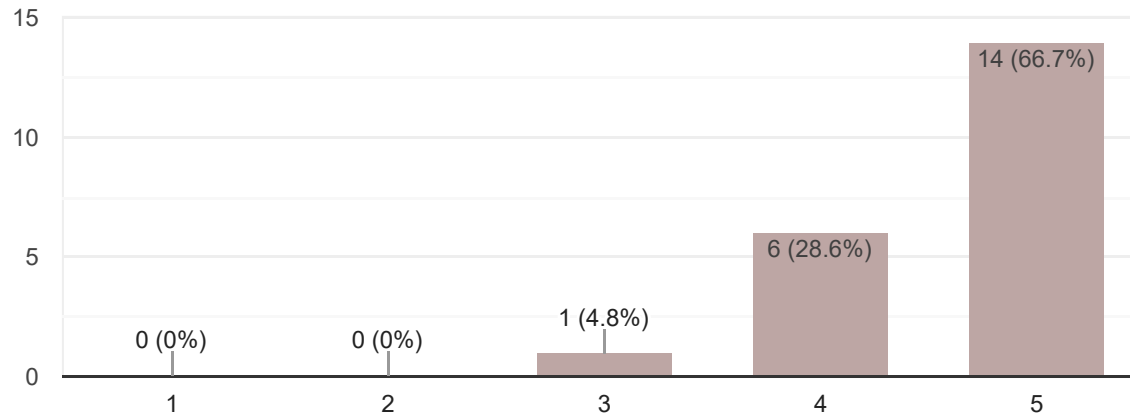
21 responses



2. Extent of syllabi covered in the Class

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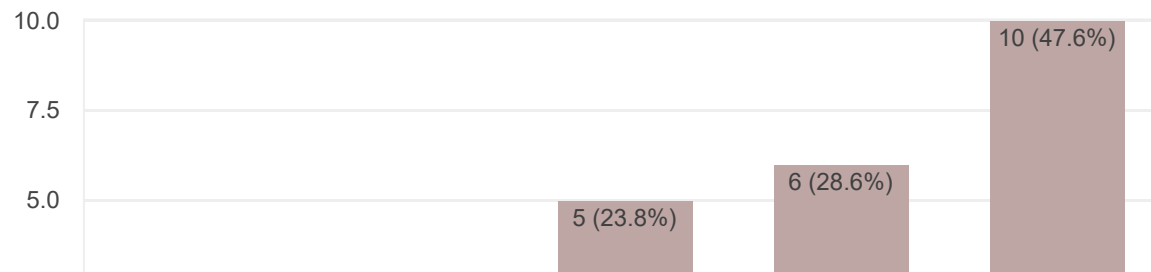
21 responses

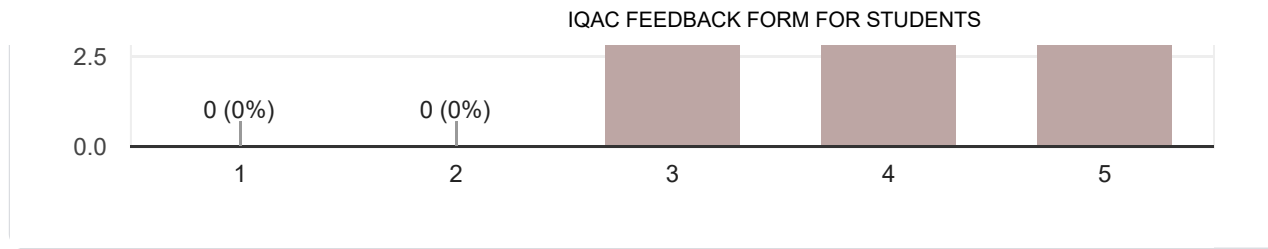


3. Course delivery by faculty members in the class

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21 responses

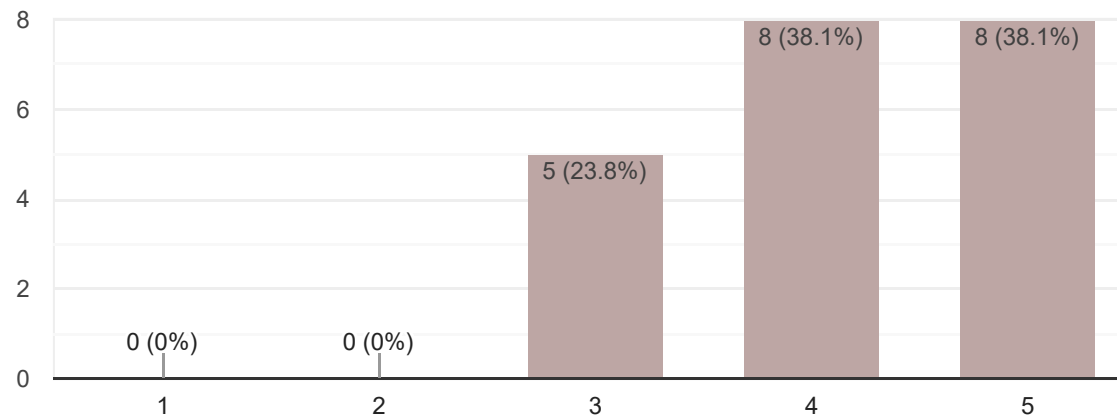




4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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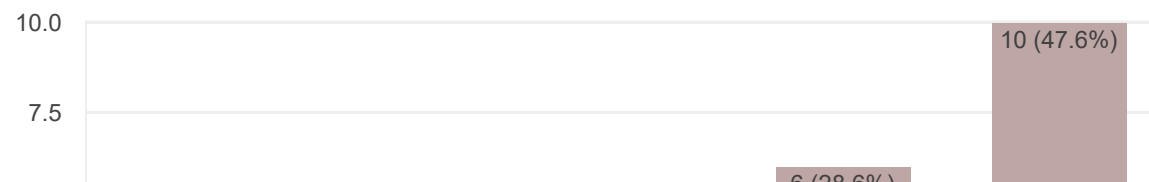
21 responses



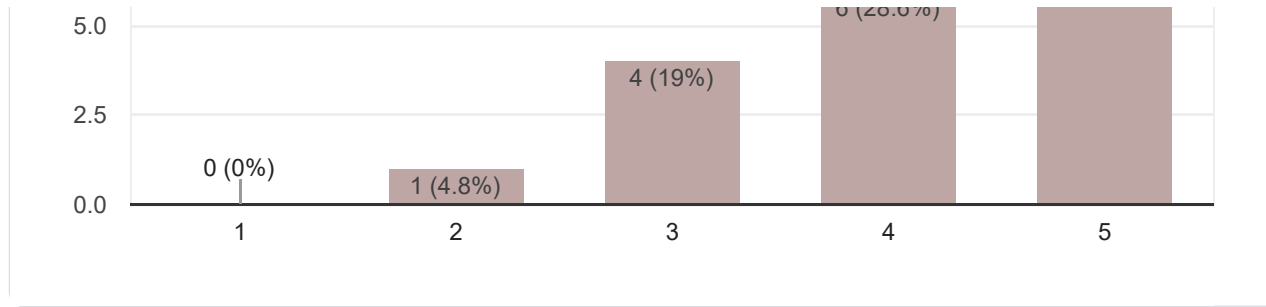
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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21 responses



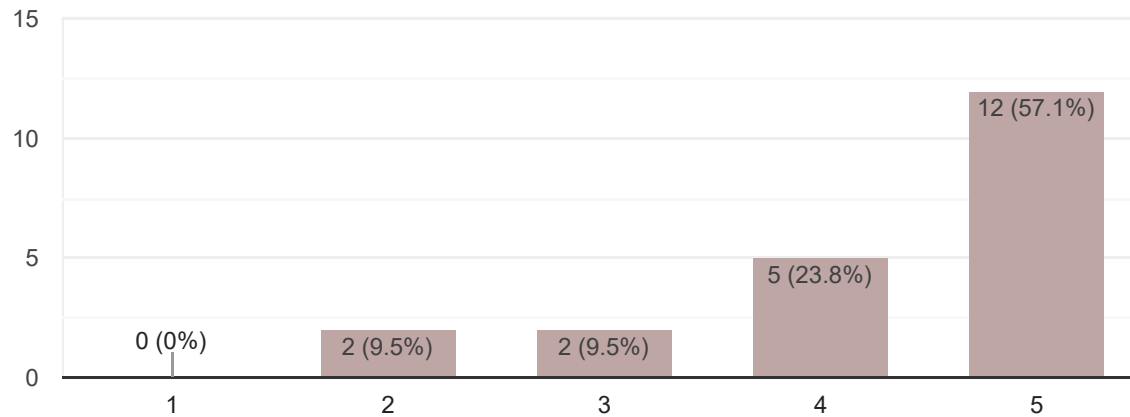
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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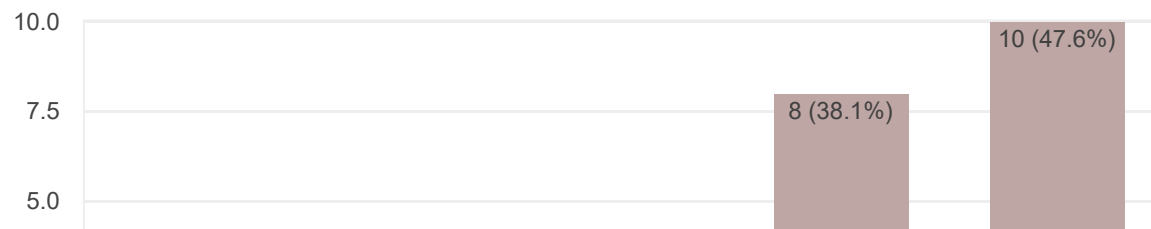
21 responses



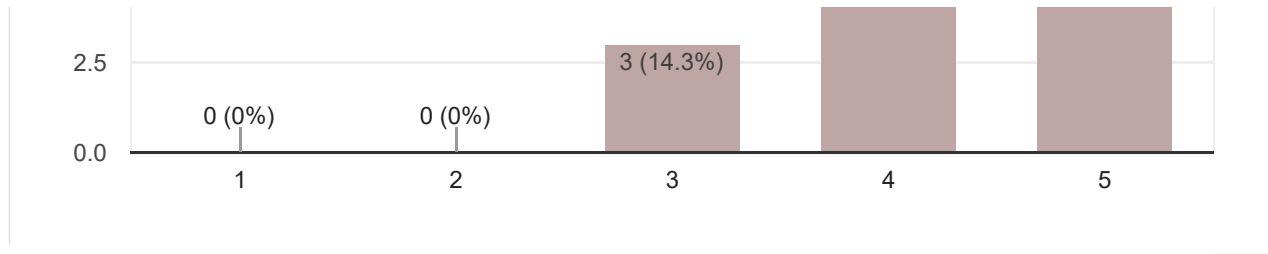
7. Opportunities in the School/ University for Research Activities

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21 responses



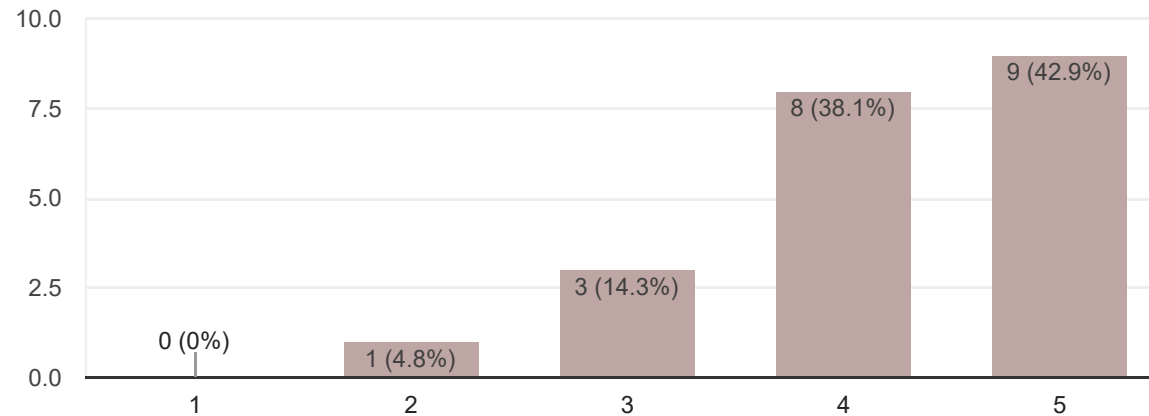
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit

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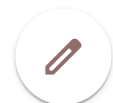
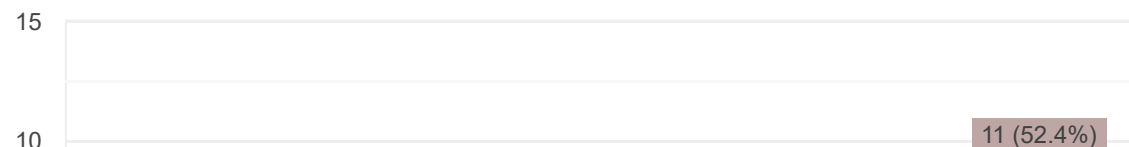
21 responses



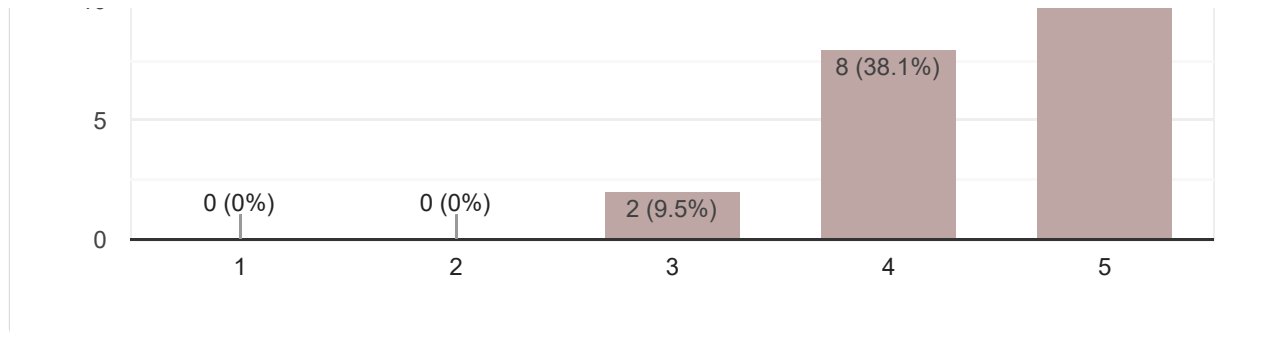
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

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21 responses



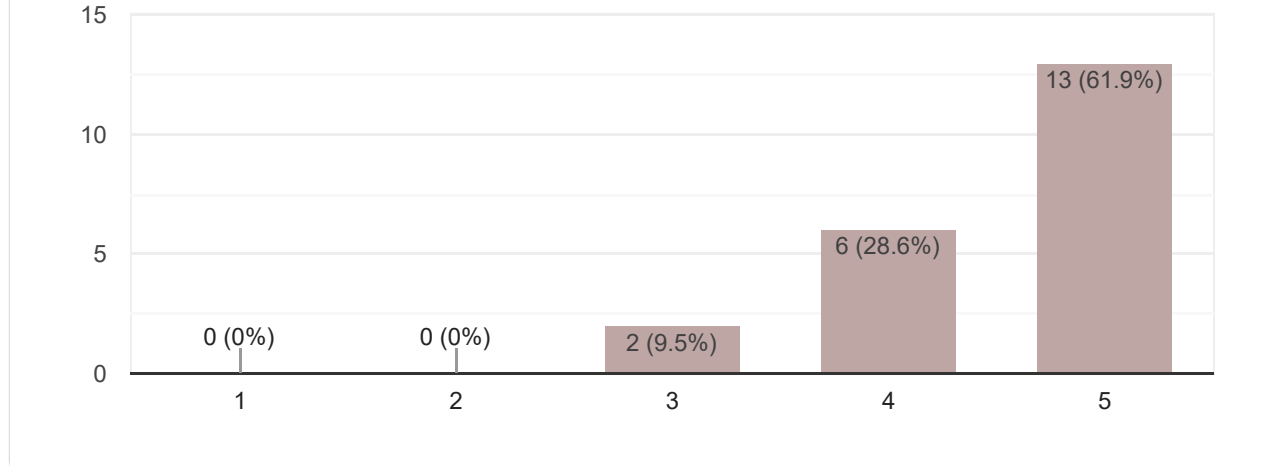
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10. Overall Learning Experience

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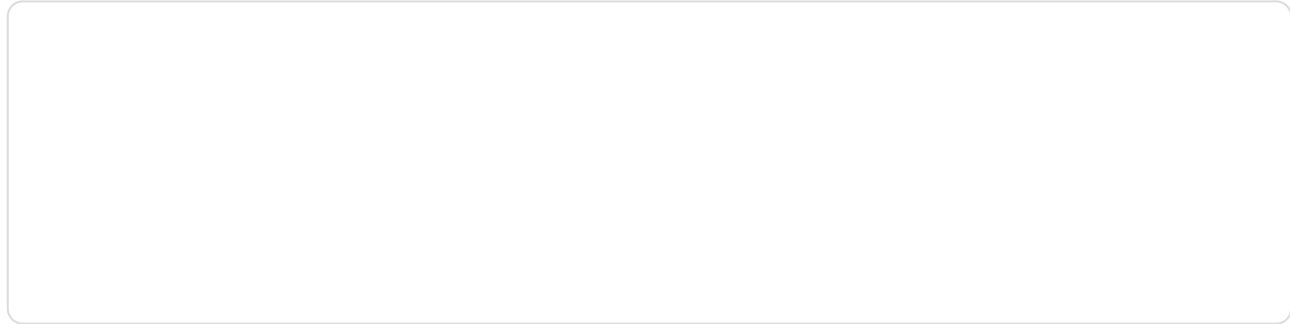
21 responses



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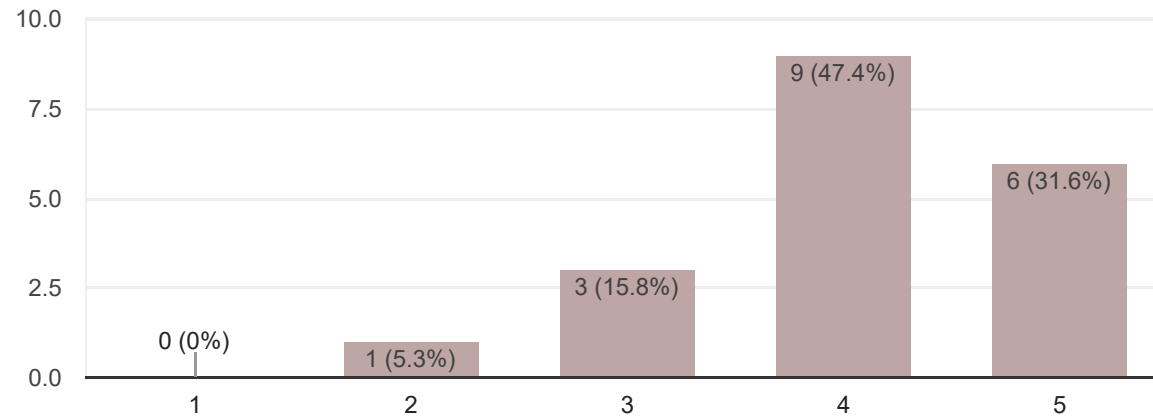
19 responses

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1. Curriculum and Syllabi of the Courses

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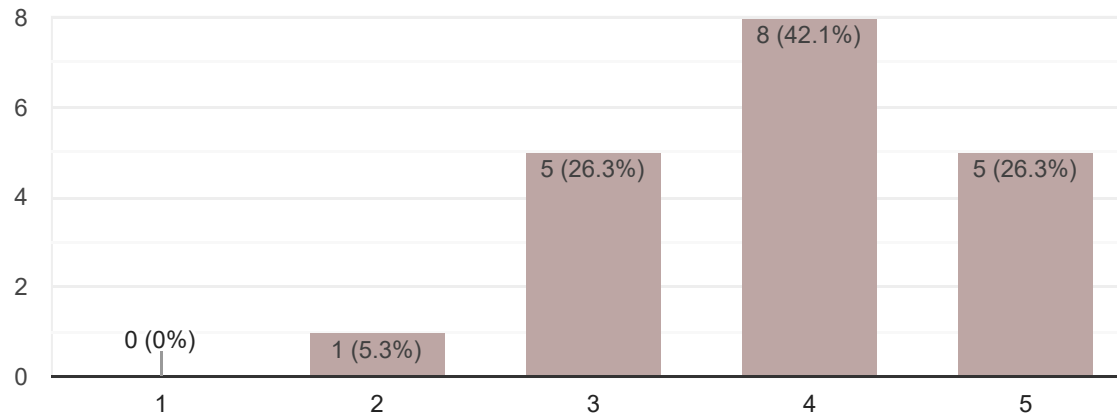
19 responses



2. Extent of syllabi covered in the Class

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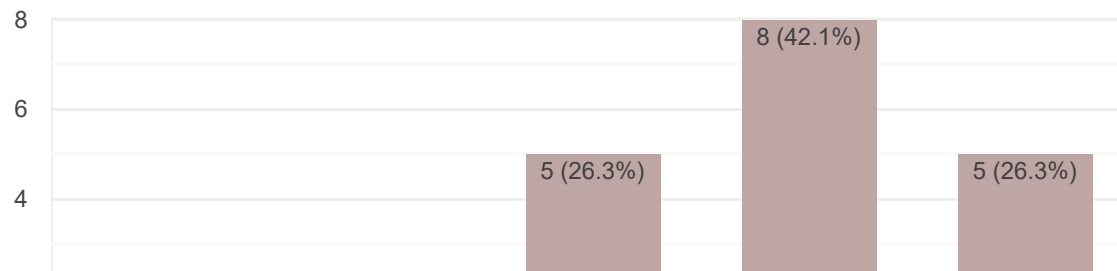
19 responses

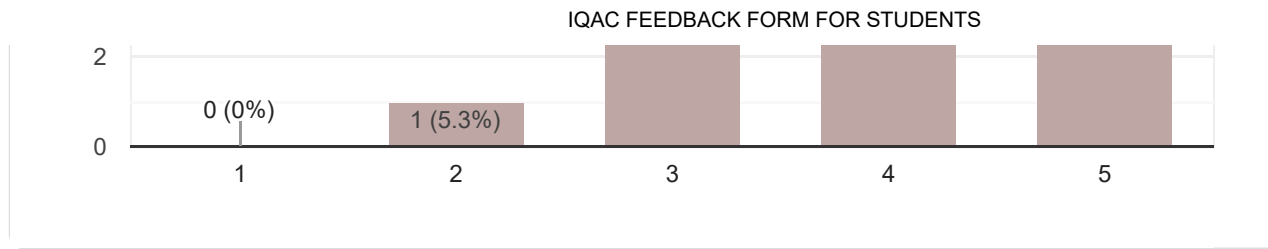


3. Course delivery by faculty members in the class

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19 responses

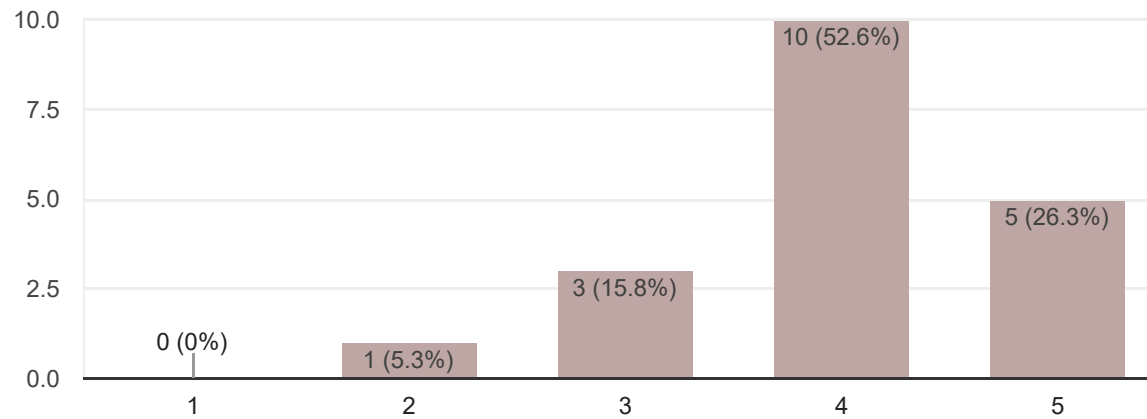




4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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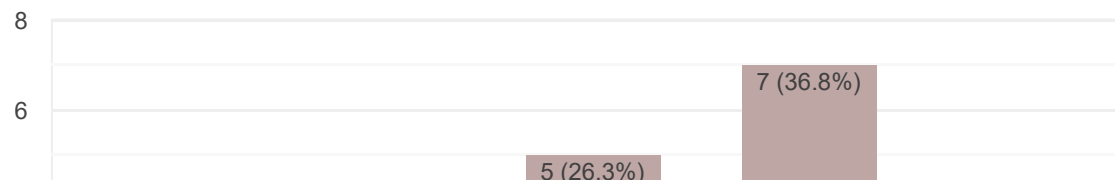
19 responses



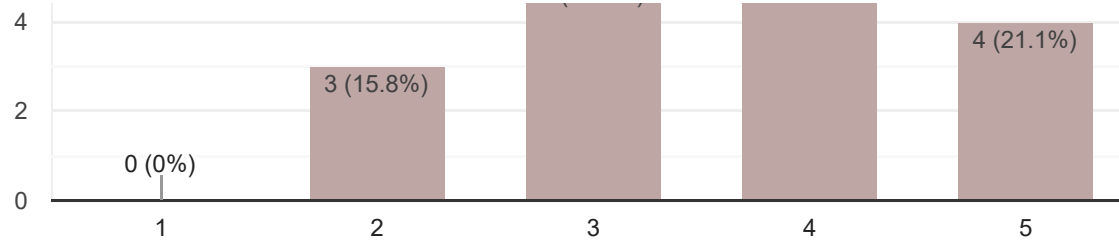
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19 responses



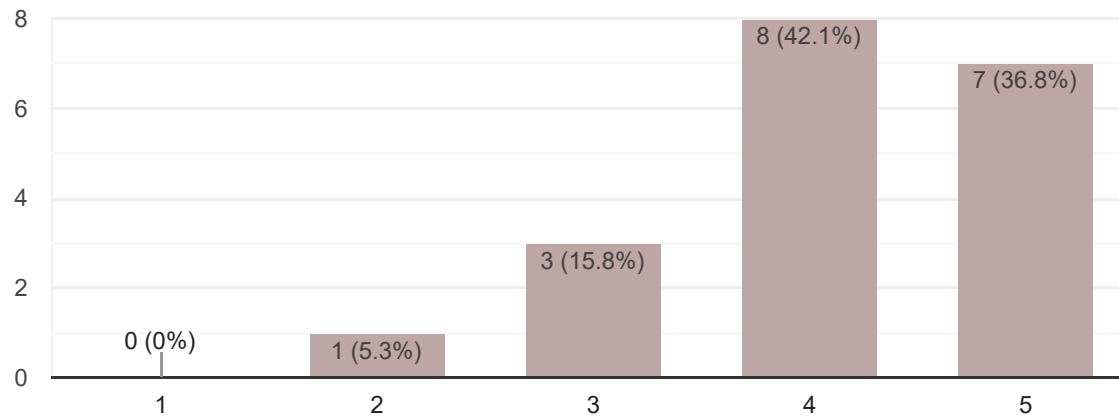
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results



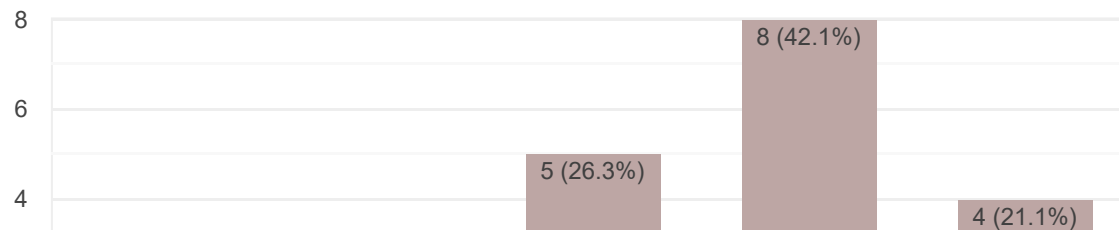
19 responses



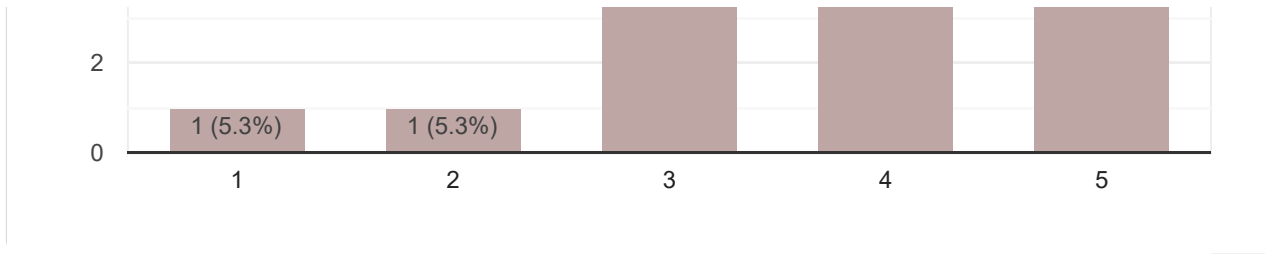
7. Opportunities in the School/ University for Research Activities



19 responses



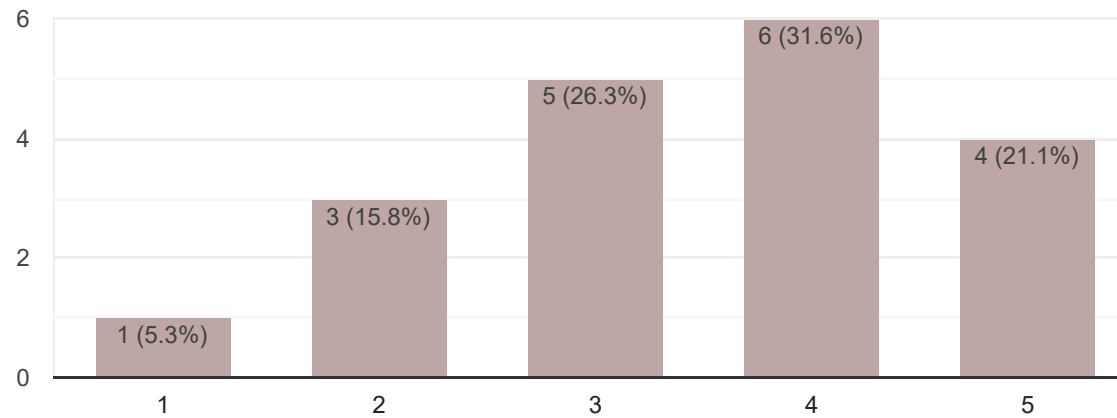
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



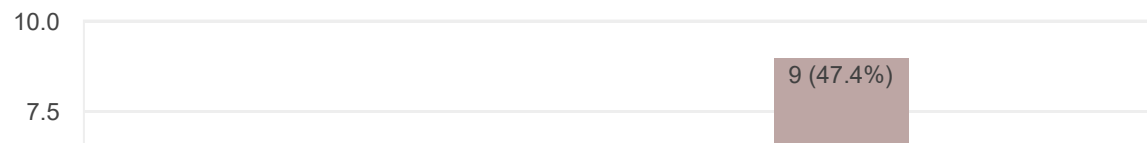
19 responses



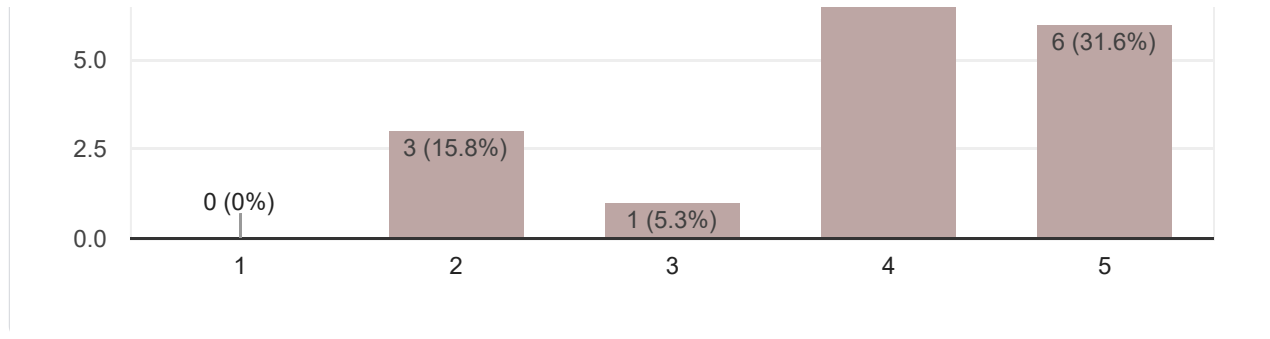
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19 responses



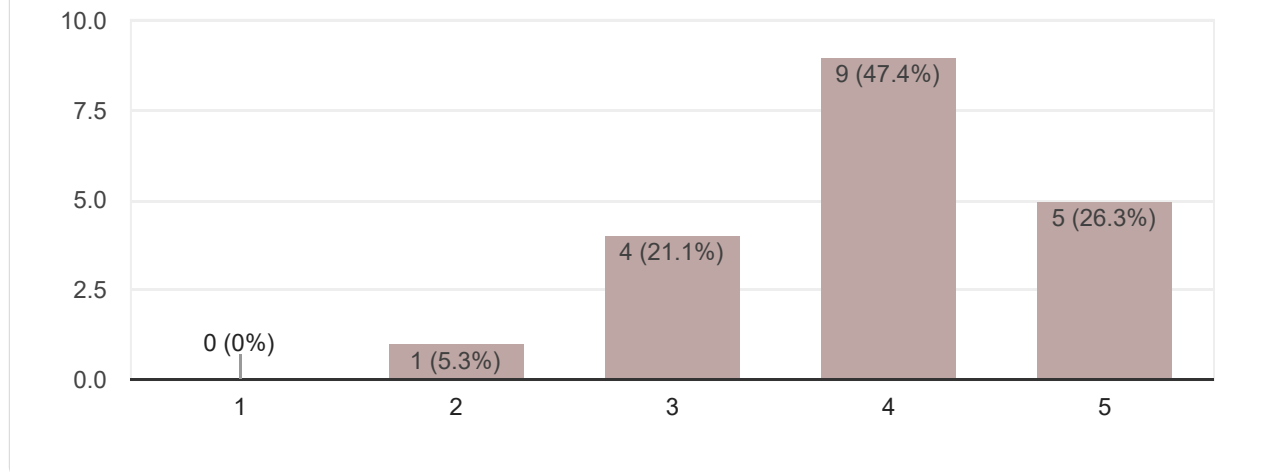
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10. Overall Learning Experience

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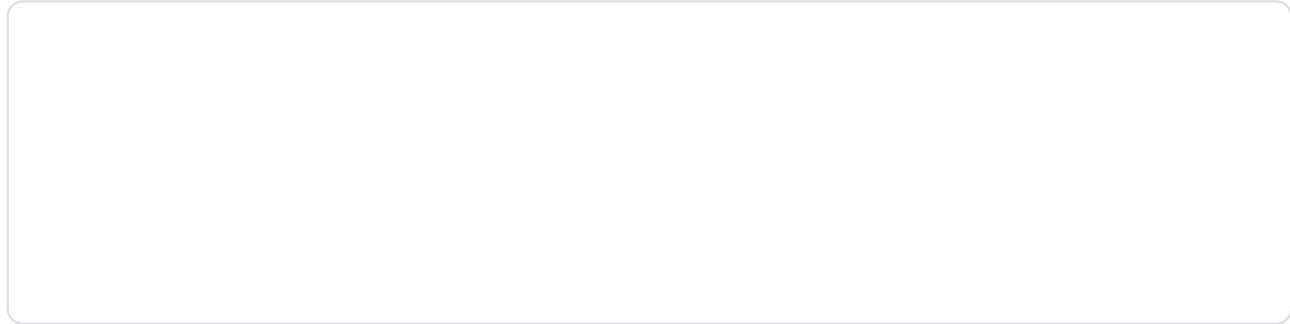
19 responses



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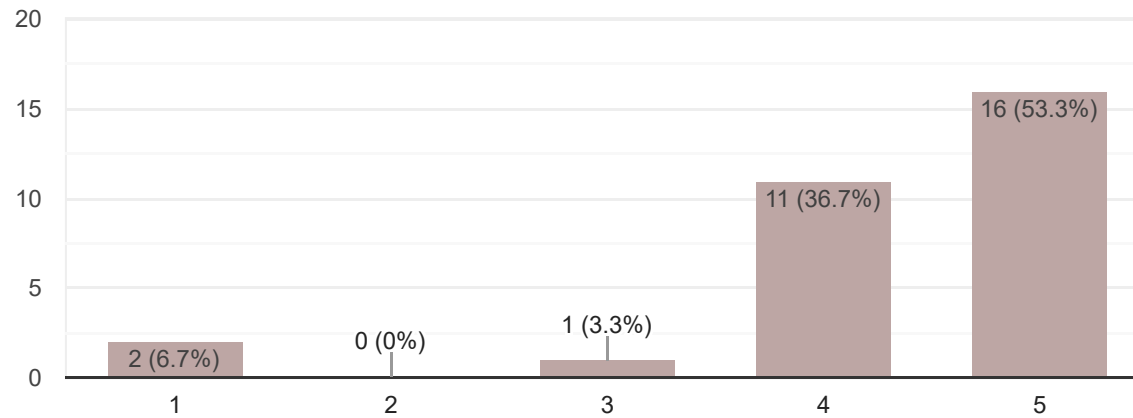
30 responses

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1. Curriculum and Syllabi of the Courses

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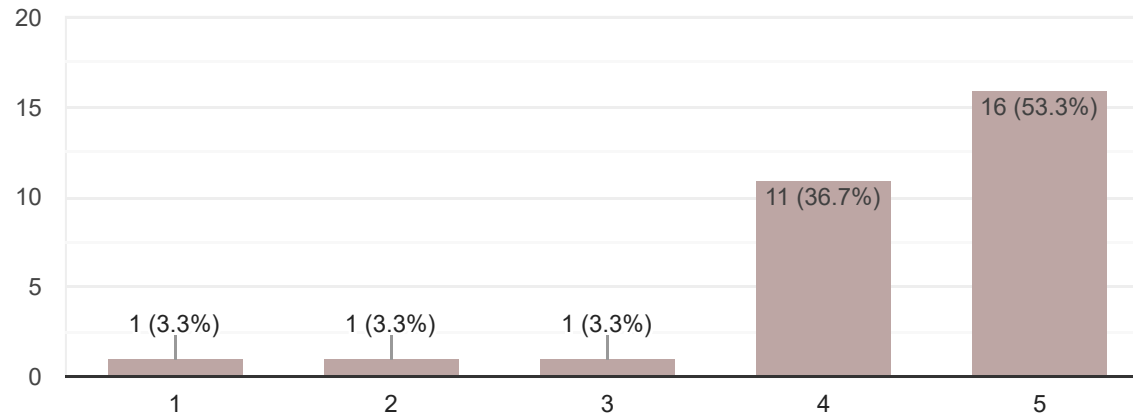
30 responses



2. Extent of syllabi covered in the Class

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30 responses



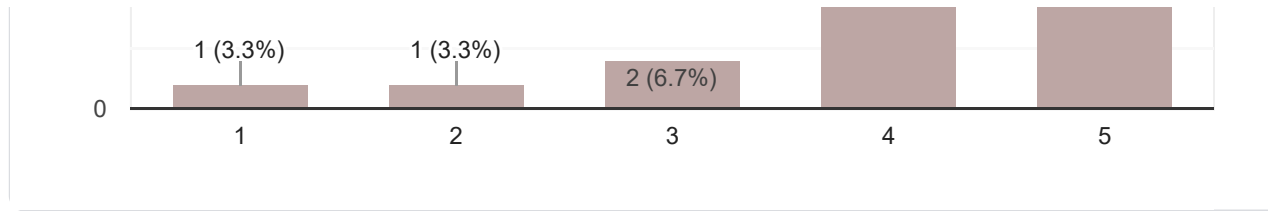
3. Course delivery by faculty members in the class

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30 responses



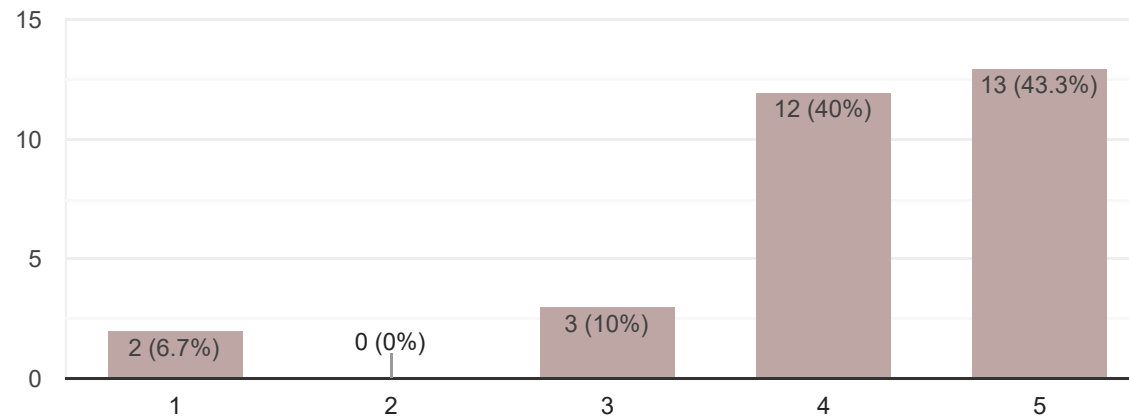
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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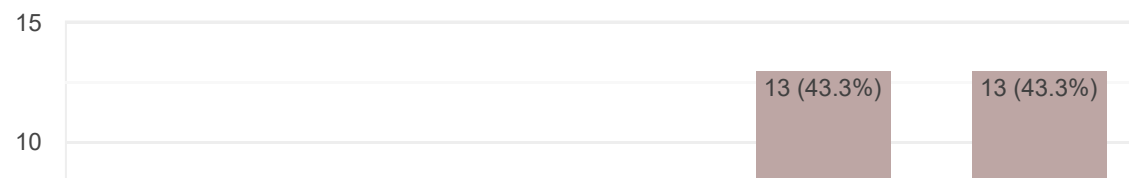
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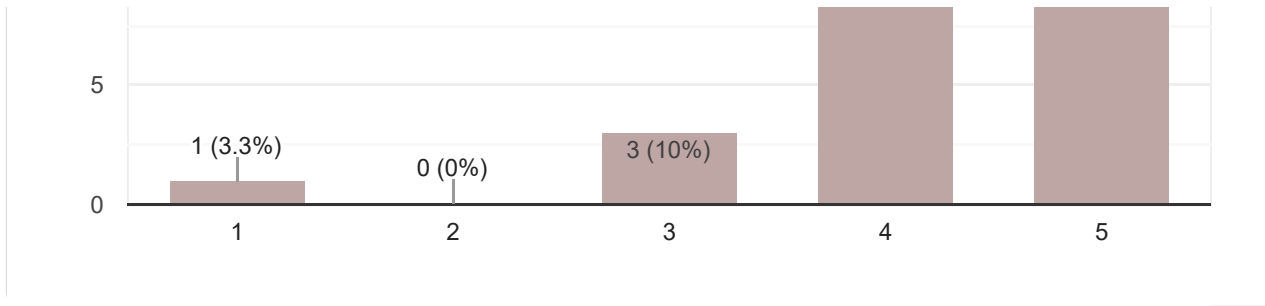
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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30 responses



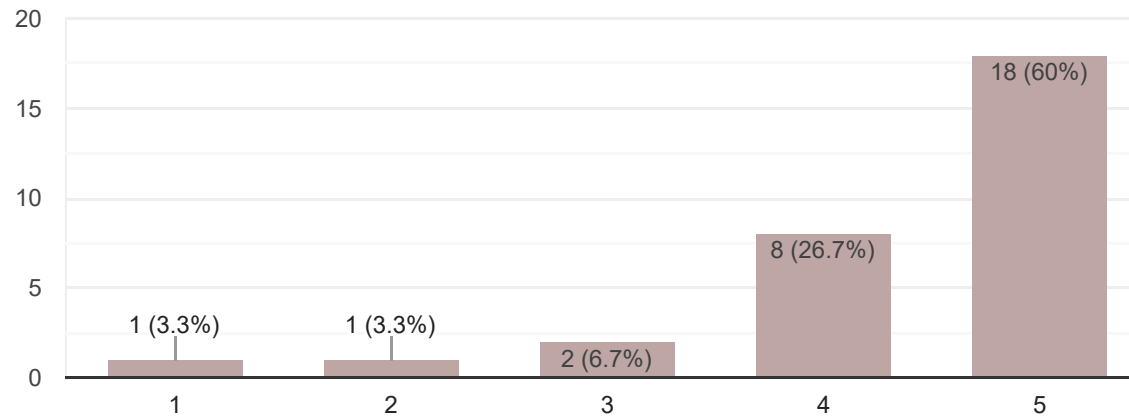
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6. Timely announcement of examination results

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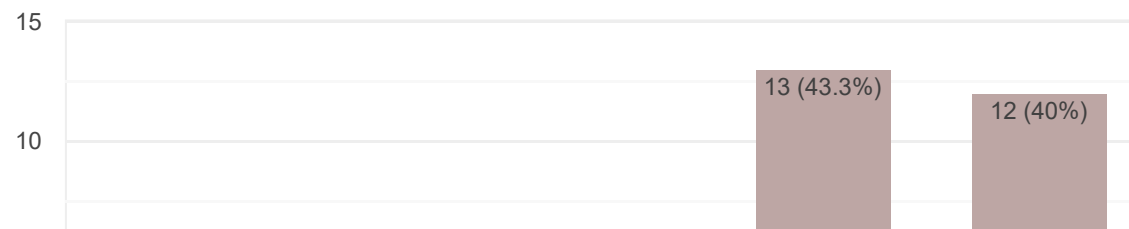
30 responses



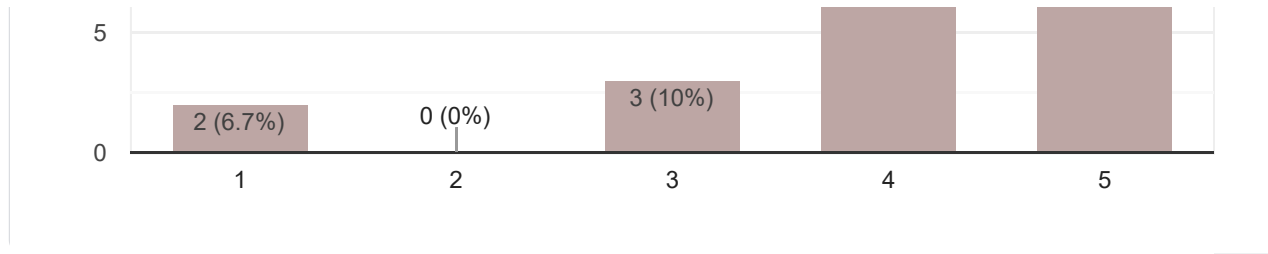
7. Opportunities in the School/ University for Research Activities

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30 responses



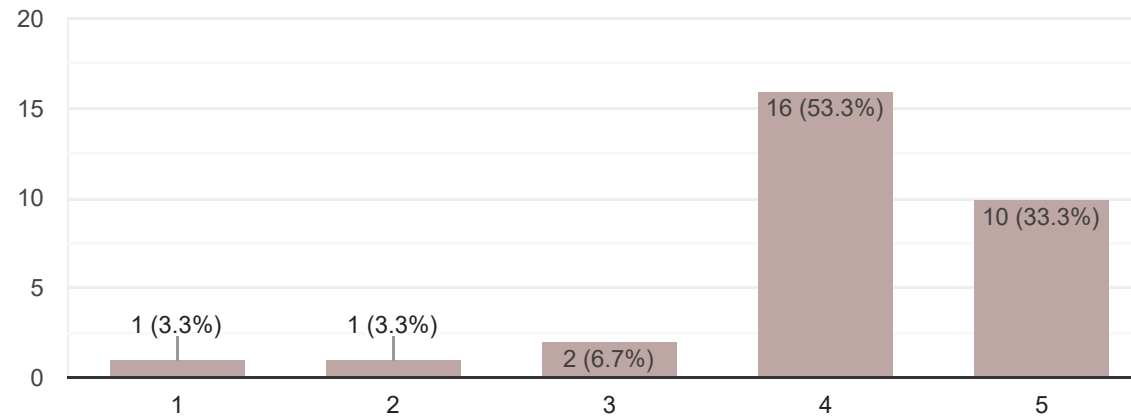
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8. Opportunity for students to participate in internship, student exchange, field visit

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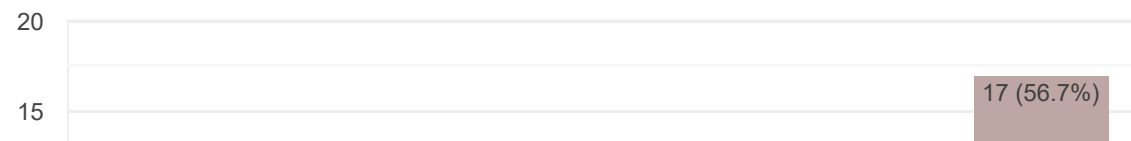
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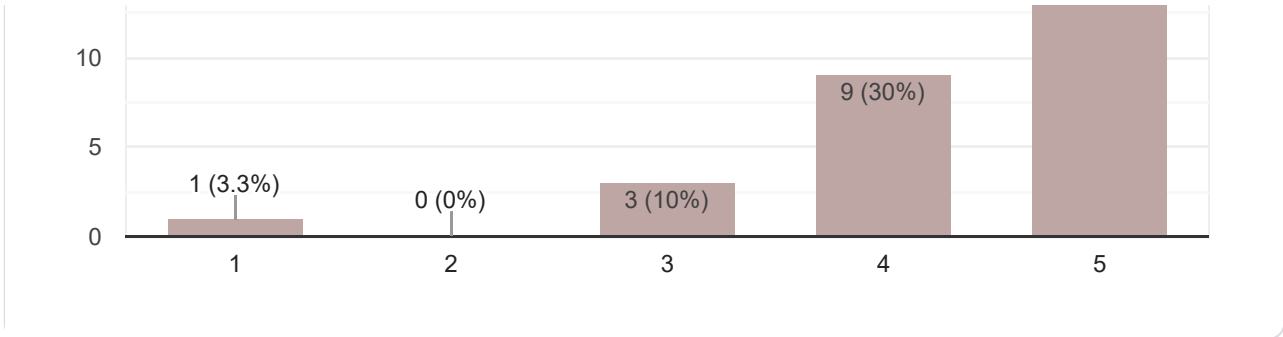
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

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30 responses



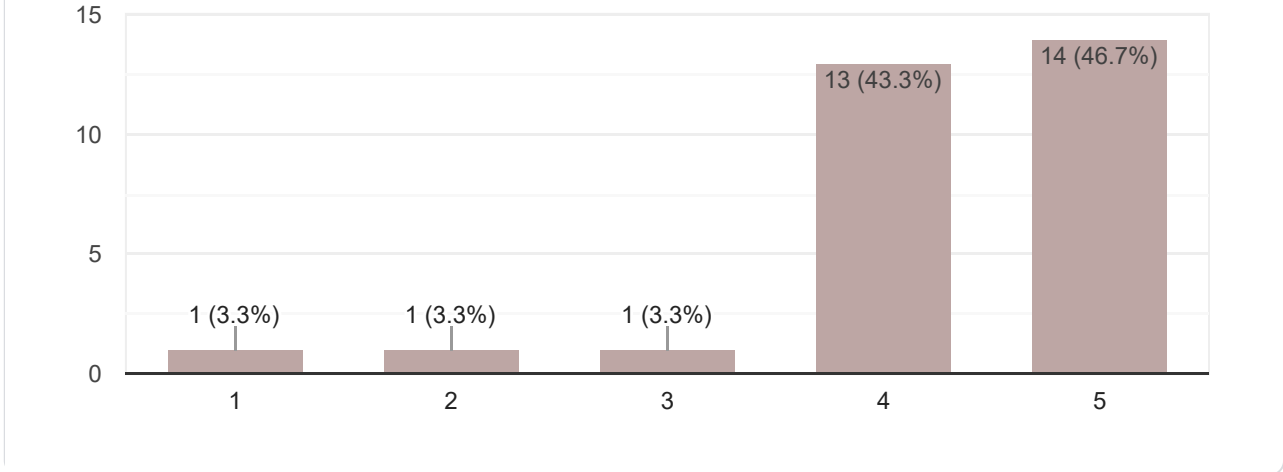
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10. Overall Learning Experience



30 responses



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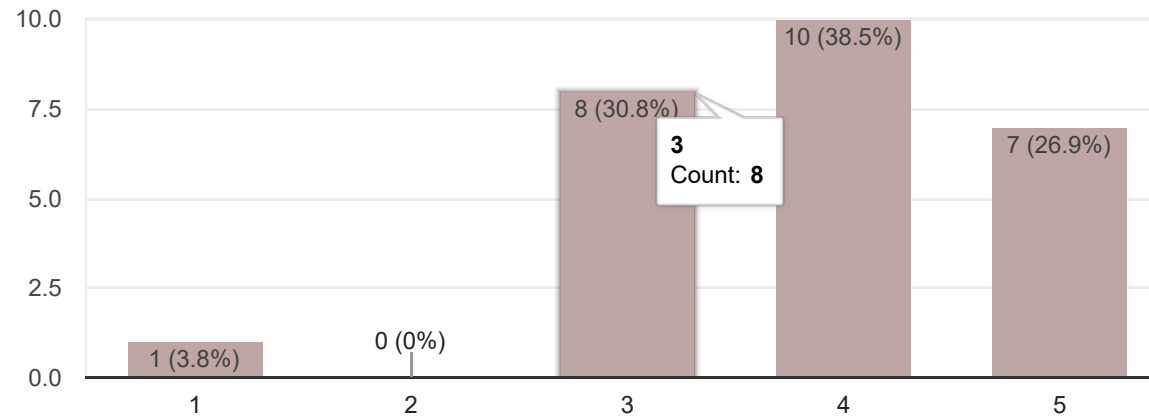
26 responses

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1. Curriculum and Syllabi of the Courses

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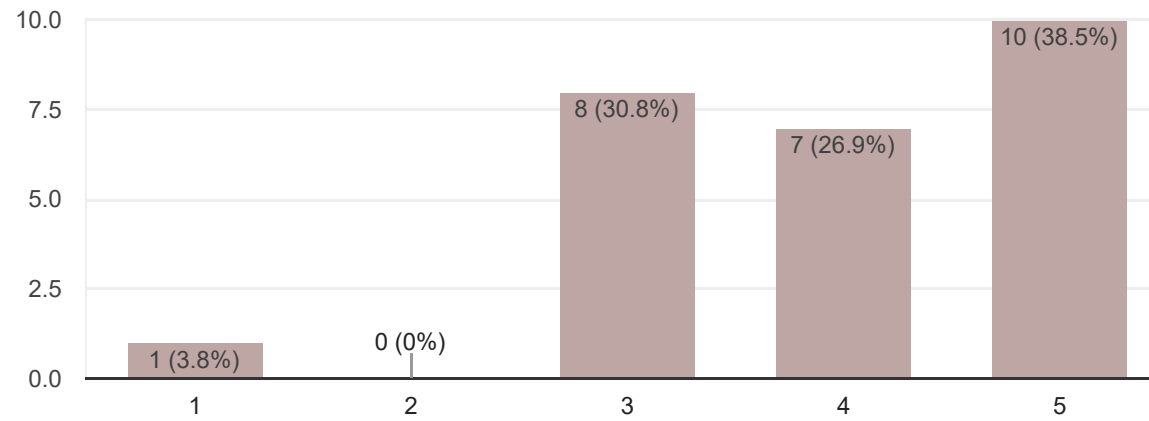
26 responses



2. Extent of syllabi covered in the Class

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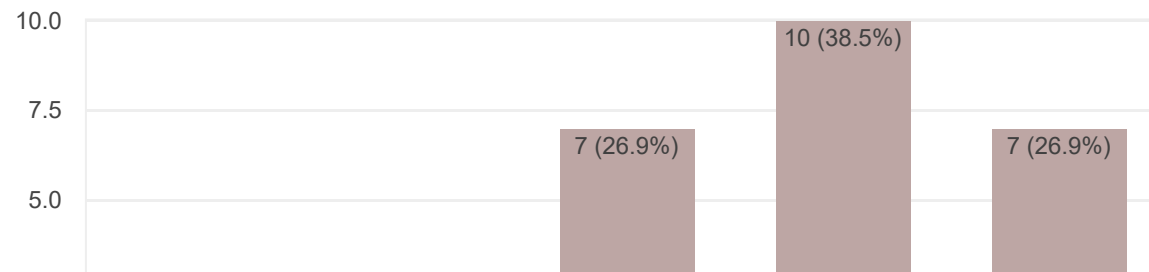
26 responses

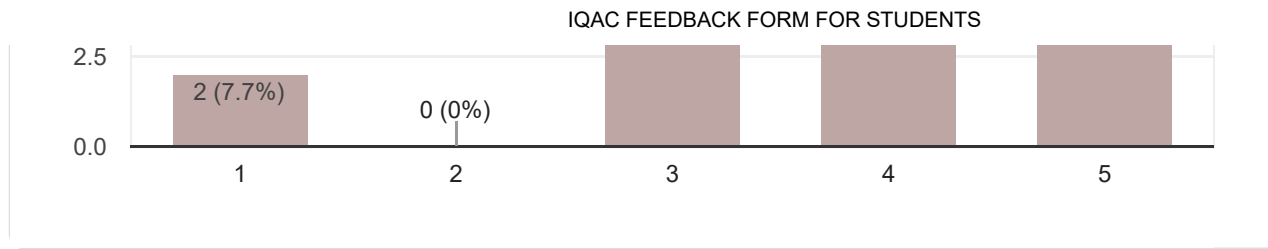


3. Course delivery by faculty members in the class

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26 responses

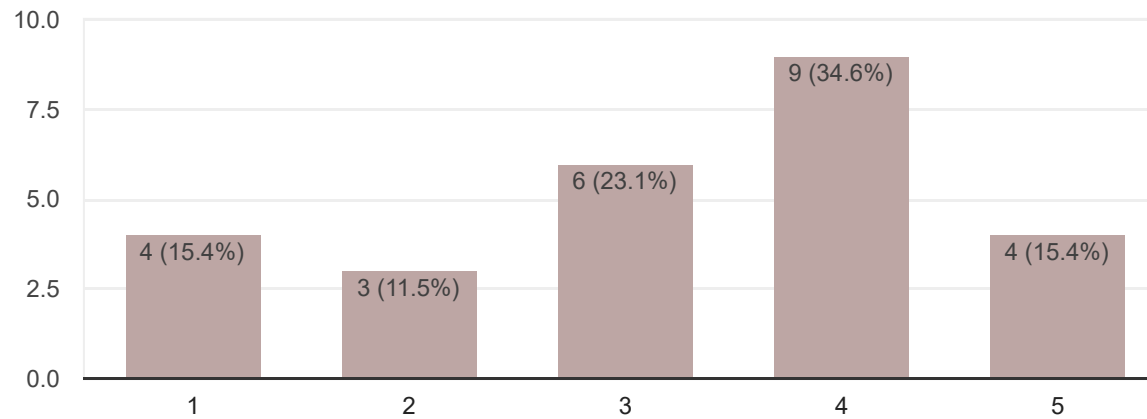




4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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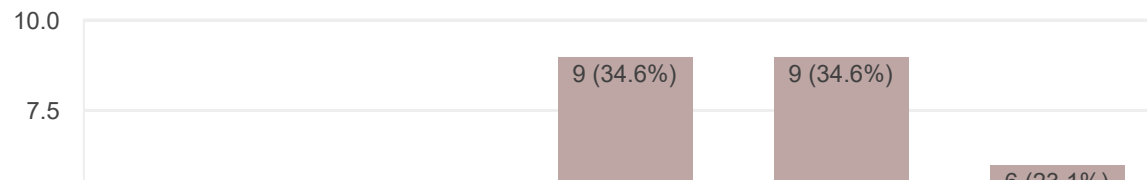
26 responses



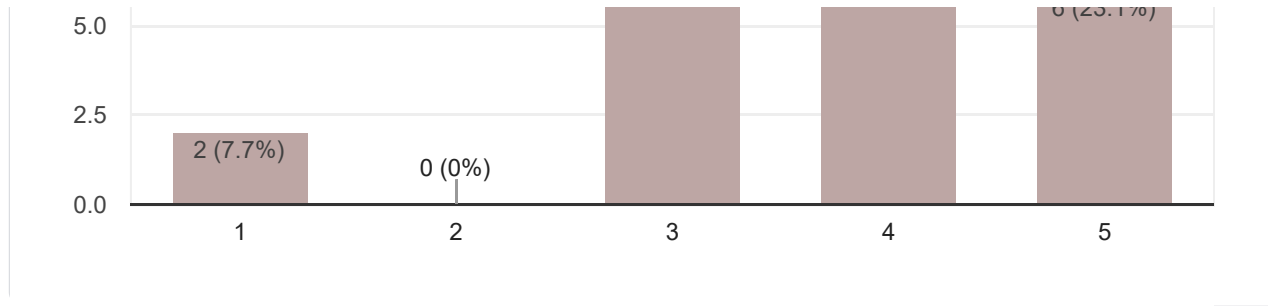
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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26 responses



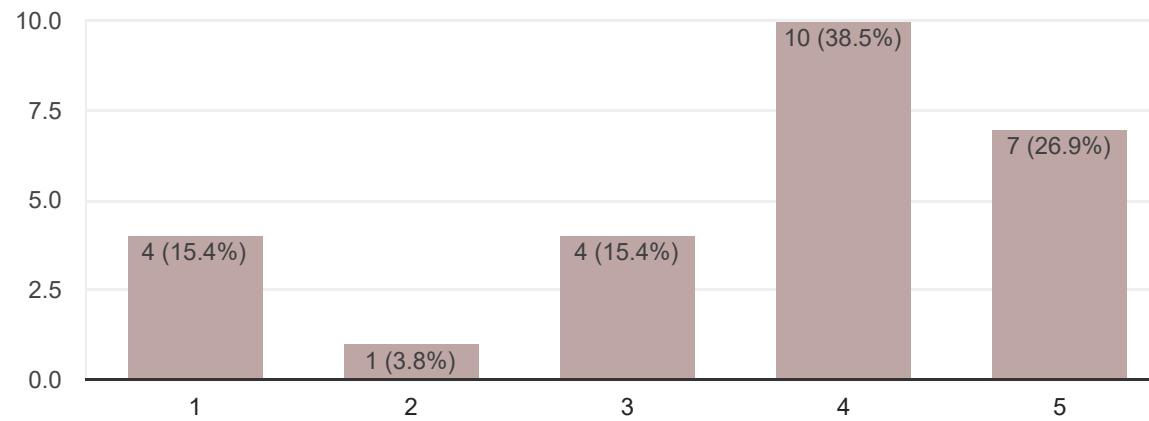
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6. Timely announcement of examination results

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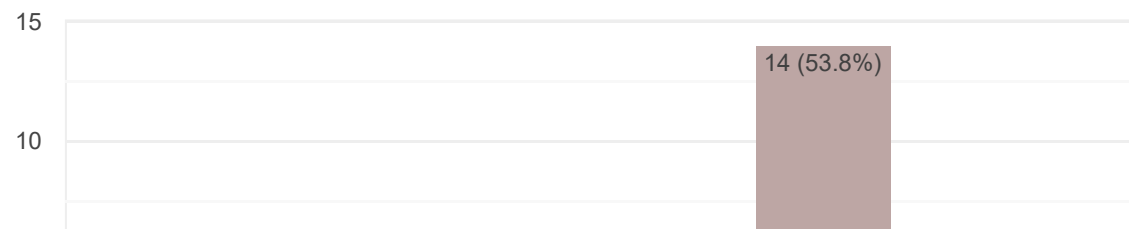
26 responses



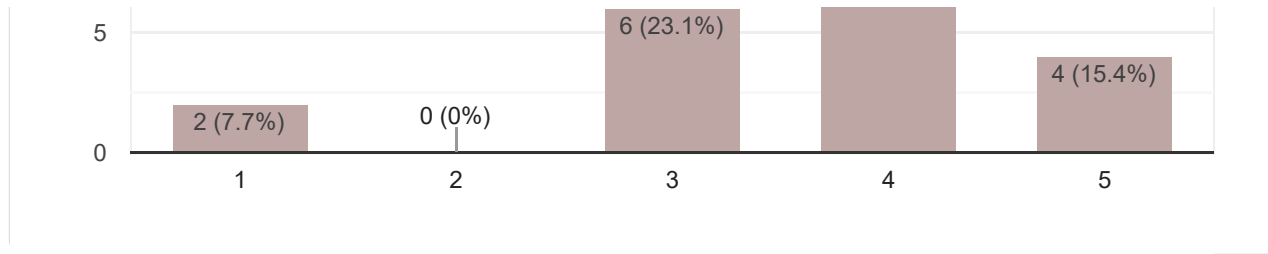
7. Opportunities in the School/ University for Research Activities

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26 responses



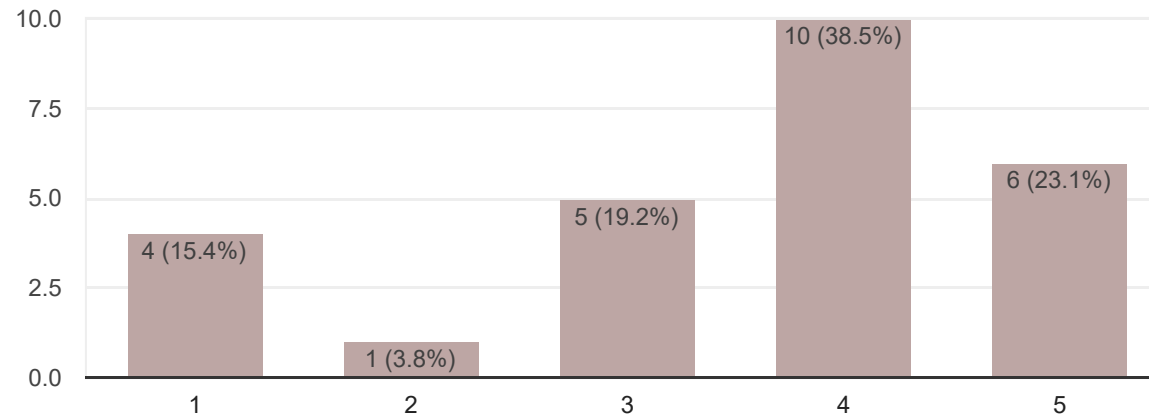
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8. Opportunity for students to participate in internship, student exchange, field visit



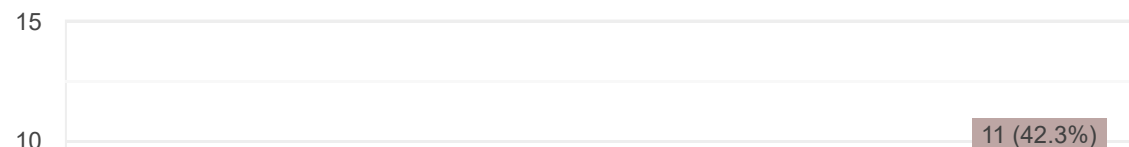
26 responses



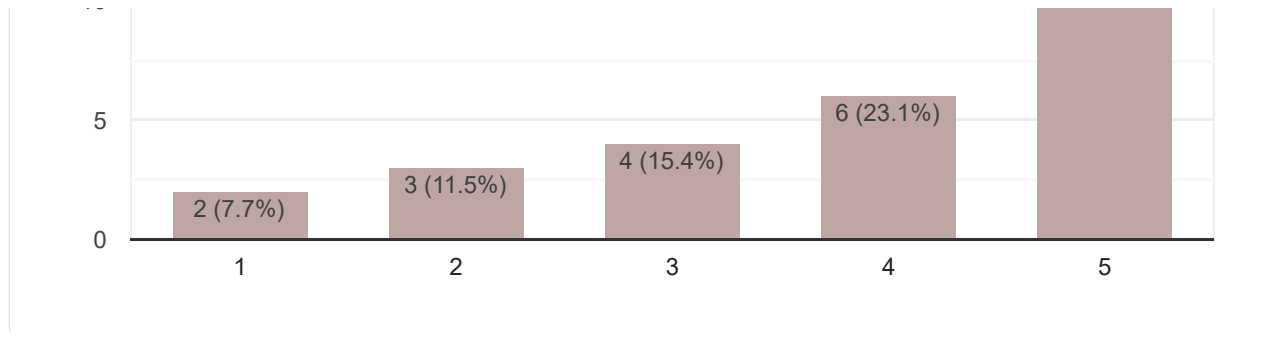
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



26 responses



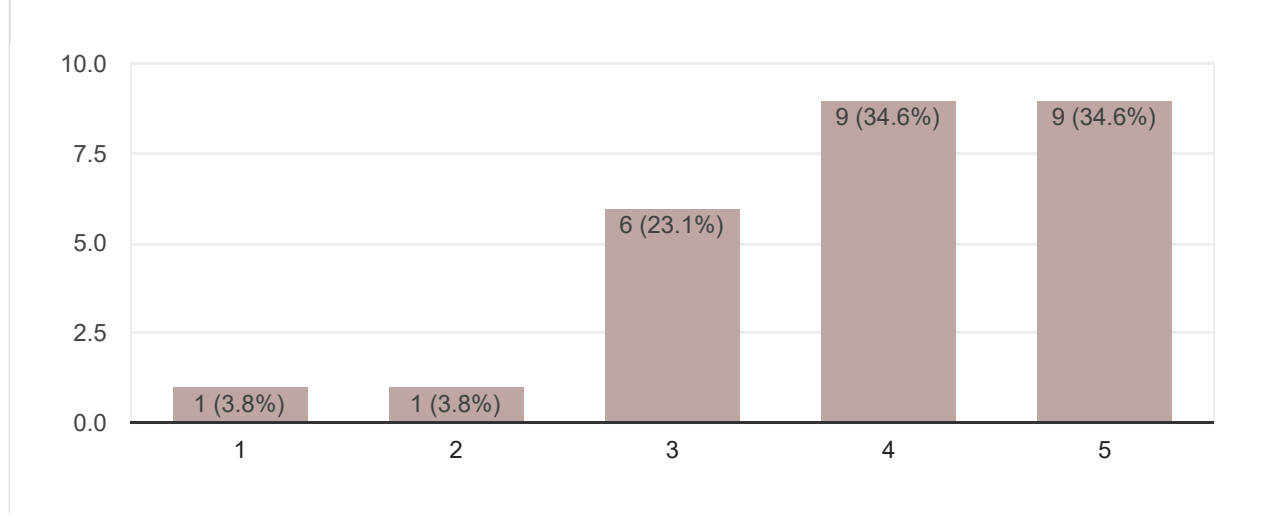
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10. Overall Learning Experience

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26 responses



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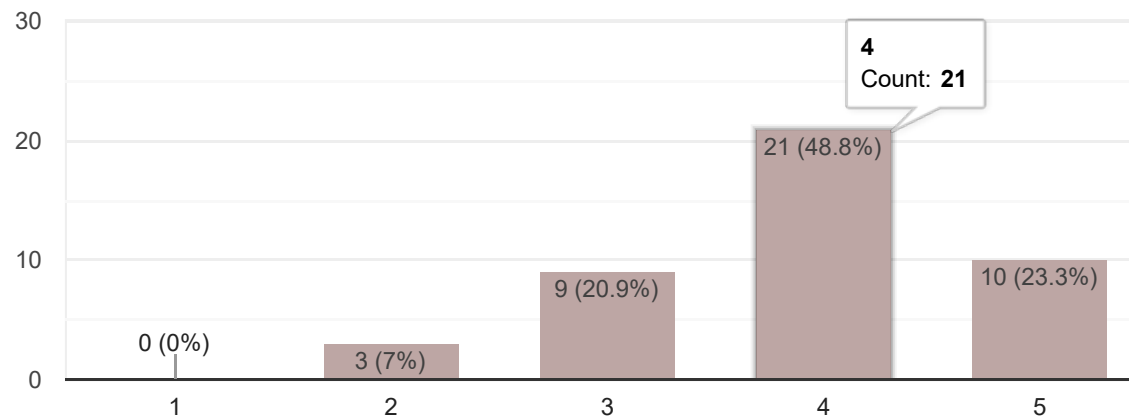
43 responses

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1. Curriculum and Syllabi of the Courses

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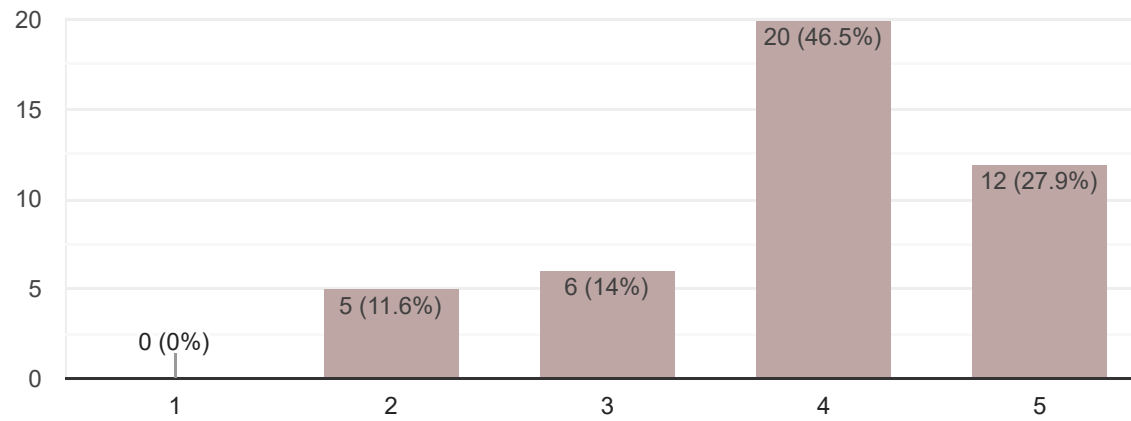
43 responses



2. Extent of syllabi covered in the Class

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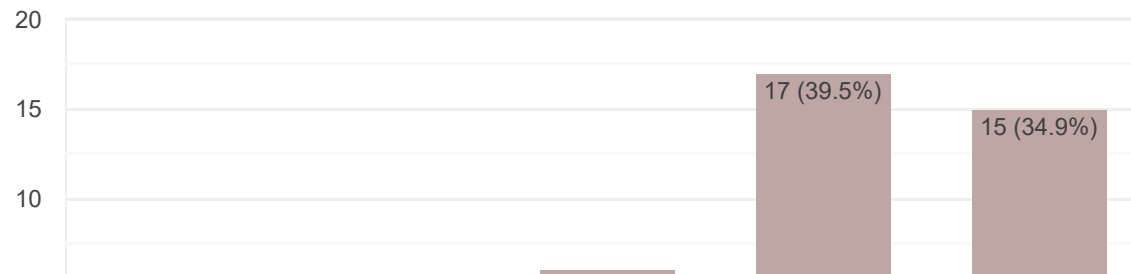
43 responses

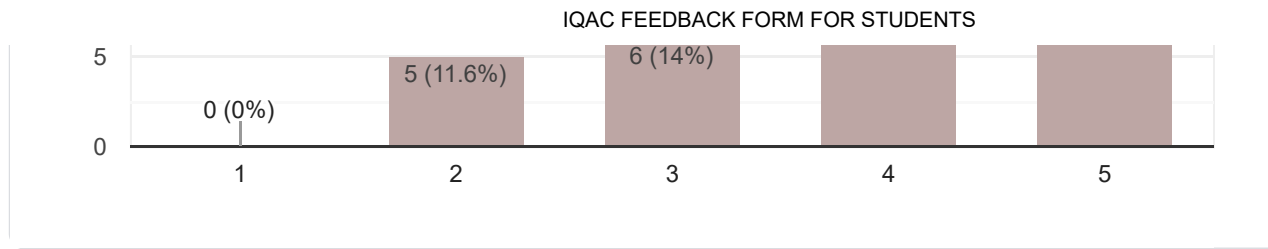


3. Course delivery by faculty members in the class

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43 responses

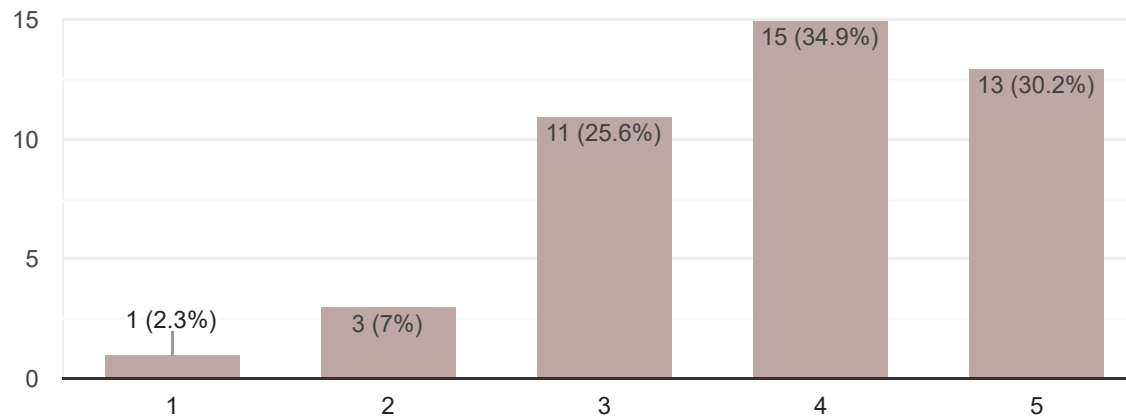




4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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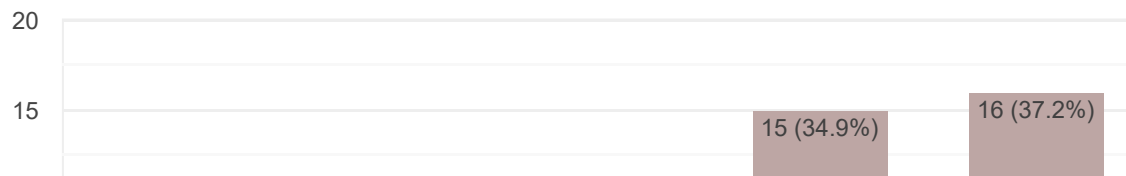
43 responses



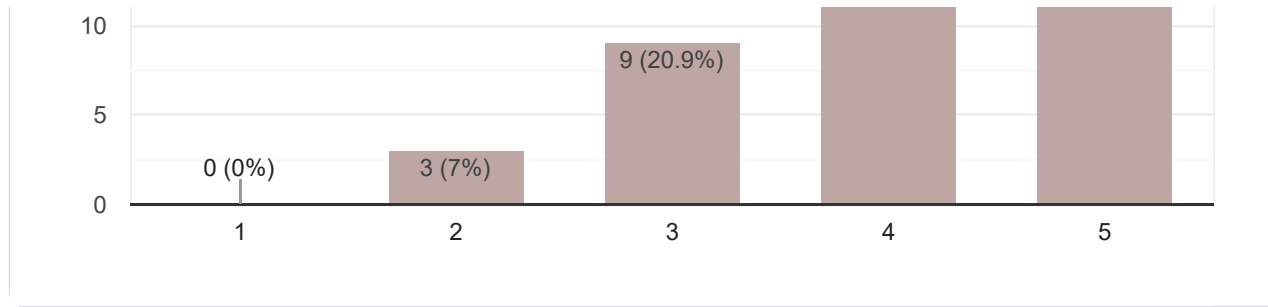
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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43 responses



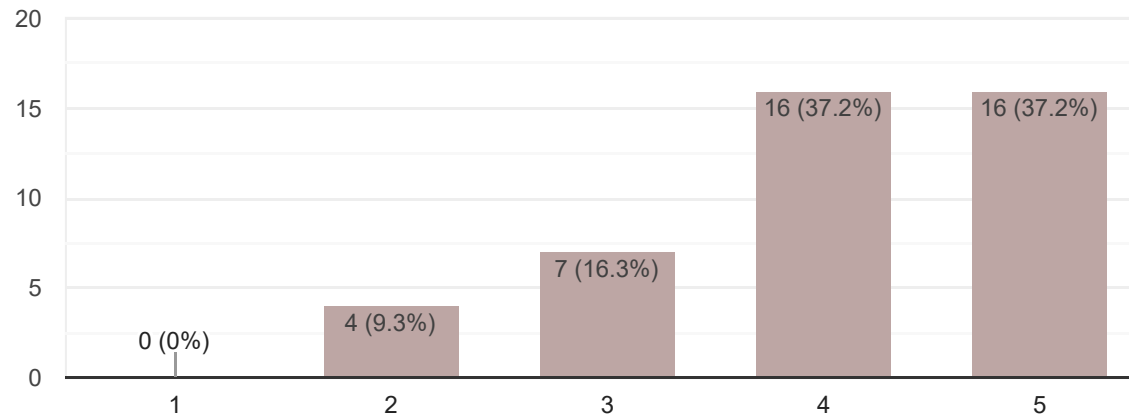
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6. Timely announcement of examination results

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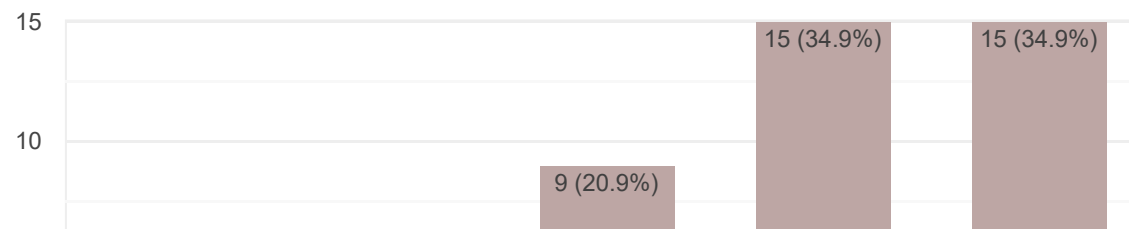
43 responses



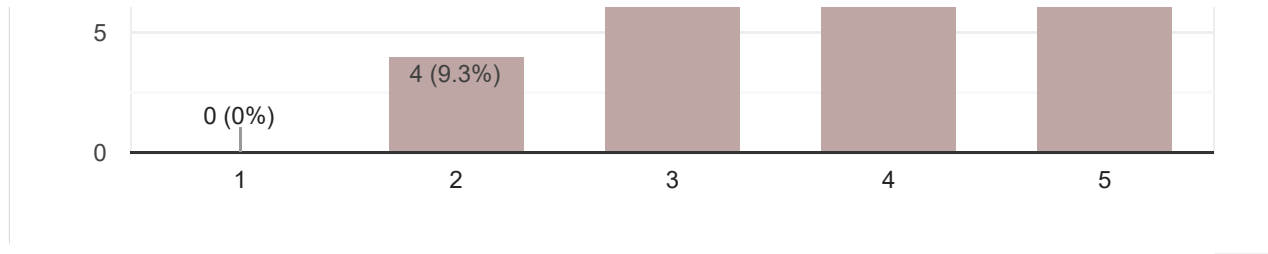
7. Opportunities in the School/ University for Research Activities

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43 responses



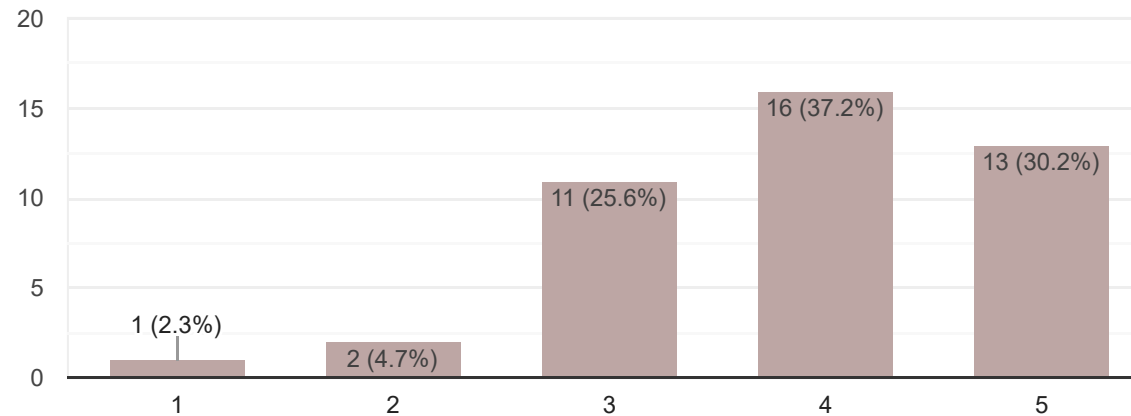
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



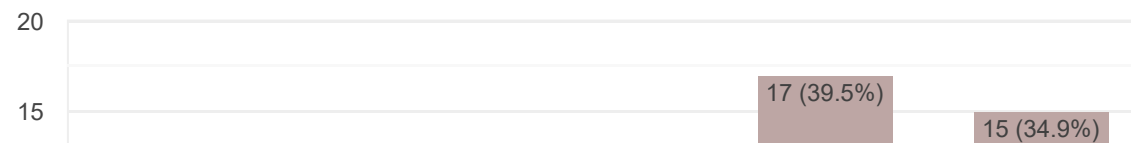
43 responses



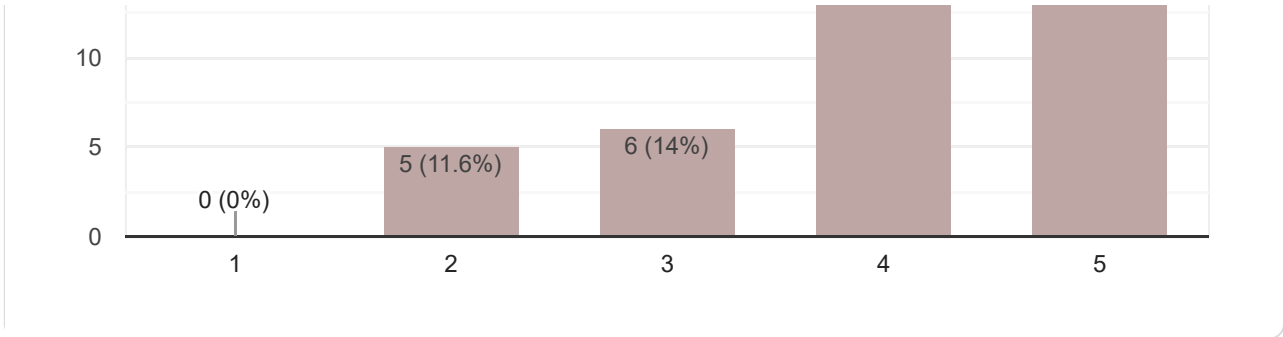
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



43 responses



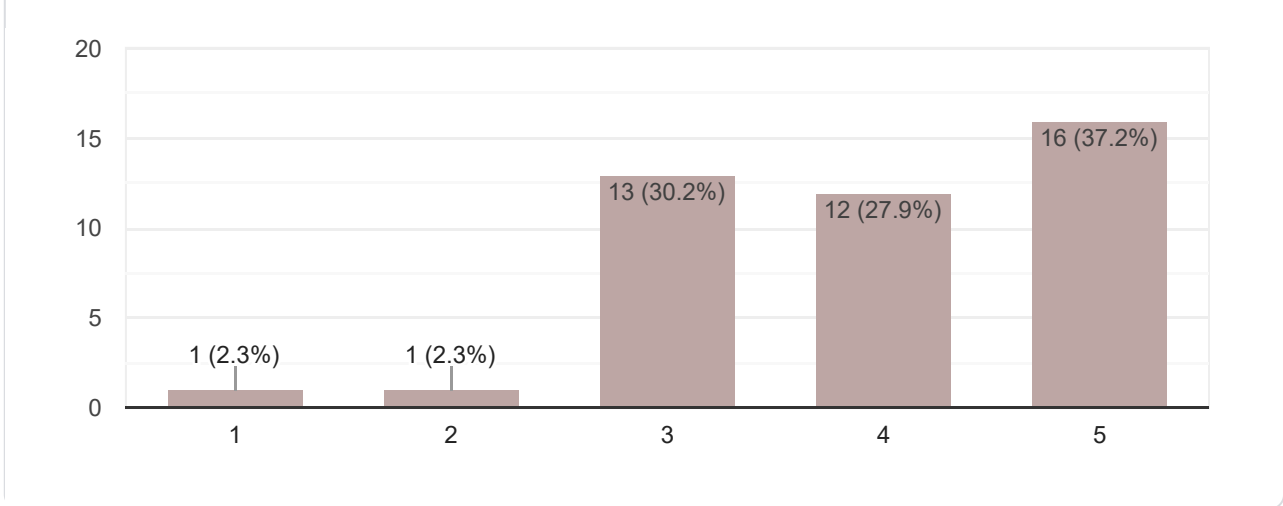
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10. Overall Learning Experience

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43 responses



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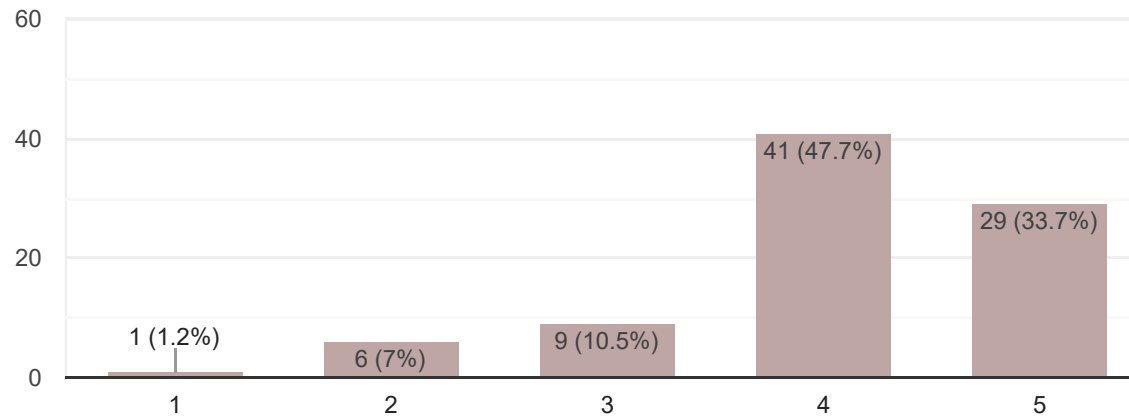
86 responses

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1. Curriculum and Syllabi of the Courses

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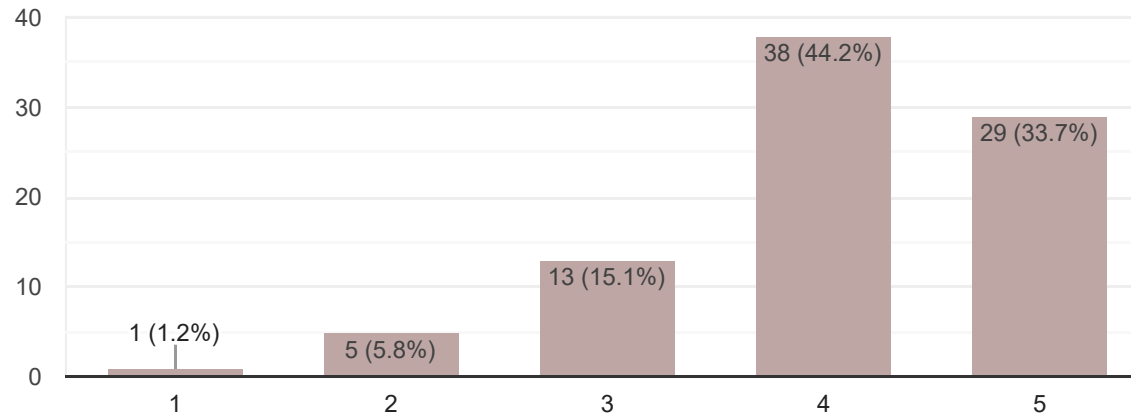
86 responses



2. Extent of syllabi covered in the Class

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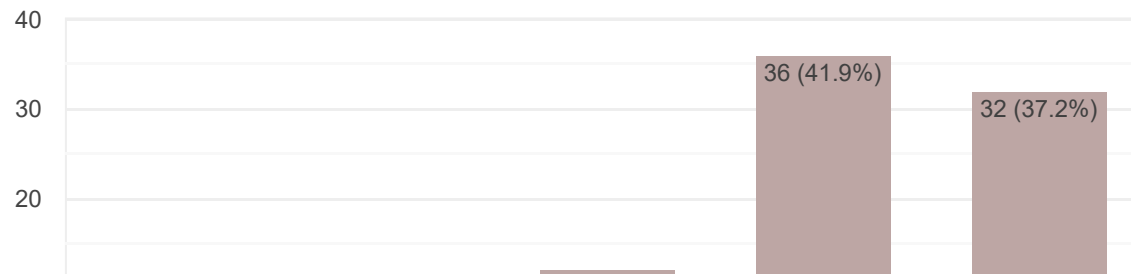
86 responses

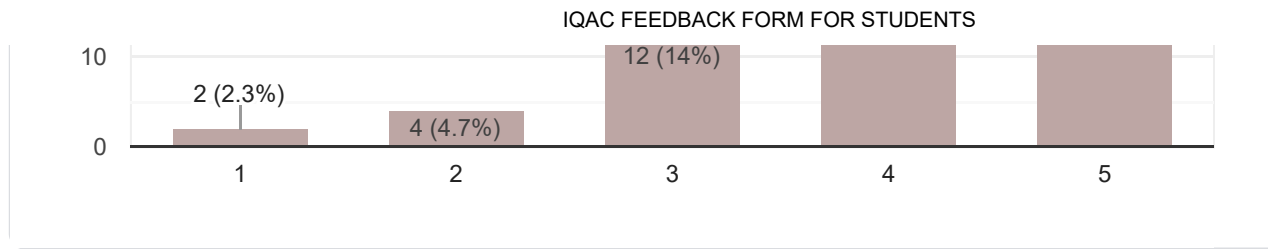


3. Course delivery by faculty members in the class

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86 responses

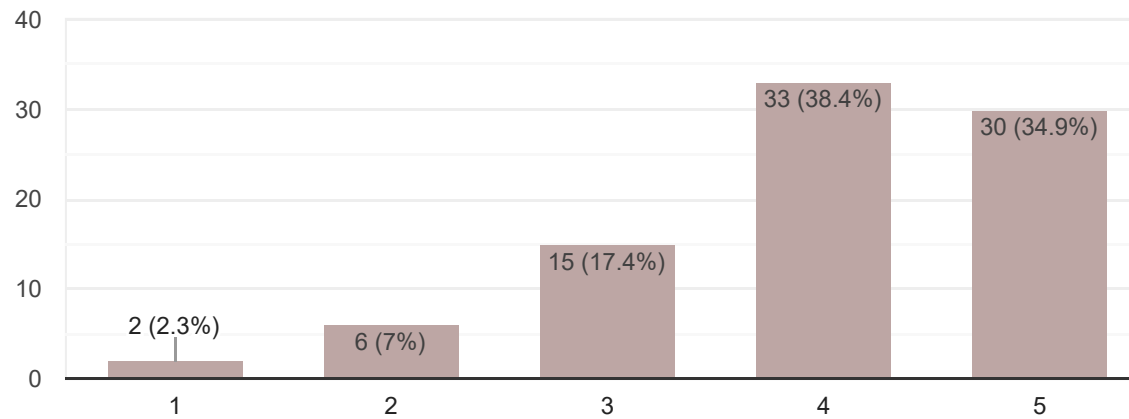




4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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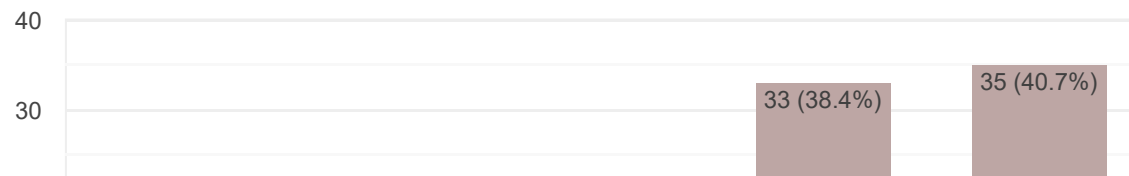
86 responses



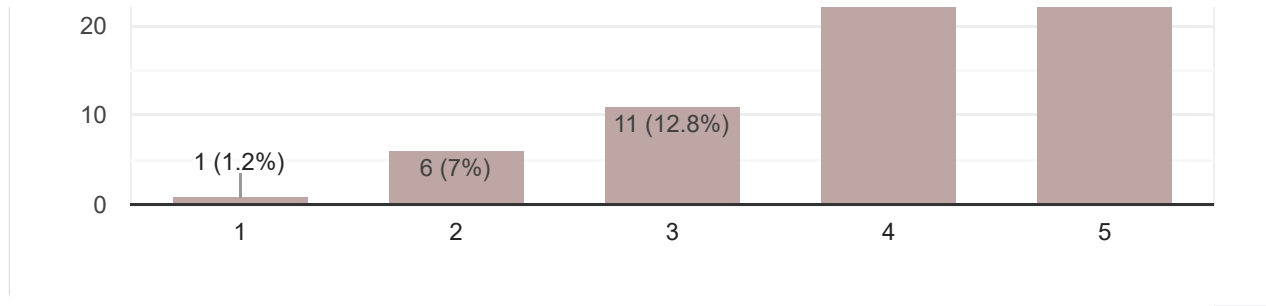
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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86 responses



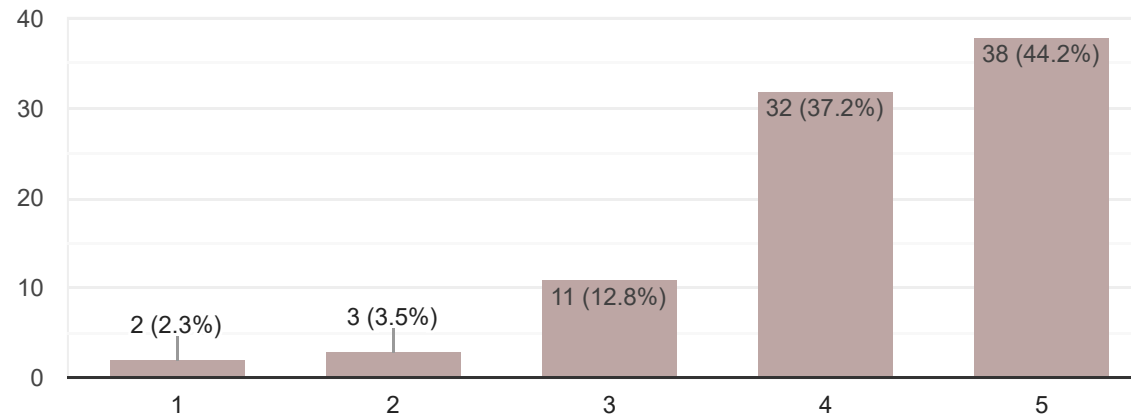
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

Copy

86 responses



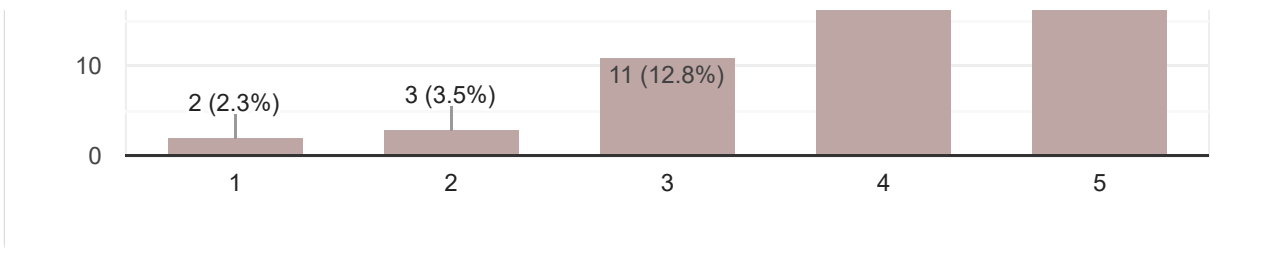
7. Opportunities in the School/ University for Research Activities

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86 responses



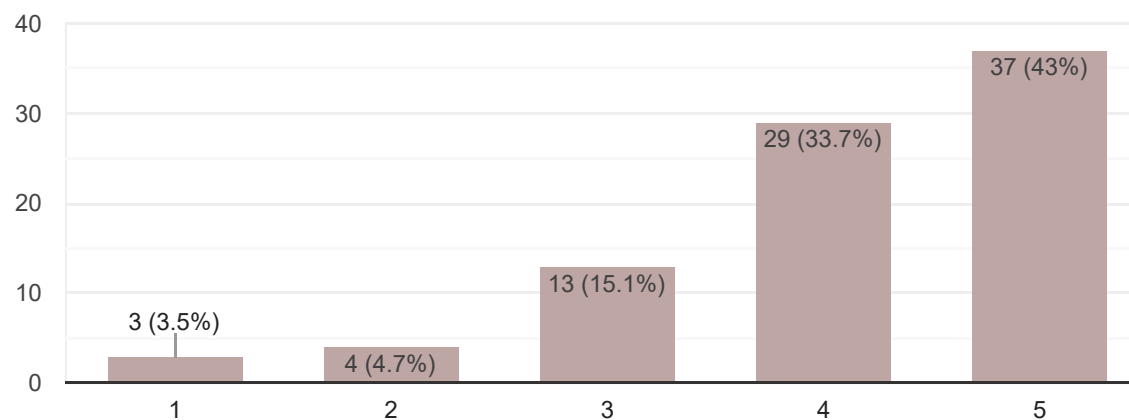
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



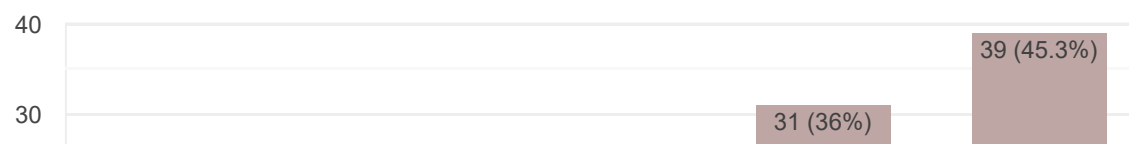
86 responses



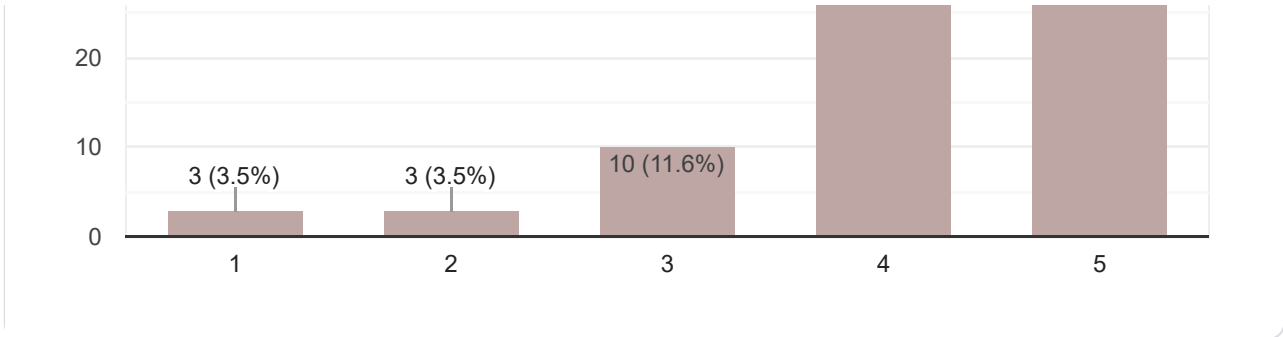
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



86 responses



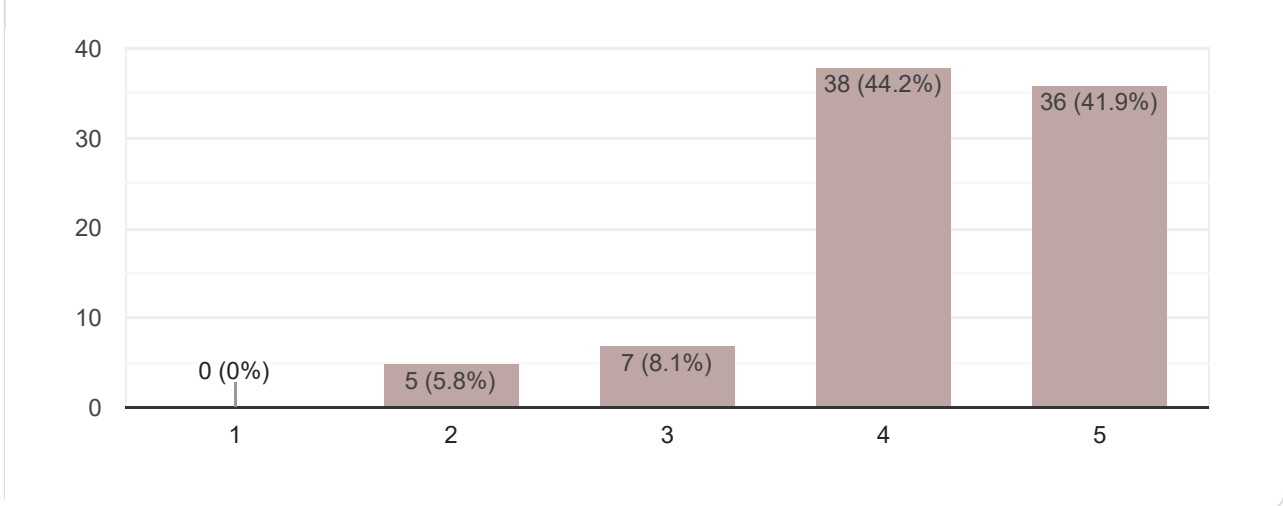
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10. Overall Learning Experience



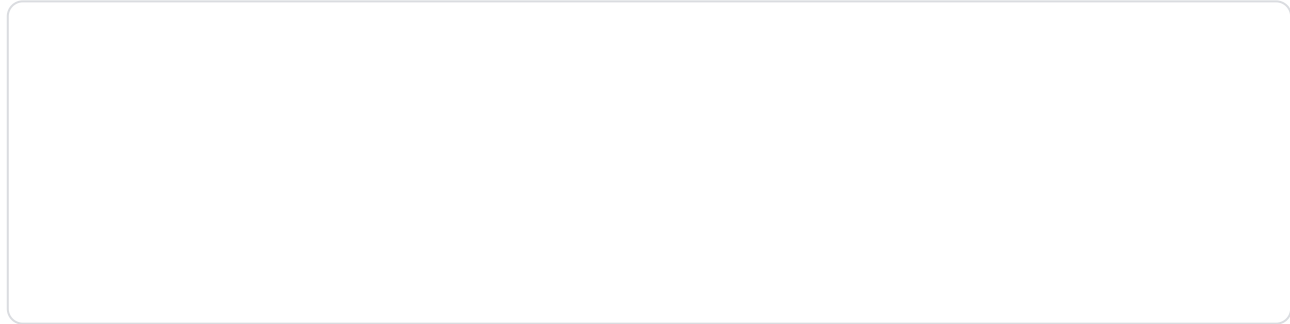
86 responses



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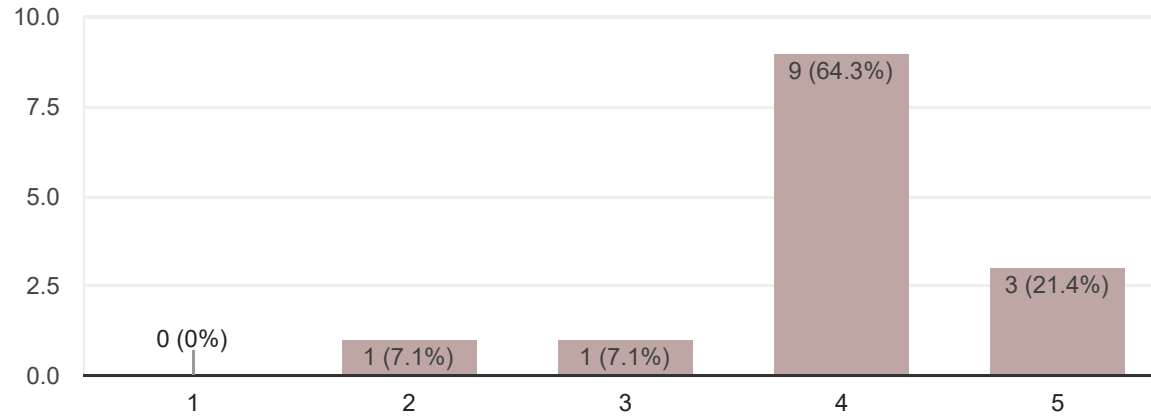
14 responses

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1. Curriculum and Syllabi of the Courses

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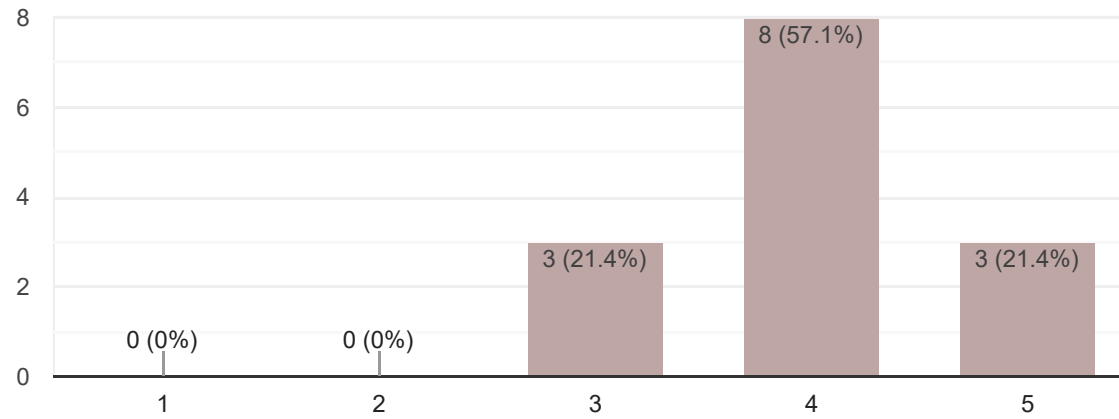
14 responses



2. Extent of syllabi covered in the Class

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14 responses



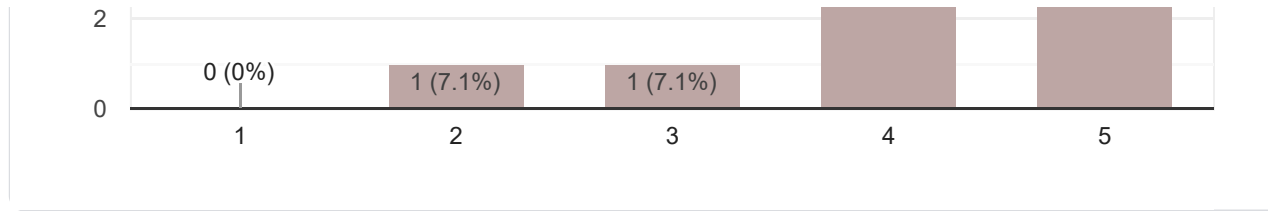
3. Course delivery by faculty members in the class

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14 responses



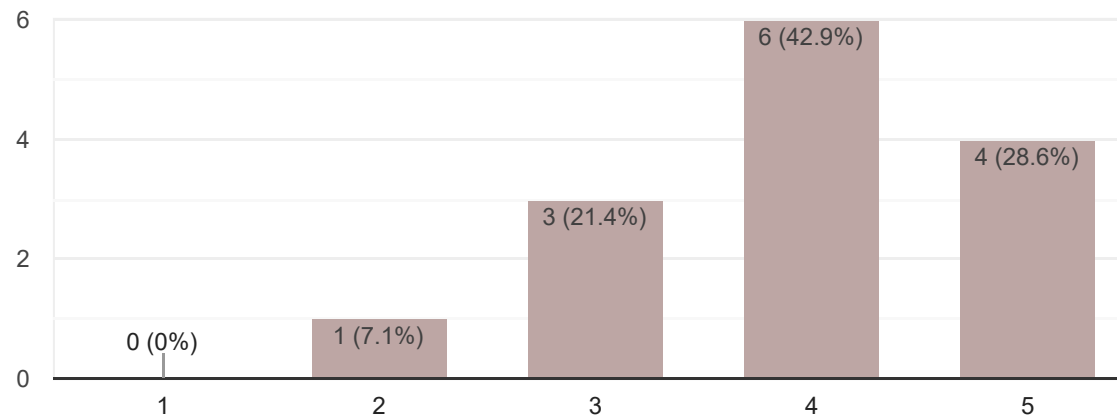
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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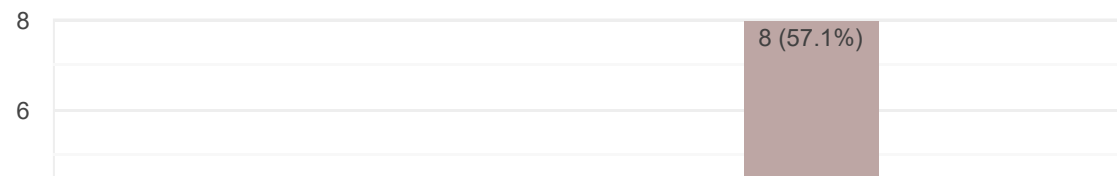
14 responses



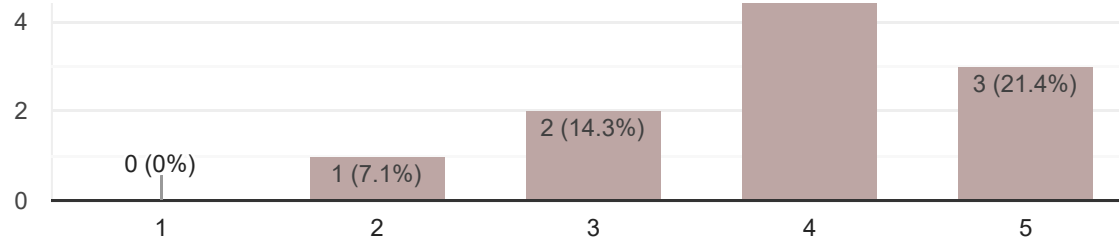
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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14 responses



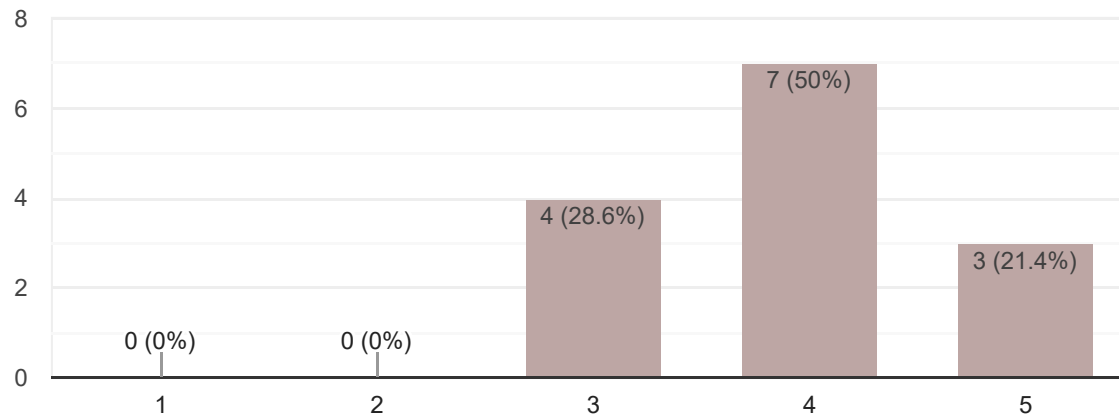
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results



14 responses



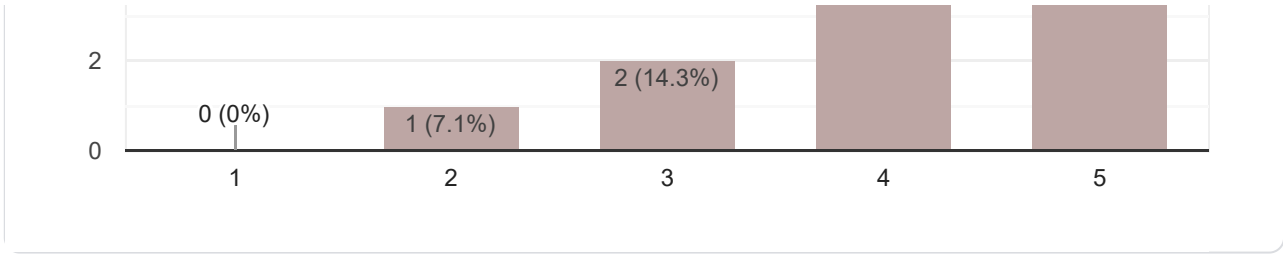
7. Opportunities in the School/ University for Research Activities



14 responses



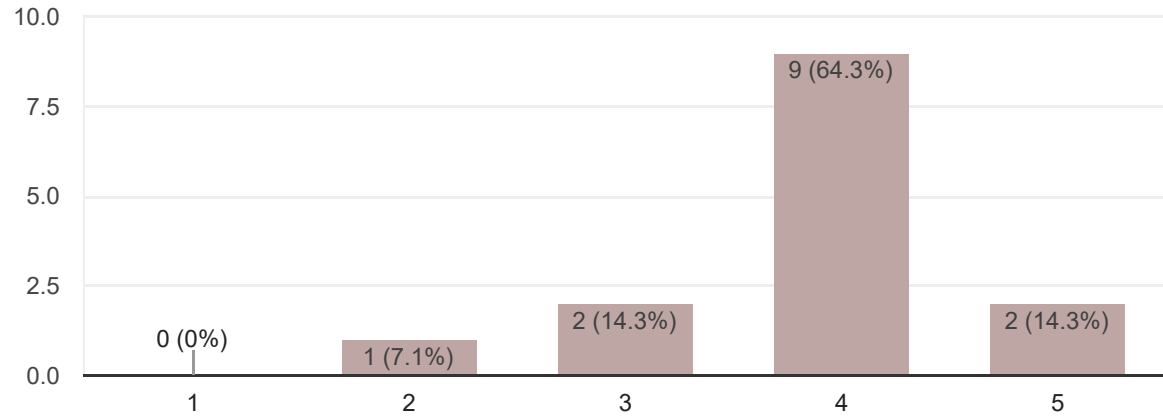
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



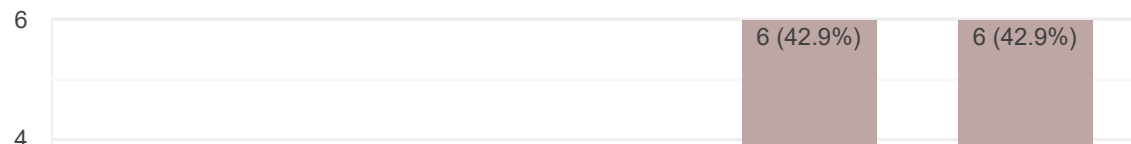
14 responses



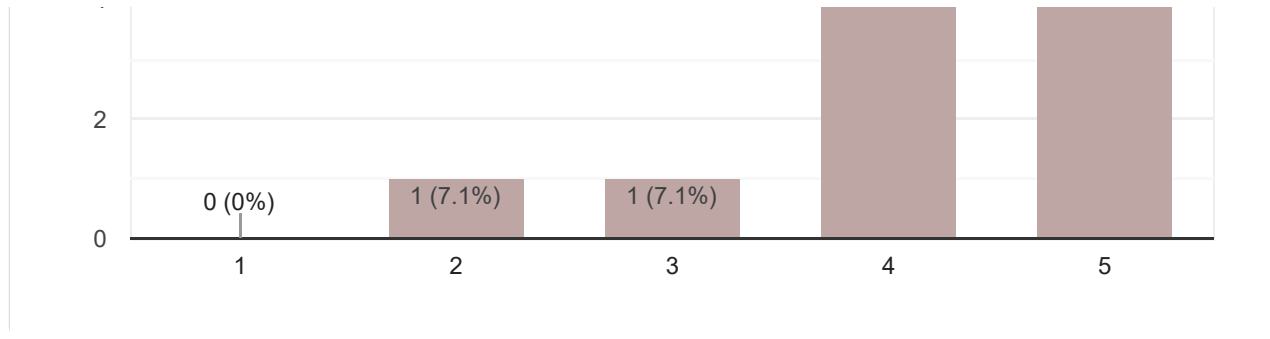
9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



14 responses



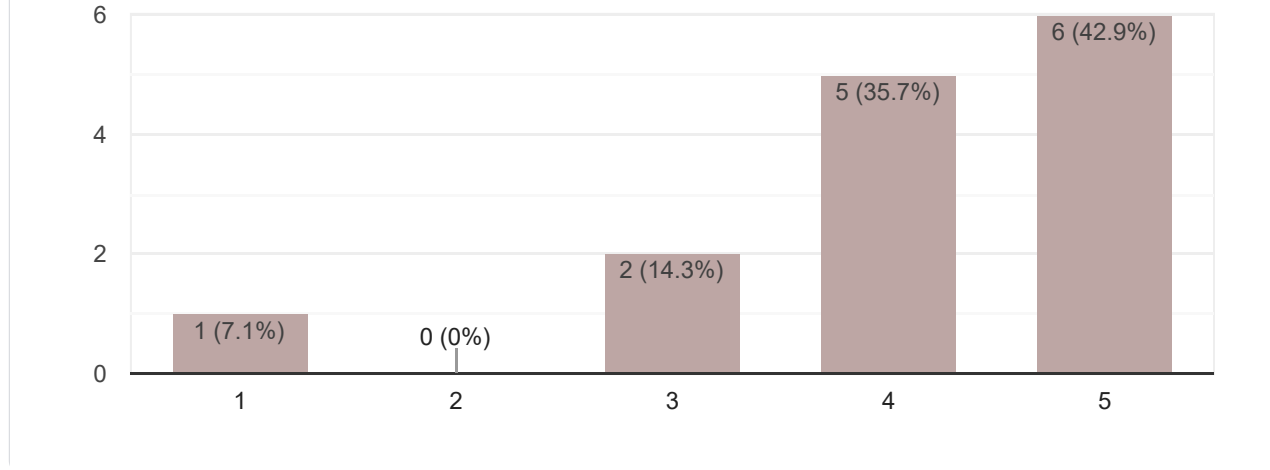
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10. Overall Learning Experience

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14 responses



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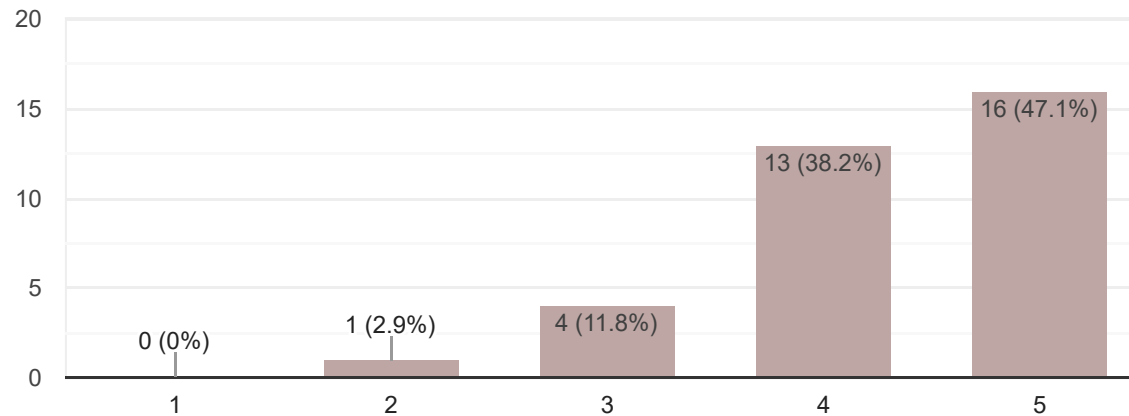
34 responses

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1. Curriculum and Syllabi of the Courses

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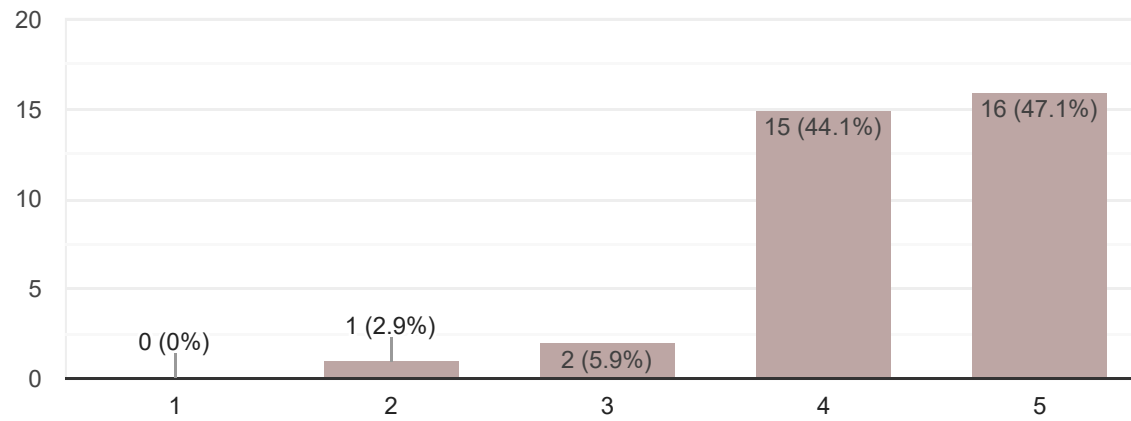
34 responses



2. Extent of syllabi covered in the Class

 Copy

34 responses



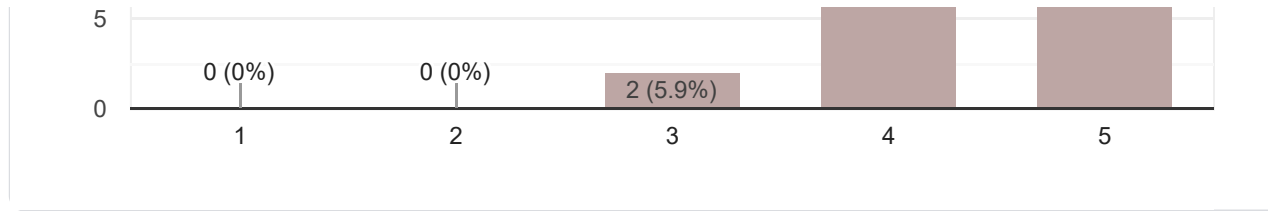
3. Course delivery by faculty members in the class

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34 responses



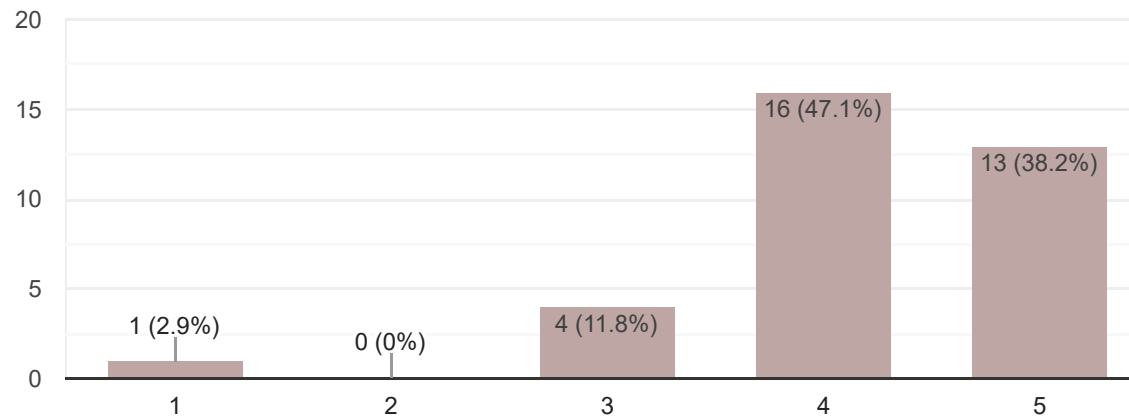
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4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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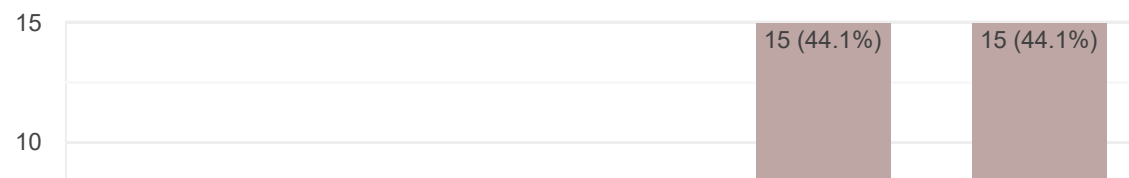
34 responses



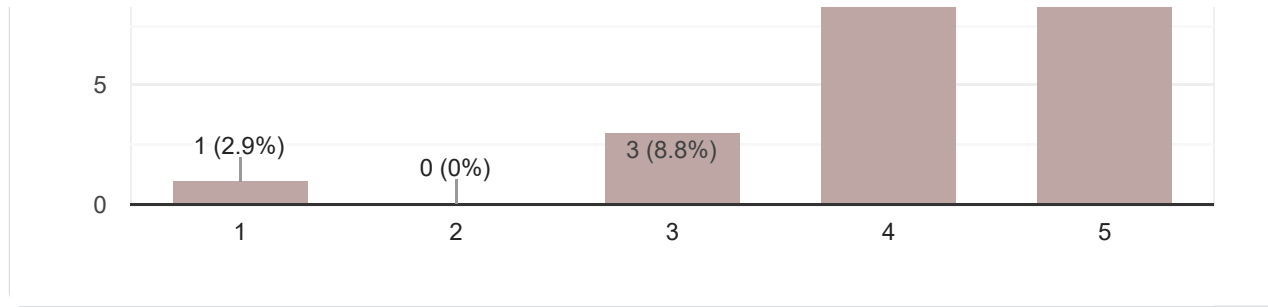
5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

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34 responses



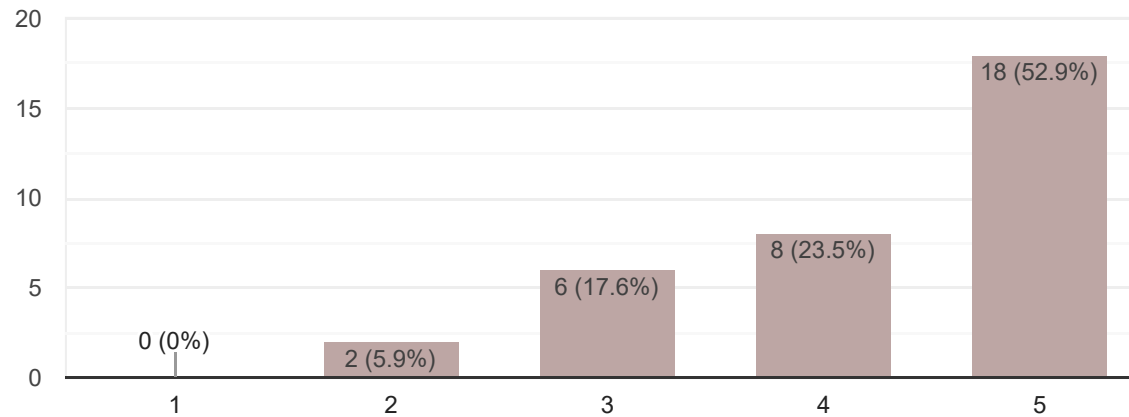
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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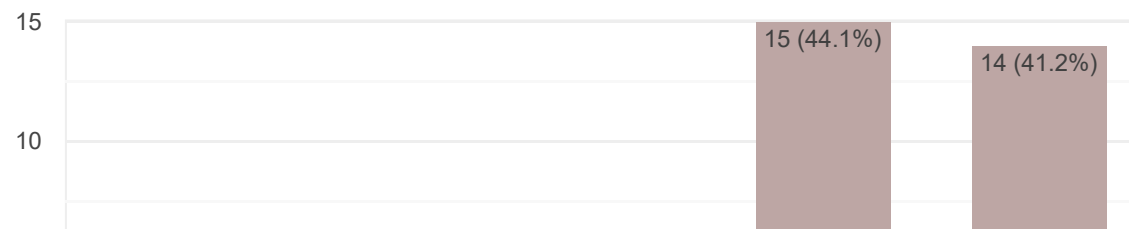
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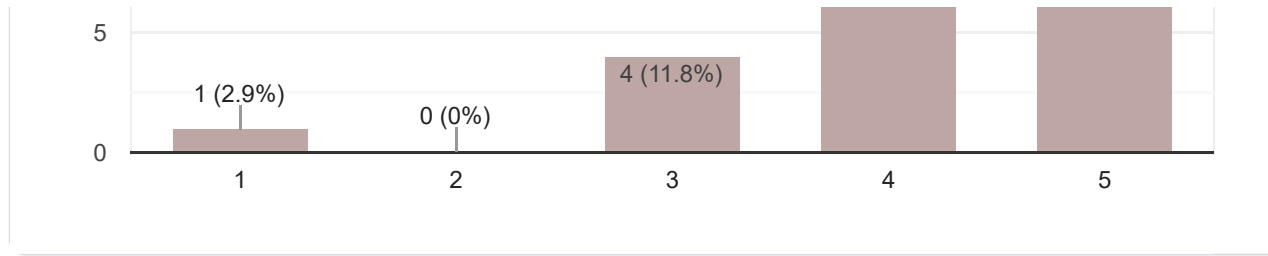
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34 responses



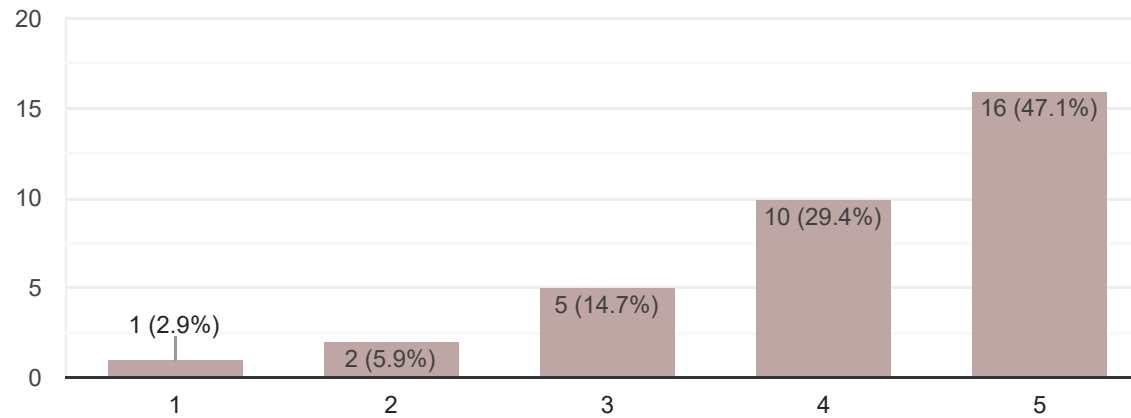
IQAC FEEDBACK FORM FOR STUDENTS



8. Opportunity for students to participate in internship, student exchange, field visit



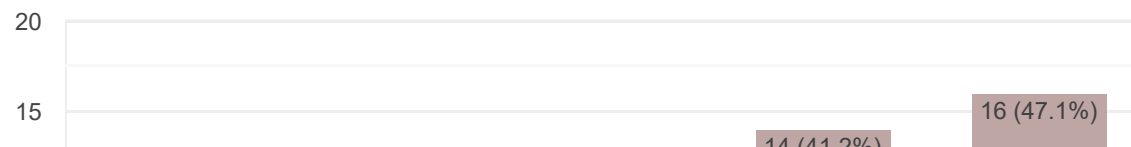
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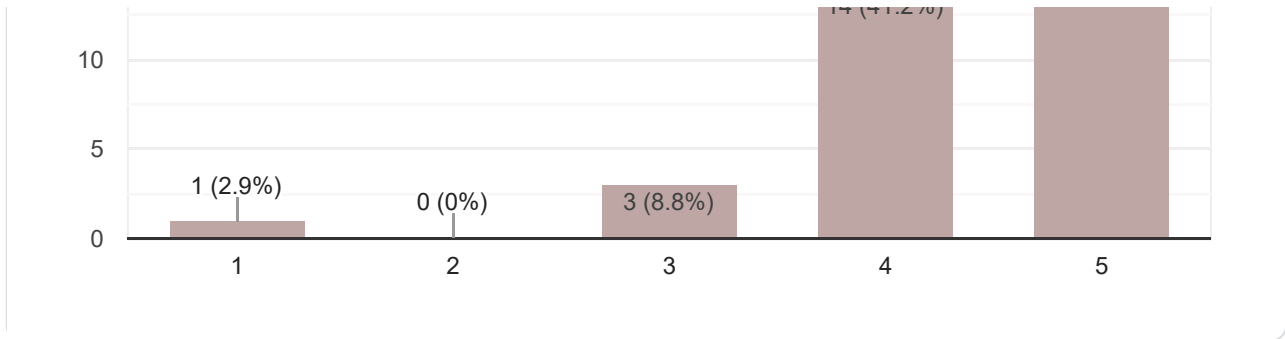
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34 responses



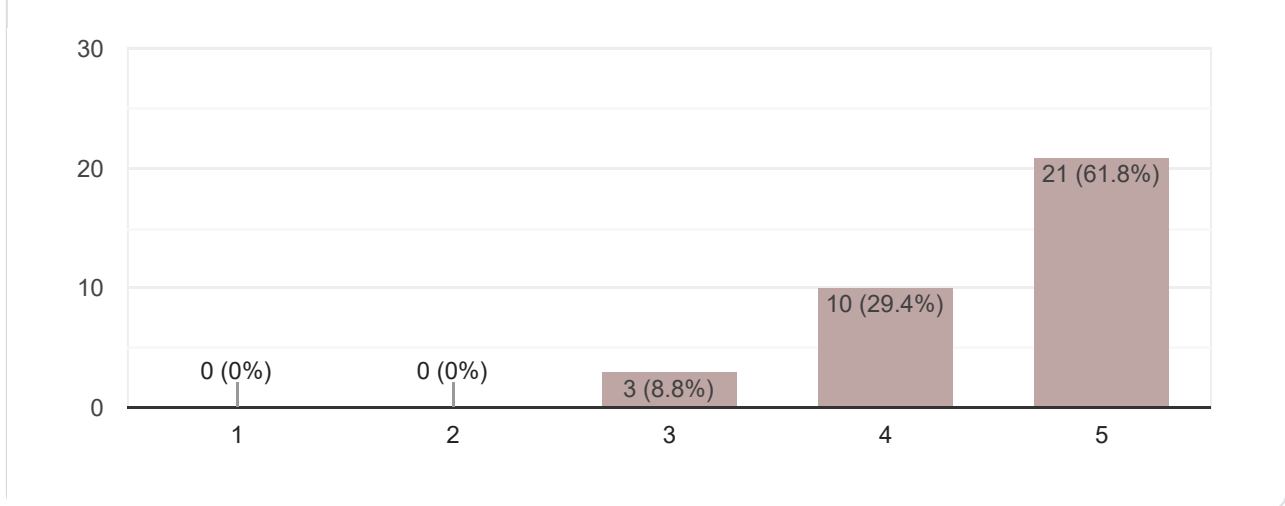
IQAC FEEDBACK FORM FOR STUDENTS



10. Overall Learning Experience

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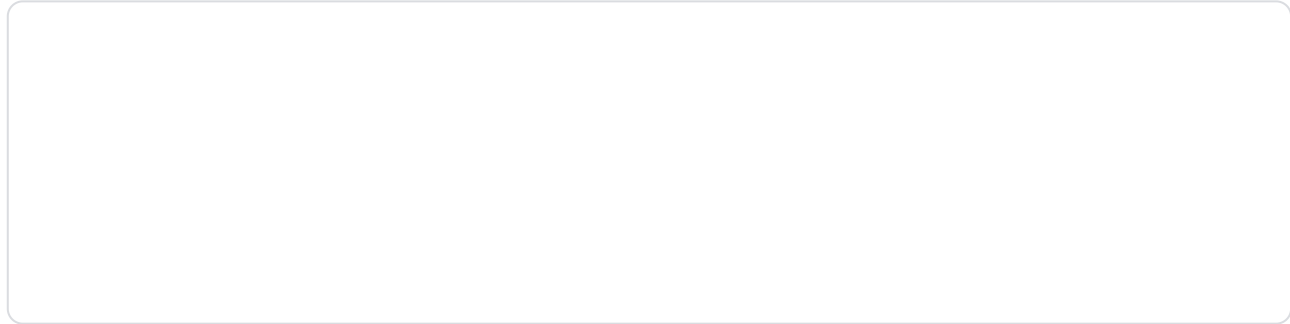
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IQAC FEEDBACK FORM FOR STUDENTS

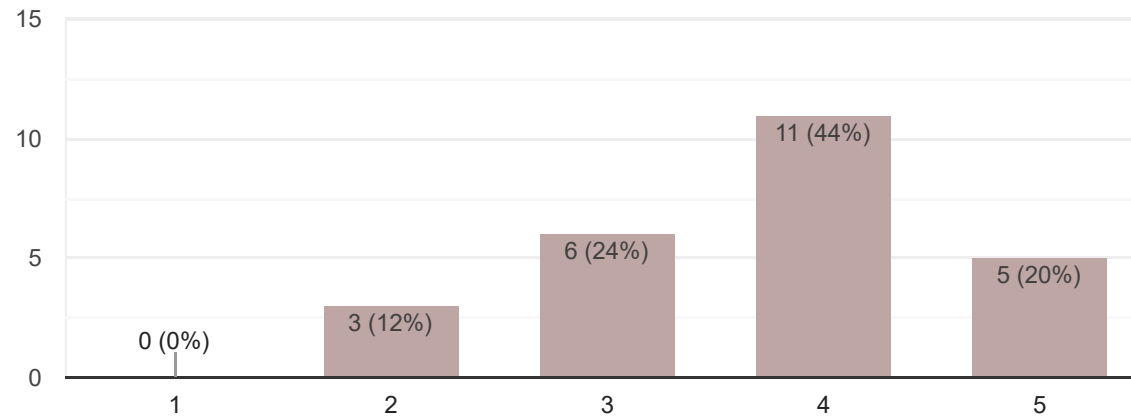
25 responses

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1. Curriculum and Syllabi of the Courses

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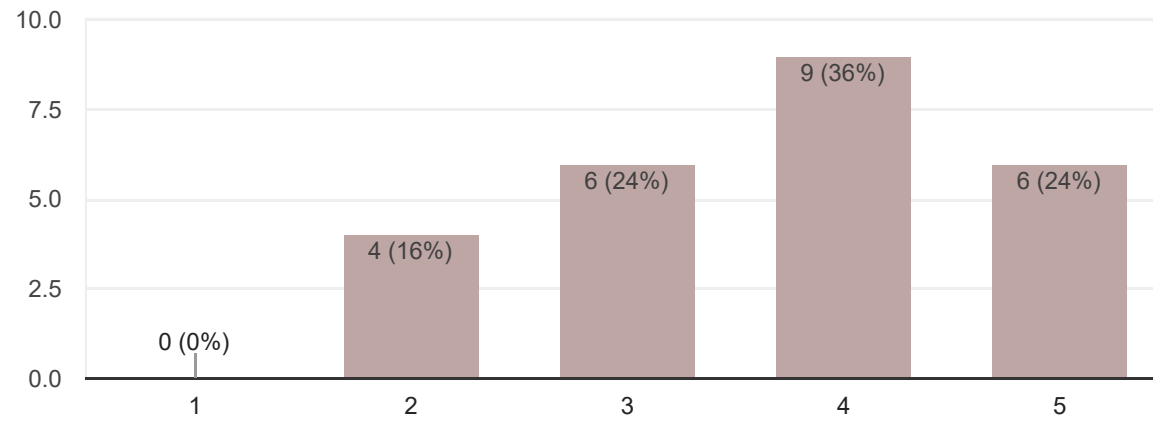
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2. Extent of syllabi covered in the Class

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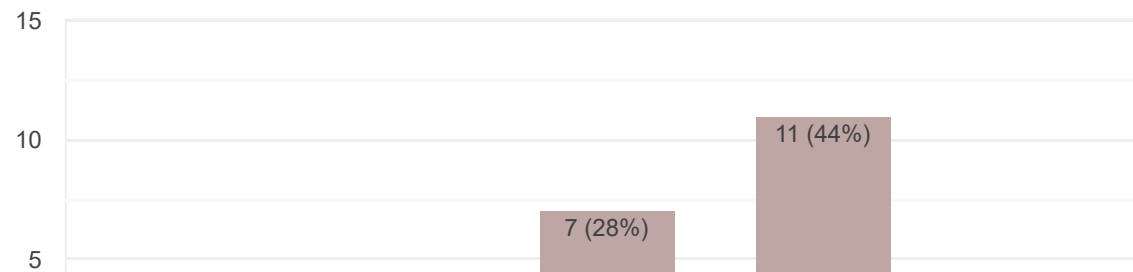
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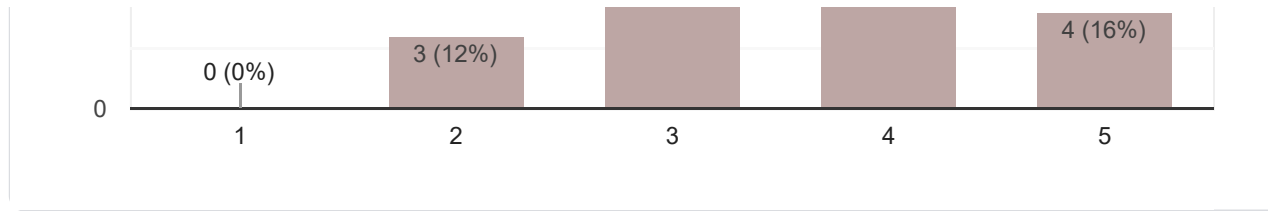
3. Course delivery by faculty members in the class

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25 responses



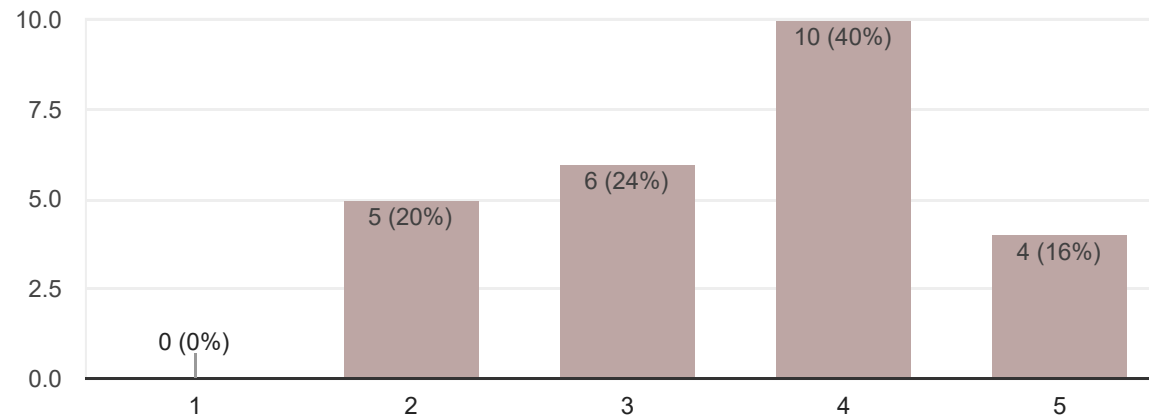
IQAC FEEDBACK FORM FOR STUDENTS



4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

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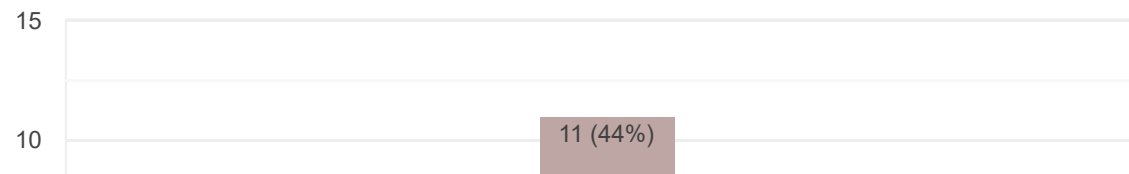
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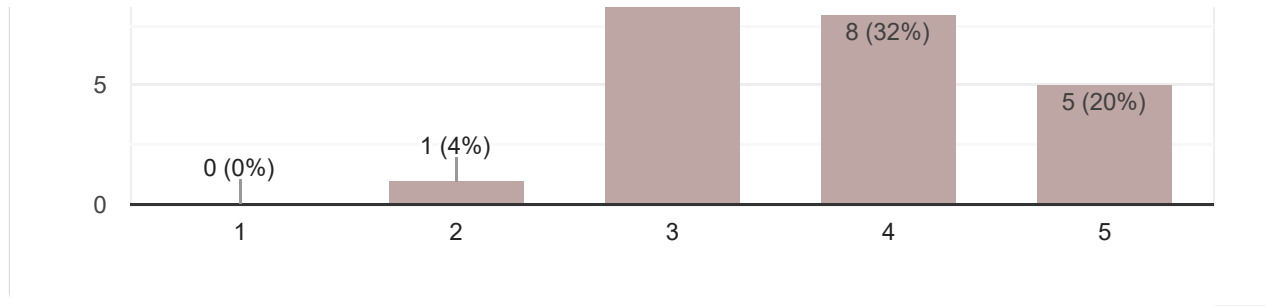
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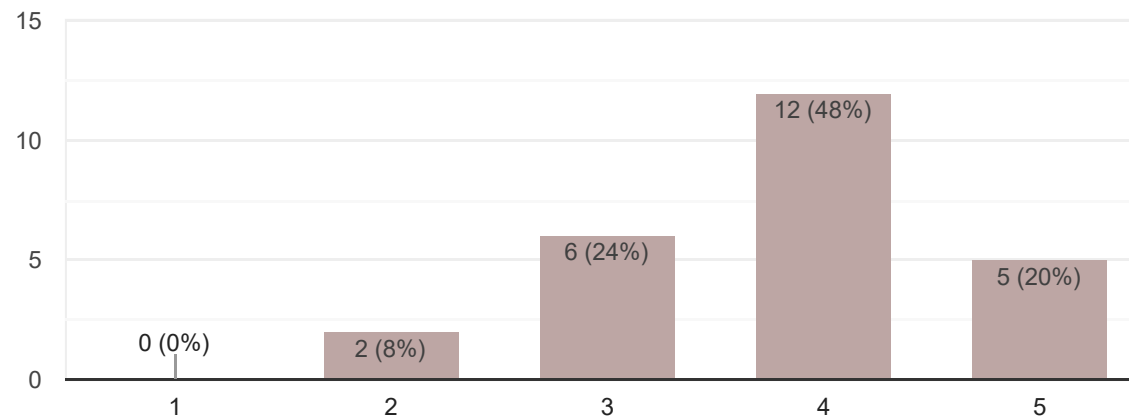
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results

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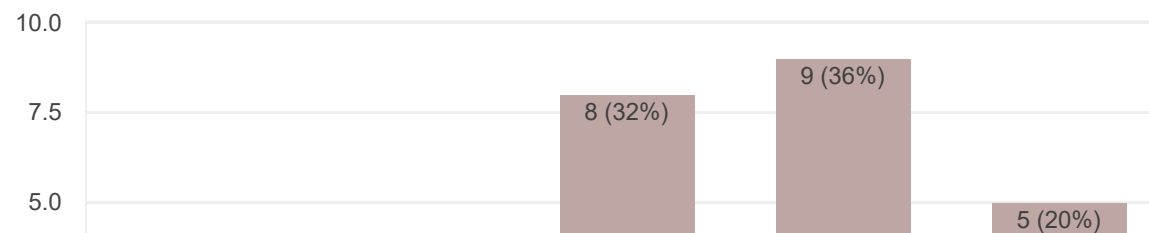
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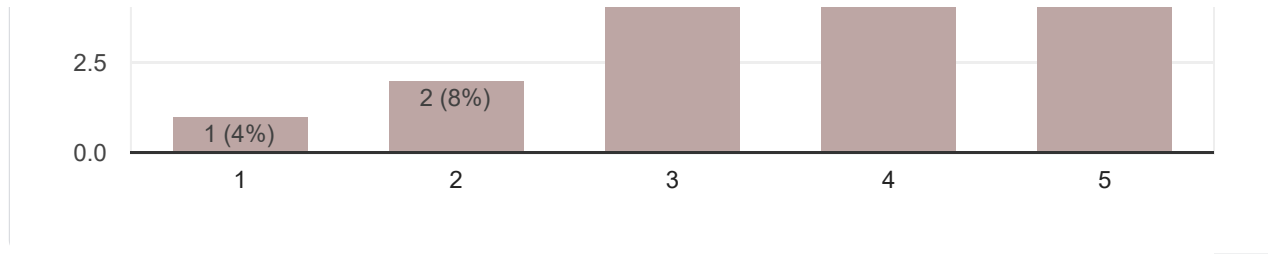
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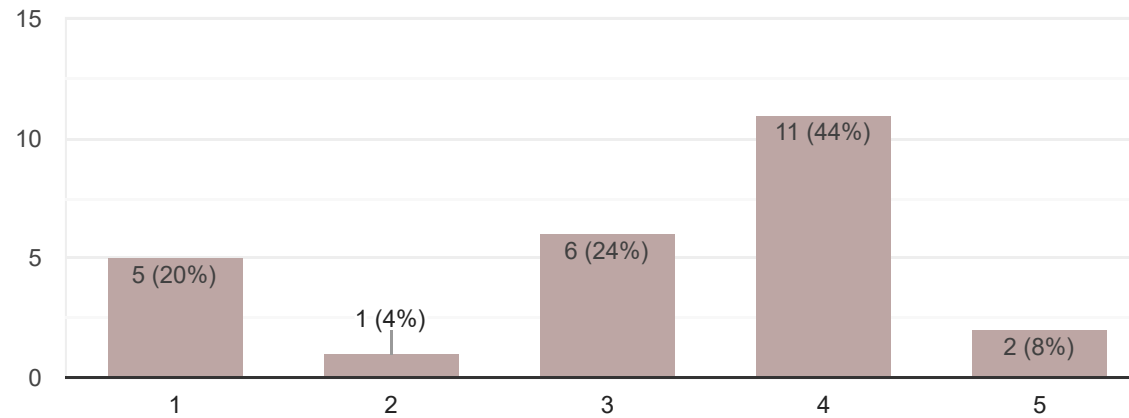
IQAC FEEDBACK FORM FOR STUDENTS



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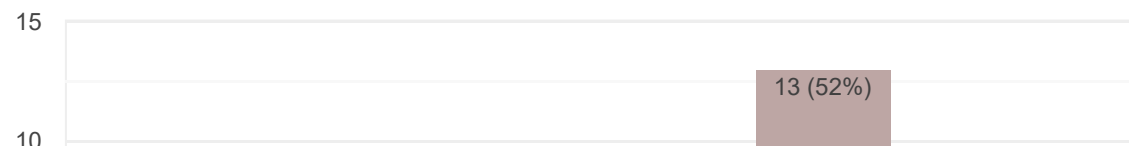
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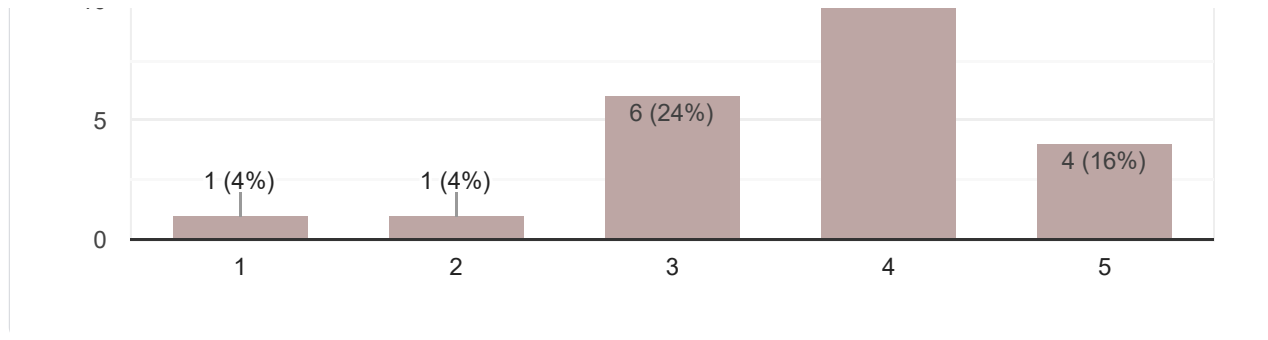
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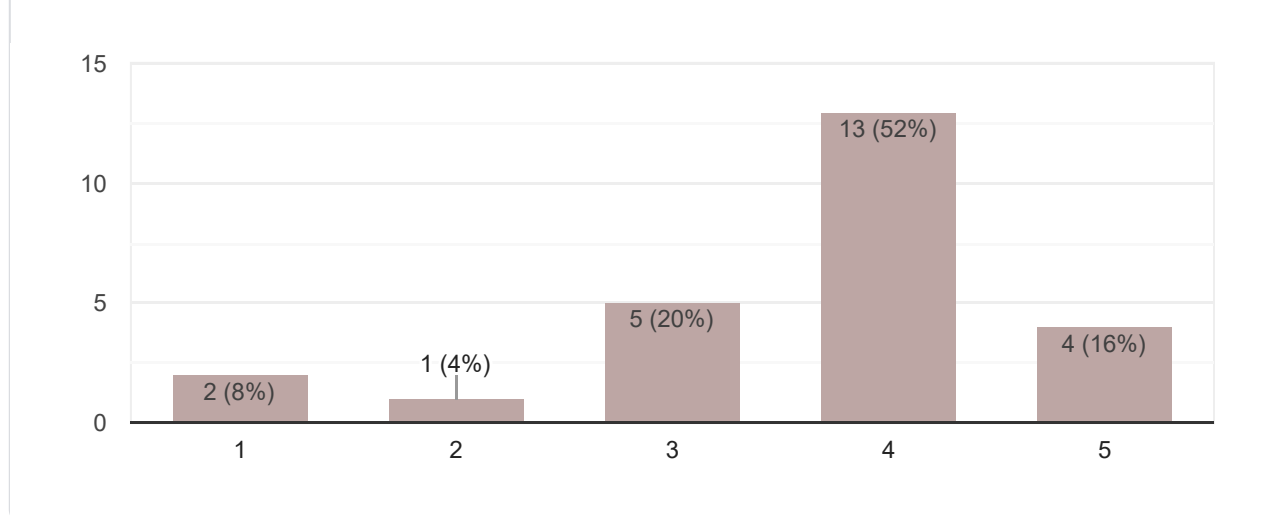
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10. Overall Learning Experience

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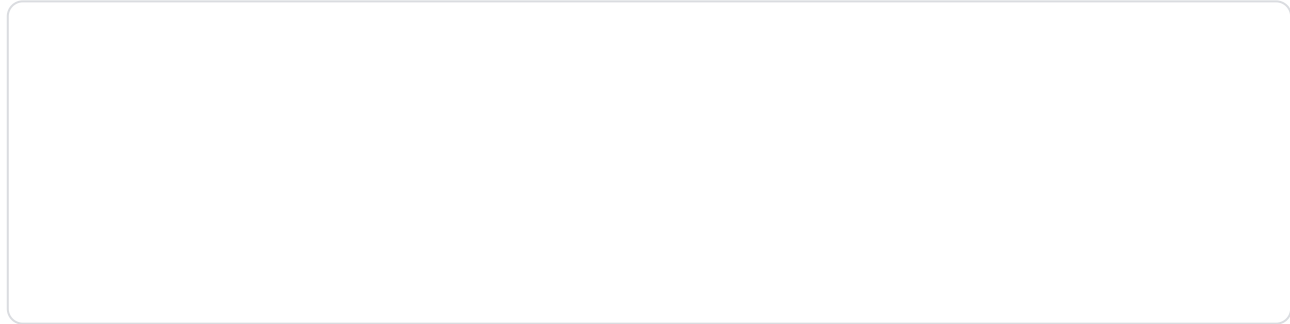
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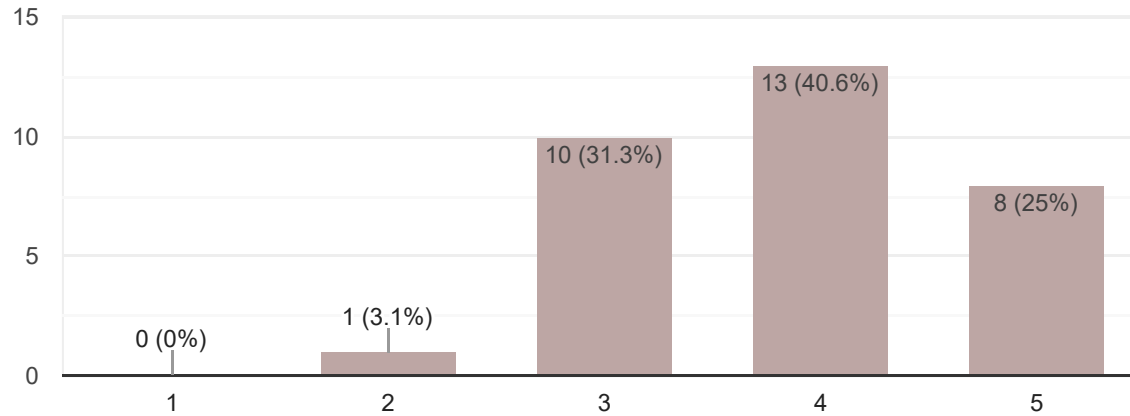
32 responses

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1. Curriculum and Syllabi of the Courses

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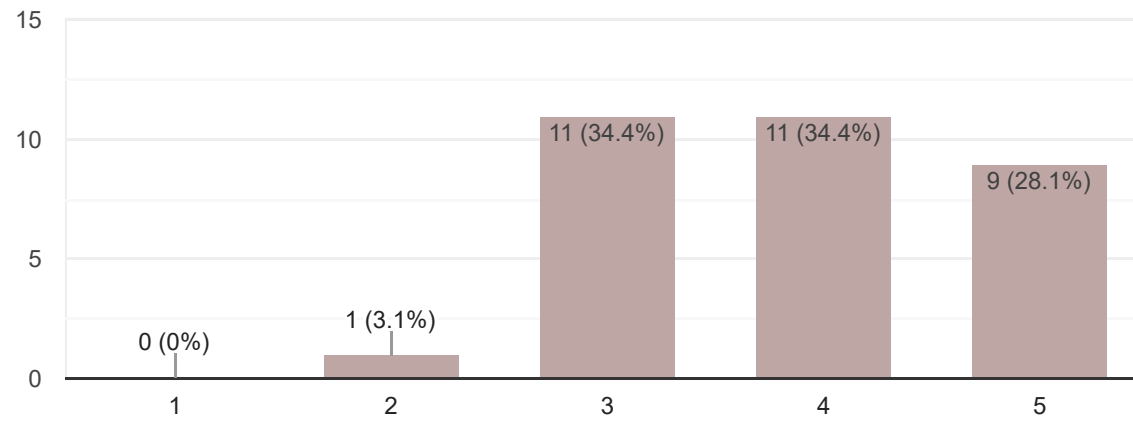
32 responses



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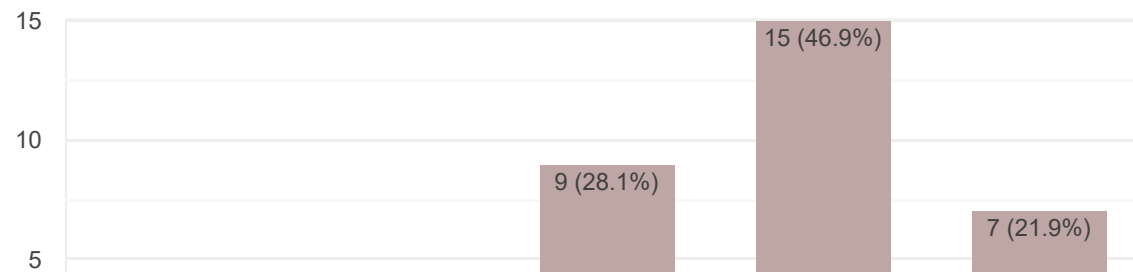
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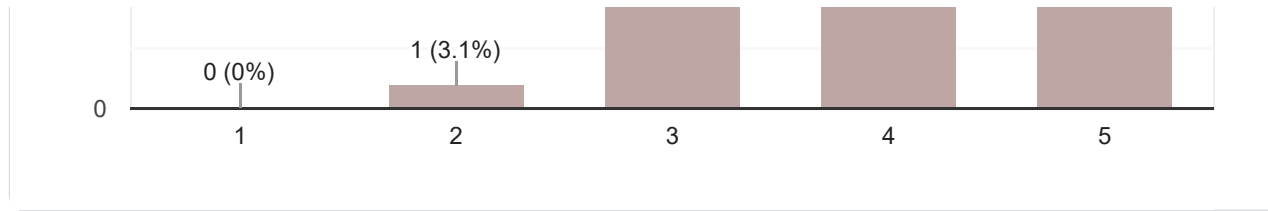
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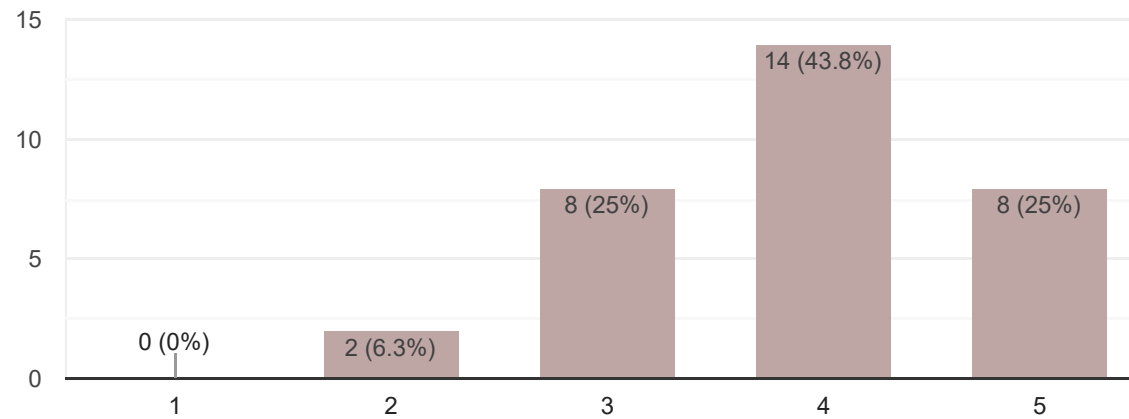
IQAC FEEDBACK FORM FOR STUDENTS



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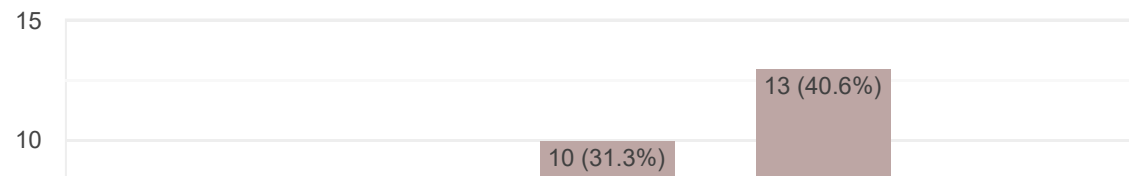
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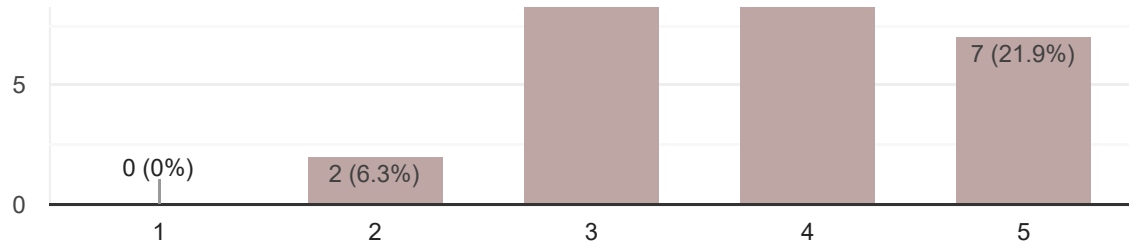
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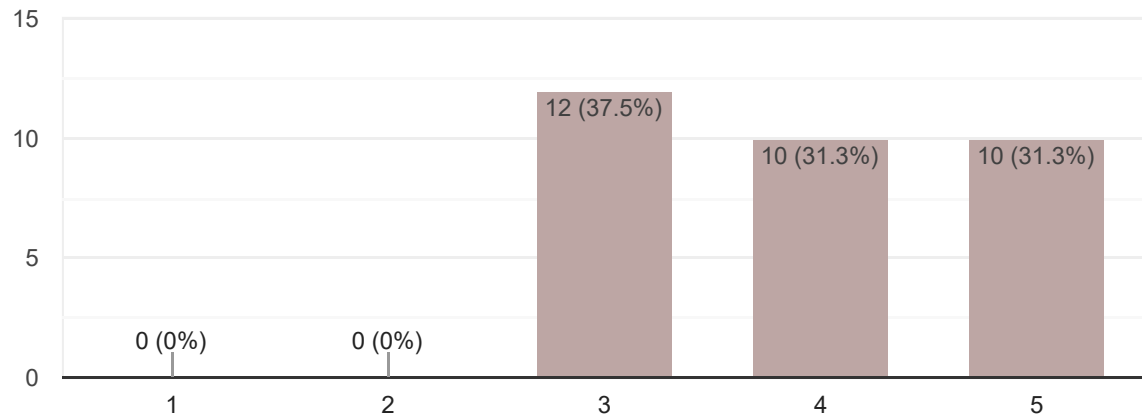
IQAC FEEDBACK FORM FOR STUDENTS



6. Timely announcement of examination results



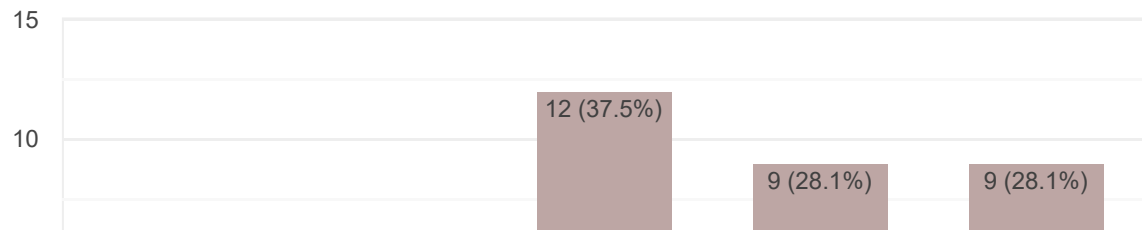
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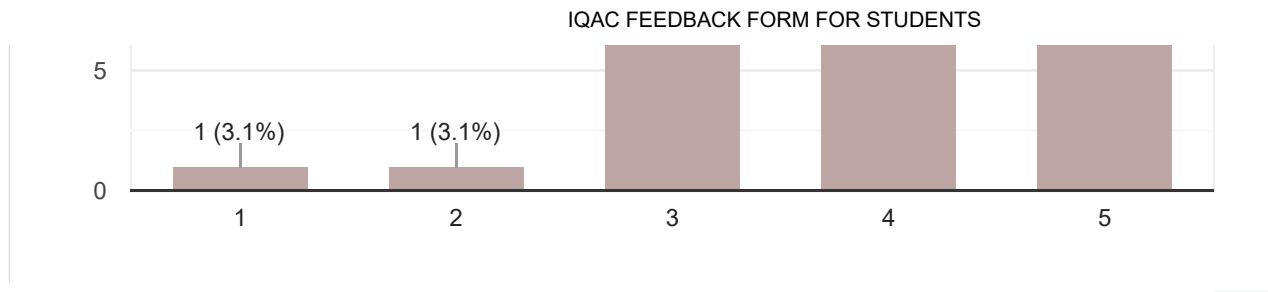


7. Opportunities in the School/ University for Research Activities



32 responses

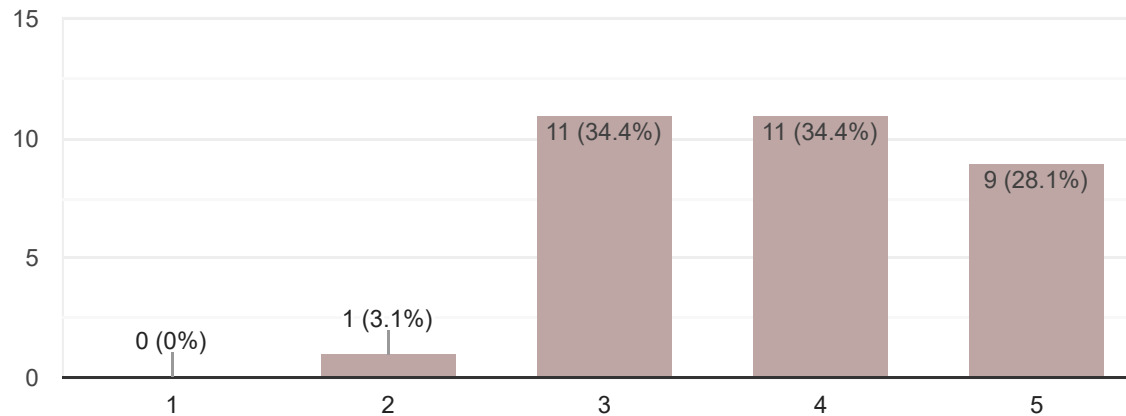




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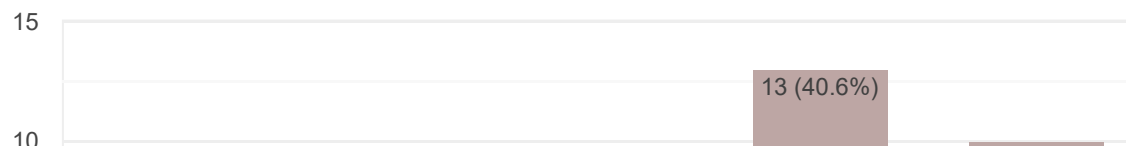
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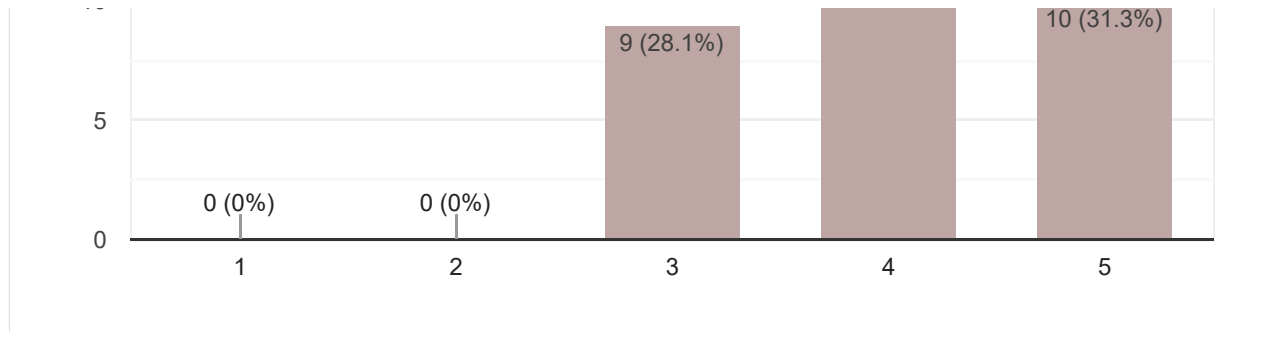
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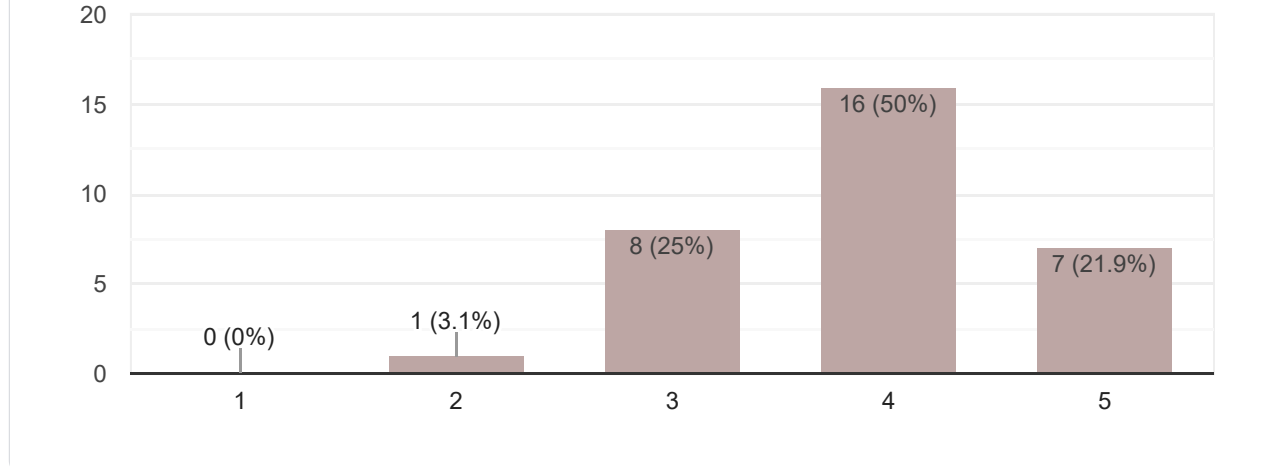
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10. Overall Learning Experience

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32 responses



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Action Taken Report

Pillai HOC College of Arts, Science and Commerce, Rasayani
ACTION TAKEN REPORT ON TEACHERS' FEEDBACK
YEAR OF ASSESSMENT - A.Y.2021-22

Feedback	Action Taken
Evaluation methods & expectations of Current syllabus	Faculty members had participated in FDP program
Regarding Reference Materials	New books are purchased in library
Regarding updating and upgrading of knowledge	Faculty members are motivated for attending the workshops and also for research paper writing activity
Better coverage of the syllabus by the faculty	Faculty members try to complete 100% syllabus .Intensive and Remedial lectures are conducted for advance and slow learners.
Teachers are appointed as a part of curriculum development committee suggestions from all faculties regarding curriculum revision are considered	Teachers participated in curriculum development is encouraged

Satam



Principal
Mahatma Education Society's
Pillai's HOC College of Arts
Science and Commerce
HOC Educational Campus,
Rasayani, Tal. Khalapur,
Dist. Raigad, PIN - 410 207

**Mahatma Education Society's
Pillai HOC College of Arts, Science and Commerce, Rasayani
ACTION TAKEN REPORT FOR STUDENTS' FEEDBACK
YEAR OF ASSESSMENT - A.Y.2021-22**

Feedback	Action Taken
Communication skills should be focused.	Personality development, Communication skills oriented programs conducted.
Interview and Job oriented skills should be focused	KOHA, e-books, syllabus, questions papers, open access resources as well as N- list databases were made available to students
Enhance the learning resources is needed	A wide range of e-journals and Lib-space is made available by the library.
More alumni and corporate interaction was requested	An array of webinars on start-up ecosystem, risk management, venture capital, AI and machine learning, quantitative finance, networking in global world etc. were held
Teaching Learning Process	In the teaching-learning process, special care is taken that the mental level of the students, meritorious students are enhanced and special facilities are provided to the weak students.

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HOC Educational Campus,
Rasayani, Tal. Khalapur,
Dist. Raichur, PIN - 410 207**


Salam



Pillai HOC College of Arts, Science and Commerce, Rasayani
ACTION TAKEN REPORT FOR EMPLOYERS' FEEDBACK
YEAR OF ASSESSMENT - A.Y.2021-22

Feedback	Action Taken
Suggestion to enhance general communication skills	Teachers were given instructions to ensure enhancement of communication skills of the students.
Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Intensive training on spoken English is planned for the year 2022-23

Salaw



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Dist. Raigad. PIN - 410 207

Mahatma Education Society's
Pillai HOC College o Arts, Science and Commerce, Rasayani
ACTION TAKEN REPORT FOR ALUMNI FEEDBACK
YEAR OF ASSESSMENT - A.Y.2021-22

Feedback	Action Taken
More exposure to field visits in curriculum	All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.
Employability skills may be improved	Communication skills training and leadership training were given to the students. New TPO has been appointed for campus related activities.
More emphasis should be on practical aspects of the subject	Motivated the students to focus on more research based and application based projects and develops entrepreneurial skills
Projects topics should be relevant and related to real world programs	Best project Practices started in the department

Dalau



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